



#### UNISANEWS



🔐 Home

Tor Students

📅 For Staff

Directory

#### **UniSANews**

**Archives** 

Contacts

**Media Centre** 

**UniSA Home** 

## **UniSA News**

Aug/Sept 2012



#### **New Vice Chancellor** appointed

Biochemist, researcher and Irish university leader Professor David Lloyd has been appointed as the University of South Australia's new Vice Chancellor and President. More...



#### Students inspire at **Paralympics**

UniSA students Gabriel Cole and Jay Dohnt have inspired not only the UniSA community but all Australians, competing for the 'green and gold' at the London Paralympics. More...



#### UniSA's \$50 million M2 science building unveiled

Minister Chris Evans officially opened UniSA's new Materials and Minerals Science Building at a public launch at Mawson Lakes campus. More...



#### Income affects how adolescents spend time

The Health and Use of Time Group has found children from higher income families spend more time playing sports, doing homework and playing music than those from lower income families. More...

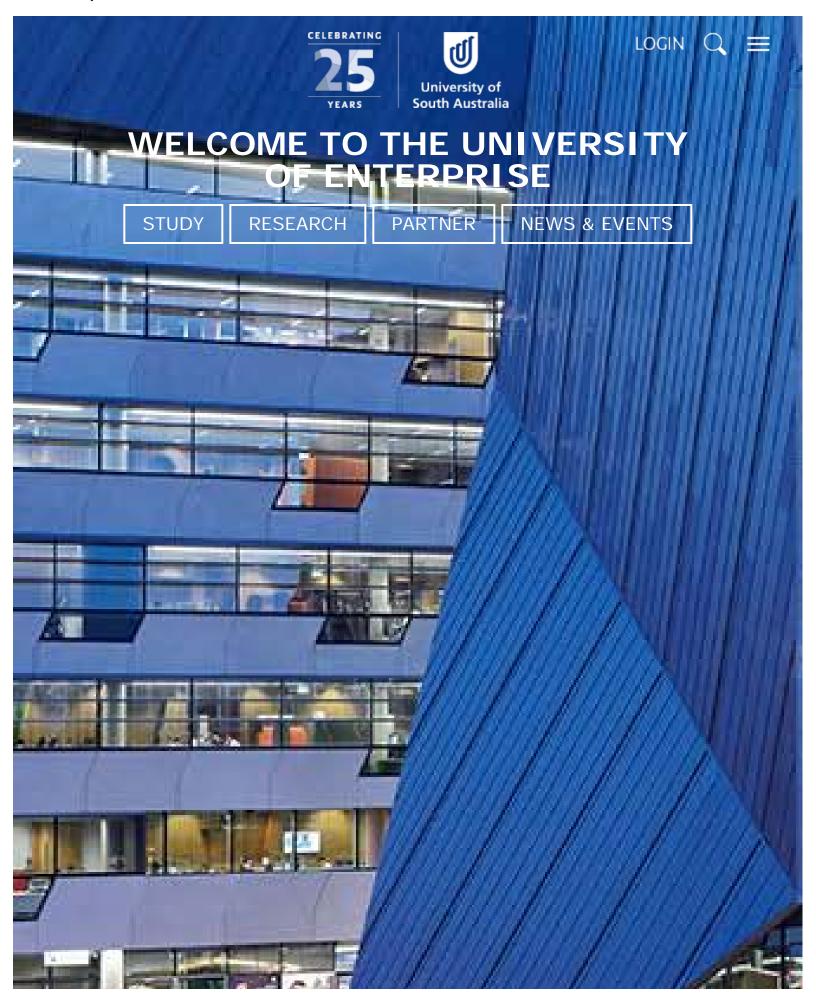
#### **Other Stories**

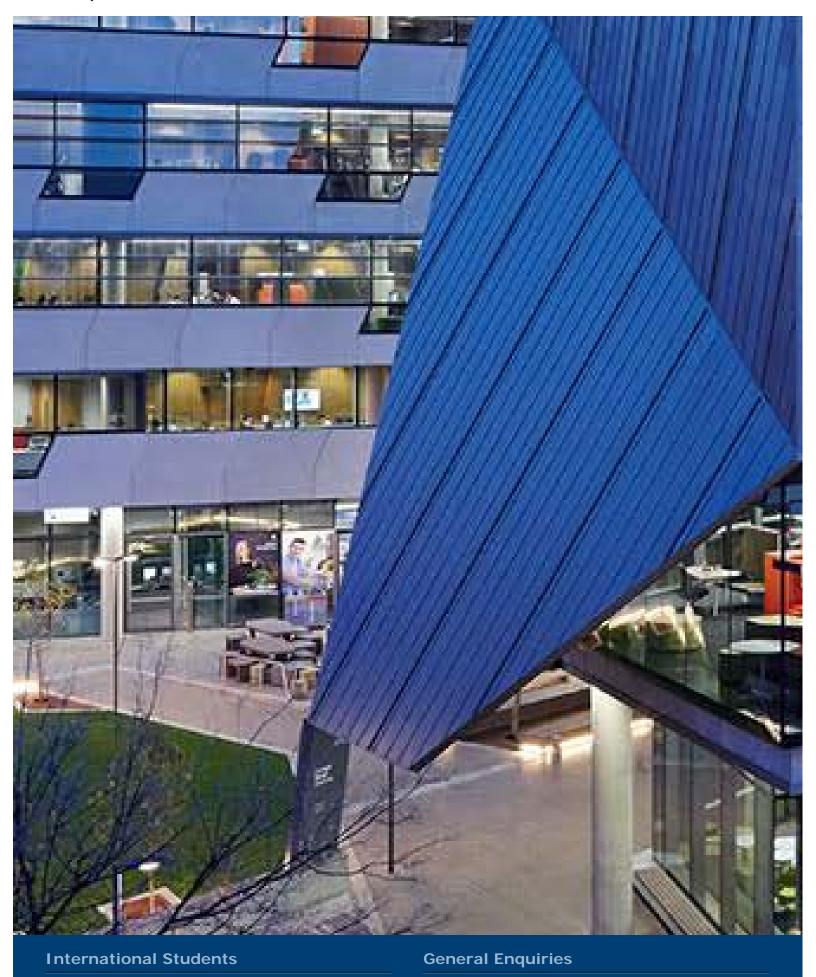
- From the Chancellery
- A storybook ending – students give back
- Learning Centre set to enhance student experience
- lodine on the agenda
- Here's cheers to UniSA's wine club
- Flexible learning space a solid success
- If walls could talk or can they?
- The art of human rights
- Achievements and Announcements
- Upcoming events

The next edition will be October. Please Email story ideas by September 14.

top^

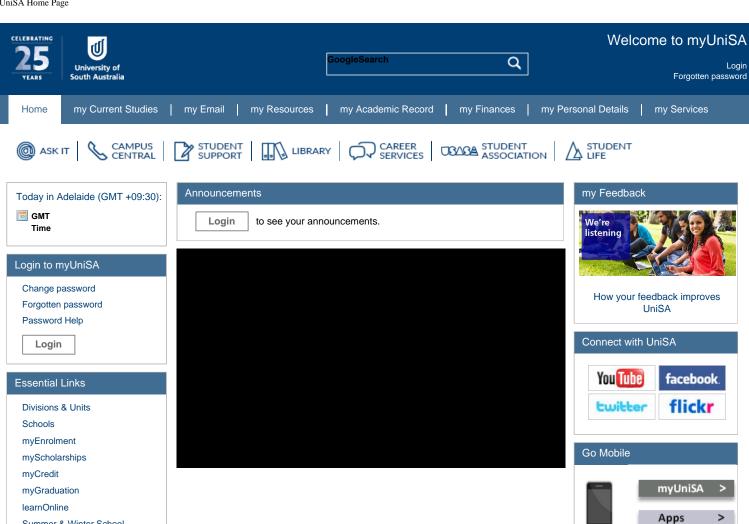
Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Wednesday, 5 September 2012





http://www.unisa.edu.au/[2/09/2016, 3:00:22 PM]

Home - University of South Australia 08 8302 6611 Enquire online +613 9627 4854 Further contact details Further contact details Links & legal **Australian Students** CRICOS Provider no 00121B Make an enquiry Web accessibility 08 8302 2376 Disclaimers Further contact details **Privacy Statement** Copyright 2014 Connect with UniSA UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country.



Disclaimer | Copyright | View our privacy statement | Web Accessibility | CRICOS Provider no. 00121B | Contact | Help | Go Mobile 2 | Read this page

Summer & Winter School





#### **myUniSA**























Today in Adelaide (GMT +09:30):



Weather currently unavailable for your location

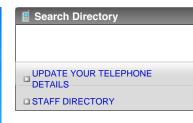






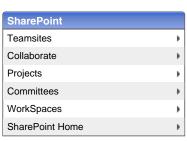
to see your announcements.



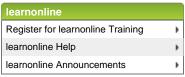
















University home page













Disclaimer | Copyright | View our privacy statement | Web Accessibility | CRICOS Provider no. 00121B | Contact | Help | Read this page



LOGIN Q





Home > Directory Results

## Search Results

All & , - 1 2 A B C D E F G H I J K L M N O P Q R S T U V W X Y

## Search the directory

Keywords can include staff name, phone number, position, title, location (campus or room number), division, school or unit.

For facilities, you can search by name e.g. Aroma Cafe, Switchboard, IT Help Desk etc.

### Filter search results

927 **Research Supervisors** 

#### Research area

Asia Pacific Centre for Work Health and Safety	3
Barbara Hardy Institute	24
Centre for Business Growth	11
Centre for Cancer Biology	99
Centre for Sleep Research	15
Centre for Water Management and Reuse	1
Defence and Systems Institute	3
Ehrenberg-bass Institute for Marketing Science	26
Future Industries Institute	198
Hawke Research Institute	19
Institute for Choice	22
Institute for Telecommunications Research	20
Sansom Institute Health Research NRC	5
Sansom Institute Health Research Operations	43
Sansom Institute Health Research PMB	14

#### Schools/Divisions

Art, Architecture and Design	230
Business Services	121
Centre for Business Growth	1
Centre for Cancer Biology	1
Commerce	158
Communication, International Studies and Languages	162
Communications and Marketing	1
Division Office Research Eas	1
Education	245
Education Arts and Social Sciences Divisional Office	71
Engineering	234
Facilities Management Unit	1
Future Industries Institute	2
Health Sciences	566
Health Sciences Divisional Office	69
Information Technology and Mathematical Sciences	223
Information Technology Engineering and The Environment Divisional Office	123
Law	68
Management	187
Marketing	88
Natural and Built Environments	260
Nursing and Midwifery	279
Pharmacy and Medical Sciences	377
Psychology, Social Work and Social Policy	175
SA Institute Of Business and Technology	6
Science Creativity Education Studio	1
Student and Academic Services	5
Student Engagement Unit	3
The Bob Hawke Prime Ministerial Centre	11
UniSA Business School Postgraduate and Professional	2
Units/Other	
Advancement Services	21
Anne & Gordon Samstag Museum Of Art	17
Assurance Services	6
Business Intelligence and Planning	20
Centre for English Language In The University Of South Australia	65
Chancellery and Council Services	75
Communications and Marketing	83
External Relations and Strategic Projects	12
Facilities Management Unit	164
Finance	94
Human Resources	90

Information Strategy and Technology Services	178
Office Of Strategic Programs	25
Offshore Campus Collaborations	4
Research and Innovation Services	40
SA Institute Of Business and Technology	84
Student and Academic Services	322
Student Engagement Unit	158
Teaching Innovation Unit	47
UniSA International	83
UniSA Regional Hubs	13
UniSA Ventures Pty Ltd	12
University Library	127

### Staff

Academic Staff
Professional Staff
2,669

	General Enquiries	International Students
	08 8302 6611	Enquire online
	Further contact details	+613 9627 4854
	Links & legal	Further contact details
	CRICOS Provider no 00121B	Australian Students
	Australian Technology Network	Make an enquiry
	Web accessibility	08 8302 2376
	Disclaimers	Further contact details
	Privacy	
	Copyright 2014	
Connect with UniSA <b>f y in D</b>		pects the Kaurna, Boandik and Barngarla piritual relationship with their country.





#### Unisanews



🐧 For Students

For Staff



Directory

UniSANews
Archives
Contacts
Media Centre
UniSA Home

## **UniSA News**

Aug/Sept 2012

### From the Chancellery

I was both delighted and proud that one of my final public roles as Vice Chancellor of the University of South Australia was to take part in the formal opening of our new Materials and Minerals (M<sup>2</sup>) Science Building at Mawson Lakes.

The defining features of the M<sup>2</sup> Building are immediately apparent to anyone who has set foot in the new facility.

On the eastern side, the entrance from the 'Plasso' – the sunken courtyard and terrace that provides a new focal point for the campus – leads directly to the spectacularly space-age theatre, which can project images of research and teaching work being undertaken anywhere in the building, and share them with the world.

Arriving from the western side, which realises the design ambition of a new 'front door' linking the campus to the Mawson Lakes community, first impressions are of the stunning cantilevered staircase and a vast foyer and atrium bathed in natural light.



But it is when you see first-hand – as Federal Minister for Tertiary Education, Skills, Science and Research, Senator Chris Evans did at this month's official opening - the scope of work underway in the building's glass-fronted laboratories and state-of-the-art learning spaces that you understand M<sup>2</sup>'s true potential.

This is where research staff and students can be seen working on projects such as the development of artificial photosynthesis as the first step towards producing hydrogen cost-effectively which, in turn, could then be used as a more efficient and environmentally benign alternative to fossil fuels.

And it is where students can gather in modern, purpose-built surrounds that enable them to undertake project and course work while, at the same time, seeing their chosen disciplines come alive through the leading edge research work happening around them.

These features also complement other initiatives at Mawson Lakes, such as the UniSA College Maths and Science Centre that aims to increase the number of secondary students from the rapidly-growing northern region who engage in these crucial subjects, as well as providing professional upgrade pathways for teachers.

This is the sort of collaborative approach that provides practical, tangible outcomes for industry and society and that reflects the University of South Australia's mission, as outlined in our Horizon 2020 strategic blueprint.

It is why the M<sup>2</sup> Building is emblematic of UniSA's clear vision for the future, a vision that can also be seen in the ongoing redevelopment of our City West campus, which will soon include the new \$85 million Learning Centre that is currently under construction.

Indeed, these changes represent a continuation of the ambition that was unveiled by my predecessor

as Vice Chancellor, Professor Denise Bradley, some 15 years ago.

That was when, confronted by a difficult financial landscape and far-reaching changes in government policy, the University adopted its bold *'Changing our Budget Profile'* strategy.

Its aim was to reduce fixed costs by more than \$18 million over three years, and address the need to internationalise the University's curriculum, to build teaching and research linkages with partners in Australia and overseas, and to work productively with industry.

A comparative snapshot citing a few key statistics underscores its success.

In 1997, the total number of international students at UniSA was 2,290. In 2011, that number had grown almost five-fold to 10,487. Our total annual research income over the past 15 years has increased from around \$14 million to \$62.5 million. And the number of Cooperative Research Centres, in which the University is a key partner with industry and government, has grown from three to 13 over that period.

Above all, our most important task - to educate a broad spectrum of Australian and international students to high standards - has seen the University graduate more than 160,000 students with a strong focus on pursuit of professional careers of distinction in local, national and global communities.

Therein lies our enduring contribution to society, and long may it continue.

So I am grateful to have been given the opportunity and privilege to build on this very strong and prudent foundation in a way that has been evolutionary rather than revolutionary.

It has been a journey that – taking in our ascent in numerous rankings, including now being ranked 13 in Australia for research income - has been made possible only through the efforts and outputs of our dedicated and talented staff.

In signing off my final 'From the Chancellery' column, I wish the University every success and I hope that the quality of its people and the clarity of its purpose will help it chart a path to an even more prosperous and dynamic future.

UniSA Vice Chancellor Professor Peter Høj

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Thursday, 6 September 2012





#### UNISANEWS



🔐 Home



Tor Students



📅 For Staff



Directory

**UniSANews Archives** Contacts **Media Centre UniSA Home** 

## **UniSA News**

Aug/Sept 2012

#### A storybook ending – students give Back to story index back

by Rachel Broadley



(L-R) Students Brian McAvaney, Natasha Wilson, Suzana Jovanovic and Thuy Le with Sarah Wood (Faculty Adviser) and Jennie Hayes (Special Projects Manager).

A group of UniSA students from the northern Adelaide region have come up with a creative way to give back to their community by helping pupils at a northern suburbs primary school set up a book publishing business, netting themselves a national award in the process.

As part of the Students in Free Enterprise (SIFE) program, Brian McAvaney, Natasha Wilson, Suzana Jovanovic and Thuy Le worked with Year Six and Seven pupils from Karrendi Primary School in Parafield Gardens, where literacy levels have been below the national average, to help engage the children with literacy.

The four students worked with pupils to produce two books, The Park, which looks at environmental issues, and When I Grow Up, a book about aspiration, both aimed at Year Two and Three pupils. The project recently won the Spirit of SIFE Award at the 2012 SIFE Australia National Championships in Melbourne.

The students, helped by UniSA's Sarah Wood, Special Project Officer: University Aspirations Project, involved the pupils in all aspects of the process of establishing a book publishing business including the development of the business idea, market research, developing their ideas using story boards, writing, illustrating and editing the books, and planning their book launch.

Final year Business double degree student Brian McAvaney said the four students were united in their desire to give something back to their northern Adelaide community, despite hailing from a variety of academic backgrounds.

"The most rewarding part of this project was the fact that it's given me an opportunity to give back to the northern area," he said.

"It's an area that's given a lot to me as the place I grew up, so it meant a lot to be able to work on this project and to engage the kids in a really exciting project.

"Each member of the team has a different academic background, which meant we had a broad range of skills and everyone brought something unique to the team.

"It's helped develop my project management skills and it's brought my time management skills up to scratch as we had a lot to achieve in just a couple of months; there was a real push to deliver the project at the end.

"It was also a great opportunity to build on what I've learnt during my degree, and to do something tangible with it. Seeing the looks on the children's faces at the launch of their own books made me feel really proud about what we achieved.

"Winning the Spirit of SIFE award was a pleasant surprise and a real bonus. We went to the conference in Melbourne because we wanted to show people what we'd achieved, but to have this acknowledgement of our work gives us a lot more motivation."

The books were sponsored and printed complete with ISBNs by UniSA's Document Services. The launch was attended by Year Six and Seven pupils and their primary care-givers, the school board and Year Two pupils, who were treated to a book reading by the Year Seven pupils.

Sale of the books raised close to \$300 which will be reinvested into the business, allowing next year's group of Year Six and Seven pupils the opportunity to publish their own books.

The next phase of the project will involve the production of a unit plan to be used by other schools in the northern suburbs to further promote engagement with literacy at school. UniSA's Document Services will sponsor the publication of five books a year so schools in the northern suburbs can continue to benefit from the project.

Sarah Wood, SIFE Faculty Advisor, said she was thrilled the students were announced as the winners of the Spirit of SIFE award.

"The Spirit of SIFE award is awarded in each of the Opening Round Leagues," she said.

"It is decided by the judges who select the team in each Opening Round League that they feel is the best example of the SIFE spirit – using the positive power of business to improve the quality of life or standard of living for a group of people.

"It's really encouraging for the team. We're now hoping to get funding to organise a workshop for other UniSA students who would be interested in working with primary school teachers and students. The workshop would include information on how to write a children's book and basic business principles so this project can be set up to carry on in other schools in the area."

For more information about SIFE, click here or email Sarah Wood.

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Wednesday, 5 September 2012





#### UNISAINEWS











UniSANews
Archives
Contacts
Media Centre
UniSA Home

## **UniSA News**

. Aug/Sept 2012

# Learning Centre set to enhance student experience

Back to story index

by Kelly Stone

Construction of UniSA's new Learning Centre will begin to transform the Hindley Street skyline in coming months, as excitement builds for the stateof-the-art new facility set to enhance the student experience.

With the slab for level five of the seven-storey Learning Centre about to be poured, construction will move rapidly skywards through to the end of the year.

Facilities Management Senior Project Manager
Rob Lustri (pictured right), says by the end of
2012, the building will be seven-storeys high, and
work on the roof, façade and internal fit out will be underway.



"The Learning Centre is going to be the heart of the City West campus," Lustri says.

"It will have a special focus on providing a technology rich environment and flexible learning spaces. At its heart, it's about creating the next generation of learning spaces for students."

UniSA secured \$30 million funding from the Federal Government's Education Investment Fund towards the \$85 million Learning Centre project in August 2010.

Site remediation and earthworks began in late 2011, and construction started in January this year.

"We're currently about 20 per cent of the way through construction and the superstructure for the building is advancing," Lustri says.

"Construction is due to be completed in late 2013, and the Learning Centre will be ready for occupation and operation at the start of study period two in 2014."

The 5-star green-star building will boast 8100 square metres of usable floor space.

Lustri says the Learning Centre will integrate services which are vital to the student experience, with the Library, Learning and Teaching Unit, Student and Academic Services, ISTS, and FM Assist coming together in the one central location.

"The Centre will provide integrated service delivery in a place that the students will be able to call their own," he says.

"It will provide access to different learning environments, with an emphasis on active, collaborative, peer and social learning spaces."

Level one will include a civic space, café, forum and gallery suitable for events and exhibitions, and a

movable façade which will provide a large open area for public events.

Level two will be the services hub, as well as some active teaching and study spaces.

Levels three to six will house student learning and study areas, as well as facilities like computers, printers, photocopiers, lockers and kitchens. Honours and higher degree by research students will have dedicated areas on levels three and six respectively.

Level seven will be an office floor dedicated to staff from LTU, SAS, ISTS, and the Library.

Lustri says the Learning Centre is part of the City West Master Plan which seeks to transform the West End precinct and make the public realm more accessible and pleasant for students.

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Friday, 14 September 2012





#### UNISAINEWS











Directory

UniSANews
Archives
Contacts
Media Centre
UniSA Home

## **UniSA News**

. Aug/Sept 2012

### lodine on the agenda

Back to story index

by Charlotte Chalklen

More than 40 years after his ground-breaking studies in Papua New Guinea paved the way for a hugely successful global program to reduce iodine deficiency, Dr Basil Hetzel's renown was apparent from the crowd that was drawn to his recent lecture in the City East building that bears his name.

Presented by UniSA's Sansom Institute for Health Research, a diverse audience representing multiple generations from the South Australian science community was clearly engaged as they listened, tweeted, and asked questions at the conclusion of the eminent scientist's speech.

In what may well have been his last public lecture – at 90 years of age he's been winding back on commitments – Dr Hetzel recounted highlights from an illustrious career which has seen iodine supplementation programs jump from covering 20 per cent of the world's population before 1990 to around 70 per cent today.



The journey began back in the 1960s when Dr Hetzel was invited by the Papua New Guinea health department to the PNG highlands to determine why cretinism and goitre (a bulbous, swollen neck known to indicate thyroid problems) were so common.

Initial studies overseen by Dr Hetzel confirmed severe iodine deficiency to be a factor at play; he then ran a control trial where women of childbearing age were given an iodised oil injection, and the results were conclusive. The previously high rates of infant cretinism (with symptoms ranging from deafness and mental retardation to dwarfism) all but disappeared. Later animal trials confirmed a direct connection between iodine and foetal brain development, a significant scientific breakthrough.

Dr Hetzel and his team had shown that one of the most common forms of brain damage could be prevented by correcting iodine deficiency in women pre-pregnancy.

Dr Hetzel went on to establish the International Council for Control of Iodine Deficiency Disorders (ICCIDD) and spearhead an international campaign working with the World Health Organisation (WHO) and UNICEF which has seen iodine deficiency all but eliminated in many countries, including the world's most populous, China.

Despite the success, hurdles remain; the WHO estimates more than 2 billion people around the world are still at risk; meanwhile debate exists surrounding the merits of different forms of iodine supplementation – is it better delivered via salt, or bread, oil, or injection? Although very rare, it is possible to ingest too much iodine and there is even some evidence to suggest that extremely high levels could contribute to papillary thyroid cancer (a mild form of cancer that according to the ICCIDD rarely causes death).

Dr Hetzel remains engaged, answering the tough questions and maintaining a commitment to surmounting the challenges. Iodine supplementation programs need to be continually monitored, he says, and adjustments made to reflect the unique needs and diets of different populations.

"Finding the right balance is important and we must not become complacent," he says.

lodine deficiency is still a very real problem, he points out, and while severe deficiency is now less of an issue, mild deficiency – which has been shown to affect cognition in school children – is a concern in many parts of the world, particularly the UK (where a movement against adding salt to food may have had an unintended side effect) and New Zealand (people living in mountainous and high rainfall regions are at risk because in those places the naturally-occurring iodine in the soil has been washed away).

Mild iodine deficiency was even shown to be an issue in the Adelaide Hills and Limestone Coast in a 2006 study by Paul Fogarty; the UniSA tutor is following up these findings with investigations (supervised by Dr Hetzel) into the cognitive effects of mild iodine deficiency in primary schools in Adelaide's northern suburbs.

The UniSA Library at City East recently presented an exhibition highlighting Dr Hetzel's contribution to world health; the information and artefacts remain accessible via the Basil Hetzel Archive Collection.

#### Are you getting enough iodine?

- lodine is an element which is an essential constituent of the thyroid hormone which plays a key role in brain development, growth and metabolic function.
- lodine deficiency is the most common preventable cause of brain damage in the world today with in excess of 2 billion at risk from 130 countries (source: WHO).
- Recommended levels of iodine depend on your stage of life. For ages up to seven years, it's 90 micrograms; age seven to 12 years, 120 mcg; older than 12 years, 150 mcg; and pregnant and lactating women, 200 mcg (source: ICCIDD).
- Natural sources of iodine include seaweed and kelp, seafood, milk and yoghurt, however the most reliable source is via iodised salt or supplement.

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Wednesday, 5 September 2012





#### UNISANEWS



🔐 Home



Tor Students







Directory

**UniSANews Archives** Contacts **Media Centre UniSA Home** 

## **UniSA News**

Aug/Sept 2012

### Here's cheers to UniSA's wine club

Back to story index

by Michèle Nardelli

In what is set to be one of the most enjoyable research projects around, the University's wine marketing researchers have established a wine club that will not only educate its student members, but may offer invaluable insights into the tastes and styles of wine that will be a hit in South East Asia, and particularly in China.

The Kelosphera Wine Club (Esperanto for cellar world) has kicked off at City West campus and is open to all domestic and international students.

Researchers Dr Armando Corsi and Professor Larry Lockshin hope to attract a fair share of international students and specifically students from the Asian region to learn more about wine drinking tastes and attitudes as part of their research.

UniSA lecturer in the School of Marketing Dr Armando Corsi says the approach to the research is quite novel.



"We think the model for this project of using the foundation of a club to gain an insight into how an 18 to 30-year-old cohort approaches wine has some real benefits," Dr Corsi says.

"The students will be part of a framework for sampling and enjoying wine that is educational so they will be learning about wine structure, flavours, production and many other aspects of the wines.

"It will also encourage the discovery of wine as part of a group where there is time to enjoy and discuss the wines with others who are also learning. At the same time it helps us to understand their changing preferences as they learn more and taste more wines – so in a way it captures the evolution of their tastes."

Students joining the club for a small lifetime fee of \$10 will have a pre-course education session with a wine educator from the National Wine Education and Training Centre. The two hour session comes with an official certificate of attendance.

Following the initiation into wine tasting, there are places in two classes for weekly wine education sessions over five weeks for student wine club members. These sessions will include wine-tasting and presentations from a certified wine educator.

Dr Corsi says the club is a serious wine education venture and that will have two-way benefits.

"We know that the Chinese market and the markets for wine more generally across Asia are emerging rapidly and that growth is being led by a younger cohort," he says.

"Learning about wines and tasting them allows the development of more educated and sophisticated buying and drinking behaviours, and at the same time as researchers, we'll be learning more about young people's preferences and be able to gather information that can support Australian winemakers to deliver the right sorts of wines for this burgeoning market.

"The project has funding support from the Grape and Wine Research & Development Corporation (GWRDC).

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Wednesday, 5 September 2012



#### UNISAINEWS











UniSANews
Archives
Contacts
Media Centre
UniSA Home

## **UniSA News**

Aug/Sept 2012

# Flexible learning space a solid success

Back to story index

by Rosanna Galvin

A creative UniSA learning space designed to engage secondary students in maths and science was awarded a commendation in the 2012 Council of Educational Facility Planners International (CEFPI) Australasia Region Facilities Awards.

The Mawson Lakes Centre for Science and Maths, designed by Russell & Yelland Architects and completed in March 2011, received the citation in the category 'Education Initiative/Design Solution for an Innovative Program'.



Two existing windowless tutorial rooms were transformed to create the new flexible and colourful learning space, where regular workshops are now held to inspire secondary students to consider a career in maths or science.

UniSA Pathways Manager Deb Turley, who played a key role in developing the Centre, said feedback so far had been positive.

"The response to the Centre has been excellent," she said.

"The space is flexible – on one end there is a café-style area, which people enjoy using for group work and discussions. There are also large round tables and rectangular tables – everything is movable so we can change the environment to suit the learning.

"The bright colours and light environment create an engaging setting to learn in. While it is quite striking when you enter, you soon begin to appreciate the space.

"The goal of the Centre is to encourage students to think about fields such as maths, science and technology as a career path, and to inspire kids to continue studying."

While the space is being used for several training and development programs and community engagement initiatives, the Centre primarily hosts workshops for secondary students as part of the UniSA Science and Maths Outreach Program.

"The Outreach program involves picking a current science, maths or technology topic and then getting our academic staff (called advisors) involved to create the content," Turley said.

"They work together with our secondary education advisors to ensure authentic learning links are created that are relevant to the current secondary school curriculum. The aim is not to teach the curriculum but actually enrich the curriculum and inspire the students.

"Originally the program was set up for secondary school students in the northern Adelaide region but we have now opened it up to students from all areas. We have also begun to run the Maths

Experience Program, which brings together high achieving students in the state for a one-day workshop.

"The Centre is an opportunity to see what goes on at university and is also a chance for the University to open its research doors to the community."

To learn more about the award-winning Centre for Science and Maths, click here.

To find out more about the range of Pathway Programs at UniSA, click here.

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Wednesday, 5 September 2012





#### UNISAINEWS











Directory

UniSANews
Archives
Contacts
Media Centre
UniSA Home

## **UniSA News**

. Aug/Sept 2012

### If walls could talk - or can they?

Back to story index

by Rachel Broadley

UniSA's annual Nelson Mandela lecture has looked at the secrets the very fabric of our cities can reveal about modern conflict.

Called Walls and wars, rights and ruins: the revelations of forensic architecture, the lecture was delivered by Eyal Weizman (pictured right), Professor of Visual Cultures and Director of the Centre for Research Architecture, Goldsmiths, University of London. The lecture was jointly presented by the Bob Hawke Prime Ministerial Centre and the School of Law.

Prof Weizman says when violations of human rights happen in cities, architecture becomes a source of evidence.



"With the benefit of new technologies and novel forms of spatial analysis we are able to effectively query the function of space as evidence within the different forums of international justice," he says.

"In essence, this Nelson Mandela Lecture explored the way in which architectural analysis allows us to see a different dimension of war and to bring the findings to bear as evidence in the pursuit of truth.

"I looked at World War II, the Guatemalan civil war in the 1980s, Palestine, Gaza in 2008, Darfur and Yugoslavia, as these conflicts have registered in their built environments in different and distinctive ways.

"Geospatial data, maps and models of cities and territories, the 'enhanced vision' of remote sensing, 3D scans, air and ground sampling and high-resolution satellite imagery redraw the surface of the earth in variable resolutions from the bottom of the sea-bed to the remnants of bombed-out buildings.



"Using these tools, forensic architecture enhances understanding of human conflict and assists the pursuit of international justice."

Prof Weizman is currently leading a major European Research Council-funded project, *Forensic Architecture - the place of architecture in international humanitarian law.* 

He says the project attempts to transform the built environment from an illustration of alleged violations to a source of knowledge about them and a resource through which controversial events and political processes could be reconstructed, analysed and better understood.

"Because violations of international humanitarian law and human rights conventions are frequently undertaken in cities and by means that deliberately manipulate the elements that constitute their built fabric, this project contends that organisations using human rights frameworks could benefit from a closer engagement with the operational procedures, assumptions, methodologies, and technologies of urban and architectural analysis," Prof Weizman says.

"Legal claims of the kind that are brought to international courts and tribunals often invoke images of destroyed buildings or of menacing new constructions, but these are too often treated merely as illustrations of atrocity.

"The project is driven by the introduction of a new operative concept – 'Forensic Architecture' – which is proposed as a field of practice and as an analytical method for probing the political and social histories inscribed in spatial artefacts and in built environments. The project section of our website, www.forensic-architecture.org, gives other examples of how we are pushing the boundaries."

Director of the Bob Hawke Prime Ministerial Centre, Elizabeth Ho, says she was delighted to present this lecture in conjunction with the School of Law.

"We are thrilled that Prof Weizman presented the fourth UniSA Nelson Mandela lecture, which this year was presented as part of Place 2012, a season of architecture, art, and design, to be held throughout South Australia this spring," she says.

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision: Wednesday, 5 September 2012



#### UNISANEWS













Directory

**UniSANews Archives** Contacts **Media Centre UniSA Home** 

## **UniSA News**

Aug/Sept 2012

### The art of human rights

Back to story index

by Rosanna Galvin

Valuable partnerships with universities in the United Kingdom have been established by UniSA's Human Rights and Security Research Cluster (HRSC).

Daniel Connell (pictured right), member of the HRSC, illustrated that art can open the most unexpected doors during a recent visit to the UK.

Joined by Lynette Kelly, Program Leader of the Research and Innovation Cluster Initiative, Connell undertook art projects and exhibitions at universities, councils and community organisations in the UK, creating new and some



unexpected UniSA partnerships, including meeting with the Duke of York, Prince Andrew.

In what Kelly and Connell refer to as 'engineered serendipity', Connell's artwork, which focuses on inter-faith and inter-communal understanding, is an ideal vehicle for overseas institutions to learn more about the multidisciplinary Research and Innovation clusters at UniSA.

Connell says his portraits of people from migrant and refugee communities, and the networks that have opened because of it, demonstrate the impact that clusters can have on the wider community.

"I was first asked to become involved with the HRSC when Lynette (Kelly) saw an article on my artwork of migrant communities in The Australian," Connell says.

"At that point, I was very one dimensional and focused on my art - but through my work with the cluster I've realised that because of my art I am able to prompt new research conversations and engage with the wider community.

"My connection with the Sikh community is one example of this. A lot of my work has focused on people from the Sikh community both in Australia and abroad. In the UK, this led not only to appearances on worldwide Sikh based television channels but a whole range of networking opportunities with the wider UK community.

"The Sikh community has links with all sorts of people - the royal family, universities and they opened doors for us in many ways. Their support has pushed us out there and given us incredible opportunities."

These opportunities included invitations to meet with the Duke of York and Bhai Sahib Dr Mohinder Singh Ahluwalia, one of the world's most prominent Sikhs who was recently knighted by the Pope. As a result of the UK trip, UniSA has also secured partnerships with universities in several cities including Manchester, Birmingham, Glasgow and Sheffield.

Kelly, who has been working to link the university's Research and Innovation clusters internationally, says the HRSC has enjoyed significant success since its establishment in 2009, resulting in many

community partnerships and more than a \$1 million in research funding in 2011 alone.

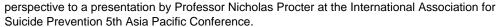
"We're really proud of the work the HRSC is doing. Instead of telling people what we want to research, we are first listening to them – finding out the problems and exploring where they need help – and then we are developing research projects aimed at responding to those needs," Kelly says.

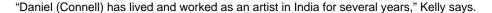
"What we've found from our trip overseas is that UniSA's investment into these multidisciplinary clusters is actually quite unique.

"The international message we are getting is that our model for innovative multidisciplinary research and cross-sector dialogue on important 'thorny' issues is not only setting the benchmark but inspiring and influencing other universities."

The HRSC involves researchers from a range of disciplines including health sciences, law, information technology, visual arts, post-colonial diaspora studies, engineering and political sciences. Research projects are similarly diverse, addressing issues such as mental health and people in detention, aged care service delivery and migration issues.

Connell and Kelly have been invited as the only South Australian university representatives to join the Premier's visit to India as part of OzFest. In November, they will travel to five Indian cities, finishing in Chennai where Connell will contribute a visual arts





"Combining my experience in research management and networking, with Daniel's local knowledge, ability to speak and write Hindi and attention grabbing artwork, we intend to attract positive attention to the research being done at UniSA, raise the profile of our unique cluster model and explore further opportunities for research collaborations".

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision: Wednesday, 5 September 2012





#### UNISANEWS



🔐 Home



Tor Students



📅 For Staff



Directory

**UniSANews Archives** Contacts **Media Centre** 

**UniSA Home** 

## **UniSA News**

Aug/Sept 2012

### **Achievements and Announcements**

Back to story index

#### Professor appointed to Economic Development Board

Professor Barbara Pocock, Director of the Centre for Work + Life, has been appointed to the State's Economic Development Board.

The Economic Development Board advises the Government on a wide range of areas including the resources sector, regional development, infrastructure investment and creating a positive business environment.

Prof Pocock was appointed on July 1 for a term of two years. She says she hopes her three decades of research into work in Australia will benefit the board.



"A healthy economy is built on many things, including healthy workplaces, educated and skilled workers, and work patterns that also result in a good society," she says.

"With more women at work, more fathers who want to be part of their kids' lives, and an older population, that means changes in the way we work in South Australia. More workplace flexibility is part of that change, so that we can put together jobs with the rest of the things we value in life.

"We are a small state with a lot of things going for us. We don't have millions of young and older people out of work like the US and much of Europe at present, and we have a much stronger system of education than many other countries.

"But we also face challenges in making sure that employment growth is sustained, and that both our economic and social objectives are met in a balanced way. I am looking forward to joining the Board and being part of the conversation."

#### \$2.5 million supports safer medicines and medical implants

University of South Australia researchers have been granted \$2.5 million from the National Health and Medical Research Council to support research targeted at ensuring both medicines and medical implants are used more safely in the Australian community.

The five-year research project to be led by Associate Professor Libby Roughead from UniSA's Sansom Institute for Health Research, will tackle the costly problems of adverse events of medicines and failures or adverse effects from medical implants and devices.

"Medicines make up a large part of the Australian health spend,



more than \$8 billion annually – so it is vital that we are using those dollars effectively – that we're getting the best advantage from the pharmaceuticals we're using," Prof Roughead said.

"But what we know is, about two million people every six months experience an adverse reaction to medicines and this has a flow on. It leads to about 400,000 extra visits to the doctor and almost 200,000 hospitalisations a year.

"And we have similar problems with medical devices such as pacemakers and implants – they are great when successful and there is rigorous testing for high risk devices – but for a range of other devices greater monitoring of use in practice is required to ensure they are safe and effective."

Prof Roughead says the research to be conducted through Centre for Research Excellence funding will examine health data for patterns and problems across the sector.

#### Sansom Institute appoints new Director

Professor Richard Head is the newly-appointed Director of UniSA's Sansom Institute for Health Research.

A pharmacologist with more than 40 years' experience in research, Professor Head's most recent appointment was as director of the CSIRO's Preventative Health Flagship, where he was responsible for driving a national research program focussed on early detection and intervention in chronic diseases.



He takes over from former Sansom Director,

Professor Kerin O'Dea, who will continue her association with the Institute as leader of the \$8.1 million NHMRC Program Grant – Improving Chronic Disease Outcomes for Indigenous Australians: Causes, Interventions and System Change.

Prof Head says he is looking forward to leading the Institute in an exciting era in science and preventative health.

"The Sansom has a strong track record for applied health research and I'm looking forward to continuing that work with the many talented individuals that make up its membership," Prof Head says.

"The future in health research is going to be very much around prevention and early intervention, and I think South Australia and the Sansom Institute are ideally positioned to take on a leadership role in that nationally."

#### **ARC Future Fellowship winners**

Two UniSA researchers have been awarded Future Fellowships by the Australian Research Council.

Associate Professor Sara Charlesworth (pictured right), from the Centre for Work + Life and Dr Gary Owens (picture below), from the Centre for Environmental Risk Assessment and Remediation won the Fellowships, valued at a combined \$1.4 million.



Dr Owens' research project will look at the role of engineered nanoparticles in the transport of environmental contaminants and the implications for remediation.

"Engineered nanoparticles are becoming common in the environment due to their widespread industrial use," Dr Owens says.



"However, their influence on contaminant mobility is not known. This project will advance our understanding of the interactions of nanoparticles with environmental contaminants and thereby deliver safer and more sustainable remediation technologies."

Assoc Prof Charlesworth's research project will investigate prospects for decent work and gender equality in frontline care work.

"Despite policy concerns about unmet demand for paid care, frontline care workers generally have poorer conditions than workers in other feminised sectors," Assoc Prof Charlesworth says.

"This investigation of regulatory options to improve the quality of care work will build Australian expertise and knowledge about the links between job quality and quality of care services."

#### International premiere for UniSA's own film producer

UniSA's own video producer has hit the silver screen at an international film festival in the US.

Daniel Lawrance, whose short films for UniSA's YouTube channel can be seen on screens across the University's campuses, has premiered his first feature-length film, *Justice Squad*, this time on the big screen in Indianapolis.

Lawrance's film screened twice at the Gen Con Indy Film Festival, where he was also invited to sit on a post-production panel to advise other filmmakers on the post-production process.



Set here in Adelaide, *Justice Squad* follows South Australia's premier crime-fighting team, the Justice Squad, in the lead-up to the first ever Australian superhero audition.

The film is shot in a 'mockumentary' style which will be familiar to fans of the cult British series *The Office* and the classic spoof *This Is Spinal Tap*.

The story follows Justice Squad's micro-managing boss, Captain Justice, and his less-than-super squad of heroes, including the matricidal Dark Avenger, the womanizing Mr Quick, the short-circuiting Electrode and the newest addition to the team, the elusive Mistress Mystery.

Lawrance says that while he was inspired by comic books and superhero culture, the film is also an exploration of the Australian male psyche.

"I initially worked on this project as a short film script. There was just going to be one hero and the interviewer but as I kept writing, it kept growing," he says.

"My friends Anthony N Castle and Chadwick Ashby came on board as co-writers. We added new characters and new scenes and it grew into a feature.

"We started shooting without any budget or funding. We shot on weekends and evenings when

people were available, so the shooting process took a long time and we finished post-production earlier this year. It was a real labour of love for everyone involved.

"After the film was selected for the Gen Con Indy Film Festival, we raised the funds to get to Indianapolis on the crowd-funding website Pozible. We raised the money in half the time we'd planned, so we were blown away by that!"

Lawrance says his Bachelor of Arts: Multimedia (now the Bachelor of Media Arts), which he studied at UniSA, ignited his desire to become a film-maker.

"Originally I started my course wanting to get into computer animation with film and video as my submajor, almost as an afterthought, but it ended up being what I really enjoyed and I started putting more of my time and energy into it," he says.

"My passion for film-making grew and I met lots of other film-makers, at the same time as increasing my skills.

"A lot of people who worked on the project are people I met through the University through studying or working here afterward, including the film's producer, Jenny Stokes.

"I'm definitely keen for another creative project, be it a feature, a short film or a TV pilot, so watch this space!"

Justice Squad also screened at the Oz Comic-Con expo in Melbourne in June, and this October the film will feature at the Hollywood Trailer Festival, an exclusive screening of unreleased films for Hollywood agents and distributors who may wish to purchase the rights to the films.

Closer to home, October will also see the film's first public screening in South Australia at the Barossa International Film Festival.

To find out more about *Justice Squad*, visit the Facebook page here or find out about the film on IMDb here. For more information about the Barossa International Film Festival, click here.

#### **SA NAIDOC awards success**

The University has not one but two reasons to feel proud following the recent National Aborigines and Islanders Day Observance Committee (NAIDOC) awards after a graduate and research fellow were both honoured.

Honours graduate Treena Clark (pictured right), won the SA NAIDOC Scholar of the Year Award while adjunct Research Fellow Lewis O'Brien was named NAIDOC Week Elder of the Year at the Aboriginal Flag Raising Ceremony and Lord Mayor's Morning Tea at Adelaide Town Hall recently.

Clark, who is currently taking part in UniSA's graduate program after completing her Bachelor of Arts (Honours) degree, said she was thrilled to win the award, which honours outstanding academic achievement and dedication.

"I felt shocked as I was not expecting to win the award; I had only heard a few days earlier that I had been nominated," Clark said.

"I am very grateful to have won the award and to be recognised

for my academic achievements by the South Australian Aboriginal and Torres Strait Islander community."

Clark researched the balance of Aboriginal cultural competency and public relations requirements in Aboriginal Community-controlled organisations for her Honours thesis, and said she would like to work in Aboriginal public relations in the future.

"I have spent almost eight months in the graduate program at UniSA so far and it has been great to work on a number of marketing and public relations activities," she said.

"The program supports me to put theory into practice and learn the fundamentals of public relations and marketing.

"My long-term career goal is to work in Aboriginal and Torres Strait Islander public relations in either a



university or Aboriginal community organisation.

"I'd love to eventually promote the study of public relations to Aboriginal and Torres Strait Islander students and lecture and advocate Aboriginal cultural competency knowledge in public relations curriculums."

#### Schulz Veterans' MATES Travel Grant award

PhD student Imaina Widagdo has been named as the winner of the \$1000 Schulz Veterans' Medicines Advice and Therapeutics Education Services (MATES) Travel Grant award.

Veterans' MATES aims to make a significant difference to veterans' quality of life by supporting the health professionals who look after veterans and advising veterans themselves so they can be more aware of the questions they need to ask and the care they need to take with their medicines.



Associate Professor Libby Roughead, Executive Project Director of Veterans' MATES Project, congratulated Widagdo on her award.

"Imaina's research will make a significant contribution to improving the health of older people," she said.

"Imaina is currently in the second year of her PhD, which is funded by a Veterans' MATES scholarship, and is studying the relationship between frailty and adverse medicine events. Frailty is common in the elderly, but its impact on adverse medicine events has not been well studied.

"The funds will be used to support Imaina's attendance at an international conference where she can present her research findings."

Roy and Pamela Schulz support the Travel Grant Award.

#### Legal eagle takes out national competition

Second year Law student Matthew Christey (pictured right), has put theory into practice, winning the Australian Law Students Association's Witness Examination competition and beating students from across Australia, New Zealand and Singapore in the process.

The contest, held in Melbourne recently, involved each of the final two competitors representing either the prosecution or the defence. About an hour before the competition started the competitors were given a scenario including witness statements from each side.



Both competitors had to prepare and deliver an opening statement, examination-in-chief, cross-examination and closing statement before a judge. Through referencing evidence and leading questions, the competitor's aim is to demonstrate and convince the judge that their witness and case is more plausible than their opponent's.

Christey, who also works as a Detective Senior Constable at the Elizabeth Criminal Investigation Branch, is studying a Bachelor of Laws and a Bachelor of Management (Policing). He said he thoroughly enjoyed the experience.

"The final was held in the Federal Court of Victoria, and there was not a spare seat to be found, which was nerve-wracking," he said.

"It was a great experience and I was delighted to be announced as the winner."

#### Samstag gears up for September events

The University of South Australia's Anne and Gordon Samstag Museum of Art is gearing up for a

busy month of exhibitions and events through to the end of September.

The museum is partnering with the Adelaide Festival Centre's 2012 OzAsia Festival to present two exhibitions, *Beyond the self: Contemporary portraiture from Asia, and Irrational and idiosyncratic*, which are open now and run to September 30.

Beyond the self: Contemporary portraiture from Asia brings together painting, photography, sculpting drawing, installation and media works and explores the representation of the self in current south and southeast Asian visual art practice. It is a travelling exhibition from the National Portrait Gallery of Australia.

Irrational and idiosyncratic explores the collaborative works of two Adelaide artists Khai Liew and Bruce Nuske. The exhibition surveys a body of works inspired by the inherent beauty of wood and clay materials, the prevailing Japanese aesthetic that culminated in the cult of beauty and contemporary furniture design.

Also in September, the Samstag will open its doors to the public for an Indian Cultural Celebration Day on September 15 from 3pm. This free, family-friendly event, will include Indian food, drink, dancing and music to highlight India as OzAsia's focus country for 2012.

The day will include a floor talk by Christine Clark, curator of *Beyond the self: Contemporary* portraiture from Asia.

Both the Beyond the self: contemporary portraiture from Asia, and Irrational and idiosyncratic exhibitions will be on show during the day.

Those interested in attending either the OzAsia Celebration Event or the Indian Cultural Celebration Day should email.

#### OzAsia Festival Address explores intangible heritage

Preserving our intangible heritage will be the focus of this month's OzAsia Festival Keynote Address, which will be jointly presented by The Bob Hawke Prime Ministerial Centre and The Adelaide Festival Centre's OzAsia Festival on September 24.

'More Than Meets the Eye: Safeguarding Intangible Heritage - Asian Australian Perspectives' will be presented by cultural management expert Professor Amareswar Galla, who was Australia's first Professor of Museum Studies.

Currently the Director of the International Institute for the Inclusive Museum, Prof Galla will discuss how Australians can acknowledge, engage and safeguard the diverse intangible heritage that exists in our country.

Intangible heritage encompasses the expressions and traditions of communities around the world, which are inherited from ancestors and passed down through generations in a number of ways, including through spoken words and performance.

During the address, Prof Galla will examine the transformation of these traditions over time and look at the role they play in Australia's multicultural society, which includes the original culture of Indigenous Australians as well as subsequent cultures that now coexist in Australia.

The OzAsia Festival Keynote Address will take place in the Dunstan Playhouse, Adelaide Festival Theatre on September 24, 5:30pm for a 6:00pm start.

To register for this free public event, click here.

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Thursday, 6 September 2012





RESEARCH PARTNER **NEWS & EVENTS STUDY** 

LOGIN Q





Home > Calendar

### Calendar

### Upcoming events in Norway

5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

Find out more



View:

#### Search for an event

Enter a keyword

From dd/mm/yyyy:



To dd/mm/yyyy:



#### **Current Events**



#### Upcoming events in India

23 July - 8 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



#### Upcoming events in **Australia**

05 August - 3 September 2016

Find out about studying at the University of South Australia.

### View events by

1																	
7	/		1	7	7	7				7	7		1	7	7	7	

Event type

Domestic 
International

Alumni

**Future Students** 

Hawke Centre

Hawke Research Institute

**Postgrad** 

**Public Events** 

Research

Sansom Institute

**UniSA Students** 

UniSA's 25th Birthday

**ICT Innovation &** Collaboration Centre

### September 2016 (14 Events)

Upcoming events



Chemotherapyinduced mucosal



Upcoming events in **Norway** 



Minimise 6

Upcoming events in Sri Lanka

#### Academic units

**Business and Law** 

Education, Arts and Social Sciences

**Health Sciences** 

#### barrier injury

2 September 2016

Professor and Dean: Academic within the Division of Health Sciences at the University of

#### 5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

#### 07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

IT, Engineering and the Environment



#### Upcoming events in Myanmar

07 September - 11 September

Find out about studying at the University of South Australia and living in Adelaide.



#### **Futures of waste**

07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



#### **Venture Catalyst** Pitching & **Information Session**

8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



#### The Futures of Waste - Keynote Address

8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



#### Upcoming events in **Denmark**

10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



#### **EU Doctoral Pedagogies** Colloquium: Models, Challenges, Outcomes

14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



#### 2016 UniSA Nelson Mandela Lecture

15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



#### Upcoming events in Kenya

16 September - 24 September

Find out about studying at the University of South Australia and living in Adelaide.



#### NON-**REPRESENTATIONAL** THEORY: PERFORMATIVE, **EMBODIED AND AFFECTIVE KNOWLEDGE**

21 September 2016

Masterlass by Sir Nigel Thrift







Foundations of active ageing

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



THE SENTIENT CITY

28 September 2016

Hawke Research Institute Annual Distinguished Lecture

#### October 2016 (3 Events)

#### **Art Talks With Jeffrey** Tate, Principal Guest Conductor

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor Inconversation with Professor David Lloyd, Vice...



#### **CHART 2016,** 'Shoulder to Shoulder'

12 October - 4 November 2016

A thematically linked multimedia Exhibition, these artworks reflect on different concepts and themes...



Minimise =

#### Europe, the world and the challenges of the 21st century

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...

#### November 2016 (5 Events)



#### **UniSA Hong Kong Alumni Dinner**

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



#### Adelaide's International Jubilee **Exhibition and Building (1887-1962)**

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the.





#### **National Water Forum** 2016

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



#### **Art Talks With** Pinchas Zukerman, **Artist in Association**

22 November 2016

Art Talks With Pinchas Zukerman, Artist in



Minimise 6

#### **Welcome House**

09 November - 30 November 2016

members of the refugee community, who receive support from Kilburn's

Association. In-conversation with Professor Tanya Monro,...

## Areas of study and research

Click to expa

Health Sciences UniSA Business School Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College







#### UNISANEWS



🔐 Home



Tor Students



🧗 For Staff



Directory

**UniSANews Archives** Contacts **Media Centre UniSA Home** 

# **UniSA News**

Aug/Sept 2012

Back to story index

# Irish biochemist and university leader appointed Vice Chancellor at the University of South Australia

by Michèle Nardelli

Biochemist, researcher and Irish university leader Professor David Lloyd has been appointed as the University of South Australia's new Vice Chancellor and President.

Currently Bursar and Director of Strategic Innovation at Trinity College Dublin, one of Europe's oldest and most prominent universities, Prof Lloyd was Dean and Vice President of Research at Trinity between 2007 and 2011.

A leading Biochemist specialising in computer-aided drug design, Prof Lloyd heads the Molecular Design Group at Trinity, Ireland's leading innovative drug discovery research centre.

He is a Fellow of the Royal Society of Chemistry and is concurrently the inaugural Chair of the Irish Research Council.

Announcing the appointment University of South Australia Chancellor Dr Ian Gould said the selection committee was delighted to be able to appoint such an outstanding and energetic individual to the role.

"We all are rightly proud of the way in which the University has developed under Denise Bradley and Peter Høj," Dr Gould says.

"Their outstanding leadership has delivered an institution that challenges and often exceeds the performance of more established universities.

"We believe Prof Lloyd will bring energy and enthusiasm to the role of Vice Chancellor and President and that his accomplishments, expertise and personal outlook reflect precisely the needs of the University in the coming period."

Prof Lloyd was director of Trinity Research and Innovation and Associate Dean of Research at Trinity from 2005.

During his period as Dean and Vice President of Research, Prof Lloyd was centrally involved in delivering a strategy that, amongst other sharp improvements in performance, lifted Trinity College Dublin to 52nd in the QS World Rankings and 76th in the Times Higher World Rankings by 2010 and also increased research income at Trinity from €56m to over €100m per annum within five years.

Prof Lloyd also took the lead role in securing €131m funding and planning the development of the successful Trinity Biomedical Sciences Institute.

His commitment to community engagement is showcased by a steering role in the delivery of Creativity in the Community, Trinity's initiative for engagement with the City of Dublin, which



conceived and realised the "Pearse Corridor", a €750m regeneration project linking education and enterprise.

He has also served on a number of national committees and other bodies in Ireland, including the National Advisory Council for Science, Technology and Innovation (ACSTI) and a subgroup of the Taoiseach's (Prime Minister's) Innovation Task Force.

Prof Lloyd says he was honoured to accept the position and excited to be joining the University.

"The University of South Australia is on a solid trajectory for national and international excellence and it is very exciting for me to be a part of that and to be able to work with such dedicated and committed staff towards achieving our goals," he says.

"I want to continue to focus our efforts on ensuring unparalleled research, informed student experience and scholarship, with the University positioned at the heart of a vibrant community.

Prof Lloyd will take up his appointment early in 2013.

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Wednesday, 5 September 2012





#### UNISANEWS













**UniSANews Archives** 

Contacts

**Media Centre UniSA Home** 

# **UniSA News**

Aug/Sept 2012

# **Students inspire at Paralympics**

Back to story index

by Kelly Stone

UniSA students Gabriel Cole and Jay Dohnt have inspired not only the UniSA community but all Australians, competing for the 'green and gold' at the London Paralympics.

London is 22-year-old Dohnt's second Paralympics, after a bronze medal winning swim at Beijing four years ago in the 400 metres freestyle.

For 20-year-old sprinter Cole (pictured right), it is his first Paralympics, the pinnacle of his already outstanding athletics career to date.

Cole, who is studying a Bachelor of Interior Architecture, competes in London in the 100 metres and 4x100 relay in the T46 arm amputee category.

Born with a minor deformity of his left hand, Cole entered the world of Paralympic sport in 2009 after being recommended to coach Stephen Butler by one of his school teachers. By the time he was 18, he had already represented Australia on the world

In just three years, Cole has represented Australia at the Oceania Games, has been named SA AWD (Athlete with a Disability) Athlete of the Year, and competed in the 2010 Delhi Commonwealth Games. More recently, he warmed up for his first Paralympic Games with a successful trip to Europe where he won both gold and silver at the 2011 German Nationals.



Cole trains six days a week, usually twice a day, and says it took a lot of hard work and dedication to get to the Paralympics.

"It is definitely a dream come true to go to the Paralympics," Cole says.

Cole says he managed to balance full-time study (part-time this semester) with his athletics career quite well.

"The uni is accommodating and I have a good relationship with my teachers and some good uni friends," Cole says.

"Athletics has given me a lot and will always be part of who I am, but I have lots of design and art goals and I intend to collaborate the two, especially in regards to interior design."

Dohnt (pictured right), who is studying a Bachelor of Social Work, competes in London in three swimming events – the 200 metres individual medley, 100 metres breastroke and 400 metres freestyle.

Dohnt suffered from the side effects of meningococcal disease

when he was 13 years old, losing both of his legs and his fingers on one hand. The near death experience led Dohnt to dream about going to the Paralympic Games while he was in hospital, shaping the course of his swimming career.

The Beijing Paralympics in 2008 are the highlight of Dohnt's swimming career to date. He entered the Beijing Games ranked fourth in the world with a goal of securing a medal, and won bronze in the 400 metres freestyle. In 2009, he was inducted into the Swimming South Australia Hall of Fame.

In the lead up to London, Dohnt trained twice a day, six days a week, with coach Peter Bishop at Marion State Aquatic Centre. He swam 50km a week as well as putting in at least four hours a week in the gym.



He says going to the Paralympics the second time around was "just as exciting".

"Time has certainly gone fast since I competed in Beijing and I'm proud of my achievement of making it to two Paralympic Games," he says.

"I think the competitors of the Paralympics show a lot of strength by overcoming adversity to do what they do after suffering life-changing experiences."

Dohnt says his university study balanced well with his swimming career.

"It's good to have something other than swimming – my university study makes a big difference to my life overall," he says.

"Swimming has its ups and downs – if you're just swimming and you swim poorly, then you feel like life is going poorly. Sometimes it gets hectic doing both swimming and study, especially if I'm travelling overseas and trying to get assignments in, but overall the balance of the two is really enjoyable.

"Ultimately when I finish swimming and my degree, I want to work with young offenders in a corrections environment, one-on-one with kids, and perhaps go into working at a policy level down the track too."

#### UniSA alumni head to London

A number of UniSA alumni worked at the London Olympics and Paralympics.

Former staff member Barry Couzner was a technical official for the sitting volleyball competition at the Paralympics.

Henley Beach physiotherapist James Trotter, who is a graduate of the Master of Musculoskeletal and Sports Physiotherapy program, worked as a team physiotherapist for Australian athletes at the Olympics.

Physiotherapy alumnist Kellie Wilkie, who has her own practice in Hobart, worked as a physiotherapist at the Olympics, while fellow physiotherapy alumnist David Hayes, who works with Team UniSA-Australia in the Santos Tour Down Under, went to the Olympics for Cycling Australia.

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Wednesday, 5 September 2012





#### UNISANEWS







Tor Students



📅 For Staff



Directory

**UniSANews Archives** Contacts **Media Centre UniSA Home** 

# **UniSA News**

Aug/Sept 2012

# UniSA's \$50 million minerals and materials science building unveiled

Back to story index

by Kelly Stone

Minister for Tertiary Education, Skills, Science and Research Senator Chris Evans officially opened UniSA's new Materials and Minerals Science Building at a public launch at Mawson Lakes campus, showcasing one of the nation's most advanced research facilities for materials and minerals science.

About 150 invited guests attended the opening, and a celebratory symposium was held throughout the morning, on the topic 'Materials, Minerals and Manufacturing - what does the future hold for these industries in South Australia?'.



Guests at the symposium enjoyed this discussion, facilitated by Professor Andrew Parfitt, Pro Vice Chancellor: Information Technology, Engineering and the Environment.

It was attended by key industry panellists including Paul Sandercock, General Manager of SMR Automotive Australia; Dr Jurgen Michaelis, Chief Executive Officer at Bio Innovation SA; Dr Paul Heithersay, Deputy Chief Executive Resources and Energy and Chief Executive Olympic Dam Taskforce; and Len Piro, Executive Director, Manufacturing and Innovation from Department for Manufacturing, Innovation, Trade, Resources and Energy.

EDUCATION

The vision for the state-of-the-art research facility, affectionately dubbed M<sup>2</sup>, was realised

with a \$40 million contribution from the Federal Government's Education Investment Fund and a further \$5 million from the South Australian Government which was matched by the University.

It is home to 120 research students and staff from Australia and countries around the globe and is the setting for teaching and learning in the University's new Bachelor of Science (Advanced Materials).

University of South Australia Vice Chancellor, Professor Peter Høj, says the opening of M<sup>2</sup> completes a suite of new developments at Mawson Lakes that will underpin the future of world class research into nanotechnology, and materials and minerals science in SA.

"This new facility at Mawson Lakes campus consolidates what is emerging as one of Australia's leading science research and education precincts," Prof Høj says.

"It will be a beacon for students, researchers and industry leaders in the sciences and will make an enormous contribution to new technologies in health, engineering and manufacturing, mining and materials."

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Wednesday, 5 September 2012





#### UNISANEWS







🐧 For Students



📅 For Staff



Directory

**UniSANews Archives** Contacts **Media Centre UniSA Home** 

# **UniSA News**

Aug/Sept 2012

Back to story index

# Income affects how adolescents spend time

by Kelly Stone

Research from UniSA's Health and Use of Time Group has found that children from higher income families spend more time playing sports, doing homework and playing music than those from lower income families.

Published in the Australian and New Zealand Journal of Public Health, the research suggests differences in the way time is spent could be used to develop interventions to address health inequalities for children from lower socioeconomic families.



Researchers used a sample of 2071 children aged nine to 16, from across Australia's metropolitan and regional areas, to study how time use varies with household income.

Lead author PhD candidate Katia Ferrar (pictured), says the survey showed higher socioeconomic status (SES) children spent significantly more time playing sport, including team sports, and in cognitively demanding behaviours such as school routine, doing homework, and playing music.

"Higher SES children may be getting the health benefits of being more active physically and mentally. Not only are they getting the physical health benefits, they are doing more homework and playing music which increases cognitive



resources, which may help to delay conditions such as Alzheimers later in life," she says.

She says that conversely, low income participants spent significantly more time watching television and playing video games. On average, low income children spent an extra 42 minutes a day staring at a screen.

"Increased screen time has associated health effects of poor diet patterns and increased chance of obesity, while video games have been associated with increased aggressive behaviours," Ferrar says.

Ferrar says that given behaviours formed in childhood normally persist into adulthood, the research demonstrates the need for interventions to improve health outcomes for lower SES children. She hopes her work will enable policy makers and health professionals to intervene sooner, rather than later.

"It is essential to improve the health of our young people – it's an obligation," she says.

"There are things that can be done at the school, community and policy level.

"Such interventions might include subsidising sporting club memberships or music lessons, and transport barriers may be addressed by increased provision of extra-curricular activities on school sites."

Co-authors on the study were Professor Tim Olds, Dr Carol Maher and Sjaan Gomersall.

The study was supported by the Department of Health and Ageing; Department of Agriculture, Fisheries and Forestry; Australian Food and Grocery Council; and SA Health.

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Wednesday, 5 September 2012

August 2016

> from the University of South Australia



## Gala celebrates 25 years of enterprise

Bathed in UniSA blue, the 25th Birthday Gala Dinner at the Adelaide Convention Centre certainly reflected the generosity and warmth of the University community. more



**SA** first partnership for specialist health research and education more



From the Vice Chancellor more



**Marathon marvel: Jess Trengove prepares for** Olympic run in Rio more







Academics do want to engage with business, but need more support more



**INSIDE UNISA** 

**Highlights from the Media** Centre more



**Joint Automotive Innovation** Centre at UniSA more



**Translating Aussie rules for** Chinese viewers more



Virtual reality experience at Open Day more



**Global MBA students learn** wine marketing with UniSA more



**CCTV**: who can watch whom under the law? more



**Electronic music pioneer** John Foxx performs at UniSA more



See what's been happening in 2016 more



**UniSA's 25th Birthday Gala** Dinner and O-Week more

Your UniSA News community 107,619

top^



Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page



#### **UniSANews**

**Archives** 

Contacts

**Media Centre** 

**UniSA Home** 

## Archives

Some archive files are in the Adobe Acrobat format. In order to read this format, you will need Adobe Acrobat Reader.

Please note that there may be links to pages that no longer exist

#### 2016

July June May April

March

February January

#### **Older issues**

2015 December November October September August July June May April March February	2014 December November October September August July June May March February January	2013  December November October AugustSeptember July June May April FebMarch Summer Edition	2012 December November October Jeffrey Smart August/September July June May April March February
2011	2010	2009	2008
December November October September August July June May April March February	December November October September August July June May April March February	Summer October September August June May April February-March	Summer October September August June May April February-March
2007 Summer Edition	<b>2006</b> Nov/Dec	2005 November	<b>2004</b> Nov/Dec

October

August

September

October

August

September

November

September

August

October

August

September

June July July July May June June June April May May May February April April April February February February

2003 2002 2001 2000 Nov/Dec Nov/Dec Nov/Dec December October October October September September September August August August July July July May May June April April May March April March February February March February

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Monday, 8 August 2016



#### **UniSANews**

**Archives** 

**Contacts** 

**Media Centre** 

**UniSA Home** 

## **Contacts**

**Editor** 

Rosanna Galvin, ph (08) 8302 0578

Web author

**Edmund Boey** 

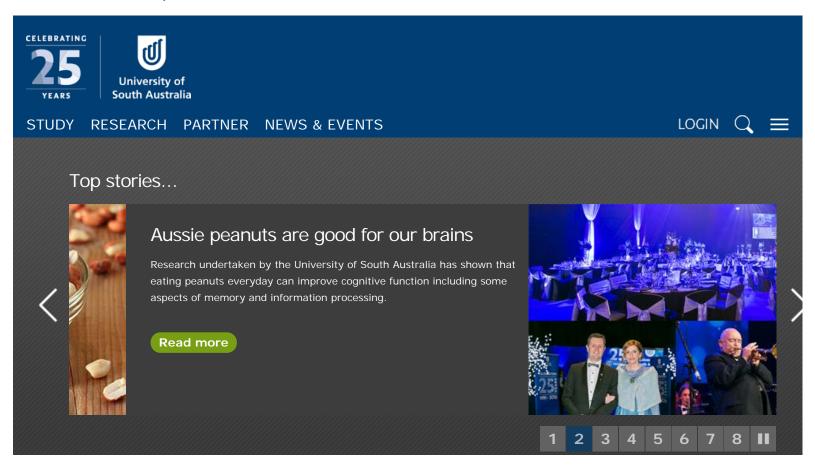
**Graphic designer** 

Alison Albanese, ph (08) 8302 0028

If you have a story suggestion, please email unisa.news@unisa.edu.au by the first of each month for inclusion in that month's newsletter.

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Monday, 1 September 2014



Home > Media centre

## Find an expert

University of South Australia's staff available to comment on their areas of teaching or research expertise. If you would like more help locating UniSA experts, or more information about the University, please contact the Media Office.

Phone: 61 8 8302 0966

Email: michele.nardelli@unisa.edu.au

Find an expert

## THE CONVERSATION

The Conversation is an independent source of analysis, commentary and news from the university and research sector

Four common claims about education funding and quality that need explaining

By Alan Reid, Research Professor, School of Education, University of South Australia

# Media centre

Latest news

> View mo



#### Reuters ranks UniSA a research innovator in Asia

The University of South Australia has made the Reuters list of Asia top 75 universities for Innovation....

> Read More







#### Small investments open doors for the homeless

On any given night 1 in 200 people in Australia are homeless and hundreds of thousands more are under severe financial stress and in danger of becomin...

> Read More



# UniSA partners on national 'Respect. Now. Always.' student survey

The University of South Australia is to partner with other universities across



The latest trends and developments in research, technology and innovation.

# unisabusiness

Showcasing our research and achievements, and how we contribute to business in South Australia and across the world.

## UniSANewsRoom >> Follow us



#### UniSA newsroom @UniSAnewsroom 01-Sep

Super news -UniSA's Venture Catalyst wins best entrepreneurship support award AND people's choice award at the KCA conference awards.

#### UniSA newsroom @UniSAnewsroom 01-Sep

Patent prolific: @UniversitySA is in Reuters list of Asia's top 75 universities for innovation https://t.co/x9IW3vICxW #@unisaresearch

#### UniSA newsroom @UniSAnewsroom 29-Aug

#unisaresearch shows small investments open doors for vulnerable or homeless https://t.co/So5ASrCx1A @unisaresearch https://t.co/a975YKZxkZ

#### **Events**

View all









Art Talks With Jeffrey Tate, **Principal Guest Conductor** 



UniSA Hong Kong Alumni



National Water Forum 2016



Art Talks With Pinchas Zukerman, Artist in Association



Australia in a ground-breaking national student survey on sexual assaul... > Read More



## UniSA keen to embrace new ATN-Indonesia partnersh

UniSA's highly successful 2016 Graduate Certificate in Data Analysis for Policy Review and Formulation supported by the Department of Foreign Affairs ...

> Read More

#### **UniSA One**

> Visit our YouTube Chann



#### UniSA 25th Birthday Messages

25 years ago we brought together a collection of colleges, institutes and schools and melded them into one university. The colleges of advanced education, the schools of art and mining, and the...

> Watch video













Adam Goodes signs Indigenous Defence Consortium MoU with University of South Australia

The University of South Australia and the Indigenous Defence Consortium (IDC) formalised a new collaboration designed to advan and support business and education opportunities in the defence...

> Watch video



#### Mount Gambier Learning Centre Launch

UniSA has officially opened its brand new learning centre in Mt Gambier, showcasing some of the most sophisticated facilities for teaching and learning in regional Australia. The \$12.5 million state...

> Watch video



## New centre to stimulate innovation in South Australia

Business growth, and driving innovation and entrepreneurship in South Australia is the focus of the new Innovation and Collaboration Centre (ICC), launched at the University of South Australia. A...

> Watch video

## **Publications**



enterprise is a magazine that showcases UniSA innovation and research relevant to today's society. Read the latest digital edition of enterprise online.

news

UniSA News is a monthly online publication that shares news from around the UniSA campuses, and celebrates the achievements of our staff, students and alumni

## **Media Contacts**

Michèle Nardelli

Manager News and Media Ph: (08) 8302 0966

Mobile: 0418 823 673

Email: michele.nardelli@unisa.edu.au

Katrina McLachlan Media Liaison Coordinator Ph: (08) 8302 0961 Mobile: 0414 972 537

Email: katrina.mclachlan@unisa.edu.au

Will Venn

Media Liaison Officer Ph: (08) 8302 0096 Mobile: 0401 366 054

Email: will.venn@unisa.edu.au

## **Useful Links**

Links to our previous and other news related websites

- > Previous news & events home
- > UniSA News
- > News archive 2000 2011



Join us in celebrating our 25th birthday by sharing your stories and photos, attending our events and reading about our history.

# Areas of study and research



Health Sciences UniSA Business School

Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

#### International Students

Enquire online

+613 9627 4854

Further contact details

#### Australian Students

Make an enquiry

08 8302 2376

Further contact details

#### **General Enquiries**

08 8302 6611

Further contact details

Links & legal

CRICOS Provider no 00121B

Web accessibility

Disclaimers

Privacy Statement

Copyright 2014

Connect with UniSA











UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country.





AUSTRALIA TECHNOLOG NETWORK OF UNIVERSITIES





RESEARCH PARTNER NEWS & EVENTS STUDY

LOGIN Q





Home > About UniSA > Governance and management structure > Disclaimer of liability

#### About UniSA

Strategic action plan 2013- 2018 University vision, mission &	
University vision mission &	
values	
University achievements	
UniSA's Teaching and Learning Framework	
Global Engagement	
Governance and management structure	
Assurance Services Business Intelligence and Plann Chancellery Communications and Marketing Copyright at UniSA Facilities Management Unit Finance Unit Graduate Research Centre Legal Services Human Resources Information Strategy and Technology Services External Relations and Strategic Projects Aboriginal Engagement and Strategic Projects Student Engagement Unit Library Provost & Chief Academic Office Research and Innovation Research and Innovation Services Student and Academic Services The Bob Hawke Prime Ministeria Centre UniSA International University Council Senior Staff Student Engagement and Equit	er es

**Honorary Doctorates** 

# Disclaimer of liability

#### General disclaimer

While every effort is made by the University to ensure that accurate information is disseminated through this medium, the University of South Australia makes no representation about the content an suitability of this information for any purpose.

It is provided "as is" without express or implied warranty.

The University disclaims all warranties with regard to this information, including all implied warranties or merchantability and fitness. In no event shall the University of South Australia be liable for any special indirect or consequential damages or any damages whatsoever resulting from loss of income c profits, whether in an action of contract, negligence or other tortious action, arising in connection with the use or performance of this information.

Further, the University of South Australia has provided Hypertext links to a number of sites as a servito our clients. This should NOT be taken as implying any link between us and those various organisations or individuals.

The user of the links remains responsible for any fees charged by the linked site and is reminded that merely downloading images and/or text would amount to a breach of Australian and international law unless permission is given by that site.

The University of South Australia reserves the right to alter, amend or delete any program, fee, cours admission requirement, mode of delivery or other arrangement without prior notice.

## Disclaimer for blogs

Blogs created by staff and students of UniSA present an unfiltered and authentic depiction of student life and staff activities at UniSA. In an effort to present this authentic depiction, the University does no censor or in any way exercise editorial control over communications of its bloggers.

Consistent with this decision not to exercise editorial control, the statements or communications of the bloggers in blogging sites linked from the UniSA corporate website do not represent a statement of th University's official position or policy.

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	

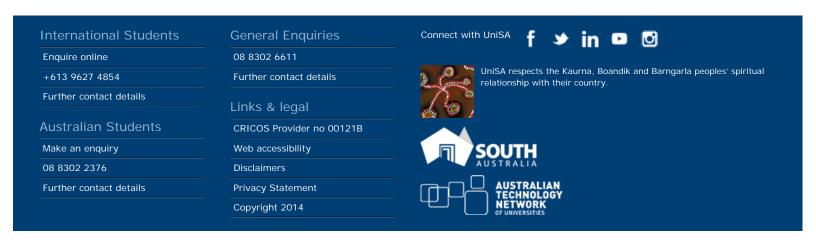
# Areas of study and research

Click to expa

Health Sciences UniSA Business School Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College





STUDY RESEARCH PARTNER NEWS & EVENTS

LOGIN (





 $\label{lower} \mbox{Home} > \mbox{About UniSA} > \mbox{Governance and management structure} > \mbox{Copyright at UniSA}$ 

## Copyright at UniSA



# Copyright at UniSA

All material published on the University of South Australia website is protected by copyright.

Except as permitted by copyright law, no further copying, storage or transmission of material published on the University's webpages may be undertaken without prior written permission of the University of South Australia.

To request permission to use material published on the University's webpages, please contact the University Copyright Coordinator.

A comprehensive range of resources and downloads is available from the University of South Australia Copyright website. Authentication is required to access these pages.

# Areas of study and research

Click to expa

Health Sciences UniSA Business School Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College







STUDY RESEARCH PARTNER NEWS & EVENTS

LOGIN (





Home > About UniSA > Governance and management structure > Privacy Statement

#### About UniSA

University profile	//// <b>&gt;</b>
Strategic action plan 2013- 2018	>
University vision, mission & values	>
University achievements	>
UniSA's Teaching and Learning Framework	>
Global Engagement	>
Governance and management structure	>
Advancement Services	
Assurance Services	
Business Intelligence and Plann Chancellery	Ŭ
Communications and Marketing	
Copyright at UniSA Facilities Management Unit	
Finance Unit	
Graduate Research Centre	
Legal Services	
Human Resources	
Information Strategy and	
Technology Services	
External Relations and Strategic	2
Projects Aboriginal Engagement and	
Strategic Projects	
Student Engagement Unit	
Library	
Provost & Chief Academic Office	er
Research and Innovation	
Research and Innovation Service	es
Resources Student and Academic Services	
The Bob Hawke Prime Ministeria	
Centre	41
UniSA International	
University Council	
Senior Staff	
Student Engagement and Equity Vice Chancellor and President	У
Divisions and Schools	
Divisions and Schools	

# **Privacy Statement**

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

#### Collection of Information from the Website

#### Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies car only collect information that has been provided by the user, or information such as the IP address which the server already knows.

#### Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

## Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. More information about Google Analytics and privacy.

## Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to privacy on the University's IT network formalises this commitment.

## Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on <a href="Privacy">Privacy</a>.

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

# Areas of study and research

Click to expa

Health Sciences UniSA Business School Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College







## University of South Australia



🔐 Home

🖰 For Students





< back

## Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) Web Content Accessibility Guidelines 1.0 which covers Priority 1 and Priority 2 guidelines.

- Web Content Accessibility Guidelines
- Checklist for accessible online content
- Useful accessibility resources
- Ten tips for creating accessible content
- Information for people with disabilities
- UniSA Online Accessibility Action Plan
- Web Accessibility Network for Australian Universities

#### **Web Content Accessibility Guidelines**

The UniSA corporate website aims to:

- provide a text equivalent for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see Using this website)
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the UniSA Web Authoring Guide for authors maintaining subsites within the UniSA website and developing online material.

#### Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

• the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at disability services for students and Human Resources Equity and diversity - disability information

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Monday, 22 November 2010



#### Australian Government

**Department of Education and Training** 



Commonwealth Register of Institutions and Courses for Overseas Students

Home

Course Search

**Institution Search** 

**CRICOS Contacts** 

Study In Australia

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

#### Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)

This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

#### **Course Search**

Use this search to find information about courses offered by Australian education institutions.



#### **Institution Search**

Use this search to find information about Australian educational institutions.

Additional information about registration of institutions and courses for overseas students •

Department of Education and Training | Webmaster
Copyright © Commonwealth of Australia | Department of Education and Training Web Site Privacy Statement | Disclaimer





PARTNER NEWS & EVENTS STUDY RESEARCH

LOGIN Q





Home > Further contact details

# Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

#### General enquiries

University of South Australia GPO Box 2471 Adelaide, South Australia 5001 Australia Ph 1300 301 703

Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the Directory.

#### Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

#### Security

All hours 1800 500 911 - free call (Internal callers dial 88888)

#### Future student enquiries

Ph: (08) 8302 2376 Fax: (08) 8302 0977 Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000

Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

#### International students enquiries

Future student enquiries (international)

Graduate Studies Office (research degrees)

SM Building, City West campus

GPO Box 2471 Adelaide SA 5001 Ph: +61 8 8302 5880 Fax: +61 8 8302 0828

Email: research.degrees@unisa.edu.au

## Campus postal addresses

University of South Australia GPO Box 2471 Adelaide SA 5001

#### City East - Campus Central

Level 3 – Playford Building, Frome Road

Adelaide SA 5000 Ph: 1300 301 703 Fax: (08) 8302 2466

Email: campuscentral.cityeast@unisa.edu.au

#### City West - Campus Central

Level 2 - Jeffrey Smart Building

Adelaide SA 5000 Ph: 1300 301 703 Fax: (08) 8302 0590

Email: campuscentral.citywest@unisa.edu.au

#### Magill - Campus Central

Level 1 Building B Lorne Avenue Magill SA 5072 Ph: 1300 301 703 Fax: (08) 8302 4090

Email: campuscentral.magill@unisa.edu.au

#### Mawson Lakes - Campus Central

Ground Floor - C Building Mawson Lakes Boulevard Mawson Lakes SA 5095 Ph: 1300 301 703

Fax: (08) 8302 3550

Email: campuscentral.mawsonlakes@unisa.edu.au

#### Whyalla - Campus Central

111 Nicolson Avenue Whyalla Norrie SA 5608 Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)\* or +61 8 830 26161 (Metro)

Email: campuscentral.whyalla@unisa.edu.au

<sup>\*</sup> Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

#### Mt Gambier - Campus Central

Wireless Road West Mount Gambier SA 5290 PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)\* or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

\* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

#### Media enquiries

Michèle Nardelli

Manager News and Media Ph: (08) 8302 0966 Mobile: 0418 823 673

Email: michele.nardelli@unisa.edu.au

Kelly Stone

Media Liaison Coordinator Ph: (08) 8302 0963 Mobile: 0417 861 832

Email: kelly.stone@unisa.edu.au

Alan Brideson Director

Marketing and Development Unit

# Areas of study and research

Click to expa

Health Sciences UniSA Business School Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

#### **International Students**

Enquire online

+613 9627 4854

Further contact details

Australian Students

Make an enquiry

08 8302 2376

Further contact details

#### **General Enquiries**

08 8302 6611

Further contact details

Links & legal

CRICOS Provider no 00121B

Web accessibility

Disclaimers

**Privacy Statement** 

Copyright 2014

Connect with UniSA











UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country.





< back

## UniSA site help

- Software requirements
- Viewing options
- Navigation
- Accessibility

#### **Software requirements**

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



Follow this link to download the latest version of Adobe Acrobat Reader.

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liablitlity in respect of such third party products and UniSA provides no warranty and gives no endoresement in respect of such products or any party connected with them.

### Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



Follow this link to download the latest version of Internet Explorer.

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the Netscape end of support notice.



Follow this link to download the latest version of Firefox web browser.

#### **Navigation**

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the Contact UniSA page.

#### **Accessibility**

If you have a disability, refer to our web accessibility information. The Adobe Accessibility Resource

Centre provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Thursday, 16 July 2009





RESEARCH PARTNER NEWS & EVENTS

LOGIN Q



Home > UniSA Open Day 2016





# Open Day was held on Sunday 14 **August**

This year's Open Day was the best yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options. If you still have questions, make sure you attend our Open August Events or contact our Future Student Enquires Team.

## Missed a presentation?

If you didn't manage to make it to Open Day, watch our program overview videos to find out more about the range of programs on offer.

## What's next?

## UniSA's Open August Events

Open Day is held at our City West and City East campuses and is a great chance for you to explore all the study options on offer at UniSA in the one spot. Once you have decided on your direction, you will have another opportunity to step onto our Mawson Lakes, Magill and Whyalla campuses. You can explore the facilities and hear from current students, staff and industry professionals. Attend Magill @ Twilight if you are interested in studying Education, Psychology, Social Work, Communication, Media & Arts. Discover Mawson is for those thinking about careers in the areas of engineering, information technology, environmental science, geospatial science, science and advanced materials, aviation and mathematics. Find out about education, nursing, social work, business and Foundation Studies at Whyalla Open Day.

Event	Date	Location
Magill @ Twilight	Wednesday 24 August	Magill campus
Discover Mawson	Thursday 25 August	Mawson Lakes campus
Whyalla Open Day	Sunday 28 August	Whyalla campus

Further information and registrations



#### How to Apply Open August events We're here to help UniSA's Open Day is Contact Future View our step-bypart of Open August, Student Enquiries for step video explaining a series of events more information on how to submit your studying at UniSA. UniSA application. giving prospective students and parents a range of opportunities to visit our campuses, ask questions and assist with the selection of courses and careers **Contact Future Student Enquiries** Learn more **Open August events**

**Future Student Enquiries Team** 

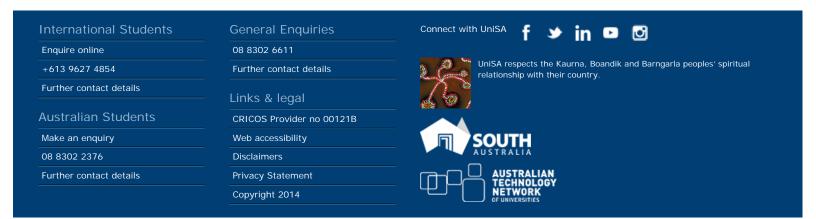
# Areas of study and research

Click to expand

Health Sciences UniSA Business School Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College







# University of South Australia







🖰 For Students





< back

#### Browsealoud

Browsealoud is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

#### **Features**

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts

# textHELP **BrowseAloud**

#### **System Requirements**

In order to download and run BrowseAloud, you must have the following System Requirements:

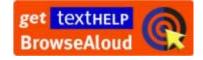
#### PC users

Operating Systems: Windows XP, Vista and Windows 7 Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above) Sound Card + Speakers 15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6 For PDFs: Acrobat Reader 9

#### **Apple Mac users**

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard) 256 Mb RAM (512 Mb is preferable) Compatibility with Power PC or Intel processor. Browser: Safari v3 or later 20MB disk space



For more information or support please visit the Browsealoud support page.

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision: Wednesday, 23 June 2010