

# UniSA News

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June 2011



## Investigating student behaviour in classrooms

For the first time in 20 years South Australia is about to get an important new understanding of student behaviour in all of its schools, thanks to a UniSA study. [More...](#)



## Student scholarships will benefit older generation

Seven lucky students from the School of Nursing and Midwifery were recently awarded the inaugural Resthaven Incorporated scholarships. [More...](#)



## Keeping cool - insulation key to better homes

With heating and cooling using the most energy in our houses, a UniSA researcher says insulation is key to cutting energy consumption. [More...](#)



## A-star publication attracts A-star student

A good, solid publication in an A-star journal has proved to be a recruitment conduit for a new international PhD student at UniSA. [More...](#)

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The next edition will be mid-July. [Email](#) story ideas by June 30.

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Keywords can include staff name, phone number, position, title, location (campus or room number), division, school or unit.

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Provide feedback on our new website

## From the Chancellery: the importance of listening

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The contest of ideas is a feature of academic life. It drives progress – whether in understanding for its own sake or in improving the human condition. Hypotheses, conceptual frameworks and theories are held up to the bright light of peer examination and if found wanting are modified or discarded.

Surviving in this culture takes some robustness. From our first research seminars, our ideas and conclusions are examined with a microscope and any flaws brought to our notice. This can be a bruising experience and should always be done as respectfully and constructively as possible.

Our training as academics therefore predisposes us to put forward our ideas energetically and in the face of strenuous opposition.

This is all well and good, but the experience does not prepare us fully for dealing with the outside world – for example, with government ministers, industry partners and the public.

A while ago I heard of a minister who met a group of senior university officials. After the officials had spent a long time talking about funding, they asked the minister if there was anything else he would like to discuss. He said 'Actually, education.'

If we are going to develop productive relationships with people outside the University, we need to find out what they are interested in. Good research is about asking questions, and it is asking questions in an open-minded fashion that enables us to work out if there is a basis for a relationship, and what that basis might be.

Of course, many of us are good listeners within our disciplines. We value the input of our peers and we encourage students not just to ask questions but to contribute their ideas. However, we may discount the expertise of people who do not share our training. If we are under pressure to secure resources for our own work (as most of us are), we may forget that they also have interests and priorities. Paradoxically, this may prevent us from developing beneficial long-term relationships.

Listening is also very valuable to a leader or manager, whether of academic or professional work. More than anything else, a leader needs to know what is going on in her or his organisation. Asking questions of the people who report to you, observing meetings quietly and walking around the organisation encouraging people to talk to you all provide a wealth of invaluable information. As the American football coach Lou Holtz is supposed to have said - "I never learn anything talking. I only learn things when I ask questions."

**UniSA Vice Chancellor**  
**Professor Peter Høj**



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## Behind the film scenes

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by Alex Doudy

Step behind the scenes of the Adelaide Festival Centre's upcoming OzAsia Festival and you'll find two UniSA students working hard to organise one of the festival's key youth events.

First year Bachelor of Media Arts (Drama) student Mary Brushe and second year Bachelor of Communication (Media and Culture) student Abby Richardson were recently selected as advocates for the Festival Centre's youth membership program, the GreenRoom. And their involvement in the festival has spurred their passion for the arts.



GreenRoom Advocates Mary Brushe (front) and Abby Richardson at the Adelaide Festival Centre where they meet regularly to work on the Wasabi Film Festival.

The pair is part of a small group of arts enthusiasts responsible for organising the Wasabi Short Film Competition as part of the OzAsia Festival 2011.

Mary says it's been a great challenge so far.

"It's good because it's up to you to organise this whole event and if you don't do anything then it doesn't happen," she says.

"We're both on the events team for the Wasabi Short Film Festival so we're in charge of actually organising the event on the day, as opposed to the marketing team which is responsible for publicising it and getting the word out there.

"It's at the Mercury Cinema so we have to think about the invitations, how the cinema will look on the night, the running order of the event and organising judges and prizes."

One of those judges is fellow GreenRoom Advocate and UniSA student Abby who is thrilled about the opportunity.

"I'm lucky enough to be featured on the judging panel because I'm studying film so I'm really excited about it," she says.

"It will be a really good experience because I've been involved with films before but this time I have to consider the judging criteria and help draw up the judges' marking sheets."

While entries for the Wasabi competition don't close until August, the GreenRoom Advocate program runs for six months prior to the event with the pair attending regular meetings at the Festival Centre to ensure everything comes together smoothly.

Although neither of them knows exactly where their post-university careers may take them, both agree that their role as GreenRoom Advocates has strengthened their passion for the arts industry.

"I had completely forgotten about performing arts after I did drama in Year 12, but this has made me remember the excitement and atmosphere of being involved. It's really rewarding to be able to put

your ideas and creativity into something that benefits the community and other students,” Abby says.

“A really big part of this experience so far has also been making connections and networking and getting to know other people who are interested in the arts as well and have similar interests.”

It’s had a similar impact on Mary who encourages like-minded students to apply for the program next year.

“It’s reconfirmed my desire to do something in this industry and I’m definitely enjoying it,” Mary says.

“For anyone else out there that wants to do something like this they should definitely become a GreenRoom Advocate next year because it’s a really good experience.”

For more information about the GreenRoom Advocate program see the [website](#).

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## Architecture event will have campus in flux [Back to story index](#)

by Katrina Phelps

City West campus will have an extra 400 students on campus early next month as they converge in Adelaide for an international event.

Flux, the 2011 Australia New Zealand Student Architecture Congress, will see around 400 architecture students from across Australia, New Zealand and Papua New Guinea share ideas and hear from a range of international and local experts.

UniSA Master of Architecture program student and one of three creative directors for Flux, Samuel Jeyaseelan, said the event has been designed specifically for students.



"Everything is pitched at students, ensuring that presentations are relevant, informative and educational for architecture students," he said.

"Above all, it's an opportunity to interact and network with other architecture students, and to learn about the other universities and their architecture programs.

"I am particularly looking forward to meeting and hearing from the excellent international and local speakers who we have lined up for the congress."

Samuel and fellow creative director, Jess Miley, attended the previous congress in Canberra in 2009. At the congress, delegates were invited to bid for the opportunity to host the next event. Samuel, Jess and the rest of the UniSA contingent joined forces with the University of Adelaide delegates to bid for the 2011 hosting rights.

"We were up against Melbourne and Perth and ultimately our bid was the most favourably received," Samuel said.

"We pitched a theme too which was, and still is, *architecture in crisis*, which looks at the role of architects and the profession in the midst of crises, and also the role of the profession in contemporary society."

Samuel and his UniSA colleagues are jointly running the congress with the University of Adelaide, with support from sponsors Kingspan Insulated Panels, Autodesk and Adelaide City Council.

The creative directors have determined the program including the speakers, workshops, social events and parallel activities. They have been supported by the Australian Institute of Architects in the organisational and logistical aspects of the conference.

"The experience of being involved with organising this event has shown me that there's a great level of passion for student-run activities like this," Samuel said.

“I’ve also been blown away by the generosity shown to us by our speakers and presenters, and by the level of financial sponsorship we’ve received from the likes of Autodesk and Kingspan, as well as several notable architecture practices around Australia.

“I’ve also learnt that organising something like this is incredibly time-intensive!”

Flux is being held from July 6 to 9. For more information about the event, visit the [website](#).

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# UniSA News June 2011

## New views of Italian language and culture

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by Michèle Nardelli

The Italian Ambassador to Australia attended a two-day symposium held at UniSA this month exploring new ideas around the teaching and learning of Italian language and culture.

Ambassador Gianludovico de Martino di Montegiordano attended on day one to hear presentations from keynote speakers Professor Joseph Lo Bianco, President of the Australian Academy of the Humanities, and Dr Claire Kennedy and to provide support for the theme of the symposium 'Re-imagining the Learning of Italian Language and Culture in Australia'.

SA Minister for Aboriginal Affairs and Reconciliation, Multicultural Affairs, Youth and Volunteers and Minister Assisting the Premier in Social Inclusion, Grace Portolesi also spoke at the symposium, emphasising the importance of nurturing culture and language as a vital element of inclusive and vibrant communities.

The symposium also presented an important opportunity for Italian teachers and students of Italian to come together and share research and their experiences.

UniSA's Associate Professor in the School of Communication, International Studies and Languages, Angela Scarino, said she was delighted to have complete support from the Consulate of Italy for the event.

"This has been an important opportunity to re-examine the learning of Italian language and culture in a changing Australian and international context," Prof Scarino says.

"There have been shifts in how Italian sits in the Australian cultural landscape – there is a kind of naturalisation of Italian culture in Australia, evidenced by the emergence of a culturally eclectic 'latte' society.

"At the same time Australia has become increasingly integrated with Asia and Italy itself, more integrated in Europe as part of the whole economic framework of the European Union.

"These elements impact on how we teach the language and the context in which we teach it."

Prof Scarino said the symposium was particularly timely because Italian will be one of the first languages to be reviewed under a program for the development of the new Australian curriculum for languages.

As Director of UniSA's Research Centre for Languages and Cultures, she has been invited by the



At the Italian language and culture symposium, (L-R) Professor Jo Lo Bianco, Associate Professor Angela Scarino, Italian Deputy Consul Orietta, Ambassador Gianludovico de Martino di Montegiordano Borgia, and Minister Grace Portolesi.

Australian Curriculum Assessment and Reporting Authority to be the lead writer of the 'Shape of the Australian Curriculum: Languages' which will be the blueprint for the development of language-specific curricula.

"The symposium has offered an important opportunity to connect across the spectrum, with school teachers, university educators and researchers, students and people who are inter-culturally engaged in the community," she says.

"Their work, experience and insights are vital to how we understand the teaching of the Italian language and culture in Australia today."

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Latest content revision: Monday, 20 June 2011

## Travel grants open up new links

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by Katrina Phelps

Receiving an Early Career Research Travel Grant from UniSA has helped two researchers establish new links that will benefit not only them but also the University.

Dr Adam Simpson (pictured right), a lecturer with the School of Communication, International Studies and Languages, and Dr Akira Otsuki (pictured below), a Research Fellow in Mineral Processing at the Ian Wark Research Institute, have returned from overseas with new ideas, collaborations and inspiration.

Both were awarded the grants last year, with Dr Otsuki undertaking his travel in November, while Dr Simpson completed his travel in April-May this year.



Dr Simpson spent three weeks at the Research Centre for the Study of Politics, International Relations and Environment at Keele University in the UK as a Visiting Lecturer.

"The ECR International Travel Award allowed me to establish useful research linkages and collaboration with key individuals in my field throughout my trip," Dr Simpson said. "It also contributed to developing my international research profile."

Dr Simpson used the opportunity at Keele University to meet with the series editor for a book he is currently writing - *Energy, Governance and Security in Thailand and Myanmar (Burma): a critical approach to environmental politics*.

As founder and co-convenor of the Australian Political Studies Association's Environmental Politics and Policy Standing Research Group, Dr Simpson met with people from similar research groups in the US, Europe and the UK.

Other highlights of his travel included convening a panel and presenting a paper at the British International Studies Association Conference, and presenting a paper at a workshop at the National University of Singapore with the paper subsequently invited by the workshop coordinators to be included in a journal special issue and book.

Meanwhile, Dr Otsuki spent three weeks at the University of Tokyo, National Institute for Materials Science (NIMS) and Japan Atomic Energy Agency (JAEA). Dr Otsuki actually graduated from the University of Tokyo in 2007 and was able to work with his old supervisor on new collaborations. Following this visit, he has continued collaborating with other researchers from NIMS and JAEA to undertake experiments and discussions.

Dr Otsuki's work focuses on understanding the behavior of particles in highly concentrated suspensions. Out of his visit to the University of Tokyo, NIMS and JAEA, there is a possibility of working on joint publications and research proposals, for the



benefit of both universities and institutes.

"It has enhanced future developments of this work, and significant knowledge obtained through this visit will greatly contribute to basic sciences and industries, for example scientific instruments, ceramics and mineral processing," Dr Otsuki said.

Dr Otsuki's manager at UniSA, Associate Professor Daniel Fornasiero, said that these international collaborations are significant for The Wark™.

"It is very important for The Wark™ to have international collaborations in research and education with key research institutions around the world to remain at the forefront of our research by exchanging ideas, staff and students, sharing equipments and strengthening our grant application," Associate Professor Fornasiero said.

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## Worldwide showcase for rural program

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by Alex Doudy

A unique UniSA program that is helping high school students in regional South Australia to become the first in their family to attend university, has been showcased to education experts worldwide.

The First Generation Uniready Program, an initiative of UniSA's Centre for Regional Engagement in Whyalla, was presented at the Community-University Expo 2011 in Canada last month.

The six-week program encourages Year 10 high school students in rural SA to pursue tertiary education by teaching them about academic programs and offering them a positive university experience.

Every week for six weeks the students attend two-and-a-half-hour, highly interactive sessions at the University campus that include a university orientation, sessions on nursing and health, business, social work, engineering and maths and library skills.

Lecturer in Nursing and Rural Health at the Centre for Regional Engagement, Joy Penman, presented the program at the Community-University Expo and said it was helping high school students to change their perception of university.

"Many South Australian rural students are not aware of the opportunities offered by a regional university campus and this initiative could fill the gaps in community awareness," she said.

"The First Generation Uniready Program focuses on school-to-work pathways through university, specifically targeting secondary students whose family members have never attended university.

"It assists students with planning for the future and identifying goals, focusing in particular on post-secondary pathways to university.

"This expo was an opportunity for UniSA's Centre for Regional Engagement to showcase an initiative that is fit for purpose, profitable, local and strategic and that provides a rich and meaningful learning experience for secondary students in enhancing their aspirations to attend university," Penman said.

The program, which was first offered to Whyalla high school students in 2009, has had nearly 100 participants to date.

A highlight of the program has been having past university graduates who are now working in a diverse range of community organisations, share their professional ambitions as new graduates with the students at a concluding celebration event for each six-week group.

Each student is also given a post-program survey to assess the learning outcomes and their opinion of the program.



Penman said the survey results over two years have been very encouraging.

“Of the 97 students that have participated in the program, 63 per cent reported that it altered their views about university and 70 per cent said they would like to go to university,” she said.

“The perceptions of the participants about the program have been very positive and showed they found the program was informative, enjoyable, beneficial and realistic about what is required at university.

“The results show that this initiative has provided a valuable educational experience and an opportunity to engage with the community and build partnerships with rural schools.

“Collaborating with secondary schools is a promising strategy to effectively meet the educational needs of regional students and communities, increase participation in higher education, and encourage community engagement.”

Community-University Expo 2011 was attended by 700 delegates who are passionate about creating social change through community-university partnerships. Attendees included policy makers, community leaders, researchers, educators, funders, students and others interested in community-building from Canada and around the world.

The expo showcased exemplars in community-university partnerships worldwide and explored creative ways of strengthening local communities.

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Latest content revision: Thursday, 16 June 2011

## High marketing aspirations for two high-achievers

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by Catherine Andruchowycz

With high aspirations for the future, the latest Ehrenberg Scholarship winners are ready for the opportunities and challenges of marketing that lie ahead.

Both in their first year of the Marketing and Communication degree, Emma Primett and Sarah Burton (pictured), are thrilled to be given this award so early on in their university lives. Their outstanding academic achievements at school, receiving ATAR scores of 99.8 and 98.2 respectively, meant the interview panel could not choose between them.



Emma, who completed the International Baccalaureate at Walford, achieved a merit result in mathematics and excellent results across all subjects. After recently returning from a gap year she is determined to learn more about marketing and is looking forward to the opportunities that await her.

"I love to travel so I've always wanted a job that will let me see the world and live in lots of different countries. Marketing is so broad and will open up doors in a wide range of industries, so my choice was easy. I know that UniSA's up-to-date marketing knowledge and wide range of electives will give me the skills I need to achieve my goals," said Emma.

Sarah graduated from Pembroke, where she was deputy head and prefect in middle school, and excelled in English, mathematics and science competitions. In line with her decision to study marketing and communication, Sarah's dream is to work as a public relations executive and eventually establish her own PR firm.

"Choosing to study a double discipline degree was the best choice to prepare me for work in both public relations and marketing. This unique degree paired with the experience I will get from working as a research assistant will be invaluable to my lifelong learning," she said.

Each year the Ehrenberg Scholarship is awarded to a promising student (or in special cases, two promising students) enrolled in one of the three undergraduate degrees offered by the School of Marketing. As well as a year of paid HECS fees, recipients are offered paid, part-time work assisting the marketing scientists at the Ehrenberg-Bass Institute. Recipients also get direct entry to invitation only masterclasses.

Both girls are excited about the future and are ready to make a strong start to their studies.

"I am looking forward to working at the Ehrenberg-Bass Institute. Seeing first-hand how marketing is practised will help me make informed decisions and give me career direction," Sarah said.

Since its inception in 2001 the Ehrenberg scholarship has been awarded to 13 commencing marketing students. For more information about the Ehrenberg Scholarship, or undergraduate degrees offered by the School of Marketing visit the [website](#).

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## ACHIEVEMENTS

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### Linkage grant success on target

A targeted approach has given UniSA a performance equal to its best in securing Australian Research Council Linkage Grant funding with six out of UniSA's nine applications hitting the mark. This represents almost a 70 per cent success rate, well above the national average of about 40 per cent.

The 2011 round of grants announced late in May placed UniSA second in the Australian Technology Network of Universities and twelfth in Australia.



The successful research projects have attracted \$1.33 million from the ARC and will be matched with funds from industry research partners.

Projects include work being carried out at the world-class facilities of the Ian Wark and Mawson Research Institutes, including two led by Professor Andrea Gerson looking at solution and surface speciation and also the mechanism of scale formation in industrial processes.

Professor Robert Short will lead a project to develop the next generation of flexible surface coatings in a bid to design intraocular lenses and medical devices to treat patients with cataracts.

Other successful projects include Professor Carol Kulik's research into improving employment outcomes for people with disabilities; work led by Dr John van Leeuwen examining the impact of organic matter on nutrients and water quality; and research from Professor Barbara Pocock's Centre for Work and Life examining flexibility factors that influence workforce participation and skill development and their implications for work-life outcomes.

### Honours for UniSA Chancellor and physiotherapy pioneer

UniSA's Chancellor Dr Ian Gould has been recognised in this year's Queen's Birthday Honours, appointed a Member of the Order of Australia (AM) for his service to the mining industry, education and the community. The AM particularly notes his efforts as a proponent of environmental management in the mining sector.

Dr Gould was both encouraged and honoured to receive the AM and says he has been very fortunate in his varied career over the past 40 years and that he has been delighted to make a contribution to the state's education sector as UniSA's Chancellor since July 2008.



Dr Gould was joined on the Queen's Birthday Honours list by physiotherapy pioneer Emeritus Professor Ruth Grant. Prof Grant was appointed a Member of the Order of Australia (AM) for her service to the profession of physiotherapy, to education and to the development of clinical health sciences in Australia.

Prof Grant retired from UniSA in 2002. She was awarded the title of Professor Emeritus for her contribution to the University and in recognition of her leadership in physiotherapy both nationally and internationally. Prior to her retirement, she was Pro Vice Chancellor of UniSA's Division of Health Sciences.

For more information, see a [media release](#) about this.

### **Building V launched at Mawson Lakes**

UniSA's \$16 million Building V facility (the Mawson Institute) was officially launched at the Mawson Lakes campus this month (June) by Premier Mike Rann, and has been recognised as an educational leader in sustainability in the process.

The Green Building Council of Australia has awarded the building a five star Green Star which represents Australian excellence in environmentally sustainable design and construction.



Director of the Mawson Institute Professor Rob Short says the award is the only five star Green Star rating presented to a university research facility in SA and reinforces UniSA's commitment to sustainable development.

Premier Rann said the work conducted at the Mawson Institute and throughout UniSA helps underpin South Australia's fast-growing knowledge-based economy as well as our evolving manufacturing industries.

"The facility builds on UniSA's world-class reputation for teaching and learning and research, it also incorporates a range of innovative sustainability features," Premier Rann said.

"By bringing together experts from our industry and research community's, the University is helping to build capacity in our key industry sectors. And there's no better example than the Mawson Institute which is researching new technologies to further broaden and bolster our State's manufacturing base."



At the launch of Building V, (from left) Pro Vice Chancellor, Professor Andrew Parfitt; Vice Chancellor, Professor Peter Høj; SA Premier Mike Rann; Director of the Mawson Institute, Professor Rob Short.

The building houses the Mawson Institute which focuses on the basic science and engineering that underpins next generation manufacturing, providing technology platforms based on new knowledge and innovation that can be readily integrated into new products and processes. It includes

laboratories for cell therapy visualisation research, nano-manufacturing and plasma, and a commercialisation suite. It is located at the north eastern part of the Mawson Lakes campus, adjacent to existing wetlands.

The South Australian Government invested \$6m in the building (as well as an additional \$2m for equipment within the building), while UniSA contributed the remaining \$8m for its construction.

The new facility has also been awarded the top prize for sustainable architecture at the recent Australian Institute of Architects' SA State Architecture Awards. The building, one of the 'greenest' in Adelaide, was designed by Guida Mosley Brown Architects and Russell and Yelland, and constructed by Candetti Constructions.

For more information, see a [media release](#) about this.

**College visit**

A special visit was made to the new UniSA College in May by Senator the Hon Christopher Evans, Minister for Tertiary Education, Skills, Jobs and Workplace Relations.

The Minister met with Deputy Vice-Chancellor: Academic, Professor Joanne Wright and Pro Vice Chancellor and Vice President: International and Development Nigel Relph.

Head of UniSA College Stephen Dowdy and UniSA College Academic Director Associate Professor Stephen Boyle welcomed the Minister to the College and gave him a tour of the building, including the common room where he spoke with students.



Senator Christopher Evans talks with UniSA staff including Deputy Vice Chancellor: Academic, Professor Joanne Wright.

**UniSA helps develop new mirrors for cars**

South Australia will deliver the world's first fully plastic surface mirror for cars, thanks in part to world-leading research by UniSA.

The new mirror, developed jointly by UniSA's Mawson Institute and the Ian Wark Research Institute in collaboration with SMR Automotive and the Cooperative Research Centre for Advanced Automotive Manufacturing, is much lighter than conventional glass mirrors and will be manufactured in SMR's Adelaide-based facility.

The mirror was showcased at a recent launch of a new advanced manufacturing facility at SMR Automotive, which was opened by Federal Minister for Innovation, Industry, Science and Research, Senator Kim Carr.

UniSA's research team played a key role in the development of the new mirror by pioneering an innovative coating system and process for plastic surfaces.



"The new plastic mirror has many advantages over glass," said Associate Director of the Mawson Institute, Associate Professor Peter Murphy.

"Its manufacturing process is cleaner and greener than conventional automotive mirrors as traditional electroplating processes used to apply the mirror layer have been eliminated. And, being made of plastic, it is also safer in the event of a vehicle collision."

For more information see a [media release](#) about this.

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## Investigating student behaviour in classrooms

[Back to story index](#)

by Michèle Nardelli

For the first time in 20 years South Australia is about to get an important new understanding of student behaviour in all of its schools.

A special \$500,000 Australian Research Council project led by the University of South Australia in collaboration with Flinders University and a coalition of principals' associations and education sectors over the next three years, is set to kick off this month with an initial survey of over 20,000 teachers across South Australia, including government and non-government schools.

Project leader, UniSA's Dr Anna Sullivan, says the first phase of the research will provide quantitative data on the state of student behaviour in our schools and help support policy development and the kind of teaching theory and practice that will deliver better student outcomes and encourage teachers to remain in the profession by helping them to effectively engage their students.



"Surveys conducted in the past focused squarely on problem students and student behaviours, but we want to look at the issues more deeply and examine the link between student engagement, student behaviour and academic achievement," Dr Sullivan says.

"We are very keen to build an evidence base for future policy development, so we are looking at student behaviours as part of what we are describing as the 'social ecology' of the school and classroom.

"We are also aware that any assessment of student behaviours must be looked at more broadly than just the usual talking in class, aggression and disruption, to include the more passive disengaged behaviours that impact on learning."

Dr Sullivan says historically some of the most significant research done on school discipline was conducted in South Australia in the early 1990s with a survey of more than 3000 teachers – one of the largest Australian studies ever conducted of teachers' views on discipline.

"This early research will be invaluable because although we are moving beyond the scope of those studies, we will have the capacity for some useful comparisons and longitudinal perspectives," she says.

But she says the similarities with the previous research end there.

"Since then the school leaving age has increased, there is increased inclusion of students with special needs into mainstream education, there have been vast changes in technology and a host of other sociological factors have shifted, including changes to immigration demographics and an increasing complexity in students' home backgrounds," Dr Sullivan says.

“In this first phase of our research we’re hoping to get a better measure of how engaged students are in the classroom. Research carried out both in Australia and internationally shows that in any year about 40 per cent of students are not engaged productively in the classroom.

“Of that group about 20 per cent are low-level disruptive or actively uncooperative, but an equal number are completely disengaged.

“These are the students that don’t rock the boat but have just turned off and they generally get little attention because they are not a problem in any obvious way.

“They stay ‘under the radar’ but are not getting much out of their time at school.”

Dr Sullivan says the study will look at the links between behaviour, learning and teaching, considering the full range of environmental factors from curriculum and resources, the physical learning environment, to issues surrounding and influencing student and teacher behaviours.

“The research will be an invaluable resource for the future and we are hoping to get strong buy-in from teachers around the State,” she says.

Teachers can expect to receive a 25-minute online survey in the next two weeks.

See [Achievements](#) for details about UniSA’s most recent ARC grant success.

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## Student scholarships will benefit older generation

[Back to story index](#)

by Adriana Ainsworth and Katrina Phelps

The year 2010 marked the 75th anniversary of Resthaven Incorporated and to celebrate this memorable achievement, Resthaven established a number of generous scholarships at UniSA, including a perpetual scholarship for Indigenous students.

Seven lucky students from the School of Nursing and Midwifery were recently awarded the inaugural scholarships at UniSA's annual Scholarships and Grants Ceremony. The event celebrated the achievements of 132 students who received scholarships and grants, representing almost \$560,000 in support, from UniSA's corporate and individual donors.



The Resthaven scholarships will be a significant help to the nursing students who are required to participate in up to eight weeks of full-time unpaid clinical placement, providing students with a great opportunity to expand on the building blocks they've already gained while undertaking theoretical courses.

Professor Helen McCutcheon, Head of School, Nursing and Midwifery at UniSA says most students who are at university nowadays are studying full-time and working part-time to keep up with living expenses, education fees and day-to-day activities, sometimes making it hard to undertake clinical placements.

"The scholarships are vital for students because it's actually about just meeting their daily expenses, and so the scholarships really provide the opportunity to be on placement without having to worry about working," Prof McCutcheon says.

Richard Hearn, CEO of Resthaven, believes that nurses are critical to the quality of care that older people receive.

"Providing services to older people provides an opportunity to make a difference to the quality of life of people every day," Hearn says.

"We are encouraging nursing students to ensure that part of that opportunity and experience relates to working with older people."

Prof McCutcheon said the scholarships will support these students throughout their study and help them to achieve their highest potential in both theoretical courses and clinical placements.

Scholarship recipient, third year Bachelor of Nursing student, Natalie O'Daniel (pictured) says the scholarship is a fantastic opportunity.

“It means that while I finish my studies, I will not have to also work while completing full-time placements,” she says.

“This support will allow me to focus on my studies and will definitely reduce my stress. As a mum, it will also reduce my reliance on childcare.

“I worked in aged care as a teenager and that’s when I decided I wanted to pursue nursing as a career.”



The seven recipients are:

- Neville Hearse, Resthaven 75th Anniversary Master of Nursing (Nurse Practitioner) Scholarship
- Charmaine Cabral, Resthaven 75th Anniversary Undergraduate Indigenous Nursing Scholarship
- Fiona Butterworth, Resthaven 75th Anniversary Undergraduate Second Year Nursing Scholarship
- Nicole Cannon, Resthaven 75th Anniversary Undergraduate Second Year Nursing Scholarship
- Chloe Mulraney, Resthaven 75th Anniversary Undergraduate Second Year Nursing Scholarship
- Natalie O’Daniel, Resthaven 75th Anniversary Undergraduate Third Year Nursing Grant
- Pamela Walker, Resthaven 75th Anniversary Undergraduate Third Year Nursing Grant

For more information about UniSA scholarships, see the scholarships [website](#) and read a [media release](#) about the John and Johan Høj Rural Reconnect Scholarships.

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## Keeping cool - insulation key to better homes

[Back to story index](#)

by Rachel Broadley

With an Australian carbon tax on the horizon, carbon emissions are a hot topic, and now a UniSA researcher has shown the impact insulation can have on energy consumption and emissions.

At a seminar in May, UniSA's Dr Martin Belusko, Research Fellow at the Barbara Hardy Institute (pictured below), presented a seminar on the importance of insulation in low-energy buildings.

Dr Belusko said his research has highlighted the role insulation plays in helping us to lower our emissions.



"Heating and cooling are the most significant energy demands of a building and the most difficult to reduce; zero emissions buildings would be relatively easy to achieve if it weren't for heating and cooling," said Dr Belusko.

"Insulation can reduce energy demand for heating and cooling by two-thirds. These demands translate conservatively to about five per cent of our national greenhouse gas emissions.

"For the best results, you would use a building model with good design, but if builders prefer to work with traditional designs, insulation is a good option to increase energy efficiency.

"Insulation is one of the most, and can be *the* most, important factor which affects a house's star rating. This star rating gives an indication of how much energy, greenhouse gas emissions and cost will result from heating and cooling the building."

Houses with increased levels of insulation are already able to achieve six stars. If the thermal resistance is doubled again by adding further insulation to walls and roofs and installing double-glazing, it is possible for a standard house to achieve an eight-star rating.

Dr Belusko said this is important as people can significantly improve their energy consumption.

"It's significant because, if we get to seven or eight stars, all we have to do is to introduce other standard technology measures to achieve zero emissions. What this means is that when you have an existing poorly designed house, the dominant factor in improving its efficiency is improving the thermal resistance of that building," he said.



However, Dr Belusko said that regulations must be improved to ensure Australia is making the most of the potential of insulation.

“At the moment, the real performance of insulation may be significantly below expected performance when installed, because we do not allow for thermal bridging, installation defects and that the insulation’s performance changes over time,” said Dr Belusko.

“As a result, Australia currently does not meet standards in the European Union, the United States, New Zealand, China, Turkey, Iran and other countries.

“Regulations need to be brought up to international standards, and enforcement of regulations needs to be more vigorous in line with other sectors affecting home energy use, such as the star rating of air conditioners which is strictly regulated and policed, whereas there is little to no policing of installed insulation.”

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## A-star publication attracts A-star student

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by Phil Weinstein, Dean of Graduate Studies

A good, solid publication in an A-star journal has proved to be a recruitment conduit for a new international PhD student at UniSA.

When Marina Louter (pictured), from Groenigen in the Netherlands was browsing the A-star journal *Current Biology*, a paper on vibrational signalling in frogs caught her eye.

She had been thinking about a PhD in amphibian ecology, so she contacted the paper's author, UniSA Senior Lecturer Dr Greg Johnston, who then enquired if she'd be interested in a multidisciplinary project in urban ecology.

This then started the ball rolling for Marina to apply for a PhD at UniSA.

Marina was applying as a Dutch citizen, and the competition for international scholarships is fierce but it turned out that this self-effacing student had a research Master's from the University of Groenigen in the Netherlands, the results of which had been published in what is arguably the world's top journal, *Science*. If students were ranked through the Excellence for Research in Australia (ERA) system, Marina would be an A-star.

She was offered an International President's Scholarship, which she took up in May, making the move to Adelaide with her partner.

Marina will be capitalising on the expertise of many research concentrations at UniSA to address a growing problem in urban ecology - light pollution adversely affecting conservation efforts in nature reserves.

"Street lighting can suck insects out of a reserve like a vacuum cleaner, thereby depleting the food supply for frogs and other potentially endangered animals in that area," Marina said.

The severity of such effects is only just beginning to be understood, and the problem requires an urgent solution if urban reserves are to contribute effectively to biodiversity conservation.

"The research environment at UniSA will allow me to attack this problem in a multidisciplinary way, and I will hopefully come up with a practical management solution," Marina said.

Marina will draw on expertise in the areas of herpetology, entomology, and urban planning at UniSA, as well as maintaining links with researchers at Groenigen, who will contribute an understanding of the relationship between light pollution and the disruption of circadian (daily) rhythms.

When asked why she chose to undertake this research at UniSA, Marina unhesitatingly said it was the enthusiasm and expertise of the staff.



Of course, the challenging project itself, which provides an opportunity to solve a multidisciplinary problem, might also have had something to do with it.

But without Dr Johnston’s A-star publication, UniSA might never have come to the attention of this high-performing Dutch student. May we produce many more such A-star publications to attract the A-star students that read them.

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Bathed in UniSA blue, the 25th Birthday Gala Dinner at the Adelaide Convention Centre certainly reflected the generosity and warmth of the University community. [more](#)



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For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).



Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

## Areas of study and research

+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
-----------------	-----------------------	-------------------------------------	-------------------------------------	---------------

### International Students

Enquire online
+613 9627 4854
Further contact details

### Australian Students

Make an enquiry
08 8302 2376
Further contact details

### General Enquiries

08 8302 6611
Further contact details

### Links & legal

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AUSTRALIA



**AUSTRALIAN  
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## Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

---

### Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

### Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact [disability@unisa.edu.au](mailto:disability@unisa.edu.au).

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)  
Latest content revision: Monday, 22 November 2010



**Australian Government**  
**Department of Education and Training**

**CRICOS**  
Commonwealth Register of Institutions  
and Courses for Overseas Students

[Home](#)   [Course Search](#)   [Institution Search](#)   [CRICOS Contacts](#)   [Study In Australia](#)

**CRICOS has moved to [cricos.education.gov.au](http://cricos.education.gov.au). Please update your bookmarks.**

**Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)**  
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

**Course Search**

Use this search to find information about courses offered by Australian education institutions.



**Institution Search**

Use this search to find information about Australian educational institutions.

**[Additional information about registration of institutions and courses for overseas students](#)** ➡

Home > Further contact details

# Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

## General enquiries

University of South Australia  
GPO Box 2471  
Adelaide, South Australia 5001  
Australia  
Ph 1300 301 703  
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

## Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

## Security

All hours 1800 500 911 – free call  
(Internal callers dial 88888)

## Future student enquiries

Ph: (08) 8302 2376  
Fax: (08) 8302 0977

### Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000  
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

## International students enquiries

[Future student enquiries \(international\)](#)

## Graduate Studies Office (research degrees)

SM Building, [City West campus](#)  
GPO Box 2471  
Adelaide SA 5001  
Ph: +61 8 8302 5880  
Fax: +61 8 8302 0828  
Email: [research.degrees@unisa.edu.au](mailto:research.degrees@unisa.edu.au)

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## Campus postal addresses

University of South Australia  
GPO Box 2471  
Adelaide SA 5001

### City East - Campus Central

Level 3 – Playford Building, Frome Road  
Adelaide SA 5000  
Ph: 1300 301 703  
Fax: (08) 8302 2466  
Email: [campuscentral.cityeast@unisa.edu.au](mailto:campuscentral.cityeast@unisa.edu.au)

### City West - Campus Central

Level 2 - Jeffrey Smart Building  
Adelaide SA 5000  
Ph: 1300 301 703  
Fax: (08) 8302 0590  
Email: [campuscentral.citywest@unisa.edu.au](mailto:campuscentral.citywest@unisa.edu.au)

### Magill - Campus Central

Level 1 Building B  
Lorne Avenue  
Magill SA 5072  
Ph: 1300 301 703  
Fax: (08) 8302 4090  
Email: [campuscentral.magill@unisa.edu.au](mailto:campuscentral.magill@unisa.edu.au)

### Mawson Lakes - Campus Central

Ground Floor - C Building  
Mawson Lakes Boulevard  
Mawson Lakes SA 5095  
Ph: 1300 301 703  
Fax: (08) 8302 3550  
Email: [campuscentral.mawsonlakes@unisa.edu.au](mailto:campuscentral.mawsonlakes@unisa.edu.au)

### Whyalla - Campus Central

111 Nicolson Avenue  
Whyalla Norrie SA 5608  
Ph: 1800 808 957 (free call)  
  
or +61 8 8647 6161 (Local)\*  
or +61 8 830 26161 (Metro)  
Email: [campuscentral.whyalla@unisa.edu.au](mailto:campuscentral.whyalla@unisa.edu.au)

\* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

## Mt Gambier - Campus Central

Wireless Road West  
Mount Gambier SA 5290  
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)\*  
or +61 830 28900 (Metro)

Email: [mountgambier.enquiries@unisa.edu.au](mailto:mountgambier.enquiries@unisa.edu.au)

\* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

## Media enquiries

Michèle Nardelli  
Manager News and Media  
Ph: (08) 8302 0966  
Mobile: 0418 823 673  
Email: [michele.nardelli@unisa.edu.au](mailto:michele.nardelli@unisa.edu.au)

Kelly Stone  
Media Liaison Coordinator  
Ph: (08) 8302 0963  
Mobile: 0417 861 832  
Email: [kelly.stone@unisa.edu.au](mailto:kelly.stone@unisa.edu.au)

Alan Brideson  
Director  
Marketing and Development Unit

## Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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08 8302 2376  
Further contact details

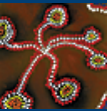
### General Enquiries

08 8302 6611  
Further contact details

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AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

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## UniSA site help

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- [Navigation](#)
- [Accessibility](#)

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### Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

### Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

### Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

### Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)



[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email [webenquiry@unisa.edu.au](mailto:webenquiry@unisa.edu.au).

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Latest content revision: Thursday, 16 July 2009

CELEBRATING  
**25**  
YEARS



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

[Home](#) > [UniSA Open Day 2016](#)



## Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.

## Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)



### Open August events



Information Sessions  
(link to /infosessions)  
– UniSA holds a number of information sessions where you can visit

our campuses and ask questions to assist with selecting courses and careers.

[Infosessions](#)

### We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

[Contact Future Student Enquiries](#)

### How to Apply



View our step-by-step video explaining how to submit your UniSA application.

[Learn more](#)

## Areas of study and research

[+ Click to expand](#)

Health Sciences

UniSA Business School

Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

#### International Students

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[Further contact details](#)

#### Australian Students

[Make an enquiry](#)

[08 8302 2376](#)

[Further contact details](#)

#### General Enquiries

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**NETWORK**  
OF UNIVERSITIES



Home > Calendar

# Calendar

Upcoming events  
in Norway

5 September 2016

Find out about studying at  
the University of South  
Australia and living in  
Adelaide.

Find out more

05  
SEP



## Current Events

23  
JUL

08  
SEP



Upcoming events in  
India

23 July - 8 September 2016

Find out about studying at the  
University of South Australia  
and living in Adelaide.

05  
AUG

03  
SEP



Upcoming events in  
Australia

05 August - 3 September 2016

Find out about studying at the  
University of South Australia.

## Upcoming events

View:

September 2016 (14 Events)

Minimise

02  
SEP



Chemotherapy-  
induced mucosal

05  
SEP



Upcoming events in  
Norway

07  
SEP


12  
SEP




Upcoming events in  
Sri Lanka

Search for an event

Enter a keyword

From dd/mm/yyyy:

To dd/mm/yyyy:

## View events by

Domestic

International

Event type

Alumni

Future Students

Hawke Centre

Hawke Research Institute

Postgrad

Public Events

Research

Sansom Institute

UniSA Students

UniSA's 25th Birthday

ICT Innovation & Collaboration Centre

Academic units

Business and Law

Education, Arts and Social Sciences

Health Sciences



**barrier injury**

2 September 2016

Professor and Dean: Academic within the Division of Health Sciences at the University of South...



**Upcoming events in Myanmar**

07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



**The Futures of Waste - Keynote Address**

8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



**2016 UniSA Nelson Mandela Lecture**

15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



**Futures of waste**

07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



**Upcoming events in Denmark**

10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



**Upcoming events in Kenya**

16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



**Venture Catalyst Pitching & Information Session**

8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



**EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes**

14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



**NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE**

21 September 2016  
Masterclass by Sir Nigel Thrift

IT, Engineering and the Environment





**Foundations of active ageing**

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



**THE SENTIENT CITY**

28 September 2016

Hawke Research Institute  
Annual Distinguished Lecture

October 2016 (3 Events)

Minimise



**Art Talks With Jeffrey Tate, Principal Guest Conductor**

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



**CHART 2016, 'Shoulder to Shoulder'**

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



**Europe, the world and the challenges of the 21st century**

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...

November 2016 (5 Events)

Minimise



**UniSA Hong Kong Alumni Dinner**

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



**Adelaide's International Jubilee Exhibition and Building (1887-1962)**

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



**Welcome House**

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



**National Water Forum 2016**

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



**Art Talks With Pinchas Zukerman, Artist in Association**

22 November 2016

Art Talks With Pinchas Zukerman, Artist in

Association. In-conversation  
with Professor Tanya Monro,...

# Areas of study and research

+ Click to expa

- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College

## International Students

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## General Enquiries

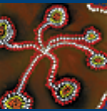
- 08 8302 6611
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## Links & legal

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## Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

### Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



### System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

#### PC users

Operating Systems: Windows XP, Vista and Windows 7  
 Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)  
 Sound Card + Speakers  
 15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6  
 For PDFs: Acrobat Reader 9

#### Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)  
 256 Mb RAM (512 Mb is preferable)  
 Compatibility with Power PC or Intel processor.  
 Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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