

UniSA News June 2013



unijam spreads enthusiasm for innovation

It was a first for any university in the world – it was also the first time the UniSA community had been so widely consulted since the University was founded. [More...](#)



Branson backs Indigenous mentoring program

Billionaire entrepreneur Sir Richard Branson brought some star power to UniSA recently to celebrate its partnership with the Australian Indigenous Mentor Experience (AIME). [More...](#)



I rattle when I walk

'I rattle when I walk' was a phrase Emily Reeve encountered regularly when, in her role as a clinical pharmacist, she talked to elderly patients about the amount of medication they were taking. [More...](#)



Educators put the 'men' in mentor

A small but dedicated group of male UniSA students are going against the grain to forge careers in the field of early childhood education. [More...](#)



Viewpoint:
From Vice Chancellor
Prof David Lloyd

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Provide feedback on our new website

From the Vice Chancellor

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In a twist on the vernacular of modern higher education, our first – indeed the world's first – unijam undoubtedly qualified as a MOOC – a Massive Open Online Consultation.

The scope and scale of the 38-hour jam session are spelled out in the accompanying *UniSA News* story, but I want to take the opportunity to reiterate my thanks to everyone who provided their time and input to what really was a memorable, university-wide event.

Not only the far-reaching, deeply-engaging conversations that emerged and evolved throughout the course of the jam. But also to the scene-setting events across all campuses during the pre-jam 'party day' and the other activities that complemented unijam.

Among the remarkable data surrounding the jam is that the jammers (as they have come to be called), throughout that 38 hours, spent an accumulated time of just under 130 million seconds jamming. That's approximately equivalent to 20 years work's worth of time.

When averaged out, it also means each individual who logged on to the jam site spent an average of almost seven hours either following or taking part in the discussions.

To put that into even sharper focus, when the contribution made by the 2411 UniSA staff who logged on is viewed in isolation, we see they each spent an average of about 10.5 hours jamming.

In other words, one and a half working days per staff member during which time we were able to canvass the thoughts and seek the feedback of the entire institution – across campuses and divisions, whether academic or professional.

This represents a comprehensive and instantaneous means by which we've been able to consult and contextualise the major issues of our university, and use the findings to inform our strategic planning. All in the course of 38 hours.

The traditional method of sourcing this information throughout the university – campus meetings, information sessions, surveys and questionnaires, further feedback – has historically occupied an average of around seven working weeks.

So what happens to all the ideas, observations, questions and potential answers that were floated during the jam?

Well, the Herculean job of collating and analysing that wealth of material now rests with IBM. And while many of the items that arose during the jam will require closer scrutiny and deeper interrogation, there were a number of comparatively straightforward, easy to implement suggestions that we've labelled the 'just do its'.

A number of these have been collated and presented to the University of South Australia community in order to seek its response as to the top five jam ideas our people would most like to see become reality.

You can check out those suggestions and vote on your favourite [here](#).

I must stress that these are not the most strategically significant, nor indeed the 'best' ideas to emerge from the jam. They are just ideas that came up that we think make sense to just do.

There are a number of other 'just do its' that didn't make the poll list, simply because they will take a little longer to successfully implement to ensure that we get their delivery right.

And then there's the longer-term ambitions and visions that are being written into our next corporate blueprint, which is what we are working on now with a view to presenting it to the University Council within coming weeks.

From my perspective, the most satisfying, illuminating element of unijam was watching – and, on a number of occasions, being part of – conversations that fused the views of students, staff and alumni from vastly different geographies in a manner that was at once good-natured and constructive.

It was a heart-warming and timely reminder of the innate value of dialogue, albeit in a 21st Century digital form.

And my favourite unijam quote came from one of our undergraduate students who posted: "unijam is probably one of the best things I've seen come through in my four years of study at UniSA. Such an innovative idea that really highlights the forward thinking for the uni community 'voice' to be heard – this is community development in action".

The good news is we're not putting a lid on the jam.

Until the end of June, you can visit the [unijam site](#), or even register if you weren't previously involved and then peruse the myriad of threads and posts at your leisure.

And I encourage you all to keep contributing your ideas, your comments and your opinions about ways we can improve your University through our [Facebook](#) and [Twitter](#) pages.

I look forward to hearing from you, and thanks again.

Professor David Lloyd
Vice Chancellor and President

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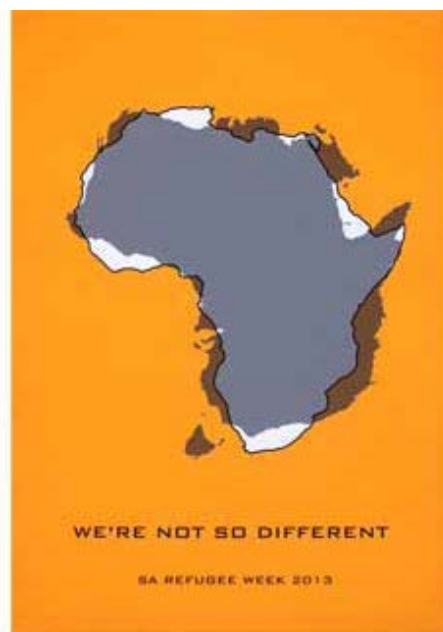
Young artists capture multiculturalism

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by Katrina Phelps



Poster by Despina Kontopoulos from St George College.



Poster by Timothy Hinckley from Cornerstone College.

An engaging, vibrant and thought-provoking collection of student artwork is currently being showcased at UniSA's City West campus as part of SA Refugee Week.

The annual SA Refugee Week Poster Exhibition has filled the Kerry Packer Civic Gallery with a variety of artwork from young artists who have created a visual dialogue to describe multiculturalism, anti-racism and human rights.

Presented under the auspices of SA Refugee Week, the exhibition is supported by the Migrant Resource Centre of SA, the SA Minister for Education, and UniSA's Hawke Centre and School of Art, Architecture and Design. This will be the third exhibition held, with primary, secondary and tertiary student finalists' work on show.

One of the judges of the poster competition, Andrew Hill who is Acting Head of School at UniSA Art, Architecture and Design, says the work showed immense creativity and awareness of the subject.

"It is an exhibition in which we are able to see students directly identifying with refugees' plight and candidly expressing their emotional responses in ways which cut through all the political arguments about unauthorised arrivals, making us acutely aware that we need to be compassionate and care for those in vulnerable positions," Hill says.

“Using graphite and coloured pencil, paint and collage, as well as quite sophisticated computer programs and documentary imagery, the students’ present an amazing array of approaches which essentially plead the case that we are all one people, and that our diversity is both our strength and our future.”

The artwork is on display until June 28, with awards to be presented on June 17 during Refugee Week (June 16-22).

Hawke Centre Executive Director Elizabeth Ho says the competition celebrates the United Nations International Refugee Convention by communicating how refugees are welcomed, become part of or contribute to the Australian family.

“As usual, students have excelled in their capacity to convey empathy and understanding for those seeking asylum and for those who receive it and adjust to their new land,” Ho says.

“They project a strong awareness of the role of international conflict in creating the need for asylum, and an appreciation of the courage it takes to find another home. They are truly inspiring and the Hawke Centre is proud to be assisting this annual project.”

For more details about the exhibition see the [Hawke Centre website](#).

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Summit to tackle pressing issue of asylum

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by Katrina Phelps



A National Asylum Summit will be hosted by UniSA's Hawke Research Institute later this month, bringing together Australian and international high profile experts to brainstorm a way forward in this ongoing issue.

The Summit is a new partnership initiative of the Hawke Research Institute and the Academy of the Social Sciences in Australia.

Director of the Hawke Research Institute, Professor Anthony Elliott, says the Summit will be an innovative, question-raising forum about the pressing issue of asylum.

"Despite comparatively small numbers of asylum seekers arriving irregularly in Australia, public and political discourse has created a sense of imminent crisis leading to policies that directly harm those most in need of compassionate aid," Prof Elliott says.

"This summit brings together key thinkers, public intellectuals, advocates and citizens to address the urgent need to find bipartisan and non-harmful strategies to respond to the global challenge to resettle increasing numbers of stateless and displaced peoples."

The Summit will be launched with a public lecture by Professor Ranjanna Khanna who sees insomnia as an analogy for asylum seeking – a space where there is no security, rest or chance for recuperation but rather constant agitation and inner turmoil. She will explore this idea in the free public lecture 'Asylum Reconsidered: On the Right to Sleep, Perchance to Dream' at 6pm on June

26.

Professor Ranjana Khanna is the Margaret Taylor Smith Director of Women's Studies and Professor of English, Women's Studies and the Literature Program at Duke University. She is globally recognised for her interdisciplinary research in the fields of post-colonial studies, feminist theory and political philosophy, and is currently completing a book, *Asylum: The Concept and the Practice*.

The Summit, being held on June 27 at the City West campus, will feature a keynote address by asylum expert Dr Jeff Crisp, who is Head of Policy Development and Evaluation Service at the Office of the United Nations High Commissioner for Refugees (UNHCR), in Geneva.

Following the keynote address, participants will be involved in roundtable discussions that will focus on a number of topics at the centre of much public and political debate in Australia as well as globally.

"These roundtable discussions will be vital to developing recommendations after the Summit," says Prof Elliott.

The recommendations will be included in the National Asylum Summit Report to be developed by the Hawke Research Institute.

The Summit will be run in conjunction with the Academy of Social Sciences in Australia, UniSA's Bob Hawke Prime Ministerial Centre, and the UNESCO Chair in Transnational Diasporas and Reconciliation Studies.

The launch lecture is open to the public but registration is essential. See the Hawke Centre [website](#) for more details or to register.

For more details about the National Asylum Summit, see www.unisa.edu.au/asylum

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UniSA News

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Free bike hire connects city campuses

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by Rosanna Galvin



Rosanna Galvin tests out the free bikes at City West campus.

It's a chilly winter's day and as I make my way up North Terrace, I watch throngs of people hustling to stay warm in their lunch hour. As I fly past yet another traffic jam, I am warm, heart beating quickly, wind in my hair. I am on a free bike as part of the new Bike SA scheme at UniSA.

Instead of walking the 30 minutes to get from City West to City East campus, or taking the car which can take just as long, I'm getting to my 2 o'clock appointment by pedal power – and it feels pretty good.

I've chosen to cycle past Adelaide's cultural precinct North Terrace, halving my journey time from campus to campus. On my way back, I'll test out the longer, scenic route, taking advantage of the Linear Trail that runs along the River Torrens.

Free bikes are now available to staff, students and the general public at the City East and City West campuses as

part of Bike SA’s popular Adelaide City Bikes scheme.

Established in 2005, the scheme provides free bike hire from several CBD and suburban locations with a goal to create a cleaner, greener city. In March alone, the bikes were hired out 2600 times and ridden for more than 7700 hours.

Campus Facilities Manager Mark Dorian welcomed the introduction of the scheme at UniSA. He said free bike hire would give people a convenient way to get from campus to campus, as well as offering an outdoor physical activity that staff or students could do on their breaks.



Foundation Studies student Timothy Aird tries out the free bikes at City West campus.

“The University has a long history of supporting cycling in the community and we see the Adelaide City Bike scheme on campus as an extension of that,” Dorian said.

“Many staff and students teach or study across both the campuses. Free bike hire will provide an efficient way to travel between campuses, as well as to other city locations. Cycling also has a number of health benefits.

“Not just a mode of transport, the bikes are there for anyone – staff, student or member of the public – who would like to go for a ride in their lunch hour or study break. It’s a chance to get outdoors, enjoy some fresh air and try out some of the fantastic bike paths that surround the CBD.”

Both City West and City East have four bikes available for hire from 8am to 5pm, seven days a week. The bikes are available on a first come, first served basis, are not available for bookings, and need to be returned to the location where originally borrowed from. For safety and convenience, bike helmets, locks and maps are provided.

To hire a bike, head to the [FM Assist](#) Counter at City East or City West campus, fill out a form and you will soon be on your way.

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New marketplace on campus

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by Rosanna Galvin



UNIBAZAAR market stallholders Lisa Dann, Kelly Dann and Andrea Theodosi.

The market and food truck phenomenon has spread to UniSA with its very own marketplace – UNIBAZAAR.

Travelling to a different metropolitan campus every Tuesday, the Bazaar brings together some of Adelaide's favourite food trucks and DJs, as well as providing a venue for students to sell their own wares.

Kelly Dann, who is studying a Master of Social Work, is one student who has brought her popular market stall 'It's a Steal!' on campus as part of UNIBAZAAR. Together with sister Lisa Dann and fellow Social Work student Andrea Theodosi, Kelly created the vintage clothing stall several years ago and has been selling at the Gilles St Markets ever since.

The trio was involved in last year's student markets at City West campus and they were back again this year to join in the inaugural UNIBAZAAR. Kelly says the event is not just about money – it's about making campuses' fun, secure places to be.

"For us, UNIBAZAAR is as much a social thing as it is about buying and selling – it's a chance to network with other students and find out what others are studying," she says.

"A lot of students ask us whether the Bazaar is there all the time. It's creating a really good atmosphere and that's exciting. It's a comfortable, safe, welcoming way to hang out on campus

rather than having to go somewhere else.”

According to Student Events Coordinator Rebecca Meston, creating vibrant campuses, and involving students to reach that goal, is what UNIBAZAAR is all about. She says the Bazaar, which has travelled to all four metropolitan campuses so far (City West, City East, Magill and Mawson Lakes), has been popular with students and staff alike.



“It’s been fantastic to see students getting involved,” she says.

“At the recent Mawson Lakes Bazaar, if students weren’t out on the lawn playing cricket and volleyball, they were queuing up for burgers from Burger Theory, or burritos from Aus-Mex – all accompanied by some amazing beats thanks to DJ Ocky. We’ve only just started these markets and already we’re getting a great turn out.

“Over time, we’re expecting the Bazaar to grow as more students get involved – whether that’s starting up their own market stall, performing a flash mob, or facilitating a social game of four-on-four soccer. Ultimately these markets are for students – we’re really open to creative and innovative ideas.”

And for students considering starting a stall, ‘It’s a Steal!’ stallholder Kelly offers this advice:

“Give it a shot – it’s a great way to get your foot in the door with minimal outlay to test out a business idea. There’s also a great social aspect to it. You can get together with friends or classmates and make a little bit of money at the same time.”

UniSA’s Student Experience team is always looking for ideas and activities for UNIBAZAAR. To get involved or make a suggestion, contact Rebecca.meston@unisa.edu.au. To find out more about UNIBAZAAR, visit the [Facebook page](#).

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Snakes and ladders path to surgery

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by Will Venn



Patients seeking hip and knee replacement surgery commonly face a ‘snakes and ladders’ type game in trying to progress their way through waiting lists and times to start their treatment in South Australian public hospitals.

This is one of the findings of a study by UniSA’s School of Health Sciences which identified what barriers there are to efficient delivery of elective surgery in public hospitals and which concluded that targeted reforms to improve waiting times required a mix of internal and external strategies.

Dr Julie Walters (pictured right), course coordinator for Advanced Physiotherapy Practice and Advanced Hospital Care at UniSA, led the research, observing administrative processes and interviewing hospital staff over the period of a year, in four large South Australian public hospitals.

“Waiting lists and waiting times for surgery are controversial, associated with frequent reforms and negative emotive headlines. We know from existing literature and anecdotal reports that individuals frequently experience lengthy delays before receiving elective surgery,” Dr Walters said.



“This paper adds weight to the argument that some inefficiencies exist within elective surgery systems, and identifies specific barriers to the delivery of total hip and total knee-replacement surgery in South Australian public hospitals.”

Inadequate resources were cited as the most prominent barrier, with a shortage of appointments available in outpatient, auxiliary and pre-admission clinics. Interviews with hospital staff also revealed that a high number of cancellations led to significant repetition of administrative tasks.

External factors relating to the timing and quality of referrals from GPs, including the perceived practice of referring a single patient to multiple hospitals, or the overstating of a patient’s symptoms in an effort to prioritise earlier surgery treatment, were also relayed in interviews during research.

“Given the complexity of the elective surgery system, it is not surprising that single-item reforms such as a once-off injection of funds, have not created lasting reductions in waiting times,” Dr Walters said.

“Multifaceted, whole-system reforms that include a combination of steps to streamline internal administrative processes and improve communication, and external changes to the way referrals are made and managed may be more successful, and have shown promising short-term improvements in waiting lists for other medical disciplines.”

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Working holidays – what is the Australia experience?

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by Katrina Phelps



A working holiday in a foreign country is a rite of passage for many young people. The work is often less than glamorous but the adventure and fun of the experience coupled with meeting new friends in an exotic location often makes up for it.

Despite the popularity of working holidays, surprisingly little Australian research has been undertaken on this topic, according to UniSA PhD Lecturer in Event and Tourism Management, Sunny Lee (pictured above).

Dr Lee teamed up with a PhD Professor from Ritsumeikan Asia Pacific University in Japan, Dr Timothy J. Lee, to study the perceived value of the working holiday program in Australia by South Korean visitors. Working holiday makers from South Korea are the second largest nationality group to come to Australia under this program, second to the UK.

"Australia is undoubtedly the most popular country for Korean working holiday makers with about 35,000 coming here every year," Dr Sunny Lee said.

"Australia's working holiday program encourages cultural exchange by allowing young people (aged 18-30) from 19 countries that have agreements with Australia, to have an extended holiday supplemented with short-term work," Dr Lee explains.

"Working holiday makers in Australia contribute to various sectors such as education, hospitality, seasonal work on farms, in retail and information technology. And of course they make a substantial

contribution to Australia's tourism market."

The researchers undertook surveys that revealed the overall satisfaction with the experiences of Korean working holiday makers was not high but rather moderate, with study, work and culture identified as key areas of the working holiday program which need to be improved to increase the overall satisfaction level.

"The main difficulties they found with study and work is that they weren't getting enough opportunities to practice speaking English," Dr Lee says.

"Korean holiday makers really want to work in an English speaking environment but unfortunately for many, their English language skills are not good enough so they work in places like Korean restaurants.

"And in regards to study, one of the main reasons it was rated low was because they were in a class with many other Korean students which meant they still spoke lots of Korean rather than English. In Sydney, Melbourne and Brisbane the classes are big and about one-third are Korean students.

"Many are starting to travel to Adelaide and Perth where there are smaller classes with more opportunity to speak English. It's definitely a market that Adelaide and Perth could capitalise on."

Despite the surveys showing moderate satisfaction levels, Dr Lee says these holiday makers are generally forming a very strong attachment to Australia.

"Australia becomes a second home and they become strongly attached," Dr Lee says. "They often come back to visit friends, to study further or to honeymoon, or even to migrate here.

"A lot of them also use their two year working holiday as a study orientation or trial to see if they will come back for further longer term study. In Korea, it is very common to study overseas, and is seen as a necessary rite of passage for their study and future work."

Dr Lee says understanding working holiday makers perceived values and satisfaction allows professionals in all fields to appropriately use the findings to organise and manage better working holiday programs that generate more benefits and attract more working holiday makers to Australia.

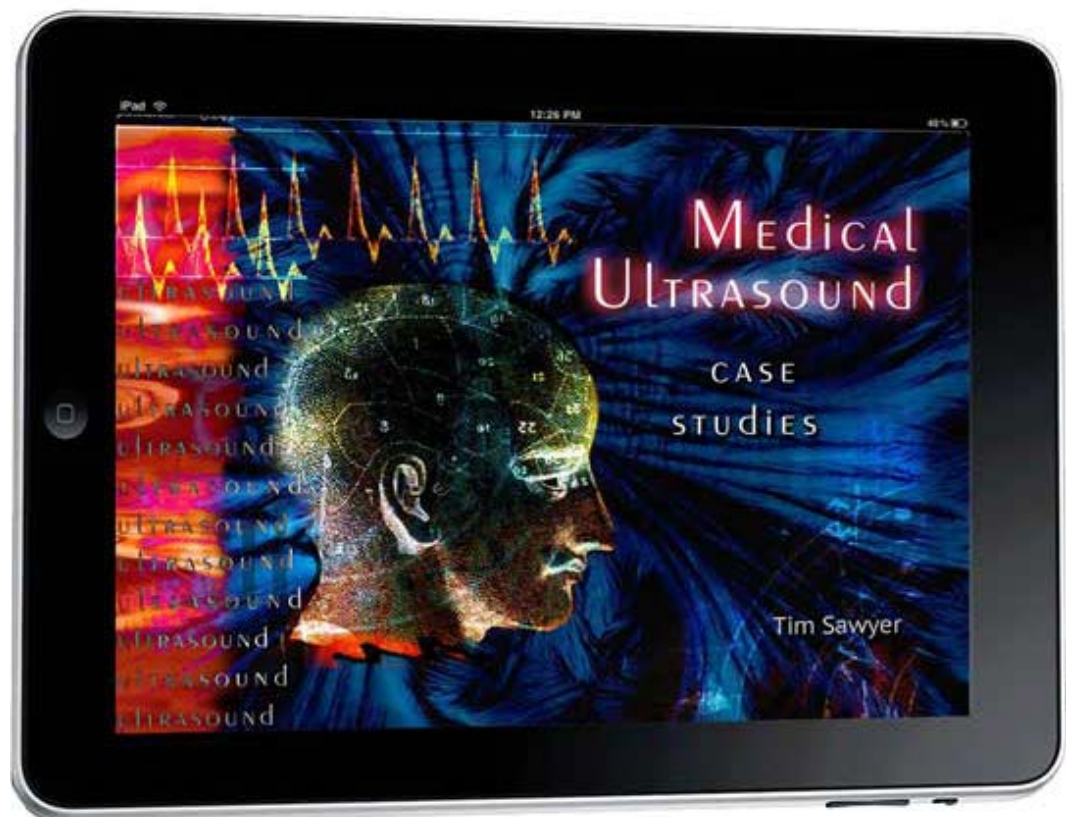
This research was funded by the Australian Korean Foundation in the Department of Foreign Affairs and Trade.

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Lecturer gets Apple stamp of approval

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by Rosanna Galvin



UniSA lecturer Tim Sawyer is one of only seven academics from Australian and New Zealand universities to receive the prestigious title of Apple Distinguished Educator (ADE).

The program is a worldwide network of educators working to improve education through the use of the latest technology. They explore new ideas, seek new paths and embrace new opportunities; and they are ambassadors of innovation, participating in and presenting at education events around the world.

While Sawyer's area of expertise is medical imaging, he said he has always been passionate about enriching the student experience through different technology platforms.

"Twenty years ago as a new academic, I began to reflect on how I could develop a learning environment that enabled learners to grasp difficult concepts no matter what their learning style was," Sawyer said.

"Today these aspirations still influence the way I think about my teaching, and about the student learning process.

"I believe the integration of information technologies into a curriculum can provide a supportive and highly effective student resource."

Sawyer created his first Computer Aided Learning (CAL) course in 1992 and hasn't looked back since. The lecturer now incorporates technology into all his courses at the University, from using an iPad application to demonstrating real life case studies in medical imaging to creating a private wiki for first year students.

"As part of my ongoing reflection on student learning, I became interested in first year undergraduate social engagement as an important element to student learning, retention and success," Sawyer said.

"One way of improving the first year experience for students is to use technology to encourage student engagement. I created a private first year wiki to provide a place for students to interact and develop first virtual and then physical communities.

"It started as a place for students to talk about the course and create study groups but in the end students were also organising social outings like ten pin bowling trips in the uni break. The feedback I received from students was very positive. The wiki was able to encourage information sharing in a relaxed environment that actually fosters student culture."



Lecturer Tim Sawyer with his Apple Distinguished Educator trophy.

A key part of being an ADE is taking on the role of advisor, advocate and ambassador in the community. As well as incorporating technology into his students' curriculum, Sawyer shares his work by conducting individual and group staff workshops, presenting at conferences and publishing his research findings.

He has also sat on numerous university technology committees, including sitting on the current Divisional Learning Group in Health Sciences.

Beyond the University, Sawyer provides advice to the wider community, including school teachers, senior citizens, business groups and government councils.

For more information on the ADE program, go to the [ADE website](#).

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Achievements and Announcements

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New Provost and Chief Academic Officer

Professor Allan Evans this month takes up the newly created position of Provost and Chief Academic Officer, having won the role after an international search.

Prof Evans was previously Pro Vice Chancellor for the Division of Health Sciences for more than four years and has also been a Head of School, senior lecturer and lecturer. He is also a UniSA graduate.

Vice Chancellor Professor David Lloyd says he is delighted to welcome Prof Evans into the role, a position designed to lead the University's teaching and learning strategy and oversee its four academic divisions.

"This new role of Provost and Chief Academic Officer was created to increase collaborative activity and innovation, and to better harmonise our approach to teaching and learning across the University," Prof Lloyd says.

Read the media release [here](#).



New head announced for UniSA Business School

UniSA Vice Chancellor Professor David Lloyd has announced that Professor Marie Wilson (pictured right), will take up the role of Pro Vice Chancellor of UniSA's Business School in August.

Prof Wilson is former Dean (Academic) of Griffith University's Business School where her responsibilities have included quality improvement, accreditation and performance excellence in teaching, research and industry engagement.

"Marie brings more than 20 years of experience in leadership in university business schools to the position but also a wealth of practical knowledge from her career in industry," Prof Lloyd said.



"I'm looking forward to working with her to continue to develop the UniSA Business School and its national and international reputation for excellence."

Her appointment comes as the Business School prepares for the retirement of current PVC Professor Gerry Griffin.

For more information, see a [media release](#) about this announcement.

Research data project underpins research success

UniSA is about to roll out a research metadata system set to increase opportunities for research citations and make the University's research outcomes more visible.

The new system is part of a national initiative to build the Australian Research Data Commons. The project is being funded by the Department of Industry, Innovation, Science, Research and Tertiary Education and Australia's top 20 universities have been funded to help develop cataloguing systems for research data and connecting them with the [Australian Research Data Commons](#).

UniSA's Deputy Vice Chancellor Research and Innovation, Professor Richard Head, says the move is a significant step forward for the Australian research community.

"We will be moving from a situation where research data has been largely disconnected across the research community to one where we can make the most of collected data reuse it, and find material that will advance research projects," Head says.

"Our participation in the project will involve the development of a university-wide enterprise metadata system and we are starting out with a pilot project as an exemplar."

The pilot will categorise five government-funded category one research projects across the four divisions.

Head says any data collections lodged with Research Data Australia can be registered so that data is not publically accessible thereby protecting the data.

"There are checks in the system that mean research data can be shared and reused but at the same time protected and we know that is very important for researchers," Head says.

"The metadata system we introduce at UniSA will act as a conduit, connecting information about research data with information about researchers and research organisations at a national level.

"This will facilitate discovery and collaboration with like-minded researchers across the nation.

"What it will also do is increase opportunities for research data citations and in that way potentially increase ERA standing for research projects.

"This is a big project that is quite technical, but at the heart of it there are exciting and powerful research connections it will support that may even underpin great discoveries or great leaps forward."

The project is funded by the Australian National Data Service which is an initiative of the Department of Industry, Innovation, Climate Change, Science, Research and Tertiary Education.

Top awards dominated by UniSA journalism graduates

UniSA Journalism graduates dominated the 2013 South Australian Media Awards announced in May.

The award for South Australian Journalist of the Year was won by UniSA Journalism graduate Michael McGuire, and other Journalism graduates were prominent in almost all categories.

Major winners included: Melissa Wildy from Channel 7 who won the Max Fatchen Award for Best Young Journalist; Mark Mooney from Channel 7 who won Best TV Broadcaster; Sarah Martin from The Australian newspaper who won Best Print News Report; Michael Sexton from ABC TV 7:30 who won Best TV Current Affairs or Feature; and Ian Shuttleworth from Network Ten who won Best Coverage of Sport.

The Julie Duncan Memorial Award for Student Journalism went to final year Bachelor of Journalism student Jemma Pietrus while the runner-up was Master of Arts (Journalism) student Samantha Carter.

Two former sessional staff with UniSA Journalism were also successful. Nance Haxton (ABC Radio)

was awarded both Best Radio Current Affairs or Feature and Best Radio Broadcaster, and Sharon Mascall-Dare's entry in the former category was highly commended.

Postgraduate Journalism Program Director Professor Ian Richards said the overwhelming success of UniSA Journalism graduates in the annual awards was a sign of the continuing strength of the Journalism program.

"These awards are keenly contested by journalists working in all sections of the media around the State," he said. "It's gratifying that UniSA Journalism graduates are such a strong presence each year."

The awards are run annually by the Media, Entertainment and Arts Alliance as a way of recognising excellence in South Australian journalism. This year's awards were formally presented at a dinner at the National Wine Centre on May 18.

Award for thermal energy storage solutions

A UniSA Research Fellow has received a national Postdoctoral Fellowship to further his work on storage solutions which will help increase the uptake of renewable energy.

Dr Martin Belusko (pictured right) from the Barbara Hardy Institute has been awarded the fellowship from the Australian Renewable Energy Agency.



The award is available to support high calibre candidates whose research will lead to the advancement of innovation in Australian solar research, development and industry.

Dr Belusko said the fellowship will support his work on thermal energy storage with a focus on high temperature thermal storage.

"Storage represents the next significant challenge in up-scaling the use of renewable energy in the electricity grid," Dr Belusko said.

"My work is focused on developing lower cost thermal storage for concentrated solar power (CSP).

"CSP will represent a significant component of any 100 per cent renewable energy future, as it is able to store energy for use later on. Research in CSP is a major priority of funding bodies around the world with an objective of achieving economic systems before the end of the decade.

"The fellowship is specifically focused on improving the heat transfer in the thermal storage system which ultimately will reduce the cost of the system."

Dr Belusko's research on this involves using phase change materials (PCMs) which store energy through a process of changing from solid to liquid.

"The most interesting part of the work is trying to solve the technical problems which ultimately can lead to delivering practical and economic solutions, capable of enhancing the use of renewable energy," Dr Belusko said.

The Australian Renewable Energy Agency is a Federal Government initiative developed under its Clean Energy Future package.

Community award for Freda Briggs

One of UniSA's leading child protection experts has received a Community, Action, Leadership and Inspiration (CALI) award from Five Point Five, a community development and lifestyle website.

Emeritus Professor Freda Briggs (pictured right), was recognised for her leadership role in the field of child protection. Five Point Five cited Prof Briggs as an everyday hero, stating: “With over 50 years of experience within the field, Freda is considered to be one of Australia’s pre-eminent voices in child protection and has become a respected advisor and consultant of child protection issues around the world.”



To read Prof Briggs’ interview with Five Point Five go to the [Five Point Five website](#).

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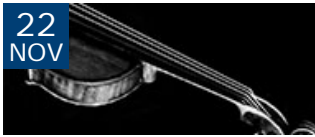
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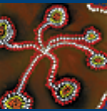
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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

unijam spreads enthusiasm for innovation

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by Michèle Nardelli

It was a first for any university in the world – it was also the first time the UniSA community had been so widely consulted since the University was founded.

Held on May 29 and 30, unijam was an online conversation to be remembered.

When Vice Chancellor Professor David Lloyd raised the idea of staging an IBM consultative “jam” or online conversation, some people found it hard to imagine what he was proposing. And that is no surprise; a relatively new model for consultation, the IBM jam has never been used by an Australian organisation.



The platform allows hundreds and thousands of people to join a conversation structured around themes. Those registered can log in at anytime and add new ideas or contribute thoughts to discussions already underway. They can vote on ideas, add stars to the ones they like, and jump to and from different topic areas to see where there are synergies.

Once all systems were switched on, the conversations grew quickly. Almost 8000 people from 56 countries registered for unijam and across the 38 hours of the event more than 1300 threads of conversation were initiated.

All up, there were almost 18,000 posted comments made in the jam and issues from how much should students be learning online, to how we could develop campus community gardens were discussed.

Vice Chancellor David Lloyd said the event did exceed his expectations.

“We had great involvement from staff and students and some important interaction with alumni, friends and industry representatives,” Prof Lloyd said.

“We owe a debt of gratitude to some high-powered jammers who gave freely of their time to be part of our planning exercise including our Premier, Jay Weatherill; former Prime Minister and patron of UniSA’s Hawke Centre, Bob Hawke; former VC, Professor Denise Bradley; Administrator for NASA, Major General Charles Bolden and many other international leaders and thinkers.

“It was a very intense week in the lead up to the unijam, ending with some marathon online conversations from us all.

“What has been uplifting has been the openness and honesty of the conversation and the very strong support from the UniSA community to share ideas, talk about improvements and think about new ways of doing things.”

For staff and students engaged in the jam, the experience has been novel and positive.

Associate Professor Leah Bromfield from the Australia Centre for Child Protection said unijam offered a great opportunity to get a sense of the wider University community and share ideas.

"I was particularly excited about the enthusiasm shown for multi-disciplinary collaborations, drawing on the depth of expertise within UniSA to develop solutions to social problems," she said.

And students were equally enthusiastic as perhaps was best summed up by the winner of the \$200 quotable quote prize, Bachelor of Public Relations student Tanya Wolverton.

"It has been a great experience," she said. "I was not sure what to expect. It has been positive. It makes UniSA seem like a smaller place."

And while unijam is over for now, all those who registered can log on to the unijam site and read through the thousands of great ideas discussed and views expressed. The material will remain accessible for 30 days post the jam.

If you were hesitant to register but are now curious to find out more, you can still register online and access [unijam](#).

As IBM works with the University over the coming weeks, more information will be reported from unijam and ideas from the jam will be incorporated into our planning and actions for the next five years.

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Branson backs Indigenous mentoring program

[Back to story index](#)

by Kelly Stone



Vice Chancellor Professor David Lloyd, Sir Richard Branson and AIME CEO Jack Manning-Bancroft on stage at the AIME event.

Billionaire entrepreneur Sir Richard Branson brought some star power to UniSA recently to celebrate its partnership with the Australian Indigenous Mentor Experience (AIME).

The inspirational event at City West campus gave hundreds of Indigenous and non-Indigenous high school and university students the chance to hear Branson talk about leadership and entrepreneurship with AIME CEO Jack Manning-Bancroft and UniSA Vice Chancellor Professor David Lloyd.

Branson told the crowd his team at Virgin Australia had pursued involvement with AIME and he thought it was a great idea. He said mentors had been incredibly important to him throughout his life.

"If you do have an idea and enough determination, people will be willing to help you, but you've got to have that enthusiasm first of all so that your mentors actually have something to help you with," he said.

"Business is about coming up with an idea that will improve people's lives. And if you can come up with that idea, then people will want to help you."

Branson said there was no silver bullet to success.

"You are going to make mistakes along the way," he said.

"But the people who are going to achieve their dreams and goals are the people who get knocked down, pick themselves up, try again, and learn from the knocks – it can take a long time to be successful," he said.

"You have to work hard in life to achieve your dreams. Just don't give up."

UniSA is the first university in South Australia to become an AIME partner. AIME's simple goal is to see more Indigenous students completing school and going to university – increasing their opportunities and chances of future success. AIME works by linking up exceptional university students with local Indigenous high school students and crafting a mentoring program that has the potential to positively impact the lives of both mentors and mentees.

AIME CEO Jack Manning-Bancroft founded the AIME program in 2005 as a then 19-year-old university student with 25 Indigenous kids in Redfern. AIME incorporated in 2008 and Manning-Bancroft became CEO at age 22. He is now one of Australia's youngest CEOs leading a national team of around 50 full-time staff that is connecting 1000 volunteer university students with over 1000 Indigenous high school students across 16 university sites in five states.



UniSA Dean: Indigenous Scholarship, Engagement and Research, Peter Buckskin with AIME CEO Jack Manning-Bancroft.

Manning-Bancroft told the students that when he was in high school, all he wanted to do was play cricket for Australia, but he was influenced by a couple of 'smart guys' at school, made it through his HSC and then got a scholarship to university.

"Sometimes it's about faking it until you make it," he said.

"Whether you're Aboriginal or not, to be successful in life takes a lot of hard work.

"Australians tend to shy away from reaching for greatness, but nothing stops us from being the game-changers except for ourselves."

Vice Chancellor Prof David Lloyd said youth was no impediment to ambition or the realisation of ambition.

"We couldn't be more proud to be the first university in South Australia to become an AIME partner and open up this mentoring opportunity to our students," Prof Lloyd said.

The event celebrated Indigenous culture with a performance by the Kuma Karro dance troupe and Welcome to Country by Jack Buckskin.



Kuma Karro dance troupe performing at the AIME event.

Meanwhile, the Federal Government's investment of \$2.4 million in a three-year program to lift Indigenous participation in education has been given a resounding endorsement from UniSA.

A share of the funding will underpin the expansion of the AIME program in South Australia in partnership with UniSA.

The Federal Government funding announcement was made two days after Richard Branson's visit to UniSA – with Higher Education Minister Sharon Bird and AIME's Manning-Bancroft visiting Mawson Lakes Campus for an AIME *Getting to Know You* session.

UniSA students who are interested in being an AIME mentor can see more information at the [AIME Mentoring website](#) or by emailing Program Manager [Treena Clark](#).

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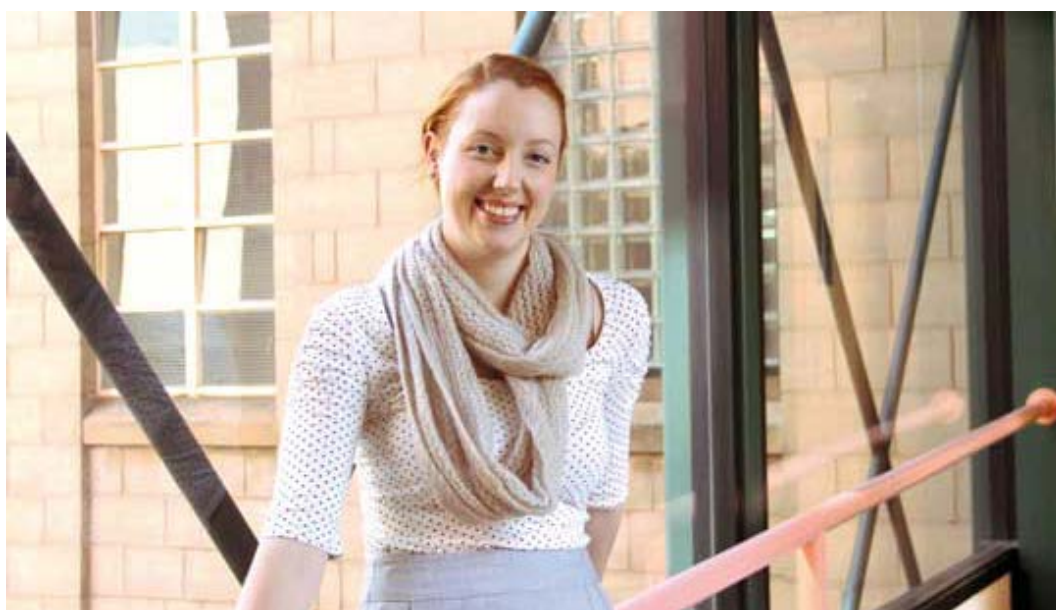
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UniSA News June 2013

I rattle when I walk

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by Rosanna Galvin



'I rattle when I walk' was a phrase Emily Reeve (pictured above), encountered regularly when, in her role as a clinical pharmacist, she talked to elderly patients about the amount of medication they were taking.

Concerned about what she was hearing, the experience prompted the PhD student to return to university to pursue research into the area of de-prescribing – the process of stopping medications.

Reeve, who was last year's runner up in the University-wide Three Minute Thesis Competition, says she found some patients didn't even know why they were taking certain medications.

"As a clinical pharmacist, I regularly found myself speaking to elderly patients who were taking 5, 10 or even 15 regular medications. They would say to me 'I have my own pharmacy at home'," she says.

"On further investigation I found that there were often one or two medications that they had been taking for a long time, and they actually didn't know why they were taking it.

"Despite being unhappy with having to take lots of medications, I found patients can be quite reluctant when stopping a medication is recommended. We discovered the major patient barriers to de-prescribing include feeling that the medication is still needed and being scared of withdrawal reactions."

Based at UniSA's School of Pharmacy and Medical Sciences, Reeve is now in the final stages of her PhD, where she has developed a de-prescribing process that is patient-centred, to combat the overuse of medication in our community.

The PhD student says that a patient-centred approach has a number of potential benefits, including the reduction of side effects from unnecessary medications, reduced costs for patients and improved adherence.

“There are many processes in place to ensure patients are taking the right medicines,” Reeve says.

“Doctors, pharmacists, nurses as well as other health care professionals work together to provide the best care for patients, but unfortunately time restraints and often incomplete information may limit their ability to monitor medications entirely.

“Research has so far focused on how to identify inappropriate medications, but the best way to actually stop the medication has yet to be discovered.

“What I have developed is a process that involves patients in every step of the process – from finding out what their health goals are, to determining what medications are important for them, to deciding how quickly to withdraw the medication and how often they would like follow-up.

“There is still a lot more research that needs to be undertaken before this process can be put into practice, but hopefully my research will bring attention to this important issue.”

Reeve, who is set to complete her PhD mid-year, has already enjoyed some significant achievements on her doctoral journey. As well as her impressive performance in last year’s Three Minute Thesis Competition (3MT), she also spent a month volunteering with local clinical pharmacists in the Solomon Islands in 2011.

Division heats for the 3MT competition, in which PhD students have to explain their research in just three short minutes, are taking place at UniSA during July and August this year with the University-wide final scheduled for September 6. Students interested in taking part can go to the University’s [3MT website](#).

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UniSA News

June 2013

Educators put the ‘men’ in mentor

[Back to story index](#)

by Rosanna Galvin



A small but dedicated group of male UniSA students are going against the grain to forge careers in the field of early childhood education. According to UniSA PhD candidate Martyn Mills-Bayne, the current sector is predominantly female but he hopes a new mentoring program will be a vehicle for change.

Mills-Bayne, who is a member of the de Lissa Early Childhood and Family Studies Research Group, worked with colleagues and students to develop the MENtor Program for Males in Early Childhood Education, which brings male students and teachers together to discuss the issues and challenges male educators face.

The MENtor Program was formed to address the concern about the retention rates of young male students in Early Childhood Education degrees, and the low number of men who work with young children. Mills-Bayne, who also tutors at the School of Education, says mentoring students and building professional and social networks were effective ways of addressing the gender imbalance in the field.

“Very few men work with young children, and those that do face a range of personal, professional and societal pressures, such as social isolation and a lack of support, due to being males,” Mills-Bayne says.

“Having social and professional networks with fellow male educators, and the development of mentoring programs to provide support and role models who have an insight into the challenges of this career path, are fantastic ways to attract, support and retain men in Early Childhood degrees and careers.”

According to Mills-Bayne, males are needed in the field of early childhood education for a number of reasons.

“Men can provide young children with an understanding that men don’t always conform to gender stereotypes, by being in a context that is predominantly seen as a feminised profession,” Mills-Bayne says.

“Male early childhood educators can be role models to young boys and girls in showing that men can be caring and sensitive and can draw, dance and play in the same way as some women who work in early childhood settings.”

One student leading the charge is Adam Antrobus, who helped coordinate the MENtor Program's first networking event recently. In his fourth year, Antrobus says the program is an opportunity to share experiences with those who are going through similar things.

“It's great to discuss the topics, challenges, and positive experiences that we as males have had, and share ways that have helped us get through whatever it is we are dealing with. It's also an opportunity to share resources, create learning and networking opportunities, and at the same time get support from other males in the field,” Antrobus says.

“If I could give any advice to men considering a career in early childhood education, it would be that if it's something you want to do then stick with it. We aren't going to change the stigma or stereotypes attached to the field if we continue to allow peer pressure or people's narrow-minded opinions to shape what we do.

“If you have a passion for working with children then it is probably what you should be doing, male or female alike.

“Don't be scared to be different. In today's society, different is normal and the more males we get in the early childhood education field the less different it will be and eventually it will become the norm.”

The MENtor Program connects current students and graduates through a Facebook group, as well as networking events and one-on-one mentoring partnerships.

For more information and to get involved, contact Martyn Mills-Bayne at Martyn.Mills-Bayne@unisa.edu.au.

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INSIDE UNISA

Gala celebrates 25 years of enterprise

Bathed in UniSA blue, the 25th Birthday Gala Dinner at the Adelaide Convention Centre certainly reflected the generosity and warmth of the University community. [more](#)



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THE CONVERSATION

The Conversation is an independent source of analysis, commentary and news from the university and research sector

Four common claims about education funding and quality that need explaining

By Alan Reid, Research Professor, School of Education, University of South Australia

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The University of South Australia has made the Reuters list of Asia top 75 universities for Innovation....

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On any given night 1 in 200 people in Australia are homeless and hundreds of thousands more are under severe financial stress and in danger of becomin...

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The University of South Australia is to partner with other universities across



The latest trends and developments in research, technology and innovation.



Showcasing our research and achievements, and how we contribute to business in South Australia and across the world.

UniSANEWSRoom Follow us

UniSA newsroom @UniSANEWSroom 01-Sep

Super news -UniSA's Venture Catalyst wins best entrepreneurship support award AND people's choice award at the KCA conference awards.

UniSA newsroom @UniSANEWSroom 01-Sep

Patent prolific: @UniversitySA is in Reuters list of Asia's top 75 universities for innovation <https://t.co/x9IW3vICxW> #@unisaresearch

UniSA newsroom @UniSANEWSroom 29-Aug

#unisaresearch shows small investments open doors for vulnerable or homeless <https://t.co/So5ASrCx1A> @unisaresearch <https://t.co/a975YKZxkZ>

Events

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Current Upcoming

06 OCT

Art Talks With Jeffrey Tate, Principal Guest Conductor

05 NOV

UniSA Hong Kong Alumni Dinner

11 NOV

National Water Forum 2016

22 NOV

Art Talks With Pinchas Zukerman, Artist in Association



Australia in a ground-breaking national student survey on sexual assault...

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UniSA keen to embrace new ATN-Indonesia partnership

UniSA's highly successful 2016 Graduate Certificate in Data Analysis for Policy Review and Formulation supported by the Department of Foreign Affairs ...

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UniSA 25th Birthday Messages

25 years ago we brought together a collection of colleges, institutes and schools and melded them into one university. The colleges of advanced education, the schools of art and mining, and the...

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Adam Goodes signs Indigenous Defence Consortium MoU with University of South Australia

The University of South Australia and the Indigenous Defence Consortium (IDC) formalised a new collaboration designed to advance and support business and education opportunities in the defence...

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Mount Gambier Learning Centre Launch

UniSA has officially opened its brand new learning centre in Mt Gambier, showcasing some of the most sophisticated facilities for teaching and learning in regional Australia. The \$12.5 million state...

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New centre to stimulate innovation in South Australia

Business growth, and driving innovation and entrepreneurship in South Australia is the focus of the new Innovation and Collaboration Centre (ICC), launched at the University of South Australia. A...

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Publications



enterprise is a magazine that showcases UniSA innovation and research relevant to today's society. Read the latest digital edition of *enterprise* online.



UniSA News is a monthly online publication that shares news from around the UniSA campuses, and celebrates the achievements of our staff, students and alumni.

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Media Liaison Officer
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Email: will.venn@unisa.edu.au

Useful Links

Links to our previous and other news related websites

- > [Previous news & events home](#)
- > [UniSA News](#)
- > [News archive 2000 - 2011](#)



Join us in celebrating our 25th birthday by sharing your stories and photos, attending our events and reading about our history.

Areas of study and research

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UniSA Business School

Education, Arts and Social Sciences

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Consistent with this decision not to exercise editorial control, the statements or communications of the bloggers in blogging sites linked from the UniSA corporate website do not represent a statement of the University's official position or policy.

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This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

Collection of Information from the Website

Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

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The University may also collect information that you submit via any email address that you provide whilst visiting its website.

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The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

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The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

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For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).

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The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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Latest content revision: Monday, 22 November 2010



Australian Government
Department of Education and Training

CRICOS
Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

[Additional information about registration of institutions and courses for overseas students](#) ➡

Home > Further contact details

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia
GPO Box 2471
Adelaide SA 5001

City East - Campus Central

Level 3 – Playford Building, Frome Road
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

Media enquiries

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Kelly Stone
Media Liaison Coordinator
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Email: kelly.stone@unisa.edu.au

Alan Brideson
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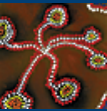
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Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

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Latest content revision: Thursday, 16 July 2009

CELEBRATING
25
YEARS



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Open Day was held on Sunday 14 August

This year's Open Day was the best yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options. If you still have questions, make sure you attend our Open August Events or contact our [Future Student Enquires Team](#).

Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

What's next?

UniSA's Open August Events


Open Day is held at our City West and City East campuses and is a great chance for you to explore all the study options on offer at UniSA in the one spot. Once you have decided on your direction, you will have another opportunity to step onto our Mawson Lakes, Magill and Whyalla campuses. You can explore the facilities and hear from current students, staff and industry professionals. Attend Magill @ Twilight if you are interested in studying Education, Psychology, Social Work, Communication, Media & Arts. Discover Mawson is for those thinking about careers in the areas of engineering, information technology, environmental science, geospatial science, science and advanced materials, aviation and mathematics. Find out about education, nursing, social work, business and Foundation Studies at Whyalla Open Day.

Event	Date	Location
Magill @ Twilight	Wednesday 24 August	Magill campus
Discover Mawson	Thursday 25 August	Mawson Lakes campus
Whyalla Open Day	Sunday 28 August	Whyalla campus

[Further information and registrations](#)




Open August events



UniSA's Open Day is part of Open August, a series of events giving prospective students and parents a range of opportunities to visit our campuses, ask questions and assist with the selection of courses and careers.

[Open August events](#)


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

[Contact Future Student Enquiries](#)

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

[Learn more](#)

Future Student Enquiries Team

Areas of study and research

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- UniSA Business School
- Education, Arts and Social Sciences
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- Further contact details

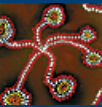
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- 08 8302 6611
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Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

PC users

Operating Systems: Windows XP, Vista and Windows 7
 Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
 Sound Card + Speakers
 15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
 For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
 256 Mb RAM (512 Mb is preferable)
 Compatibility with Power PC or Intel processor.
 Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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