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UniSA News

July 2011



Students with a masterplan for local cities

Urban and regional planning students have recently contributed to new plans for a number of city areas around South Australia.

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Pelicans raise the alarm on water issues

The iconic Australian pelican is playing an important part in helping to determine the health of our wetlands and waterways, according to UniSA research.

[More...](#)


Cleaning up Cambodia's water system

A Cambodian community will have access to cleaner, safer drinking water thanks to a team of 12 UniSA students building a new water management system.

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Creativity shines through for refugees

Imagine being forced to leave your home with only a few belongings, and starting again in a country where you don't even speak the language. This is a reality for millions of refugees. [More...](#)

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The next edition will be mid-August. [Email](#) story ideas by July 29.

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25
YEARS



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A Crossing the Horizon Initiative



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For facilities, you can search by name e.g. Aroma Cafe, Switchboard, IT Help Desk etc.

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UniSA News July 2011

From the Chancellery: a fair go

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I was very pleased to attend the scholarships and grants evening in June. We presented 132 people with awards totalling almost \$560,000. This included 13 scholarships and grants to Indigenous students. Over a whole year, approximately 2000 students benefit from 140 different schemes worth over \$5 million.

The notion of a fair go has been a defining part of Australian culture, but in recent years there has been concern that we have been developing a less equal society. Most of us rightly admire the elite intellectual, artist, business leader or sporting champion and recognise their exceptional contributions. But we must not confuse that with entrenching privilege and locking people out of opportunity simply because of where they were born.

The idea of a fair go is one of the foundations on which UniSA is built. It is written into our founding legislation and underpins much of our day-to-day operations and our planning. A key part of our vision is that UniSA will be known for its commitment to equity and excellence, reinforcing each other in an environment characterised by uncompromising high standards. There are two parts to this vision.

Firstly, all Australians should have the opportunity to study at university if they have the desire and the potential. Many people have the potential but not the appropriate preparation, and so this year we opened the UniSA College to provide additional pathways into university. The College will prepare people to enter the rigorous and demanding intellectual environment of university. We would not sell them short by asking less of them.

Secondly, we want Australia to have the benefit of the talent and determination that currently go to waste because people are excluded from university study. To give just one example, I think it is now widely accepted that shutting women out of the workforce was not only grossly unfair but deprived us of half the intellectual capital of humanity - some would say more than half!

This approach is reflected through our scholarships and grants, which are awarded both on the basis of merit and to support participation in higher education.

Our corporate and private donors (including a number of university staff) share our commitment to access and excellence in education. Without their significant generosity, we would be unable to provide the range of awards and grants and our students would miss out on the valuable educational opportunities they afford. I thank them for their ongoing support.

UniSA Vice Chancellor
Professor Peter Høj



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UniSA News July 2011

Colourful Chinese collection at Samstag

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by Katrina Phelps

A selection of colourful, captivating and eclectic artworks are on display at the Samstag Museum of Art at UniSA in an exhibition that is travelling outside of Sydney for the first time.

The *White Rabbit – Contemporary Chinese Art Collection* exhibition, is from one of the largest and most significant collections of contemporary Chinese art in the world - the White Rabbit Collection in Sydney. Founded and entirely funded by the philanthropic Neilson Foundation, it focuses on works of art produced after 2000.

Samstag Museum Director, Erica Green, says this is a unique opportunity to experience some of the best contemporary Chinese art of the 21st century.

"This is a rare opportunity for Adelaide audiences to experience China's rapidly changing society, from Mao's oppressive Cultural Revolution to the excesses and exuberance of China's economic boom," she says.

"The *White Rabbit* exhibition provides an exciting introduction to the diversity and power of contemporary art practice in China, showcasing works in very different media – painting, sculpture, animation, new media and installation."

Green says that for the majority of the new generation of artists featured in *White Rabbit*, their formative years were defined by the demise of the Cultural Revolution and the super-charged emergence of China as a great economic power. She says the huge social and creative changes over the past decade have produced works of art that are boldly original, with up-to-the minute themes ranging from the new political order, the lust for luxury goods and China's economic boom, but they are also shaped by the oldest parts of Chinese culture: Taoism, Buddhism, Confucianism, martial arts and ancient legend.

The *White Rabbit* exhibition is presented in association with the Adelaide Festival Centre's 2011 OzAsia Festival. The official launch by UniSA's Adjunct Professor Dr Alfred Huang AM, will be held on Tuesday August 30.

The Samstag Museum offers free guided exhibition tours for booked groups including UniSA staff and students, secondary and tertiary students and community organisations.





The *White Rabbit* exhibition will be at the Samstag Museum (55 North Tce, Adelaide) until September 30. The Samstag Museum is open Tuesday to Friday 11am to 5pm, and Saturday and Sunday 2-5pm. Entry is free.

For all exhibition and event details visit the [website](#).

Top image: Bu Hua, *The Bodhi Is Not Proven Till There Is Universal Salvation No. 4*, 2008, giclée print, 100 x 100 cm, courtesy White Rabbit Gallery, Sydney.

Bottom image: Chen Zhuo + Huang Keyi, *China Carnival No.1: Tiananmen*, 2007, c-print, 120 x 180cm, courtesy White Rabbit Gallery, Sydney.

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Latest content revision: Wednesday, 13 July 2011

Disability no barrier to a degree

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by Rachel Broadley

UniSA student Julie Sutherland (pictured), was born blind, but she hasn't let that get in the way of pursuing her ambition to study a Bachelor of Tourism and Event Management, and now she's just weeks away from her graduation.

Julie, 29, was born blind and has right-sided hemiplegia (total paralysis of the arm, leg, and trunk on the same side of the body) after being born 16 weeks prematurely.

She was flown by the Royal Flying Doctors from Millicent to Adelaide shortly after her birth, and with a body temperature of just 31 degrees and weighing only 500 grams, was the smallest, coldest baby in South Australia to survive such a transfer from a regional area to a major city hospital.

Not being able to see means Julie has faced greater obstacles than most to fulfil her desire to study for a Bachelor of Tourism and Event Management.

Julie explains that she boarded at the School for the Blind to learn how to read and write braille and to use computers with speech output, which enabled her to undertake university studies.

"Technology has played a large role in helping me to learn," she says.

"The technology that I have on my computer converts the text on the screen into speech. I input information using the keyboard, so I had to learn how to touch-type. Also, the University, through the Learning and Teaching Unit, purchased a braille note-taking device called a BrailleNote. It has a braille keyboard and a screen on the front which has pins underneath it which produce braille each time the keys are pressed.

"During lectures and tutorials I also had the support of note-takers who would write down what was being discussed, because quite often the lecturers would be pointing at PowerPoint slides which, if I didn't know what was on them, was very handy.

"They could email them to me and I could put them on to my braille note-taking device and read them that way.

"The process is time-consuming, but when you compare it to other blind students who studied before me, it's actually a lot easier because I can go home that night with the notes emailed to me, put them on to my braille machine and have instant braille access at my fingertips, whereas in the past people could be waiting for up to a year to get a book transcribed into braille.

"I'm just so lucky to have been born in this era of digital technology. But it means that, even though there is all of this digital technology, I can still only access three to five per cent of all material that's ever published."



Julie won a Charles Bright scholarship last year, which assists people with disabilities undertaking tertiary study to cover the cost of either buying adaptive technology or paying various fees. She also volunteers as a disability advocate for Blind Citizens Australia, where she lobbies government to ensure blind people have access to the same facilities and services as sighted people.

She says she is now considering a Master's in Arts and Cultural Management which would allow her to combine her interest in tourism and events with accessibility issues.

"My experience together with my study gives me good insight into the issues around accessible tourism," Julie says.

"My parents owned a hotel in Beachport in the South East, and we had guests from time-to-time with varying levels of disability. I saw that not a lot was being done to assist and make sure that they had an accessible holiday.

"If universities don't provide courses about accessible tourism, the broader tourism industry will remain ignorant, though things are getting better. The business case for accessible tourism is now being recognised."

Program Director at the School of Management, Jenny Davies, says she has been impressed by Julie's approach to her studies.

"Julie has a tenacity and preparedness to take up challenges and work through them," says Davies.

"She's always been willing to initiate contact and is able to articulate her needs and help work out how we can address them.

"Julie's disability has challenged my ideas regarding learning and teaching in a very positive way. I am much more tuned into the issues faced by people who have special needs."

Julie's advice for other people with disabilities who are considering studying is to approach the UniSA Learning and Teaching Unit for support.

"I see quite a lot of people with disabilities, particularly the hidden ones like dyslexia, who feel that they should not go to see the Learning and Teaching people," Julie says.

"I strongly encourage people to do that and to do it early, because the academic staff are more than happy to accommodate your needs, as long as they have information in writing from the disabilities service about what your problems are."

For more information about the Teaching and Learning Unit, please visit the [website](#).

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SA's brainiest students compete at UniSA

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by Katrina Phelps

Pop quiz – name the cell formation that develops to form the central nervous system? What do oligodendrocytes do? And what is a dendrite?

Any ideas? South Australia's brainiest Year 10 students could help you out with the answers.

More than 40 Year 10 students gathered at UniSA's City East campus last month (June) to take part in the South Australian final of the nationwide Brain Bee Challenge.



Brain Bee State Champion Adit Chakranarayan (left) and runner-up Sam Talfari.

The Challenge is all about encouraging high school students to think about how the brain works.

"The brain is an amazing organ that can reorganise itself as we age and learn new things," said UniSA's Brain Bee Challenge host and Senior Research Fellow in the School of Pharmacy and Medical Sciences, Dr Gabrielle Todd.

"Studying how the human brain works is fascinating and can form the basis of a career in neuroscience.

"Through my work I study how the brain controls movement, and being involved with the Australian Brain Bee Challenge is a wonderful opportunity to introduce students to the wonders of the human brain."

Christian Brothers College student Adit Chakranarayan won the title of State Champion, while second place went to his fellow student Sam Talfari in a tie-break against Kildare College student James Hughes. As the State Champion in the Brain Bee Challenge, Adit will travel to Queensland in January for the national final.

A team of three students from Henley High School won the Team State Championship and will also take part in the national final. Dr Todd said the Henley team did exceptionally well given that they competed with only three team members instead of four like their opponents.

South Australian Chief Scientist, Professor Don Bursill, congratulated the students as he presented their certificates and said that the future of science in Australia looks brighter with students like this who are interested in the topic.

"I am pleased to see such enthusiastic participation



in this competition,” he said. “Like many science professionals, I am concerned that society is devaluing subjects like science and maths so it’s great to see these students embrace the subjects.”

Henley High School students Ellen Swan,
Michael Reschke and Victoria Langton.

**Answers to questions in first paragraph: Neural tube; they form myelin sheaths that insulate neurones in the brain; and projections of a nerve cell body that resemble branches of a tree.*

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Law students pass judgement

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by Alex Doudy

Law students are passing judgement at the State's premier high school debating competition.

The lawyers-in-waiting have volunteered as adjudicators at the 2011 South Australian Schools' Debating Competition where they must choose which winning arguments will carry a team through to the next round and potentially to the grand finals at the end of the year.

Volunteer adjudicator and third year law student Emily Knowles says she's been involved in debating for years and was eager to take part.

"I was a keen debater in high school and am enjoying being on the other side," she said.

"I thought it would be a fun way to improve my analytical skills, while at the same time acting as a kind of mentor for young debaters."

Topics so far have included the appropriate age for Facebook use, the status of public transport being free, and the potential voluntary nature of voting.

Emily says adjudicators have to take into account a number of different aspects of a team's argument and presentation.

"An adjudicator's role is to hear speakers from both sides of a debate topic, and come to an informed judgement of which team presents the stronger case.

"There are points allocated for the arguments, style, and structure of the presentation, and so a debate can hinge on any one of these elements being a team's strength.

"Matter, manner and method are the official criteria to assess speakers on; however I also like to consider the relative sophistication of each team such as language techniques, persuasive tone, and clear signposting of ideas, amongst other features.

"I believe it is important to promote the value of eye contact and confident rebuttal," Emily says.

Emily, who also holds qualifications in psychology and languages, wants to practise law when she graduates and says she would recommend the experience to her peers.

"The skills practised through adjudicating are very relevant to my studies in law, because they promote sound reasoning and I am made accountable for my justifications, and there is a high level of responsibility placed on my informed opinions.

"I would highly recommend the experience of being a South Australian Debating Association (SADA) adjudicator to any budding law students who are interested in improving their critical analysis skills, and confidence in public speaking," she says.



UniSA is sponsoring the SADA's Schools' Debating Competition, which has been providing a debating competition for South Australian students since 1967.

The winning team from South Australia will go on to compete at the week-long Australian National Schools' Debating Championships in Perth later this year, where students are selected for the Australian Schools' Debating Team for international competition.

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Movies give marketing student a major edge

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by Catherine Andruchowycz

Like most people, final year marketing student Julian Major (pictured), enjoys watching movies, so being able to incorporate them into a Vacation Scholarship made for an exciting project.

In just eight weeks during his Ehrenberg-Bass Institute Vacation Scholarship, Julian produced a five-page research paper which will soon be submitted to an Australian-wide marketing conference.

"The research scholarship was a big challenge but I have gained a lot of new skills, particularly in research, writing and working to a deadline," he said.

Julian's research, which aimed to find out the content of word-of-mouth about new movies, had some interesting findings.

"My research found that people say the same things before a movie is released compared to after the movie is released in cinemas," he said.

"People generally give overall opinions about movies, whilst comparisons to other movies and discussions about the on-screen talent were also quite common."

Julian will graduate from his Bachelor of Marketing and Communication at the end of this year and is still deciding whether to continue his studies or move into the workforce next year. Nevertheless, this experience will benefit him in whatever path he chooses to take.

"It is a fantastic opportunity for students, particularly those considering Postgraduate studies. It gave me insight into what research is like and I made some valuable contacts in the field," he said.

The Ehrenberg-Bass Institute offers Vacation Research Scholarships to high-performing marketing students each year.

Students are paired with a senior researcher who guides them through a specialised research project.

Vacation Scholarship Coordinator, Dr Jennifer Taylor, said the program is unique as it enables students to gain experience in research while completing their degree.

"Throughout the eight weeks, students get first-hand insight into the research process; reviewing previous research, developing questions, gathering and analysing data and producing a report. This experiential learning gives students the hands-on experience they need to stand out against other graduates in the job market," she said.

The program runs for around eight weeks over the summer break and, as well as experience, scholars receive \$300 per week for the duration of the project.



“Doing the program in the summer holidays not only gave me something to do, but meant I could focus a lot of my time on the project. It was an opportunity to do something different and the experience will provide an edge when applying for jobs in the near future,” Julian said.

Learn more about [Vacation Research Scholarships](#) and other [special study options](#) available to [undergraduate marketing](#) students.

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International Asian banking experts at City West

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UniSA's Centre for Asian Business teamed up with a pre-eminent policy research institute in Asia, to host a well-attended symposium earlier this month.

The Asian Development Bank Institute Symposium at the University's City West campus, hosted high profile researchers from the USA, Asia and Australia who gave presentations about international finance and economic policy in Asia.

Event organiser and Deputy Director of the Centre for Asian Business, Dr Tony Cavoli, says these were top quality presentations on really pertinent policy questions that are currently occupying policymakers in Asia.



"These questions included, what has been the effect of the Global Financial Crisis (GFC) on capital flows into Asian countries; have Asian countries reverted to capital controls, or other prudential measures since the GFC; how should Asian Central Banks manage their exchange rate regimes; should Asia follow Europe and have a common currency and what are the benefits and costs of this?," Dr Cavoli says.

"The Centre for Asian Business wishes to become an active player in policy-relevant research in the region. Hosting a conference with such high-level participation is important to us because it gives the Centre and UniSA in general access to high quality policy research and eminent researchers.

"To co-host this event with the Asian Development Bank Institute was an exceptional opportunity to team up with one of the pre-eminent policy research institutes in Asia."

Highlights of the conference included a public lecture given by Nobel Laureate, Sir James Mirrlees about bank regulation, and a lunch address by the Assistant Governor of the Reserve Bank of Australia, Dr Guy Debelle on current account deficits.

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July 2011

Achievements and Announcements

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ACHIEVEMENTS

SAIBT and UniSA celebrate 10 years together

The South Australian Institute of Business and Technology (SAIBT) last month celebrated its 10 year anniversary including its ongoing partnership with UniSA.

SAIBT, part of the Navitas organisation, is an educational institution that provides pathway and diploma programs to Australian and international students. Many of the Diploma programs articulate directly into the second year of a wide range of Bachelor Degrees at UniSA.

UniSA Vice Chancellor Professor Peter Høj said SAIBT is a particularly valuable source for international students with more than 2500 gaining access to UniSA through SAIBT.



(L-R) General Manager, University Programs Division, Navitas SA Malcolm Raedel, UniSA Learning and Teaching Director Professor Margaret Hicks and UniSA Vice Chancellor Professor Peter Høj.

"These students enrich the experience of their Australian peers and create links between Australia and their home countries," Prof Høj said.

"Students who come to us through SAIBT do well; this is a tribute to the preparation that they get.

"SAIBT is one of an increasing number of pathway providers but it is one of the most successful and the one with which we have the longest relationship.

"We are proud of that relationship and pleased with the link it brings to the Navitas group, a well-regarded organisation in that part of the tertiary education sector."

UniSA joins \$2.7m national mental health project

UniSA researchers will be part of a national consortium to manage a \$2.7 million multicultural project in mental health promotion and suicide prevention.

UniSA's Chair: Mental Health Nursing, Professor Nicholas Procter, secured the funding from the Commonwealth Department of Health and Ageing. The consortium partners are UniSA, University of Melbourne, the Victorian Transcultural Psychiatry Unit and Queensland Health.

"The project will work with existing mental health services and programs to encourage consumer and carer participation, help reduce stigma and prevent suicide, and will promote greater understanding in multicultural communities of the warning signs of mental illness, how to look after their mental health and how to seek help," Prof Procter said.

"It will make specialist care more accessible to these communities by strengthening partnerships with existing mental health programs and increasing the mainstream workforce's awareness of transcultural mental health issues.

"It will also build the rigorous evidence base that is needed to guide future national policy development and implementation in this area."

Hilary Winchester award

Former UniSA Pro Vice Chancellor: Participation and Engagement, Professor Emeritus Hilary Winchester, has been awarded the 2011 Australian Higher Education Quality Award.

She was awarded the accolade for her work in the PVC role and as an Australian Universities Quality Agency (AUQA) auditor (since 2001) which has seen her have a strong and pronounced influence on quality assurance in higher education, in Australia and overseas.

In announcing the award, the AUQA said that Prof Winchester's impact on higher education practice continues to grow through international consultancies, and through her continuing commitment to quality assurance in Australian education.

The criteria for the award includes meritorious service to quality advancement in Australian higher education, national impact, innovation, reputation and international prominence.



Silver award for plastic mirror

UniSA researchers, together with their industry partners, have been recognised as one of the top three entries in a national automotive awards competition.

The Silver Award in the Society of Automotive Engineers Australasia's Automotive Engineering Excellence Awards, was presented to UniSA and SMR for developing a new car mirror that is much lighter than conventional glass mirrors.

The new mirrors were developed by UniSA's Mawson Institute and the Ian Wark Research Institute in collaboration with SMR Automotive and the Cooperative Research Centre for Advanced Automotive Manufacturing.



UniSA's research team played a key role in the development of the new mirror by pioneering an innovative coating system and process for plastic surfaces.

Associate Director of the Mawson Institute, Associate Professor Peter Murphy, accepted the award at the awards dinner earlier this month, along with Colin Hall from the Ian Wark Research Institute and Scott Edwards from SMR.

The Society of Automotive Engineers Australasia's annual awards recognise excellence in automotive engineering, manufacturing, design and quality to help raise the standards and public perception of the Australasian automotive and related industries.

Four outstanding learning and teaching acknowledgements

Four UniSA staff members have been awarded 2011 Citations for Outstanding Contributions to Student Learning from the Australian Learning and Teaching Council.

These national awards are presented to people who have made a significant contribution to the quality of student learning over a sustained period.

The four recipients are:

Veronika Kelly, School of Art, Architecture and Design: for excellence in motivating student learning and development as adaptable professionals through the design studio as a community of supportive practice.

Mei Lim, School of Commerce: for motivating, inspiring, and engaging students through approaches

that foster life-long learning and the capacity for professional and personal achievement.

Sarah List, School of Pharmacy and Medical Sciences: for engaging and motivating students in the application of science theory underpinning nursing practice using transformational learning processes.

Dr Jane Warland, School of Nursing and Midwifery: for sustained commitment and enthusiasm in creating innovative learning environments which foster student engagement and promote student learning.

UniSA Vice Chancellor, Professor Peter Høj said the high standard of teaching and learning that they have been acknowledged for reflects their passion for and commitment to student learning and engagement.

For more details about the citations, see a [media release](#) about this.

\$7.5 million to support Indigenous teachers

UniSA's David Unaipon College of Indigenous Education and Research (DUCIER) has been awarded \$7.5 million from the Federal Government to research and implement ways of increasing the numbers of Aboriginal and Torres Strait Islander teachers in Australian schools.

The project will explore the potential for growth in teacher numbers by analysing demographics, looking at how teaching is promoted as a career, how recruitment can be enhanced and fostered, and how to encourage the retention and development of Indigenous teachers as Principals and senior education administrators.



Lead researcher for the *More Aboriginal and Torres Strait Islander Teachers Project* is Professor Peter Buckskin, the Dean of DUCIER supported by Emeritus Professor Paul Hughes and Dr Kaye Price from the University of Southern Queensland.

"We already know that while four per cent of students are Aboriginal or Torres Strait Islander, only one per cent of teachers are Indigenous," Prof Buckskins says.

"We want to lift those numbers and get a better understanding of both the impediments and incentives that may help to increase the number of Indigenous people entering teaching.

"Our goal for the research is that it will underpin the development of many more Indigenous teachers enriching the learning."

For more information, see a [media release](#) about this.

ANNOUNCEMENTS

Campus Services is now FM Assist

The on-campus arm of the Facilities Management Unit, Campus Services and Security, will now be known as FM Assist.

FM Assist will provide a common service model by joining its frontline customer-orientated services in Security, Facilities and Operations, all within one service centre.

Campus Facilities Manager, Mark Dorian, said this allows for the wider provision of over-the-counter services, while supporting Security so they can focus on their primary function therefore improving the overall service to the campus community.

City East campus is the first completed FM Assist office. Projects are currently being undertaken to refurbish City West, due for completion in early July; Magill will be commencing construction mid to late July and Mawson Lakes is planned to be completed in early 2012.

FM Assist is a one-stop-shop for a range of services including:

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- Petty Cash Reimbursement
- Grounds maintenance

For more information please visit [FM Assist](#).

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Students with a masterplan for local cities [Back to story index](#)

by Katrina Phelps

Urban and regional planning students have recently contributed to new plans for a number of city areas around South Australia.

Working in close partnership with local governments, urban design professionals and community groups, the UniSA students undertaking the Sustainable Urban Design Workshop subject gained valuable real-life urban design experience. And with all the city council areas impressed with their work, the students could see their plans implemented in the local streets of St Peters, Norwood, Payneham, Victor Harbor and Blackwood.



Course Coordinator from the School of Natural and Built Environments, Dr Alpana Sivam (pictured above), said the project gave students the opportunity to translate their theoretical knowledge into professional practise by creating a masterplan for these areas.

"The students gained practical experience and also witnessed first-hand the constraints of implementing their project, including having to respond to various stakeholder opinions," Dr Sivam said.

"At the completion of the project, students presented their findings to interested stakeholders and the community for comment and appraisal.

"Ultimately while there were many challenges in negotiating the differing expectations and requirements of the partners, students and the course, the project was a great experience for all involved.

"I think it's a great example of how we are embracing the aims in Horizon 2020 by making a difference in the wider world by contributing to local communities."

The final designs and various ideas presented by the students may be incorporated into real schemes and upgrades for the individual city areas.

The City of Victor Harbor is preparing a detailed masterplan for Main Street incorporating the student views and ideas, and in June was awarded \$45,000 in Places for People funding to progress this planning.

The City of Norwood, Payneham and St Peters is aiming to present the students' entry statement



designs and urban design frameworks to the Norwood Parade Precinct Committee and the Council. If approved, the ideas will be incorporated into the upgrade of The Parade.

And, the Blackwood Action Group Incorporated is using the student ideas to develop the design brief for the appointment of a consultant, to prepare a detailed masterplan for the area.

Course participants meeting with the Victor Harbor Council, (from left) Cuong Nguyen, Richard Farnworth, Vicki Denisa, Alpana Sivam, Nan Deng, J. Quamruzzaman, Rolando Reyes and Victor Harbor Mayor, Graham Philp.

The University’s partnership with the local governments and community groups included them providing prize money for the students with the best design outcome.

The prizes were awarded to:

For the City of Norwood, Payneham and St Peters best masterplan design:

- David Petruzzella – Master of Urban and Regional Planning
- Karl Woehle – Graduate Diploma in Urban and Regional Planning
- Kristofer Lombardi - Graduate Diploma in Urban and Regional Planning

For the City of Norwood, Payneham and St Peters best entry statement design:

- Ehsan Sharifi Alvarado – Master of Sustainable Design

For the City of Victor Harbor best masterplan design of Main Street:

- Rolando Granados Reyes - Master of Environmental Management and Sustainability
- J. M. Quamruzzaman - Graduate Diploma in Professional Practice
- Nan Deng - Master of Urban and Regional Planning
- Richard Farnworth - Bachelor of Urban and Regional Planning

For the Blackwood and district concept study masterplan:

- Anthony Gatti - Bachelor of Urban and Regional Planning
- Amy Jade Roberts - Bachelor of Urban and Regional Planning
- Renae Danielle Grida - Bachelor of Urban and Regional Planning

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Pelicans raise the alarm on water issues

[Back to story index](#)

by Rachel Broadley

Since the classic movie *Storm Boy*, the Australian pelican has become a wildlife icon, and now UniSA research has shown they can also play an important part in helping us to determine the health of our wetlands and waterways.

UniSA's Dr Greg Johnston has spent the past 20 years studying Australian pelicans at Outer Harbor near Port Adelaide, watching the pelican population there grow from just a few birds at its foundation to more than 1200 pairs in 2010. He outlined some of his findings at a Barbara Hardy Research Institute seminar in June.



Dr Johnston said that pelicans can tell us a lot about the environment over their 25-year lifespan, whether we are looking at short or long-term changes.

"If you look at something like a pelican egg, you can sample the shell which has been formed over a few days, and whatever the chemical make-up of that eggshell is will tell what the adult pelican has been exposed to in terms of pollutants over the past few days," he said.

"You can take samples of fat deposits which are laid down over many months to get a broader scale. You can also look at behavioural differences such as the amount of aggression the chicks are showing, which reflects the amount of food available in the environment for the period of two weeks while they're nesting.

"In terms of the overall number of pelicans in an area, you're getting an idea of the environment in years to decades."

Dr Johnston said pelicans are easy waterbirds to collect data on because of their size. The Australian pelican, which is one of the largest of the eight species of pelican worldwide, can be spotted easily by light aircraft, making it an obvious indicator of the health of our waterways.

In South Australia, the decline of pelican numbers in the Murray-Darling Basin tells an interesting story.

Dr Johnston said waterbird research in the Murray-Darling Basin by Professor Richard Kingsford, Director of the Australian Wetlands and Rivers Centre at the University of New South Wales, reveals statistics about pelicans that are cause for alarm.



"If you can't find a pelican, you know you're in trouble," he said.

"In Richard Kingsford's case with his data on waterbirds in the Murray-Darling system, there are a lot of things going on but the really worrying thing is that there's an overall trend towards decline. We have to address how we manage our water resources.

"It's hard to work out which aspect of water management needs to be addressed. We can't pick out particular things like whether cotton production or rice farming is having an effect, we need to resort to other kinds of data to look at those sorts of things, but what we've seen is that overall our water management is having a very deleterious effect on the waterbird populations.

"The number of pelicans we're seeing is telling us that we're not doing a very good job. But they're also capable of bouncing back and if we get it right, they will show us a recovery.

"We saw this at Outer Harbor, when the pelican population was decimated by a change in land management nearby, which led to foxes arriving on the island.

"The colony declined from nearly 1000 pairs to 250 pairs in a few years. Once foxes were removed, the colony recovered to the point where we had more than 1200 pairs last year. The ability of these animals to respond positively and negatively to environmental changes is what makes them good indicators of the health of our wetlands."

Dr Johnston is now planning to focus his research on a genetic study of the Australian pelican population, for which he will use genetic techniques to try to understand the population structure of Australian pelicans across the continent.

He plans to examine questions such as whether Lake Eyre breeding events really are a coalescence of birds from coastal populations in the inland during boom times.

"These events could represent a subset of the population that actually lives in the centre that is relatively separate from the coastal population," said Dr Johnston.

"We tend to think of pelicans as purely coastal birds because the human population lives mainly around the coast in Australia, so that's where we normally see them, but this may not be the case.

"We know that individual birds move across the continent, in fact we have birds that have moved from the Coorong up to New Guinea, right across the continent. I think, however, that we'll probably find that there's an inland population.

"That's important to know, especially if we're going to start using inland rivers to support cotton farming and other water-intensive industries in south-western Queensland."

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Cleaning up Cambodia's water system

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by Alex Doudy

A Cambodian community will have access to cleaner, safer, drinking water thanks to a team of 12 UniSA students set to fly to the developing country in September to build a safe and sustainable water management system.

Led by four engineering Honours students, Stewart Tremain, Lily Culbertson, Beth Moyses (pictured right) and Eugene Moore (pictured below), the multi-skilled group will also work with members of the local community on a range of water-related health issues, including the psychological impact of not having safe drinking water and the effects of land mines.



Civil Engineering student Eugene Moore is thrilled he can contribute more than the typical tourist.

"I'm very excited and really keen to go on a trip where I'm not just a tourist and I have a purpose," Eugene said.

"The four of us haven't decided exactly what we'll be doing because we haven't determined our Honours question, but it will be based around water treatment and water management in Siem Reap.

"It's only a short trip so we're not going to have much influence on water management in Siem Reap, but I think if we can learn some more about water management and water treatment in developing countries, that'll be fantastic," he said.



The student team also includes sustainable environmentalists Richard Markevicius and Elinor Hetzel-Bone, health scientists Karolina Kerkemeyer and Taegen Magann, psychological scientist Christopher Windle, business marketer John Heaslip, human resources manager Pete Davison, and digital media student Josephine Letto who will film a documentary about the experience.

The project is the brainchild of ITEE Industry Liaison Manager Gail Jackman, who said the concept was inspired by a speech she heard about engineering and humanitarian projects when Engineers Australia announced 2011 was the Year of the Humanitarian Engineer.

"I felt I wanted to do something for a developing country less fortunate than us," she said.

"One of the biggest killers in Cambodia is unsafe drinking water and more than 80 per cent of premature deaths are caused by water-borne disease.

"Cambodians are trying to rebuild and create a better life for themselves with assistance from projects such as this.

"Although this is a multidisciplinary project, its main focus is water engineering in a developing country," Jackman said.

The students, all in their final year or enrolled in a postgraduate course, will receive credit for the equivalent of one subject as well as an extraordinary life experience.

"This opportunity is invaluable because it not only develops their professional skills but also their personal and generic employability skills and provides a multicultural experience," Jackman said.

Preparations to ensure that the students are fit for the challenge are underway, with a crew of UniSA and industry experts on hand to mentor the team on idea development, design and problem-solving. The importance of discipline, team work and in-field communication will also be drilled in by the State Manager, Defence Reserves.

The project, which is championed by internationally awarded aquifer expert Colin Pitman, will also be documented throughout by each student in an online journal.

Students will present their experience to fellow team members, mentors, industry partners and dignitaries at a special debrief and celebratory event scheduled for early November.

Jackman said she would like the project to continue annually.

"I am working to set this up as an ongoing project opportunity for future final year students to take this to the next level to build on what we achieve this year," she said.

The students will depart on September 21 with the majority to return at the end of October.

The project is being made possible thanks to a number of sponsors including UniSA, the Department of Education, Employment and Workplace Relations, Beach Energy, Bower Place, Minelab, Phil Hoffmann Travel, Pro AV Solutions, Shaper Group and the Travel Doctor and is being supported by the Norwegian Educational Developmental Organisation and the City of Salisbury.

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Creativity shines through for refugees

[Back to story index](#)

by Rachel Broadley

Imagine being forced to leave your home with only a few belongings, and starting again in a country where you don't even speak the language. This is a reality for millions of refugees.

At UniSA's Bob Hawke Prime Ministerial Centre, these refugees were acknowledged in June with the South Australian launch of Refugee Week, held in collaboration with the Migrant Resource Centre of South Australia to coincide with World Refugee Day.

Senator the Honourable Kate Lundy, Parliamentary Secretary to the Prime Minister and Parliamentary Secretary for Immigration and Multicultural Affairs, officially launched Refugee Week.

Senator Lundy also launched a book written by UniSA Master of Mediation and Conflict Resolution student Akoi Manyiel Guong, *Realising the Dream – Journey of a Lost Boy*, which details his experience as one of Sudan's 20,000 'lost boys' who were displaced or orphaned during the Second Sudanese Civil War.

The Honourable Grace Portolesi MP, Minister for Multicultural Affairs, also attended and launched a poster competition to celebrate the 60th anniversary of the establishment of the United Nations International Refugee Convention.

More than 300 students from primary and secondary schools and tertiary institutes designed posters for the Hand-in-Hand competition to communicate how refugees are welcomed and become part of the Australian community.

Fifty-two posters were selected and framed for exhibition in the Hawke Centre's Kerry Packer Civic Gallery at UniSA. They will also tour regional and metropolitan galleries around SA.

The winner of the tertiary competition was UniSA Master's by Research Visual Arts student Tara Sehatzadeh for her poster (pictured), depicting a rucksack with Farsi text to represent that language and culture are all that many refugees can bring with them to their new homes.

Tara, 28, migrated to Australia from Iran in 2009, and said although she was not a refugee she could relate to the struggles they face.

"When someone comes as a refugee and has to flee, they leave



The primary school poster competition winning entry by Pennington Junior Primary's New Arrival Program pupils.

everything behind. They have no land, no money, no identity, no passport. The only thing they bring is their mother tongue and their culture. That's what they contribute to their new country when they arrive," she said.

"The idea behind my poster is that the mother language is coming out of the luggage as a new language in the English-speaking country.

"You don't have to be a refugee to empathise with them and try to feel what they feel."

The primary school poster competition was won by Pennington Junior Primary's New Arrival Program pupils, while the secondary school competition was won by Isabelle Huynh of Our Lady of the Sacred Heart, Enfield, whose work was chosen as the cover image for the Refugee Week brochure.

Director of the Hawke Centre, Elizabeth Ho, said the opportunity to co-host the launch of Refugee Week with the Migrant Resource Centre of South Australia was an honour.

"We are delighted to have co-hosted the launch of Refugee Week for the third year, and it underlines the Hawke Centre's key aims of strengthening democracy, valuing diversity and building the future," she said.

"It is an important way to honour the achievements of the millions of refugees who have fled their countries because of war, oppression and persecution."



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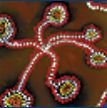
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A comprehensive range of resources and downloads is available from the [University of South Australia Copyright website](#). Authentication is required to access these pages.

Areas of study and research

 Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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About UniSA

University profile >

Strategic action plan 2013-2018 >

University vision, mission & values >

University achievements >

UniSA's Teaching and Learning Framework >

Global Engagement >

Governance and management structure >

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Business Intelligence and Planning

Chancellery

Communications and Marketing

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Human Resources

Information Strategy and Technology Services

External Relations and Strategic Projects

Aboriginal Engagement and Strategic Projects

Student Engagement Unit

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Provost & Chief Academic Officer

Research and Innovation

Research and Innovation Services

Resources

Student and Academic Services

The Bob Hawke Prime Ministerial Centre

UniSA International

University Council

Senior Staff

Student Engagement and Equity

Vice Chancellor and President

Divisions and Schools

Honorary Doctorates >

Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

Collection of Information from the Website

Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
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Corporate publications and annual reports	>
UniSA video	>

Areas of study and research

+ Click to expand

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Further contact details

Links & legal

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Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)
Latest content revision: Monday, 22 November 2010



Australian Government
Department of Education and Training

CRICOS
Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

[Additional information about registration of institutions and courses for overseas students](#) ➡

Home > Further contact details

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia
GPO Box 2471
Adelaide SA 5001

City East - Campus Central

Level 3 – Playford Building, Frome Road
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

Media enquiries

Michèle Nardelli
Manager News and Media
Ph: (08) 8302 0966
Mobile: 0418 823 673
Email: michele.nardelli@unisa.edu.au

Kelly Stone
Media Liaison Coordinator
Ph: (08) 8302 0963
Mobile: 0417 861 832
Email: kelly.stone@unisa.edu.au

Alan Brideson
Director
Marketing and Development Unit

Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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International Students

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General Enquiries

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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

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UniSA site help

- [Software requirements](#)
- [Viewing options](#)
- [Navigation](#)
- [Accessibility](#)

Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Thursday, 16 July 2009

CELEBRATING
25
YEARS



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

[Home](#) > UniSA Open Day 2016



Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.

Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)



Open August events



Information Sessions
(link to /infosessions)
– UniSA holds a number of information sessions where you can visit

our campuses and ask questions to assist with selecting courses and careers.

[Infosessions](#)

We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

[Contact Future Student Enquiries](#)

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

[Learn more](#)

Areas of study and research

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Health Sciences

UniSA Business School

Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

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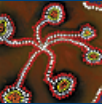
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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

Home > Calendar

Calendar

Upcoming events
in Norway

5 September 2016

Find out about studying at
the University of South
Australia and living in
Adelaide.

Find out more

05
SEP



Current Events

23
JUL

08
SEP



Upcoming events in
India

23 July - 8 September 2016

Find out about studying at the
University of South Australia
and living in Adelaide.

05
AUG

03
SEP



Upcoming events in
Australia

05 August - 3 September 2016

Find out about studying at the
University of South Australia.

Upcoming events

View:

September 2016 (14 Events)

Minimise

02
SEP



Chemotherapy-
induced mucosal

05
SEP



Upcoming events in
Norway

07
SEP

12
SEP




Upcoming events in
Sri Lanka


Search for an event

Enter a keyword

From dd/mm/yyyy:



To dd/mm/yyyy:



View events by

Domestic

☒

International

☐

Event type

Alumni

☐

Future Students

☐

Hawke Centre

☐

Hawke Research Institute

☐

Postgrad

☐

Public Events

☐

Research

☐

Sansom Institute

☐

UniSA Students

☐

UniSA's 25th Birthday

☐

ICT Innovation &
Collaboration Centre

☐

Academic units

Business and Law

☐

Education, Arts and Social
Sciences

☐

Health Sciences

☐



barrier injury
2 September 2016

Professor and Dean: Academic within the Division of Health Sciences at the University of South...



Upcoming events in Myanmar
07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



The Futures of Waste - Keynote Address
8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



2016 UniSA Nelson Mandela Lecture
15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



5 September 2016
Find out about studying at the University of South Australia and living in Adelaide.



Futures of waste
07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



Upcoming events in Denmark
10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Upcoming events in Kenya
16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Venture Catalyst Pitching & Information Session
8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes
14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE
21 September 2016

Masterclass by Sir Nigel Thrift

IT, Engineering and the Environment ☐



Foundations of active ageing

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



THE SENTIENT CITY

28 September 2016

Hawke Research Institute
Annual Distinguished Lecture



October 2016 (3 Events)

Minimise



Art Talks With Jeffrey Tate, Principal Guest Conductor

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



CHART 2016, 'Shoulder to Shoulder'

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



Europe, the world and the challenges of the 21st century

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...



November 2016 (5 Events)

Minimise



UniSA Hong Kong Alumni Dinner

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



Adelaide's International Jubilee Exhibition and Building (1887-1962)

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



Welcome House

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



National Water Forum 2016

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



Art Talks With Pinchas Zukerman, Artist in Association

22 November 2016

Art Talks With Pinchas Zukerman, Artist in

Association. In-conversation
with Professor Tanya Monro,...

Areas of study and research

+ Click to expa

- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College

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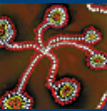
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SOUTH AUSTRALIA



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Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

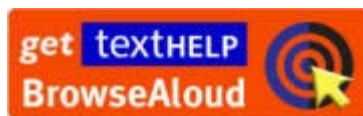
PC users

Operating Systems: Windows XP, Vista and Windows 7
 Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
 Sound Card + Speakers
 15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
 For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
 256 Mb RAM (512 Mb is preferable)
 Compatibility with Power PC or Intel processor.
 Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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