

UniSA News

Aug/Sept 2013



From the Vice Chancellor: Crossing the Horizon

Vice Chancellor, Professor David Lloyd talks about the release of UniSA's new strategic action plan, *Crossing the Horizon*, which includes more than 50 action items. [More...](#)



[Read the Crossing the Horizon plan here](#)



Walker-friendly suburbs better for heart health

Many factors influence where people choose to live but a suburb's walkability is an important factor according to a new UniSA study. [More...](#)



Q&A with Professor Allan Evans

UniSA's inaugural Provost and Chief Academic Officer outlines the scope of his new role and how it will help achieve the University's strategic ambitions. [More...](#)



Midwifery provides endless rewards

For student Jen McInnes, it took a break from her job that included living in a monastery and hiking the Great Wall of China, to realise that midwifery was the career for her. [More...](#)

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- [Design student success](#)
- [Boosting Chinese tourists to our shores](#)
- [Society offers bright future for UniSA students](#)
- [Cycling for Culture through Kaurna country](#)
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CROSSING THE HORIZON



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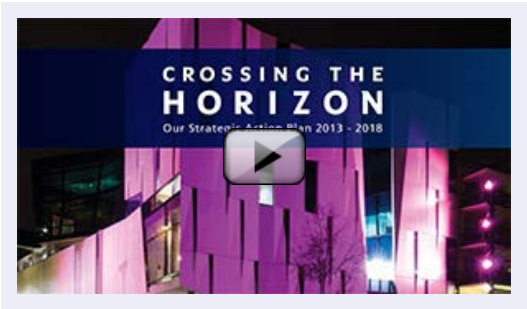
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Strategic action plan 2013-2018

By 2018, UniSA will be a university which engages fully with the professions and industry globally, whose research is informed, leading edge and relevant, and whose graduates are the new professions driving the national and international economy through their skills, capabilities and innovation potenti



Latest news



Research and Innovation Strategic Plan launched
Inspired Partnered Excellence is the University of South Australia's Strategic Plan for Research and Innovation for 2016 to 2020. [Read more...](#)



Magill Education Precinct vision announced
Together with the Department for Education and Child Development, we have developed vision that outlines our ambition for the Magill Education Precinct. [Read more...](#)



UniSA's Innovation and Collaboration Centre opens
Business growth, and driving innovation and entrepreneurship in South Australia is the focus of the new Innovation and Collaboration Centre (ICC). [Read more...](#)



UniSA breaks ground on the Great Hall
On 9 October 2015 UniSA commenced construction of the Great Hall, featuring a sports complex, swimming pool and facilities for graduations, exams, corporate and cultural events. [Read more...](#)



UniSA's Health Medical Clinic opens
This new medical clinic at UniSA's City East campus, provides health and medical service to the University's diverse student population, staff and the general public. [Read more...](#)

New Student Lounge opens

Events

View all

Current Upcoming

06 OCT Art Talks With Jeffrey Tate, Principal Guest Conductor

11 NOV National Water Forum 2016

22 NOV Art Talks With Pinchas Zukerman, Artist in Association



Opened in September 2015, the Student Lounge at City West campus, offers students a space to interact outside of study time.[Read more...](#)



UniSA's Health Innovation Building
In July 2015 UniSA began work on the Health Innovation Building, a new \$230m collaboration and research facility. [Read more...](#)



Digital Learning Strategy 2015-2020 launched
UniSA's Digital Learning Strategy outlines the vision, strategic priorities, commitments a key projects that will provide enhanced educational offerings to our students. [Read more...](#)



New Mt Gambier Learning Centre
The New Mt Gambier learning centre commenced construction in early 2015, scheduled for completion early 2016.[Read more...](#)



Student App launched
In February 2015, UniSA launched its Student App, a one-stop shop to access a range of services and resources to help them with their studies and find out what's happening on campus. [Read more...](#)



We celebrate our 20-year partnership in Hong Kong
UniSA also celebrated a 20-year partnership with Hong Kong Baptist University. [Read more...](#)



UniSA launches Reconciliation Action Plan
UniSA is the first university in South Australia to launch its own RAP. [Read more...](#)



UniSA becomes smoke free
The University of South Australia will officially become smoke free from 31 May 2014. A smoke free campus means that smoking is prohibited on all university owned grounds. [Read more...](#)



Students add a splash of colour to street life
Students are about to put paint to pavement in a street art project that is set to add vibrant colour to the West End precinct. [Read more...](#)



Campus Connector
UniSA is trialling a free bus service for students and staff between Magill campus and Mawson Lakes campus from March 2014. [Read more...](#)



New UniSA clothing
The new UniSA student clothing range was officially launched on 17 February 2014, coinciding with Welcome Week and Orientation Week. [Read more...](#)



UniSA and Hewlett Packard to partner for Australian enterprise growth
The new partnership, which has received strong support from the State Government and is the first of its type in Australia [Read more...](#)



UniSA partners in national design and innovation centres

The University of South Australia will be a key player in a new partnership with [Hills Limited](#). [Read more...](#)

Our seven strategic action sets

Over the next five years, we commit to deliver:



Enhanced educational offerings and an outstanding student experience

UniSA will design and deliver curriculum that is relevant and of high quality, delivering excellent outcomes for graduates in an educational environment that allows our students to make the most of their student experience. [Read more...](#)



Industry and end-user informed research, supporting an industry-relevant curriculum

UniSA will engage meaningfully with its peers, industry and the community, undertaking research that is informed, leading-edge and relevant. Our focus will be on the quality and relevance of our research outputs, not the inputs. [Read more...](#)



Increased human capital in the classroom and increased efficiencies beyond

UniSA will develop a high performing, sustainable workforce, one that is dedicated to the provision of excellence in all its forms. [Read more...](#)



Transformational infrastructure, enriching the fabric of our institution

UniSA will deliver and renew infrastructure that positions the university as an inspiring place to work and study, providing spaces that stimulate and foster creativity and innovation in all facets of our operation - spaces that underpin happiness and health and support new models of learning. [Read more...](#)



Engagement with society beyond the classroom and campus

UniSA will build on its strong social mission and commitment to the communities it serves, adding value to the economic and social environment of our society. [Read more...](#)



A globally visible university with global reach and leverage

UniSA will have enduring and mutually beneficial relationships with its global alumni and international partners. [Read more...](#)

Key Enablers and Supports



UniSA's governance and administration will be efficient and effective with a strong commitment to a culture of service excellence. [Read more...](#)

Inspired Partnered Excellence

Inspired Partnered Excellence is the University of South Australia's Strategic Plan for Research and Innovation for 2016 to 2020.

Developed in 2015 through a year-long consultative process, this is the blueprint to achieve our vision for research inspired by challenges and opportunities, partnered with end-users and communities, and underpinned by excellence. To read the plan please [click here](#).

View our media releases

- [Magill's education revolution](#)
- [Promoting equality of opportunity](#)
- [UniSA students welcomed to a campus village](#)

More on strategic direction



Our world conversation

The world's first university jam was held on 29-30 May, offered a forum for almost 8000 across 50 countries to discuss how UniSA might grow into the future.

[> More info](#)



Horizon 2020

Horizon 2020 first outlined what we wanted to contribute to our local, national and global communities.

[> More info](#)



Crossing The Horizon

Crossing The Horizon describes the immediate and longer-term strategic actions that we will take to deliver that vision.

[> Download the publication](#)



VC's home

Professor David Lloyd took up his position as Vice Chancellor and President of the University of South Australia in January 2013.

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Experiencing the Olympic Games

[Back to story index](#)

by Kelly Stone



Prof Graham Brown (centre back) with the research team at the London Olympics.

From the ancient days of the Colosseum, governments have taken much pride in building iconic sporting venues to host world sporting events.

However, UniSA research has found high level spectator satisfaction at a great sporting venue does not necessarily influence spectators' future intentions to return to the host city or increase their participation in sport.

Professor of Tourism Management Graham Brown recently researched spectator satisfaction and behavioural implications at the 2012 Olympic Games in London.

From the "breathtakingly beautiful" Birds Nest stadium in Beijing to the "spectacular expression of sport" demonstrated by the London Aquatics Centre, Prof Brown says stadiums have become symbolic elements in the Olympic host city's landscape.

"I wanted to find out what role the venue played in spectator satisfaction, and whether the venue affected the spectator's intention to participate in the sport themselves or return to the host city as a repeat visitor," he says.

Prof Brown, who has conducted research about the Olympic experience at five Games – Sydney

2000, Salt Lake City 2002, Beijing 2008, Vancouver 2010 and London 2012 – recently presented his findings on spectator satisfaction at the London Olympic Games during a Centre for Tourism and Leisure Management seminar at City West campus.

He says three types of venues were used by organisers at the London Games – permanent stadiums built specifically for certain events such as the Aquatics Centre for swimming, existing venues like Wimbledon for tennis, and temporary facilities that were only used during the Games such as Greenwich Park for equestrian events.

After 18 months of planning and liaising with the International Olympic Committee (IOC) and various departments of the London Organising Committee in the lead-up to the Games, Prof Brown gained approval for UniSA to be the only university in the world to be doing research inside venues at the Olympic Games. With assistance from his University of Westminster colleague Dr Andrew Smith and six of Dr Smith's Master students, Prof Brown gained more than 600 comprehensive survey responses from spectators inside the Aquatics Centre, Wimbledon and Greenwich Park.

A key finding was that high levels of spectator satisfaction do not necessarily influence a spectator's future intentions to re-visit London or participate in sport.

"There were many elements there that give rise to satisfaction, including people who liked the venue being more satisfied," Prof Brown says.

"People who were involved in the sport were also more satisfied ... so if you enjoy tennis you are more likely to enjoy being at the tennis event than someone who doesn't follow tennis.

"But fundamentally there was no relationship between overall satisfaction and their intention to take part in these sports once they got home.

"It suggests people are at the Games as a once-in-a-lifetime experience – enjoying swimming at the Olympics for instance didn't mean they were suddenly going to start taking part in swimming more.

"In some ways it's disappointing. In London they were saying the Olympics are great because they inspire people to be more active, but our findings showed people probably wouldn't change their behaviour, especially not in the long-term."

Prof Brown says his research showed swimming was one of the "great events" of the Olympics.

"There were more international visitors at the swimming than the other two events. More spectators at the swimming were on their first visit to London, more were staying longer in London, and many had been invited to the Games by a sponsor," he says.



"In contrast, the equestrian events had more domestic visitors, and people at equestrian events were more enthusiastic about horses and equestrian sports than the swimming spectators were about swimming as a sport, so the equestrian spectators really wanted to be at that particular event.

"What we did find too in terms of the venues was that with Greenwich, while people enjoyed being there, they wouldn't have been fussed if the equestrian events were held elsewhere as there are some quite famous places in England associated with equestrian events. Whereas with the Aquatic Centre, swimming spectators were saying this is definitely the best venue for us.

"Finally, the swimming spectators were more interested in the Olympics generally than they were in swimming, and told us swimming was one of the great events of the Olympics."

Prof Brown says his research confirmed that London "kept its promise to deliver high quality spectator experiences and symbolic edifices".

"The experiences of spectators at the Olympic Games will always be most influenced by the performances of athletes," he says.

"However, the research findings highlight the need for research that also assesses the important contribution of event spaces and places."

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Design student success

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by Katrina Phelps

Winning an international design competition set by BMW is a major highlight of his career so far for 2009 Bachelor of Industrial Design with Honours graduate, Anthony Franze (pictured right).

Franz's passion for car design saw him take part in BMW's competition to address challenges faced by urban drivers in the coming years.

Franze designed a car sharing system called 'Reward Me' for implementation in 2025. The concept is a rewards-based driving experience that earns participants points to upgrade their BMW car (for more details see www.franzeindesign.com.au).

For Franze, who has a passion for car design, winning the challenge is the culmination of hard work and perseverance.

"It is a very redeeming experience to be celebrated and to have your vision, in this case my 'Reward Me' concept, valued by pillars of industry such as BMW," Franze says.

"Car design to me is about emotion, functionality and being on the cutting edge of innovation. In parallel with car design, I also thoroughly enjoy designing conceptual architecture, furniture, electronics and anything else that needs designing.

"Winning the BMW challenge has definitely filled me with a lot of positive energy to keep on designing, shaping and hopefully having a positive impact on future society."

As part of the challenge prize, Franze travelled to BMW's Munich headquarters in April where he says he was privileged to be shown many aspects of the progressive and innovative organisation.

UniSA Industrial Design Lecturer, Sandy Walker says it's great to hear about Franze's success.

"As a student, Anthony 'ate and slept' car design," Walker says.

"It is therefore great to see him win such a prestigious international automotive design award."

Since graduating, Franze has worked at Milford Industries where he has been busy designing



numerous automotive products and accessories. He has also set up this own business, Franze Industrial Design for which he designs bespoke artworks and products for clients.

International furniture success

For 2013 Masters of Design graduate Toby Nowland (pictured right), a childhood love of experimenting with materials has led to international recognition for his unique stool design.

Nowland was recently at the International Contemporary Furniture Fair in New York showcasing his 'fold and peg' stool product.

Nowland's 'fold and peg' stool won the 'Best Sustainable Award' at The Edge Excellence in Design awards as part of the Australian International Furniture Fair in Sydney in February this year.

"The stools received an overwhelming positive response from designers and retailers from Australia and neighbouring countries," Nowland says.

"The following week I was on a plane to Brisbane and spent two days refining the design to a product ready for the market, in the factory of a manufacturing company who were interested in the product."

Through this manufacturing company's relationship with a material company based in the US, the stools were selected to be exhibited at the International Contemporary Furniture Fair in New York.

"My experience at the Fair in New York was fantastic," Nowland says.

"The stools received such a great reception from the many visitors from all over the world. People were impressed with the stool's simplicity, material use, strength and especially the ability to flat-pack it.

"I established connections with like-minded designers, and am currently in talks with a US designer looking to collaborate on new furniture designs in the coming year.

"It was such a hub of inspiration for me, being surrounded by good design for four days."

For Nowland, the love of design stems back to his childhood.

"Since a child, I have always been a creative being – I loved taking things apart to work out how they functioned and then put them back together, as well as creating artistic pieces with whatever I could find in Dad's shed," he says.

"I love experimenting with materials, finding new ways to manipulate existing materials and creating a product that engages with the people around it and has a sense of warmth to it."

Nowland is becoming a design and furniture fair regular, having just returned from Farnitec, Melbourne's Furniture Fair where his 'fold and peg' stool was shortlisted for Vivid, an emerging designer competition.

Lecturer Sandy Walker says being involved in design competitions is certainly important for students.

"We place considerable emphases on entering design competitions in the UniSA's Industrial Design



Program, as they are a great way to get noticed by industry,” says Walker.

“And as has been the case for Toby, design competitions can lead to new opportunities that otherwise would not be realised.”

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Boosting Chinese tourists to our shores

[Back to story index](#)

by Kelly Stone



More than 84 million Chinese tourists departed China last year – but despite the burgeoning growth of China’s outbound tourism market, less than one per cent of them came to Australia.

While China has emerged to be a significant inbound tourism market to Australia, a UniSA researcher says the international comparisons with countries like the United States show more needs to be done to boost Chinese visitors to our shores.

Just over 626,000 Chinese tourists came to Australia in 2012, compared to 1.5 million who travelled to the United States.

UniSA Centre for Tourism and Leisure Management researcher Dr Sam Huang (pictured right), says research into Chinese tourist behaviour is critical to attracting more of the lucrative Chinese tourism dollar to Australia.

Dr Huang says Australia was granted Approved Destination Status (ADS) by the Chinese government in 1999, with the US following another nine years later in 2008.

“However the US is now attracting



more Chinese people than we are – we are lagging behind,” he says.

“The early grant of ADS by the Chinese government does not seem to have endowed Australia with a salient first mover advantage. Some regional destinations such as Japan are receiving more mainland Chinese tourists even though Japan secured ADS in 2000, later than Australia.”

Dr Huang worked for the China National Tourism Administration for seven years before moving into academia. He studies Chinese tourist behaviour with the aim of helping the Australian tourism industry formulate good strategies for increasing inbound China tourism business.

He says there is a need to better understand Chinese travellers in general and how they perceive Australia as a tourist destination of particular interest.

UniSA recently ranked number 11 in the world for institutional contributions to China tourism research (see breakout story below).

Dr Huang says his research found Chinese people identified Australia’s fauna – namely the kangaroo – when asked what first comes to mind in relation to Australia as a tourist destination.

“Iconic architecture and attractions, such as the Sydney Opera House, the Harbour Bridge and the Great Barrier Reef, are also frequently mentioned,” he says.

“The fact the current Prime Minister can speak Chinese and understands Chinese culture also seems to bring a positive feeling towards Australia in general.

“However, Chinese people were familiar with Sydney, Melbourne and Cairns rather than cities like Adelaide. And South Australia’s percentage of visitors compared to the eastern states is very small.”

Dr Huang says the South Australian Government has made positive progress with its South Australia-China Engagement Strategy and with the prospect China Southern Airlines will fly direct into Adelaide.

He says providing meaningful and memorable experiences for Chinese visitors is the key to increasing our tourism share.

“South Australia has world class attractions like the Barossa Valley and McLaren Vale wine regions and our world class nature-based tourist attraction in Kangaroo Island that Chinese people will like,” he says.

“There is growing demand from independent travellers from China – this emerging market of younger Chinese people will soon rival the mass bus tour market which currently dominates how Chinese visitors travel to Australia.

“We do need to think about the future and how the China market will be evolving.



“There are new trends we will have to capture. We will have to understand this new market and redesign our supply systems, whether we have enough Mandarin-speaking tour guides, whether we have the right styles of accommodation they are seeking ... if you think about regional economies, if we can guide Chinese tourists to different parts of Australia, we'll make more economic contribution across the nation.

“For example, if more Chinese tourists visit our wine regions, they will become more knowledgeable about our wines and potentially they will want to consume our wines when they return home, so tourism can be a trigger for trade relations.”

Dr Huang says more research is imperative for South Australia and Australia increasing its competitive advantage as a tourism destination and attracting more Chinese visitors in the future.

China tourism research accolade

A recent study has found the University of South Australia ranks number 11 in the world and number two in Australia for institutional contributions to China tourism research.

The review study article titled ‘Current State of China Tourism Research’ was published in *Current Issues in Tourism*. It was conducted by an international joint research team with researchers from the Hong Kong Polytechnic University and Deakin University who reviewed 147 published research articles on China tourism authored by 272 scholars from 132 institutions around the world.

The Hong Kong Polytechnic University ranked first, while Queensland's James Cook University ranked fifth.

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Society offers bright future for UniSA students [Back to story index](#)

by Rosanna Galvin



A student-led, career driven society has arrived on Australian shores, after decades of success in the UK.

In just a few months, the Bright Futures society has grown from a concept by UniSA Career Services Manager Catherine Klimes to a thriving student community with 140 members so far.

While more than 50 universities in the UK are involved in Bright Futures, UniSA is the first Australian university to set up the society.

Led by Business Double Masters student Harley Fricker (pictured RHS), the society's focus is improving the employability of students. And according to UniSA's Bright Futures president Fricker, the secret to success lies in empowering students to reach their own career aspirations.

"It's really about empowering students – a student society run by students for

students,” he says.

“The society is all about the employability of students, optimally getting students to the stage where they have jobs before graduation.

“That’s what the figures are showing in the UK - 60 per cent of Bright Futures members have jobs before graduation. That number is far higher than students who aren’t involved in the society.

“The society develops employability skills such as interviewing, resume writing and communications development. Other than through workshops and training, the way we achieve this is by helping students network with employers through employer engagement events. That’s what makes this society successful.”

Already on board are some leading global companies including Deloitte and Ernst and Young, as well as successful local businesses such as Crisp Advertising. They all sent representatives to Bright Futures’ first networking event, which was held at City West campus recently.

Approximately 70 students attended the event, revealing a strong desire in the student population to control their own career goals. Fricker says that while many student societies already exist, not many cater to all students.

“Bright Futures is aimed at the entire student cohort. While a commerce club or a business club may already exist, this society is made up of students from all disciplines,” Fricker says.

“A lot of student societies focus on the social aspect whereas we are 100 per cent employability focused.

“With a large and diverse committee made up of students from postgraduate and undergraduate degrees and from many disciplines, we are able to get a unique insight into what students want and then go on to provide that.”

While Bright Futures was introduced by UniSA’s Career Services team, the reigns were quickly handed over to the student committee, who are now building the society at UniSA.

Career Services Officer Tom Woods-Kerruish says he is thrilled by how quickly the society has taken off at the University.

“We couldn’t believe how well Bright Futures’ first networking event went. One of the issues we face in Career Services is encouraging student engagement at career networking events,” he says.

“The ethos of the society is to promote that engagement directly between students and employers and get students to think outside of the box and drive their own career ambitions.

“The students are the ones organising events and liaising directly with the employers. They are driving the society and making the decisions – we have taken a step back and are now just in a consulting role, providing UniSA support when needed.”

While it’s still early days for Bright Futures, the society has big plans on the horizon. As well as upcoming networking and workshop events at various campuses, Fricker says a student based consultancy is also on the cards.



“We’re hoping the society will continue to expand at UniSA and in the future, it may spread to other universities in Australia,” he says.

“One of the things I would like to oversee is the setting up Bright Futures consulting – a student-led consulting group with real life projects.”

To find out more about the society and see what events are coming up, go to the [Bright Futures Facebook page](#).

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Cycling for Culture through Kaurna country

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by Kelly Stone

UniSA has further demonstrated its commitment to reconciliation by getting behind a unique new cycling event which seeks to raise awareness of Kaurna culture.

The Cycling for Culture ride will be held through Kaurna country from October 18-20 in celebration of Indigenous culture across the Adelaide Plains.

Run by the Building Cultural Bridges organisation, the three-day ride will be held along a route entirely within Kaurna country, through the metropolitan area, Fleurieu Peninsula and Mount Lofty Ranges.

The Kaurna community will support the event by offering cultural experiences including a Welcome to Country ceremony for the rider group, while the rider group will carry a message stick on the ride.

Former Tour de France cyclist Patrick Jonker and former AFL footballer Che Cockatoo-Collins will lead the rider group. Other high profile riders taking part are former AFL footballers Gavin Wanganeen and Byron Pickett, along with the Governor of South Australia Kevin Scarce and Adelaide Lord Mayor Stephen Yarwood. The Aboriginal Affairs Minister Ian Hunter will send the group on their way from the Living Kaurna Cultural Centre at Warriparinga.

As part of its sponsorship UniSA has six riders taking part, with Treena Clark, who is the Australian Indigenous Mentoring Experience program manager at UniSA and Jayson Hay, UniSA Visual Arts student, set to don special Cycling for Culture jerseys for the event.

UniSA Vice Chancellor Professor David Lloyd says the University is proud to sponsor Cycling for Culture, in line with the University's commitment to produce a Reconciliation Action Plan which was signed in May.



Trevor Richie, UniSA Occupational Therapy student and Kaurna man riding up Parawa Hill on the way to Mount Hayfield, the birth place of Tjilbuke on the Southern Fleurieu Peninsula, a location to be visited by the Cycling for Culture event.

“The aim of the Reconciliation Action Plan will be to develop and implement strategies and actions that help improve educational and employment outcomes for Aboriginal and Torres Strait Islanders,” Prof Lloyd says.

“Community engagement will be an important element of the plan, so we’re delighted to be supporting an event like this which is all about raising awareness of Indigenous culture.”

Dean of Indigenous Scholarship, Engagement and Research, Professor Peter Buckskin, says cycling through Kaurna Country and promoting Kaurna culture is a privilege for the participants and continues the commitment of UniSA to respect the oldest living culture of humanity, the Aboriginal peoples of Australia.

“Our students have the capacity to make a very important contribution to a better understanding of the First Australians and their rich cultural heritage,” Prof Buckskin says.

Building Cultural Bridges Chairperson, Graham Lewis, who is a UniSA alumnus, says that as well as raising cultural awareness, the event aims to promote the importance of culture and language to Aboriginal emotional health and wellbeing.

“It is known that Aboriginal people are much better equipped to find their way in contemporary society if they have a strong connection with their cultural heritage,” Lewis says.

“Funds raised from this event will go towards supporting the Kaurna community to continue its work in developing the Kaurna language.”

Astrid Melchers, co-founder of Cycling for Culture and UniSA alumna, says they plan to make this an annual event that will bring the state together and encourage more Aboriginal people to cycle.

“While this is the inaugural event, we hope Cycling for Culture will become an annual event that will be strongly supported across the state and increase cross-cultural awareness and understanding between Aboriginal and non-Aboriginal people,” Melchers says.

“We also hope the event encourages greater participation in cycling by Aboriginal people as a focus for improving health. Already our Deadly Mob Cycling Group is attracting more and more riders.”

Prof Lloyd says the event is another example of the University’s support for cycling and healthy living and complements ongoing support for the Santos Tour Down Under, Ride for Pain and Ride for a Reason.

The Kaurna community has plans to establish a legally independent body to lead the Kaurna language reclamation program. Funds raised will aid in establishing this body and to fund training of Kaurna language teachers.

Anyone who would like to get involved can make a donation or become a volunteer. To volunteer contact Astrid Melchers via [email](#) or to donate visit [here](#).

For further details of the event go to the [website](#) or [Facebook](#).

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UniSA News

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Uni Games girl power

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by Kelly Stone

Five young female students have represented UniSA and Australia on the world sporting stage, competing in the World University Games in Russia last month.

Athletes Jocelyn Burnett (diving), Jessica Martin (water polo), Belinda Symons (water polo), Olivia Thompson (basketball) and Leah Cutting (swimming) were selected by Australian University Sport and their respective sporting bodies to represent Australia at the 2013 Summer Universiade in Kazan, Russia.

Jocelyn Burnett (pictured right), who is studying a Bachelor of Sport and Recreation Management, competed in the women's 10m platform diving and came tenth.

She says the Games were three weeks of her life she definitely won't forget.

"The Aquatic Palace where I competed was one of the best diving pools in the world," she says.

"My competition was the 10m platform diving and there were 16 very competent divers including some who were at the 2012 London Olympics. I was coming fourth in the preliminary event and fifth after the semi-finals but unfortunately in the finals I dropped back to tenth position.

"Looking back on it now, coming tenth at a world international event is something I should be really proud of! Especially as I later found out I had been diving on a torn bicep for two months in the lead up to the event. Pushing through pain is one of my biggest strengths, but at the same time it is also one of my biggest weaknesses.

"This injury limited my training and unfortunately affected my performance on competition day, but I was just happy to be there and take the opportunity to experience an amazing world sporting event."

Burnett says the athletes' village and sporting facilities in Russia were amazing.

"It was great to compete and live with people from all around the world, and make friends from all around the world too," she says.

"The crowd was incredible and it was by far the biggest crowd I have ever dived in front of.



“The atmosphere was insane – the Russians sure know how to cheer loudly – and I had the opportunity to dive in front of cameras for live television broadcast in Europe and here in Australia.

“I have so many memories from this competition that I will never forget.”

Leah Cutting finished tenth in the 10km Open Water swim, Jessica Martin and Belinda Symons finished fifth in the water polo, and Olivia Thompson won bronze in the basketball.

UniSA supported the students in a small way on their journey to the Games.

UniSA Sport Manager Brett Hidson says UniSA students can get involved in the University Games at regional level by registering their interest.

“Registrations are open until August 23 for the Australian University Games, which this year will be held on the Gold Coast,” he says.

“The Games are on from September 29 to October 4 and will also feature social events on each night of competition allowing students from different universities to socialise with each other. The Australian University Games is an event not to be missed and any UniSA student can participate.”

To register for the Australian University Games, go to UniSA's [Experience Plus](#) webpage.

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Achievements and Announcements

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New director of the Mawson Institute

Professor Hans Griesser (pictured right), a Physical Chemist with an international reputation for research on biomaterials interfaces, has been appointed the new director of the Mawson Institute.

Prof Griesser's appointment follows a career in interdisciplinary research in fields including surface science, the analysis and modification of polymer surfaces, thin film deposition, biomaterials, and adhesion.



Born in Switzerland, Prof Griesser studied science at the Swiss Federal Institute of Technology (ETH), Zürich, obtaining a Diploma in Chemistry and Secondary Schools Science Teacher's qualifications.

After pursuing PhD studies in molecular spectroscopy at ETH, Prof Griesser moved to Australia and spent almost five years with the Research Laboratory of Kodak Australasia where he combined spectroscopy and surface science skills to develop novel polymer surface treatments and vacuum-coated thin films for non-photographic applications.

Prof Griesser joined CSIRO in 1987, where he continued research on surface modification and thin film coating processes, and surface analysis methods. This work led to the establishment of a research group using surface science and plasma skills for various purposes, particularly for the development of novel biomaterial surfaces and coatings, and for achieving adhesive bonding of polymers.

Prof Griesser joined the Ian Wark Research Institute in early 2002, where he has conducted research on solid surfaces and coatings, particularly with polymers and bio-interfaces.

Professor Andy Koronios, acting Pro Vice Chancellor, Division of Information Technology, Engineering and Environment, welcomed Prof Griesser's appointment.

"This is an exciting appointment, and we look forward to Hans continuing to significantly contribute to the Division and UniSA in the coming years through his new leadership role as Director of the Mawson Institute," he said.

UniSA researcher picked as Tall Poppy of the Year

His ability to combine cutting edge research in the field of nanotechnology with a passion for science communication has seen Dr Drew Evans (pictured right), take out the South Australian Tall Poppy of the Year Award.

Based at UniSA's Mawson Institute, Dr Drew Evans designs thin film coatings for common



surfaces. One of the projects he has worked on – the invention of a lightweight, shatterproof plastic car mirror - is currently being adopted by car manufacturers around the globe.

Dr Drew Evans received his award at South Australia's Science Excellence Awards this month. As well as acknowledging his research achievements, the award recognises his ability to share his research through community engagement.

UniSA's Dr Carol Maher, Dr Dominic Thewlis and Dr Roger Yazbek also received South Australian Tall Poppy Awards. For more information on their research, see the [media release](#).

UniSA's Deputy Vice Chancellor and Vice President: Research and Innovation, Professor Richard Head said the achievements of UniSA's early career researchers are a reflection of the high quality research being undertaken at the University.

"Our Tall Poppy winners are a fine example of next generation academics undertaking world-class research at UniSA, and it is research that is having a real impact on people's lives," Prof Head said.

Rewarding understanding and insight

Nominations for the Awards for Muslim and non-Muslim Understanding are now open, celebrating the multicultural success stories from across the nation.

Now in their second year, the awards are sponsored through UniSA's International Centre for Muslim and non-Muslim Understanding and developed in conjunction with the Australia Day Council of South Australia to publicly acknowledge and reward initiatives and inspirational role models that foster understanding across faiths and culture.



UniSA Pro Vice Chancellor for Education, Arts and Social Sciences, Professor Pal Ahluwalia says the awards shine light on the positive gains being made across Australia in intercultural understanding.

"Success stories don't usually make the nightly TV news format, stories about conflict and tension usually takes precedence," Prof Ahluwalia says.

"So these awards are all the more important because they allow us to unearth and showcase the respectful, inclusive and harmonious relationships forged in communities all around the country every day.

"In this way, the awards contribute to developing national social harmony and community cohesion."

Last year's two winners were AFL footballer and multicultural ambassador Bachar Houli; and Brisbane's Exchange Community Centre, which offers services and programs that encourage community engagement, promote health and well-being, and reduce social isolation..

More information about the awards and how to nominate is available on the International Centre for Muslim and non-Muslim Understanding [webpage](#).

Prestigious Fellowship for ITR researcher

Using maths to better understand communications systems has seen University of South Australia researcher, Dr Roy Timo win a prestigious Humboldt Research Fellowship to undertake research in information theory.



Dr Timo will travel to the Technische Universität München (TUM) in Germany to work alongside the President of IEEE's Information Theory Society, Professor Gerhard Kramer. Their work will extend an existing joint UniSA, TUM and University of Newcastle ARC Discovery project, which is developing data sensor systems that could improve our current environmental monitoring and healthcare systems.

Based at UniSA's Institute for Telecommunications Research, Dr Timo says his work is about developing the mathematical foundations of communications systems.

"We use mathematics to solve fundamental problems of information transmission, processing and utilisation. Our research will help engineers build faster, more reliable and more secure communications systems in the future," Dr Timo says.

"Information theory is about working out the best ways to transmit information from one place to another. We work out the fastest rates at which information can be reliably transmitted."

Dr Timo was a Visiting Postdoctoral Research Associate at Princeton University in 2011 and 2012 and is a member of IEEE, the world's largest professional association dedicated to advancing technological innovation and excellence for the benefit of humanity.

Dr Timo says he is looking forward to learning from some of the world's leading communications theory experts.

"I'm thrilled to be given the opportunity to continue my research in Germany, where I will be working with Prof Kramer," he says.

"Prof Kramer and his team at TUM's Institute for Communications Engineering are considered some of the very best in the field of communications theory. It will be very rewarding to be amongst such an internationally recognised team."

Starting early next year, Dr Timo plans to spend two years in Germany as a Humboldt Research Fellow.

For more information on the ARC Discovery project Dr Timo is involved in, go to the [ITR website](#).

Helpmann grant helps bring darkroom to life

UniSA PhD student Aurelia Carbone was recently awarded a Helpmann Academy grant, which has helped her establish Adelaide's only open access photography darkroom.

Carbone, who co-founded the photographic facility - The Analogue Laboratory - with Bachelor of Visual Arts (Honours) student Alex Bishop-Thorpe, was one of nine UniSA students to receive funding in the Helpmann Academy's recent round of competitive grants.

Although it's been established for almost two years, The Analogue Lab re-located to creative hub The Mill in June with the Helpmann grant providing financial support to develop the new working space.

"Our goal for the Lab is to keep alchemy alive. So far, it has been a massive success and we have received a lot of support from Adelaide's photography community," Carbone says.

"As well as hiring out our darkroom facilities, we are



Alex Bishop-Thorpe (left) and Aurelia Carbone

looking forward to holding a number of workshops, (far right) working on a Carclew Youth Arts project earlier this year.

"The majority of the construction of our new space was done in less than six weeks, but it would probably still be ongoing if not for the Helpmann Academy's generous support, and the superhuman help of Dr Andrew Dearman from UniSA. The Lab also benefited from a successful crowd funding campaign on Pozible."

The Helpmann grant adds to an impressive list of achievements for the photographic and installation artist, who has enjoyed a successful career both in Adelaide and abroad, winning Best Solo Exhibition by an Emerging Artist at the SALA Festival in 2005 and last year undertaking a residency at Parsons in New York City.

Other UniSA students and graduates to receive grants were Madison Bycroft, Hailey Lane, Andre Lawrence, Ben Leslie, Bridgette Minuzzo, CJ Taylor, Zoe Woods and Mary-Jean Richardson. The diverse group of artists will use their grants on a range of projects, from residencies abroad to solo exhibitions in some of Australia's capital cities.

To find out more about The Analogue Laboratory, go to their [website](#).

Sustainable cities: From possible futures to preferred futures

The Barbara Hardy Institute and Zero Waste SA Research Centre for Sustainable Design and Behaviour invite you to the Distinguished Lecture - *Sustainable cities: From possible futures to preferred futures*.



The lecture will be presented on September 20 by Professor Stuart White, Director of the Institute for the Sustainable Futures, University of Technology (UTS), who will explore the fact that more than half of the world's population live in cities; and that cities are the source of most of the world's greenhouse gas emissions, resource use and waste and yet also a major source of innovation and transformation. They are also key to the future of the societies and the planet.

This presentation will focus on the potential for cities to be the source of sustainability. What would need to happen? How would our decision-making systems need to change? How would our transport, energy, materials and water systems look?

Using examples from the work of the Institute for Sustainable Futures at UTS, this presentation will describe solutions that can take us from possible futures to preferred futures.

The lecture is being held from 5:00-6:15pm on September 20 at the City West campus in the Bradley Forum (Hawke Building). Registrations can be made [online](#).

Prior to the lecture, the **Annual PhD Students' Colloquium** will be held bringing together early career researchers and PhD students to discuss the work of their peers.

The Colloquium is also in the Bradley forum, starting 1.40pm.

Ten PhD students will present their research in the areas of climate change, cities and sustainability.

Research topics will range from, *'Impact of urban heat island effect on public space usage'* to *'Communicating sustainability: the role of narrative, identity and social action'*.

If you are a current research student or interested in becoming one, come along to hear from your peers or gain an insight into the type of studies taking place within UniSA.

See the program of the Colloquium [here](#) or RSVP for the Colloquium to [Lily Stanley](#).

Graduate in New York art exhibition

A UniSA communications and media management graduate has been selected to be part of an international exhibition in New York run by the digital See | Me gallery.

Timothy Lim (pictured right), a 2010 UniSA

Singapore graduate, is a freelance commercial photographer who concentrates mainly in portrait and people photography.

His photographic work was chosen from thousands of entrants on the See | Me international artist online community. *The Story of Creative* exhibition features work from See | Me members from more than 100 different nations being exhibited at its brand new multi-media gallery space in New York.

"I am very honoured to be chosen to showcase my photographic work in New York City, this is a first for me and I am proud to represent Singapore on an international stage," Lim said.

Lim said his style is influenced by a wide range of old movies and music and that his work encompasses an eclectic mix of vintage nostalgia infused with futuristic perspectives.

The See| Me - *The Story of Creative* international exhibition is a three month long exhibition from July to September.

To see more of Tim's work please visit his page at www.facebook.com/chapmanphotos.



SA's science communication hero

University of South Australia researcher Dr Peter Pudney has been named this year's Unsung Hero of South Australian Science Communication.

Dr Pudney, a Senior Research Fellow in applied mathematics, won the award from National Science Week (SA) and Australian Science Communicators (SA) for exemplifying science communication.



Dr Pudney is well-known for his work with solar and renewable energy vehicles – most recently with the renewable energy vehicle nicknamed Trev (two-seater renewable energy vehicle).

Dr Pudney says he is honoured to receive the award and hopes his work may encourage young people to follow a career in science.

For more details see a [media release](#) about this.

Yoga success a whole new reality

When he's not researching augmented reality at UniSA's Wearable Computer Lab, PhD candidate Thuong Hoang (pictured right) can be found 'bending it like Bikram' in 40 degree heat at city-based hot yoga studio Bikram Yoga Adelaide.

While Thuong is excelling in his research into outdoor augmented reality systems, he has also made his mark in the world of yoga, having recently competed in the 2013 International Yoga Asana Championship held at the Sheraton Gateway LAX, Los Angeles. The Championship attracted yoga competitors from 26 countries around the world.



Thuong, 25, placed an impressive 12th in the world in the men's division, after performing a three-

minute routine of seven asanas (postures), comprising five compulsory postures and two advanced postures of choice.

He was invited to compete in the International Championship after placing fourth in the Australian National Yoga Asana Championships held in Melbourne earlier this year. UniSA was well represented at the National competition, with three other UniSA people competing along with Thuong – physiotherapy student Amanda Cao, aviation graduate Lena Nguyen and staff member Kelly Stone.

“Yoga offers the perfect balance for my PhD studies,” says Thuong, who is researching the possibilities of augmented reality under the supervision of Professor Bruce Thomas in the School of Information Technology and Mathematical Sciences at Mawson Lakes campus.

This month he'll submit his thesis in augmented reality, an emerging research area that leverages advances in computer display technology to enable the co-existence of virtual objects in the real world.

“My research focuses on interaction in outdoor augmented reality systems, using wearable computers,” he says.

“For example, with augmented reality, you can wear a pair of video goggles equipped with a camera to see a virtual model of your soon-to-be-built house right on your current vacant block of land and make a visually-informed decision on the perfect façade and colour scheme to stand out from the neighbouring houses.

“Not only can you see the virtual house but you can also interact with the model and manipulate it. An example situation is when you want to move the window of the virtual house to let more sunlight in. How would you do that outdoors? What if the virtual window is on the second floor, out of hands' reach? What if you want to create an extra window?

“My research is concerned about how to create and manipulate virtual models in outdoor augmented reality settings.”

And while there is nothing virtual about hot yoga, the notion of using augmented reality technology to teach some of the poses is perhaps not so far away.



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Art Talks With Jeffrey Tate, Principal Guest Conductor

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12 October - 4 November 2016

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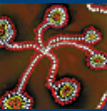
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UniSA respects the Kurna, Boandik and Barngarla peoples' spiritual relationship with their country.



SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

From the Vice Chancellor: Crossing the Horizon [Back to story index](#)



It was American scientist, academic and author Peter Senge who famously noted that 'people don't resist change – they resist being changed'.

It is with that maxim in mind that I've been out and about, talking to our staff, students, alumni and industry, government and community partners about the more than 50 action items outlined in our new strategic action plan, [Crossing the Horizon](#).

The basic message I've been citing at town hall meetings across our campuses, in media interviews and in formal and informal gatherings with members of the University community is that this plan reflects a commitment to togetherness.

It aims to deliver the shared goals articulated and discussed in broad conversations such as [unijam](#) that played a pivotal part in formulating the plan's seven action sets.

And it reinforces the fundamental truth that we'll all be laying the foundation for change and be undertaking these new initiatives together. This is a plan that unites our alumni, students, staff and community partners in a common endeavour. It is not aimed exclusively at our staff – it is a plan in which our community can actively participate and invest.

Crossing the Horizon is purposely designed to change the way the University operates and engages with the communities in which it operates in order to better meet the demands and challenges of the 21st Century higher education landscape.

What we don't want or need to alter is the depth of the commitment and the quality of the people that make our UniSA community - as confirmed consistently across any number of indicators - a great place at which to work or study, and with which to collaborate.

This is a blueprint framed against the reality of external budgetary pressures that are only likely to become more restrictive in the short term, and in acceptance of the unavoidable fact that we need to make our institution even more appealing in the face of increased national and global competition.

Any organisation faced with those sorts of outside uncertainties and pressures over which it is able to exert minimal control has two options – to bury its head in the sand or to set about planning how those challenges can be overcome and therefore lead to greater opportunities.

By choosing the actions outlined in *Crossing the Horizon*, we have clearly opted for the latter approach.

This plan is about making a realistic assessment about the steps we need to take to make ourselves an even better university.

It's about making the commitment to develop and enhance our capacity for research and for teaching and learning, to ensure we maximise our contribution to the society we serve.

It's about investing in and delivering the crucial human, physical and virtual infrastructures that a modern university needs to be globally competitive.

It's about making sure we are poised, ready and able to take meet Australia's ambition to educate and prepare the next generation of professional leaders and to meet the needs of the state's school leaver-aged student cohort that is projected to increase steadily in number from 2018.

It's about making an honest and objective assessment as to the value and relevance we derive from our activities, and then intervening to change where necessary so that we can best focus our finite resources.

And most importantly, it's about capturing the very best elements of what we currently do so successfully, and striving to do them even better.

Crossing the Horizon is unashamedly ambitious because we can afford to be ambitious. We have a university that continues to enjoy a strong upward growth trajectory and can tackle the awaiting challenges with confidence.

The final point I want to stress is that it's not a sprint.

The measures outlined in *Crossing the Horizon* don't all need to be implemented within 12 months. There are many that can and will wait for two, three or even more years down the track. Some of the initiatives in the plan will happen faster than others, and there will also be a lot of things happening at the same time.

That's not meant to scare anyone. It's a simple acceptance that there's many elements of *Crossing the Horizon* that can be implemented concurrently to ensure we continue to be creative and enterprising.

Which is what we need if we are to be a genuine university of enterprise.

Among the more than 17,000 total posts that were made during unijam, the overwhelming reason for taking part (as stated by 38 per cent of participants) was to 'have my say in UniSA's future'.

Through unijam and our other consultative initiatives, we have captured the actions that all constituents of our university community believe are needed to best secure that future.

Now it's up to all of us to make sure it happens.

From Vice Chancellor Professor David Lloyd

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Walker-friendly suburbs better for heart health

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by Rosanna Galvin



Buying a house is seen as a rite of passage for many Australians. When deciding where to live, people may consider the house size or its proximity to work and family. But how many people choose their residential address based on a suburb's walkability?

It's something worth considering with the latest research from UniSA's School of Population Health revealing a clear link between a person's built environment and their cardiovascular health. In fact, living in a 'walkable' community directly reduces metabolic risk of diabetes and heart disease, according to a new study.

Senior research fellow and lead author on the study, Neil Coffee (pictured above) says walkability is about creating built environments that promote walking. He explains that a number of factors influence walkability of a suburb including population density, street network pattern, land use mix, retail access, and accessibility to facilities such as shops and public open spaces.

"It all stems from the basis that physical activity is good for you. Essentially if we get people walking, we reduce their risk of chronic, non-communicable diseases, which represent a major cost in our health system," Coffee says.

"In Australia, there have been a number of campaigns trying to get people more active. These have limited success and consequently we've had to think about what else influences people's walking behaviour - the environment that people live in.

"We need to think about living, working and playing spaces and design them in a way that promotes walking and physical activity.

“Various elements of the built environment are now widely viewed as ‘walk-supportive’. Connectivity for example is very important – in areas with lots of cul-de-sacs, people are less likely to walk whereas access to intersections with lots of travel directions is conducive to walking.”

Using data from the North West Adelaide Health Study, Coffee analysed the walkability of the area directly surrounding a participant’s residential address and compared the results to the participant’s health records.

“Many studies have focused on the connection between walkability and people’s behaviour but what we investigated was whether walkability had an impact on cardio-metabolic health outcomes,” he says.

“We hypothesised that it would make sense because walkability means more people are walking and in turn they are likely to be healthier with a lower risk of chronic illness.

“We found a link between the two – walkability was related to a lesser level of cardio-metabolic risk.”

Along the way, Coffee also discovered that some of the spatial units used to measure the impact of walkability on health can actually mask the associations between place and health outcomes. Coffee used two different spatial scales – predetermined spatial units and road network buffers – to test his hypothesis.

It was only when using the road buffer spatial units that the correlation between cardio-metabolic health and walkability became apparent. Coffee believes this could change the way population health data sets are analysed in terms of their spatial expression.

“Many of the studies done in the population health arena rely on predetermined administrative spatial units as sample areas – that is, they will focus on people living within the administrative boundaries such as the postcode, suburb or local council jurisdiction,” he says.

“We analysed the data using two predetermined spatial units as well as three road buffers - a user-specific spatial unit created with Geographic Information Systems software to measure the walkability of the area immediately surrounding a person’s home address.

“It was only through this user-specific measure that we were able to demonstrate the association between walkability and cardio-metabolic health.

“Our study is important because it illustrates that using predetermined administrative units can mask the relationship between walkability and cardio-metabolic health. More widely, this could shape the way we conduct place and health analyses in the future.”

Coffee, who is a member of the Social Epidemiology and Evaluation Research Group in the School of Population Health, says that while most developed countries already incorporate walkability into urban planning, he believes the real challenge will be creating walkable communities in cities’ existing older outer urban areas.

“Designing walkable suburbs has already changed the way planning takes place in most developed countries,” Coffee says.

“While city inner suburbs are generally quite ‘walkable’, we need to start considering the outer suburbs\fringe in our community. Local councils and planners now need to think about what makes an older existing car-dominated urban area more liveable.

“Walkability not only has obvious health benefits, it also bolsters a sense of community and can play an important role in reinvigorating a suburb.”

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Q&A with Professor Allan Evans

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In May this year, Professor Allan Evans (pictured below), was appointed as the University of South Australia's inaugural Provost and Chief Academic Officer. He outlines the scope of his new role and how he sees it helping the University to achieve its immediate and strategic ambitions.

Q: What does the role involve?

Essentially, the Provost and Chief Academic Officer is responsible for:

- Strengthening the University's educational profile, performance and academic policy
- Reviewing and reforming our academic programs
- Leading our learning and teaching, with a focus on physical and virtual teaching environments
- Improving the student experience
- Attracting, retaining and supporting high performing academic staff
- Engaging with government, industry and the community to help the University's academic profile

Q: How did you come to the role?

I've been part of the UniSA community for more than 30 years. I started my undergraduate degree in 1980, having lined up to fill in forms in Brookman Hall and then took my first classes in the Reid Building.

One of the key elements that I bring to this role is a deep, broad understanding of the University, its processes and its challenges. I've worked as a course co-ordinator, program director, research leader, Head of School, Pro Vice Chancellor (Health Sciences) and now Provost and Chief Academic Officer. Not only have I run research projects and worked with industry on large projects, I've spent time during my career in Manchester and Rome so I also have a global perspective.

I think it's a really valuable thing for me to say to staff and students 'I've been here for a while, I understand what you're saying and I appreciate your issues'. I also speak to many people from other universities and, over the past two decades, what I've constantly heard about the culture that exists at UniSA reassures me it remains a great place to work and study.

Q: What are your immediate priorities?

I guess one of the key priorities is to ensure that our curriculum remains modern, fit for purpose and offers compelling choices for students. And on top of that, it needs to be really well aligned to meet the needs of the workforce.

One of UniSA's enduring strengths is that we continue to train industry professionals. Our competitive advantage will be driven by employers' assessment of the graduates that we produce. I believe that, ultimately, employers will determine the sort of graduates they're looking for and that, in turn, will drive the way in which we teach them.

One of the items that our recent unijam conversation taught us is that employers are looking for a strong cultural fit, and perhaps a challenge for us is to make sure we devote sufficient effort to helping our students understand what that means. To help them identify what type of job their inherent skills make them best equipped to do.

I'm also really keen to increase the level of student mobility – to have students travel or undertake online courses with students from other universities or other countries. So if they can't do it physically, then they can do it virtually which allows them to establish relationships with a group of people who will eventually become their national or international professional colleagues. I see real value in that.

Q: What have been your initial assessments?

The most pervasive is that the University is performing well, in what is a challenging higher education environment.

As we saw in the recent Australian Graduate Survey, the employment rate of our graduates remains above the state and national averages. Statistics show the quality of our teaching and learning continues to improve. Our 2012 Excellence in Research for Australia result was impressive, and to be rated in the top 50 of *The Times Higher Education* world's best universities aged under 50 was a significant result. And we have a wonderful academic and professional staff cohort.

What we need to keep in mind however, is that the need for change remains constant. The big difference I notice now is the potential threats from outside competitors. The delivery of tertiary education used to be the sole domain of universities, but we're now seeing new competitors appearing all the time and we continue to size each other up.

The growth in competition is aided significantly by the changes in technology. These days, students are looking for flexibility, and technology allows us to cater for different learning styles in a way that wasn't possible before. And because students – whether domestic or international – are paying to be educated they deserve to have a say in how their product is delivered. If we aren't able to do it in the form they want, they'll take their custom elsewhere.

Having said that, my fundamental belief is that face-to-face teaching will always be a key component of how we prepare graduates for the workforce, particularly at undergraduate level. I saw recently that massive open online courses (MOOCs) were described as 'the iTunes of academe'. I'm not sure I agree with that analogy. I would suggest that they are simply the new (and more affordable, at least at the moment) textbook.

Universities have always evolved the way that content is delivered to students. It used to be chalk and talk coming from a professor. Then it was via textbooks, then overhead transparencies, then white boards, then PowerPoint slides and now online. The MOOC is the content. They are a tool. I would argue that they're not the method by which we develop the sort of skills an employer is looking for.

Those skills will inevitably need to be honed through human contact. If not through contact with academics, then by interacting with people in the professions or industry. And it's difficult to teach someone interpersonal skills when they're not dealing with people while getting their education.

I think the notion of someone earning a degree by simply sitting in front of a screen, in total isolation would be pretty sad – certainly not an aspiration I would like to lead.



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Midwifery provides endless rewards [Back to story index](#)

by Katrina Phelps

For third-year UniSA student Jen McInnes (pictured right), it took a break from her job that included living in a monastery and hiking the Great Wall of China, to realise that midwifery was the career for her.

"Midwifery is unique among the health promotions in that it is essentially concerned with healthy people; with education, empowerment, advocacy and health promotion," she said.

"It has a strong public health component, and its ability to improve health literacy and both maternal and infant outcomes is immense.

"More and more recent research, particularly in the area of epigenetics, is revealing that health and behaviour pre-conception and throughout pregnancy, has huge ramifications for the child once born, and for the rest of their lives – be that in obesity, diabetes, cardiovascular health, cancer, fertility and almost every other area of health we're currently investigating.

"It's a very exciting area of research and demonstrates how critical quality midwifery care is in the preconception, antenatal and immediate postnatal period – in collaboration with a range of other practitioners."

All UniSA midwifery students spend many hours with pregnant and postnatal women during their course. This includes 20 continuity of care experiences in which the students follow 20 pregnant women, attending antenatal appointments, the birth and postnatal care.

The Bachelor of Midwifery hours are structured so that the students spend 50 per cent of their time learning theory and 50 per cent of their time on clinical placement and with their continuity of care experiences.

"Continuity of care allows us to develop a relationship, and see the progress of pregnancy and new parenthood for a woman and her family," McInnes said.

"This is typically valuable support for the women we work with, particularly those who might see a



different health professional at every appointment. We provide continuity, and know and understand their history, concerns and wishes.”

Mother of two Alison Leese had McInnes follow her during her recent second pregnancy and found the experience very valuable.

“During my first labour I had some experience with a student midwife and found that they had more time than the staff midwives, and could help out more and chat for longer,” Leese said.

“I signed up during this pregnancy to have another professional voice to assist me through the last few months of pregnancy and especially at the birth and just after the baby was born.

“I also thought that students should be up-to-date with the latest thinking on midwifery which I’m keen to hear, and from my first meeting with Jen it was apparent that it certainly was the case.

“And being a UniSA staff member, I know that it can be hard for students to find clinical placements so I wanted to support the program.”

McInnes accompanied Leese at several of her antenatal appointments with her obstetrician and joined her in the labour ward to see her through the last six hours of her labour with baby Andrew as well as the immediate post natal care.



Midwifery student Jen McInnes with Alison Leese and newborn son Andrew.

“The continuity of care program means we are on call all the time for the three years of our course. It’s certainly not for the faint-hearted but there are commensurate rewards,” McInnes said.

“I love midwifery. It is an incredibly special time to be part of a woman and a family’s lives. There’s so much emotion surrounding pregnancy, birth and parenthood – so much hope, fear, excitement, and so much expectation, that being a midwife is an endlessly interesting profession.

“There’s very little more special than spending time in the wee hours of the postnatal ward working with a completely exhausted new mother, and seeing a little light come on that she does have what it takes; she can manage this; she does understand what to do.

“Or seeing that first look as you pass the newest person on the planet to their mother. Those kinds of moments stay with you for a long time and I’m privileged enough to share them with families almost every day.”

Continuity of Care Coordinator for UniSA, Cathy Kempster, said the students are involved in a mix of private and public health pregnancies and births; and that the care they provide is always alongside doctors or qualified midwives.

She encourages any women interested in being part of the program to visit the [website](#).

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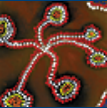
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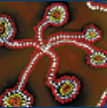
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UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country.



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Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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Latest content revision: Monday, 22 November 2010



Australian Government
Department of Education and Training

CRICOS
Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

**Additional information about registration of institutions
and courses for overseas students** 



[Home](#) > [Further contact details](#)

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia
GPO Box 2471
Adelaide SA 5001

City East - Campus Central

Level 3 – Playford Building, Frome Road
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

Media enquiries

Michèle Nardelli
Manager News and Media
Ph: (08) 8302 0966
Mobile: 0418 823 673
Email: michele.nardelli@unisa.edu.au

Kelly Stone
Media Liaison Coordinator
Ph: (08) 8302 0963
Mobile: 0417 861 832
Email: kelly.stone@unisa.edu.au

Alan Brideson
Director
Marketing and Development Unit

Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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International Students

Enquire online
+613 9627 4854
Further contact details

Australian Students

Make an enquiry
08 8302 2376
Further contact details

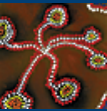
General Enquiries

08 8302 6611
Further contact details

Links & legal

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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

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UniSA site help

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- [Viewing options](#)
- [Navigation](#)
- [Accessibility](#)

Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

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Latest content revision: Thursday, 16 July 2009

CELEBRATING
25
YEARS



University of
South Australia

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Open Day was held on Sunday 14 August

This year's Open Day was the best yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options. If you still have questions, make sure you attend our Open August Events or contact our [Future Student Enquires Team](#).

Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

What's next?

UniSA's Open August Events


Open Day is held at our City West and City East campuses and is a great chance for you to explore all the study options on offer at UniSA in the one spot. Once you have decided on your direction, you will have another opportunity to step onto our Mawson Lakes, Magill and Whyalla campuses. You can explore the facilities and hear from current students, staff and industry professionals. Attend Magill @ Twilight if you are interested in studying Education, Psychology, Social Work, Communication, Media & Arts. Discover Mawson is for those thinking about careers in the areas of engineering, information technology, environmental science, geospatial science, science and advanced materials, aviation and mathematics. Find out about education, nursing, social work, business and Foundation Studies at Whyalla Open Day.

Event	Date	Location
Magill @ Twilight	Wednesday 24 August	Magill campus
Discover Mawson	Thursday 25 August	Mawson Lakes campus
Whyalla Open Day	Sunday 28 August	Whyalla campus

[Further information and registrations](#)




Open August events



UniSA's Open Day is part of Open August, a series of events giving prospective students and parents a range of opportunities to visit our campuses, ask questions and assist with the selection of courses and careers.

[Open August events](#)


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

[Contact Future Student Enquiries](#)

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

[Learn more](#)

Future Student Enquiries Team

Areas of study and research

+ Click to expand

- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College

International Students

- Enquire online
- + 613 9627 4854
- Further contact details

Australian Students

- Make an enquiry
- 08 8302 2376
- Further contact details

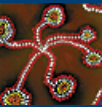
General Enquiries

- 08 8302 6611
- Further contact details

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Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

PC users

Operating Systems: Windows XP, Vista and Windows 7
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
Sound Card + Speakers
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
256 Mb RAM (512 Mb is preferable)
Compatibility with Power PC or Intel processor.
Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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