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UniSA News July 2010



\$95m green learning centre

A new \$95 million learning centre, has been given the go-ahead at UniSA thanks to the Federal Government committing \$30 million for the project. [More...](#)



New college for 2011

The year 2011 will mark an important opportunity for more local students to gain access to tertiary education when UniSA opens a new college. [More...](#)



Safer fire-fighting

UniSA scientists are at the forefront of a groundbreaking treatment to clean up highly toxic foam chemicals that are used worldwide to fight fires. And their work has been recognised with a national award. [More...](#)



Ward's reward

A double-degree in marketing and international studies at UniSA was a rewarding choice for Ella Ward, the 2010 recipient of the Ehrenberg Scholarship for marketing. [More...](#)

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UniSA News July 2010

From the Chancellery

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by Alan Brideson

I have just had the privilege of attending our annual week of offshore presentation ceremonies and alumni events. Across Kuala Lumpur, Singapore and Hong Kong more than 1400 international students were welcomed as UniSA alumni. These individual achievements were also celebrated with meetings and dinners with our thriving alumni chapters. The alumni events are always a very tangible reminder of the diversity of our student population and of the continuing interest our past students have in each other's journey and that of the University.

Those of us who have been fortunate to work with the University for several years and maintain contact with our alumni have seen individual careers change and families grow. This year it became evident that some of the University's more active alumni are quickly reaching a point in life where their own children are now venturing abroad to study. Those parents who sought an international education, quite often as the first of their generation and as part of 'the few' shaping the emerging Asian economies, are now seeing their own children enter a very different international education context.



Far from the privilege of a few, an international education is now emerging as a passport for many. More than a matter of nation building and aid, international education is now an increasingly important prerequisite to a modern professional career.

It is timely for us in Australia to consider our place in the significant change in international education that is seeing approximately three million young people from many nations travel to another country to study. For many of the world's societies the experience of living and studying abroad is an encouraged and highly valued stepping stone to a career in the modern environment. Australia and indeed UniSA still has a long way to go in this regard – while UniSA will this year be home to more than 4000 international students in Adelaide, from more than 80 countries, only 300 UniSA students will study abroad for either a full semester or short term study tour. This number has great potential to increase.

Just as our international alumni now share the stories of their children's international education experience, it would be pleasing to think that an increasing number of Australian families will be doing the same. Choosing a university should not be only about proximity to home and the convenience of a familiar environment, but about broadening experience and understanding. Studying in another country and culture gives our students a depth of global understanding that secures them a more competitive and diverse professional future. Our children and our own community will be much the richer for expanding our thinking on the meaning of international education – just as our Asian alumni have demonstrated.

Alan Brideson

Acting Pro Vice Chancellor: International and Development

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Living, breathing, talking books

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by Katrina Kalleske

Have you ever read a book and wished you could ask it some questions?

UniSA's four metropolitan campus libraries are expanding their collections for a week in August, offering Living Research Books to borrow out for 45 minutes, and giving students the chance to ask a whole heap of questions.

The "books" will be lecturers, researchers, professors and higher degree research students from throughout the university.

Manager of Academic Library Services for the Division of Education, Arts and Social Sciences, and coordinator of the program, Dr Diana Hodge, says it is a chance for students to get some time with an academic to talk about what being a researcher is all about, or to quiz them about their future career path.

"The research output of our academics is what the library is built on," Dr Hodge says.

"This is the second year the program has run across the University, and the feedback from last year was universally positive. The students who participated said it was really interesting."

This year there is also the potential for more than one student to borrow out a living book at a time, which Jenni Jeremy, Academic Librarian at Magill, says will help make sure that students don't miss out.

"Some of the books are really busy and high profile people who students would not normally get to speak to," she says.

Associate Professor Kurt Lushington from the School of Psychology was a living book last year and had two students "borrow" him out.

"One of the students was interested in clinical psychology and wanted to talk about what she needed to do to get into that field," Associate Prof Lushington says. "The second student was preparing for honours and was scoping out topics for his research project.

"I think the benefit for them was having my devoted attention for one hour outside our normal activities.

"It can be a bit scary for students to take the step to do this but it's a good chance for students to control the interaction with the academics and for them to find out about research or a particular career."

This year around 30 academics and higher degree research students have signed up to offer 45 minute borrowing sessions with students. Some books are only available for one or two sessions throughout the week, others for more.



The living books concept was first developed by a Danish youth organisation in 2006, and it spread across the world later that year, including to Australian public libraries.

“Living books provide another level of how we gather information and learn,” Jenni Jeremy said.

“At UniSA the concept focuses on researchers being living books who are available for students to borrow.

“A book does not have to be published to make it a book. Books or content can be presented in a number of different ways, and this concept is building on that notion.”

The Living Research Books week will be held from August 9 to 13. Bookings and more information are available at www.library.unisa.edu.au/research/livingbook.

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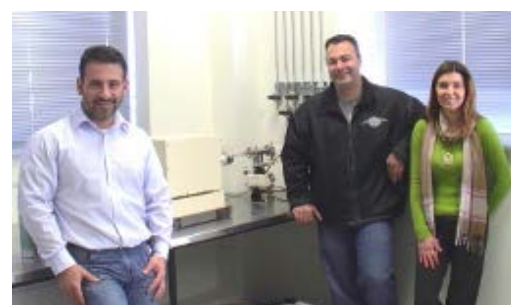
SA first at Mawson Lakes

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by Heather Leggett

If you don't know what a reactor for CVD synthesis of carbon nanotubes is, you're not alone.

But it's still impressive to know that at UniSA's Mawson Institute, Dr Krasimir Vasilev and honours student Caleb Loades have engineered and built the first reactor for CVD synthesis of carbon nanotubes (CNTs) in South Australia.



CVD or Chemical Vapour Disposition, is a way of producing carbon nanotubes (CNTs) – tiny cylindrical carbon molecules that have special mechanical, optical, thermal and electrical properties. They're tiny - in the order of 1/50,000th of a human hair.

It's these special properties, along with their extraordinary strength and lightness, which make CNTs useful in various fields such as electronics, nanotechnology, optical and material science, and engineering.

Dr Vasilev says that, although CNTs can be bought commercially, having the capacity to produce them locally has distinct advantages.

"It allows us to customise and optimise their properties," he says. "In applications like electronics, for example, it's required that CNTs are grown on the surface of a device with a particular surface arrangement, alignment, length and density. This can't be achieved using commercially available CNTs.

"The new reactor at UniSA will give the Mawson Institute capabilities that will place us on the cutting-edge of scientific research.

"In fact, we currently have a number of new projects that are about to commence, including the development of materials that can be used in the automotive and biomedical industries; CNTs as sensors for tracking of biological cells; and solar cells with enhanced performance."

The development of solar cells with enhanced performance is the subject of Caleb Loades' PhD research.

Caleb says that solar cells have the potential to become one of the major energy sources that covers the majority of our electrical needs.

"Current solar cells have a modest output and are expensive to produce," he says.

"Through the use of CNTs made on site, we can enhance their efficiency and make them a major energy source that is also good for the environment."

The synthetic conditions necessary for building of the CVD reactor were provided by Dr Agnieszka Mierczynska, from the Ian Wark Research Institute, who has co-supervisor of Caleb's honours

research.

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UniSA News July 2010

Research and teaching shine

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Five new UniSA research projects from researchers in three of the Divisions have been successful in attracting funding from the Australian Research Council (ARC) and industry.

The round two Linkage project funding announcement from the ARC in July, represents almost \$900,000 in research investment.

Projects include an examination of factors influencing teacher shortages and the impact of those shortages in rural and regional communities; an assessment and exploration of effective treatments for drug dependent offenders and the impact of different types of treatment programs on criminal recidivism; a study to assess the health benefits of nutritionally superior varieties of peanuts; extended work into developing methodologies to improve mining industry efficiency through bubble flotation technology; and an investigation of the interplay between work, household and community life and the environment and how that affects environmental behaviours and outcomes.



Vice Chancellor Prof Peter Høj said the announcement capped off 2010 Linkage Grant funding and placed UniSA 13th nationally for total round one and two funding.

"I want to congratulate everyone who has received funding this year and those who have supported their applications," Prof Høj said.

"The University relies on your efforts to achieve its aspirations in what is a very competitive national environment. The outcomes reflect the expertise of UniSA staff and their commitment to vibrant and relevant research."

Prof Høj also congratulated the seven individuals and teams from the University who were recently awarded 2010 Citations for Outstanding Contributions to Student Learning from the Australian Learning and Teaching Council.

- Dr [Denise Wood](#) from the School of Communication, International Studies and Languages has been recognised for engaging undergraduate students through service learning and research activities that promote social and ethical action.
- School of Management senior lecturer Mr [Peter Balan](#) won attention for his innovation in approaches that develop students' ability to relate classroom teaching to industry and community application.
- Mr [David Blaiklock](#) from the School of Art, Architecture and Design was honoured for excellence in the approach to Illustration Design teaching which supports, motivates and engages student learning through the recognition of individual priorities and professional focus.
- Dr [Malgorzata Korolkiewicz](#) from the School of Mathematics and Statistics was awarded for enhancing the overall experience for first year mathematics students.
- Associate Professor [Rosie Le Cornu](#) from the School of Education was honoured for her work in

professional experience in teacher education.

- Dr [Sharon Russo](#) and the Early Childhood Education Transnational Teaching Team were recognised for a sustained team approach that meets the challenges of teaching Early Childhood Education in a transnational context through empathetic approaches supporting students as individuals.
- Dr [Jackie O'Flaherty](#) from the School of Pharmacy and Medical Sciences was acknowledged for innovative learning initiatives that engage Nursing and Midwifery undergraduates and which significantly contribute to a supportive learning environment and positive learning experience.

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Healthy start for pre-schoolers

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by Katrina Kalleske

The health benefits of children going to pre-school are somewhat unproven, yet it is recommended by health organisations worldwide to improve population health. UniSA PhD student Katina D'Onise is now examining the issue in the hope of finding some solid evidence.

The Public Health Physician, who is currently on maternity leave and is in her final year of PhD study, says there is good evidence of social benefits from pre-school but it's the potential health changes for pre-school children that are harder to find evidence for.

"Pre-school as an early intervention has been given prominence in the health policy world – even the World Health Organisation recommends it – but to our knowledge no-one has actually examined the evidence," she says.

"My research has found that pre-school probably does lead to some health benefit especially in reducing the number of people who smoke. The theory behind it is if a child goes to pre-school they have better education and life skills which should lead to better health through making healthier choices.

"It seems that pre-school also supports greater social cohesion so children are more likely to flow into a socially acceptable peer group and avoid delinquent behaviour. These social benefits appear to be long-lasting."

Dr D'Onise has examined international studies about pre-school, as well as data from a longitudinal study in South Australia, the North West Adelaide Study. This study collected data over 11 years, including information about where people live, their education, occupation, height and blood pressure.

Dr D'Onise used the health information and compared the health of adults who attended pre-school with those who didn't.

"I found that those who went to pre-school were more likely to lead healthier lifestyles such as being 23 per cent less likely to smoke as adults, and being more physically active compared with those who did not go to pre-school," she says.

"These benefits show that going to pre-school can give kids a healthy start to life, leading to healthier lifestyle choices which should lead to better heart health."

The findings are welcomed by the Heart Foundation, which co-funds Dr D'Onise's research with the National Health and Medical Research Council.



Creative cookbook from our own master chefs

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by Heather Leggett

If you enjoy delicious food that's also good for you, a new cookbook inspired by some aspiring chefs from the UniSA community could be for you.

"Deliciously Healthy Meal Ideas: Recipes from the Community", created by UniSA's Sarah Calton is a collection of quick and healthy recipes by UniSA staff, family and friends.

The book includes vegetarian, gluten free and dairy free recipes, along with some tasty and guilt free dishes - bound to be a hit with all wannabe master chefs.

HR Consultant for the Division of Education, Arts and Social Sciences (EASS), Sarah Calton created the cookbook as part of a Young Business Leaders course, in which she had to develop a project that involved the community and raised funds and awareness for the Royal Society for the Blind.

"Some colleagues and I brainstormed potential projects that I could do as part of my course, and the cookbook was born," she says.

The book is now part of EASS's Wellbeing Program.

"There are almost 100 recipes in the book and it has been endorsed by a nutritionist at the University, so you can be sure that what you are cooking is good for you," she says.

"The recipes are also very simple, so you don't have to be a gourmet chef to cook amazing meals."

The cookbook has been an outstanding success, with the first 300 copies selling out within one month. More copies are now available, and all sale proceeds go to the Royal Society for the Blind (RSB).

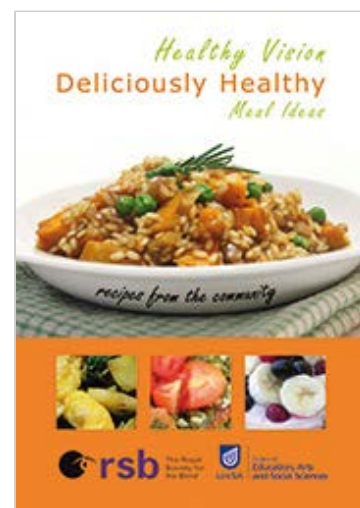
"One of my main goals was to raise community awareness about the vital role the RSB play in helping those who are vision impaired," she says.

"But I also wanted to highlight how difficult it can be for the vision impaired to do simple things, like find ingredients or cook a meal."

She also says that the book is helping to promote a culture of healthy eating.

"I'm passionate about a healthy lifestyle and think that good nutrition is an important part of daily life," she says.

"People are still talking about the cookbook around the office – it's great that people are so passionate about good food."



“My favourite recipe is the Calabrese Pizza – it’s a delicious combination of flavours, the capers add a real flavour infusion.”

The cookbook costs \$15 and you can place an order by email to Sarah at sarah.calton@unisa.edu.au

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UniSA News July 2010

Understanding Asia

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by Katrina Kalleske

The Asian region offers a wealth of important business partners for Australia, so it is logical that UniSA hosts a centre that is dedicated to better understanding our neighbours' business practices.

The UniSA Centre for Asian Business, which began operating at the beginning of this year, has so far formed six dedicated research groups, each focusing on a different aspect of business in Asia. The centre incorporates 30 existing university staff members whose research fits into these six specialised areas.



Already there are 17 new research projects underway, and the centre's interim Director, Professor John Benson, says he is extremely happy with the progress that has been made.

"People talk about the 21st century being all about Asia, so we should focus on it," Professor Benson says. "It is within our region after all.

"We need to understand Asia – it has different ways of looking at the world. And because it's where the markets are, we need to do business with Asia to maintain our quality of life."

Recent growth figures for Asia have been quite remarkable. China and Vietnam in particular have recorded high GDP growth and low unemployment rates for the past 10 years, so this makes them important business partners.

Prof Benson says the point of difference between UniSA's Centre for Asian Business and other Asia-focused research groups within Australia is that this centre is dedicated to producing solid research solely concerning Asian business, and making this valuable research accessible to the Australian business community.

"We will be looking to help Australian companies who want to do business in Asia, as well as Asian companies who want to do business here," he says. "We also want the centre to be collaborative, and talk to organisations like the India-Australia Association with the possibility of forming a partnership with them."

Already the centre has partnered three International universities who are to be involved in presenting workshops concerning Asian business from in Australia and internationally. In coming months the centre looks to build on its current project base, and appoint a dedicated director.

"We are looking to undertake a lot of new work, but we also have a number of existing projects with a focus on Asia which will add to our knowledge base," Prof Benson says.

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Offshore connections

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by Katrina Kalleske

UniSA's offshore graduating students, alumni and doctoral students in Asia were in the spotlight in July as a round of award ceremonies and alumni events rolled out.

Members of the University's senior management team officiated at the awards ceremonies for more than 1400 students who have studied with the University in their home countries or South Australia.

Across the first 11 days of July, five ceremonies were held in Kuala Lumpur, Singapore and Hong Kong.



The July ceremonies also offer a great opportunity for UniSA's vibrant Asian alumni chapters to get active and this year reunions were held in each city, with a record-breaking attendance of 200 graduates and friends in Hong Kong.

UniSA Development Coordinator of Alumni, Sheila Bailey says the award ceremonies and dinners are an invaluable opportunity for the University to connect or reconnect with its many international friends.

"It's important for our offshore students and alumni to feel supported and valued by their University," Bailey said.

"It's really a two-way relationship – they want to hear about the University's successes and we're really interested to know what they have gone onto achieve and how they are doing in their careers.

"There is a real spirit of achievement among our Asian alumni. Many of them are entrepreneurial and have started their own companies or risen through the ranks of their professions.

"What is so wonderful is that they are proud of their University and value their association with UniSA for the long term. We in turn can be proud of them – they are ambassadors for us."

The alumni reunion dinners, along with smaller doctoral dinners in Singapore and Hong Kong, are particularly valued by the alumni who get a chance at these events to speak to the University's Vice Chancellor and Chancellor.

"It means a lot to the alumni to be able to meet and speak the leaders of the University," Bailey said.

At the Malaysian awards ceremony in Kuala Lumpur, Pro Vice Chancellor of Education, Arts and Social Sciences, Professor Pal Ahluwalia,



said that the graduates have contributed to UniSA's understanding of cultural diversity, as it endeavours to engage within a truly global world.

"The movement of students, academics and programs across national and cultural boundaries reflects the globalisation and internationalisation of education," Prof Ahluwalia said.

"Around the world, countries and corporations are investing considerable amounts of time and money into training processes aimed at creating a globally-minded workforce."

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Travel for wellness

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by Heather Leggett

PhD candidate Cornelia Voigt has won an award for her groundbreaking research into the wellness tourism phenomenon.

The School of Management researcher, who recently completed her PhD, is the recipient of the Sir Frank Moore Award for Excellence in PhD research, awarded for outstanding research in the tourism field by the Sustainable Tourism Cooperative Research Centre (STCRC).

Cornelia was selected from a number of PhD researchers from around Australia, all of whom had been awarded a research grant from the STCRC to conduct their research, jointly funded by their respective universities.

Cornelia's research is the first of its kind in Australia, exploring the reasons why people become 'wellness tourists', visiting beauty spas, spiritual retreats and lifestyle resorts.

"Wellness tourism, where people travel to improve their health or wellbeing, is one of the fastest growing tourism offerings in the world, particularly over the last five years," Cornelia says.

"But despite this rapid growth, I couldn't find much research on the phenomenon in the English language, in particular any research that compared different types of wellness tourists, their motivations and current lifestyles."

Cornelia conducted interviews and sent questionnaires to wellness tourists to explore the benefits they sought from their holiday and the extent to which they linked their experiences to 'wellness'.

She found that the three groups differed in their current lifestyles and motivations for travel.

"Beauty spa visitors had the unhealthiest lifestyle of all wellness tourists, but they were also the happiest," Cornelia says. "Spiritual retreat visitors seemed to have the healthiest lifestyle overall.

"I also discovered that beauty spa visitation is taken to improve levels of happiness, while spiritual retreat visitation is taken for personal growth and fulfilment. Lifestyle resort visitors seem to be seeking a mix of both."

Study into the travel industry is no stretch for Cornelia, a keen traveller who moved to Australia from Germany in 2003. Her professional background is in marketing, and she worked as a web designer for a number of years, before deciding to focus on her academic career.

Cornelia completed a Master of Strategic Marketing at the University of Wollongong, where she had a taste of marketing in the tourism industry. She came to Adelaide with her husband in 2005 and decided to enrol in a PhD at UniSA, focusing on the tourism field.

Cornelia says that while her research has been a lot of hard work, it has also been very rewarding.



“Receiving the research scholarship from the STCRC and UniSA was rewarding in itself, but to also win the Sir Frank Moore Award was overwhelming,” she says. “I am extremely proud.

“One of the greatest advantages of being in the STCRC program was being able to meet other PhD students, some whom I got to know really well. The people in the program are doing amazing research.

“I’m especially proud that my research will have practical applications. Understanding differences between wellness tourist groups and their motivations allows wellness tourism providers to tailor their communication efforts and product or service developments to wellness tourists’ expectations.”

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From vacation to publication

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by Lindsey Peshanoff

After just six weeks working on a Vacation Research Scholarship, marketing student Sarah Williams is now a published author.

When the undergraduate marketing student applied for a Vacation Research Scholarship over summer with the Ehrenberg-Bass Institute she never imagined her research would end up published.

"Seeing my article published in an industry magazine was really exciting - after all the hard work it was great to see the finished product," Sarah said.

Her research, which aimed to find out what made taglines like "Not Happy Jan" known and loved by Australians, was published in an article she co-authored for *Direct Magazine*.

"I've always been interested in advertising and media, so I was really excited to work on this project," she said.

"I learnt how to analyse data and translate results into meaningful findings that people in industry would find interesting."

The Ehrenberg-Bass Institute offers Vacation Research Scholarships to high performing marketing students each year.

Students are paired with a senior researcher who guides them through a specialised research project.

Vacation Scholarship Coordinator, Dr Nick Danenberg, said the program gives students the opportunity to get hands-on marketing experience while completing their degree.

"They get experience working in a business environment and learn skills that are attractive to employers," he said.

The program runs for around eight weeks over the summer break and, as well as experience, scholars receive \$300 per week for the duration of the project.

Sarah will graduate from her Bachelor of Management (Marketing) undergraduate degree later this year and is looking forward to starting her career in marketing.

"This experience will help give my CV an edge and set me apart from the crowd in the competitive job market," she said.

Learn more about Vacation Research Scholarships and other special study options available to



undergraduate marketing students at www.unisa.edu.au/marketing.

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UniSA News

July 2010

Queen's Birthday Honours

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UniSA staff, alumni and supporters were once again recognised in this year's Queen's Birthday Honours, announced in June.

Professor Barbara Pocock, the Director of UniSA's Centre for Work + Life, was awarded a Member of the Order of Australia for her "service to industrial relations as an academic and researcher, particularly in the areas of employment, gender relations and vocational education and as an advocate for social justice".



Prof Pocock has been researching work, employment and industrial relations since 1981 and has made a significant contribution to research into work, family and community. She is a well-published author and has been a visiting lecturer in the US, Canada, the UK, New Zealand, Switzerland and China.

Also receiving the honour was Emeritus Professor Kym Adey, former Pro Vice Chancellor: Access and Learning Support, for his "service to university administration, teacher education and a range of professional associations within the field of education".

Prof Adey officially retired from the University in 2003 but maintains a high profile in national and international consultancy in quality assurance and research development in higher education.

The late Jean Lois Pearce, a generous donor and long-time supporter of the University, was awarded a Medal of the Order of Australia for her "service to the community through philanthropic contributions to a range of educational, aged care and medical organisations".

Former staff member Barbara Rix was honoured with a Medal of the Order of Australia for "service to people with a disability, particularly through the Amelia Rix Foundation and Awards". Barbara set up the Amelia Rix Foundation after the tragic death of her daughter, Amelia, in 2003.

Research student Angela Valamanesh was made a Member for the Order of Australia for her "service to the visual arts as a ceramicist and sculptor".

Alumni receiving honours included John Dnistriansky (OAM), Vivien Hope (OAM) and Richard Dennis (PSM).

UniSA Vice Chancellor Professor Peter Høj says that the Queen's Birthday Honours recognise the recipients' dedication to the community.

"They have made outstanding contributions to the community, in education, industrial relations, medicine, law, multiculturalism and the arts," he says.

"The University is incredibly proud of their achievements and we wish them continued success."

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Lead justice role for Cubillo

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by Michèle Nardelli

UniSA's consultant for Indigenous employment and development, Eddie Cubillo, is set to make a big move.

After three years at UniSA he is going home to the Northern Territory but also back to a working role that is close to his heart.

Cubillo has just been named Anti Discrimination Commissioner for the NT, a job he sees as a challenge and an honour.

"I've enjoyed working in education and it is something that can make a real difference in people's lives but my passion has always been the Law," Cubillo says.



"Being born Indigenous in Australia is to be born with a political consciousness and a constant awareness of the importance of social justice."

It is no surprise then that Cubillo earned his degree and admission as a Legal Practitioner of the Northern Territory Supreme Court in 2002. He has since completed a Masters of Law in International Law and International Relations.

Born in Darwin, Cubillo has lived in Alice Springs, Tennant Creek and Katherine and his roots are of the Larrakia/Wadjigan and Central Arrente people.

In 2002 he was elected to the Aboriginal and Torres Strait Island Commission Yilli Rreung Regional Council and served as Chair of the Council. He is also former Chair of the Northern Australian Aboriginal Justice Agency and the NT Aboriginal Justice Advisory Committee.

Cubillo says there will be important issues to examine in respect to the Aboriginal community but that his new role will go beyond that - encompassing the rights of women, people with disabilities, and people from the many cultural backgrounds that make the Northern Territory what it is.

"The NT is one of the most multicultural regions in Australia and I think we have a good record of harmony and respect," Cubillo says.

"One part of my job will be to play a role in protecting and enhancing those qualities in our community."

UniSA Vice Chancellor, Professor Peter Høj, says that while it is always a pity to lose good staff members, the University was extremely proud of Cubillo's appointment to the new post.

"This is an important and challenging job and we believe it is one to which Eddie will bring wisdom and passion," Prof Høj says.

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UniSA News July 2010

\$95m green learning centre

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A new \$95 million learning centre that will cater for more than 15,000 university students, has been given the go-ahead at UniSA thanks to the Federal Government committing \$30 million for the project.

The project planned at UniSA's City West campus will be a state-of-the-art, seven-storey, Five Green Star-rated building designed to improve student learning experiences and services, and will have the capacity to accommodate a further 1800 students in the CBD.



"Our vision for the future of Adelaide as an education city is to build the kind of critical mass that influences the feel of the city," UniSA Vice Chancellor Professor Peter Høj said.

"It is about having excellent facilities that heighten awareness, aspiration and achievement in higher education in an environment that promotes creativity and engagement.

"We want to give UniSA students a study environment that genuinely prepares them for the working world now and into the future and to continue to provide excellent graduates to underpin the expansion and development of the South Australian economy."

Students from a wide range of degree programs will benefit from the new facility and the project will support the University's plans to increase student participation levels in line with the Federal Government's targets.

In particular, the Centre will support an increase in student numbers at City West in areas of key economic and cultural growth – allied health and health sciences, business and the arts and creative industries – underpinning growth in the state's talent pool.

"The new Centre will augment and complement other developments already forecast in the precinct and sustain valuable synergies for students and researchers with important projects such as the new federally funded \$200m South Australian Health and Medical Research Institute and the proposed new Royal Adelaide Hospital," Prof Høj said.

The project will also include an expansion of UniSA's City West Library, which will be integrated with the latest concepts in student-centred learning spaces.

The new building will be situated on the southern side of Hindley Street on the City West campus. Construction is expected to start in mid-2011 and it should be complete and ready for occupation in early 2014.

The \$30m in Federal funding comes from its Education Investment Fund (EIF). This is the second major UniSA project funded by EIF, following the award of \$40m for the Materials and Minerals Science Learning and Research Hub at Mawson Lakes. The remaining funding for the new building will come from UniSA.

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UniSA News July 2010

New college for 2011

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by Michèle Nardelli

The year 2011 will mark an important opportunity for more local students to gain access to tertiary education when UniSA opens a new college.

UniSA College will target students with capacity and aspiration and provide a new pathway to University in a bid to lift South Australians' participation in higher education. Announcing the initiative at the end of June, UniSA Vice Chancellor Professor Peter Høj said UniSA College would play a key role in developing local talent and skills to underpin the depth, capacity and energy of our workforce.



"The education system does a great job already in preparing students for study and training beyond school, but we know there are always people who for many different reasons do not take the traditional path and we want to ensure they don't miss their chance to enter higher education," Prof Høj said.

"In South Australia about 19 per cent of 15-64 year olds are degree-qualified, which is below the national average of 23 per cent, and while UniSA has been a leading contributor to lifting this rate over time, we believe we can do more," he said.

The new UniSA College will bring under its umbrella a range of already successful programs run by the University to encourage Australian students to participate in higher education. It will also introduce a new foundation studies program designed specifically for 18 to 20 year olds and a special Maths and Science Centre at Mawson Lakes.

"Our long experience in successfully enhancing opportunities for people to attend university has shown that there are many reasons why people miss the step between school and university," Deputy Vice Chancellor: Academic, Prof Joanne Wright said.

"An illness or difficult circumstances, even mismatched subject choices can make all the difference in students' school results.

"We see a wide range of students who desperately want to find a way into higher education - from mature-age people who have already had one career, to young people who have experienced challenges in their final years at school - and we want to help them to realise their potential."

UniSA's longstanding community-based participation initiatives, including the UniSA Northern Areas Partnership (UNAP) and the Centre for Participation and Community Engagement (PACE) will be amalgamated into the College structure and will continue to operate to inspire students from all backgrounds to study and build their careers.

The new College will offer free foundation studies programs for Australian students in both the mature-age and post year 12 (18-20 year olds) cohorts and from 2012, will introduce a suite of

diploma programs that articulate into full degrees.

"The formation of the College is a key component in the University's long term strategy to make a solid contribution to lifting university participation rates for South Australia while still adhering to our high standards," Prof Wright said.

Maths and science a focus

Prof Wright says the UniSA College will play a lead role in the management of a new Maths and Science Centre at the Mawson Lakes campus.

As a hub for the development of educational activities in science, mathematics and technology, the Centre will offer a flexible learning environment that promotes interactive, action-based learning experiences.

"The Centre will be a support to college students and to high school students and is designed to inspire young people and reinvigorate a love of maths and science by highlighting the connections between these disciplines and some of today's most rewarding and influential careers," Prof Wright said.

New Space dimension

And for those students who follow their passions in the sciences, SA will be the place to be in Australia to offer opportunities for further studies in all aspects of space, now that UniSA and the International Space University (ISU) have joined forces. For the first time in the southern hemisphere access to internationally renowned space education will be a regular offering every summer for the next three years from January 2011. The five week joint ISU UniSA Southern Hemisphere Space Studies Program (SHSSP) is a live-in program for Australian and international students, space professionals, graduates and senior undergraduates.

UniSA Pro Vice Chancellor for the Division of IT, Engineering and the Environment, Prof Andrew Parfitt said a key focus of the partnership will be to encourage participants in the summer space program to build on their studies by undertaking UniSA new Graduate Certificate in Space Studies.

The summer space program will be accredited as one half of the academic content of UniSA's new Graduate Certificate in Space Studies and has been designed so that students can gain academic credit from their attendance in a range of other space-related undergraduate and post-graduate studies.

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Safer fire-fighting

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by Katrina Kalleske

UniSA scientists are at the forefront of a groundbreaking treatment to clean up highly toxic foam chemicals that are used worldwide to fight fires. And their work has been recognised with a national award.

Amid growing concern about cancer and environmental risks from long-lasting chemicals in the foams, UniSA researchers from the Centre for Environmental Risk Assessment and Remediation (CERAR), and the CRC for Contamination Assessment and Remediation of the Environment (CRC CARE), have modified a naturally occurring material to treat contaminated wastewater that is left after a fire.

Professor Ravi Naidu, CRC CARE Managing Director at UniSA, says the advance was based on the use of modified natural materials which break down the fire-fighting foam chemicals into harmless substances.



"Worldwide, people have been using these foams for fighting fires and fire drills for decades," he says. "Anywhere modern fire services operate, there is a risk of long-lasting contamination."

The work has won one of Australia's top science prizes, a 2010 CRC STAR Award from the Department of Industry, Innovation, Science and Research.

UniSA (CERAR) Research Fellow Dr Venkata Kambala developed the new product called MatCARE™. Dr Kambala worked with South Australian company Soil and Groundwater Consulting Pty Ltd for the field trials, with support from the Australian Department of Defence.

Dr Kambala says there are two main chemicals in fire-fighting foam that can be a health risk to animals and humans.

"These chemicals are very stable and can move rapidly into local soils and waters where, because they are so long-lasting, they can reach quite unacceptable levels," he says.

"Although they are being phased out of use in fire-fighting foams, they have been used for many years in fire-fighting exercises at military and civilian airports and other sites where they have been detected in groundwater, soil and streams."

Dr Kambala has been working on the project for three years, and after successful large scale field trials on soil and wastewater in April 2010, commercialisation and licensing plans are now underway.

Winning the CRC STAR award was certainly unexpected for Dr Kambala.

"It was a big surprise and personally very satisfying to know that it will benefit all the organisations

involved in the project,” he says.

“It brings a lot of enthusiasm and motivation for me to strive hard for the social and economic wellbeing of Australia. It is to the credit of UniSA, CRC CARE and Australia that we have developed a low cost and effective remediation method for a global environmental problem.

“This has come as a big gift for me, so soon after I have taken up Australian Citizenship (in April).”

Dr Kambala, who migrated to Australia from India, has had another personal win, also being selected for a 2010 Australia Japan Emerging Researchers Exchange Program. He is one of eight Australian mid-career scientists who will travel to Tokyo in November this year for the program.

“I will get to visit and interact with various research groups in the areas of energy, environment, new materials such as nanomaterials, and biotechnology with medical applications,” he said.

The program is run by the Australian Academy of Technological Sciences and Engineering (ATSE).

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Ward's reward

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by Catherine Andruchowycz

A double-degree in marketing and international studies at UniSA was a rewarding choice for Ella Ward, the 2010 recipient of the Ehrenberg Scholarship for marketing.

First year student Ella Ward received the prestigious scholarship based on her outstanding academic achievements in both language and science based subjects at high school.

Marketing appealed to Ward because she wanted to choose an area of study with lots of future opportunities and where knowledge was developing.

"It's a forever changing industry and a great way to ensure that I am constantly learning and engaging in new ways of thinking " said Ella.

Her passion for marketing and her desire to continue studying Japanese made a double-degree in marketing with international studies an obvious choice for her.

"This degree will provide me with a competitive edge in the industry and hopefully give me the opportunity to study overseas," she said.

Ella, who has just started the Bachelor of Management (Marketing)/Bachelor of Arts (International Studies), graduated from King's Baptist Grammar School in 2009 with a TER of 95.7 and certificates of academic excellence in psychology, English studies and Japanese.

The Ehrenberg Scholarship is awarded annually to an outstanding student enrolled in one of the three undergraduate degrees offered by the School of Marketing.

As well as a year of paid HECS-fees, recipients are offered paid, part-time work assisting the Marketing Scientists at the Ehrenberg-Bass Institute with academic and industry-focused research projects.

Ward will also get direct entry into the School of Marketing master-classes which are invitation-only seminars held each semester for high achieving students.

"The scholarship is a great opportunity to get my foot in the door, meet some influential and inspiring people, and see the theory I'm learning being utilised practically within the workforce," she said.

Since its inception the undergraduate marketing scholarship, awarded by the Ehrenberg-Bass Institute for Marketing Science, has had 11 recipients.

For more information about the Ehrenberg Scholarship, or undergraduate degrees offered by the School of Marketing <http://www.unisa.edu.au/marketing/study/undergraduate.asp>.



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Aboriginal Engagement and Strategic Projects

Student Engagement Unit

Library

Provost & Chief Academic Officer

Research and Innovation

Research and Innovation Services

Resources

Student and Academic Services

The Bob Hawke Prime Ministerial Centre

UniSA International

University Council

Senior Staff

Student Engagement and Equity

Vice Chancellor and President

Divisions and Schools

Honorary Doctorates

>

Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

Collection of Information from the Website

Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

Areas of study and research

+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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International Students

Enquire online

+613 9627 4854

Further contact details

Australian Students

Make an enquiry

08 8302 2376

Further contact details

General Enquiries

08 8302 6611

Further contact details

Links & legal

CRICOS Provider no 00121B






Web accessibility


Disclaimers

Privacy Statement



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Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)
Latest content revision: Monday, 22 November 2010



Australian Government
Department of Education and Training

CRICOS
Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

Additional information about registration of institutions and courses for overseas students 

Home > Further contact details

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia
GPO Box 2471
Adelaide SA 5001

City East - Campus Central

Level 3 – Playford Building, Frome Road
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

Media enquiries

Michèle Nardelli
Manager News and Media
Ph: (08) 8302 0966
Mobile: 0418 823 673
Email: michele.nardelli@unisa.edu.au

Kelly Stone
Media Liaison Coordinator
Ph: (08) 8302 0963
Mobile: 0417 861 832
Email: kelly.stone@unisa.edu.au

Alan Brideson
Director
Marketing and Development Unit

Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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International Students

Enquire online
+613 9627 4854
Further contact details

Australian Students

Make an enquiry
08 8302 2376
Further contact details

General Enquiries

08 8302 6611
Further contact details

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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

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UniSA site help

- [Software requirements](#)
- [Viewing options](#)
- [Navigation](#)
- [Accessibility](#)

Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

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Latest content revision: Thursday, 16 July 2009

CELEBRATING
25
YEARS



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

[Home](#) > [UniSA Open Day 2016](#)



Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.


Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)




Information sessions



UniSA holds a number of information sessions where you can visit our campuses and ask questions to assist with selecting courses and careers.

InfoSessions


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

Contact Future Student Enquiries

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

Learn more

Areas of study and research

[+ Click to expand](#)

Health Sciences

UniSA Business School

Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

International Students

Enquire online

+613 9627 4854

Further contact details

Australian Students

Make an enquiry

08 8302 2376

Further contact details

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<http://unisa.edu.au/openday/>[5/09/2016, 11:44:54 AM]

Home > Calendar

Calendar

Upcoming events
in Sri Lanka

07 September - 12 September
2016

Find out about studying at
the University of South
Australia and living in
Adelaide.

Find out more

07
SEP

12
SEP



Current Events

05
SEP



Upcoming events in
Norway

5 September 2016

Find out about studying at the
University of South Australia
and living in Adelaide.

05
SEP

08
SEP



Upcoming events in
India

05 September - 8 September
2016

Find out about studying at the
University of South Australia
and living in Adelaide.

Upcoming events

View:

September 2016 (14 Events)

Minimise

05
SEP



Upcoming events in
Norway

05
SEP

08
SEP



Upcoming events in
India

07
SEP


12
SEP




Upcoming events in
Sri Lanka

Search for an event

Enter a keyword

From dd/mm/yyyy:

To dd/mm/yyyy:

View events by

Domestic

International

Event type

Alumni

Future Students

Hawke Centre

Hawke Research Institute

Postgrad

Public Events

Research

Sansom Institute

UniSA Students

UniSA's 25th Birthday

ICT Innovation & Collaboration Centre

Academic units

Business and Law

Education, Arts and Social Sciences

Health Sciences

5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

05 September - 8 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

IT, Engineering and the Environment



Upcoming events in Myanmar

07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Futures of waste

07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



Venture Catalyst Pitching & Information Session

8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



The Futures of Waste - Keynote Address

8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



Upcoming events in Denmark

10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes

14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



2016 UniSA Nelson Mandela Lecture

15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



Upcoming events in Kenya

16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE

21 September 2016

Masterclass by Sir Nigel Thrift





Foundations of active ageing

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



THE SENTIENT CITY

28 September 2016

Hawke Research Institute
Annual Distinguished Lecture



October 2016 (3 Events)

Minimise



Art Talks With Jeffrey Tate, Principal Guest Conductor

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



CHART 2016, 'Shoulder to Shoulder'

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



Europe, the world and the challenges of the 21st century

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...



November 2016 (5 Events)

Minimise



UniSA Hong Kong Alumni Dinner

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



Adelaide's International Jubilee Exhibition and Building (1887-1962)

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



Welcome House

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



National Water Forum 2016

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



Art Talks With Pinchas Zukerman, Artist in Association

22 November 2016

Art Talks With Pinchas Zukerman, Artist in

Association. In-conversation
with Professor Tanya Monro,...

Areas of study and research

+ Click to expa

- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College

International Students

- Enquire online
- +613 9627 4854
- Further contact details

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- 08 8302 2376
- Further contact details

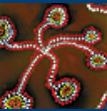
General Enquiries

- 08 8302 6611
- Further contact details

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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

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Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

PC users

Operating Systems: Windows XP, Vista and Windows 7
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
Sound Card + Speakers
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
256 Mb RAM (512 Mb is preferable)
Compatibility with Power PC or Intel processor.
Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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