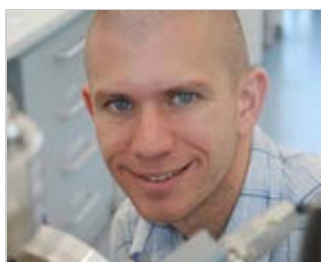


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# UniSA News

June 2010



## Micro turns major for young researcher

Dr Endre Szili's entire research "laboratory" can fit on a chip the size of his fingernail and it's led to a big opportunity for him. [More...](#)



## A worthy investment

He plans to enter an industry known for its highs and lows, and future financier Nicholas Hanns has just experienced his first thrill of being in the black thanks to a scholarship. [More...](#)



## Parks partnership

Lecturers from the School of Natural and Built Environments took a brave step last year in organising 18 students to travel to Malaysia on a field trip for a park management course. [More...](#)



## Exchange turns to athletic scholarship

Going on exchange has kicked off a great opportunity for UniSA business student and talented soccer player Liam Moller. [More...](#)

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- [Opening virtual doors](#)
- [Students think outside the wokinabox](#)
- [UniSA joins pharmacy alliance](#)
- [Hands-on cycling scholarship](#)
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Contributions for the July edition are due by July 2 by [e-mail](#)

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# UniSA News

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June 2010

## From the Chancellery

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### New senior manager joins team at UniSA

I recently announced that UniSA has appointed a new senior manager, Mr Nigel Relph. He will take up his position as Pro Vice Chancellor and Vice President: International and Development at the end of September, and I look forward to welcoming him to the University and as a member of the Senior Management team.

Nigel will take over from Mr Alan Brideson, who has acted most ably in this position since January.

Nigel is taking on a key role at UniSA. The PVC: International and Development is responsible for the University's international and marketing strategies, external relations and the University's branding. The Portfolio includes the Marketing and Development Unit, UniSA International and the Anne and Gordon Samstag Museum of Art.

A key challenge Nigel will face is the recruitment of international and domestic students. The introduction of a deregulated market for domestic undergraduate students in a highly competitive State environment will challenge first preferences and market share. International enrolments are already under pressure, primarily from the high Australian dollar.

Nigel will be leading the management of the University's brand and reputation and growing connections with alumni, corporate and industry partners.

Nigel has been Director: Corporate Affairs at Queen Mary, University of London for five years and held related senior positions at that institution. Queen Mary serves areas of high social disadvantage and has performed exceptionally well in recent years; among other achievements it has risen in the UK Research Assessment Exercise from 48th in 2001 to 13th in 2008 (according to the Times Higher Education Supplement rankings).

Nigel holds a BA (Hons) in English Language and Literature and a Masters in Renaissance Studies from the University of Liverpool.

Nigel has previously held senior positions at the Universities of Birmingham and Warwick and at a Malaysian private education group. He has been a senior consultant with the British Council and has held teaching posts at the Universities of Lancaster and Liverpool as well as spending a period running a newspaper publishing company. He is a Director and Trustee of a number of educational and arts organisations.



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## Opening virtual doors

[Back to story index](#)

by Michèle Nardelli

Researcher and senior lecturer in the School of Communication, International Studies and Languages at UniSA, Dr Denise Wood, is opening virtual doors for people with disabilities. And her current research has just been awarded the prestigious \$20,000 Telstra TJA Christopher Newell Prize for Telecommunications and Disability.



Dr Wood's award-winning publication, *Communication in virtual worlds through an accessible Web 2.0 Solution*, is one outcome from an Australian Learning and Teaching Council supported project being conducted by a UniSA team in partnership with project leaders from Flinders, Edith Cowan, Monash, RMIT and Sydney Universities and the University of Sheffield in the UK, and programmers Charles Morris from Virtual Helping Hands and Darren Candler from Metadas Media.

Recognising the importance of Web 2.0 and 3D virtual worlds in delivering social and education opportunities for people with disabilities, Dr Wood and her team have been exploring the barriers to engaging with these new media.

"These technologies offer enormous potential to empower people who have often been marginalised so our objective is to provide greater accessibility for 3D learning environments for as many people as possible," Dr Wood says.

"Our ethnographic studies and our research into the technologies now available have clearly identified the benefits of web 2.0 and 3D Virtual Worlds in building valuable social and education communities for people with disabilities.

"However we have also revealed that there is an urgent need for developers to address the identified challenges posed by such dynamic, media rich environments. What we have seen is that technological barriers to accessibility, may actually work to further disadvantage people with disabilities."

Focusing their efforts on 3D worlds, the research team has developed Access Globe, an accessible open source viewer and a Web 2.0 enabled interface to virtual worlds.

The viewer and Web 2.0 site include specific features for use in virtual worlds that make them more accessible with disabilities - including enhanced accessibility menus, alternative to relying on the mouse to drive interaction and an audio notification system to help the visually impaired log in and follow online conversations.

Dr Wood says these technological solutions provide greater equity in accessing the collaborative, interactive and learning environments virtual worlds offer.

"Our research shows that there are very real emotional, social and educational benefits for people

with disabilities in engaging with Web 2.0 and 3D virtual worlds," she says.

"Innovations like Access Globe and our accessible Web 2.0 interface mean that people with disabilities will be better placed to benefit from the collaborative and experiential learning potentials of virtual worlds."

The proceeds from the award will be used to extend research into technological solutions aimed at enhancing the social participation of people with disabilities.

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## Students think outside the *wokinabox*

[Back to story index](#)

by Elizabeth Gunner

Assignments from high achieving UniSA marketing students will influence the advertising strategy of Australian brand *wokinabox*.

*Wokinabox* teamed up with UniSA's School of Marketing to develop a unique assignment asking advertising students to develop a campaign plan to promote *wokinabox* as a healthier takeaway alternative.

At the end of the project the top six assignments were presented to *wokinabox* National Marketing Manager, Matt Emmerson.

Emmerson, who visited UniSA earlier in the year to brief students on the project background, is a big supporter of practical based learning opportunities for students.



"It's really important for students to be able to apply what they are learning to real brands, businesses and market situations. Not only for their own development but also for their future employer."

The assignment was a compulsory component of the undergraduate marketing subject of Advertising.

Dr Karen Nelson-Field, Advertising Course Coordinator, implemented the assignment to motivate students to think about what they were learning as something beyond text-book theory and hypothetical case studies.

"The aim was to extend their knowledge outside the classroom – *wokinabox* briefed them on a real marketing challenge, and the students were equipped with the expertise to advise them," said Nelson-Field.

"These six students proved they were more than up to the task, their assignments had that something extra that organisations look for when selecting research providers and consultants."

Emmerson was thrilled with the high quality of the assignments.

"We benefited with some very interesting perspectives and ideas from budding marketers," he said.

Matthew Collis, one of the high achievers whose recommendations were presented to *wokinabox*, recognises that practical-based assignments are useful beyond the final grade.

"It's gone from just another assignment to something that I can add to my CV," said Collis.

"Employers these days are looking for more than a degree, or good grades, practical opportunities like this are evidence that I can apply what I have learnt to the real world."

For more information on the practical learning opportunities available at UniSA's School of Marketing visit [www.unisa.edu/marketing](http://www.unisa.edu/marketing).

## Marketing for kids

An honours student from the Ehrenberg-Bass Institute has been awarded an environmental scholarship for his research into social marketing programs that are aimed at children.

Bill Page was awarded the Zero Waste SA Pam Keating Memorial Scholarship, and will be given informal mentoring by Zero Waste SA and may also have the opportunity to undertake paid employment at Zero Waste SA during the summer vacation period. He will also receive \$10,000 towards his studies. This is the first time the scholarship has been awarded and there was tough competition from physical science candidates.

“In the past, many campaigns have been put in place by marketers with no understanding of the ways children’s cognitive ability changes as they grow older, so the programs implemented are too broad, aimed at one homogeneous group of children when in reality there are at least three important stages of children’s development that need consideration,” Bill said.

“Working with Zero Waste, we hope to provide a set of guidelines for the development and assessment of new marketing programs.”

His research also has links with a Zero Waste SA program ‘Wipe Out Waste’ which is run by Kesab to try to get kids to act in more sustainable ways by reducing waste.

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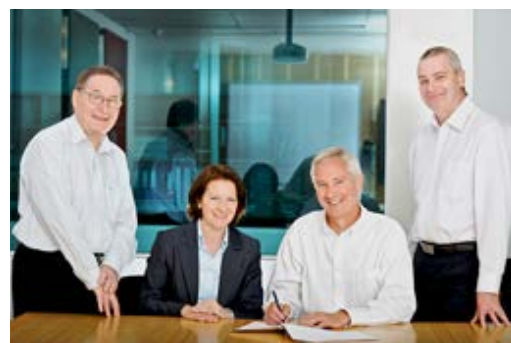
## UniSA joins pharmacy alliance

[Back to story index](#)

by Kelly Stone

UniSA is part of a new National Alliance for Pharmacy Education (NAPE) which will actively support the ongoing advancement of the pharmacy profession as a key contributor to the healthcare team.

UniSA joins Monash University, the University of Queensland and University of Sydney as the founding members of NAPE, which has been formed to provide leadership in both undergraduate and postgraduate pharmacy education.



The alliance views high quality, research-informed education as essential to supporting the advancement and future positioning of the profession in healthcare.

Head of UniSA's School of Pharmacy and Medical Sciences, Professor Jason White, believes the alliance will advance excellence in professional standards and practice as informed through evidence-based practice.

"This is an important milestone for pharmacy education," Prof White says.

"One of the main drivers behind the alliance is to provide leadership in undergraduate and postgraduate pharmacy education in a time where the industry is facing some mounting challenges including new models of practice, national registration and compulsory continuing professional development.

"The formation of NAPE will give a strong, national voice on important evolving issues in these areas."

The vision is to provide the best possible educational opportunities for pharmacists, so NAPE will work closely with the Pharmacy Board of Australia and other key stakeholders in the pharmacy profession including the Pharmacy Guild of Australia, the Pharmaceutical Society of Australia and the Society of Hospital Pharmacists of Australia.

"The formation of NAPE will leverage the expertise, experience and resources of this alliance of leading pharmacy schools to offer high quality, accessible and relevant opportunities for postgraduate development, achievement of professional excellence and career advancement," Prof White says.

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# UniSA News June 2010

## Hands-on cycling scholarship

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by Kelly Stone

Winning a new experimental science scholarship at UniSA has encouraged honours student Debra Gent to consider a career in research.

The 25-year-old Bachelor of Applied Science (Honours) student is the first recipient of the Ian Gould Experimental Science Honours Scholarship, established by a personal gift from UniSA Chancellor Dr Ian Gould.

The scholarship is valued at \$5000 and helps with living expenses through a full-time Honours year. It encourages hands-on research with active engagement in experimental work and collecting and analysing data.

Debra said her involvement in research projects during her Bachelor degree at UniSA led her to consider research as career choice.

"I soon realised research was what I wanted to do. I'd definitely like to do a PhD, as well as help out on other research projects to enhance my skills and further my research knowledge," she said.

"I'm really pleased to get this scholarship, not only for the financial support, but because the experimental science focus of this scholarship is really important to me.

"I believe empirical research in all fields of science is important. I chose experimental research because of how interesting and hands-on it is. I wanted to get among things and collect and analyse my own data and write my thesis knowing that it was all my own hard work."

Debra's Honours research project looks at how muscle power changes with ageing. She is studying the declines of the aerobic and anaerobic energy systems in cyclists aged 35 to 64 years.

She hopes her research will help clear up conflicting evidence that surrounds the age related performance declines in trained athletes. Her hypothesis is that the anaerobic energy system will decline at a faster rate than the aerobic energy system with increasing age.

"Overall there is limited and contradictory evidence on the relative rates of change of the two human energy systems with ageing and by using a well planned research design with large numbers, I hope to gather evidence to shed light on my hypothesis and help clear up some of the existing inconsistencies," she said.

"My interest in this area stemmed not only from my own cycling background, but also because this project has implications for maintaining a healthy population and for athlete performance."



Debra is looking for recreational and competitive road cyclists aged 35 to 64 who train or compete on a regular basis to be involved in her study. Volunteers will be required to perform three

maximal exertion tests on a specially calibrated cycle ergometer to determine the maximum capacity of their energy systems. Interested cyclists can email Debra on [gendn001@students.unisa.edu.au](mailto:gendn001@students.unisa.edu.au)

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## UniSA News June 2010

### Inspired student runs 85km

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by Katrina Kalleske

Running 85km over two days is the stuff of ironmen and Olympic champions, but UniSA student Michael Petkovic undertook this challenge just a few days ago, inspired by his grandfather.

The 31-year-old who is studying a Bachelor of Urban and Regional Planning, has seen his grandfather affected by Parkinson's Disease for the past four years and wanted to honour him by raising funds for Parkinson's SA.

Starting at Victoria Square in the city at 4am on Saturday (June 12), he ran 42.5km to Willunga Hill within five-and-a-half hours; and then the other 42.5km to The Crown Hotel in Victor Harbour on Sunday morning. Only one hour into his run on the second day, he rolled his ankle coming down Willunga Hill but persisted and made it to Victor Harbor in five hours.

"I just kept pressing on, and the last nine kilometres I just really focused and ended up doing it in half an hour," he said.

"I have been running for the last two years or so on and off, but I have really focused on running for the past eight months or so," he said.

"It's been four years since my Dida (grandpa) was diagnosed and it's very hard to watch him slowly lose his independence. I sourced out Parkinson's SA who were only too happy for me to run to raise money for them whilst honouring my Dida in the process."

Michael has been kept extremely busy preparing for the run while also studying and working at Westpac bank. And Westpac will match any donations made by Michael's colleagues at the bank, taking the total funds raised above \$5000.

"There haven't been a lot of hours left in the day after doing all of these things," he said.

But hearing him talk about meeting up with his Dida after the race at Victor Harbor, it certainly sounds like all the sacrifice was well worth it.

"He wanted to be there at the finish line and it was very emotional once I finished," he said. "He was very thankful for me doing the run. After I finished the run, I felt like we were at the same level and I could get an idea of what he might go through as my balance was all over the place and I had a lot of trouble walking."

Donations can still be made to this worthwhile



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# UniSA News June 2010

## On the ball after postgrad program

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by Kelly Stone

As physiotherapist to the Pakistan National Cricket Team, Faisal Hayat Khan's job takes him around the world.

The UniSA graduate's busy travel schedule recently returned him to Adelaide, where he found time to visit City East campus to reconnect with his former lecturer and program director Mark Jones.

Faisal, 33, is a graduate of UniSA's Master of Musculoskeletal and Sports Physiotherapy program, which he credits with giving him a real edge in his profession.

"Before I started the postgraduate program at UniSA, I was not enjoying my work as I had some difficulties in understanding patient problems," said Faisal, who came to UniSA as an international student.

"But after completing the Masters, I was a totally changed physiotherapist, equipped with clinical reasoning and assessment skills. The program gave me a lot of confidence and I received appreciation from players, patients and colleagues in Pakistan."

Immediately after graduating in 2005, Faisal was offered a job with Pakistan's national cricket academy as a chief physiotherapist and later moved over to the national cricket team where he is responsible for the assessment and treatment of national players.

He said that along with his own hard work, he gives much credit for his success to the Masters program.

"I wanted to study this program at UniSA because it is practically-oriented with a focus on gaining hands-on experience," he said.

"The teaching staff are very well known around the world for their expertise and services to physiotherapy, like Mark Jones, Mary Magarey and Jenny Roberts.

"I was very comfortable studying in a totally new environment and the credit goes to the whole staff in the way they handle and understand international students and their needs."

Master of Musculoskeletal and Sports Physiotherapy program director Mark Jones said he enjoyed meeting up with Faisal five years after his graduation and hearing how his career had thrived.

"Faisal is one of many successful graduates from the program who have gone on to work with elite sporting teams and run their own successful private practices," Mr Jones said.

He said while postgraduate musculoskeletal programs exist in many countries, the unique benefits of the UniSA program are unmatched. The program has a strong emphasis on assessment of pain, movement and motor control impairments underpinned by evidence-based practice and advanced clinical reasoning skills. A biopsychosocial approach is taken incorporating both physical and



psychosocial assessment and management with emphasis on promoting patient understanding and self-management.

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## Wood's the ticket for Michael

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by Katrina Kalleske

Inspired by his father's carpentry work, UniSA Civil Engineering student Michael Kipreou has a fascination for woodwork that has earned him a ticket to an international event.

Michael is on his way to Italy for the World Conference on Timber Engineering being held this month (June), one of only eight students from across Australia selected to attend the prestigious international conference through a scheme run by Australia's *Wood. Naturally Better* program.

"I have been around wood my whole life as my father is a carpenter, and I have always liked structures," Michael said. "I find it fascinating how they can perform a function but can also be a work of art. I am intrigued as to how all the simple elements come together and integrate to create a structure."



"I also like the appearance of timber – it looks natural and generally adds warmth to a room. I also like the rustic appearance wood can give."

The fourth year student, who is specialising in structural engineering, said the opportunity to attend a world conference so early on in his career was a prospect that he couldn't pass up. Michael won his ticket to the international conference by submitting a 500-word essay.

"I am really looking forward to attending the conference. To hear what the experts in the field present will be a great opportunity, and hopefully I will learn a lot that I can apply to structural engineering in Adelaide, if not Australia."

While Michael has an affinity for wood, he has also excelled in the other two main mediums of structural design – steel and concrete. Last year he won awards for his structural design in steel design and reinforced concrete. His achievements so far put him in good stead to realise his dream of working as a structural engineer for a consulting engineering firm.

"My dream is to be well known for my structural engineering work and have clients chase me to engineer their project," he said.

*Wood. Naturally Better* (a program run by Forest and Woods Products Australia) will again give university students an opportunity to attend the international conference next year when it's held in New Zealand.

*Wood. Naturally Better* spokesperson Ric Sinclair is encouraging all Australian universities to register their interest in being involved in the 2011 sponsorship program, so they can look at the feasibility of ensuring selected students from both architectural and engineering faculties have an opportunity to attend.

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## European water exchanges

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by Katrina Kalleske

Discovering the latest European technology and experiencing opposite climate and water resource issues to Australia, were highlights of an exchange for a UniSA student.

Brett Ibbotson, a Master of Water Resource Management student, jumped at the opportunity to travel to Europe under a program being offered by the Adelaide-based International Centre of Excellence in Water Resources Management. The exchange program is funded by the Australian Government and the European Commission.

The Centre, also known as ICE WaRM, is encouraging more UniSA students to consider applying for its exchange program that is open to postgraduate students as well as academic staff whose work is related to water.

"If you are enrolled or are thinking of studying a water-related program, this is a great exchange program to consider," said Sarah Koch, Project Coordinator at ICE WaRM.

"It's an awesome opportunity for students. A lot of students want to go overseas after they graduate, and this is a great way for them to do that and study at the same time.

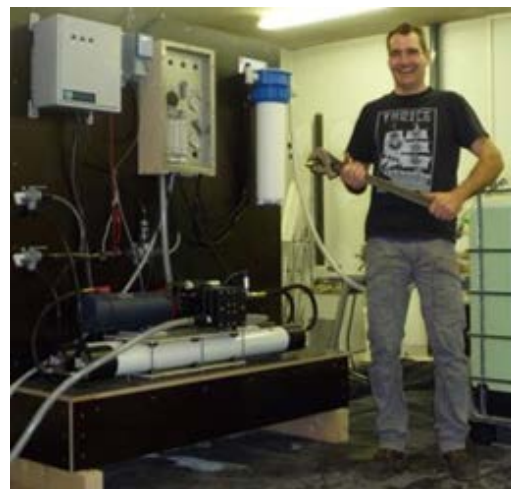
"I would encourage final year undergraduates who are considering taking on postgraduate education in the field of water, to consider the exchange program."

The exchange offers five or 10 months in Europe. There are currently three host universities - The University of Dundee (Scotland); Delft University of Technology (the Netherlands); and the Technical University of Dresden (Germany).

Brett Ibbotson, who lives and works in Victor Harbor and completed a Bachelor of Technology (Aquaculture) eight years ago, spent five months at Delft and highly recommends the experience.

"I met a range of people from all over the world, attended conferences and discovered the latest European technology," Brett said.

"It was also very interesting because in the Netherlands, they have the opposite climate and water resource issues to Australia.



“Delft has a great reputation in the water industry so I think the exchange will be good for my career prospects.”

A paper from Brett’s research in Delft has been accepted for the International Young Water Professionals Conference in Sydney in July.

Koch from ICE WaRM said that students learning new things about water and bringing that knowledge back to Australia is very valuable.

“Any information they can bring back will be beneficial,” she said.

“The postgraduate students can choose to undertake course work, a project or even supervised work in industry – they negotiate that with the individual university that they will go to.”

Students are provided with a travel subsidy as well as a living allowance while away.

UniSA staff are also encouraged to consider the opportunity.

“We see the staff exchange as a chance to generate collaborative opportunities for research between Australia and Europe,” Koch said. “We hope it will also pave the way for students to travel to that same university, to maybe continue work that was started by the staff member.”

Interested students or staff should contact ICE WaRM to speak to the project coordinator on 08 8236 5205 or email [study@icewarm.com.au](mailto:study@icewarm.com.au)

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## Micro turns major for young researcher

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by Kelly Stone

Dr Endre Szili's entire research "laboratory" can fit on a chip the size of his fingernail, but his microscopic-sized research has led to a big opportunity for this early career researcher.

Dr Szili, 30, has won a UniSA Early Career Researcher International Travel Award, which supports outstanding early career researchers to develop productive international research collaborations.

The Research Associate, working within UniSA's Mawson Institute on an International Science Linkage project in collaboration with the University of Liverpool and University of Illinois, will next month travel to the Massachusetts Institute of Technology (MIT) for a six week visit.

A microplasma specialist, Dr Szili will learn about chemical vapour deposition technologies developed at MIT and explore long-term research collaborations between the two institutions.

Microplasmas are gas discharges of small dimensions ranging from micrometers to millimeters. They can be operated at atmospheric pressure and as a result, they are used in various medical and industrial applications including sterilisation, the medical treatment of human skin and the treatment and coating of surfaces with unique thin films.

Dr Szili says microplasma technology is an emerging field of nanotechnology which is attracting significant interest worldwide because of the new opportunities it opens up.

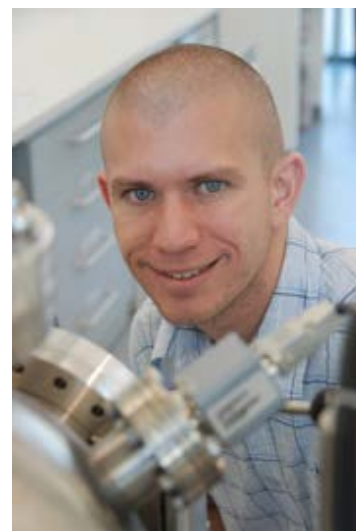
Dr Szili says being involved in an emerging technology that draws a lot of excitement in the scientific community is a rare advantage as an early career researcher.

"We are only just starting to see the huge range of potential applications and commercial opportunities afforded through microplasma technology," he says.

"However, because most of the advancements in the technology have only taken place over the last decade there is still a lot of knowledge that we, as a scientific community, have yet to uncover. As we delve more into unravelling the mechanisms of how microplasmas work, through combined efforts between plasma physicists, biologists, chemists, material scientists and electrical engineers, we will see microplasmas being used in even more imaginative ways.

"This international trip to MIT will further expand my knowledge in these fields and provides an incredible opportunity to establish a new collaboration with a prestigious research institute. One of the great aspects of scientific research is that you never stop learning."

Dr Szili says UniSA is a leader in the microplasma technology field within Australia.



“The technology aligns perfectly with the new Wound Management Innovation CRC program under the direction of Prof Rob Short and Dr David Steele from the Mawson Institute alongside Prof Hans Griesser (Ian Wark Research Institute), where nanotechnology is being used in the development of bioactive gels delivered on bandages to promote the healing of wounds.

“The microplasma technology will be used in the future to develop new high-throughput screening tools for monitoring wound healing and potentially develop novel wound management techniques using the microplasma source to de-activate or remove unwanted bacteria from the wound site.”

Dr Szili says microplasma research allows him to use his creativity to deliver real life outputs.

“These microscopic sized gas discharges are operated at atmospheric pressure, so they can be used in many applications including thin film coatings, sterilisation and medical treatment,” he says.

“In fact the list is only limited by your imagination.”

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## A worthy investment

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by Heather Leggett

He plans to enter an industry known for its highs and lows, and future financier Nicholas Hanns has just experienced his first thrill of being in the black, having been awarded the Kevin Benger Community CPS Scholarship worth up to \$20,000. Nick's scholarship was one of 119 awarded to UniSA students in late May, worth a total of almost \$490,000.

The 17-year-old, who is now in his first semester of a Bachelor of Applied Finance at UniSA, has his eyes set on a career in the fast world of finance, inspired by the tales of his grandfather who is a financial advisor.



"He has told me some great stories about his career and made the finance industry sound really exciting," he says. "It's my ideal career - at school, my favourite subject was Economics. I liked how it was so relevant to the real world and finance is the same."

This is the first Kevin Benger Community CPS Scholarship ever to be awarded, created to recognise the achievements of former Chief Executive Officer Kevin Benger, who retired in February after 12 years of leadership. Community CPS, one of Australia's largest credit unions, awards the scholarship to first year students with a strong academic record and a need for financial support.

Nicholas, who will need to support himself financially through university, says that the scholarship has come as a very welcome surprise.

"When they told me I was being awarded the scholarship, I couldn't breathe," he says.

"I was blown away, and so appreciative. It means that I can really focus on my studies rather than divide my time with part-time work and even start to pay off my HECS debt before I graduate."

Katherine Stocco, the Human Resources Manager at Community CPS who was on the scholarship selection panel says that Nicholas was chosen because of his focus, maturity and conscientiousness.

"He sets and achieves high goals for himself," she says.

"He's motivated by helping people improve their financial situation and has an ambition to give financial advice to people as a financial planner. This scholarship will enable him to focus on his double major and personal goal of achieving a distinction in all subjects."

A successful and dedicated student, Nicholas was also heavily involved in his school community, including giving up his lunchtimes to support a blind classmate.

With his first semester of university well underway, he is enjoying the challenges that come with university life.

"It's a completely different atmosphere to high school, you're required to be far more independent," he says.

"But it's also very exciting. UniSA is a great place to study, and what really appealed to me is that it's hands-on. They support you in finding work experience and employment after graduation."

As part of the scholarship, Nicholas may have the opportunity to undertake a work placement at Community CPS, an opportunity he can't wait to explore.

"Community CPS is such a diverse company, so I would get the chance to experience many different aspects of a financial career," he says.

"If it all goes well, I would love to stay with Community CPS and explore opportunities here and interstate."

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## Parks partnership

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by Katrina Kalleske

Lecturers from the School of Natural and Built Environments took a brave step last year in organising 18 students to travel to Malaysia on a field trip for a park management course. The hard work paid off with the students - from sustainable environments, tourism and geographic information science programs - gaining a global perspective to their study and future work; and now the early stages of an international partnership are forming, with 10 Malaysian students currently at UniSA.



The visiting students, who study at Universiti Teknologi Mara (UiTM) Malaysia in Shah Alam, are spending seven weeks learning about parks in the region and comparing the management of Malaysian parks.

UniSA's Dr Barb Koth, Senior Lecturer in the School, is one of the drivers behind the exchange and she hopes it will pave the way for collaborative research down the track.

"Environmental problem-solving quite often needs to be international in scope, especially to address some of the tougher ones," Dr Koth said. "So exposing the students to cross-cultural approaches and global strategies will help give them the tools and network that are required for cutting-edge environmental professionals.

"We believe our competitive advantage at UniSA is that the environmental programs are field based, but taking the students overseas was a big venture. It was an enriching experience for the students to learn in a different country, with face-to-face time with their peers."

And when it comes to landscape, Malaysia and Adelaide are very different. The land size of Malaysia would barely cover Australia's eastern seaboard but its population is bigger than Australia's by about 10 million people. With that many people occupying the country, it's little wonder that urbanisation is a big issue for park management in Malaysia.

Saharuddin Bin Sabtu is one of the students currently visiting Adelaide and he helped to organise details for both the exchanges so far. He explains a difference between park management in the two countries that has stood out for him.

"I have found that people in Adelaide care about their parklands and have pride in them," Saharuddin said. "There is a different mind-set in Malaysia."

Another student, Nawfal Bin Kamarul Bahrain, explains one potential reason for this difference.





“In Malaysia there are only government owned and managed parks – other people are not involved,” he said. “In Adelaide we have noticed that there is a lot more cooperation with other groups and non-government organisations and ‘friends of the park’ groups.”

Fellow UiTM student, Nurul Ezzatee Yusoff, has noticed another difference in park management is that once a park is declared in Malaysia, it strictly prohibits the facilities that can be built within it, so they have been surprised to see features such as roads and bbq facilities in Adelaide parks. However in Malaysia, there is often industry or urban sprawl in close proximity to the parks.

After an initial two weeks of field trips to local parks with UniSA Field Support Officer Robert Aebi, and taking part in lectures, the students will spend the rest of their time researching five topics that span both countries – building an environmental ethic in society; human-wildlife conflict; development planning; prevention of vandalism; and designing educational exhibits for visitors.

“The issues we are looking at are the same issues that we have in Malaysia so we will compare how they are handled here and we may be able to apply that back in Malaysia,” Saharuddin said.

The students report back to UiTM’s Dr Kamarul Shuib, a recent UniSA PhD graduate who was supervised by Dr Ian Clark in the School of Natural and Built Environments.

“We are slowly building this relationship person-by-person, and have a strong basis for ongoing cooperation based on this reciprocal visit,” Dr Koth said.

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## Exchange turns to athletic scholarship

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by Kelly Stone

Going on exchange has kicked off a great opportunity for UniSA business student and talented soccer player Liam Moller.

The 20-year-old, who went on exchange to Aarhus School of Business in Denmark during the second half of 2009 and Ryerson University in Toronto, Canada for the first half of 2010, has been offered an athletic scholarship to stay on at Ryerson for the rest of the year.

During his exchange at Ryerson, Liam caught the attention of coaches after being put through a rigorous training regime including tactical, core strength and conditioning training, and trial games.

Liam is now enrolling as a full-time student at Ryerson, where he is relishing every opportunity to come out of his exchange experience.

"I originally saw student exchange as part of the process of understanding and applying the international aspect of my business administration degree," Liam says.

"I saw it as an opportunity to apply concepts from my studies at UniSA to my courses abroad, as well as an opportunity to test myself and see how I would cope with life away from home in different cultures and locations.

"But what I didn't realise was that it would be the best time of my life with the amount of travel, parties, people you meet, interactions with many different cultures and life-long friendships that are made.

"Every part of my two exchanges has been exceptional."

Over the northern hemisphere summer, Liam is working north-east of Toronto setting up a landscaping business, while playing soccer for a local team in Ontario. He is looking forward to taking up his position on the Ryerson soccer squad when the Fall semester starts in September.

Liam recommends exchange to all students.

"It's hard to put into words how highly I rate the concept behind study abroad," he says.

"I have grown as a person and have a different view of the world.

"While in Denmark, I was part of a group that won top place for our business plan in an Innovation and Entrepreneurship class – and it is those skills that I am now applying today in starting up the landscaping business.



“Aarhus School of Business is well respected within the European community and many European students choose to complete a full-time degree there. This allowed me to learn about many unique European cultures in addition to Danish culture. I was living with people from six different cultures which was an incredible and unique experience.

“In Canada, I wanted to experience living in a city that was considered the business and financial centre, and Toronto fitted this criteria. It is definitely an experience living in a large city (5.5 million people in Greater Toronto Area) but Toronto’s relaxed atmosphere has made it enjoyable.”

### **Exchange opportunities**

Liam is one of 290 UniSA students undertaking an overseas experience so far in 2010. In 2009, 283 students went abroad.

The five major markets for outbound exchanges in 2009 were the United States, Canada, United Kingdom, India and Japan. Students also exchanged in Austria, Chile, China, Denmark, France, Germany, Hong Kong, Malaysia, Mexico, Philippines, Singapore, Sweden, Thailand and The Netherlands. During 2009 students undertaking the Hawke Ambassador Program carried out their volunteering projects in Kenya, Ghana, South Africa, Vietnam and Thailand.

UniSA provides travel grants to students accepted for full semester (\$2500) and short-term (\$1000) programs. Students must meet criteria and receive academic credit.

If you are interested in finding out more about an international exchange, see [www.unisa.edu.au/exchange](http://www.unisa.edu.au/exchange).

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Governance and management structure

>

Advancement Services

Assurance Services

Business Intelligence and Planning

Chancellery

Communications and Marketing

Copyright at UniSA

Facilities Management Unit

Finance Unit

Graduate Research Centre

Legal Services

Human Resources

Information Strategy and Technology Services

External Relations and Strategic Projects

Aboriginal Engagement and Strategic Projects

Student Engagement Unit

Library

Provost & Chief Academic Officer

Research and Innovation

Research and Innovation Services

Resources

Student and Academic Services

The Bob Hawke Prime Ministerial Centre

UniSA International

University Council

Senior Staff

Student Engagement and Equity

Vice Chancellor and President

Divisions and Schools

Honorary Doctorates

>

# Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

## Collection of Information from the Website

### Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

### Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

## Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

## Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

## Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).



Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

## Areas of study and research

+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
-----------------	-----------------------	-------------------------------------	-------------------------------------	---------------

### International Students

Enquire online

+613 9627 4854

Further contact details

### Australian Students

Make an enquiry

08 8302 2376

Further contact details

### General Enquiries

08 8302 6611

Further contact details

### Links & legal

CRICOS Provider no 00121B






Web accessibility


Disclaimers

Privacy Statement



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UniSA respects the Kaurna, Boandik and Barngarla peoples' spiritual relationship with their country.



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## Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

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### Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

### Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact [disability@unisa.edu.au](mailto:disability@unisa.edu.au).

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)  
Latest content revision: Monday, 22 November 2010



**Australian Government**  
**Department of Education and Training**

**CRICOS**  
Commonwealth Register of Institutions  
and Courses for Overseas Students

[Home](#)   [Course Search](#)   [Institution Search](#)   [CRICOS Contacts](#)   [Study In Australia](#)

**CRICOS has moved to [cricos.education.gov.au](http://cricos.education.gov.au). Please update your bookmarks.**

**Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)**  
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

**Course Search**

Use this search to find information about courses offered by Australian education institutions.



**Institution Search**

Use this search to find information about Australian educational institutions.

**Additional information about registration of institutions  
and courses for overseas students** 

Home > Further contact details

# Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

## General enquiries

University of South Australia  
GPO Box 2471  
Adelaide, South Australia 5001  
Australia  
Ph 1300 301 703  
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

## Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

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## Security

All hours 1800 500 911 – free call  
(Internal callers dial 88888)

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## Future student enquiries

Ph: (08) 8302 2376  
Fax: (08) 8302 0977

### Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000  
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

## International students enquiries

[Future student enquiries \(international\)](#)

## Graduate Studies Office (research degrees)

SM Building, [City West campus](#)  
GPO Box 2471  
Adelaide SA 5001  
Ph: +61 8 8302 5880  
Fax: +61 8 8302 0828  
Email: [research.degrees@unisa.edu.au](mailto:research.degrees@unisa.edu.au)

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## Campus postal addresses

University of South Australia  
GPO Box 2471  
Adelaide SA 5001

### City East - Campus Central

Level 3 – Playford Building, Frome Road  
Adelaide SA 5000  
Ph: 1300 301 703  
Fax: (08) 8302 2466  
Email: [campuscentral.cityeast@unisa.edu.au](mailto:campuscentral.cityeast@unisa.edu.au)

### City West - Campus Central

Level 2 - Jeffrey Smart Building  
Adelaide SA 5000  
Ph: 1300 301 703  
Fax: (08) 8302 0590  
Email: [campuscentral.citywest@unisa.edu.au](mailto:campuscentral.citywest@unisa.edu.au)

### Magill - Campus Central

Level 1 Building B  
Lorne Avenue  
Magill SA 5072  
Ph: 1300 301 703  
Fax: (08) 8302 4090  
Email: [campuscentral.magill@unisa.edu.au](mailto:campuscentral.magill@unisa.edu.au)

### Mawson Lakes - Campus Central

Ground Floor - C Building  
Mawson Lakes Boulevard  
Mawson Lakes SA 5095  
Ph: 1300 301 703  
Fax: (08) 8302 3550  
Email: [campuscentral.mawsonlakes@unisa.edu.au](mailto:campuscentral.mawsonlakes@unisa.edu.au)

### Whyalla - Campus Central

111 Nicolson Avenue  
Whyalla Norrie SA 5608  
Ph: 1800 808 957 (free call)  
  
or +61 8 8647 6161 (Local)\*  
or +61 8 830 26161 (Metro)  
Email: [campuscentral.whyalla@unisa.edu.au](mailto:campuscentral.whyalla@unisa.edu.au)

\* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

## Mt Gambier - Campus Central

Wireless Road West  
Mount Gambier SA 5290  
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)\*  
or +61 830 28900 (Metro)

Email: [mountgambier.enquiries@unisa.edu.au](mailto:mountgambier.enquiries@unisa.edu.au)

\* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

## Media enquiries

Michèle Nardelli  
Manager News and Media  
Ph: (08) 8302 0966  
Mobile: 0418 823 673  
Email: [michele.nardelli@unisa.edu.au](mailto:michele.nardelli@unisa.edu.au)

Kelly Stone  
Media Liaison Coordinator  
Ph: (08) 8302 0963  
Mobile: 0417 861 832  
Email: [kelly.stone@unisa.edu.au](mailto:kelly.stone@unisa.edu.au)

Alan Brideson  
Director  
Marketing and Development Unit

## Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
-----------------	-----------------------	-------------------------------------	-------------------------------------	---------------

### International Students

Enquire online  
+613 9627 4854  
Further contact details

### Australian Students

Make an enquiry  
08 8302 2376  
Further contact details

### General Enquiries

08 8302 6611  
Further contact details

### Links & legal

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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES



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## UniSA site help

- [Software requirements](#)
- [Viewing options](#)
- [Navigation](#)
- [Accessibility](#)

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### Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

### Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

### Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

### Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email [webenquiry@unisa.edu.au](mailto:webenquiry@unisa.edu.au).

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Latest content revision: Thursday, 16 July 2009

CELEBRATING  
**25**  
YEARS



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

[Home](#) > [UniSA Open Day 2016](#)



## Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information



booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.


## Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)




Information sessions



UniSA holds a number of information sessions where you can visit our campuses and ask questions to assist with selecting courses and careers.

Infoessions


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

Contact Future Student Enquiries

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

Learn more

## Areas of study and research

+ Click to expand

Health Sciences

UniSA Business School

Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

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+613 9627 4854

Further contact details

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08 8302 2376

Further contact details

General Enquiries

08 8302 6611

Further contact details

Links & legal

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Home > Calendar

# Calendar

Upcoming events  
in Sri Lanka

07 September - 12 September  
2016

Find out about studying at  
the University of South  
Australia and living in  
Adelaide.

Find out more

07  
SEP

12  
SEP



## Current Events

05  
SEP



Upcoming events in  
Norway

5 September 2016

Find out about studying at the  
University of South Australia  
and living in Adelaide.

05  
SEP

08  
SEP



Upcoming events in  
India

05 September - 8 September  
2016

Find out about studying at the  
University of South Australia  
and living in Adelaide.

## Upcoming events

View:

September 2016 (14 Events)

Minimise

05  
SEP



Upcoming events in  
Norway

05  
SEP

08  
SEP



Upcoming events in  
India

07  
SEP


12  
SEP




Upcoming events in  
Sri Lanka

Search for an event

Enter a keyword

From dd/mm/yyyy:

To dd/mm/yyyy:

## View events by

Domestic

International

Event type

Alumni

Future Students

Hawke Centre

Hawke Research Institute

Postgrad

Public Events

Research

Sansom Institute

UniSA Students

UniSA's 25th Birthday

ICT Innovation & Collaboration Centre

Academic units

Business and Law

Education, Arts and Social Sciences

Health Sciences

5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

05 September - 8 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

IT, Engineering and the Environment



Upcoming events in Myanmar

07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Futures of waste

07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



Venture Catalyst Pitching & Information Session

8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



The Futures of Waste - Keynote Address

8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



Upcoming events in Denmark

10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes

14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



2016 UniSA Nelson Mandela Lecture

15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



Upcoming events in Kenya

16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE

21 September 2016  
Masterclass by Sir Nigel Thrift





**Foundations of active ageing**

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



**THE SENTIENT CITY**

28 September 2016

Hawke Research Institute  
Annual Distinguished Lecture



October 2016 (3 Events)

Minimise



**Art Talks With Jeffrey Tate, Principal Guest Conductor**

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



**CHART 2016, 'Shoulder to Shoulder'**

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



**Europe, the world and the challenges of the 21st century**

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...



November 2016 (5 Events)

Minimise



**UniSA Hong Kong Alumni Dinner**

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



**Adelaide's International Jubilee Exhibition and Building (1887-1962)**

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



**Welcome House**

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



**National Water Forum 2016**

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



**Art Talks With Pinchas Zukerman, Artist in Association**

22 November 2016

Art Talks With Pinchas Zukerman, Artist in



Association. In-conversation  
with Professor Tanya Monro,...

# Areas of study and research

+ Click to expa

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
-----------------	-----------------------	-------------------------------------	-------------------------------------	---------------

## International Students

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- Further contact details

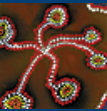
## General Enquiries

- 08 8302 6611
- Further contact details

## Links & legal

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- Privacy Statement
- Copyright 2014

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## Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

### Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



### System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

#### PC users

Operating Systems: Windows XP, Vista and Windows 7  
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)  
Sound Card + Speakers  
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6  
For PDFs: Acrobat Reader 9

#### Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)  
256 Mb RAM (512 Mb is preferable)  
Compatibility with Power PC or Intel processor.  
Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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