

[Home](#)
[For Students](#)
[For Staff](#)
[Directory](#)

## UniSA News

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

# UniSA News

February 2012



## Welcoming new students

Life for thousands of people who have been offered a place to study at the University of South Australia is about to change. [More...](#)



## Foundation for success

In 2012 Thomas Folber will make another step towards achieving a life-long goal. He will begin a Bachelor of Visual Arts at UniSA after successfully completing his Foundation Studies program at UniSA College. [More...](#)



## Students engineer a solution for Indian community

UniSA students have designed an engineering solution to meet the needs of Devikulam community in India, recently presenting their work to Engineers without Borders. [More...](#)



## New book chronicles the time troubles of Australians

Premier Jay Weatherill has launched a new book from UniSA's Centre for Work + Life which uncovers the 'time bomb' many Australians are living. [More...](#)

## Other Stories

- [From the Chancellery](#)
- [Research and teaching – a dynamic duo](#)
- [Australia Day honours for University of South Australia achievers](#)
- [UniSA sponsors science teaching in SA](#)
- [Race round-up: UniSA delivers the goods at the Santos Tour Down Under](#)
- [Astronautical insights](#)
- [Achievements and Announcements](#)

The next edition will be mid-March. [Email](#) story ideas by February 29.

[top^](#)



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YEARS



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Home

my Current Studies

my Email


my Resources


my Academic Record


my Finances


my Personal Details


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Essential Links

Divisions & Units

Schools

myEnrolment

myScholarships

myCredit

myGraduation

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Contact

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https://my.unisa.edu.au/public/studentweb/[2/09/2016, 3:33:00 PM]

<https://my.unisa.edu.au/public/staffweb/>[2/09/2016, 3:33:21 PM]

Home > Directory Results

# Search Results

Search

All & , - 1 2 A B C D E F G H I J K L M N O P Q R S T U V W X Y

## Search the directory

Keywords can include staff name, phone number, position, title, location (campus or room number), division, school or unit.

For facilities, you can search by name e.g. Aroma Cafe, Switchboard, IT Help Desk etc.

## Filter search results

Research Supervisors

929

### Research area

Asia Pacific Centre for Work Health and Safety	3
Barbara Hardy Institute	24
Centre for Business Growth	11
Centre for Cancer Biology	100
Centre for Sleep Research	15
Centre for Water Management and Reuse	1
Defence and Systems Institute	3
Ehrenberg-bass Institute for Marketing Science	26
Future Industries Institute	203
Hawke Research Institute	19
Institute for Choice	22
Institute for Telecommunications Research	20
Sansom Institute Health Research NRC	5
Sansom Institute Health Research Operations	44
Sansom Institute Health Research PMB	14

### Schools/Divisions

Art, Architecture and Design	230
Business Services	122
Centre for Business Growth	1
Centre for Cancer Biology	1
Commerce	158
Communication, International Studies and Languages	163
Communications and Marketing	1
Division Office Research Eas	1
Education	245
Education Arts and Social Sciences Divisional Office	71
Engineering	236
Facilities Management Unit	1
Future Industries Institute	2
Health Sciences	566
Health Sciences Divisional Office	70
Information Technology and Mathematical Sciences	224
Information Technology Engineering and The Environment Divisional Office	122
Law	68
Management	189
Marketing	88
Natural and Built Environments	258
Nursing and Midwifery	280
Pharmacy and Medical Sciences	379
Psychology, Social Work and Social Policy	176
SA Institute Of Business and Technology	6
Science Creativity Education Studio	1
Student and Academic Services	5
Student Engagement Unit	3
The Bob Hawke Prime Ministerial Centre	11
UniSA Business School Postgraduate and Professional	2

Units/Other

Advancement Services	21
Anne & Gordon Samstag Museum Of Art	17
Assurance Services	6
Business Intelligence and Planning	20
Centre for English Language In The University Of South Australia	65
Chancellery and Council Services	75
Communications and Marketing	83
External Relations and Strategic Projects	12
Facilities Management Unit	164
Finance	94
Human Resources	90

Information Strategy and Technology Services	178
Office Of Strategic Programs	25
Offshore Campus Collaborations	4
Research and Innovation Services	39
SA Institute Of Business and Technology	84
Student and Academic Services	323
Student Engagement Unit	160
Teaching Innovation Unit	47
UniSA International	83
UniSA Regional Hubs	14
UniSA Ventures Pty Ltd	12
University Library	127

Staff

Academic Staff	3,245
Professional Staff	2,677

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- Australian Technology Network
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Provide feedback on our new website

## From the Chancellery – 21 years young, with more than 150 years of experience

[Back to story index](#)

As the University prepares to celebrate 21 years of enabling and enriching South Australians and their communities, it is timely to revisit a report carried by Adelaide's daily newspaper.

"Every year, it seems to gather new strength, to present fresh novelties, and to take a firmer hold of the public mind," the article states.

While the sentiment could justifiably apply to the achievements and contribution of the University of South Australia since its establishment in 1991, this observation considerably pre-dates our institution, as the presence of the quaint noun 'novelties' would suggest.

Indeed, it is a description of one of the University's pioneering antecedent enterprises – the South Australian Society of Arts, formed in 1856 and progenitor of the South Australian School of the Arts – and it was published in *The Advertiser* on 12 December, 1870.



In 2012, the University of South Australia is an innovative, outward-looking institution that creates and disseminates knowledge to help the bright minds of our time develop practical solutions to the local, national and global problems of the future.

However, the values we nurture and maintain as cornerstones of our university built over the past two decades – locally engaged, globally aware, committed to excellence and equity – have their roots firmly planted in the institutions that collectively comprise our rich history.

For example, the School of Arts' initial intake of 21 students were not only tutored in the finer elements of sketching and painting. They received practical education in skills such as mechanical and geometrical drawing, to ensure they expanded the colony's economic base, as well as enhancing its cultural life.

The Adelaide Teachers College, established in Edward Woods-designed premises on Grote Street in 1876, is believed to be the oldest institution of its kind in Australia with an unbroken history devoted to the training of teachers. Not only did it recognise the importance of training professionals to deliver high quality and accessible education, its inaugural student cohort of 12 males and 18 females also shows an awareness of gender equality that is indicative of South Australia's history.

And the South Australian School of Mines and Industries, which opened in 1879 in what is now the Brookman Building at the University's city east campus, was developed in close collaboration with industry on a local, national and global level.

At one of its initial meetings in 1879, the School's council accepted a gift of ore samples from the Alma and Victoria Gold Mining Company, and considered a proposal from the acting-consul of

Belgium to provide a collection of Northern Territory mineral specimens to the Musée Commercial in Brussels.

Like the world-class university into which it has since evolved, the School of Mines and Industries – which counts some of Australia's foremost business figures, including former BHP chairman and managing director Essington Lewis, among its distinguished alumni – offered, from the outset a diverse range of practical and professional programs. From electrical engineering, metallurgy and surveying, to photography, engraving and bookbinding, the School also offered reduced course fees to help attract enrolments in areas of urgent industry need.

The people trained by these visionary enterprises were integral in building the State, and the nation as we know it today.

Since 1991, our University has graduated more than 100,000 students who form a foundation of our 21st Century workforce – the teachers, nurses, engineers, pharmacists, artists, designers, researchers and entrepreneurs who are shaping our world.

The values that were publicly articulated in *The Advertiser* more than 140 years ago remain just as meaningful and relevant today, and will continue to guide our path to tomorrow.

**UniSA Vice Chancellor  
Professor Peter Høj**

[top^](#)

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Tuesday, 14 February 2012

## Research and teaching – a dynamic duo

[Back to story index](#)

by Michèle Nardelli

If there is one thing Professor Sakkie Pretorius, new Deputy Vice Chancellor: Research and Innovation at UniSA has learned in life, it is that you never assume anything.

And the story of his life is testament to the fact that most things are possible. It would be easy to assume a boy from a small share farm in South Africa would have a slim chance of becoming a microbiologist of international note, an academic leader, a researcher in yeast genomics and a leader in industry-applied research.

Professor Pretorius has done all of these things, though he freely admits to having a lot of front as a young man but also a real passion for his work.

And it is with a real passion for UniSA to fulfil its “considerable” institutional potential that he takes on his new role.

“When I finished my degree and was looking for a postgraduate placement I applied to several universities in the United States and asked to be considered – I told them I had no money to pay and that I wanted to research in the field but not in the actual projects they were working on!”

He applied to 10 institutions and was finally accepted by the Albert Einstein College of Medicine in New York to work with geneticist Julius Marmur, the man credited with building the bridge between early research into DNA from the 1950s and contemporary understandings from the 1970s to today.

After completing his PhD he returned to work in the US every year for eight years while maintaining his home base in South Africa and starting his career as a lecturer at the University of the Orange Free State (now the University of the Free State) before moving to the University of Stellenbosch as an Associate Professor and ultimately, Director of the Institute for Wine Biotechnology.

It is those years of teaching and research that have convinced him they are each a part of one continuum.

“I think any notion that universities can be divided into research only or teaching only models is unsupportable,” he says.

“Teaching inspires research, they are a dynamic duo. We are in the game of education and there are three important functions that universities fulfil – to teach, to research and through those, to serve the wider community.

“When you have a passion for a career in education you are driven to deliver all three.”

Prof Pretorius says his goals for UniSA are to integrate research and teaching, building strength and



reputation in both areas.

“I want to help to create an environment at UniSA where success will be inevitable,” he says.

“I want us to be a first choice university for students and researchers because they know we are an institution that cares to make a difference in key areas like building sustainable communities, teaching ethical practice in journalism, developing healthy communities and other key fields.

“I want us to stand out locally and internationally, not only with students but in the wider community and with industry, so that we earn the reputation for being easy to do business with.”

[top^](#)

## Australia Day honours for University of South Australia achievers

[Back to story index](#)

by Kelly Stone

High-achieving University of South Australia academics, staff, alumni and a doctoral student have been honoured in this year's Australia Day Honours list.

UniSA Vice Chancellor Professor Peter Høj says he is delighted to see so many familiar names in the Australia Day honours listing.

"The large number of people associated with our university who are honoured in this year's awards is testimony to the quality of our people and their commitment to contributing to Australian society, and to their ability to utilise their skills and talents for the betterment of the community," Prof Høj says.

Heading the list of recipients is School of Law Adjunct Professor **Robyn Layton** (pictured right), who was appointed an Officer in the General Division of the Order of Australia (AO) for service to the law, and to the judiciary.

Prof Layton, who joined the School of Law as an Adjunct Professor in 2010, was recognised for her distinguished service, particularly through the Supreme Court of South Australia, as an advocate for indigenous, refugee and children's rights, and to the community.

Honoured as South Australia's nomination for Australian of the Year last November, Prof Layton has also chaired the National Advisory Council of the Australian Centre for Child Protection, based at UniSA since 2007.

Prof Layton says UniSA and its staff provide her with invaluable support for some of the activities that led to her recent awards.

"The disadvantaged groups which have been the focus of my work are also areas in which UniSA makes its own significant contribution. I specifically highlight the rights and needs of Aboriginal and Torres Strait Islander peoples, and the work done by Professor Buckskin through the David Unaipon Centre and our joint work in co-chairing Reconciliation SA," she says.

"Lecturing and tutoring in the School of Law also provides me with an opportunity to introduce law students to aspects of legal practice that affect disadvantaged groups, and the contribution that each of them can make as a result of obtaining a law degree. For me, it is an inspirational partnership!"

Three UniSA academics have been awarded the Member in the General Division of the Order of Australia (AM) – Emeritus Professor **Alan Reid** (pictured right), Adjunct Professor **Rhonda Sharp**, and Adjunct Associate Professor **Patricia Trott**.

Prof Reid, from the School of Education, was recognised for his service to education as an academic and researcher, particularly





his contributions to the development of state and national curriculum policy, and to professional associations.

"My life as an academic at UniSA has enabled me to become involved in the sorts of activities for which I have been recognised in this award, and for that I am very grateful," Prof Reid says.

"I have been a passionate advocate of public education over the years, and so I'd like to think that although this is an individual award, it also represents an acknowledgement of the importance of public education to our society."

Prof Sharp, from the Hawke Research Institute, was honoured for service to education as an academic and researcher, for her contributions to the study of economics, and for service to women. The focus of Prof Sharp's work with international organisations and governments has been the integration of a gender perspective into government budgets, and the development of policies to improve economic and social outcomes for vulnerable groups.

Assoc Prof Trott, from the School of Health Sciences, was honoured for service to physiotherapy through administrative and academic roles, and through a range of professional associations at state and national level.

Assoc Prof Trott, a former Head of the School of Physiotherapy, played a key role in establishing the first postgraduate programs in manipulative physiotherapy in Australia, at the then SA Institute of Technology (now UniSA). In 1978 under her leadership as national president, the Australian Physiotherapy Association became the first physiotherapy association world-wide to establish primary contact practice (treatment of patients without the requirement of medical referral). Also at a national level, Associate Professor Trott played a major role in the establishment and consolidation of the Physiotherapy Research Foundation, Musculoskeletal Physiotherapy Australia, and the Australian College of Physiotherapists.

Three members of the UniSA community have been awarded the Medal of the Order of Australia in the General Division (OAM) – **Elizabeth Ho**, **Kevin Cheney** and **Michael Myers**.

Ms Ho, Director of UniSA's Bob Hawke Prime Ministerial Centre, was honoured for service to education through the Hawke Centre, and to women.

Ms Ho says to engage the community through education is vitally important.

"I am grateful to UniSA for the opportunity, and to staff and others who have helped me to build the reputation and role of the Hawke Centre," she says.

"As for service to women, fairness and human rights have been underlying preoccupations since my student days, and into my career. I salute every other Australian who has quietly embraced these causes, and there are many."

Michael Myers, who is studying for his Doctor of Business Administration at UniSA, is the founder and chairman of Re-engineering Australia Foundation. Sydney-based Mr Myers was recognised for service to education and to youth through the Foundation.

Mr Myers says he undertook his DBA as a direct response to the need to validate the success REA was having in encouraging students to take up careers in science, technology, engineering and maths.

"Each year over 35,000 students pass through our programs from 300-plus schools across Australia. The outcome of the research not only validated the success of our work, but turned on its head our understanding of how we should be educating and inspiring boys, as opposed to girls," Mr Myers says.

Former Adjunct Professor and Professor of Biomedical Sciences **Kevin Cheney** was recognised for service to medicine in the field of haematology.

A large number of UniSA **alumni** also received Australia Day awards. They are John Bastian AM, Gunars Berzzarins OAM, Ina Patricia Harbison OAM, Leigh Hall OAM, Lady Joan Hardy OAM, Anthony Metcalf OAM, Ashleigh Moore OAM, Anthony Robins OAM, Trevor Scholl CSM, Christopher Stathy OAM, Geraldine Treloar OAM, Rosemary Warmington AM, Ildiko Wetherell OAM, Robert Styling OAM, Grantley Stevens APM, Dr Sally Nobbs OAM, Frances Kilgariff AM, Margot Foster PSM, and the late Peter Schodde OAM.

[top^](#)

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Latest content revision: Tuesday, 21 February 2012

## UniSA sponsors science teaching in SA [Back to story index](#)

by Daniel Hamilton

The University of South Australia has provided a major stimulus to middle school science teaching in South Australia through its significant support for the Science and Technology Education Leveraging Relevance (STELR) initiative.

UniSA Vice Chancellor Professor Peter Høj has provided the sponsorship of \$100,000 to the Australian Academy of Technological Sciences and Engineering (ATSE) from his strategic development fund to provide opportunities for 25 additional schools in South Australia to access this innovative program.



The sponsorship adds to the significant commitment that the university has made to the development of the science, technology, engineering and mathematics (STEM) disciplines in South Australia through the establishment of UniSA College, and its maths and science outreach strategy.

Professor Høj believes it is essential to raise interest and enrolments in STEM disciplines.

"These are critical disciplines for the future of innovation in Australia," he says.

"I have no doubt that a vast majority of Australians underestimate just how heavily our modern society depends on scientific, engineering and mathematical knowledge and skills."

Dean of Teaching and Learning in the university's Division of Information Technology, Engineering and the Environment, Associate Professor Brenton Dansie, says the funding will help supply science equipment to be used in year 9 and 10 science labs.

"The science kit contributes to engaging and motivating students to see the possibilities of science education," he says.

"The STELR program is a series of teaching and learning resources focused on developing ideas and thinking on issues and initiatives such as renewable energies, global warming, and energy resources.

"Getting school-age children interested in, and engaging with, science is a broad issue that the program is aiming to address. Providing support resources and professional development opportunities for teachers is also a significant part of the program."

The STELR Project Manager, Peter Pentland, has thanked UniSA for its significant contribution.

"The funding enabled ATSE to provide a \$3,000 subsidy for these schools on the purchase of their first class set of STELR equipment," he said.

"I also wish to thank UniSA for providing the venue and technical support for the professional learning

seminar held recently at the Mawson Lakes campus.”

[top^](#)

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Latest content revision:Monday, 13 February 2012

## Race round-up: UniSA delivers the goods at the Santos Tour Down Under

[Back to story index](#)

by Ian Mazure-Johnstone

The 2012 Santos Tour Down Under will go down as one of the most remembered in the tour's fourteen-year history.

For team UniSA it was one of the most remarkable since the Tour gained ProTour status, with outstanding performances from the seven riders embracing the UniSA jersey.

The young, inexperienced team illustrated why they deserved to be a part of the Tour Down Under as they played their part in most breakaways, placed highly and won several jerseys, not to mention an impressive individual stage win, their first since 2008.



The stand out was Adelaide-born Rohan Dennis winning the Skoda King of the Mountain Jersey and the Cycle Instead Young Rider's Jersey over many respected and admired international renowned riders, as well as the Tanya Denver Award for Best SA Rider.

Dennis was instrumental in the team's success, especially after his performance on the opening stage of Prospect to Kapunda, with what was regarded as one of the most impressive breakaways on the tour's hardest day ever, earning him respect from compatriots and the tour officials who awarded him for the first stage the Cycle Instead Young Riders jersey.

Tasmanian Will Clarke will have fond memories of his time with UniSA-Australia thanks to his impressive stage win in the hilly Lobethal to Stirling stage; after a really early breakaway with BMC's Martin Kohler he rode the rest of the race solo to a winning margin of 1:20 minutes.

Team UniSA dominated the results of the second stage with Clarke holding the Jayco sprint, Skoda King of the Mountain and the Hindmarsh Most Aggressive Rider jersey, as well as the team leading the points for the SA Brilliant Blend Winning Team jersey.

Stage three from Unley to Victor Harbor was quiet for the UniSA riders in comparison to the previous stages, with a few breakaways getting little ground before being decisively caught.

Jay McCarthy, who at just 19 was the youngest rider in the peloton, was very aggressive in the fourth stage and was among those who broke away early in the race.

The fifth stage was an old classic with a new twist. Fan-favourite McLaren Vale to Willunga had a change, with this year's finish on top of Old Willunga Hill.

The change to the course didn't harm the Team UniSA-Australia riders, in particular Dennis who continued his brilliant form with yet another display of his ability, this time on the climb of Old Willunga Hill.

Dennis was aggressive up Old Willunga Hill in both of the two summits that saw him get points for his third placing in the first lap and his fifth in the second ascent.

The final stage of the 2012 Santos Tour Down Under was around the iconic city circuit, and once again Team UniSA-Australia was on the attack from the start. Bernard Sulzberger and Jay McCarthy were both very aggressive early on, dictating the pace of the initial breakaway.

All seven riders remained competitive in the overall race and ably supported Dennis to take out the Skoda King of the Mountain jersey and the Cycle Instead Young Riders jersey, with the team finishing an outstanding fifth place in the general classification (GC).

Other notable performances were the 23rd place in the GC for Bernard Sulzberger, eighth place in the Skoda King of the Mountain and tenth place in the Cycle Instead Young Rider jersey for Jay McCarthy and a ninth place in the Skoda King of the Mountain for Will Clarke.

Team UniSA overall finished in a respectable ninth place in the SA Brilliant Blend Winning Team jersey.

The seven cyclists who pulled on the UniSA jersey will be hoping that their performances and hard work will get them a look in from professional teams, and chances are that there will be serious consideration for most of them.

Director of UniSA's Marketing and Development Unit, Alan Brideson, said the 2012 Santos Tour Down Under continued to raise the bar.

"The University has been sponsoring the Tour for 12 years now, and each year it's inspiring to see the determination and talent of young Australian riders and how they challenge the world's best," he said.

"The Tour continues to draw increasing attention, showcasing our state on an international stage.

"The University is proud to be involved in helping these talented cyclists and we wish them all the best for long and successful careers."

To read this year's race reports, [click here](#), or to join the Team UniSA-Australia Supporters' Club, [click here](#).

## UniSA student pursues European cycling dreams

by Daniel Hamilton

A make-or-break trip is awaiting UniSA student David Parsons (pictured right). He will be chasing the dream of becoming an elite professional cyclist when he leaves for Belgium in March.

At 21, and inspired by the recent visit from the world's best cyclists at the Santos Tour Down Under, David will compete in Europe with the aim of securing a lucrative professional cycling contract.

He will begin the journey with his Adelaide coach, Kevin McIntosh, who will assist with contacts on the cycling scene.

"My coach is head of one of the Korean teams and I'll be riding with them when I head over in March," he says.

"For the first year it is really going to be about gaining experience. Racing in Europe happens all the time – you can jump in a race every day of the week. The quality of the riders is quite high too."

David's lifetime training up around Adelaide's hilly suburbs and his current training schedule of



about 100 km each weekday will give him a distinct advantage when he hits the mountainous terrain of Europe.

“The Corkscrew, which is on Corkscrew Road in Adelaide, is one of the toughest local rides I have been using to train. One day my coach made me climb it 10 times in a row – that was very grueling,” he says.

Few sports require the repetitive discipline that cycling does, as David can attest; he has spent many hours training on freezing cold winter mornings and in searing 40-degree heat in the middle of summer.

“There are a lot of days where you get up and you look at the bike – in the cold, especially in winter – and just think of the suffering you’re about to endure. It is incredibly painful, but it is also an amazing challenge so I don’t find it boring,” David says.

Preparing the mind and body for professional cycling doesn’t necessarily pay the bills nor will it entertain until retirement, so David has also balanced a hectic schedule of part-time work and full-time study.

Last year, as a second year student, he studied Industrial Design – a career he hopes to pursue once his cycling days have slowed down.

“From a very young age, I always wanted to be an industrial designer and I was so excited that UniSA offered the course. The first year was great and the lecturers were really understanding with all of my other commitments,” he says.

“The first semester I actually did study full-time and that was incredibly difficult to balance with my riding; I remember during the Under 23 Australian championships I was on the start line almost falling asleep because it was around exam time.

“I hope to keep up with my studies so when I eventually return to Adelaide and UniSA I can continue to study the course and it will be fresh in my mind,” he says.

The University of South Australia offers an Elite Athletes Program to help students who want to pursue study while also embarking on a professional sporting or artistic endeavour. The program currently hosts around 140 participants.

For more information about the University’s Elite Athletes Program, click [here](#).

[top^](#)

[Home](#)
[For Students](#)
[For Staff](#)
[Directory](#)

## Astronautical insights

[Back to story index](#)

by Michèle Nardelli

More than 100 people enjoyed an evening of special space insights in a key public event associated with UniSA's Southern Hemisphere Summer Space Program in January.

The Allan Scott auditorium was filled with everyone from aspiring astronauts still in primary school to more mature space science buffs looking for special insights into the space travel experience.

Dr Soyeon Yi (pictured right), South Korea's delightful first astronaut, a 33-year-old woman PhD in biotech systems, described not only the personal philosophical impact of seeing earth from space but also the technical, scientific and indeed cultural learning that were part of her intensive training in Russia in the lead-up to her 2008 space journey.

She was joined on a panel that included former CNES astronaut Dr Jean-Jacques Favier (France), US Navy Captain Kenneth T Ham and NASA astronaut Commander Scott Kelly (USA).



With audience questions about everything from the impact of weightlessness to in-space ablutions, there were also some great insights about the importance of space travel for the future of the planet and mankind.

All four astronauts remarked on the striking and beautiful fragility of our planet as seen from space and as a consequence their renewed commitment to environmental protection and halting global warming.

Dr Yi said looking back at the planet focused her mind on her own extraordinary luck.

"It made me truly appreciate that my great fortune was to have been born in South Korea," she said.

"You look at the planet and realise that had you been born a few more degrees north or in a different country altogether you would never have had the same opportunities. It makes you very grateful."

This year, 35 international students from across the globe undertook the five-week live-in course at Mawson Lakes held in partnership with the International Space University headquartered in France.

The University of South Australia is the International Space University's southern hemisphere partner in delivering the intensive international, intercultural and interdisciplinary educational experience designed to meet the training and education needs of emerging space nations.

The program is accredited as one half of the academic content of UniSA's new Graduate Certificate in Space Studies and has been designed so that students from across Australia and the region can gain academic credit in a range of other space-related undergraduate and postgraduate studies.

More information about the program is available [here](#).

[top^](#)

UniSANEws

Archives

Contacts

Media Centre

UniSA Home

UniSA News

February 2012

Achievements and announcements

[Back to story index](#)

Ambassador role for Elizabeth Ho

UniSA's Bob Hawke Prime Ministerial Centre Director Elizabeth Ho (pictured right), has been named a People of Australia Ambassador by Prime Minister Julia Gillard.

Ms Ho is one of 40 people selected nationally as 2012 ambassadors in recognition of their community contributions.

Prime Minister Gillard and Parliamentary Secretary for Immigration and Multicultural Affairs Kate Lundy announced the ambassadors, selected for their outstanding work in building strong and cohesive local communities, in Melbourne on January 18.

Ms Ho is Foundation Director of the University's Hawke Centre, which attracts national and international speakers and offers informed viewpoints on key concerns for the 21st century, including sustainable environments, equitable social and economic policy, human rights and international affairs.



International patron Nelson Mandela has personally endorsed the Centre's role in public learning and its values – 'strengthening our democracy, celebrating our diversity and building our future'.

Ms Ho is also Deputy Chair of the Board of The Migrant Resource Centre South Australia, is a National Fellow of the Institute for Public Administration Australia (IPAA), and has been appointed to the South Australian Women's Honour Roll for notable services to public learning.

Ms Ho says she is delighted to be named a People of Australia Ambassador, which allows her to provide advice to government and the Australian Multicultural Council.

"I'm really looking forward to this new role, which accords with the community engagement values of UniSA and the Hawke Centre, and the efforts we make to foster respect for cultural diversity and to educate against prejudice," she says.

Ambassadors were independently selected from hundreds of nominations by the public.

Ms Ho's term as an ambassador ends on 30 December 2012.

New Pharmacy professors

Two new professors have been appointed to the School of Pharmacy and Medical Sciences.

Professor Shudong Wang (pictured right), has been appointed to the position of Professor in Medicinal Chemistry in the School, while Professor Sanjay Garg took up the position of Chair in Pharmaceutical Science in early January.

Prof Wang was previously Reader in Medicinal Chemistry in the School of Pharmacy, University of Nottingham, recognised as the

leading pharmacy school in the UK.

She has a PhD in chemistry from Central Queensland University and spent some years working with Cyclacel Pharmaceuticals in the UK, where she headed a multidisciplinary team developing novel kinase inhibitors. This work resulted in more than 60 patents and the development of several preclinical and clinical drug compounds for cancer treatment.

In addition to extensive PhD supervision, Prof Wang has played an important role in the pharmacy teaching program at Nottingham, focusing on pharmaceutical chemistry and drug discovery and development.

Prof Garg (pictured right), joins the University after serving as Associate Professor and Deputy Head in the School of Pharmacy at the University of Auckland.

Prof Garg holds a Bachelor of Pharmacy, a Master of Pharmacy (Pharmaceutics), a PhD (Pharmacy) and a Master of Management.

He has previously held positions at the Rush University, Chicago and the National Institute of Pharmaceutical Education and Research in India. He has more than two decades' experience in undergraduate pharmacy education and supervision of research students.

Prof Garg's research has focused on approaches to drug delivery, including nanotechnology-based delivery systems for tumour-targeting; microbicide compounds and formulations for HIV prevention; and drug analysis and stability.

Professor Jason White, Head of the School of Pharmacy and Medical Sciences, said he was delighted that they were joining the School.

"We are very excited to have Sanjay Garg and Shudong Wang join us," he said.

"Each is an outstanding academic with an excellent record in research and teaching and we look forward to their contribution to the School. Prof Wang will be developing medicinal chemistry, a field in which the school has not had significant research output for many years, with a major focus on anti-cancer agents.

"Prof Garg has considerable experience in drug formulation and will be strengthening both our research base in this field and our links with industry."

**New Dean of Law appointed**

Eminent international scholar Professor Roman Tomasic has been appointed as the new Dean of the School of Law.

Professor Gerry Griffin, Pro Vice Chancellor for the Division of Business, said he took great pleasure in announcing Prof Tomasic's appointment.

"Since its establishment in 2007, the School of Law has developed into a first-class law school with its research recognised by ERA in 2011 as 'world-class'," Prof Griffin said.

"In late 2010 the School reached a significant milestone when its first intake of students completed their Bachelor of Laws degree.





"The UniSA Legal Advice Clinic, founded in 2011, offers an important service to the community, and an opportunity for law students to use their legal knowledge and develop their professional skills.

"The second chapter in the Law School's success story will begin on 5 March 2012, when Professor Tomasic joins the University of South Australia."

Professor Tomasic is currently Chair in Company Law at the Durham Law School, Durham University, United Kingdom. Previous positions include Research Professor and Head of City Campus, Victoria University Dean, Faculty of Business and Law, Victoria University, and Professor of Law and College Fellow in Law, University of Canberra.

In addition to numerous books, Professor Tomasic has published in a wide range of highly ranked journals, and was a founding editor of the *Australian Journal of Corporate Law*. His recent work has focused on corporate governance, comparative corporate law and insolvency law reform issues.

#### **New head of School of Psychology, Social Work and Social Policy**

Dr Kurt Lushington (pictured right), has been announced as the new Head of School for the School of Psychology, Social Work and Social Policy (PSW).

Dr Lushington previously held the positions of Associate Head of School: PSW since 2009 and Acting Director for the Centre of Sleep Research.

With postgraduate qualifications from Flinders University, he is a registered psychologist and a member of several professional associations including the College of Clinical Psychology.

Dr Lushington is an active researcher who has research interests that encompass all aspects of sleep research, both applied and theoretical.

He is currently working on several projects examining sleep in children and adults, examining the role of fatigue in the workplace with industry groups, and collaborating with students on the effect of new technologies on teaching. His research successes include securing several National Health and Medical Research Council Project Grants and Australia Research Council Discovery Grants worth more than \$1.2m since 2006.



Professor Pal Ahluwalia, Pro Vice Chancellor for the Division of Education, Arts and Social Sciences, said he was delighted to announce Dr Lushington's new position.

"Dr Lushington has a strong teaching and supervision background, and is currently supervising four doctorate candidates, having successfully supervised 14 other PhD students to completion, and numerous other Higher Degree by Research students," he said.

"He has published extensively with numerous refereed journals and conference papers to his name, as well as ten book chapters.

"Professor Lushington will commence on 13 February, 2012, and I am confident that he will continue to build the School's profile and standing in the academy and community."

**UniSA researcher wins Endeavour support**

Senior Research Fellow at UniSA's Institute for Telecommunications Research (ITR) Dr Mark McDonnell (pictured right), has been awarded a six-month research fellowship as part of the Australian Government's Endeavour Awards to discover more about how the structure of our brain may provide a model for information processing.



The competitive, merit-based scholarship program provides opportunities for Australians to undertake study, research and professional development abroad in environments where top research in their field is being undertaken.

Dr McDonnell will visit the University of British Columbia, Canada, to work with Professor Lawrence Ward and the Brain Research Centre. A specialist in cognitive neuroscience and consciousness, Prof Ward also focuses on neural synchrony and nonlinear dynamical systems theory and their applications in cognitive neuroscience.

To read a media release about this, click [here](#).

**UniSA professor coordinates workshop on bioremediation**

Professor Nanthi Bolan was invited to coordinate a workshop on 'Bioremediation of contaminated sites' in India which was supported by the Indian Council of Agricultural Research.



The two-week workshop was held at Tamil Nadu Agricultural University (TNAU), Coimbatore in early December.

The main objective of the training programme is to bring together researchers and scientists working in the area of bioremediation and to impart practical knowledge on newer strategies for effectively managing polluted soil and water ecosystem for sustaining agricultural production and environmental health.

Professor Bolan participated as an International Resource Person and delivered a number of lectures on contaminants dynamics in soils. The Centre for Environmental Risk Assessment and Remediation (CERAR) at UniSA is undertaking innovative research on various aspects of remediation of contaminated ecosystems.

**In memory**

The University notes with sadness the recent death of Philip 'Earle' Scott AO FUniSA, former member of the University Council.

After graduating from the South Australian Institute of Technology, one of UniSA's antecedent institutions, with a diploma in Architecture in 1954, Mr Scott enjoyed a lifelong relationship with the University, including serving on council from 1995 to 1998. He became a University Fellow in 1999 in recognition of his work as a member of the University Council and as Chair of the University's Resources Committee.

Mr Scott's funeral was held on Monday February 6 at St Augustine Church, Unley.

[top^](#)

## Welcoming new students

[Back to story index](#)

by Daniel Hamilton

Life for thousands of people who have been offered a place to study at the University of South Australia is about to change.

Not only can new students expect to expand their minds in the next few years, but they will also need to navigate the whole new environment that is university.

It is an exciting time to study at the thriving University of South Australia which received a record number of first preference applications (more than 10,000) and made nearly 8,000 offers to undergraduate programs.

Students have been attracted to a range of subjects with 64 per cent increase studying IT, and increases seen in interest for Tourism, Event and Sports Management, Education, Architecture, Visual Art and Design as well as Engineering.

New students on campus will be treated to new facilities such as more new computers and an upgrade to learning spaces at City West campus, additional social gathering facilities at Mawson Lakes as well as a new \$50 million building for Engineering students, and improved kitchen amenities and prayer room at City East – to name a few.

Deputy Vice Chancellor, Joanne Wright, says a tertiary education is becoming an essential tool for those looking for any sort of professional career.

“In a world where skills and knowledge requirements for specific jobs have become increasingly professionalised, university study has become a prerequisite for many, many careers. Many students who don’t go to university straight from school will often find themselves attending a few years later after working for a while or even later again when they want to move from one career and into another,” she says.

“Over the past 21 years the University of South Australia has produced more than 100,000 professionals for a range of careers from teaching and law to nursing and systems engineering. These skilled professionals are the backbone of our community and economy.”

Thanks to a cultural shift in accessibility to higher education, many more households are now represented at university and many new students are the first from their families to attend.

The university has researched students’ needs and understands that many new students are unsure what to expect at uni and their family members are often equally uncertain about how to best provide the type of support that will encourage success.

UniSA Counsellor Diana Collett says students may find the self-reliance required at university very different to their previous studies.



"For those who are about to begin study life is about to change and its important their loved ones don't put too many demands upon them," she says.

"The University year is structured in a way that means students will have quiet times but then they will have very pressured and busy times too.

"It is important students have a work space in the home so they can take themselves away from the distractions of a household and focus on their studies."

A range of activities and orientation programs will be put on by each divisional school where students can become familiar with study expectations, location of facilities, and meet their lecturers. See [here](#) for more information.



UniSA will also be offering information evenings for family, friends or loved ones to attend.

"The purpose of the information night will be to help those who live with a uni student understand what is involved in uni life and how best to support someone who is studying. We'll answer all the questions about uni life, even those little things that seem trivial, to help paint a picture of what studying is all about," said Collett.

"We will have a panel of staff and students with different perspectives to talk about the expectations placed on students and how they can best achieve good results. Then we'll open up the floor to questions."

The session is on Wednesday 22 February from 6pm at BH2.09 City West Campus.

Register for attendance [here](#).

[top^](#)

---

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## Foundation for success

[Back to story index](#)

by Daniel Hamilton

In 2012 Thomas Folber will make another step towards achieving a life-long goal.

He will begin a Bachelor of Visual Arts at UniSA specialising in Photography after successfully completing his Foundation Studies program at UniSA College.

Thomas is making up for lost time. When he was 13 he developed an anxiety disorder which prevented him from attending and completing high school.

The illness was debilitating. Life for Thomas stood still, he was unable to leave the home or pursue any kind of activity outside of the household walls. For seven years Thomas was trapped in the house and in the illness.

But step by step he managed to overcome the condition and is now looking forward to starting his degree.

"I would one day walk to the car, get in, then get out and walk back inside. Then the next day I would get in the car and go for a drive," said Thomas.

"I was able to build up my confidence and ability to overcome my illness through persistence and by achieving a little more each day."

By the age of 20, Thomas had the illness under control and after moving to Adelaide from Port Augusta he was keen to become an active member of society. He found employment at a bookshop in Rundle Mall.

Perhaps being surrounded by books helped but it wasn't long before the attraction and desire to study became a prominent thought.

With no high school grades, university was a long way off and the pressure involved with a direct-entry stat test was too confronting. It was great relief when Thomas came across Foundation Studies program offered by UniSA College.

"It seemed too good to be true – it sounded pretty amazing," he says.

"The course was free, it seemed really supportive and meant I could get into university and also understand what would be required to succeed.

"The course really prepared me well for academic studies, it covered writing essays and referencing which I wouldn't have had too much experience in.

"The best aspect was the teachers at the College, they had a genuine interest in helping people get back into study and I owe a lot to them because they were very proactive."



Thomas didn't just pass the Foundations Studies program – after unearthing his academic talent, he excelled, averaging high distinctions throughout the program.

After completing the program and armed with a passion for photography, the choice to take a Bachelor of Visual Arts (Photography) was one made in a heartbeat.

"At first I didn't see it in the list of courses I could take but as soon as I did I knew that would be the course I wanted to do," he said.

"I feel very confident going into studies next year.

"I would like to see where the Bachelor degree takes me as I have quite an interest in photography but also have a goal of one day doing a Masters in Teaching.

"I would like to be a primary school teacher and have the opportunity to encourage other people to study and considering what I have been through I think I would have great understanding and insight to assist kids who might struggle at school."

Information on the foundation studies and UniSA College can be found [here](#).

[top^](#)

# Students engineer a solution for Indian community

[Back to story index](#)

by Rachel Broadley

A group of UniSA students have designed an engineering solution to meet the needs of the Devikulam community in India and recently presented their work to Engineers without Borders and Engineers Australia.

Sachin Kulkarni and Jack Lowe (pictured right) were part of a team of five first-year engineering students undertaking a design project as part of Sustainable Engineering Practice, along with other first-year students.



The Engineers Without Borders project invited students to provide sustainable solutions to the issues faced by the community in areas such as energy, water and sanitation, housing, industry development, ICT, transport, and waste management.

With the majority of people in Devikulam currently living below the poverty line, the aim was for the solutions found by the participants to be implemented and used to improve the quality of life for the community.

Liz Smith, lecturer in Civil Engineering at the School of Natural and Built Environments, said the project was a valuable experience for the students involved.

“The Engineers Without Borders challenge is the major project in the first year engineering course *Sustainable Engineering Practice*,” she said.

“For this project students are required to work in interdisciplinary groups of four to six to design a sustainable engineering solution to a chosen Engineers Without Borders problem.

“The Engineers Without Borders project is designed to help students apply theory to practice in real situations. They demonstrate responsibility to a community, integrating sustainable development and cultural awareness in their work.”

Student Sachin Kulkarni said they were tasked with designing solutions to overcome the poverty and disease faced by the residents of Devikulam.

“The issues the community face are compounded and perpetuated by a dire lack of hygiene,” he said.

“As part of the project, we aimed to raise the standard of living of the members of this community through provision of cleaner, safer and reliable source of continuous gain - not just monetary but hygienic and educational too, hence we designed a soap industry.

“We realised that all the raw materials required to make soap are readily available in the community, which is why we chose this industry.

“The early stage of our solution focused on using soap to increase awareness among Devikulam residents about hygiene and prevention of diseases.

“We utilised the philosophy of Sarvodaya (which encourages welfare for all), which makes this industry much easier for the community to accept.”

The soap industry project earned the team the most novel solution award within the University, as well as earning them a spot in the top four projects in the state.

The team also presented a 15-minute overview of the project to Engineers Australia and Engineering Without Borders, which they said gave them valuable experience of preparing, presenting and being cross-examined by an audience.

For more information about the Engineers Without Borders challenge, click [here](#).

[top^](#)

## New book chronicles the time troubles of Australians

[Back to story index](#)

Premier Jay Weatherill has launched a new book from UniSA's Centre for Work + Life which uncovers the 'time bomb' many Australians are living as they try to juggle work, home and community life.

The book, *Time Bomb: Work, rest and play in Australia today*, by Professor Barbara Pocock, Dr Natalie Skinner and Dr Pip Williams, was launched by Premier Weatherill on Monday February 13 at Imprints Bookstore in Hindley Street, Adelaide.



The book draws on five years' research from the Centre for Work + Life on how work affects the lives of Australian men, women and children.

Prof Pocock says 'time bomb' reflects the two time worlds in which so many Australians live: the 'clock-time' of work and the 'natural-time' of care.

"Putting together these contradictory clocks is putting the squeeze on workers – almost half of whom are now women," Prof Pocock says.

"The rigid clock of work does not sit easily with the natural clock of children's needs, the requirements of our bodies for rest and recovery, and our human aspirations to give and receive care and love: these often pay no heed to the timetables we try to impose on our lives. The result is time conflict, time pressure and harried individuals."

Dr Skinner says this 'time bomb' has implications for how Australians respond to new challenges like climate change.

"Time pressures work against simple environmental actions like sorting rubbish, walking to the shops or catching the bus to work," Dr Skinner says.

"They also affect productivity and workplace management: tired people don't make effective workers or good managers.

"Much of the cost of workaholicism or intensive job demands are hidden: in the health budget in the form of poor mental and physical health, or in errors we make at work when we are tired and in stretched relationships at home and at work.

Dr Williams says in these differing – and clashing – time worlds, flexibility can be both a useful servant and a demanding master.

"It can mean a lot to workers to have the flexibility to juggle the two worlds of work and home, but – as many working carers know – this juggle and the workplace flexibility that enables it just creates the right to perpetual exhaustion, dashing from home to work, to care to shops – and then back to the home computer late at night," Dr Williams says.

"When citizens have access to flexible work and well planned transport, then they find it easier to learn and utilise their skills, improving productivity and workplace outcomes."

The book considers how the time bomb can be defused.

Prof Pocock says the notion of 'work-life balance' is inadequate to the task.

"Individuals can do only so much in the face of greedy workplaces, poorly planned transport or inappropriate urban planning," Prof Pocock says.

"The idea of work-life balance puts the clever, juggling individual at the centre of work-life success. However, many people are not 'masters of their own universe', controlling how things fit together on terms that allow the easy construction of well-articulated jobs, families and rich community relations.

"Some people are increasingly excluded by current arrangements and, in a rich, first-world country like Australia, there are many things that citizens, governments, employers, developers, unions and community service providers can do better.

"Taking control of the length of the working day, better managing technologies and workloads, increasing flexibility and providing more leave would be a good start."The book, published by NewSouth Publishing, is available [here](#).

[top^](#)

---

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From the Vice Chancellor [more](#)



INSIDE UNISA

The latest achievements and announcements [more](#)



INSIDE UNISA

Highlights from the Media Centre [more](#)



SCIENCE AND TECHNOLOGY

**Joint Automotive Innovation Centre at UniSA** [more](#)



HUMANITIES

**Translating Aussie rules for Chinese viewers** [more](#)



COMMUNITY

**Virtual reality experience at Open Day** [more](#)



BUSINESS

**Global MBA students learn wine marketing with UniSA** [more](#)



RESEARCH SPOTLIGHT

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IN PICTURES

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[top^](#)

- UniSANews
- Archives

Contacts

Media Centre

UniSA Home

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### 2016

- July
- June
- May
- April
- March
- February
- January

### Older issues

#### 2015

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

#### 2014

- December
- November
- October
- September
- August
- July
- June
- May
- March
- February
- January

#### 2013

- December
- November
- October
- AugustSeptember
- July
- June
- May
- April
- FebMarch
- Summer Edition

#### 2012

- December
- November
- October
- Jeffrey Smart
- August/September
- July
- June
- May
- April
- March
- February

#### 2011

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

#### 2010

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

#### 2009

- Summer
- October
- September
- August
- June
- May
- April
- February-March

#### 2008

- Summer
- October
- September
- August
- June
- May
- April
- February-March

#### 2007

- Summer Edition
- November
- September
- August

#### 2006

- Nov/Dec
- October
- September
- August

#### 2005

- November
- October
- September
- August

#### 2004

- Nov/Dec
- October
- September
- August

June May April February	July June May April February	July June May April February	July June May April February
<b>2003</b> Nov/Dec October September August July May April March February	<b>2002</b> Nov/Dec October September August July May April March February	<b>2001</b> Nov/Dec October September August July June May April March February	<b>2000</b> December

[top^](#)

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[Archives](#)

**[Contacts](#)**

[Media Centre](#)

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[top^](#)


---

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1

2

3

4

5

6

7

8

⏮

Home > Media centre

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Phone: 61 8 8302 0966  
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29  
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[View all](#)

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0 1



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UniSA's 25th birthday	>
Quality & compliance	>
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Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country.



Home > About UniSA > Governance and management structure > Copyright at UniSA

## Copyright at UniSA

- Contact us>
- Takedown Request form>

## Copyright at UniSA

All material published on the University of South Australia website is protected by copyright.

Except as permitted by copyright law, no further copying, storage or transmission of material published on the University's webpages may be undertaken without prior written permission of the University of South Australia.

To request permission to use material published on the University's webpages, please contact the [University Copyright Coordinator](#).

A comprehensive range of resources and downloads is available from the [University of South Australia Copyright website](#). Authentication is required to access these pages.

## Areas of study and research

 Click to expand

- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College

Home > About UniSA > Governance and management structure > Privacy Statement

## About UniSA

University profile

>

Strategic action plan 2013-2018

>

University vision, mission & values

>

University achievements

>

UniSA's Teaching and Learning Framework

>

Global Engagement

>

Governance and management structure

>

Advancement Services

Assurance Services

Business Intelligence and Planning

Chancellery

Communications and Marketing

Copyright at UniSA

Facilities Management Unit

Finance Unit

Graduate Research Centre

Legal Services

Human Resources

Information Strategy and Technology Services

External Relations and Strategic Projects

Aboriginal Engagement and Strategic Projects

Student Engagement Unit

Library

Provost & Chief Academic Officer

Research and Innovation

Research and Innovation Services

Resources

Student and Academic Services

The Bob Hawke Prime Ministerial Centre

UniSA International

University Council

Senior Staff

Student Engagement and Equity

Vice Chancellor and President

Divisions and Schools

Honorary Doctorates

>

# Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

## Collection of Information from the Website

### Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

### Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

## Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

## Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

## Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

## Areas of study and research

+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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### International Students

Enquire online
+613 9627 4854
Further contact details

### Australian Students

Make an enquiry
08 8302 2376
Further contact details

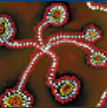
### General Enquiries

08 8302 6611
Further contact details

### Links & legal

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**SOUTH**  
AUSTRALIA



**AUSTRALIAN  
TECHNOLOGY  
NETWORK**  
OF UNIVERSITIES

[< back](#)

## Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

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### Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

### Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact [disability@unisa.edu.au](mailto:disability@unisa.edu.au).

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

[top^](#)

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)  
Latest content revision: Monday, 22 November 2010



**Australian Government**  
**Department of Education and Training**

**CRICOS**  
Commonwealth Register of Institutions  
and Courses for Overseas Students

[Home](#)   [Course Search](#)   [Institution Search](#)   [CRICOS Contacts](#)   [Study In Australia](#)

**CRICOS has moved to [cricos.education.gov.au](http://cricos.education.gov.au). Please update your bookmarks.**

**Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)**  
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

**Course Search**

Use this search to find information about courses offered by Australian education institutions.



**Institution Search**

Use this search to find information about Australian educational institutions.

**[Additional information about registration of institutions and courses for overseas students](#)** ➡

Home > Further contact details

# Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

## General enquiries

University of South Australia  
GPO Box 2471  
Adelaide, South Australia 5001  
Australia  
Ph 1300 301 703  
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

## Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

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## Security

All hours 1800 500 911 – free call  
(Internal callers dial 88888)

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## Future student enquiries

Ph: (08) 8302 2376  
Fax: (08) 8302 0977

### Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000  
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

## International students enquiries

[Future student enquiries \(international\)](#)

## Graduate Studies Office (research degrees)

SM Building, [City West campus](#)  
GPO Box 2471  
Adelaide SA 5001  
Ph: +61 8 8302 5880  
Fax: +61 8 8302 0828  
Email: [research.degrees@unisa.edu.au](mailto:research.degrees@unisa.edu.au)

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## Campus postal addresses

University of South Australia  
GPO Box 2471  
Adelaide SA 5001

### City East - Campus Central

Level 3 – Playford Building, Frome Road  
Adelaide SA 5000  
Ph: 1300 301 703  
Fax: (08) 8302 2466  
Email: [campuscentral.cityeast@unisa.edu.au](mailto:campuscentral.cityeast@unisa.edu.au)

### City West - Campus Central

Level 2 - Jeffrey Smart Building  
Adelaide SA 5000  
Ph: 1300 301 703  
Fax: (08) 8302 0590  
Email: [campuscentral.citywest@unisa.edu.au](mailto:campuscentral.citywest@unisa.edu.au)

### Magill - Campus Central

Level 1 Building B  
Lorne Avenue  
Magill SA 5072  
Ph: 1300 301 703  
Fax: (08) 8302 4090  
Email: [campuscentral.magill@unisa.edu.au](mailto:campuscentral.magill@unisa.edu.au)

### Mawson Lakes - Campus Central

Ground Floor - C Building  
Mawson Lakes Boulevard  
Mawson Lakes SA 5095  
Ph: 1300 301 703  
Fax: (08) 8302 3550  
Email: [campuscentral.mawsonlakes@unisa.edu.au](mailto:campuscentral.mawsonlakes@unisa.edu.au)

### Whyalla - Campus Central

111 Nicolson Avenue  
Whyalla Norrie SA 5608  
Ph: 1800 808 957 (free call)  
  
or +61 8 8647 6161 (Local)\*  
or +61 8 830 26161 (Metro)  
Email: [campuscentral.whyalla@unisa.edu.au](mailto:campuscentral.whyalla@unisa.edu.au)

\* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

## Mt Gambier - Campus Central

Wireless Road West  
Mount Gambier SA 5290  
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)\*  
or +61 830 28900 (Metro)

Email: [mountgambier.enquiries@unisa.edu.au](mailto:mountgambier.enquiries@unisa.edu.au)

\* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

## Media enquiries

Michèle Nardelli  
Manager News and Media  
Ph: (08) 8302 0966  
Mobile: 0418 823 673  
Email: [michele.nardelli@unisa.edu.au](mailto:michele.nardelli@unisa.edu.au)

Kelly Stone  
Media Liaison Coordinator  
Ph: (08) 8302 0963  
Mobile: 0417 861 832  
Email: [kelly.stone@unisa.edu.au](mailto:kelly.stone@unisa.edu.au)

Alan Brideson  
Director  
Marketing and Development Unit

## Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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### International Students

Enquire online  
+613 9627 4854  
Further contact details

### Australian Students

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08 8302 2376  
Further contact details

### General Enquiries

08 8302 6611  
Further contact details

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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

[< back](#)

## UniSA site help

- [Software requirements](#)
- [Viewing options](#)
- [Navigation](#)
- [Accessibility](#)

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### Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

### Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

### Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

### Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email [webenquiry@unisa.edu.au](mailto:webenquiry@unisa.edu.au).

[top^](#)

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Thursday, 16 July 2009

CELEBRATING  
**25**  
YEARS



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

[Home](#) > [UniSA Open Day 2016](#)



## Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.

## Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)



### Open August events



UniSA's Open Day is part of Open August, a series of events giving prospective students and parents a range of

opportunities to visit our campuses, ask questions and assist with the selection of courses and careers.

[Open August events](#)

[Future Student Enquiries Team](#)

### We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

[Contact Future Student Enquiries](#)

### How to Apply



View our step-by-step video explaining how to submit your UniSA application.

[Learn more](#)

## Areas of study and research

[+ Click to expand](#)

Health Sciences

UniSA Business School

Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

#### International Students

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[+613 9627 4854](#)

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[Further contact details](#)

#### General Enquiries

[08 8302 6611](#)

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Home > Calendar

# Calendar

Upcoming events  
in Norway

5 September 2016

Find out about studying at  
the University of South  
Australia and living in  
Adelaide.

Find out more

05  
SEP



## Current Events

23  
JUL

08  
SEP



Upcoming events in  
India

23 July - 8 September 2016

Find out about studying at the  
University of South Australia  
and living in Adelaide.

05  
AUG

03  
SEP



Upcoming events in  
Australia

05 August - 3 September 2016

Find out about studying at the  
University of South Australia.

## Upcoming events

View:

September 2016 (14 Events)

Minimise

02  
SEP



Chemotherapy-  
induced mucosal

05  
SEP



Upcoming events in  
Norway

07  
SEP

12  
SEP



Upcoming events in  
Sri Lanka

Search for an event

Enter a keyword

From dd/mm/yyyy:



To dd/mm/yyyy:



## View events by

Domestic ☒ International ☐

### Event type

Alumni	<input type="checkbox"/>
Future Students	<input type="checkbox"/>
Hawke Centre	<input type="checkbox"/>
Hawke Research Institute	<input type="checkbox"/>
Postgrad	<input type="checkbox"/>
Public Events	<input type="checkbox"/>
Research	<input type="checkbox"/>
Sansom Institute	<input type="checkbox"/>
UniSA Students	<input type="checkbox"/>
UniSA's 25th Birthday	<input type="checkbox"/>
ICT Innovation & Collaboration Centre	<input type="checkbox"/>

### Academic units

Business and Law	<input type="checkbox"/>
Education, Arts and Social Sciences	<input type="checkbox"/>
Health Sciences	<input type="checkbox"/>



**barrier injury**  
2 September 2016

Professor and Dean: Academic within the Division of Health Sciences at the University of South...



**Upcoming events in Myanmar**  
07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



**The Futures of Waste - Keynote Address**  
8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



**2016 UniSA Nelson Mandela Lecture**  
15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



5 September 2016  
Find out about studying at the University of South Australia and living in Adelaide.



**Futures of waste**  
07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



**Upcoming events in Denmark**  
10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



**Upcoming events in Kenya**  
16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



**Venture Catalyst Pitching & Information Session**  
8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



**EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes**  
14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



**NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE**  
21 September 2016

Masterclass by Sir Nigel Thrift

IT, Engineering and the Environment ☐



**Foundations of active ageing**

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



**THE SENTIENT CITY**

28 September 2016

Hawke Research Institute  
Annual Distinguished Lecture



October 2016 (3 Events)

Minimise



**Art Talks With Jeffrey Tate, Principal Guest Conductor**

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



**CHART 2016, 'Shoulder to Shoulder'**

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



**Europe, the world and the challenges of the 21st century**

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...



November 2016 (5 Events)

Minimise



**UniSA Hong Kong Alumni Dinner**

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



**Adelaide's International Jubilee Exhibition and Building (1887-1962)**

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



**Welcome House**

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



**National Water Forum 2016**

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



**Art Talks With Pinchas Zukerman, Artist in Association**

22 November 2016

Art Talks With Pinchas Zukerman, Artist in

Association. In-conversation  
with Professor Tanya Monro,...

# Areas of study and research

+ Click to expa

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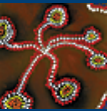
- 08 8302 6611
- Further contact details

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## Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

### Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



### System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

#### PC users

Operating Systems: Windows XP, Vista and Windows 7  
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)  
Sound Card + Speakers  
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6  
For PDFs: Acrobat Reader 9

#### Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)  
256 Mb RAM (512 Mb is preferable)  
Compatibility with Power PC or Intel processor.  
Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

[top^](#)