

UniSA News

November 2011



UniSA wins \$6.65 million ARC grant funding

The University of South Australia has doubled its share of Discovery grant funding in this year's Australian Research Council grant announcements. [More...](#)



UniSA student rubs shoulders with royalty

UniSA student Tessa Henwood-Mitchell recently returned from an international summit where youth leaders met to discuss solutions to the world's problems. [More...](#)



Revealing the secrets to award-winning study

Secrets to successful study have been revealed by two UniSA students who were recently acknowledged for their academic achievements and contribution to South Australia's student body. [More...](#)



Volunteering gives more than just experience

UniSA students gained experience in the field and made a contribution to society by volunteering at an annual homelessness event in October. [More...](#)

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The next edition will be mid-December. [Email story ideas by November 28.](#)

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From the Chancellery: Teaching - a Nobel calling

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This year, US-born astronomer and now Australian citizen Brian Schmidt won the Nobel Prize for physics for discoveries he made at the Australian National University.

With Saul Perlmutter and Adam Riess, he showed that expansion of the universe is accelerating. This was a startling finding. The expansion was well known, but astronomers had thought that gravity would gradually slow the expansion and perhaps even cause an eventual collapse – the reverse of the ‘big bang’, or what Brian has called the ‘gib gnab’.

As a result, the universe will gradually cool until, in billions of years, everything will run down to an icy halt. As Professor Schmidt said in one memorable interview, he saw this as a compelling reason for the Australian Research Council (ARC) to give him his grants now rather than later!

I had the great pleasure of getting to know Brian when I was CEO of the ARC and he was an ARC Federation Fellow. He is a delightful and exceptionally generous person. One of the things I admire about him is his interest in teaching. The day after his success was announced, he was photographed receiving the congratulations of his third-year cosmology class (a course he has taught since 2004).



Brian is a great example of the research-productive, teaching academic – someone who is thrilled by discovering how the world works and excited about sharing this with their students. This is a pleasure for many of us in academic life. But there are pay-offs as well. It is greatly to our benefit to have a citizenry that understands and thrills to the knowledge that universities create.

And we should remember that somewhere in every year are the students who will go on to be our key post-doctoral fellows or who will even ask the question in class that turns our ideas on their head.

These are not just empty words. To give just one example, Amelia Fraser-McKelvie recently became first author on a paper about a major problem in astrophysics - that the universe appears to have far too little mass to explain its observed properties. At the time she was still a third-year student at Monash University.

Brian's research is an example of the most extraordinary insights that universities give to society. It is well worth stopping to think how a hundred years ago much of what we now take for granted about the world would have been completely unimaginable. Universities have created or discovered much of that knowledge.

And people will not understand that unless as teachers we take the trouble to inform and inspire them. At UniSA we are fortunate to have scores of academics who live this every day. From personal experience, I realise that my own research would have gone nowhere without my ongoing teaching activities and the chance to excite students, some of whom went on to become great PhD students in my research group and all of whom hopefully became better graduates, the very thing that we always

will, and should, be judged by.

UniSA Vice Chancellor
Professor Peter Høj

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Students to soak up sights and sounds of authentic France

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by Daniel Hamilton

Taking in the scent of freshly baked baguettes, witnessing the exuberance of local expression, or listening to the romantic sounds of conversation throughout your day of study: nothing quite accelerates the learning of a foreign language like being immersed in the culture you are studying.

It's a philosophy employed within a UniSA French class bound for an authentic taste of France this month.

Over eight weeks students will be staying with host families while they attend classes with host institution Alliance Française in Rouen (90 minutes from Paris).

Students go to classes four times a week along with intertwining some cultural excursions - it's like putting language skills through a time machine says course coordinator Dr Ibrahima Diallo (pictured right).



"The students always tell us they don't have opportunities to speak French outside the class and what they receive in the class is not enough to enable them to speak the language fluently," he says.

"I think the visit to France will compensate the gaps they face here and they can connect what they learnt in Australia when they arrive in France."

The relevance of the French language can't be underestimated says Dr Diallo, who highlights its value around the world.

"I think it's still a very prestigious language and French culture is recognised worldwide as a very important.

"French is spoken in many parts of the world, particularly over Europe and Africa. French is often the second most important language taught in many universities."

The University contributes to some of the cost of the course and many students are eligible for grants to finance the trip, making the experience even more enticing for students looking for a culturally fulfilling travel experience.

"It's getting very popular; 23 are going this year and it's likely to increase because the inquiries keep coming and adding up," says Dr Diallo. "I think in coming years there will be greater interest."

Language learning is going through somewhat of a revolution at UniSA with Language In-Country courses available for Japanese, Italian, and French. They provide two semesters' credit for students willing to learn direct from the culture over a two-month stay.

Former course participant, Haneen Shah Abdul Rahim, says her French voyage was something she won't forget.

"My host mum met me at the train station; that's when she started to chat to me about how things go in France," she says.

"Of course it was really interesting for me, the culture was strikingly different.

"At first I started studying French because I thought it would help me find work with the United Nations.

"But since studying the course I have really enjoyed everything I have learnt about the culture."

Going to France presented Haneen a unique opportunity to increase her language ability, with the high-intensity eight weeks equating to a year's worth of in-class French lessons back home.

"Of course my learning accelerated," she says. "I heard the language all the time around me while I was there.

"The only thing is to come back to Australia and trying to retain the language skills, the first thing I thought when I got back was how am I going to keep up the skills?"

For more information about overseas study opportunities and financial assistance, please click [here](#).

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Going green for health

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by Rachel Broadley

It's no big secret that conservation is good for the planet, but now UniSA research has shown it can also be good for your health.

Philip Weinstein, Professor of Ecosystem Health and Dean of Graduate Studies, presented his research at the *Disease, Land-use and Conservation seminar* at the Barbara Hardy Institute last month.

Prof Weinstein (pictured right) said biodiversity conservation plays an important part in some aspects of human health.



"There are many examples where decreased biodiversity has an impact on human health, but if we focus on just a few we can illustrate how this happens," Prof Weinstein said. "The best example is an ecological mechanism whereby you dilute the disease-causing organism."

"In the case of leptospirosis (a disease which spreads from animals to humans, causing flu-like symptoms that can lead to inflammation of the kidneys and death), a decline in biodiversity allows rats to breed unchecked. Leptospirosis is caused by a rat urine-borne bacterium.

"If you have different herbivores, other rats, rabbits and native marsupials, competing for the same resource, it's much harder for the rats to take over, so you get fewer rats.

"As part of that biodiversity, there are also predators in the ecosystem. They will eat the reservoir animals that harbour the disease-causing organisms as well as the other animals. With those two aspects of biodiversity, you get a regulation of the disease-causing mammal, in this case rats.

"Take away those natural checking mechanisms because of decreased biodiversity caused by human development and you get more rats and increased cases of leptospirosis in humans."

Urbanisation can also affect our health according to Prof Weinstein, who gave the instance of ciguatera poisoning as an example. Ciguatera is a food-borne illness caused by eating certain reef fish whose flesh is contaminated with toxins.

"If you build a city that produces sewage effluent and you have an agricultural environment with fertiliser run-off, all of those things end up in the water and choke the coral reef," said Prof Weinstein.

"The coral dies. Once the coral is dead the algae grow, and toxic protozoa grow on the algae. Fish in turn eat the toxic protozoa, and then the people eat the fish and they get sick as a result of that flow-on effect.

"Agriculture also has the Ross River virus effect; you cut down the vegetation, you get salinisation, the mosquitoes breed in the salt pools and you get the emergence of Ross River virus."

Maintaining the healthy ecosystems we already have is important, Prof Weinstein explains, as once

the healthy ecosystem services of clean water and disease suppression are lost they are hard to restore.

"We need to also try to restore ecosystems. The salinised farm lands, for example, are an ecological wasteland. They are of no use; they don't conserve biodiversity, they don't produce agricultural produce and they are a human health risk, so there would be a threefold argument for restoring those to their former glory," Prof Weinstein said.

"Part of that activity will help biodiversity conservation, part of it will increase agricultural productivity and financial gain and it will also protect human health. What I'm doing is adding human health to arguments that already exist by quantifying complex linkages between ecosystem health and human health that people don't necessarily think about."

Prof Weinstein said he plans to work with academics from a range of disciplines in a multidisciplinary approach to further our understanding of the impacts of urbanisation and agriculture on our health and wellbeing.

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Latest content revision: Friday, 18 November 2011

The books are free, but the knowledge pays off

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by Catherine Andruchowycz and Liz Gunner

Lucky first-year marketing students have lined up to receive a signed copy of the internationally acclaimed marketing book *How Brands Grow*.

Three hundred books were hand-delivered to School of Marketing students by the author Professor of Marketing Science, Byron Sharp (pictured right), who also gave a thought-provoking guest lecture.



In his lecture '*How Marketing Can Escape Medieval Thinking*', Professor Sharp shared examples from *How Brands Grow* to demonstrate why evidence-based thinking would set students apart in the marketing world.

Marketing student Lachlan Praulins said he was looking forward to reading the book.

"Byron's lecture was inspiring," he said.

"He completely changed the way I thought about marketing and challenged theories that textbooks have published for decades."

A quick peek inside the book jacket confirms that Lachlan's view is not unique. The Institute's research, and the book itself, has been praised internationally by marketing heads at Coca-Cola, Kellogg's and The Nielsen Company to name just a few.

First-year marketing student Simone Petherick said the real-life application of the book was fascinating.

"It's amazing to realise what we're learning is being read by CEOs and these same findings are impacting the marketing strategies of some of the world's biggest companies," she said.

How Brands Grow is the amalgamation of decades of research into consumer behaviour and brand performance led by Professor Sharp and a team of researchers at UniSA's Ehrenberg-Bass Institute.

Professor Sharp's dedication to helping marketers understand the science behind marketing was the motivation behind his donation to the students, but he points out that the book is not a text book.

"This book is a marketing resource that provides practical evidence-based answers to the key questions asked by marketers every day," he said.

"If we want to produce bright young minds we need to foster thinking that leads to decisions based on facts – science and research should not be separated from the daily operational tasks of a marketer."

Head of the School of Marketing Professor Larry Lockshin said the *How Brands Grow* giveaway

represents the unique link with the Ehrenberg-Bass Institute that gives an advantage to students studying at UniSA's School of Marketing.

"Our curriculum represents the very latest in marketing knowledge and research," he said.

"The Institute's researchers are our tutors and lectures, course coordinators and program directors."

This was the first time that marketing students have received a copy of *How Brands Grow* but the special lecture will be repeated each semester as part of the Buyer and Consumer Behaviour course.

To find out more about how the School of Marketing is focused on providing its students with opportunities to enhance their knowledge and pursue life-long learning, click [here](#).

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Latest content revision: Wednesday, 9 November 2011

Law and order in colonial Australia

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by Melissa Norris

From bushrangers and horses to guns and gambling, the modern media paints a vivid – and faulty – view of Australia's colonial life and penal system in the early 19th century, according to the latest research from UniSA's School of Law.

Lecturers David Plater and Sue Milne (pictured right) dug through state archives and the colonial newspapers to uncover fascinating untold stories of what punishment, the courts and the death penalty were like for those living in Australia between 1824 and 1860. This was a time of convicts, bushranging and Indigenous resistance to colonisation.



Their research suggests that despite the turbulence of colonial society, Australia's early legal system was mature beyond its years.

"For a very young colony, it's amazing – the political debate, the legal debate, the public debate – it's all there, alive in the newspapers," Milne said.

More than 300 crimes were punishable by death in England and Australia at the time, and most centred on the protection of property and livelihood.

While the most common crimes that incurred the death penalty were stealing from a dwelling and highway robbery, others included stealing a sheep, absconding from lawful custody, forgery and theft.

But despite the large number of convictions incurred, only 10 per cent of offenders in England convicted of capital crimes and sentenced to death were eventually hanged at the gallows. In Australia the figure was higher but even in the turbulent context of early colonial society, many offenders in Australia, even if convicted of crimes that were "beyond the pale", were, nevertheless, spared the death penalty.

One of the main reasons for this was the prerogative of mercy, in which the monarch in Britain or the Governor and Executive Council in the Australian colonies pardoned the condemned prisoner based on a range of mitigating circumstances.

"In England, the grounds for awarding mercy commonly included that the offence was minor, the convict was of good character, and that the crime committed was not common enough to present an exemplary hanging," Milne said. "However, in Australia, an array of factors were considered when looking to pardon those convicted of a capital offence."

"They certainly worked through all the possible options to ameliorate the sentence, and they would usually specify the reasons that they took into account, including whether they were going to give a pardon."

"You could see that they were trying to do things correctly according to law, because they still regarded it as the ultimate punishment, and it was not something they took at all lightly. The prerogative of mercy was taken seriously in Australia."

While Australia's colonial laws were drawn directly from England at the time, the situation was different in New South Wales and Tasmania as most of the offenders were convicts who were already under a form of punishment.

"If you committed further offences in the colony as a convict you had to be resentenced, so for minor offences you might be whipped by your master or by the local magistrate," Dr Plater said.

"However, if you committed any serious criminal offences, they had secondary places of punishment such as Norfolk Island, Port Arthur and Port Macquarie, and if you committed particularly heinous crimes or further offences as a convict, then you could be hanged."

The hanging itself was meant to be a solemn ritual, held in public until the mid-1850s in the hope that the accused would acknowledge the guilt of what they had done and appeal to the crowd, deterring them from further crime.

But despite the hopes of the legal system of the day, deterrence at the gallows did not work, as hangings often became a public spectacle.

"We've read accounts that mothers would take along their children and the public would have bets on whether the accused would be spared before they were hanged, so people weren't appreciating the solemn occasion that it was intended to be," Dr Plater said.

Milne and Dr Plater's research also debunks the clichéd myth of colonial history that is often portrayed by the entertainment industry.

Despite the glamorous depiction of bushrangers in the media, Dr Plater said the reality was a desperate, grim experience.

"Bushranging was regarded very seriously – most of them were either shot during arrest for resisting arrest, or they were hanged," he said.

One notable media portrayal that has not changed since the early 1800s was the polarised view of women as saints or sinners.

"That's how the modern media tend to portray women today – they're either a victim of crime or as an offender they would either be demonised or cast as an unfortunate victim of circumstance, and that was certainly the way they've been portrayed in the cases we've been reading," Milne said.

As for where they plan to develop their research, Dr Plater suggested following up on some of the sub-themes uncovered in the research.

"There is a lot more to Australia's legal history than just Ned Kelly and the Eureka Stockade. It is a fascinating and until recently overlooked area of study," he said.

"There is scope for lots of further research in many areas. For our project we've got the overall death penalty, but then for future research Sue and I want to look at the subcategories of offenders sentenced to death, particularly females and Indigenous accused."

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Latest content revision: Tuesday, 15 November 2011

Fighting cybercrime requires network approach [Back to story index](#)

by Melissa Norris

A Darwinian understanding of cybercrime may help to explain how online criminals are becoming increasingly sophisticated, targeted, and serious, a senior lecturer from the School of Computer and Information Science has said.

Dr Raymond Choo (pictured right) made a presentation on cybercrime at the United Nations Office on Drugs and Crime-International Telecommunication Union Asia-Pacific Regional Workshop on Fighting Cybercrime in late September in Seoul, Republic of Korea, and suggests a 'survival of the fittest' theory to explain how cybercriminals have evolved over time.

"Cybercriminals tend to be very innovative, and are constantly on the lookout for new markets, technologies and opportunities for exploitation," he said.

"A financially motivated cybercriminal is unlikely to care who the target is, as long as it is easy money and the risk of getting caught is low or at least significantly lower than physically robbing the bank or holding up an armoured truck."

Those most at risk include complacent individuals who do not understand the danger of cybercrime and often assume that cybercriminals will not target ordinary people.

"Many of us have no idea of the value of our collective identities to criminals, which can be sold to the highest bidder," Dr Choo said.

He warns that individual users need to be even more vigilant online, as those who do not take proactive steps to protect themselves often fall prey to cyber attacks from some of the less sophisticated criminals and have their personal information stolen.

Aside from direct consequences to the victims involved, cybercrime also has a range of short and long-term impacts, which can cause significant financial risks to businesses and national security threats.

No single entity 'owns' the issue of cyber security and governments cannot work alone when it comes to securing the online environment.

"There will never be enough policing resources to investigate all cybercriminal activities, and the role of public policing agencies is only one, albeit important, part of the overall response to cybercrime," said Dr Choo.

"Victims of cybercrime sometimes feel a sense of helplessness, as the mechanisms for reporting cybercrime have not kept pace with our use of ICT."



He suggests a working relationship between the public and private sectors to deal with online crime, such as a 24/7 website that lets the community and businesses report cyber attacks with ease.

This approach, also a recommendation of the Australian Government House of Representatives Standing Committee on Communications in its 2010 report on cybercrime, would not only give the government a better understanding of the frequency and extent of cybercrime incidents, but would also make them better equipped to respond.

In the meantime he suggests the increasingly complicated online environment highlights the need for constant and ongoing training programs that will encourage online security. The Australian Government House of Representatives Standing Committee on Communications' 2010 report on cybercrime, for example, indicated that a more integrated, coordinated and concerted effort by government agencies, industry and community organisations is required to combat the cybercriminal activities and help to ensure the most effective cybercrime prevention advice is provided to ICT users.

The workshop Dr Choo attended in Seoul brought together the views of more than 60 industry experts, from 20 Asia-Pacific countries to discuss current and future issues of cyber security. Those in attendance agreed that all countries should be encouraged to assess their cyber security and cybercrime levels at national level and to find responses to new online threats such as identity theft, content crime, and online sexual abuse and exploitation.

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Computers, community and culture - making a difference in Salisbury

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Suzanne Richardson is a survivor.

After experiencing unexpected seizures and collapsing in 2002, she was told by medics that a tumour the size of a 50-cent piece had grown on the right side of her brain.

Before the tumour, Suzanne was a strong, highly motivated Indigenous Australian living and working to her full capacity.

Following the removal of this benign tumour, Suzanne (pictured above with Computer and Information Science final year student Dennis Hsieh) was left unable to enjoy many activities, meaning that she was living a quality of life that was "depressive" and occupied by essential, on-going rehabilitation.



The long-term consequences of Suzanne's disability include partial blindness, decreased cognitive abilities and difficulties with movement in her right leg. These, however, do not affect her spirit and determination.

Through Disability SA, Suzanne was connected to the small not-for-profit organization Marra Dreaming - an Aboriginal community organisation in Salisbury, which produces and sells Indigenous Australian art to promote reconciliation and reduce social isolation.

Now Marra Dreaming has received support from University of South Australia students, who have been exploring new ways to promote the work of the organisation as part of their Community Service Learning Project 1 - Hands Working Together.

The final year computer science students have developed a strategy to replace and strengthen Marra Dreaming's ailing IT infrastructure, which is used by Suzanne and other volunteers within the organisation.

The students have developed a new website which profiles the work of Marra Dreaming artists, providing them with links to possible buyers and positive prospects.

Acting Pro Vice Chancellor and Vice President: Information Technology, Engineering and the Environment, Associate Professor Brenton Dansie, said the Community Service Learning Project aims to teach students how their discipline knowledge meets community need.

"It's one thing to gain professional skills through a university degree, but it is another to learn how these skills can be used for the betterment of society," he said.

The students have also been working with AGL to secure computers for Marra Dreaming so that people visiting the organisation can have internet access.

The new computers help Suzanne and many other volunteers at the centre with day-to-day activities

most of us take for granted. Suzanne said simple actions such as emailing and research were a hassle because the computers were difficult to use.

"The computers we had before were always freezing" she said. "They were really slow and we were continually rebooting.

"The students have really made a difference."

The Hands Working Together project was recently awarded the UniSA Chancellor's Award for best student collaboration at the University of South Australia.

Jillian Miller, Coordinator of Indigenous Students Services at UniSA, said the project has had a positive effect on the community.

"This social responsibility displayed by the students has lifted the morale of Marra Dreaming and many of the volunteers," she said.

**by Angela Nicolopoulos,
Public Relations student and volunteer in the Community Service Learning Project**

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Achievements and Announcements

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Top surface chemist to head The Wark

Swedish research leader Professor Magnus Nydén has just been appointed as the new Director of the University of South Australia's Ian Wark Research Institute, replacing Laureate Professor John Ralston AO, who will retire in 2012.

Currently Professor in Surface Chemistry in the Department of Chemical and Biological Engineering at Chalmers University of Technology in Sweden, Prof Nydén (pictured right) was appointed from a strong international field.

He holds a joint Master of Science from Umeå and Lund Universities, a PhD in physical chemistry from Lund University, and has published extensively in top-ranked international journals, as well writing about science for mainstream readers.

In the past five years Prof Nydén has secured €12 million in public and private research funding. In 1999 he was awarded the Akzo Nobel Award for the best young scientist in Scandinavia in the field of colloid and surface chemistry. He has an outstanding reputation for working with industry and has founded his own company, Capeco AB.



Speaking about the appointment, UniSA Vice Chancellor Professor Peter Høj said Prof Nydén had the energy, drive and talent to fill the vital leadership role at the Wark – one of UniSA's most consistently successful, world-class research institutions.

"Prof Nydén will follow an outstanding Director at the Wark. Laureate Professor John Ralston AO started what became the Wark at a relatively young age, growing the Institute with energy, drive, vision and daring, underpinned by enormous intellectual depth," he said.

"I'm confident that Prof Nydén will bring the same qualities to the position and will be able to lead the Wark into the next phase of growth, consolidating its position as one of the premier international research concentrations in its field."

The Ian Wark Research Institute has an international reputation and made a primary contribution to the university rating 5 (well above world standard) in the chemical sciences in the 2010 Excellence in Research for Australia exercise – making UniSA as one of only two universities in Australia to be awarded a 5 in this field.

Independent auditors recently calculated the Wark's contribution through research and innovation to minerals and minerals processing alone to be more than \$430 million in the past 10 years and the Institute continues to provide vital innovation support to the mining and minerals industry and to grow its capacity in nanotechnology and its applications across a range of industries.

Professor Høj said that with the appointment of Prof Nydén, other recent appointments at the Wark and the Mawson Institute and the announcement of an SA Government-funded Research Fellowship in minerals processing science, the University would launch and occupy its new \$50 million Materials

and Minerals Research facility (the M2 Building), at Mawson Lakes in a position of great strength.

Symposium success

By Sharon Mascall-Dare

Five public relations students experienced the challenges of organising a national conference at UniSA's 2011 Narratives of War Symposium.

The biennial event, held at UniSA's Magill campus on September 29 and 30, attracted record attendance with keynote speakers from the Australian War Memorial, Monash University, the University of Adelaide and UniSA.

The multi-disciplinary programme included literary representations of war and its legacy, through biography, children's fiction and journalism. Keynote presentations addressed the ethical issues faced by battlefield surgeons, new interpretations of the Battle of the Nek – featured in the film *Gallipoli*, and the story of Melbourne's Shrine of Remembrance.

The five students – Stephen Fantinel, Charlotte Fordham, Millie Hissey, Laura Hutton and Ashleigh Sambrooks (pictured right), - are studying public relations in the School of Communication, International Studies and Languages. They performed an event management role at the symposium as part of an internship.

"This year's event attracted nearly 200 attendees and was outstanding in terms of the quality of presentations," said Professor Claire Woods, Chair of the Narratives of War Research Group.

"It was a wonderful, collaborative event that brought academic researchers together with the wider community. The students played an important part in making it run smoothly."

The students worked closely with the symposium co-ordinator, Sharon Mascall-Dare, and were mentored by David Sweet, a sessional lecturer in public relations.

They managed registrations and media publicity before the event and handled the repercussions of a burst water main, due to bad weather, on the second day of the symposium.

"We have received numerous emails and thanks from speakers and attendees, from across the country. The students were part of a team that made the symposium such a success," said Professor Woods.

"This year's event put UniSA on the map nationally in terms of its research record in the field of narratives of war. It also demonstrated the University's dedication to community engagement."

Law students shine at national law moot

A team of four UniSA students finished equal fourth at the annual Law Council of Australia National Family Law Moot in mid-August, in the University's first attempt at the competition.

The students competed against 15 other universities from around the country, with the UniSA heat held in Brisbane at the Family Court.

Law students Issy Bailey, Susan Ruthenbeck, Eleanor Whish-Wilson and Beth Macey were required to construct an argument on behalf of a fictitious wife involved in a matrimonial dispute.

This involved preparing written submissions and then presenting these submissions orally in court.



Foundation Dean of Law, Professor Paul Fairall, said the team was to be congratulated on their effort.

"I am delighted that the UniSA team finished fourth overall in the University's first attempt at this competition," he said.

"I would like to congratulate all those who were involved, especially the students and their coach Charlie Rae. It's a great achievement and a much-deserved result."

Grant success brings new imaging technology to Australia

UniSA's Laureate Professor John Ralston (pictured right) and Dr Benjamin Thierry have been awarded a \$65,000 grant to purchase valuable equipment to benefit the broader South Australian biomedical community.

The grant, awarded by Ramaciotti Foundations, will be used to purchase a digital holographic microscope, the first of its kind in Australia, which will be used to develop lab-on-chip devices with direct applications in cancer diagnostics and therapeutics, bio-sensing and renewable energy.

Professor Ralston and Dr Thierry said they were delighted to have been awarded the grant, which was presented at an event on October 19.

Awards for long-serving staff

Thirty-two members of staff received staff service awards last month, thirty-one of whom have worked with the University for 25 years and the other for 40 years.

At the event on October 21 Vice Chancellor, Professor Peter Høj, congratulated the award recipients.

"We celebrate many successes and many milestones at this university, but there is none more important than acknowledging the dedication and commitment of our people," Prof Høj said.

"We attract and keep good people because we offer a great working environment. And we offer a great working environment in large part because we have so many good people around.

"I'm not sure how far beyond 40 years we can expect personal commitments to go, but I am very confident that we will be marking more and more 25 and 40-year milestones in the years ahead.

"Congratulations to you all. Thank you for the part you have played in making UniSA what it is today and for a lasting contribution to the fabric of South Australia."

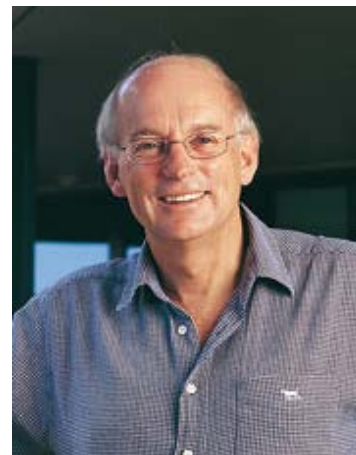
A further six recipients of the 25-year award and one 40-year award winner were also acknowledged but were unable to attend the event.

Occupational Therapy celebrates 40 years

UniSA's Occupational Therapy program has celebrated its 40th birthday in style, with a party in Adelaide bringing together past graduates, clinical supervisors and educators to toast the course that started off with just 15 students in 1971.

The program started off-campus, with the earliest students taught at Glenside Hospital because there was no room at the Institute of Technology. The course was expanded from a Diploma to a Bachelor degree in 1975-76 and the first PhD candidate graduated in 1999.

Since the program's foundation, more than 2000 students have joined the ranks of qualified occupational therapists, and one – former Australian international netballer Laura Gallagher (née Von Bertouch) – was on hand to act as MC at the event, held at the Donato Function Centre.



Program director Sue Gilbert-Hunt told the celebration that: "We are a relatively small state and mid-size program yet we have done an excellent job in preparing our students to become innovative practitioners and leaders in the field of occupational therapy. Take a look around the room and see how many of our leaders are linked to the program either as past students or educators".

These leaders included Nicole O'Reilly, President of OT Australia; Angela Berndt, SA Divisional Chair; Mary Russell, Chair of the newly formed National Registration Board, Mandy Stanley President and Hugh Stewart, Vice-President in the Australasian Society of Occupational Scientists; and Gilbert-Hunt herself, who was president of OT Australia for five years and an active contributor as a National Board member.

The most recent accreditation panel handed down a number of commendations, including "for leadership in the international arena, particularly in the area of occupational science".

One of the leaders in this regard is Dr Ann Wilcock, the former head of school at the University. In 1993, Dr Wilcock launched the Journal of Occupational Science in conjunction with the Auckland Institute of Technology. The stated aim of the Journal was to "give voice to the unique experiences, concerns and perspectives of the study of humans as occupational beings". The journal has since expanded to an international online publication.

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UniSA News

November 2011

UniSA wins \$6.65 million ARC grant funding

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by Michèle Nardelli

The University of South Australia has doubled its share of Discovery grant funding in this year's Australian Research Council grant announcements with more than \$4.187 million awarded for 13 research projects, including more than \$600,000 for the State's only Discovery Indigenous project, as well as more than \$1.5 million for early career researchers.

The 2012 round of funding also announced \$968,000 in Linkage category grants which includes \$300,000 to support the purchase of infrastructure at UniSA's Mawson Lakes campus in two key research facilities – the Ian Wark Research Institute and the Mawson Institute.

The grant announcements mean UniSA has secured more than \$6.65 million in ARC funding for 2012.

The ARC's Discovery scheme recognises and supports fundamental research as a priority area in the national innovation system.

UniSA acting Deputy Vice Chancellor: Research and Innovation, Professor Andrew Parfitt says he is delighted with the University's strong showing in the Discovery category of grants because it represents the maturation of UniSA's research capacity.

"Fundamental or 'blue sky' research money is awarded to institutions that have proven their capacity to undertake world class research and to lay the ground for innovation and discovery," Prof Parfitt said. "This complements our already strong industry-linked research and role as a partner of choice in research having innovation outcomes.

"Our performance shows that there is real confidence in our role in breaking new ground and developing knowledge that will contribute to national research priorities of significance in areas that include health, IT, the environment, economics and business.

"It is also further evidence that as an optimistic and vibrant institution we are developing a research community that is determined to make a difference in the world and to apply intellect, curiosity and ingenuity to some of the big issues facing the nation."

UniSA is now placed 14th in Australia for Discovery grant success. In the first Excellence in Research Australia quality assessment, more than 70 per cent of research assessed at UniSA was recognised as world-class.

Successful projects cut across a wide spectrum of research including research into the potential of the anti-inflammatory properties of emu oil in treating a inflammation and osteoporosis associated



with cancer treatment, ageing and menopause; improving literacy outcomes for students in high poverty contexts through the development of school culture and educational leadership; analysis of China's socialist market economy and the implications for Australian business and research into clean energy technology that can compete with traditional energy sources without the need for subsidies.

Prof Parfitt says the breadth and depth of the research projects are impressive. A full list of the successful research projects is available [online](#).

UniSA early career researchers have also secured more than \$1.5 million to fund four key projects in nanotechnology, wireless communications technology and cultural studies under the new Australian Research Council Discovery Early Career Researcher funding scheme.

UniSA Vice Chancellor Professor Peter Høj said the four successful grant recipients should be proud of their achievement in what is a highly competitive research environment.

"For every research project that is successful there are many more, also deserving, that do not get support," he said.

The successful projects include two in nanotechnology from the Ian Wark Research Institute.

Dr Haolan Xu will be working on an examination of crystal growth in a bid to inform the development of pathways for the synthesis of nanomaterials for nanodevices and nanotechnology. This fundamental research will broaden knowledge of crystal growth and colloid science.

Colleague at The Wark, **Dr Jingfang Zhou**, has won support for fundamental research into one of the most high-potential aspects of materials processing science. She will be working to develop a method for shaping and sorting nano particles using a microfluidic approach. Her work will examine the effect of the shape of particles on their adsorption at an oil/water interface.

Dr Gilbert Caluya from UniSA's Centre for Muslim and non-Muslim Understanding will be taking on an important study to look at the way Muslim intimacy has become politicized. Increasingly anti-Muslim sentiment is being justified by the assertion that Islam oppresses women. Dr Caluya will research the impact of these stereotypes on the development of attitudes and policy in Australia around migrant and border security.

Dr Khoa D Nguyen, from UniSA's Institute for Telecommunications Research, will research novel communications strategies in a bid to revolutionise wireless control systems. The research aims to deliver fundamental theories and cutting-edge technologies for communications in control applications.

Our excellent young scientists

In more research news, five UniSA researchers took out five honours at the South Australian Science Excellence Awards, including the Tall Poppy of the Year award which was won by physical chemist Dr Craig Priest.

The Tall Poppy Awards recognise outstanding work by researchers who are already making significant scientific contributions in the early stages of their careers.

Other UniSA winners were: Dr Sarah List, who won the Early Career STEM educator award for a tertiary institution; Dr Natalie Sinn, winner of the Early Career STEM professional category in health and life science; recent graduate, Dr Seth Laurensen, who won his science excellence award for his PhD studies in water recycling and soil health; and graduate Dr Daniel Hoefel, now working with SA Water, who also won an Early Career STEM Professional Award.

UniSA Vice Chancellor Professor Peter Høj says UniSA's success at the Science Excellence Awards reflects well on the University's research and teaching strengths in the science and health areas.

"I am pleased to see this group of winners celebrated for their achievements," he says.

"What they all have in common is a passion to make a difference and a commitment to evidence-based enquiry and education at the highest level. But I am also pleased to say they reflect significant and growing excellence in science at the University of South Australia."

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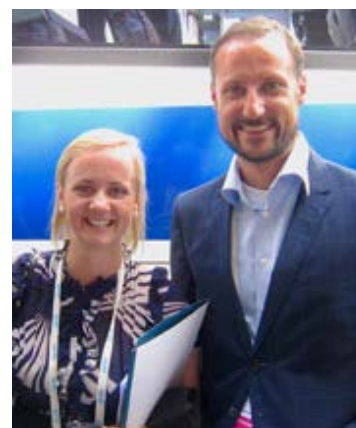
UniSA student rubs shoulders with royalty at international youth summit

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UniSA Social Work and International Studies fourth year student Tessa Henwood-Mitchell recently returned from attending the second annual One Young World Summit in Zurich, Switzerland, where youth leaders met to discuss solutions to the world's problems.

Tessa, 23, was sponsored by the University to attend the summit, which is run by One Young World, a non-profit organisation that provides an open platform for young people to create positive change.

During the September summit, young delegates like Tessa (pictured right with Crown Prince Haakon of Norway) were inspired by a distinguished panel of counsellors including Archbishop Emeritus Desmond Tutu, Jamie Oliver, Sir Bob Geldof, Crown Prince Haakon of Norway, Wael Ghonim, Waris Dirie, and Mohammad Yunis. The panel supported the delegates as they discussed a range of challenging global issues, including leadership, interfaith dialogue, the role of global business, and the changing media landscape, with a view to taking actionable resolutions for change.



Tessa was also fortunate to be one of 30 delegates selected out of the 1,500 at the summit to meet Crown Prince Haakon of Norway and his wife, Crown Princess Mette Marit, and spend a day with them running a Global Dignity workshop with the students at Zurich International School.

The 2010 City of Adelaide Australia Day Young Citizen of the Year was selected as a delegate for the One Young World summit because of her presence as a young leader in South Australia. She is the founder and director of Tia International Aid, a non-profit community development organisation working to improve opportunities for disadvantaged and marginalised children and young people in Bolivia, South America.

She is also a member of the steering committee of the Young Women's Leadership Program run by the YWCA of Adelaide, as well as one of 13 young people participating in the Young Social Pioneers Program for 2011, a mentoring program for young social entrepreneurs around Australia run by the Foundation for Young Australians.

Tessa said attending the summit was a fantastic experience.

"It was truly an overwhelming and inspiring experience. I was able to meet incredible and dynamic young people from all over the world, all so passionate and active in making the world a better place and tackling the big issues facing us as youth and as global citizens," she said.

"It really showed me that there is an overwhelming number of people like me who are not going to just sit back and watch when things aren't working, but who will take action when it calls for it.



"A number of connections were forged from the few days in Zurich that will last a lifetime, and the collaborations and ideas that have come out of the summit I have no doubt will make a positive impact on the world.

"I think that a conference like this proves that we really are all connected and are all together in this. It looked past differences and embraced the oneness of all of us, standing together in solidarity on the fact that we can no longer remain silent on issues that are facing our world such as poverty, inequality, war in the name of religion, discrimination, inadequate health care, and profit-driven corporate giants causing an uneven distribution of wealth and power across the world."

For more information about Tia International Aid, [click here](#).

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Revealing the secrets to award-winning study

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by Daniel Hamilton

Secrets to successful study have been revealed by two University of South Australia students who were recently acknowledged for their academic achievements and contribution to South Australia's vast student body.

The StudyAdelaide International Student of the Year awards saw the Arts category and Academic Excellence award taken out by UniSA students Pinghui Xiao and Wenjing Zhang (pictured right).

Pinghui, from China (via a stint in Europe), is researching a PhD focusing on food and wine regulations. His passion for culture meant he was able to add balance to his study life by becoming an integral part of the international student community.

"When I came down to Australia I was a bit frustrated because in comparison to things in Europe it seemed a little boring – at first," he says.

"Then later it had benefits because you can really focus, and in particular I could use my spare time to engage in activities."

Pinghui made use of the vibrant arts culture in Adelaide and undertook a broad range of extracurricular activities.

"It's important I do this otherwise you get too bogged down in study and it makes it actually harder to learn," he says.

"I went to the Adelaide Festival Centre and I found out about the Oz Asia Festival and that's where I got interested in multicultural arts promotion."

Pinghui has balanced his research position with holding the position of Chairperson of the International Student Ambassador Committee as well as writing for a bilingual entrepreneur magazine.

Pinghui says receiving the award was an honour and he found it a wonderful way to reflect on his work within the community.

"I've been very busy since arriving here so it's great to be appreciated in this way," he says.

The awards are seen as a way of thanking excelling students for their hard work and contribution to the community, which can be all the more challenging for students embracing a new culture.

Wenjing Zhang is studying a Bachelor of Arts (International Studies) and was crowned joint winner within the Academic Excellence category.



Also from China, Wenjing says she struggled initially with the change of lifestyle from the bustling Chinese city of Wuhan to the laid-back surrounds of Adelaide.

Like many international students, she had to cope with homesickness along with anxiety when she first arrived.

“Studying at uni can be stressful, there are so many assignments to do... It can be disappointing too, as sometimes we try so hard but can't get the result we expected.

“But I enjoy it; after all the hard work, I feel I'm becoming more critical and capable of reaching my teachers' expectations,” she says.

The secret to Wenjing's successful study is managing time effectively and, as Pinghui has done, getting involved with the surrounding community.

In the past two years Wenjing has volunteered to serve the homeless with the Salvation Army and has worked as a carer at a Helping Hand nursing home in Ingle Farm.

“I am not sure if I am successful. I just simply love my course and I am keen to learn more... I think studying at uni is all about time management,” she says.

“It's also important to make friends, and you can feel more at home when you do.

“You need to have a life outside study.”

Although humble, the recent award and acknowledgement of her academic excellence was warmly welcomed by Wenjing.

“I was extremely happy,” she says. “I felt grateful that I have good parents and many supportive friends, I need to share this award with all of them.”

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Volunteering gives more than just experience

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UniSA students have gained experience in the field and made a contribution to society by volunteering at the annual *Homeless Connect: Homelessness, Health and Housing Expo* at Whitmore Square on Thursday 20 October.

The event, a joint initiative run by Shelter SA, Adelaide City Council and Housing SA, helps homeless people and those living in financial despair to connect with services and get information and advice.

UniSA had a large presence at the expo, with 45 students from law, nursing, pharmacy, psychology, health sciences and physiotherapy setting up under an expansive stall that was managed by the School of Health Sciences.



Kelly Homann, Maureen McEvoy and Sara Cheh in front of UniSA's Mobile Health Clinic.

Free fruit, sunscreen and jelly beans were given away, while information and advice was on hand, along with referrals for free treatment and sessions at UniSA's clinics in Physiotherapy, Podiatry, Psychology, and Legal Advice.

Other services provided on the day included blood pressure and blood glucose testing, foot screening and assessment, and back and shoulder massages.

Fourth year physiotherapy students Sara Cheh and Kelly Homann gave massages on the day and said volunteering at the Homeless Expo allowed them to use their training to help others.

"Volunteering at the Homeless Expo has really helped to open my eyes to the various services that are available to give assistance to those who are less fortunate," Sara said.

"We've had lots of lovely people come up to our stall for a quick massage who were really lovely to talk to and genuinely interested in what physiotherapy has to offer."

Lecturer Maureen McEvoy, who was supervising the physiotherapy stall, said she enjoyed the opportunity to talk and work with students outside of the teaching environment and to make a contribution to the local area.

"We have a clinic where we could provide something, give something back to the community in terms of advice and information on what's available, and maybe suggest that they come down and be assessed if they've got some problem," she said.

"Small changes in people's lives can make a big difference."

Lecturer of Health Promotion, Richard McGrath, said the expo was a good opportunity for students to connect with other service providers in the industry who may be future employers.

He said the expo helped to teach students that health is not located in hospitals with doctors and nurses, but exists throughout the community.

“To be able to engage in improving people’s health and wellbeing, we have to engage in community and not wait for them to come to the clinic,” he said.

“By actively being out in the community, we provide opportunities for communities to understand what we do, but also provide students with an understanding of what some of the issues in the community are.”



Project Officer in the School of Health Sciences, Jo Willis, managed UniSA’s involvement in the expo, and said that the expo has been an ideal opportunity for students to work collaboratively with each other and engage with those living in financial despair.

“We’re always looking for opportunities for our students to enhance and complement their clinical experiences,” she said.

“Because of the Allied Mobile-Health Clinic, we were able to increase our support in the community, taking our students and their knowledge and skills with us.”

Anyone who is interested in volunteering at the Homeless Expo next year should contact School of Health Sciences Project Officer [Jo Willis](#).

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UniSA 25th Birthday Messages

25 years ago we brought together a collection of colleges, institutes and schools and melded them into one university. The colleges of advanced education, the schools of art and mining, and the...

[Watch video](#)

0 1



Adam Goodes signs Indigenous Defence Consortium MoU with University of South Australia

The University of South Australia and the Indigenous Defence Consortium (IDC) formalised a new collaboration designed to advance and support business and education opportunities in the defence...

[Watch video](#)



Mount Gambier Learning Centre Launch

UniSA has officially opened its brand new learning centre in Mt Gambier, showcasing some of the most sophisticated facilities for teaching and learning in regional Australia. The \$12.5 million state...

[Watch video](#)



New centre to stimulate innovation in South Australia

Business growth, and driving innovation and entrepreneurship in South Australia is the focus of the new Innovation and Collaboration Centre (ICC), launched at the University of South Australia. A...

[Watch video](#)

Publications



enterprise is a magazine that showcases UniSA innovation and research relevant to today's society. Read the latest digital edition of *enterprise* online.



UniSA News is a monthly online publication that shares news from around the UniSA campuses, and celebrates the achievements of our staff, students and alumni.

Media Contacts

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Will Venn
Media Liaison Officer
Ph: (08) 8302 0096
Mobile: 0401 366 054
Email: will.venn@unisa.edu.au

Useful Links

Links to our previous and other news related websites

- > [Previous news & events home](#)
- > [UniSA News](#)
- > [News archive 2000 - 2011](#)



Join us in celebrating our 25th birthday by sharing your stories and photos, attending our events and reading about our history.

Areas of study and research

+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
-----------------	-----------------------	-------------------------------------	-------------------------------------	---------------

International Students

Enquire online

+613 9627 4854

Further contact details

Australian Students

Make an enquiry

08 8302 2376

Further contact details

General Enquiries

08 8302 6611

Further contact details

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>

Strategic action plan 2013-2018

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University vision, mission & values

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University achievements

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Global Engagement

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Governance and management structure

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Business Intelligence and Planning

Chancellery

Communications and Marketing

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Finance Unit

Graduate Research Centre

Legal Services

Human Resources

Information Strategy and Technology Services

External Relations and Strategic Projects

Aboriginal Engagement and Strategic Projects

Student Engagement Unit

Library

Provost & Chief Academic Officer

Research and Innovation

Research and Innovation Services

Resources

Student and Academic Services

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UniSA International

University Council

Senior Staff

Student Engagement and Equity

Vice Chancellor and President

Divisions and Schools

Honorary Doctorates

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The University of South Australia reserves the right to alter, amend or delete any program, fee, course admission requirement, mode of delivery or other arrangement without prior notice.

Disclaimer for blogs

Blogs created by staff and students of UniSA present an unfiltered and authentic depiction of student life and staff activities at UniSA. In an effort to present this authentic depiction, the University does not censor or in any way exercise editorial control over communications of its bloggers.

Consistent with this decision not to exercise editorial control, the statements or communications of the bloggers in blogging sites linked from the UniSA corporate website do not represent a statement of the University's official position or policy.

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Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
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Takedown Request form	>

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A comprehensive range of resources and downloads is available from the [University of South Australia Copyright website](#). Authentication is required to access these pages.

Areas of study and research

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University profile >

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University achievements >

UniSA's Teaching and Learning Framework >

Global Engagement >

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Assurance Services

Business Intelligence and Planning

Chancellery

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Student and Academic Services

The Bob Hawke Prime Ministerial Centre

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Divisions and Schools

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Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

Collection of Information from the Website

Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).

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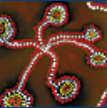
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SOUTH
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**AUSTRALIAN
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The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)
Latest content revision: Monday, 22 November 2010



Australian Government
Department of Education and Training

CRICOS
Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

Additional information about registration of institutions and courses for overseas students 

Home > Further contact details

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia
GPO Box 2471
Adelaide SA 5001

City East - Campus Central

Level 3 – Playford Building, Frome Road
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

Media enquiries

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Media Liaison Coordinator
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Alan Brideson
Director
Marketing and Development Unit

Areas of study and research

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Australian Students

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AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

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UniSA site help

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- [Viewing options](#)
- [Navigation](#)
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Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Thursday, 16 July 2009

CELEBRATING
25
YEARS



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

[Home](#) > [UniSA Open Day 2016](#)



Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.

Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)



Open August events



Information Sessions
(link to /infosessions)
– UniSA holds a number of information sessions where you can visit

our campuses and ask questions to assist with selecting courses and careers.

[Infosessions](#)

We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

[Contact Future Student Enquiries](#)

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

[Learn more](#)

Areas of study and research

[+ Click to expand](#)

Health Sciences

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Education, Arts and Social Sciences

IT, Engineering and the Environment

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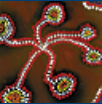
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Home > Calendar

Calendar

Upcoming events
in Norway

5 September 2016

Find out about studying at
the University of South
Australia and living in
Adelaide.

Find out more

05
SEP



Current Events

23
JUL

08
SEP



Upcoming events in
India

23 July - 8 September 2016

Find out about studying at the
University of South Australia
and living in Adelaide.

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AUG

03
SEP



Upcoming events in
Australia

05 August - 3 September 2016

Find out about studying at the
University of South Australia.

Upcoming events

View:

September 2016 (14 Events)

Minimise

02
SEP



Chemotherapy-
induced mucosal

05
SEP



Upcoming events in
Norway

07
SEP

12
SEP



Upcoming events in
Sri Lanka

Search for an event

Enter a keyword

From dd/mm/yyyy:

To dd/mm/yyyy:

View events by

Domestic

International

Event type

Alumni

Future Students

Hawke Centre

Hawke Research Institute

Postgrad

Public Events

Research

Sansom Institute

UniSA Students

UniSA's 25th Birthday

ICT Innovation & Collaboration Centre

Academic units

Business and Law

Education, Arts and Social Sciences

Health Sciences



barrier injury
2 September 2016

Professor and Dean: Academic within the Division of Health Sciences at the University of South...



Upcoming events in Myanmar
07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



The Futures of Waste - Keynote Address
8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



2016 UniSA Nelson Mandela Lecture
15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



5 September 2016
Find out about studying at the University of South Australia and living in Adelaide.



Futures of waste
07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



Upcoming events in Denmark
10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Upcoming events in Kenya
16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Venture Catalyst Pitching & Information Session
8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes
14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE
21 September 2016

Masterclass by Sir Nigel Thrift

IT, Engineering and the Environment ☐



Foundations of active ageing

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



THE SENTIENT CITY

28 September 2016

Hawke Research Institute
Annual Distinguished Lecture



October 2016 (3 Events)

Minimise



Art Talks With Jeffrey Tate, Principal Guest Conductor

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



CHART 2016, 'Shoulder to Shoulder'

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



Europe, the world and the challenges of the 21st century

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...



November 2016 (5 Events)

Minimise



UniSA Hong Kong Alumni Dinner

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



Adelaide's International Jubilee Exhibition and Building (1887-1962)

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



Welcome House

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



National Water Forum 2016

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



Art Talks With Pinchas Zukerman, Artist in Association

22 November 2016

Art Talks With Pinchas Zukerman, Artist in

Association. In-conversation
with Professor Tanya Monro,...

Areas of study and research

+ Click to expa

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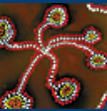
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Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

PC users

Operating Systems: Windows XP, Vista and Windows 7
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
Sound Card + Speakers
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
256 Mb RAM (512 Mb is preferable)
Compatibility with Power PC or Intel processor.
Browser: Safari v3 or later 20MB disk space



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