

UniSA News

August 2011



Authentic experience for health students

Stepping into the Centenary building at UniSA's City East campus, you'd think you had just walked into one of Adelaide's metropolitan hospitals. [More...](#)



Student's coffee creation captures attention

Your coffee shop experience could change soon thanks to a UniSA industrial design student who has re-designed the coffee-making process. [More...](#)



Opening up opportunity

UniSA is preparing for one of its biggest events of the year, Open Day, with more than 12,000 people expected at City West campus this Sunday (August 21) to discover their future career and study options. [More...](#)



Healthy snacks and mobile apps

Student life just got even better at UniSA with the launch of a student portal for smart phones, a PC Finder application and fresh, healthy snacks in new vending machines. [More...](#)

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The next edition will be mid-September. [Email](#) story ideas by September 1.

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From the Chancellery: the right environment leads to a winning environment

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In his book *Outliers*, Malcolm Gladwell wrote about the myth of the self-made man or woman. He dug into the stories behind such great successes as Bill Gates, and showed some of the factors in their backgrounds that had contributed to their distinctive achievements. He did not deny the brilliance and application of such individuals, but he drew some telling comparisons with people who had similar talents but lacked the family, cultural or educational support that so often underpins success.

I was thinking about this when I was reflecting on the long nights I recently spent balancing work on my knee while keeping an eye on the live broadcasts of the Tour de France, and the eventual and stunning victory by the Australian Cadel Evans.

Those of you who, like me, are cycling tragics, will know about Evans. Blessed with great natural physical capacity, he spent his childhood devoted to cycling and won two world championships in mountain biking at an early age.



When he made the transition to road racing, he took years to achieve similar success. He was part of a team in which, it was said, he was not well supported or particularly happy. It wasn't until he joined a new team, one with the right environment for him, that he was able to finally reach the pinnacle of his particular sport.

Success is a combination of talent, determination, persistence and the right environment – including that of your team.

For many of us, the right environment is readily to hand. We grow up in families where there is a very positive view of education. We may be fortunate to attend excellent schools. We may come into contact with highly successful people who can provide us with contacts but who also teach us the many unspoken rules of getting on in the world. It is easy to underestimate the influence of such factors; precisely because we have grown up with them, they are invisible to most of us.

Many of our students have not had some of these opportunities. That's why we put so much effort into areas such as the UniSA College, the new learning centre at City West and our associate degrees in engineering – we are creating an environment in which talented people can learn the other lessons necessary to be successful.

In the same way, we work hard to provide the best possible environment for our researchers and teachers, who rely on a complex web of support involving academic colleagues, technical and administrative staff, recurrent funding, capital investment and strategic advice and leadership.

When I reflect on the stunning journey UniSA has been on in its first 20 years of existence, I cannot help but think that the key component has been the 'one UniSA' team spirit, largely devoid of wasteful

internal politics. Long may that spirit survive, because if it does, I know that the lofty goals of *Horizon 2020*, our strategy for the next decade, will not be as distant as they may seem to some!

UniSA Vice Chancellor
Professor Peter Høj

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Making the most of mealtimes

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by Katrina Phelps

Dining at a seaside restaurant, watching the sun glistening over the water, eating the meal you have ordered off clean porcelain plates with stainless steel cutlery lain out on a pristine white tablecloth is generally an appealing prospect. Swap that for eating luke-warm food that you didn't choose, from a plastic tray with plastic plates and cutlery while trying to prop yourself up on a hospital bed, and immediately that food is less appealing.



So it may not come as a surprise that an international review suggested that up to 85 per cent of residential aged care residents in developed countries, such as Australia, may be under-nourished.

"Food intake is a big problem in this group," said Dr Annet Hoek, UniSA Lecturer in Nutrition in the School of Pharmacy and Medical Sciences.

"The context of our dining experience definitely influences how much we eat. Our sense of taste has a big impact on what we eat and drink every day which then impacts on our overall health. But a range of other senses can dictate what we actually eat and how we feel about certain foods."

Dr Hoek will use her expertise on food to contribute to a project being led by Dr Sandra Ullrich from the School of Nursing and Midwifery about improving food in aged care facilities and hospitals. The project involves working with art and design colleagues in a bid to make the overall dining environment more appealing.



Annet Hoek says presentation of food and drinks can have an impact on how it is consumed.

"When you are in hospital or aged care, everything that is normal to you when eating at home with your family - on a nice table, maybe with a candle, with china-ware - everything is taken away," Dr Hoek said. "You are eating from your bed on a tray table, someone picked the food out for you and you have to eat this."

"We really want to change this. It's never possible to change it completely to be the same as the home situation but if we can change the environment and the context - everything that we can change easily will lead to better food intake and better quality of health for the elderly and sick."

This new project stems from work undertaken by Dr Hoek and Dr Ullrich during their PhD research. Dr Ullrich's recently completed PhD focused on protecting mealtimes in aged care homes and using

action to improve nursing practice in nutritional care across two health care organisations.

“Most people, including myself, frequently take the activity of eating food and the mealtime environment for granted,” Dr Ullrich said.

“Protecting the taken-for-granted mealtime activities and environment becomes very important when the elderly enter residential aged care. This is because the elderly are vulnerable to losing the few remaining activities associated with preparing food and the mealtime environment, which in turn diminishes the symbolic values that they associate with mealtimes.

“It is important to protect the mealtime environment in residential aged care facilities and hospitals for the simple reason that people have the right to eat their meals in an environment that is uninterrupted by health care staff performing clinical activities that could be just as easily performed outside of the mealtime period.”

The new project will specifically focus on improving mealtimes for older adults with dysphagia (a swallowing disorder) by re-designing texture-modified foods.

Art and design students from the School of Art, Architecture and Design will be involved in this project and future projects to improve the mealtime environment for residents.

“The designers have a fresh, new outlook on how you could create a nice space around the bed, for instance, to design better trays,” Dr Hoek said. “So there’s a lot of things we can already do with design to improve the meal environment.

“And there are plenty of other options to make foods more attractive, like using appealing menu names and food descriptions, which research has shown can make a big difference to consumer consumption.

“This is a very exciting collaboration.”

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Inside the international student experience

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by Alex Doudy

Four international students have given an intimate account of both the challenges and rewards of taking the giant step to study in Australia in a new DVD produced by staff at UniSA's Magill campus.

Dr Victoria Whittington, Senior Lecturer in the School of Education, interviewed the students for the project *International Students and UniSA: Experiences of International and Local Students*, after developing the project concept with education colleague Dr Sharon Russo.

Dr Whittington said concerns surrounding social isolation, study difficulties and lack of cultural understanding – for both local and international students - were the catalyst for exploring the experiences of international students in their own words, so that a DVD could be made and used as a tool to broaden students' understanding of each other.



"Our goal was to build a more inclusive, culturally safe study and social environment for our international students and at the same time give local students some first-hand perspectives of the international student experience so that they might broaden their own thinking on how they can engage, support, and learn from their international student colleagues," Dr Whittington said.

She said local students are sometimes oblivious to the feelings and perceptions of international students and are missing out on the chance to build valuable relationships.

"The wider local student body do not see that they have a host role with international students from which both they and these students could benefit," Dr Whittington said.

"Also international students tell us that they often feel isolated and separate from the locals, when one of their goals in coming to Australia was to meet Australians and get to know them.

"While international students have a role in developing relationships, local students have a particular initiating role in supporting students who are studying many miles from home and without the emotional supports local students take for granted," she said.

She said the DVD could also help other international students to get advice from students who had experienced similar difficulties and developed strategies to overcome them.

Singaporean student Yun Ting Yeo, who features on the DVD, said a positive attitude was the key to fitting in socially.

"When I first came here I joined the institution as a third year student, so I didn't have high

expectations of fitting in with the other local students," she said.

"But then I thought no, instead of having these negative thoughts and feeling lonely and depressed, I told myself that if I smile at people then one day they will definitely smile back at me.

"And after a while they did smile back," she said.

Other topics discussed include dealing with the different cultural mores, communication and language, university procedures and learning styles, professional experience placements, where to find support, self-motivation and personal growth and development.

Dr Whittington is encouraging all staff to use the resource for any program within the University to foster greater understanding between local and international students.

"The DVD paints a true picture of the difficulties but also the personal gains international students experience when they make the decision to study here," Dr Whittington said.

"It's a valuable insight and one of great benefit to academic and professional staff, to other students and even to people in the community who have high engagement with international students."

For a copy of the DVD contact [Victoria](#). There will be a \$5 fee to cover copying.

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A bug-eyed view of the world

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by Alex Doudy

Information gathered from fly brains has been used to develop special camera software that can detect more detail than traditional cameras.

University of South Australia Senior Lecturer at the School of Electrical and Information Engineering, Dr Russell Brinkworth, said the research can be used to build cameras that perform similarly to the human eye.

"The research is all about how eyes see the world differently to how cameras do," Dr Brinkworth said.



"So in situations where you have an image that has very bright and very dark areas, the camera will miss what is happening in the dark area because there's too much shadow, whereas your eye can see both the light and dark at the same time and that's the same with all animals, including flies.

"This is why we've had a lot of trouble with things like facial recognition and capturing people or objects that are moving around, and why movie sets and high-end photographers have their own lights and spend ages adjusting them.

"It's not because we can't see the image with our eyes - it's because the camera can't capture what it is we want it to show.

"So if we can give the computer the same visual processing system that we have, it's going to be able to perform at a level closer to what we can," he said.

By inserting a very small, fine electrode into the brain of a fly, Dr Brinkworth is able to document the electrical signals related to the visual processing system. This data is then recorded as mathematical algorithms on a computer chip about the same size as a fly's brain.

Dr Brinkworth is collaborating with researchers at RMIT University and GPR Technology Consultants on the project, which he said will improve the amount of information that can be gathered from photographs.

"The standard approach to computer vision works under a specific situation and when that situation changes it doesn't work anymore, whereas biology doesn't have that luxury.

"Flies don't only fly when the sun's directly overhead, or they can't change their operating parameters when they fly from the sun into the cloud - they have to just work. And I'm trying to build systems that just work under lots of different situations.

"It works really well in the exact situations where other things fail. For example, in an original image of a number plate the headlights would burn out the image and you'd get too much shadow.

"If you were on CSI you'd just say 'enhance this area' and the computer would, but in real life you say

‘enhance this area’ and you just get garbage because there’s a limit to what you can actually do.

“But if you process it with our camera system you can read it without a problem.

“It can see basically as well as your eye can, except for the ability to record it. If you can see it with your eye it’s pretty much going to be able to be captured by these sorts of cameras,” Dr Brinkworth said.

Dr Brinkworth said he expects to have the special computer chip ready for demonstration by the end of the year.

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Professor's grand designs

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by Rachel Broadley

Turning a termite-infested 1940s weatherboard house into a light, low-energy home could sound like the makings of a high-rating TV show, but for a UniSA Associate Professor, it's reality.

After owning their home for 15 years, UniSA's Associate Professor in Environmental Mathematics, John Boland and his wife, Chris, discovered extensive termite damage which forced them to choose between rebuilding the house entirely or renovating the existing structure. Assoc Prof Boland said he has always hated waste, so he and his wife made the most of bad news and decided to renovate half of the house, plus a shed-cum-studio, in the greenest way they could.



Assoc Prof Boland's work at the University focuses on solar energy and his PhD explored modelling heat flows in houses, so he was able to combine his academic expertise and personal interest to create the most environmentally friendly house possible.

He now has a house that requires very little electricity from the grid, thanks to clever use of design and solar panels, and has a garden that provides more than 25 per cent of their food throughout the year.

Assoc Prof Boland says the energy costs of renovating rather than rebuilding are dramatically lower when you consider the embodied energy in the existing building. As renovation is significantly lower in energy costs and therefore greenhouse gases, he recommends (where possible) renovation over rebuilding to the eco-conscious.

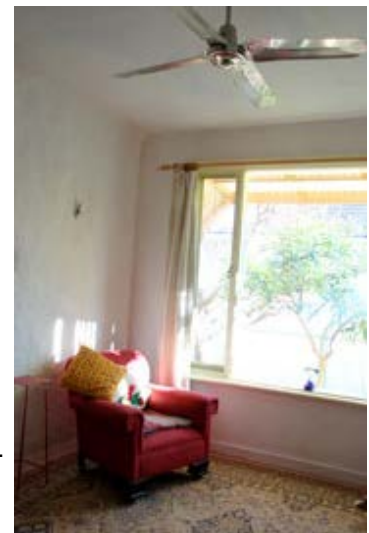
"The first thing to consider is the microclimate you're living in and how to work with that rather than have it work against you," says Assoc Prof Boland.

"Figure out where the winds come from, which things need shading from the sun and which don't, what times of the day or year shade is important and when and where you have to open the house to get the winter sun.

"We've used our garden to create shade for areas that need it, as well as awnings and blinds. Double-glazed windows keep the summer heat out and winter warmth in, and double-hung windows that open at both the top and the bottom can make the most of cool summer evenings to draw a breeze into your home.

"Even simple barriers for things like winds can be useful. I saw a classic example in Perth a few years ago where there's the fabled Fremantle Doctor wind that produces a cool breeze on hot

summer afternoons. They positioned their shed on an angle so it would direct the winds from the Fremantle Doctor into their house. They had looked around and seen what they could do with the micro-climate."



Assoc Prof Boland advises those considering a renovation project to live in their homes for a year before starting work, to experience all of the seasons and the impact that has on your house and garden.

Awnings on the windows help to keep the room shaded during the hottest part of the year.

"We're lucky in Adelaide that it's possible to grow fruit and vegetables throughout the year," he says.

"You can grow so many different kinds of fruits, from cold weather fruits (we have about 12 different kinds of apples, as well as pears), right through to sub-tropical fruit. We have a white sapote, for instance. We also have Mediterranean fruit like citrus and pomegranates, and quite a few vegetables, as well as macadamias, pecans, pistachios and almonds.

"Another feature of Adelaide is that it's very difficult to have an abundant summer garden because it needs so much water, and there's so much sun beating down. We have some summer vegetables, but we concentrate our vegetables in the winter-time. You can grow great cauliflowers and broccoli during winter, then you can plant things in autumn that come up in spring, like broad beans, snap peas and garden peas."



Associate Professor John Boland on his verandah drinking homemade pomegranate and lime juice.

Assoc Prof Boland's home will be open to the public on Sunday September 11 as part of the annual Sustainable House Day, which gives people the opportunity to have a look inside houses that have been designed, built or fitted out with sustainability in mind, and enables them to talk to the owners about their projects.

For more information about Sustainable House Day, visit the [website](#).

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UniSA News August 2011

Taking virtual learning to Africa

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UniSA virtual learning expert Dr Denise Wood and a team of international researchers are undertaking research in South Africa focusing on strategies for improving learning outcomes for children in developing countries.

Dr Wood and members of the research team including Professor Noel Lindsay from the University of Adelaide and Charles Morris (UniSA contract programmer) have recently returned from a follow-up visit to South Africa's Limpopo and Gauteng provinces.



Dr Wood said the research team, which also includes Associate Professor Sheila Scutter from James Cook University, Dr Charles Kivunja from the University of New England and Janyth Ussery from Virtual Helping Hands Inc in the US, is undertaking a pilot study to measure the impact of 3D virtual learning environments on learning outcomes, learner motivation, creativity and the self-esteem of grade four learners from socially disadvantaged schools as well as special schools in South Africa.

"The team of researchers has confirmed that basic education in South Africa is under stress," Dr Wood said.

"The reasons are complex and include the challenges associated with supporting 11 major official languages, large classroom sizes, low levels of teacher skill, social disadvantage often associated with low parent participation and poorly resourced schools."

Dr Wood said the 3D virtual learning environment project aims to investigate the potential of constructivist learning.

"The 3D virtual learning environment is designed to engage learners in collaborative, creative problem-solving activities in which numeracy, literacy, life skills, entrepreneurship and creative activities are embedded in a motivating game-like environment," she said.

"One unique feature of this learning style is that there is minimal intervention from teachers; the role of the teacher is one of facilitator and mentor supporting student-driven learning.

"These models have proved highly successful in many studies conducted around the world."

Since their initial scoping visit undertaken in January 2011, the team has been adapting the 3D virtual learning environment to suit the needs of the South African context. Their follow-up visit in July was to install the software on the recently donated computers in each of the participating schools and to conduct teacher training. Dr Wood and the research team will return to South Africa in October to conduct baseline testing of the children and will be following-up at six monthly intervals to measure the impact of the learning innovation over a three year period.

Dr Wood and her team are encouraged by the commitment of the Gauteng and Limpopo Provincial governments, and local non-government organisations that have helped to fund the

research, as well as the enthusiasm of the teachers who attended the training sessions in July.

Following her trip to South Africa in July, Dr Wood visited the University of Makerere in Uganda where she and Dr Charles Kivunja conducted training of academics on the effective use of 3D virtual learning technologies to motivate learners in multigrade classrooms. This is the first stage of a planned project, which will see the work undertaken in South Africa extended to Sub-Saharan countries.



Dr Denise Wood (standing) undertakes teacher training in South Africa.

The project is building on work already undertaken in Australia through the support of an Australian Learning and Teaching Council grant, and funding provided through UniSA's Division of Education, Arts and Social Sciences Research Performance Fund.

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Graduations and reunions in Asia

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by Katrina Phelps

Sustainability for the future and building relationships were the key themes for UniSA's Vice Chancellor and other members of the Senior Management Group when they met with offshore alumni and overseas partners last month (July).

Presentation of Award ceremonies for graduating students and alumni reunions were held in Malaysia, Singapore and Hong Kong, as well as a reunion event in Taiwan. Close to 1100 graduates received their parchments in front of family and friends while approximately 500 alumni attended the reunion events.

Speaking to the University's international alumni, Vice Chancellor Professor Peter Høj reiterated the importance of the University's relationship with its former students.

"History shows that great universities have great alumni networks behind them, so you are making your contribution as we strive for greatness," Prof Høj said.

"At UniSA, we recognise that education and research are global by their very nature and we are strongly committed to partnerships that will strengthen opportunities for the creation and dissemination of knowledge in new ways.

"We are keen to collaborate with individuals and institutions in the key economies of Asia that are of ever increasing importance and prominence in the world in science, technology, health, social science and business.

"UniSA values its academic partnerships in Asia and we are fully committed to developing them to an even greater degree for mutual benefit. We recognise that to be at the forefront of the academic subjects in which we teach and research we must have close connections with the best people."

Certificates of Recognition were presented at the Hong Kong alumni reunion dinner to two alumni, Edward Lam (pictured right), and Pauline Wong (pictured below), for their work in facilitating work experience within their organisations for current UniSA students.

Wong, a 2004 MBA graduate, who is the Managing Director of Pokka Corporation which is a Japanese-style catering chain in Hong Kong with about 30 restaurants, said it was a great honour to receive the Certificate of Recognition.



UniSA Vice Chancellor Professor Peter Høj speaking at the Singapore alumni reunion dinner.



"I feel like being involved in this program is a small way to repay the University for the great education I received," she said. "It is a win-win arrangement to host the students. On one hand the students get some hands-on experience in the real commercial world before graduation, and on the other hand, the company benefits from the new and creative thinking of the students.

"I hope other alumni will join the program and give students a valuable learning opportunity."

Fellow award recipient Edward Lam, who is the CEO of Delicron, a leading brand for menswear in Hong Kong and China, agreed that work experience is very important for students.



"I think the work experience placement program is very beneficial for UniSA students," Lam said. "As the Foundation President of the UniSA MBA Club and President of the Alumni Chapter in Hong Kong, I am very devoted to the project as our mission is to support students and new graduates.

"I was very pleased to receive this award from my university and would like to thank the organising team for making the alumni dinner so warm and meaningful."

The University also held special receptions for invited guests including doctoral graduates and representatives of partner universities in Malaysia, Singapore and Hong Kong. Professor Steffen Lehmann, Director of the Research Centre for Sustainable Design and Behaviour, and Professor Mads Gaardboe, Head of the School of Art, Architecture and Design, spoke at these events about sustainability and a low-carbon future for Australia and the Asia-Pacific; while the alumni reunion dinner in Malaysia was held in Malaysia's most environmentally friendly building, the G-Tower.

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Imagining a new future at the OzAsia Festival

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Australia needs to stop being complacent and consider its future in the 'Asian century' says the keynote speaker at this year's OzAsia Festival.

Presented by The Adelaide Festival Centre's OzAsia Festival and UniSA's Bob Hawke Prime Ministerial Centre this September, OzAsia Festival keynote speaker Jason Li understands what Asia can offer Australia.

Raised in Australia, Li is fluent in five languages. Admitted to the New York bar, his legal experience includes working for the United Nations International Criminal Tribunal, as well as being a prime mover in the Australian Republican Movement in 1999. After a meteoric corporate rise to become Insurance Group Australia's Head of China Strategy, he formed his own company in 2005, Yatsen Associates, a Beijing-based managing consultancy firm. He is also Deputy Chair of the Beijing-Australia Chamber of Commerce.



Li's OzAsia Festival presentation sees him return to Adelaide after speaking for the Hawke Centre in 2000 in a presentation titled *The Changing Face of Australia: Promises of a New Generation*.

"Jason has the vision to apply fresh solutions to the big questions before us, and our relationship with China has to be one of those questions – and the Hawke Centre is concerned about those sorts of questions," said Centre Director Elizabeth Ho.

Li travels constantly between Asia and Australia and is at home in, and informed about, both regions. He says Australia has become complacent because Asia's growing demand for minerals has underwritten the Australian economy, while the country's strategic alliance with the United States has made us feel secure.

"We haven't really been forced to think very hard about a 'strategy for the nation' that covers our place in the world, our defence, our economic competitiveness or our long-term economic and social priorities. We haven't had to make the hard decisions," he says.

"The rise of Asia, and in particular China, changes that. China has been our chief ally in the region, and the principal driver of the status quo that has served us so well economically for so long, but that is about to change.

"In the past, the US was the principal security guarantor and economic partner for Asia, but the region's relations are significantly more complex now as China challenges the US as the pre-eminent power in the region."

Li's talk will consider how comfortable Australia is within Asia, and whether we are too closely aligned with the United States and Western Europe. He will examine what Australia's place in Asia might be as the global balance of power shifts to the East, and will explore the potential of a Eurasian-minded

future for Australians in which we develop our understanding of, and engagement with, Asia.

Li will present his keynote lecture *Australian Fusion: Imagining our Eurasian Future* at the fourth annual OzAsia Festival on September 8, at Her Majesty's Theatre in Grote Street. The lecture is free but booking is essential. For more information and to register, please visit [the Hawke Centre's website](#).

The OzAsia Festival is on from September 2 – 17 and features film, food, exhibitions and lectures. UniSA's Samstag Museum of Art launches the *White Rabbit – Contemporary Chinese Art Collection* exhibition on August 30 as part of the festival, showcasing contemporary Chinese art in media ranging from painting and sculpture to animation, new media and installation.

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Drugs in pregnancy symposium

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by Kelly Stone

Supporting women to ensure the best health outcomes for themselves and their newborns was the aim of a recent health symposium at UniSA.

More than 90 people attended the symposium to hear the latest research into mental health and drug use during pregnancy at UniSA's Sansom Institute for Health Research last month.

The symposium, 'Drug use during pregnancy: drugs, nutrition and fetal physiology', was attended by visiting Professor Dan Rurak from the University of British Columbia in Vancouver, Canada.



L-R: Dr Andrea Gordon, Prof Dan Rurak and Dr Janna Morrison.

Prof Rurak collaborates with UniSA's Dr Janna Morrison in the area of fetal growth research. He was the symposium plenary speaker on the topic 'Fetal growth and responses to maternal antidepressants'.

Symposium organiser Dr Andrea Gordon said delegates enjoyed hearing from Prof Rurak and other guest speakers including Monash University's Dr Kelly Kenna and SA Women's and Children's Hospital's Neil Hotham and Dr Michael Stark.

"The overall aim of the day was to look at mental health during pregnancy and how medication may help improve a woman's health in certain circumstances, including depression and drug use," Dr Gordon said.

"It's about giving women more support and flexibility and ensuring the best health outcomes for both the woman and the newborn."

Dr Gordon was a speaker at the symposium along with UniSA colleagues Dr Janna Morrison and Dr Libby Hotham.

Dr Gordon gave a session on buprenorphine and methadone during pregnancy. Both buprenorphine and methadone are opioid maintenance pharmacotherapies which are used to promote abstinence from illicit opioids such as heroin. Methadone has been the treatment of choice since the 1970s, and buprenorphine use is still restricted in Australia.

Dr Gordon's research found reduced drug withdrawal symptoms in infants whose mothers were taking buprenorphine rather than methadone.

She said approximately 75 women per year in South Australia are on opioid maintenance pharmacotherapies to abstain from heroin use during pregnancy.

Dr Morrison spoke on maternal nutrition and regulation of fetal growth, while Dr Hotham spoke on the importance of screening for use of alcohol, tobacco and illicit drugs during pregnancy. Dr Hotham spoke of the significance of making tobacco a key target for intervention programs, as research showed most users of other substances also used tobacco.

More details about the symposium and the speakers can be found on the Sansom Institute [website](#).

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ACHIEVEMENTS

Australian first - industry doctoral training centre at Mawson Lakes

An industry doctoral training centre – the first of its kind in Australia – has opened up at UniSA's Mawson Lakes campus and at the four other Australian Technology Network (ATN) universities.

The Industry Doctoral Training Centre in Mathematics is an ATN initiative that will provide specialist PhD training focusing on applications of mathematics or statistics to industry projects. This model of PhD training has been adopted overseas, particularly in the UK, but this is the first such centre to be established in Australia.

UniSA's Professor Lee White has been appointed as the Foundation Director of the Centre.

Head of UniSA's School of Mathematics and Statistics, Professor Stanley Miklavcic, said the School is expecting to attract a greater diversity of research students thanks to the new centre.

"Apart from the usual graduates who seek academic careers in mathematics and statistics, we expect to attract graduates who are not only interested in research but who also have the ambition to tackle real-world problems and want a career path that leads them to a future in Australian industry," Prof Miklavcic said.

"We also expect the doctoral training centre to attract graduates who have been out in the workforce and who now wish to up-skill themselves in order to further their careers back in industry."

The centre was officially launched on July 19 at a national event involving a simulcast from Canberra to the five ATN universities. The first intake of PhD students to the doctoral training centre will be in 2012.

Zero Waste scholarship

How visitors to an Adelaide caravan park deal with rubbish during their stay is a topic that UniSA Bachelor of Sustainable Environments (Honours) student Kerrie Bell is passionate about. And her enthusiasm for her honours topic has certainly deepened after receiving a scholarship that will help with her work.

Kerrie won the \$10,000 2011 Zero Waste SA Pam Keating Memorial Scholarship for her honours project 'design of behaviour interventions for maximising visitor compliance with a food waste separation scheme in a caravan park'.

"It's wonderful to receive this industry-based recognition regarding the potential of the project to deliver real-world improvements in waste management," Kerrie said.



UniSA Director of the Zero Waste SA Centre Professor Steffen Lehmann with Kerrie Bell and Ian Harvey.

"It is a huge honour to receive a scholarship in memory of Pam Keating. I understand she was an innovator who recognised the potential value of waste as a resource when it was simply seen as rubbish.

"The financial assistance will enable me to purchase the necessary resources to run the trial of the food waste separation system which is to be the key outcome of my research. And, running the trial will maximise the chance of my design being adopted by the host organisation."

Television film debut for student

A film written and directed by third year Bachelor of Media Arts student Edoardo Crismani (pictured right), has recently been acquired and broadcast by National Indigenous Television.

The short fictional drama film, *Just Be Yourself*, has been acquired for three years of broadcasting on the Foxtel Pay TV network.

Edoardo explains that the film was inspired by a true story of an Indigenous woman who was going for a job interview and was told 'don't tell them you are Aboriginal'.

"This film explores the emotional and mental anguish that racism can inflict on Indigenous people and how these fears can be overcome," Edoardo said.

"My film features two Indigenous UniSA students. Lenore Chantrelle (pictured below), does an outstanding acting job as the lead character and is ably complimented by Nick Arundel who plays two different characters.

"The process of making the film and getting it on TV was in each stage very detailed. Sometimes it went according to plan, other times I needed to improvise but it was always passionately executed with a great team and great support from UniSA staff.

"To see it air on TV was exciting, fulfilling and exhilarating."

Edoardo, an Indigenous student who is majoring in film and television, created the film as part of his film course Drama, Forms and Techniques.

Standing up for more support in the South East

The need for a specific sexual assault response service in the State's South East has been highlighted in a student report launched on July 13.

'The Way It Should Be' is the culmination of an 18-month research project into sexual assault support services in the Mount Gambier area by fourth year social work student Paula McCubbin.

Paula consulted 40 local agencies, spoke to more than 100 human services workers and interviewed survivors of sexual assault.

The report highlights current gaps in local services and includes a first-hand account of a local woman who wanted to tell her story.

The report was launched by Michael O'Connell, South Australian Commissioner for Victims' Rights, and was also attended by The Hon Russell Wortley MLC, Minister for Industrial Relations and Minister for State/ Local Government Relations. The report has also been endorsed by the Limestone



Left to right: Paula McCubbin, Hoa Nguyen (Yarrow Place) Commissioner for Victims Rights Mr Michael O'Connell, Katrina Dee (Yarrow Place).

Coast Family Violence Action Group Inc.

Paula hopes that the report will lead to better sexual assault response services in the South East.

Mount Gambier is the second largest city in South Australia, supporting a regional population of more than 63,000 people and does not have a specific sexual assault service. There are major barriers for victims when seeking specialist crisis response and ongoing support, with the nearest specialist agencies located some 450km away in Adelaide.

For more information about the report, go to the [‘The Way it Should Be’ Facebook page](#).

ANNOUNCEMENTS

Deputy Vice Chancellor: Research and Innovation

UniSA's new Deputy Vice Chancellor of Research and Innovation will be Professor Isak Pretorius, replacing Professor Caroline McMillen who is taking up the position of Vice Chancellor at the University of Newcastle later this year.

Prof Pretorius has been the Managing Director of the Australian Wine Research Institute since mid-2004 and Affiliate Professor at the University of Adelaide since September 2003.

Prof Pretorius comes from South Africa and is fluent in five languages. He obtained a BSc (Agric), BSc (Agric)(Hons) and MSc (Agric) from the University of the Orange Free State (South Africa) (UOFS). He gained his PhD from UOFS and the Albert Einstein College of Medicine (New York), supervised by Julius Marmur, who is a towering figure in the birth of molecular biology.

Apart from his outstanding academic and leadership credentials, he has very extensive experience with industry and the development of commercial services.

Prof Pretorius will take up the position at the start of December.

For more information see a [UniSA media release](#) about this appointment.

Narratives of War Symposium

Registration for the 2011 Narratives of War Symposium is now open. All staff and students are welcome to attend. The event is also open to the wider community and entry is free.

This year's theme is 'Legacies of War'. The Symposium has become a key event for anyone with an interest in military history, writings of war and peace as well as research concerning conflict and its legacy.

The Symposium will be held at the Magill campus on September 29-30.



Speakers include staff and students from UniSA, the University of Adelaide and Flinders University as well as leading researchers and writers on narratives of war and peace:

- Peter Burness, Australian War Memorial
- Professor Susan Neuhaus, military doctor and surgeon
- Andrew Faulkner, journalist and biographer
- Professor Jen Webb, University of Canberra
- John White, Australian War Memorial
- Professor Bruce Scates, Monash University

The Symposium also includes a networking event on Thursday September 29 from 5-6pm.

[Registration](#) is essential. For more information please visit the [website](#) or [email](#) Sharon Mascall-Dare.

SA Science Excellence Awards open

Nominations for the 2011 SA Science Excellence Awards are now open. The awards are South Australia's premier science showcase event, aiming to highlight the diversity of scientific research and

facilitate a better understanding of the ways in which research is linked to the development of new technologies and products.

UniSA has had success in the awards previously with Professor John Ralston winning the SA Scientist of the Year in 2007. That same year Professor Jerzy Filar won the Science Leadership and Management Excellence Award and Professor Chris Daniels won the Science Education and Communication Excellence Award. In 2008, Professor Drew Dawson won the Excellence in Research for Commercial Benefit Award while in 2009 Professor Stephen Grano, formerly at the Ian Wark Research Institute, won the award for Excellence in Research Commercialisation.

"These awards offer a great opportunity for researchers at a range of career levels to showcase their work and raise their profile as an innovative science researcher," said Dr Tracey Swift, UniSA Director of Research and Innovation Services.

There are five categories in the 2011 Awards with a total of nine awards:

- South Australian Scientist of the Year
- South Australian Early Career Researcher - SA Tall Poppy of the Year
- PhD Research Excellence
 - Health and Medical Science
 - Life and Environmental Sciences
 - Physical Sciences/Mathematics/Engineering
- Early Career STEM Professional Natural and Physical Sciences/Engineering/Mathematics
 - Health and Medical Sciences
- Early Career STEM Educator of the Year
 - School
 - Tertiary

Nominations close Friday September 9. For more information visit the [website](#) or phone 8207 8702.

Finalists and winners will be announced at a Gala Dinner to be held at the Adelaide Entertainment Centre on Thursday November 3, 2011.

Lemn Sissay – in conversation

Internationally acclaimed British poet, author and broadcaster Lemn Sissay MBE will be taking part in a series of events organised by UniSA's Bob Hawke Prime Ministerial Centre this month.

Sissay will be interviewed by Adelaide journalist and writer Michael Jacobs at the City West campus's Bradley Forum on August 18, co-presented by the Hawke Research Institute.

Sissay, who was the first poet to be commissioned for the London 2012 Olympics, will also be performing his award-winning play, *Something Dark*, on August 17 to a sold-out Adelaide audience. The play chronicles his quest for his family, his past and his home after growing up in care and searching for his family later in life.

Sissay's credits include appearing on a range of television shows including being the presenter of *One Love*, a BBC World Service documentary on Bob Marley, and appearing on BBC's hit series *Grumpy Old Men*, where he remains the youngest contributor. He is also an artist in residence at the Southbank Centre in London.

Lemn Sissay – In Conversation with Michael Jacobs, journalist and writer, presented by the Hawke Centre, is on Thursday August 18, 12pm to 1pm at the Bradley Forum, Hawke Building, City West campus. Refreshments will be served from 11.30am. To register and for more information, please visit the Hawke Centre's [website](#).

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Authentic experience for health students

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by Kelly Stone

Stepping into the Centenary building at UniSA's City East campus, you'd think you had just walked into one of Adelaide's metropolitan hospitals.

Levels four to six of the Centenary building are home to the School of Nursing and Midwifery's Practice Based Laboratories which give nursing and midwifery students practical experience in a simulated hospital environment.

The Practice Based Laboratories (PBLs) feature a midwifery and paediatric unit, emergency department, critical care unit, surgical unit, day surgery and recovery unit, and medical unit with palliative care beds, all complete with state-of-the-art medical equipment and medical manikins.

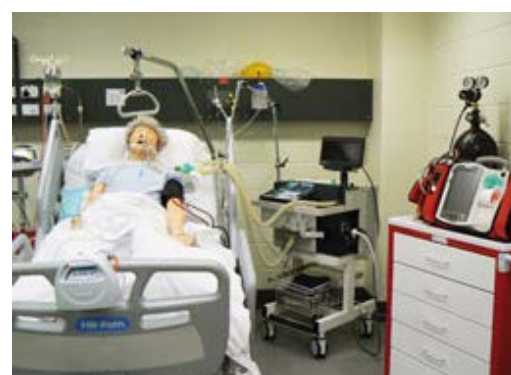
The manikins include Noelle the birthing manikin, who can be set to give birth over a range of times from 15 minutes to eight hours. Baby Hal is in the neonatal intensive care and cries, has seizures and gives a range of simulated baby responses. Other manikins are enabled with software so they can breathe, cough, have their blood pressure and pulse taken, and students can provide total patient care as well as practising skills such as injections, catheterisation, and assessment of respiratory, gastrointestinal and cardiac health by listening to bowel, lung and heart sounds.

Program Director Dr Barbara Parker says while manikins are part of nursing and midwifery training at a number of universities, what sets UniSA apart is the new facilities mirror a real-life hospital and are staffed by real-world clinicians.

"The authenticity of the clinical setting is a major benefit for our students," Dr Parker says.

"We have state-of-the-art equipment including an intensive care unit bed, ventilators, and birthing bed, and the manikins have case notes, medical histories and families. With experienced clinicians staffing the area, the variety of training scenarios we can provide our students is extremely comprehensive."

Clinicians working in the PBLs include clinical nurse Tina Jenkins, who runs the critical care and surgical units the same way these units are run in major hospitals. Jenkins is enthusiastic about the impact the PBLs are having on UniSA's 2700 undergraduate and postgraduate nursing and midwifery students.



“Students are so much more excited coming into the laboratories because they know the facilities mirror the environment they will see in a real hospital,” Jenkins says.

“It’s moving away from task-orientated learning and providing much greater engagement for students.”

Second-year nursing students Elise Noar, Jessica Collinson, Hillivi Harrison and Holly Ford say the PBLs are a highlight of their training.

Elise says the labs put theory into simulated practice.

“It’s a great opportunity to practise our skill base in a safe and nurturing environment,” she says.

Hillivi says having clinical nurses like Jenkins to learn from is especially beneficial, as is being able to learn how to administer medicines to the manikins.

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Student's coffee creation captures attention

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by Katrina Phelps

Your coffee shop experience could change soon thanks to a UniSA industrial design student who has re-designed the coffee-making process.

Master of Design (Specialisation) student Tom Pyrzakowski (pictured filming for *The New Inventors*), has created the 'vacuum bin', a radical re-design of the current knock-out bin that is used to literally and noisily, knock out used coffee beans from the portafilter of coffee machines.

"To get a better grasp of the situation, I did some work experience in a café and spent a lot of time watching and talking to baristas. This was essential in helping me to understand what needed to be looked at," Tom said.

"The current knock-out bin used in almost every café worldwide has many shortcomings such as baristas getting stressed wrists caused by the banging motion, noise creation and damage to the machine's portafilter over time.

"With my design, that banging noise you hear in coffee shops would be gone."

The vacuum bin uses a small foot pump to pull air away from the top of the unit, removing all used coffee beans from the portafilter in one large clump.

"One of the trickiest components was the latch at the bottom of the unit," he explained. "It needed to be light enough to let the coffee grounds drop but also strong enough to spring back up when the waste was removed and create an airtight seal. This has given me issues since day one."

Tom's design earned him a spot as a finalist in the recent 2011 Australia Design Awards - James Dyson Award. This award is Australia's top student design award and aims to discover and nurture young industrial design talent. And he has also been selected as one of Australia's representatives in the global James Dyson Award, which will see him compete internationally against other student designs.

"The Dyson competition has always been a very prestigious award and is often recommended by our lecturers as a great opportunity, so why not give it a go," he said.

"I have always enjoyed making new things and seem to be in my element when I'm in the workshop."



Tom also captured the attention of ABC’s *The New Inventors* program. Tom was filmed at the City West campus in July and was featured on *The New Inventors* on August 10.

See *The New Inventors* [website](#) for more details.

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Opening up opportunity

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UniSA is preparing for one of its biggest events of the year, Open Day, with more than 12,000 people expected at City West campus this Sunday (August 21) to discover their future career and study options.

Pro Vice Chancellor: International and Development, Mr Nigel Relph, says Open Day is not just about Year 12 students looking to make the all-important career choice with mum and dad in tow.



"Increasingly there are many over 20s hoping to upgrade their skills or just take a new direction in life and they want to know more. We also have exciting new opportunities for students to enter university such as the UniSA College," Relph says.

"UniSA is all about providing opportunity for more people to access high quality higher education. Open Day is *our* opportunity to give people a taste of that and hopefully share our enthusiasm for the difference an education can make to their lives."

With more than 70 lectures across the day, offering an insight into everything from what to study, to how to get in the rhythm of uni life, and hundreds of staff on hand to help, there is no lack of information about the more than 300 degrees on offer.

"There will also be a chance to get a sense of the culture of UniSA which is all about learning but also doing, that is, learning from experience," Relph says.

On display will be student art in the Kaurna gallery but also one of the most prestigious exhibitions of Chinese art (*White Rabbit – Contemporary Chinese Art Collection*) in the State's second largest public gallery, The Samstag Museum.

Fresh from "his" heroic performance in the zero emissions race around the world – UniSA's electric car, TREV will be on show with staff on hand to explain how they made the journey on just \$400.

Other interactive onsite activities include the mobile Allied Health Clinic, a flight simulator and special geospatial tracking equipment and an elite athlete jump test for those who enjoy the physical and the cerebral.

Entertainment on the day includes DJ MarkC and a live performance from Georgia Germein and her band.

And for all those wannabe celebrities, there is the chance to enter a UniSA CareerShop competition that will put your face in a tabloid headline all ready to upload on Facebook. This puts you in the draw for a fabulous iPad 2 .

Avid "tweeters" can follow UniSA @UniversitySA and search for #unisaopenday. You can also visit the University's [Facebook site](#) and once you're on campus for Open Day, access the mobile site from your phone at m.unisa.edu.au.



For more information, visit the [Open Day website](#).

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Healthy snacks and mobile apps

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by Rachel Broadley

Student life just got even better at UniSA with the launch of three new initiatives; a student portal for smart phones, a PC Finder application and fresh, healthy snacks in new vending machines.

Using the new mobile student portal, students will be able to access information about their program, assignments, results and facilities at the click of a button and will be able to locate the closest available PC, along with the computer room's opening hours and directions.

UniSA's Information Strategy and Technology Services (ISTS) group will launch the mobile student portal for smart phones on August 15. It will complement the recently released University of South Australia PC Finder application for iPhone, iPad and Android devices.

Director of ISTS, Paul Sherlock, said the new technology was designed to increase convenience for busy students.

"The mobile student portal gives busy students access to the things they most need when they're on the go," he said.

"It allows students to view assignment and exam results as soon as they are published and includes timetable information, exam timetables, which rooms classes will be held in, and current assignments and due dates. There is also a security speed dial button for student safety, library information, campus maps, contacts and directions to buildings.

"The PC Finder allows students to find the equipment they need quickly, so it will save them time while they are on campus. It uses the GPS in the smart phone to find the closest available computer on the campus, including information about opening hours, what hardware and software is available and what printing facilities are there.

"This is just one part of a major program of investment in information technology to support students. We know that up-to-date information technology and convenient access to information is what our students are looking for and therefore we are committed to offering our students innovative solutions that are tailored to their needs."

There's also good news for students and staff looking for a healthy snack on campus as vending machines stocking healthy, locally sourced foods from the Adelaide Produce Market have been installed across campuses. They are stocked with salads, fresh fruit and drinks which are regularly replenished and replaced.

Deputy Director of Student Learning Services at UniSA, Stephen Parsons (pictured right), said the machines were installed in



UniSA student Talia Gaertner-Jones using the new phone app at the Mawson Lakes campus.

response to student feedback asking for healthy snack options.

“The whole way students are engaging with university is changing to a more 24 hours-a-day culture, so we have to cater to different work patterns and lifestyles to meet the needs of all of our students,” he said.

“The vending machines are located close to libraries and computer barns, so they are designed to offer a healthy snack alternative for students studying out-of-hours.

“We mustn’t forget the basics like food. It may seem peripheral but to students working all day and coming into university at night-time, this is very important.

“It’s also important for universities to walk the talk on healthy eating, so this is a great way to represent what we value as an institution.”

For more information about the PC Finder application, visit the [website](#).



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Gala celebrates 25 years of enterprise

Bathed in UniSA blue, the 25th Birthday Gala Dinner at the Adelaide Convention Centre certainly reflected the generosity and warmth of the University community. [more](#)



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By Alan Reid, Research Professor, School of Education, University of South Australia

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UniSA lighting the information innovation way

The University of South Australia's enterprising approach to research, digital innovation and industry engagement has been acknowledged with a win in the Consumer Category of the iAwards Australia's leading awards program recognising and rewar...

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Reuters ranks UniSA a research innovator in Asia

The University of South Australia has made the Reuters list of Asia's top 75 universities for Innovation....

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29
AUG

Small investments open doors for the homeless

On any given night 1 in 200 people in Australia are homeless and hundreds of thousands more are under severe financial stress and in danger of becomin...



The latest trends and developments in research, technology and innovation.



Showcasing our research and achievements, and how we contribute to business in South Australia and across the world.

UniSANEWSRoom Follow us

UniSA newsroom @UniSANEWSroom 01-Sep

Super news -UniSA's Venture Catalyst wins best entrepreneurship support award AND people's choice award at the KCA conference awards.

UniSA newsroom @UniSANEWSroom 01-Sep

Patent prolific: @UniversitySA is in Reuters list of Asia's top 75 universities for innovation <https://t.co/x9IW3vICxW> #@unisaresearch

UniSA newsroom @UniSANEWSroom 29-Aug

#unisaresearch shows small investments open doors for vulnerable or homeless <https://t.co/So5ASrCx1A> @unisaresearch <https://t.co/a975YKZxkZ>

Events

[View all](#)

 Current  Upcoming

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OCT

Art Talks With Jeffrey Tate,
Principal Guest Conductor

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NOV

UniSA Hong Kong Alumni
Dinner

11
NOV

National Water Forum 2016

22
NOV

Art Talks With Pinchas
Zukerman, Artist in
Association



[Read More](#)



UniSA partners on national 'Respect. Now. Always.' student survey

The University of South Australia is to partner with other universities across Australia in a ground-breaking national student survey on sexual assault...

[Read More](#)

UniSA One

[Visit our YouTube Channel](#)



UniSA 25th Birthday Messages

25 years ago we brought together a collection of colleges, institutes and schools and melded them into one university. The colleges of advanced education, the schools of art and mining, and the...

[Watch video](#)

 0   1



Adam Goodes signs Indigenous Defence Consortium MoU with University of South Australia

The University of South Australia and the Indigenous Defence Consortium (IDC) formalised a new collaboration designed to advance and support business and education opportunities in the defence...

[Watch video](#)



Mount Gambier Learning Centre Launch

UniSA has officially opened its brand new learning centre in Mt Gambier, showcasing some of the most sophisticated facilities for teaching and learning in regional Australia. The \$12.5 million state...

[Watch video](#)



New centre to stimulate innovation in South Australia

Business growth, and driving innovation and entrepreneurship in South Australia is the focus of the new Innovation and Collaboration Centre (ICC), launched at the University of South Australia. A...

[Watch video](#)

Publications



enterprise is a magazine that showcases UniSA innovation and research relevant to today's society. Read the latest digital edition of *enterprise* online.



UniSA News is a monthly online publication that shares news from around the UniSA campuses, and celebrates the achievements of our staff, students and alumni.

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Will Venn
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Email: will.venn@unisa.edu.au

Useful Links

Links to our previous and other news related websites

- > [Previous news & events home](#)
- > [UniSA News](#)
- > [News archive 2000 - 2011](#)



Join us in celebrating our 25th birthday by sharing your stories and photos, attending our events and reading about our history.

Areas of study and research Click to expand

Health Sciences

UniSA Business School

Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

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[+613 9627 4854](#)

[Further contact details](#)

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University vision, mission & values

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University achievements

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Global Engagement

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The University of South Australia reserves the right to alter, amend or delete any program, fee, course admission requirement, mode of delivery or other arrangement without prior notice.

Disclaimer for blogs

Blogs created by staff and students of UniSA present an unfiltered and authentic depiction of student life and staff activities at UniSA. In an effort to present this authentic depiction, the University does not censor or in any way exercise editorial control over communications of its bloggers.

Consistent with this decision not to exercise editorial control, the statements or communications of the bloggers in blogging sites linked from the UniSA corporate website do not represent a statement of the University's official position or policy.

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

Areas of study and research

+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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International Students

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Further contact details

Australian Students

Make an enquiry
08 8302 2376
Further contact details

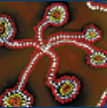
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Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

Collection of Information from the Website

Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).

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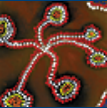
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- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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Latest content revision: Monday, 22 November 2010



Australian Government
Department of Education and Training

CRICOS
Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

**Additional information about registration of institutions
and courses for overseas students** 

Home > Further contact details

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia
GPO Box 2471
Adelaide SA 5001

City East - Campus Central

Level 3 – Playford Building, Frome Road
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

Media enquiries

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Email: kelly.stone@unisa.edu.au

Alan Brideson
Director
Marketing and Development Unit

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AUSTRALIA



**AUSTRALIAN
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Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

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The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

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Latest content revision: Thursday, 16 July 2009

CELEBRATING
25
YEARS



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

[Home](#) > [UniSA Open Day 2016](#)



Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.


Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)




Open August events



Information Sessions
(link to /infosessions)
– UniSA holds a number of information sessions where you can visit our campuses and ask questions to assist with selecting courses and careers.

Infosessions


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

Contact Future Student Enquiries

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

Learn more

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IT, Engineering and the Environment

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Calendar

Upcoming events
in Norway

5 September 2016

Find out about studying at
the University of South
Australia and living in
Adelaide.

Find out more

05
SEP



Current Events

23
JUL

08
SEP



Upcoming events in
India

23 July - 8 September 2016

Find out about studying at the
University of South Australia
and living in Adelaide.

05
AUG

03
SEP



Upcoming events in
Australia

05 August - 3 September 2016

Find out about studying at the
University of South Australia.

Upcoming events

View:

September 2016 (14 Events)

Minimise

02
SEP



Chemotherapy-
induced mucosal

05
SEP



Upcoming events in
Norway

07
SEP

12
SEP



Upcoming events in
Sri Lanka

Search for an event

Enter a keyword

From dd/mm/yyyy:



To dd/mm/yyyy:



View events by

Domestic ☒ International ☐

Event type

Alumni	<input type="checkbox"/>
Future Students	<input type="checkbox"/>
Hawke Centre	<input type="checkbox"/>
Hawke Research Institute	<input type="checkbox"/>
Postgrad	<input type="checkbox"/>
Public Events	<input type="checkbox"/>
Research	<input type="checkbox"/>
Sansom Institute	<input type="checkbox"/>
UniSA Students	<input type="checkbox"/>
UniSA's 25th Birthday	<input type="checkbox"/>
ICT Innovation & Collaboration Centre	<input type="checkbox"/>

Academic units

Business and Law	<input type="checkbox"/>
Education, Arts and Social Sciences	<input type="checkbox"/>
Health Sciences	<input type="checkbox"/>



barrier injury
2 September 2016

Professor and Dean: Academic within the Division of Health Sciences at the University of South...



Upcoming events in Myanmar
07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



The Futures of Waste - Keynote Address
8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



2016 UniSA Nelson Mandela Lecture
15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



5 September 2016
Find out about studying at the University of South Australia and living in Adelaide.



Futures of waste
07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



Upcoming events in Denmark
10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Upcoming events in Kenya
16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Venture Catalyst Pitching & Information Session
8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes
14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE
21 September 2016

Masterclass by Sir Nigel Thrift

IT, Engineering and the Environment ☐



Foundations of active ageing

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



THE SENTIENT CITY

28 September 2016

Hawke Research Institute
Annual Distinguished Lecture



October 2016 (3 Events)

Minimise



Art Talks With Jeffrey Tate, Principal Guest Conductor

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



CHART 2016, 'Shoulder to Shoulder'

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



Europe, the world and the challenges of the 21st century

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...



November 2016 (5 Events)

Minimise



UniSA Hong Kong Alumni Dinner

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



Adelaide's International Jubilee Exhibition and Building (1887-1962)

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



Welcome House

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



National Water Forum 2016

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



Art Talks With Pinchas Zukerman, Artist in Association

22 November 2016

Art Talks With Pinchas Zukerman, Artist in

Association. In-conversation
with Professor Tanya Monro,...

Areas of study and research

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Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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International Students

- Enquire online
- +613 9627 4854
- Further contact details

Australian Students

- Make an enquiry
- 08 8302 2376
- Further contact details

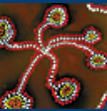
General Enquiries

- 08 8302 6611
- Further contact details

Links & legal

- CRICOS Provider no 00121B
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UniSA respects the Kurna, Boandik and Barngarla peoples' spiritual relationship with their country.



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Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

PC users

Operating Systems: Windows XP, Vista and Windows 7
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
Sound Card + Speakers
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
256 Mb RAM (512 Mb is preferable)
Compatibility with Power PC or Intel processor.
Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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