

## UniSA News

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# UniSA News

October 2011



## Magarey medallist eyes a different prize

James Allan has had some notable and very public achievements, including not one but three wins in the prestigious Magarey Medal – the latest victory coming just a few weeks ago. [More...](#)



## Students stand out with Global Experience

Three UniSA students are set to embark on an international experience that includes creating a fruit and vegetable garden for students in Nepal and mapping marine life in the Philippines. [More...](#)



## Top seven PhDs win \$10,000

A PhD is an opportunity to explore and discover – and 150 new PhD students at UniSA won scholarships this year to help them do exactly that. [More...](#)



## On track to make Aboriginal history

UniSA is helping Australia's PAW (Pintubi Anmatjere Warlpiri) Media to ensure the stories of Aboriginal stockmen are not lost by providing a training program for radio broadcasters. [More...](#)

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The next edition will be mid-November. [Email](#) story ideas by October 28.

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Keywords can include staff name, phone number, position, title, location (campus or room number), division, school or unit.

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Provide feedback on our new website

## From the Chancellery: A Knight in shining armour

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There is a popular image in Western culture of the knight in shining armour riding up to rescue the young woman in distress. While it is certainly insulting to think that women need to wait around for a man to save them, some vice chancellors may have recalled the story when the federal government accepted all 41 recommendations of the Strategic Review of the Student Visa Program conducted by Michael Knight AO.

International students provide huge benefits to Australia. Since the Colombo Plan was conceived in the 1950s, international education has created many important political, cultural and economic links between Australia and the rest of the world, particularly Asia. Anyone who was in the audience for *Rhinoceros in Love* in the recent OzAsia Festival would have experienced the cultural richness these links have brought Australia as hundreds of Chinese students roared with laughter at jokes that sometimes escaped those who were only able to read the surtitles.

Given current policy settings, international education also provides a critical revenue stream for universities. In the past two years, international enrolments in Australia have been threatened by the very strong Australian dollar, increased competition from other countries and, most importantly, far more stringent student visa conditions. The restrictions on visas were introduced because of concerns about low-quality higher education providers (particularly in the VET sector) but perhaps also because of a very damaging, and in my view depressingly shallow, electoral debate about migration.

The Knight Review recommended streamlined visa processing arrangements for students enrolled in university courses at the level of bachelor degree or higher. All such students, regardless of their country of origin, will be treated as though they are lower-risk visa holders. This will mean that the financial guarantee requirements for students from countries such as China will be much less demanding than at present. The government has also announced the introduction of post-study work visas of between two and four years.

These improvements come with a warning. The government has indicated that it will be watching the behaviour of universities. An institution which treats the new settings carelessly will find itself under close and uncomfortable scrutiny. These changes are most welcome, although we do not expect them to affect recruitment until perhaps the beginning of 2013. They reflect intense effort by individual universities, state governments and sector representative associations such as Universities Australia and the ATN to explain the damage caused by the previous settings and to work with the federal government to develop a better approach. I am looking forward to enjoying even more all the best aspects that Australia's multicultural mix provides.

**UniSA Vice Chancellor  
Professor Peter Høj**



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## Intelligent learning lab at the Lakes

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by Katrina Phelps

An intelligent learning lab that focuses on the use of smart, sensor-based technology to develop products and industrial systems that think for themselves is in the final stages of preparation for student use from next year at the Mawson Lakes campus.

The Mechatronics Lab will provide a hands-on working lab for about 150 third and fourth year students who are in the mechatronic engineering stream as part of either an electrical engineering or mechanical engineering degree.



Dean of Teaching and Learning and acting Pro Vice Chancellor in the Division of Information Technology, Engineering and the Environment, Associate Professor Brenton Dansie, says the lab is a highly collaborative and interactive space.

"It will provide a space for students to undertake collaborative, design-based work with sophisticated IT components," he said.

"Mechatronic systems have the capacity to think for themselves and we wanted a lab that would mimic that.

"A lot of products have sensors in them, from the everyday kettle and toaster to highly complex systems such as modern cars and manufacturing systems, and this is part of what the lab work will focus on.

"These students will be undertaking practical work that they could put into practise in industry.

"The lab is an example of a learning environment that is very consistent with the University's learning and teaching framework with its emphasis on practice-based approaches to learning."

By the time the lab is open to students, it will include a factory automation system that will allow students to learn how to integrate various components together into the design of these systems.

It is also envisaged that the UniSA College's high school outreach program will access the lab.

The Mechatronics Lab and the associated curriculum changes that have provided more opportunities for electrical and mechanical engineering students to study together, is an outcome from the STEP 2010 process.

STEP 2010 has provided many opportunities for staff at UniSA to improve the quality of student engagement by ensuring that students are more actively involved in their learning.

Meanwhile, the M<sup>2</sup> Building at the Mawson Lakes campus is continuing to progress, with work on track for an opening in 2012.

The M<sup>2</sup> Building will be at the heart of the Materials and Minerals Science Learning and Research Hub. The \$50m, purpose-built facility is designed to meet the expansion needs of the Ian Wark Research Institute and the Mawson Institute. It will also include integrated undergraduate teaching and industry interaction.

The Federal Government, through its Education Investment Fund, contributed \$40m to the building with additional funding provided by the State Government and UniSA.



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## Just a spoonful of sugar...

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by Rachel Broadley

A spoonful of sugar a day can help your memory according to UniSA Research Fellow Dr Talitha Best (pictured right), but, sadly for sweet-tooths, there's not a grain of the sweet stuff in sight as the benefits are only found in plant sugars.

Plant sugar is the simple term to describe the different types of sugars found in plants such as aloe vera, larch, artichokes, mushrooms, some broccolis and some seaweeds.

Dr Best's research focuses on the impact of different plant sugars on how people think, feel and their overall memory and mood, particularly in middle-aged adults.



She says her studies have shown that in healthy adults aged 45 to 60, there is a benefit to how people think, perform memory tasks and their overall mood after they have taken different types of plant sugars, also known as polysaccharides.

"In a number of studies we've shown that these plant saccharides are related to better memory performance and mood. In particular, after 12 weeks of supplementation, study participants show better learning and recall of information as well as better mood. For example, they are able to recall words from a shopping list or sequences of information better," Dr Best says.

"My research supports the health message to eat a good range of different fruits and vegetables. It's important not just to have your usual greens like beans or broccoli but also to have things like artichokes, mushrooms, spinach and different types of cabbages when in season.

"It also supports the idea that for middle-aged adults dietary interventions, such as the plant saccharides used in my research, can actually impact how you think and feel at an everyday level. It's really exciting to think that people can use a supplement which makes them feel and perform differently."

Dr Best has been awarded a Researchers in Business grant through Enterprise Connect, an Australian Government initiative in the Department of Innovation, Industry, Science and Research.

Researchers in Business grants provide funding to place researchers within businesses to develop research innovation and commercial capabilities.

Now a month in to the year-long project, called *Develop a sustainable approach to research into Australian plant sugar-based products*, Dr Best says she is excited to have the opportunity to work with industry.

"It's really exciting to see how my work can fit in to a broader context, how it can support Australian research and innovation and business enterprise," she says.

“I’m working with Mannatech Australia Proprietary Limited. They are an Australian business that has patented, commercially available plant polysaccharide-based supplements.

“I’d like to further develop knowledge around polysaccharides for brain health for Mannatech but more importantly, to further the application of this research for Australian health; to make a clear, sustainable connection between the research and industry sectors to develop new ideas, increase competitiveness in business and distribute knowledge and health messages to the Australian public.”

Dr Best will work with Mannatech until September 2012 to further her research into the effects of plant sugars on the human brain.

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## Students dream big at short film festival

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by Melissa Norris

Wasabi might not be to everyone's tastes, but the short film *The Making of Wasabi* has delighted the palates of local audiences, earning first place in GreenRoom's Wasabi Short Film Competition.

The talented winners, Jamie Manto, Nathan Tenikoff, James Smith, James Sherwin and Ashley Pollard, are all in their second year of a Bachelor of Media Arts and majoring in film and TV production at UniSA.

They won more than \$1500 in prizes and had their film shown before every OzAsia Festival film at the Mercury Cinema and played in the Festival Centre during the festival in September.

Ashley Pollard said he found out about the competition through his interest in filmmaking, and took up the opportunity to see if the group could create an independent film by themselves.

While the competition encourages creativity, it required a link to the word "wasabi" and had to be no more than 10 minutes long.

Ashley said the idea for the film started over a casual meeting with friends, which snowballed into the idea of a mockumentary about the process of making a film.

"We didn't have a script – we just had a story in place that we wanted to tell, and the actors said dialogue as it came to them," he said.

"That's what made it so realistic and on the fly, because it was - so it's just a lot of fun."

The film takes a comical look at the trials and tribulations of a small group of independent filmmakers as they make casting and directing decisions.

"Because we're all really close friends we're trying to make fun of each other and have a laugh in front of the camera and it turned out great," Ashley said.

But despite this, Ashley said winning the competition was unexpected.

"We'd all convinced ourselves that we weren't in with a chance," he said.

"It kind of feels like a dream."

He said winning the competition helped to validate his talent in the film industry, which is difficult to break into.



Ashley Pollard, Nathan Tenikoff, James Smith, James Sherwin and Jamie Manto.

He plans to continue working with his friends and fellow filmmakers in the future, starting with their next big project, which they plan to enter in the Shorts Film Festival.

“We haven’t yet decided what that film is about, but if all goes well we should have one ready to submit to them, and hopefully we get in,” he said.

Ashley, who loves directing, editing and cinematography, said he was excited about his future prospects in the Australian film industry.

The team’s winning film can be found on the production group’s [facebook](#) or [YouTube](#) pages.

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## Mentoring leads to award for peer leader

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by Katrina Phelps

Mentoring, networking and student-led programs are crucial to success at university and beyond, says final year Bachelor of Sport and Recreation Management student, Adam Norton (pictured right).

And Adam can certainly attest to the benefits of mentoring and peer support programs after his involvement with Peer Assisted Study Sessions (PASS) has seen him win a national award.

Adam has been named as one of four winners in the 2011 Outstanding Senior Leader/Mentor category of the Australasian PASS Leader Awards. These annual awards recognise quality contributions to student learning with the winners having demonstrated outstanding commitment, leadership and innovation toward developing a culture of peer learning.



In his role as Division of Business PASS Peer Leader, Adam facilitates sessions in courses with high fail rates. Adam leads sessions in Accounting for Business, Principles of Economics and Academic Writing. In addition, Adam has been involved with a number of other programs such as Business Mates, which is a student mentoring program, Student Ambassadors, U-Buddies and Experience Plus.

Adam initially joined the PASS program at the start of last year with the intention of meeting new people while being able to give back to the student community that inspired and helped him when he was a new student.

"When I was a new student, programs offered through the Division of Business such as PASS and Business Mates really helped me to integrate into the UniSA student cohort," Adam said.

"By being involved on the other side of the PASS program, I have met many people and made some great friends. In addition, I get great personal satisfaction from assisting students from diverse backgrounds with their studies.

"It is very inspiring being able to aid a fellow student from thinking that they are unable to pass, to have them tell me after exams that attending PASS made the difference for them to have confidence with course concepts to be able to achieve their goals.

"I sincerely believe that mentoring and networking are crucial to professional success, particularly in business.

"A good mentor is a bit like a coach – they can see weaknesses that you can't, and often they have dealt with problems in the past that you may be facing and can offer wisdom or guidance based on their extensive experience.

"I currently have several mentors and I am also a mentor for other people. I see this as critical to

developing as a professional as it demonstrates leadership capabilities and establishes crucial networks.”

Coordinator of Student Transition with the Division of Business Teaching and Learning Unit, Tristana Sidoryn, said Adam’s approachability is one of the keys to his success within the PASS program.

“Adam has exhibited a focus on creating a sense of community on campus, and this is evident in his commitment to the PASS program and in facilitating student learning,” she said.

Adam and Tristana Sidoryn attended an award ceremony for the PASS award in Sydney in late September.

More information about the Peer Assisted Study Sessions (PASS) program can be found on the Division of Business [website](#).

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## War and power on show at Samstag

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by Melissa Norris

Beauty and drama will be pitted against intrigue and threat in a new exhibition at the Samstag Museum titled *Your Move: Australian artists play chess*.

The exhibition presents the work of 13 of Australia's leading contemporary artists in a playful and thought-provoking exhibition that shows the ancient game of chess in a very modern light.

The artists have engaged with a range of current issues including climate change, environmental degradation, exploration of Australian icons, and the impact of colonisation.

Samstag Museum Director, Erica Green, says the modern take on an ancient game shows that even in the 21st century, chess has lost none of its inspirational power.

For many artists the game of chess is a metaphor for battles throughout history, such as in the work of 2006 Samstag Scholars Claire Healy and Sean Cordeiro, who combine beer bottles and coasters on a scorched picnic table as a metaphor for the First World War.

The theme is continued in the works from Caroline Rothwell, Kate Rhode and Ken Yonetani, who examine battles around ecology and the effects of human-related pollution and climate change on the environment and ecology.

The exhibition was launched on October 15, along with an exhibition by distinguished artist and well-known contemporary photographer Bill Henson.

*Bill Henson: early work from the MGA Collection, with selected recent landscapes* is the first exhibition dedicated to this artist's work to be presented in Adelaide, with 29 photographs drawn from the Monash Gallery of Art's collection.

Green says that the exhibition will give South Australians a unique opportunity to experience the power and beauty of Henson's work, with images selected from his major series from the 1970s to the early 1990s.

"A particular highlight is the wonderfully atmospheric *Paris Opera* series of 1990 where



Sally Smart, *Conversation piece art family 2010*, mixed media, 198 x 196 cm, courtesy of the artist.  
Photo: Christian Capurro.



Bill Henson, *Untitled #1*, 2009/2010, CL SH655N16B, archival inkjet pigment print, 127 x 180 cm, image

Henson was commissioned to produce a body of work responding to the world-renowned Paris Opera," she says.

courtesy the artist and Roslyn Oxley9 Gallery, Sydney.

"Henson chose to focus on the audience, photographing the faces of people, their features softly illuminated by the reflected glow of stage lighting.

"Their faces express the sublime sensuality of a musical experience."

A selection of Henson's recent landscape photographs will also be shown alongside the MGA Collection exhibition.

"These dark and monolithic landscapes of rocky outcrops, monoliths rising dramatically from the ocean and waterfalls captured in a blaze of light are works of compelling power," Green says.

Bill Henson will also be 'in conversation' with Paul Grabowsky, Artistic Director of the 2012 Adelaide Festival, on Monday 21 November at 5.30pm at the UniSA City West campus to talk about his work in the exhibition.

Bookings are essential for this free event and can be made at the [website](#).

Both exhibitions at the Samstag Museum are open to the public for free until Friday December 16.

Opening hours are Tuesday to Friday 11am to 5pm, Saturday and Sunday 2 to 5pm. The Samstag Museum is located at 55 North Terrace. For more details see their [website](#).

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## UniSA research fellow showcases "Aussie" Synchrotron on a world stage

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by Michèle Nardelli

Adjunct senior research fellow at UniSA Dr Ivan Kempson will be representing Australia at the International Atomic Energy Agency (IAEA) this month to present on some of the exciting work being undertaken with the Australian Synchrotron and showcasing its capabilities.

Selection to represent Australia at this meeting is one of the highest honours for a physicist according to Dr Kempson.



"The IAEA is for a physical scientist, what the International Courts in the Hague are for lawyers, so this is an incredibly exciting opportunity," he says.

Dr Kempson was nominated for the role by the Australian Nuclear Counsellor of the Mission to the UN.

The focus of the meeting will be "Applications of Synchrotron Radiation Sources for Compositional and Structural Characterization of Objects in Cultural Heritage, Forensics and Materials Science" and Dr Kempson's own experience with the synchrotron in his work to unlock the mysterious death of horse racing legend, Pharlap (arsenic poisoning), is just one example of the power of the synchrotron in forensic science.

"The synchrotron is providing enormous benefits for Australian and international research," he says. "Due to detector technology developed here by CSIRO, the Australian Synchrotron is the envy of many scientists around the world."

He says the synchrotron has given the nation a turbo charge for research into toxicology and pharmacokinetic investigations which have particular relevance to forensic investigations of acute exposure to toxic metals.

"Researchers from UniSA such as Drs Sarah Harmer-Bassell, Enzo Lombi, Euan Smith, David Beattie and Professor Andrea Gerson are driving some really exciting research and exploring experimental ideas using the cutting edge technology available with the synchrotron," he says.

Dr Kempson is now working full-time in Taiwan and continuing to collaborate on research with colleagues at the Ian Wark Research Institute

The IAEA is the world's centre of cooperation in the nuclear field. Established as the world's Atoms for Peace organization in 1957 within the United Nations family, the Agency works with its member states and multiple partners worldwide to promote safe, secure and peaceful nuclear technologies.

Headquartered at the Vienna International Centre in Austria, it reports annually to the UN General Assembly. More information about the meeting is available [online](#).

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## Achievements and Announcements

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### Primary health care award for Whyalla researcher

Research into the value of men's sheds improving the social and emotional wellbeing of men in rural areas has earned UniSA's Associate Professor Gary Misan (pictured right) first prize at a recently held conference.

Prof Misan's work was one of 25 papers presented in September at the Primary Health Care Research Education and Development Conference held in Adelaide.

"It was a surprising acknowledgement from my peers of the significance of identifying grassroots opportunities to influence health outcomes," he said. "It also acknowledged the growing recognition of older rural men as a group at significant risk of poor health outcomes, and for which a range of opportunities need to be explored to engage such men with the health system.

"The win has motivated me to publish these findings and to expand work in the area of men's health in association with groups such as the SA Men's Shed Association and the Australian Institute of Male Health and Studies, with a stronger focus on psychosocial factors that influence men's health.

"The conference gave me a good overview of the type of primary health care research that is being undertaken. A number of papers, including mine, also considered how researchers, services and communities could influence the more fundamental determinants of health in addition to the more common activities such as prevention, early detection and treatment of chronic disease."

Prof Misan is based at the Centre for Rural Health and Community Development in Whyalla and is himself a keen woodworker with his own well-equipped workshop. He said his recent research has focused on SA sheds, which were among the first to be established in Australia.

His research, which canvassed more than 140 people in seven communities, has demonstrated that community men's sheds not only directly benefit the men who participate, but that they have spin-off benefits for their partners and families and for a range of other community groups and organisations.

"There are an estimated 400 sheds currently in operation throughout Australia that come in different shapes and sizes, with different governance, management, operational and finance structures," Prof Misan said.

"Despite these differences, they have one thing in common: they are a safe space for men, where men can socialise, make things, fix things, learn new skills, share life's experiences and support each other."

The benefits of community men's sheds were recently recognised in the Australian Government's National Male Health Policy released in 2010 which includes financial support for a national men's shed network as well as small grants for individual sheds.



## Adelaide PARK(ing) Day award

A global event that has grown to include more than 500 installations in 100 cities made its way to Adelaide last month and a UniSA team used the event to get their message across, winning an award in the process.

PhD student Peter Lekkas from the Social Epidemiology and Evaluation Research Group and Dr Julie Collins from the School of Art, Architecture and Design, won the President's Choice Award at Adelaide's PARK(ing) Day for their installation (pictured right).

Peter says PARK(ing) Day is based on the idea that paying a parking meter is like renting a public space, and instead of parking a car, why not park something else?

"When we (the Social Epidemiology and Evaluation Research Group) found out about PARK(ing) Day, we felt there were synergies between its intent and the work of our group," Peter said.

"A central focus of the work conducted by our group concerns the relationship between the spaces and places within which people live, work and play, and population-level health and wellbeing."

Their winning installation involved using mannequins as pedestrians to promote walking.

"We felt that an active, 'live' city is one which engages, embraces and advocates on behalf of the pedestrian," Peter said. "To this end we wanted to 'emplace' the pedestrian within the city through the promotion of walking as a multi-faceted practice.

"In particular, we wanted to promote walking as a practice that positively enhances health and wellbeing. We wanted to draw attention to the manner in which walking is both influenced by, and influences the structure and operation of a city."



Peter said while being awarded the President's Choice Award was satisfying, the involvement in PARK(ing) Day was about the opportunity to creatively engage and interact with the public, design professionals and members of council on an issue which they are passionate about - pedestrians and their role in the city.

## 35<sup>th</sup> anniversary for Magill children's centre

The Magill Campus and Community Children's Centre Inc is celebrating its 35<sup>th</sup> anniversary on November 5 with an open reunion.

Centre Director, Penny Thompson, is inviting all families and friends of the centre to revisit and reconnect with old friends.

"The Centre, along with the child care sector, has seen many changes over the past 35 years and we have successfully managed the changing needs of families to ensure the delivery of a high quality educational and care service to children," Thompson said.

"We have always focused on the need to build and develop strong, positive relationships with a shared approach, valuing the importance of communication and constructive, meaningful interactions with families and their children."



The Centre currently has more than 120 families using the service on a regular weekly basis.

The November 5 reunion will take place at the Centre (14-16 Bunday St) from 11am to 3pm.

**Hawke Library exhibition highlights parliamentary agent of change**

The Bob Hawke Prime Ministerial Library hosted a reunion of figures from the Hawke Government last month at a celebration for a new exhibition at the Library.

The former Prime Minister was on hand to see the exhibition - *Chris Hurford: Member for Adelaide, Agent for Change*. The exhibition features personal papers, photographs and material from the archival collection of Chris Hurford AO, who was Minister for Housing and Construction in the first Hawke Ministry, and later Minister for Immigration and Ethnic Affairs before becoming Minister for Community Services.



(L-R) Chris Hurford (former Federal Member for Adelaide); former Prime Minister Bob Hawke; Rosemary Crowley (former ALP Senator for South Australia); Vice Chancellor Professor Peter Høj.

The pair were joined by former South Australian Senator Rosemary Crowley, who was Minister for Family Services and later Minister Assisting the Prime Minister for the Status of Women.

**UniSA student in 3-Minute Thesis final**

Congratulations to School of Pharmacy and Medical Sciences PhD student Shervi Lie (pictured right), who made it to the final 11 in the Australia New Zealand 3-Minute Thesis competition held at the University of Western Australia last month.

Shervi Lie competed for UniSA alongside representatives of 42 other universities from Australia, New Zealand and Fiji, distilling her research – on the effects of under-nutrition in women, either side of conception – into just three minutes.

She made it through her semi-final, against strong competition, then competed in the final against the eventual winner, Matthew Thompson from the University of Queensland, who won for his presentation “Suspects, Science and CSI”.



This means that UQ now wins the right to host next year’s competition.

Click [here](#) to see a video of Shervi Lie’s final presentation.

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## Magarey medallist eyes a different prize

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by Andrew McGarry

James Allan has had some notable and very public achievements, including not one but three wins in the prestigious Magarey Medal – the latest victory coming just a few weeks ago.

But the North Adelaide footballer is on the verge of another, less high-profile achievement, as he nears completion of a double degree in human movement and education.

Allan, 26, won his first Magarey Medal in 2007, his first year in the SANFL competition after moving to South Australia from Victoria. He has now won for the third time in just five seasons – putting himself in the same group as five other SANFL players including North Adelaide legend, Barrie Robran.

For most of the five years he has been at the Roosters, Allan has also been studying a professional qualification in middle secondary Health and Physical Education, which he is due to finish at the end of this year.



Speaking from overseas on a post-season trip, Allan told UniSA News that his goal is to teach health and physical education in high school, while adding that “coaching football is something that I am keen to get into once I have finished my playing career”.

Asked how he had found the program, Allan said it was both challenging and enjoyable.

“I think that when you are actually passionate about doing something, it is a lot easier to put in the time required,” he said. “The biggest surprise for me has been the amount of planning that goes into each lesson and units of work.”

Not surprisingly, he nominated finding the right time balance between course work and football as the biggest challenge he had faced at university.

“We basically have some sort of football commitment every day of the week, so it hasn't always been easy,” Allan said. “My teachers have certainly made it a lot easier for me to get through by being quite understanding and flexible the whole way through. I can't thank them enough for their support.”

He said the highlight of the degree was the professional placements that form a crucial part of the course.

“I was placed at Adelaide High School and Blackfriars Priory School, and it gave me a great understanding of the roles and responsibilities of a teacher,” he said. “It also made it clear to me that HPE teaching is something that I am very passionate about and that I want to make a career out of it.”

Wendy Piltz, senior lecturer in Health and Physical Education at the School of Education, said Allan

had developed greatly as a teacher in his four years at UniSA.

In particular she said the standard of his work was highlighted at a camp at Moana, in Adelaide's south, where students designed and delivered an integrated curriculum.

"James focused on designing progressive challenges for teaching surfing, integrating the science of wave formation, and raising awareness of changing gender stereotypes in the surfing session," Piltz said. "It was great."

She said Allan was very "unassuming and humble, for someone who is just an outstanding athlete".

She also described him as "one of our best practitioners in the field".

"His capabilities in reading the play in football, in being at the right place at the right time, are characteristics of expertise which he is able to draw into his teaching. The ability – particularly in the area of movement – to read and assess what a group is doing and provide meaningful feedback to people individually is very important."

Piltz said former Port Adelaide coach Mark Williams, currently coaching at GWS, and Carlton great David Parkin were leading examples of teaching coaches who were able to use their expertise as teachers to transform individuals and teams.

"James has a chance to be an outstanding teacher and a great 'teaching coach'," she said.

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## Students stand out with Global Experience

[Back to story index](#)

by Melissa Norris

Three UniSA students are about to embark on an international experience that includes creating a fruit and vegetable garden for malnourished students in Nepal, working with children and teenagers in Buenos Aires and mapping marine life in the Philippines.

The three inspirational students are enhancing their degrees with international travel through UniSA's Global Experience program.

The Global Experience program awards travel grants that allow students to volunteer overseas and complete work experience that will complement their degrees and give them a competitive advantage in the workforce.

One of the students involved is Kelly Sullivan (pictured right), a design student who is looking forward to volunteering in Nepal during November and December. Kelly has already set up her own not-for-profit organisation called Global Village Education Incorporated and raised more than \$40,000 to help the village she will be visiting.



Kelly travelled to the country during her past summer holidays and stayed in the remote village of Batase, about a-day-and-a-half trek from Kathmandu.

"I was in the village for two-and-a-half weeks where I was introduced to village life and also the struggles which the locals face on a daily basis," Kelly said.

The state of the local school particularly concerned Kelly, along with the fact that most children in the village walk between one and three hours to get to school, many going without eating beforehand and some going without lunch as well.

She now wants to use her Global Experience travel to go back and make a difference in the lives of the local students.

"Being in the village truly inspired me as most of these village children are very bright and enjoy going to school," she said.

"However, it was very concerning to me that most of them were not eating for the whole day until they returned home from school.

"I will be raising money to set up a vegetable and fruit garden in order to create a sustainable food source so that the school children can have a snack before they start school and have a meal at lunch times.



“This will hopefully increase the enrolment numbers in the village and also create a couple of jobs for some village girls who have not been educated due to the school not being built when they were younger.”

After seeing the difference that non-profit organisations can make to the area, Kelly has plans in motion to create the sustainable food source by setting up a non-profit organisation.

Kelly hopes to return to the village regularly after her experience to see how the work is developing and the changes it makes to the community.

Another UniSA student looking forward to her trip is Kaitlin Hand, who will set off for South America in November where she will volunteer at a children’s home and learn Spanish through intensive language classes.

“I will be working primarily with children and teenagers, participating in such roles as teaching English, counselling services, helping to distribute food and other resources, as well as general care and community service,” she said.

The law and language and cultural studies student believes the Spanish classes will be essential to her volunteer work, as English is not widely spoken in South America. In addition she says it will greatly improve her academic studies of Spanish when she returns for study at UniSA next year.

Jennifer McInnes, a midwifery student, will be travelling to the Philippines in November where she expects to be involved in studying and working with marine life.

Her experience is likely to include scuba diving, building a database of marine life in the area and encouraging awareness of environmental issues in the community.

“The expected outcomes of the project are to create the most environmentally and economically profitable Marine Protected Area in the region, contributing to conservation, development and resource access, and the financial sustainability of the local community,” she said.

“The chance to spend time in such an amazing marine landscape is just an added bonus.”

An additional three travel grants will be awarded later this year to encourage further UniSA students to enrich their degrees with similar overseas experiences.

For more details about Global Experience, see the [website](#).

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# UniSA News October 2011

## Top seven PhDs win \$10,000

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by Katrina Phelps

A PhD is an opportunity to explore and discover – and 150 new PhD students at UniSA won scholarships this year to help them do exactly that. For the top seven, the icing on the cake is the award of \$10,000 each in the form of a Vice Chancellor and President's Scholarship.

"These scholarships give our students additional opportunities to gain international experience as part of their research training," said Vice Chancellor and President Professor Peter Høj.

"Hopefully they will enjoy their research even more, and benefit from the enhanced opportunities for creativity and productivity that result from international collaboration."

Previous recipients of these awards have used their money in exactly these ways, presenting at an international conference, collecting data at an overseas institution, collaborating with international experts, and buying specialised equipment for their research.

The seven 2011 recipients – Stephen Berry, Susan Christo, Sandra Davison, Louise Hynes, Matt Selway, James Walsh and Lakmuthu Wickramasooriya – come from a broad range of disciplinary backgrounds.

In presenting the scholarships to the recipients, the Vice Chancellor thanked them for choosing to study at UniSA.

"These students also have an ambassadorial role to play in promoting the significance and innovation of their research findings and for that it is appropriate to thank them in advance," Prof Høj said.

The recipients have contributed short summaries of their research directions.

**Matt Selway** is one scholarship recipient already looking to use the scholarship to attend conferences and get published.

"There's a symposium that I want to attend next year and aim to get a paper published in that," he said.

Matt's PhD with the Knowledge and Software Engineering Lab in the Advanced Computing Research Centre focuses on natural language processing, which has the potential to make software development much easier.

"I find natural language very interesting," he said. "I think it stems from watching Star Trek and liking the idea of the interface with the computer."

Fellow scholarship recipient **James Walsh** is also planning on using his award to attend a conference



The 2011 recipients (L-R) Susan Christo, Lakmuthu Anuradha Wickramasooriya, Sandra Davison, Vice Chancellor Peter Høj, Dean of Graduate Studies Philip Weinstein, Stephen Berry, Louise Hynes, Matt Selway and James Walsh.



and get published.

"There is a conference later this year that I want to attend and then I am hoping to publish for it next year as I just missed the deadline for this year," he said. "I also want to use it to get to know other people in the industry and to buy some equipment for my research that I wouldn't have been able to get otherwise."

James is undertaking his PhD with the Wearable Computer Lab in the Advanced Computing Research Centre after doing his honours at the Lab.

**Susan Christo**, whose PhD with the Sansom Institute focuses on immunology, says the scholarship is a bonus that will allow her to work on her PhD full-time.

"Trying to work while undertaking a science PhD would be really difficult as science hours can vary so much with experiment timelines," she said. "I want to use the scholarship for anything that will enhance my project, such as overseas conferences or interstate trips to meet with collaborators."

Susan undertook a biotechnology degree and honours at UniSA and says she was always interested in pursuing research.

Likewise, **Lakmuthu Wickramasooriya** has a passion research. She moved to Adelaide from Sri Lanka after applying to undertake her PhD at the Institute for Telecommunications Research (ITR).

After working for a few years as a planning engineer for a telecommunications practitioner, Lakmuthu knew that it was time to look into the research she had been thinking of doing since her bachelor degree.

"While I was working, I wanted to learn new things and felt like I wanted to do something new," she said. "I think that the ITR is one of the best in the world for telecommunications research so I contacted them. The process was really easy and I thought it would be a good opportunity."

Lakmuthu is still considering what to do with her Vice Chancellor and President's Scholarship but tentatively said that using it for attending conferences is likely.

**Stephen Berry** is undertaking his PhD with the Barbara Hardy Institute. His PhD topic is about the technical and economic feasibility of applying a net zero carbon standard for new housing.

**Sandra Davison's** PhD focuses on psychology and food waste behaviours, including developing and evaluating a psychological-based intervention for reducing household food waste. She is undertaking her PhD with the Centre for Sleep Research.

**Louise Hynes** is focusing her PhD on how older women perceive the changing expectations and experiences of home in an ageing Australian society. She is based in the Hawke Research Institute.

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## On track to make Aboriginal history

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by Melissa Norris

UniSA is helping Australia's PAW (Pintubi Anmatjere Warlpiri) Media to ensure the stories of Aboriginal stockmen in central Australia are not lost by providing a training program for radio broadcasters.

Earlier this year, PAW Media invited Tony Collins (pictured right), UniSA lecturer in the School of Communication, International Studies and Languages, to provide training in recording oral histories to three members of its radio staff. Collins has previously worked with PAW Media in the development of a radio documentary on the gospel churches of Yuendumu.



The result of their latest efforts is a 30-minute radio documentary, which gives an oral account of the lives of Aboriginal stockmen in the 1940s and 1950s.

"We're finding out more about what people did, the sorts of roles, the treatment that Aboriginal stockmen got from the white station owners, and also the experiences that women and families had living on the cattle stations with their husbands and partners," Collins said.

Collins travelled with the PAW Media team through some of the more remote communities of central Australia where interviews for the radio documentary were recorded, some of which took place in a dry creek bed in the desert.

"You don't often get the opportunity to go to remote communities and to work closely with Aboriginal people and I find it incredibly enriching to be able to immerse myself in that kind of environment," he said.

Collins said the strength of the project was that it captured the stories of Aboriginal stockmen while allowing them to speak in their native language and to be interviewed by people from their own culture.

The experience also encouraged the trainee broadcasters to further develop their skills at UniSA.

PAW trainees, Dennis Charles and Norbert Morris, along with PAW Radio Producer Rachel O'Connell, travelled to Adelaide from Yuendumu in remote NT to work with Collins at UniSA's radio production facilities for a week of training in editing, story structure and vocal techniques for radio.

"UniSA's involvement with PAW is sharing the kind of expertise that our students get here with an Aboriginal community media organisation, so they can access the same level of training and the same level of skills development that university students get," Collins said.

"Hopefully we'll be able to do this again in the future and develop a partnership with PAW Media and keep that exchange of skills going."

The documentary was particularly special for trainee PAW Media broadcaster Dennis Charles, who heard stories of his grandfather and other relatives through the interviews.

"I've enjoyed travelling around and meeting people, Anmatyerr people, and interviewing them about their stories as stockmen," he said.

The documentary takes the listener on an emotional journey of discovery as Dennis Charles finds out more about the cattle industry in the area where he grew up and the conditions that his grandfather and uncles endured.

"The people who worked in the industry were really fulfilled, really happy and today express a longing for that kind of lifestyle and desire to have that same fulfilment and employment for the next generation," Collins said.

"I think everybody who's involved with the project is really enthusiastic about getting those stories recorded for the future so the history's not lost."

The documentary will be broadcast on the PAW Radio Network and will be available online on PAW Media's [website](#).

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Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

# Areas of study and research

+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
--------------------	--------------------------	--	--	------------------

### International Students

Enquire online

+613 9627 4854

Further contact details

### Australian Students

Make an enquiry

08 8302 2376

Further contact details

### General Enquiries

08 8302 6611

Further contact details

### Links & legal

CRICOS Provider no 00121B






Web accessibility


Disclaimers

Privacy Statement



Copyright 2014

Connect with UniSA





UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country.





Home > About UniSA > Governance and management structure > Copyright at UniSA

## Copyright at UniSA

- Contact us >
- Takedown Request form >

## Copyright at UniSA

All material published on the University of South Australia website is protected by copyright.

Except as permitted by copyright law, no further copying, storage or transmission of material published on the University's webpages may be undertaken without prior written permission of the University of South Australia.

To request permission to use material published on the University's webpages, please contact the [University Copyright Coordinator](#).

A comprehensive range of resources and downloads is available from the [University of South Australia Copyright website](#). Authentication is required to access these pages.

## Areas of study and research

 Click to expand

- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College



Home > About UniSA > Governance and management structure > Privacy Statement

## About UniSA

University profile >

Strategic action plan 2013-2018 >

University vision, mission & values >

University achievements >

UniSA's Teaching and Learning Framework >

Global Engagement >

Governance and management structure >

Advancement Services

Assurance Services

Business Intelligence and Planning

Chancellery

Communications and Marketing

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Finance Unit

Graduate Research Centre

Legal Services

Human Resources

Information Strategy and Technology Services

External Relations and Strategic Projects

Aboriginal Engagement and Strategic Projects

Student Engagement Unit

Library

Provost & Chief Academic Officer

Research and Innovation

Research and Innovation Services

Resources

Student and Academic Services

The Bob Hawke Prime Ministerial Centre

UniSA International

University Council

Senior Staff

Student Engagement and Equity

Vice Chancellor and President

Divisions and Schools

Honorary Doctorates >

# Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

## Collection of Information from the Website

### Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

### Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

## Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

## Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

## Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
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UniSA's 25th birthday	>
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+ Click to expand

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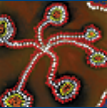
### General Enquiries

08 8302 6611
Further contact details

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**SOUTH**  
AUSTRALIA



**AUSTRALIAN  
TECHNOLOGY  
NETWORK**  
OF UNIVERSITIES

[< back](#)

## Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

---

### Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

### Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact [disability@unisa.edu.au](mailto:disability@unisa.edu.au).

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)  
Latest content revision: Monday, 22 November 2010



**Australian Government**  
**Department of Education and Training**



Commonwealth Register of Institutions  
and Courses for Overseas Students

[Home](#)   [Course Search](#)   [Institution Search](#)   [CRICOS Contacts](#)   [Study In Australia](#)

CRICOS has moved to [cricos.education.gov.au](http://cricos.education.gov.au). Please update your bookmarks.

**Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)**  
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

**Course Search**

Use this search to find information about courses offered by Australian education institutions.



**Institution Search**

Use this search to find information about Australian educational institutions.

**Additional information about registration of institutions and courses for overseas students** 

Home > Further contact details

# Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

## General enquiries

University of South Australia  
GPO Box 2471  
Adelaide, South Australia 5001  
Australia  
Ph 1300 301 703  
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

## Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

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## Security

All hours 1800 500 911 – free call  
(Internal callers dial 88888)

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## Future student enquiries

Ph: (08) 8302 2376  
Fax: (08) 8302 0977

### Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000  
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

## International students enquiries

[Future student enquiries \(international\)](#)

## Graduate Studies Office (research degrees)



SM Building, [City West campus](#)  
GPO Box 2471  
Adelaide SA 5001  
Ph: +61 8 8302 5880  
Fax: +61 8 8302 0828  
Email: [research.degrees@unisa.edu.au](mailto:research.degrees@unisa.edu.au)

---

## Campus postal addresses

University of South Australia  
GPO Box 2471  
Adelaide SA 5001

### City East - Campus Central

Level 3 – Playford Building, Frome Road  
Adelaide SA 5000  
Ph: 1300 301 703  
Fax: (08) 8302 2466  
Email: [campuscentral.cityeast@unisa.edu.au](mailto:campuscentral.cityeast@unisa.edu.au)

### City West - Campus Central

Level 2 - Jeffrey Smart Building  
Adelaide SA 5000  
Ph: 1300 301 703  
Fax: (08) 8302 0590  
Email: [campuscentral.citywest@unisa.edu.au](mailto:campuscentral.citywest@unisa.edu.au)

### Magill - Campus Central

Level 1 Building B  
Lorne Avenue  
Magill SA 5072  
Ph: 1300 301 703  
Fax: (08) 8302 4090  
Email: [campuscentral.magill@unisa.edu.au](mailto:campuscentral.magill@unisa.edu.au)

### Mawson Lakes - Campus Central

Ground Floor - C Building  
Mawson Lakes Boulevard  
Mawson Lakes SA 5095  
Ph: 1300 301 703  
Fax: (08) 8302 3550  
Email: [campuscentral.mawsonlakes@unisa.edu.au](mailto:campuscentral.mawsonlakes@unisa.edu.au)

### Whyalla - Campus Central

111 Nicolson Avenue  
Whyalla Norrie SA 5608  
Ph: 1800 808 957 (free call)  
  
or +61 8 8647 6161 (Local)\*  
or +61 8 830 26161 (Metro)  
Email: [campuscentral.whyalla@unisa.edu.au](mailto:campuscentral.whyalla@unisa.edu.au)

\* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

## Mt Gambier - Campus Central

Wireless Road West  
Mount Gambier SA 5290  
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)\*  
or +61 830 28900 (Metro)

Email: [mountgambier.enquiries@unisa.edu.au](mailto:mountgambier.enquiries@unisa.edu.au)

\* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

## Media enquiries

Michèle Nardelli  
Manager News and Media  
Ph: (08) 8302 0966  
Mobile: 0418 823 673  
Email: [michele.nardelli@unisa.edu.au](mailto:michele.nardelli@unisa.edu.au)

Kelly Stone  
Media Liaison Coordinator  
Ph: (08) 8302 0963  
Mobile: 0417 861 832  
Email: [kelly.stone@unisa.edu.au](mailto:kelly.stone@unisa.edu.au)

Alan Brideson  
Director  
Marketing and Development Unit

## Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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### International Students

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- Further contact details

### Australian Students

- Make an enquiry
- 08 8302 2376
- Further contact details

### General Enquiries

- 08 8302 6611
- Further contact details

### Links & legal

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- Web accessibility
- Disclaimers
- Privacy Statement
- Copyright 2014

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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

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## UniSA site help

- [Software requirements](#)
- [Viewing options](#)
- [Navigation](#)
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### Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

### Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

### Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

### Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email [webenquiry@unisa.edu.au](mailto:webenquiry@unisa.edu.au).

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Thursday, 16 July 2009



CELEBRATING  
**25**  
YEARS



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

[Home](#) > UniSA Open Day 2016



## Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.


## Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)




Open August events



Information Sessions  
(link to /infosessions)  
– UniSA holds a number of information sessions where you can visit our campuses and ask questions to assist with selecting courses and careers.

Infosessions


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

Contact Future Student Enquiries

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

Learn more

## Areas of study and research

+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES



Home > Calendar

# Calendar

Upcoming events  
in Norway

5 September 2016

Find out about studying at  
the University of South  
Australia and living in  
Adelaide.

Find out more

05  
SEP



## Current Events

23  
JUL

08  
SEP



Upcoming events in  
India

23 July - 8 September 2016

Find out about studying at the  
University of South Australia  
and living in Adelaide.

05  
AUG

03  
SEP



Upcoming events in  
Australia

05 August - 3 September 2016

Find out about studying at the  
University of South Australia.

## Upcoming events

View:

September 2016 (14 Events)

Minimise

02  
SEP



Chemotherapy-  
induced mucosal

05  
SEP



Upcoming events in  
Norway

07  
SEP

12  
SEP



Upcoming events in  
Sri Lanka

Search for an event

Enter a keyword

From dd/mm/yyyy:



To dd/mm/yyyy:



## View events by

Domestic ☒ International ☐

### Event type

Alumni	<input type="checkbox"/>
Future Students	<input type="checkbox"/>
Hawke Centre	<input type="checkbox"/>
Hawke Research Institute	<input type="checkbox"/>
Postgrad	<input type="checkbox"/>
Public Events	<input type="checkbox"/>
Research	<input type="checkbox"/>
Sansom Institute	<input type="checkbox"/>
UniSA Students	<input type="checkbox"/>
UniSA's 25th Birthday	<input type="checkbox"/>
ICT Innovation & Collaboration Centre	<input type="checkbox"/>

### Academic units

Business and Law	<input type="checkbox"/>
Education, Arts and Social Sciences	<input type="checkbox"/>
Health Sciences	<input type="checkbox"/>



**barrier injury**  
2 September 2016

Professor and Dean: Academic within the Division of Health Sciences at the University of South...



**Upcoming events in Myanmar**

07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



**The Futures of Waste - Keynote Address**

8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



**2016 UniSA Nelson Mandela Lecture**

15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



**Futures of waste**

07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



**Upcoming events in Denmark**

10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



**Upcoming events in Kenya**

16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



**Venture Catalyst Pitching & Information Session**

8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



**EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes**

14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



**NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE**

21 September 2016

Masterclass by Sir Nigel Thrift

IT, Engineering and the Environment





**Foundations of active ageing**

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



**THE SENTIENT CITY**

28 September 2016

Hawke Research Institute  
Annual Distinguished Lecture

October 2016 (3 Events)

Minimise



**Art Talks With Jeffrey Tate, Principal Guest Conductor**

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



**CHART 2016, 'Shoulder to Shoulder'**

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



**Europe, the world and the challenges of the 21st century**

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...

November 2016 (5 Events)

Minimise



**UniSA Hong Kong Alumni Dinner**

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



**Adelaide's International Jubilee Exhibition and Building (1887-1962)**

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



**Welcome House**

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



**National Water Forum 2016**

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



**Art Talks With Pinchas Zukerman, Artist in Association**

22 November 2016

Art Talks With Pinchas Zukerman, Artist in

Association. In-conversation  
with Professor Tanya Monro,...

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+ Click to expa

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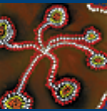
- 08 8302 6611
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## Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

### Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



### System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

#### PC users

Operating Systems: Windows XP, Vista and Windows 7  
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)  
Sound Card + Speakers  
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6  
For PDFs: Acrobat Reader 9

#### Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)  
256 Mb RAM (512 Mb is preferable)  
Compatibility with Power PC or Intel processor.  
Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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