

UniSA News

[Archives](#)

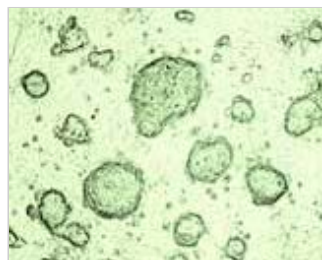
[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

UniSA News

February/March



UniSA set to lead cell therapy manufacturing

Powerful new technologies to treat significant illnesses will be developed at UniSA's Mawson Lakes campus as part of a new Cooperative Research Centre for Cell Therapy Manufacturing.

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\$2 million underpins China-Australia sustainability partnership

UniSA and China's Tianjin University forged a \$2m partnership to develop advanced research and expertise in sustainable urban development that will reach across the Asia-

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Weight loss not needed for health gains

In a series of fitness programs, UniSA's Professor of Exercise Science Kevin Norton has proven that you don't need to lose weight to see health gains. [More...](#)



Graduating with a global edge

As thousands of students set to graduate in March, nine will take broad community and international experiences with them thanks to UniSA's Global Experience program. [More...](#)



Viewpoint:
From Vice Chancellor
Prof David Lloyd

Other Stories

- [Mentors AIME for Indigenous success](#)
- [Cool retreat from heatwaves](#)
- [Australia Day honours for Argue and Cross](#)
- [Young graduates celebrate business success](#)
- [Spreading the word on student behaviour](#)
- [Researcher aims for the sky](#)
- [Life's a zoo for new president](#)
- [Achievements and Announcements](#)
- [Upcoming events](#)

[top^](#)

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my Email

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Divisions & Units

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myEnrolment

myScholarships

myCredit

myGraduation

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Teaching

Research

Management

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Library

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 Forgotten password

 Password Help

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Fri Event:

02 There are no key dates for today



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927

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- Defence and Systems Institute
- Ehrenberg-bass Institute for Marketing Science
- Future Industries Institute
- Hawke Research Institute
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- Institute for Telecommunications Research
- Sansom Institute Health Research NRC
- Sansom Institute Health Research Operations
- Sansom Institute Health Research PMB

- 3
- 24
- 11
- 99
- 15
- 1
- 3
- 26
- 198
- 19
- 22
- 20
- 5
- 43
- 14

Schools/Divisions

Art, Architecture and Design	230
Business Services	121
Centre for Business Growth	1
Centre for Cancer Biology	1
Commerce	158
Communication, International Studies and Languages	162
Communications and Marketing	1
Division Office Research Eas	1
Education	245
Education Arts and Social Sciences Divisional Office	71
Engineering	234
Facilities Management Unit	1
Future Industries Institute	2
Health Sciences	566
Health Sciences Divisional Office	69
Information Technology and Mathematical Sciences	223
Information Technology Engineering and The Environment Divisional Office	123
Law	68
Management	187
Marketing	88
Natural and Built Environments	260
Nursing and Midwifery	279
Pharmacy and Medical Sciences	377
Psychology, Social Work and Social Policy	175
SA Institute Of Business and Technology	6
Science Creativity Education Studio	1
Student and Academic Services	5
Student Engagement Unit	3
The Bob Hawke Prime Ministerial Centre	11
UniSA Business School Postgraduate and Professional	2

Units/Other

Advancement Services	21
Anne & Gordon Samstag Museum Of Art	17
Assurance Services	6
Business Intelligence and Planning	20
Centre for English Language In The University Of South Australia	65
Chancellery and Council Services	75
Communications and Marketing	83
External Relations and Strategic Projects	12
Facilities Management Unit	164
Finance	94
Human Resources	90

Information Strategy and Technology Services	178
Office Of Strategic Programs	25
Offshore Campus Collaborations	4
Research and Innovation Services	40
SA Institute Of Business and Technology	84
Student and Academic Services	322
Student Engagement Unit	158
Teaching Innovation Unit	47
UniSA International	83
UniSA Regional Hubs	13
UniSA Ventures Pty Ltd	12
University Library	127

Staff

Academic Staff	3,234
Professional Staff	2,669

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Provide feedback on our new website

UniSA News

Feb/March 2013

From the Vice Chancellor

[Back to story index](#)

One of my stated aims since moving into the Vice Chancellor's office here at UniSA has been to grasp every available opportunity to get out of it.

I believe the best way to learn more about the diversity and depth of work taking place across our institution, throughout the State and Australia-wide is to meet as many people as possible and to learn first-hand about their relationship with, as well as their perceptions of, our University.

I have also been fortunate to experience public events such as the Santos Tour Down Under, which – through UniSA's ongoing support – exemplifies the University's close and responsive engagement with the wider community.



What I have gleaned from this extensive round of introductory meetings and fact finding appointments – and what further informs the knowledge I've developed since my appointment last year – is that UniSA maintains its vital role as a producer of highly skilled, work-ready graduates and the driver of innovative, globally relevant research.

The people I've met with during recent weeks span the gamut of our organisational and external operations. From many academic and professional staff, aspiring and existing students as well as alumni, leaders from other Australian Technology Network and local universities, heads of industry, government and community organisations, and elected representatives across the political spectrum.

The common theme running through these meetings has been the crucial nexus between the work that universities undertake and the increasingly complex challenges that societies face. As such, it is both reassuring and inspiring to see the direct and practical impacts that the University of South Australia can have at local, national and even global levels.

For example, when I spoke with Premier Jay Weatherill and several of his senior Ministers, we focused on ways that UniSA can continue to work with South Australians to ensure our graduates have the most up-to-date, flexible skills to help maximise the economic and social opportunities that exist, now and in the future.

When I've met with industry leaders such as David Knox (Santos) and Professor Göran Roos (Economic Development Board), I've been proud to highlight UniSA's preparedness and capacity to build external relationships. That can be seen in the highly competitive Cooperative Research Centre scheme – built upon collaborative and solutions-focused research – in which UniSA is ranked number one in Australia for funding received from Commonwealth grants.

And when talking with parents of aspiring students and key education figures in Adelaide and beyond, I am delighted to be able to point to endorsements such as The Australian Financial Review's 'Boss' magazine which last year reported that our Masters of Business Administration program scored the highest satisfaction rating of all MBAs in the nation.

But perhaps the most uplifting event I've been involved in thus far was the recent completion ceremony for students who finished their Foundation Studies through UniSA College. To witness the

sense of achievement among that cohort – many of whom could scarcely have imagined the chance to study at tertiary level given the challenges they faced at school – as well as their friends and families brought home the importance of providing equitable access to education in addition to delivering excellence. To know that 85 per cent of those who undertook the College’s Foundation Studies program last year did so as the first step towards university study is both gratifying and illustrative.

It is the need to remain abreast of the rapidly evolving demands facing education providers, as well as the necessity created by recent personnel changes among our senior management, that led to the revamped organisational structure I announced earlier this month. As I mentioned at the time, the changes will help ensure that UniSA continues to position itself to not only achieve its ambitions, but also to adapt and respond to the changing external environment.

During my initial weeks in the job, I’ve enjoyed the chance to visit and meet numerous people at our City East, Magill and Mawson Lakes campuses, as well as better familiarise myself with ‘home base’ at City West. I’ll also be heading to Whyalla for the upcoming Centre for Regional Engagement graduation ceremony, and am planning to visit Mount Gambier soon after.

Of all the meetings I’ve attended thus far, it’s meeting with our staff and students that resonates most strongly.

So if our paths have not yet crossed, I hope that opportunity arises when I’m out and about in the near future.

Professor David Lloyd
Vice Chancellor and President

[top^](#)

Mentors AIME for Indigenous success

[Back to story index](#)

by Rosanna Galvin

In a South Australian first, UniSA is bringing the successful Australian Indigenous Mentoring Experience (AIME) program to South Australia this year. The program's goal is simple: to match the high school completion rates for Indigenous students to those of their non-Indigenous peers.

As AIME rolls out at UniSA this semester, AIME Program Manager Treena Clark (pictured right) is calling for students to sign on as mentors and play a part in closing the gap in education across Australia.



Clark herself is a home-grown UniSA success story, having entered the University through the Foundation Studies course after completing high school in Adelaide's north eastern suburbs. Going on to graduate from both the Bachelor of Public Relations and Bachelor of Arts (Honours) degrees, as well as UniSA's Indigenous Graduate Program, Clark is well positioned to encourage high school and university students alike to get involved in promoting Indigenous education.

"Since high school, my goal has always been to inspire Indigenous students to succeed and go on to university, further training or employment. I now have the opportunity to do that and to help others do the same," Clark says.

"AIME encourages those at university to imagine what life would be like if you didn't have the opportunities that had gotten you to this point. It's about putting yourself into the shoes of those who don't have those same opportunities and hopefully be motivated to do something about it.

"AIME wants to create an environment where with every step forward you take in life, you put your hand back and bring someone with you."

The program aims to get 100 UniSA students on board to mentor Indigenous students from eight high schools in the Northern Adelaide region with the goal of increasing both Indigenous high school completion rates and their confidence to go on to university or gain employment after school.

"AIME is not about academic assistance to the mentees. It is about mentors being there to support young Indigenous students during each session, inspire them to complete their secondary schooling and help them plan their future goals," Clark says.

"Through AIME, UniSA students will have the opportunity to connect with Indigenous Australia, help close the gap in education, and advance their employment prospects through career development."

AIME was established in 2005 by current CEO Jack Manning Bancroft at the age 19 and has grown from 25 mentors and 25 mentees to more than 1000 mentors and mentees working across five

Australian states.

Deputy Vice Chancellor and Vice President: Academic, Professor Joanne Wright says the University is delighted to begin the partnership with AIME, which will provide UniSA students with the chance to develop strong leadership, communication and cultural skills while supporting the wider community.

“AIME offers a fantastic opportunity for our students to engage with young Indigenous by offering critical guidance, support and motivation to high school students during this transitional stage of their lives,” Prof Wright says.

“At the same time, the program will help UniSA students grow to become the graduates our University is known for – socially responsible citizens, able to think critically and creatively with a firm commitment to lifelong learning and to sharing knowledge.

“AIME will also be offering mentors the chance to apply for a program which connects students with a number of corporate partners including Google, Lend Lease, Telstra, the Commonwealth Bank and Coca Cola.”

Students participating in the AIME program can also receive credit towards their degree through the Community Service Learning Project and Global Experience electives. Both Indigenous and non Indigenous students from all academic disciplines are encouraged to apply.

For more information or to register your interest, contact Treena Clark at tc@aimementoring.com.

To find out more about AIME head to the [AIME website](#).

[top^](#)

UniSA News
[Archives](#)
[Contacts](#)
[Media Centre](#)
[UniSA Home](#)

UniSA News

Feb/March 2013

Cool retreat from heatwaves

[Back to story index](#)

by Rosanna Galvin

As the mercury rose across the country this summer, researchers at the University of South Australia were busy collecting the final data for a national project into the impact of heat waves on Australian communities.

Led by the Barbara Hardy Institute's Professor Wasim Saman, the project *'Framework for adaptation of Australian households to heat waves'* monitored how Australians cope during heat waves. The data has now formed a report, highlighting the technical, social and economic consequences of heat waves and provides recommendations for reducing the impact of heat waves and the risks of its adverse outcomes.



"What is little known is that heat waves actually kill more people than bushfires. We also know that they are going to be more frequent and more severe due to climate change," Prof Saman said.

"Our project is to try and evaluate what the consequences of more severe heat waves will be, and how we can cope with them better."

Working in collaboration with researchers in Adelaide, Melbourne and Brisbane, the project surveyed more than 500 Australians to better understand their coping techniques during high temperatures. House designs, power usage data and air conditioner models were also analysed to provide a detailed snapshot of Australia during heat waves.

One of the key recommendations from this analysis was that house renovations and new houses should include plans for what has been coined the 'cool retreat', a room in every home that is sheltered from the outside, yet still has some ventilation and natural light.

"Through modifying the dwelling design to incorporate the addition of a cool retreat, the analysis showed dramatic improvement in thermal comfort and reduction of air conditioning requirements if the households were to use the cool retreat during heat waves," Prof Saman said.

"We hope the results from our project will impact the way houses are designed in the future to better cope with heat waves. The houses we build now will still be here in 50 years so we need to ensure they can withstand the increased severity of temperatures.

"From our surveys, we have found that people were more willing to change their behavior than to spend money, i.e. they are happy to move to a cooler room during a heat wave rather than pay higher electricity bills.

"In addition, the cool retreat addresses the issue of rising costs of electricity. The data has shown that lower income groups are the worst affected, as they cannot afford to use air conditioning."

Prof Saman also believes more needs to be done to increase the community's awareness of cost

effective strategies to manage comfort and health during heat waves.

“The findings indicate that current information and awareness campaigns about coping better with heat waves were limited in effectiveness with regard to informing and influencing Australians’ responses to heat waves,” he said.

“Our report recommends that the government educate the community on what a heat wave is, signs of distress or negative health impacts that should be monitored in elderly, babies and individuals with poor health, and how to respond to these signs accordingly. This information should also include advice on how to plan for heat waves, similar to how we plan for bush fires.”

The recommendations of the report will be delivered to policy makers, engineers, builders and the wider community at a number of workshops taking place in coming months, with the ultimate goal being to change how houses are designed in the future.

The project is being carried out by a multi-disciplinary group including UniSA researchers from engineering, mathematics, social sciences, architecture, planning and building.

Funding boost for solar research at UniSA

The University of South Australia has secured nearly \$5 million to further develop solar thermal energy generation and storage systems over the next eight years, as part of the Australia Solar Thermal Research Initiative (ASTRI). The initiative, which is headed by CSIRO, received a \$35 million cash injection from the Australian Solar Institute (ASI) and Australian Renewable Energy Agency (ARENA) late last year.

UniSA’s ASTRI project leader Professor Wasim Saman said the initiative could transform the way electricity is generated in the future.

“Australia’s energy future has to have solar as a significant component if we are to continue our lifestyle,” he said.

“The initiative is looking at an entirely different way of using the sun. Similar to how traditional power stations work, we hope to concentrate the sun’s heat and then generate steam, and in turn use that steam to generate electricity.

“If you can store the heat in a large, central facility then you can use it for energy generation as required. The final determinant of what technology is going to be used in the future is cost. This initiative’s objective is to reduce the cost of generating electricity by using solar thermal systems.”

UniSA’s involvement in the initiative expands on research into solar energy storage that has taken place at UniSA’s Barbara Hardy Institute for many years.

“Our main role within ASTRI builds on our research into developing good energy storage systems to receive the sun’s heat, storing it so that it can be used as required,” Prof Saman said.

“This initiative moves beyond small lab research onto a more collaborative approach with larger facilities, where researchers across Australia can work together with industry, to establish technically and financially competitive technology.”

UniSA has also been named on another CSIRO project, Australian Solar Energy Forecasting System (ASEFS) Stage 1, which received a total of \$3,089,000 in the solar research funding announced by the Department of Resources and Energy last December.

Professor of Environmental Mathematics John Boland will be leading UniSA’s involvement with the project.

[top^](#)

Australia Day Honours for Argue and Cross [Back to story index](#)

by Michele Nardelli

Two former UniSA staff members – water engineer John Argue (pictured right) and arts educator Jack Cross – have been appointed officers in the General Division of the Order of Australia (AO) in this year's Australia Day Honours.

They are joined by a number of UniSA graduates from as far back as 1951 and as recent as 2002 to be honoured for their contribution to Australian society.

Adjunct Professor John Argue's AO was awarded for his 'distinguished service to engineering through contributions to the development of stormwater management and technology as a researcher and academic'.

His research into stormwater management commenced in the late 1970s at UniSA antecedent institution, the SA Institute of Technology.



Prof Argue has been a pioneer of sustainable ideas in water management in urban environments in Australia – working on innovative urban engineering ideas for the capture and reuse of urban water well before these ideas were in the headlines.

His passion for his work played a strong role in inspiring students to work and research in the field.

He led research into the principles and application of water sensitive urban design and under the auspices of Engineering Education Australia has conducted workshops around the nation teaching an integrated approach to safely harvesting stormwater and protecting people, property, rivers, streams and the marine environment from polluted or unmanaged water flows.

Adjunct Associate Professor Jack Cross was and continues to be a passionate educator, working in both UniSA's School of Art and School of Education.

For 20 years he was Dean of Studies at the University's Underdale campus and since his 'retirement' he has continued to teach at the University of the Third Age and Workers Educational Association (WEA), winning lifetime achievement awards from both entities.

In 2012 his landmark publication [Great Central State: The foundation of the Northern Territory](#) was awarded the 2012 Chief Minister's Northern Territory History Book Award.

Honours also went to UniSA graduates, Bachelor of Technology in Electronic Engineering, Nick Begakis AO, acknowledged for service to business and export development in South Australia, and Bachelor of Business in HR Development, Major General Gerard Fogarty AO, for distinguished service as Deputy Commander Joint Task Force 633 in Iraq.

The wider list of UniSA graduates who were awarded honours is available [online](#).

[top^](#)

Young graduates celebrate business success [Back to story index](#)

by Rosanna Galvin

Two go-getter graduates from the University of South Australia have been recognised for their successful start-ups in the Business SA 2012 SA Young Entrepreneurs of the Year Awards.

Bachelor of Physiotherapy graduate Emily Smith (pictured right) took home The Advertiser Business Planning Award for her venture Physiyoga, while Bachelor of Arts and Graduate Diploma of IT Management graduate Kelly Northey (pictured below), and her brain child Bamboo Bubby, walked away with the UniSA Start-up Award.

Both women recently completed the Business SA's South Australian Young Entrepreneur Scheme (SAYES), a dynamic 12 month program which provides selected South Australians with the skills to develop and implement their business ideas.

Smith, who graduated from UniSA in 2008, used her time in SAYES to build up health business Physiyoga in the Adelaide Hills. She said the Scheme complemented her studies at UniSA, which gave her not only the right foundation to practice physiotherapy but also a passion for lifelong learning.

"Physiyoga provides pilates, physiotherapy and yoga to clients, offering a holistic and exercise therapy approach to health," Smith said.

"UniSA gave me a high quality education to become a successful physiotherapist. It has also given me the drive to pursue further study and the ability to be resourceful and seek out new learning opportunities.

"After my degree, I worked for a year and then travelled to Nepal to volunteer. From there, I continued on to India for nearly five months, training at the internationally recognised yoga school Yoga India. I have since returned to India for further training and plan to continue learning at every opportunity."

Since its modest inception in September 2011, Physiyoga has gone from strength to strength, moving from a single room for treatments and a hired space in the local community hall for classes to now having its own location with two treatment rooms and space for group classes, which opened early this year.

Meanwhile Northey's Bamboo Bubby, which is a natural bamboo-cotton sleeping bag designed for babies with eczema and sold predominantly through an online store, began in earnest in March 2012. The product is the direct result of a concept that came to Northey in the dead of night, after yet another sleepless night with her then six-month old baby.





“The idea for my business came during a chronically sleep deprived time approximately two years ago, when our baby was unable to sleep without waking himself to scratch the eczema that covered his whole body and made him just generally really unsettled,” she said.

“Desperate for sleep and to stop the damage caused by scratching, I made the first version of the Bamboo Bubby Bag and it gave our whole family peace of mind and a good night’s sleep.”

Northey credits hard work, combined with the skills she gained at UniSA and the strong support from SAYES, for Bamboo Bubby’s quick success. While at first glance her university degrees don’t appear relevant to her current industry, Northey explains the transferrable skills she’s obtained at university have played an integral role in setting up her own business.

“Both my degrees have helped me build this business. While neither is directly related to this business’ particular industry, the skills from these degrees, and the previous jobs I have filled using these degrees, are very transferrable to what I do in Bamboo Bubby,” Northey said.

“Research skills in particular were a huge help throughout the business planning process, as well as in ongoing keyword research for search engine optimization and for sharing of information on Facebook and Twitter pages. The IT focus of both these degrees has also impacted my business, which has an online sales focus. I enjoy setting up all the various systems to help the business grow in the online world.

“I’m also so grateful to SAYES and the many mentors who give their time freely to help participants. It has instilled a collaborative and sharing approach to how I now conduct my business. My business would not be the same if it weren’t for SAYES.”

For more information on SAYES, of which the UniSA Business School is a program sponsor, [click here](#).

[Click here](#) to find out more about Physiyoga. [Click here](#) to visit Bamboo Bubby’s online store.

[top^](#)

Spreading the word on student behaviour

[Back to story index](#)

by Michele Nardelli

UniSA researchers from the School of Education will take the results of a major research project into student behaviour in schools to the nation in March and May this year.

Dr Anna Sullivan and Professor Bruce Johnson will begin the road trip supported by the Principals Australia Institute with seminars in Adelaide and Darwin on March 18 and 26 respectively and then on to Perth, Brisbane Sydney, Canberra, Launceston and Melbourne throughout May.

They will share results from one of the largest surveys of school teachers undertaken in South Australia which revealed that it is high levels of student disengagement that are the real problem in schools.



The UniSA-led Behaviour at School Study (BASS) surveyed almost 1400 South Australian teachers to assess how they viewed student behaviour and what actions they were taking to modify poor behaviours in the classroom.

The results show that the key challenge for teachers in classrooms today is to find ways to encourage active and engaged learning.

Lead researcher Dr Sullivan says while extreme disruptive and violent incidents in the classroom get a lot of air time, results from the survey show these are relatively uncommon.

"More than 60 per cent of the teachers surveyed, reported that the unproductive student behaviours encountered were at most, pretty innocuous," Dr Sullivan says.

"It seems our real issue is students simply tuning out. This almost passive resistance to learning in class and doing homework was the most reported behaviour of concern with 43 per cent of teachers reporting students 'avoiding doing schoolwork' as a key problem."

The data shows that teachers found talking out of turn (50 per cent), avoiding doing schoolwork (43 per cent) and disengaging from classroom activities (41 per cent) were among the most common problems with students.

"The study has clearly supported the theory that it is the more passive negative behaviours that we need to be looking at, not only because they are more prevalent, but also because they are harder to fix by 'step' systems of behaviour management," she says.

The research found that many teachers were using the step system and other forms of reasoning with students to try to manage low level behaviour issues but that on the whole they found disengaged behaviours more difficult to manage.

“We found across the board that teachers employed a limited repertoire of practices to respond to disengaged behaviours in the classroom,” she says.

“Teachers were more likely to attribute disengaged behaviours to their students’ limitations – their lack of self-discipline, negative attitudes and lack of perseverance, or to non-school factors such as lack of parental guidance and management, or dysfunctional family structures – than to anything about the school environment.”

Dr Sullivan says the study was based on the view that the learning environment is an ecosystem in which many factors interact to shape student behaviour.

“From this perspective, students’ behaviours can be seen to be influenced by a complex mix of factors, and not simply by the students’ personal characteristics,” she says.

“The study offers an important challenge to teachers to reassess how they explain the causes of student disengagement.

“Understanding the school as an ecological system, opens up real opportunities for teachers to identify the elements in the system that they can strongly influence – namely, the curriculum they teach, the teaching approaches they use, and how they interact with students.”

Dr Sullivan hopes sharing the results of the work with teachers and principals around Australia will help to build awareness of some issues, inform better practice and support for teachers and in the long term, improve educational outcomes for students.

A copy of the full report, *Punish them or engage them? Teachers’ views on student behaviours in the classroom* is available [online](#).

The full timetable for the lecture series is available [online](#).

The Australia Research Council-supported study was undertaken in collaboration with Flinders University, Catholic Education South Australia, the Association of Independent Schools and the Department of Education and Child Development and four major SA Principals Associations.

[top^](#)

Researcher aims for the sky

[Back to story index](#)

by Rosanna Galvin

Developing a high altitude airship and creating an optimisation system for international airports are just two of the research projects Professor Javaan Chahl is pursuing in his role as the new Chair of Sensor Systems.

Jointly funded by the Defence Science and Technology Organisation (DSTO) and the University of South Australia, the inaugural appointment is set to strengthen the University's relationship with DSTO while at the same time integrating research into sensor systems, autonomous systems and associated processing into the Division of Information Technology, Engineering and the Environment (ITEE).

"The goal is to get closer interaction between defence and the University. My position acts as a link between the two," Prof Chahl says.

"My priority is to build up some core capabilities which generate research output. I think more research needs to be done on everything, not just in defence. But the research has to be of a high standard."

Since arriving at UniSA last year, Prof Chahl has begun work on several research projects, including the development of a high altitude airship capable of travelling at 100,000ft and an investigation into ways optimisation systems at international airports could improve efficiency.

"One of the areas of research we are looking at is aviation. Aviation is interesting as there are international standards, which mean international airports more or less have to follow the same rules about how they're run," Prof Chahl says.

"If you know the underlying rules and how to work with these rules, it should be possible for a relatively small group of people to get into the optimisation of airports. We'd like to address questions like 'can we achieve better passenger and freight movements?', and 'can we achieve new types of efficiencies by introducing the right technology into the right places?'.

"We're also interested in creating light-weight, unmanned high altitude airships because there is a myriad of sensing that can be done at extreme altitudes. The climate up there is not that well known – weather balloons don't hang there for very long and they don't stabilise at altitude. We'd like to develop something that could move around at that height.

"Once you have some basic capability, you can think about the sensors that you could put on it. I'm very interested to see what colleagues from other disciplines can do with it once we develop the initial technology."

Prof Chahl joins the University from RMIT, where he was Professor of Unmanned Aerial Vehicles.

He has also worked at DSTO and the Australian National University, where he was closely involved in



contracts for the US Department of Defence and NASA.

[top^](#)

Life's a zoo for new president

[Back to story index](#)

by Rosanna Galvin

Dr Carla Litchfield has always had an affinity with zoos and sanctuaries whose missions are to improve captive conditions and support field-based conservation projects.

From conducting her PhD project at Adelaide Zoo to becoming a zoo display herself in a month long Human Zoo Project, Dr Carla Litchfield's ongoing involvement with the Royal Zoological Society of South Australia (ZoosSA) has been part of a quest to improve animal welfare in captivity and the wild.

After a decade's service on the ZoosSA board, the UniSA researcher has now been elected as the 24th President of ZoosSA.

Her new role sees Dr Litchfield heading the ZoosSA board and working closely with Chief Executive and UniSA alumnus Elaine Bensted to develop successful shared environments for humans and animals.



"I love and respect all species, and have a passion for trying to promote harmony between humans and animals in all shared environments," Dr Litchfield says.

"Our zoos connect people with nature, and can help develop and showcase environments, which are sustainable, and enhance animal and human welfare and wellbeing.

"Organisations such as ZoosSA also play a part in creating and motivating change for improved animal welfare in captivity and the wild.

"In this position, I feel compelled to serve as a role model for young women who may be hesitant to enter the sometimes male-dominated fields of science and professional boards. For the first time in ZoosSA's history, we have a female Chief Executive and President, which is really exciting."

Based at the School of Psychology, Social Work and Social Policy, Dr Litchfield believes her role as ZoosSA President enhances the research she and her postgraduate students at UniSA conduct into areas such as conservation psychology, animal behaviour and responsible wildlife tourism.

"I am so grateful to be able to take on this role as President alongside my job as a lecturer in Psychology. The two positions complement each other, with both allowing me to engage with the community in areas that have a positive impact on our natural world.

"For many years, working with the community and ZoosSA in particular has been an integral part of my life: as a student conducting enrichment projects with the chimpanzees and caracals at Adelaide Zoo; as a scientist 'locked' in an Adelaide Zoo enclosure for a month in 2007; as board member for 10 years (and Vice-President for the past six years); as a life member of the Society; and as an adjunct conservation psychologist on the science team."

Dr Litchfield is currently working to develop an elective course in Conservation Psychology at UniSA,

which will focus on changing human behaviour to help save wildlife and natural environments, minimise human-animal conflict, and explore ways to tackle conservation problems facing our planet, such as climate change.

[top^](#)

Achievements and Announcements

[Back to story index](#)

Best practice healthcare on track



The Chief Investigators at the announcement of the NHMRC program grant's success: from left to right, Professor Bill Runciman, Professor Ken Hillman, Professor Jeffrey Braithwaite, The Hon Tanya Plibersek, Minister for Health, Professor Johanna Westbrook, Professor Enrico Coiera and Professor Ric Day.

An Australia-wide project that is focusing on improving best practice in our healthcare system has been given a \$10 million boost.

The CareTrack Australia study, undertaken by research teams at UniSA and the University of New South Wales, is currently in its last year of funding but the team has recently secured a subsequent National Health and Medical Research Council (NHMRC) Program Grant for a further \$10.8m over five years, starting in 2014.

The new project will be led by six chief investigators, including Professor Bill Runciman from UniSA. The remaining five are from the University of NSW's Australian Institute of Health Innovation.

UniSA CareTrack Project Manager, Tamara Hunt, says this project will explore new approaches to the principal problems at the front line – patient care and safety.

"It will ask far-reaching questions about how to reinvent healthcare, what needs to change to improve outcomes, and how advances in medical research and practice, which are often ignored, can be taken up and implemented," Hunt says.

"The effort to understand problems from a whole-of-system point of view will help us rethink how to make care safer and more efficient."

For his part of the project, Prof Runciman will focus on establishing a baseline and consensus about what is appropriate care, which the project team hopes will lead to Australia's governing bodies developing clinical standards.

"A clinical standard would create a system that would drive decisions by clinical providers and be easy to follow, for example it might be delivered through an app," Prof Runciman says.

Chief Investigator and Director of the Australian Institute of Health Innovation, Professor Jeffrey Braithwaite says although much care in Australia and elsewhere is world class, some patients still receive care that is highly variable, frequently inappropriate and too often, unsafe.

“Our past research has provided us with good evidence about where many of the problems lie but we desperately need to understand how to turn this information into new processes that deliver much better care,” Prof Braithwaite says.

Apart from the six chief investigators in the project, there is an international team working on the project which includes experts from Europe and the UK. The project team says by combining Australian research and such insight into the quality of healthcare in the European Union, new international benchmarks can be established for healthcare quality.

Ride for Pain on April 7

Following the success of UniSA's inaugural Ride for Pain in 2012, Adelaide cyclists will again don their lycra to help raise awareness and research funds for chronic pain.

UniSA Professor of Clinical Neurosciences Lorimer Moseley, who created Ride for Pain last year, says chronic pain has an enormous impact on society, with one in five Australians suffering from a chronic pain disorder that reduced their quality of life.



“Chronic pain costs Australia around \$35 billion in health care and reduced productivity each year and has major social and family consequences,” Prof Moseley says.

“You can help by joining champion cyclist Patrick Jonker on Sunday 7 April for UniSA's Ride for Pain.

“Cyclists of all abilities are encouraged to participate, with a 20km River Ride along the picturesque River Torrens for recreational riders and families, and a 100km Adelaide Hills endurance course – with an optional 45km shortcut – available to cycling enthusiasts.

“Those with a passion for the cause – and the cycling talent – are challenged to conquer Corkscrew Road in the [Corkscrew True King of the Mountain Challenge](#), taking place in conjunction with Strava and the Australian Institute of Sport.”

UniSA's Ride for Pain is a community cycling event that aims to raise awareness of the frequently overlooked issues of chronic pain. It is supported by WorkCoverSA.

For more information click [here](#).

Leading the way in support of defence reservists

The University of South Australia is the first university in Australia to sign a Memorandum of Understanding with the Australian Defence Force ensuring staff and students can carry out reservist duties in a work and study environment that acknowledges their contribution to the nation.

Signing the MOU on February 8, UniSA's Deputy Vice Chancellor Professor Joanne Wright said it formalised an already strong and longstanding collaboration between the University and the ADF, one dating back more than 10 years.

“Our support for the women and men who serve in the Australian Defence Force has always been strong and we're delighted to continue this very positive relationship,” Prof Wright said.



“Members of the ADF Reserves are of such importance to the nation in times of war and peace. When we are in trouble following a fire, flood or hurricane it is often the defence reserves that are deployed to help the community.

“It is therefore very important that we support the education and training of our people in uniform by

providing flexibility for them as staff and students at UniSA.”

UniSA was acknowledged as a Defence-friendly employer in 2004 and in 2008 introduced a special Service Learning in the Australian Defence Force subject to support study options for defence personnel.

Young Author Award for UniSA researcher

A researcher at UniSA’s Ian Wark Research Institute has been presented with a Young Author Award at the International Mineral Processing Congress (IMPC) held in New Delhi, India.

Eric Agorham’s work is in the area of fine and coarse mineral flotation, and his paper which examines the implications of gold mineralogy on its flotation recovery in a typical porphyry copper-gold ore, is set to benefit copper-gold mines.

The Young Author Award was presented to the best 10 authors (students and researchers under the age of 35) of papers submitted at the Congress.

Agorham said he was delighted to receive the award and appreciated the opportunities that studying at The Wark had given him.

“It is thrilling to study here at The Wark because of the availability of the state-of-the-art facilities for conducting high-tech scientific research in the area of flotation science,” he said.

“I would like to acknowledge The Wark for the travel grant (\$1000) to enable me to attend this conference and also my supervisors, Professor Bill Skinner and Dr Max Zanin, for their support so far.

“My long-term career goal is to build on the foundations of my PhD research work to further the knowledge on gold mineralogical and surface characterisation for improved gold flotation and recovery in the mineral industry.

“After my studies, I will be going back to my former university (The University of Mines & Technology, Tarkwa, Ghana) to help train future mineral processing engineers for the mineral industry.”

Agorham’s paper was titled: *Combined QXRD-QEMSCAN mineralogical analysis of a porphyry copper-gold ore for the optimization of the flotation strategy.*



Mixed media sculpture wins over judges

Visual Art student Grace Mitchell has been awarded the 2012 Constance Gordon-Johnson Prize for Sculpture and Installation with her mixed media sculpture *Disclosure Again* (pictured right).

The emerging artist based her sculpture on the classic phone booth and confessional booth, and incorporated audio narrative elements to provide viewers with an interactive, multi-dimensional experience.

Sculpture and Installation Studio Head Dr Julie Henderson said Mitchell’s work was chosen because of its ability to use sculpture to convey complex ideas that captivated the viewer.

“Mitchell’s sculpture activates the viewer to associate with aspects of anonymous public disclosure of private and sometimes shameful life events,” Dr Henderson said.

“Witnessing these narratives invites us to consider our ambivalence to this association in the contemporary world. There is a need for individual privacy yet we desire association with others through shared experience.

“The work is complex in its capacity to make us perform this ambivalence and in the light of this to perhaps reflect upon the nature, and ubiquity, of current social media practices.”



The Constance Gordon-Johnson Prize for Sculpture and Installation is awarded annually to a student from the UniSA School of Art, Architecture and Design and is made possible by a donation from the estate of the late Constance Gordon-Johnson, a well-known South Australian artist and arts community leader.

New course for better access to radiation therapy

UniSA is a partner in a new health project that aims to improve access to radiation therapy for patients by educating radiation therapy professionals in areas of Advanced Practice.

The six Australian universities who currently offer radiation therapy programs will be involved in the project which is funded by the Commonwealth Government Department of Health and Ageing as part of a 'Better Access to Radiation Oncology' strategy.

"This is an important area for development in the radiation therapy profession because of the projected increased need for radiation therapy services," said UniSA Stream Coordinator and Lecturer in Radiation Therapy, Eileen Giles.

"By developing a national curriculum for Advanced Practice in Radiation Therapy, we will be taking a step towards credentialing radiation therapy professionals for advanced roles.

"These professionals could release radiation oncologists from some of their current roles and responsibilities and therefore add to the advanced practice role for radiation therapists. This should improve efficiencies in health care delivery to cancer patients."

The new course is expected to be up and running within a few years.

The two-year project to develop the new course is being led by Monash University but is a collaboration of a Radiation Therapy Program Coordinators Group that has worked collaboratively over the past decade on a number of projects aimed at supporting the education and training of Australian radiation therapy students.

Property Team takes home two awards

UniSA's Property Team won two awards at the 19th Pacific Rim Real Estate Society (PRRES) Conference, held in Melbourne in January.

The conference is the leading annual research conference for property in the Asia Pacific region.

Dr Valerie Kupke, Peter Rossini, Paul Kershaw, and Professor Stanley McGreal, won two awards for separate papers.

Dr Kupke, Rossini, Kershaw, and Prof McGreal's conference paper titled *Renovating the System: assessing policy outcomes through an examination of residential sales transactions* won the Best Refereed Paper Award 2013.

Dr Kupke, Rossini and Prof McGreal also won a second award which was the Pacific Rim Property Research Journal (PRPRJ) 2012 Best Paper Prize for *A multivariate study of medium density housing development and neighbourhood change within Australian cities*.

Dr Kupke, senior lecturer at the School of Commerce, said the Property Team was thrilled to receive two awards at the conference.

"The PRRES conference and the PRPRJ journal are both forums for research of high quality and rigour and it is always encouraging to gain the recognition of your peers," she said.

"Both papers have a strong policy dimension and are the result of collaborative work between the Property Team at UniSA and UniSA Adjunct Professor Stanley McGreal from the University of Ulster."

[top^](#)

Home > Calendar

Calendar

Upcoming events
in Norway

5 September 2016

Find out about studying at
the University of South
Australia and living in
Adelaide.

Find out more

05
SEP



Current Events

23
JUL

08
SEP



Upcoming events in
India

23 July - 8 September 2016

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University of South Australia
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05
AUG

03
SEP



Upcoming events in
Australia

05 August - 3 September 2016

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University of South Australia.

Upcoming events

View:

September 2016 (14 Events)

Minimise

02
SEP



Chemotherapy-
induced mucosal

05
SEP



Upcoming events in
Norway

07
SEP


12
SEP




Upcoming events in
Sri Lanka

Search for an event

Enter a keyword

From dd/mm/yyyy:

To dd/mm/yyyy:

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International

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Event type

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☐

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Hawke Centre

☐

Hawke Research Institute

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Postgrad

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☐

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☐

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barrier injury
2 September 2016

Professor and Dean: Academic within the Division of Health Sciences at the University of South...



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07 September - 11 September 2016

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The Futures of Waste - Keynote Address
8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



2016 UniSA Nelson Mandela Lecture
15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



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Futures of waste
07 September - 7 October 2016
This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



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10 September 2016
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Upcoming events in Kenya
16 September - 24 September 2016
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07 September - 12 September 2016
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Venture Catalyst Pitching & Information Session
8 September 2016

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14 September - 15 September 2016

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NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE
21 September 2016
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23 September 2016

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THE SENTIENT CITY

28 September 2016

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October 2016 (3 Events)

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Art Talks With Jeffrey Tate, Principal Guest Conductor

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



CHART 2016, 'Shoulder to Shoulder'

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



Europe, the world and the challenges of the 21st century

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...



November 2016 (5 Events)

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UniSA Hong Kong Alumni Dinner

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



Adelaide's International Jubilee Exhibition and Building (1887-1962)

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



Welcome House

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



National Water Forum 2016

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



Art Talks With Pinchas Zukerman, Artist in Association

22 November 2016

Art Talks With Pinchas Zukerman, Artist in

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with Professor Tanya Monro,...

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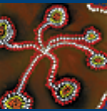
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SOUTH
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**AUSTRALIAN
TECHNOLOGY
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OF UNIVERSITIES

UniSA set to lead cell therapy manufacturing

[Back to story index](#)

by Michèle Nardelli

Powerful new technologies to treat significant illnesses and some of the most difficult-to-treat medical conditions of modern times will be developed at UniSA's Mawson Lakes campus as part of a new Cooperative Research Centre for Cell Therapy Manufacturing.

The University of South Australia will lead the new [Cell Therapy](#) Manufacturing CRC, set to underpin significant innovations in the treatment available for diabetes, wounds, and transplant patients.

The CRC represents a \$59 million investment in cash and in-kind support from the Federal Government (\$20 million) and 14 CRC industry and organisational partners.

Head of the new CRC, UniSA's [Professor Rob Short](#), says the goal of the research over the next six years will be to bed down a new cell therapy manufacturing industry in SA and create hundreds of new jobs, many in advanced manufacturing.

"Twenty years ago Australia was at the vanguard of research into cell therapy and transplant medicine and technology, but to keep ahead in the application of these wonderful possibilities, they need to be underpinned by advanced manufacturing and materials science technology," Prof Short says.

"The advantage of the CRC model is that it is dynamic – scientists can work in-step with industry and much closer to where their science will be applied, so that there is constant communication about what works and what doesn't."

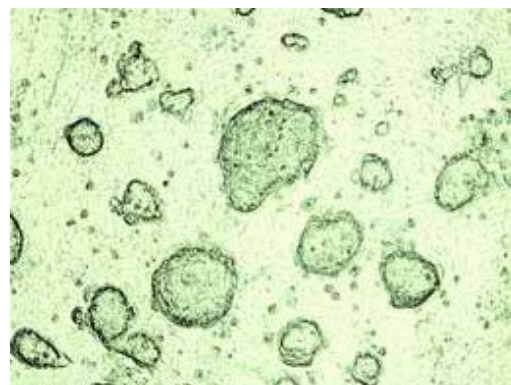
Prof Short says the CRC for Cell Therapy Manufacturing, to be headquartered at UniSA's Mawson Lakes campus, will bring together materials scientists, cell biologists, bioprocess engineers, clinicians and industry to increase the affordability and accessibility of cell therapies and position Australia at the leading edge of cell therapy manufacture.

"Cell therapies offer exciting new possibilities for a range of previously incurable and difficult-to-treat medical conditions including Type 1 diabetes which affects more than 100,000 Australians.

"They will also provide a platform for healing life-threatening ischemic foot wounds and progress a new technology for organ transplants that could negate the need for immunosuppressive drugs, based upon special cells known as T-reg's, which can 'police' the immune system.

"We aim to undertake the first "in man" trails for a new islet transplantation technology with a goal to eliminate the need for daily injections of insulin for Type 1 diabetes sufferers."

He says the CRC will focus on developing interventions with smart materials and surfaces to facilitate



the cost-effective manufacture and rapid translation of cell therapies into clinical practice.

UniSA Vice Chancellor [Professor David Lloyd](#) says the successful bid to establish the CRC is wonderful news for the University and the State.

“This is a significant area of research that will feed the development of a world-class manufacturing base in South Australia in an area of great benefit locally and globally,” Prof Lloyd said.

“It represents exactly the kind of university, government and industry partnership that stimulates relevant innovation and I am delighted that UniSA will play a leading role here in developing health treatments that will make a difference.”

The CRC will comprise local, national and global manufacturers, researchers from the [Queensland University of Technology](#) and [Sydney University](#) and from the Royal Adelaide Hospital and St Vincent’s and Westmead Hospitals and some key charities.

Its headquarters will be at UniSA’s \$50 million Materials and Minerals Science Building which was opened in 2012 at Mawson Lakes.

[top^](#)

UniSANews

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

UniSA News

Feb/March 2013

\$2 million underpins China-Australia sustainability partnership [Back to story index](#)

by Michèle Nardelli



(L-R) Dean of Tianjin University School of Electronic Information Engineering, Professor Ma Jianguo; Tianjin University President Li Jiajun; Governor of South Australia, Rear Admiral Kevin Scarce; Party Secretary of Education Working Committee of CPC Tianjin Municipal Committee Madam Zhu Liping; UniSA Chancellor Dr Ian Gould and UniSA Vice Chancellor and President Professor David Lloyd.

The University of South Australia and China's Tianjin University have forged a \$2 million dollar partnership to develop advanced research and expertise in sustainable urban development that will reach across China, Australia and the Asia-Pacific.

The [China-Australia Centre for Sustainable Urban Development](#) was launched at UniSA on February 21 at a special event incorporating a two-day symposium looking at sustainable cities.

The launch attracted more than 140 participants including a large delegation of Chinese academics, researchers and government officials.

Opening the event, UniSA Vice Chancellor and President Professor David Lloyd said the partnership would build research capacity in a field that is both environmentally and regionally significant.

"This is a truly exciting collaboration for Australia and our efforts to make a contribution to mitigating climate change," Professor Lloyd said.

"Reports have shown that improvements in waste-management, transport infrastructure, and building design and planning, offer by far the biggest potential for cost effective greenhouse gas reductions. With the world's largest population, these are core issues for China and for Australia, as one of the highest greenhouse gas emitters per capita, sustainability is vital."

Prof Lloyd said by 2025 the Asia-Pacific region would account for almost half of the global economy's

output, as the largest producer of goods and services and the planet's largest consumers.

"For these reasons the issue of sustainability is fundamental to our future prosperity and that is why establishing the China-Australia Centre for Sustainable Urban Development is as visionary as it is timely," Prof Lloyd said.

"Our partnership with Tianjin University will bring together and impart new skills to our region's future leaders, and work closely with industry, government and communities across the Asia-Pacific."

President of Tianjin University Professor Li Jiajun, said the foundation of the Centre would deepen the friendship between the two universities.

"The Centre will reinforce exchange and cooperation in student training, scientific research and outreach and promote synergy in problem solving," Prof Li Jiajun said.

"There is strong confidence that the joint Centre will harvest fruitful results with even greater contribution to the sustainable development of Australia, China and the world."

Welcoming the initiative South Australian Premier Jay Weatherill said the Centre would create strong links between research and practical application.

"The issues we face in creating the best conditions for the people of our cities to flourish in the 21st century are not identical – but that fact provides the potential for the best thinkers in the field to introduce different thinking to each other's situation," Weatherill said.

UniSA Director of the China-Australia Centre for Sustainable Urban Development, Professor Steffen Lehmann, hopes the Centre and the allocation of up to \$2 million provided by UniSA and Tianjin University will bring research jobs growth to the state.

"We expect the Centre to be the base for many PhD researchers from Australia, China and other parts of our region in the next five years who will be working on aspects of urban sustainability and our aim is to work across disciplines to bring together new thoughts and ideas – to look at the science, the social psychology, and the economics that provide the threads for more sustainable urban living," he said.

Prof Lehmann says the Centre will not only operate as a leading international think-tank dedicated to addressing complex urban research questions, it will also provide international opportunities for students from China and Australia, and collaborations with governments, private-sector organisations, research institutions, industry and environmental and community groups around the world.

"We aim to work with senior planning officials from 300 Chinese cities who will access 'training the trainers' education so that they can work to share best practice theories in sustainable urban planning and train more of their own people in the principles of sustainable planning and development," he said.

Emerging research themes for the new Centre include responses to rapid population growth, ageing populations and unsustainable resource consumption.

Researchers at the Centre will be contributing to evidence-based policy and program recommendations in building and adapting age-friendly cities, urban farming and productive urban landscapes, prefabricated timber high-rise, behaviour change to reduce consumption and waste; and developing a zero-waste mindset.



In a show of lasting collaboration and friendship between UniSA and Tianjin, Vice Chancellors Prof David Lloyd and Prof Li Jiajun, planted a crab apple tree at City West campus during the launch of the China-Australia Centre for Sustainable Urban Development.

[top^](#)

Weight loss not needed for health gains

[Back to story index](#)

by Katrina Phelps

In a series of fitness programs, UniSA's Professor of Exercise Science Kevin Norton has proven that you don't need to lose weight to see health gains.

Taking groups of people who were relatively inactive, Prof Norton and his team led them through a 40-day fitness program.

"The 40-day programs have not been focused on weight loss," he said.

"We focus on the importance of exercise for fitness.

"Of course, losing weight is also helpful but you don't need to lose weight to get health gains. It's not a waste of time. It is still doing participants a lot of good. We have seen enormous benefits in areas such as cholesterol and fitness."

At the start of the program participants were tested for a health age and fitness age.

"The average change in fitness age is 13 years, and the average change in health is about three years," Prof Norton said.

"These are impressive changes in 40 days."

The programs were structured so that participants progressed slowly, helping them to avoid soreness and injury from going too hard too soon.

"When people start an exercise program, they can be like a bull at a gate," Prof Norton said.

"This is why so many people get into trouble with gyms – they go flat out at the start and then get sore or injured and give up."

Prof Norton said his research showed that some motivating factors in people continuing to exercise regularly were: the variety of fitness activities, including outdoor activities and fun activities; exercising within a supportive group environment; and ongoing testing.

In April, Prof Norton will lead three new 40 day programs each with a different focus – outdoor adventure exercise, group exercise and diet with exercise.

For more information about these programs, please contact Prof Norton on 8302 1503.



Graduating with a global edge

[Back to story index](#)

by Rosanna Galvin

Thousands of new graduates will be preparing to don caps and gowns for their graduation ceremonies during March. Nine of those will be taking to the stage with an extra 'feather' in their cap, set to graduate from UniSA's Global Experience (GE) program with a range of community and international experiences behind them.

One of those graduates is Kelly Sullivan (pictured right), a GE Student Ambassador who volunteered abroad, founded a not-for-profit organisation (NPO), taught Latin dance in Nepal and was a mentor to new students, all while completing her Bachelor of Visual Communications (Graphic Design).

Sullivan, who has already secured a job as Marketing Coordinator at ASC Training and Development, says her time in the GE program was nothing short of life changing.

"The experience changed my whole outlook on life. There were so many opportunities available and going out and just doing them has given me the skills and confidence to approach life after university," she says.

"I feel like I can do whatever I want – I have the degree but I also have all these other skills that I gained because of the program."

The chance to spend time in Nepal where Sullivan volunteered at the remote Budhanilkantha orphanage and, later in her degree, taught at the 2011 International Dance and Salsa Festival in Kathmandu, were the highlights of her time in the GE program.

In fact, her experiences in Nepal have put Sullivan's life on a different path than the one she had set out on at the start of her degree.

"I love travelling and it was great that I could get recognition for that at UniSA. My real focus was to do something different – to volunteer. I'd already lived in London before I started my degree. Through GE, I was able to pursue my goals of volunteering abroad," Sullivan says.

"My plan had always been to do my degree and then move back to London. But I've found that I look at the world differently now. When I came back from Nepal, it made me think about how I could use all the skills I had gained at university to help a developing country.

"I saw education as a tool for empowerment and I saw the need for children in remote villages to have better access to education. That's why I started the NPO Global Village Education Incorporated."

Upon graduating, Sullivan's focus is now on learning as much as she can from her current marketing role and further developing her NPO, which she founded in 2011.

Fellow GE Student Ambassador Viola (Yuxuan) Du (pictured



right), who will be graduating from a Bachelor of Commerce (Accounting), shares Sullivan's sentiments about GE. While in the program Du undertook internships at Deloitte and KPMG in China, as well as being an active UniLife volunteer on campus and a mentor in UniSA Business School's Business Mates program.

"I feel very excited and nervous to be graduating. I hope my fantastic experience being part of the GE program will lead the way for me to become a successful accountant or auditor," Du says.

Du's most memorable moment of the GE program was at last year's UniSA Open Day, where she was able to share her experience with future students about to embark on their own university journey.

"I felt very honoured to have been a GE Ambassador, as it meant I could do more to let other people know about the program and share the good things I have experienced," she says.

"I still remember introducing the GE program to potential students at UniSA Open Day. When I shared my personal experience with them, I saw many thankful and grateful eyes with smiling, excited faces."

Both Sullivan and Du were recipients of GE Travel Grants, which are awarded to eligible GE students travelling overseas as part of the GE program.

GE is a university-wide extra-curriculum program, designed to give students a degree with an international edge through volunteer and community work, study exchanges, work placements and internships, and various networking opportunities.

To find out more head to the [Global Experience webpage](#).



[top^](#)

news

August 2016

> from the University of South Australia



INSIDE UNISA

Gala celebrates 25 years of enterprise

Bathed in UniSA blue, the 25th Birthday Gala Dinner at the Adelaide Convention Centre certainly reflected the generosity and warmth of the University community. [more](#)



HEALTH

SA first partnership for specialist health research and education [more](#)



COMMUNITY

Marathon marvel: Jess Trengove prepares for Olympic run in Rio [more](#)



SCIENCE AND TECHNOLOGY

Academics do want to engage with business, but need more support [more](#)



INSIDE UNISA

From the Vice Chancellor [more](#)



INSIDE UNISA

The latest achievements and announcements [more](#)



INSIDE UNISA

Highlights from the Media Centre [more](#)



SCIENCE AND TECHNOLOGY

Joint Automotive Innovation Centre at UniSA [more](#)



HUMANITIES

Translating Aussie rules for Chinese viewers [more](#)



COMMUNITY

Virtual reality experience at Open Day [more](#)



BUSINESS

Global MBA students learn wine marketing with UniSA [more](#)



RESEARCH SPOTLIGHT

CCTV: who can watch whom under the law? [more](#)



ART AND DESIGN

Electronic music pioneer John Foxx performs at UniSA [more](#)



VIDEO HIGHLIGHTS

See what's been happening in 2016 [more](#)



IN PICTURES

UniSA's 25th Birthday Gala Dinner and O-Week [more](#)

Your UniSA News community
TOTAL AUDIENCE REACH **107,619**

[top^](#)



- UniSANews
- Archives

Contacts

Media Centre

UniSA Home

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Some archive files are in the Adobe Acrobat format. In order to read this format, you will need Adobe Acrobat Reader.

Please note that there may be links to pages that no longer exist



2016

- July
- June
- May
- April
- March
- February
- January

Older issues

2015

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

2014

- December
- November
- October
- September
- August
- July
- June
- May
- March
- February
- January

2013

- December
- November
- October
- AugustSeptember
- July
- June
- May
- April
- FebMarch
- Summer Edition

2012

- December
- November
- October
- Jeffrey Smart
- August/September
- July
- June
- May
- April
- March
- February

2011

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

2010

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

2009

- Summer
- October
- September
- August
- June
- May
- April
- February-March

2008

- Summer
- October
- September
- August
- June
- May
- April
- February-March

2007

- Summer Edition
- November
- September
- August

2006

- Nov/Dec
- October
- September
- August

2005

- November
- October
- September
- August

2004

- Nov/Dec
- October
- September
- August

June May April February	July June May April February	July June May April February	July June May April February
2003 Nov/Dec October September August July May April March February	2002 Nov/Dec October September August July May April March February	2001 Nov/Dec October September August July June May April March February	2000 December

[top^](#)

- UniSANews
- Archives
- Contacts
- Media Centre
- UniSA Home

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If you have a story suggestion, please email unisa.news@unisa.edu.au by the first of each month for inclusion in that month's newsletter.

[top^](#)

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[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

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Top stories...



Aussie peanuts are good for our brains

Research undertaken by the University of South Australia has shown that eating peanuts everyday can improve cognitive function including some aspects of memory and information processing.

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1 2 3 4 5 6 7 8 

[Home](#) > [Media centre](#)

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Phone: 61 8 8302 0966

Email: michele.nardelli@unisa.edu.au

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THE CONVERSATION

The Conversation is an independent source of analysis, commentary and news from the university and research sector

[Four common claims about education funding and quality that need explaining](#)

By [Alan Reid](#), *Research Professor, School of Education, University of South Australia*

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Reuters ranks UniSA a research innovator in Asia

The University of South Australia has made the Reuters list of Asia top 75 universities for Innovation....

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Small investments open doors for the homeless

On any given night 1 in 200 people in Australia are homeless and hundreds of thousands more are under severe financial stress and in danger of becoming...

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23
AUG

UniSA partners on national 'Respect. Now. Always.' student survey

The University of South Australia is to partner with other universities across



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UniSANEWSRoom Follow us

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Super news -UniSA's Venture Catalyst wins best entrepreneurship support award AND people's choice award at the KCA conference awards.

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Patent prolific: @UniversitySA is in Reuters list of Asia's top 75 universities for innovation <https://t.co/x9IW3vICxW> #@unisaresearch

UniSA newsroom @UniSANEWSroom 29-Aug

#unisaresearch shows small investments open doors for vulnerable or homeless <https://t.co/So5ASrCx1A> @unisaresearch <https://t.co/a975YKZxkZ>

Events

[View all](#)

Current Upcoming

06 OCT

Art Talks With Jeffrey Tate, Principal Guest Conductor

05 NOV

UniSA Hong Kong Alumni Dinner

11 NOV

National Water Forum 2016

22 NOV

Art Talks With Pinchas Zukerman, Artist in Association



Australia in a ground-breaking national student survey on sexual assault...
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UniSA keen to embrace new ATN-Indonesia partnership

UniSA's highly successful 2016 Graduate Certificate in Data Analysis for Policy Review and Formulation supported by the Department of Foreign Affairs ...
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UniSA One

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UniSA 25th Birthday Messages

25 years ago we brought together a collection of colleges, institutes and schools and melded them into one university. The colleges of advanced education, the schools of art and mining, and the...

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Adam Goodes signs Indigenous Defence Consortium MoU with University of South Australia

The University of South Australia and the Indigenous Defence Consortium (IDC) formalised a new collaboration designed to advance and support business and education opportunities in the defence...

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Mount Gambier Learning Centre Launch

UniSA has officially opened its brand new learning centre in Mt Gambier, showcasing some of the most sophisticated facilities for teaching and learning in regional Australia. The \$12.5 million state...

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New centre to stimulate innovation in South Australia

Business growth, and driving innovation and entrepreneurship in South Australia is the focus of the new Innovation and Collaboration Centre (ICC), launched at the University of South Australia. A...

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Publications



enterprise is a magazine that showcases UniSA innovation and research relevant to today's society. Read the latest digital edition of *enterprise* online.



UniSA News is a monthly online publication that shares news from around the UniSA campuses, and celebrates the achievements of our staff, students and alumni.

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Useful Links

Links to our previous and other news related websites

- > [Previous news & events home](#)
- > [UniSA News](#)
- > [News archive 2000 - 2011](#)



Join us in celebrating our 25th birthday by sharing your stories and photos, attending our events and reading about our history.

Areas of study and research

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-----------------	-----------------------	-------------------------------------	-------------------------------------	---------------

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NETWORK
OF UNIVERSITIES

About UniSA

University profile >

Strategic action plan 2013-2018 >

University vision, mission & values >

University achievements >

UniSA's Teaching and Learning Framework >

Global Engagement >

Governance and management structure >

Advancement Services

Assurance Services

Business Intelligence and Planning

Chancellery

Communications and Marketing

Copyright at UniSA

Facilities Management Unit

Finance Unit

Graduate Research Centre

Legal Services

Human Resources

Information Strategy and Technology Services

External Relations and Strategic Projects

Aboriginal Engagement and Strategic Projects

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Library

Provost & Chief Academic Officer

Research and Innovation

Research and Innovation Services

Resources

Student and Academic Services

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University Council

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Divisions and Schools

Honorary Doctorates >

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Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

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+ Click to expand

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 Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
-----------------	-----------------------	-------------------------------------	-------------------------------------	---------------

Home > About UniSA > Governance and management structure > Privacy Statement

About UniSA

University profile

>

Strategic action plan 2013-2018

>

University vision, mission & values

>

University achievements

>

UniSA's Teaching and Learning Framework

>

Global Engagement

>

Governance and management structure

>

Advancement Services

Assurance Services

Business Intelligence and Planning

Chancellery

Communications and Marketing

Copyright at UniSA

Facilities Management Unit

Finance Unit

Graduate Research Centre

Legal Services

Human Resources

Information Strategy and Technology Services

External Relations and Strategic Projects

Aboriginal Engagement and Strategic Projects

Student Engagement Unit

Library

Provost & Chief Academic Officer

Research and Innovation

Research and Innovation Services

Resources

Student and Academic Services

The Bob Hawke Prime Ministerial Centre

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Honorary Doctorates

>

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Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
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University publications	>
Corporate publications and annual reports	>
UniSA video	>

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Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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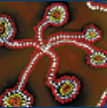
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- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
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- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

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- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
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For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

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- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

[top^](#)

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Australian Government
Department of Education and Training

CRICOS
Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

[Additional information about registration of institutions and courses for overseas students](#) ➡

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25

YEARS



University of
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STUDY RESEARCH PARTNER NEWS & EVENTS

LOGIN  

Home > Further contact details

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

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Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

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Level 2 - Jeffrey Smart Building
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Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

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[< back](#)

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- [Software requirements](#)
- [Viewing options](#)
- [Navigation](#)
- [Accessibility](#)

Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

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- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

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There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

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[top^](#)

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[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

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[Home](#) > [UniSA Open Day 2016](#)



Open Day was held on Sunday 14 August

This year's Open Day was the best yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options. If you still have questions, make sure you attend our Open August Events or contact our [Future Student Enquires Team](#).

Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

What's next?

UniSA's Open August Events


Open Day is held at our City West and City East campuses and is a great chance for you to explore all the study options on offer at UniSA in the one spot. Once you have decided on your direction, you will have another opportunity to step onto our Mawson Lakes, Magill and Whyalla campuses. You can explore the facilities and hear from current students, staff and industry professionals. Attend Magill @ Twilight if you are interested in studying Education, Psychology, Social Work, Communication, Media & Arts. Discover Mawson is for those thinking about careers in the areas of engineering, information technology, environmental science, geospatial science, science and advanced materials, aviation and mathematics. Find out about education, nursing, social work, business and Foundation Studies at Whyalla Open Day.

Event	Date	Location
Magill @ Twilight	Wednesday 24 August	Magill campus
Discover Mawson	Thursday 25 August	Mawson Lakes campus
Whyalla Open Day	Sunday 28 August	Whyalla campus

[Further information and registrations](#)




Open August events



UniSA's Open Day is part of Open August, a series of events giving prospective students and parents a range of opportunities to visit our campuses, ask questions and assist with the selection of courses and careers.

[Open August events](#)


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

[Contact Future Student Enquiries](#)

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

[Learn more](#)

Future Student Enquiries Team

Areas of study and research

+ Click to expand

- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College

International Students

- Enquire online
- + 613 9627 4854
- Further contact details

Australian Students

- Make an enquiry
- 08 8302 2376
- Further contact details

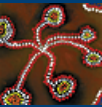
General Enquiries

- 08 8302 6611
- Further contact details

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UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country.



[< back](#)

Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

PC users

Operating Systems: Windows XP, Vista and Windows 7
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
Sound Card + Speakers
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
256 Mb RAM (512 Mb is preferable)
Compatibility with Power PC or Intel processor.
Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

[top^](#)