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UniSA News

August 2010



Report refutes myth of lazy Gen Y

A UniSA report on work-life balance that has refuted the myth that Generation Y workers are less dedicated than other workers. [More...](#)



From student to international TV host

Arriving in a vastly different foreign country that was 35 degrees colder than Adelaide, student Alex Doudy began a remarkable few months of an exchange program. [More...](#)



Superintendent study pays off

UniSA's partnership with the South Australian Police Force (SAPOL) continues to flourish with another group of officers graduating from a Superintendent program. [More...](#)



100,000 words in three minutes

It takes a lot longer than three minutes to write a thesis, but that was all the time it took for Bernhard Lobmayr to take top prize at UniSA's *Three Minute Thesis Competition*. [More...](#)

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From the Chancellery

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We are all aware of how unfortunate events can impact on overseas markets, with India being the latest example. There are also indicators that Australia's position in the Chinese market is under severe competitive pressure from the US, UK and others. Astute colleagues will point out, however, that fluctuations in the international student market are common and that there are risk mitigation strategies against loss of income.

One such strategy has been made easier with the Federal Government's removal of the cap on undergraduate student numbers. We can use mid-year intake to increase our numbers of suitably qualified Australian students.

But maintaining levels of income is only one reason to consider a more targeted use of mid-year intake. The reasoning behind the Federal Government's removal of the cap on undergraduate places is to increase participation levels in higher education to ensure that the country has a sufficient knowledge and skill base to meet the challenges that we all face.

The Federal Government has set a target of 40 per cent of 25-34 year olds being educated to bachelor level or above by 2025. To reach this target, we will have to attract more than school leavers with competitive TERs.

Mid-year intake offers an opportunity to extend our reach. UniSA's 2010 mid-year intake was based on 429 offers to undergraduate programs and 455 offers to postgraduate programs. With almost 900 new students using the mid-year entry point, programs with a mid-year start are obviously a very attractive offering. This style of program design has the added benefit of freeing up capacity to enrol more students into high demand programs without compromising quality.

UniSA is an innovative institution and we need to harness this creativity through our academic program design as we respond to external pressures and drivers.

By challenging our mindsets and thinking competitively, we can generate new opportunities for access and participation that will help us achieve our ambitions.

Professor Joanne Wright

Deputy Vice Chancellor & Vice President: Academic

University of South Australia



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UniSA News

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ARC CEO visits UniSA

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by Heather Leggett

UniSA was given the chance to showcase its vibrant research community when Professor Margaret Sheil, Chief Executive Officer of the Australian Research Council (ARC) visited in mid-July.

Here to discuss new developments at the ARC, Prof Sheil took the time to tour three University campuses, meeting with a cross-section of the University's leading researchers along the way.



Prof Sheil's first stop was City East campus, where she met with several leaders of UniSA's Research Institutes and toured the Centre for Sleep Research, followed by lunch with members of UniSA's Research Leadership Development Program and ARC Fellows at the City West campus.

Moving to Mawson Lakes campus, Prof Sheil was taken on a tour of the Environmental Science Building and visited the Ian Wark Research Institute and the Mawson Institute before discussing plans around the current M2 Building development.

Prof Sheil then travelled to UniSA's landmark Hawke Building at City West campus, where she delivered an address about recent developments at the ARC to UniSA researchers.

"Change and reform" were the themes of the address, as Prof Sheil discussed the ARC's goals to develop a simpler grant application process along with their focus on aiding the career development of early career and female researchers.

Prof Sheil, who is the former Deputy Vice Chancellor of Research at the University of Wollongong, then advised the audience about new developments within the Excellence for Research in Australia (ERA) initiative – an initiative that aims to assess research quality within Australia's higher education institutions.

At the beginning of her address, Prof Sheil, who was appointed as CEO of the ARC in 2007, remarked that she thoroughly enjoyed the opportunity to engage with UniSA researchers.

"I learnt new and interesting things and met with enthusiastic people. I've been to a lot of universities and not always experienced the same level of energy," she said.

Professor Sheil is a member of the Cooperative Research Centres Committee, the Prime Minister's Science Innovation and Engineering Council and the National Research Infrastructure Council. She is also a member of the Board of the Australia-India Council, the Advisory Council of the Science Industry Endowment Fund and the National Research Foundation of Korea.

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Nature abstracted at the Samstag

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by Katrina Kalleske

Beauty and its links to particular places are a unifying theme in the works on show in the Samstag's latest exhibition, curated by Margot Osborne.

Abstract Nature at UniSA's Samstag Museum is Osborne's third exhibition where beauty and nature are entwined. This latest exhibition features the work of five UniSA graduates – Angela Valamanesh, Julie Blyfield, Catherine Truman, Leslie Matthews and Robin Best.

"Virtually all the works in *Abstract Nature* are inspired by a sense of place in Australia," Osborne said.

"Everything in the exhibition is beautiful in my eyes."

Osborne notes that about one-third of the work in the exhibition comes from very talented craftspeople and that there is a strong connection between beauty and craft.

All five of the exhibiting female artists who are graduates from UniSA are counted among those craftspeople. Blyfield, Truman and Matthews work with metal forms and all three have a long-term association with Adelaide's Gray Street Workshop, a jewellery and metal-smithing collective, where they have built a strong foundation for their work. Valamanesh and Best, on the other hand, are ceramic artists.

One of the stand-out pieces of the exhibition is Julie Blyfield's delicate silver bowl (pictured). While working on the display, Osborne explained the idea behind the work.

"Julie made the large bowl a couple of years ago when the country was ravaged by drought. The large bowl is a vessel that doesn't hold water, as a metaphor for the land during drought."

The bowl was originally made for an exhibition in Holland in which Blyfield was the only Australian artist invited to show her work.

Osborne also explained that Blyfield's little bundles of silver leaves, *Windfall*, were inspired when Blyfield visited Kangaroo Island after a bushfire where she spotted groups of leaves that had survived the fire.



Blyfield said that all of her work is inspired by going to different places and responding to what she sees, and it's that kind of work that Osborne was looking to feature in this exhibition.

"I am interested in artwork that takes a particular approach to nature; that isn't just mimicking it but understanding it," Osborne said.

"In this case, the work highlights the fragility of the environment – an environment that can be devastated by fire or drought.

"It's what I call abstract nature – artwork that is abstract but that is drawn from nature."

Osborne said she believed that Leslie Matthews' delicate silver work is some of the most exquisitely realised in the exhibition and hoped that her work in the exhibition received the attention she deserves. Matthews, a 1985 graduate from the South Australian School of Art, created a series of nine miniature organic sculptures in sterling silver for the exhibition.

Of Catherine Truman, Osborne said while she is well-known internationally for her carvings, she has now been experimenting with a new range of materials. In her table installation for *Abstract Nature*, she has carved some of the pieces, while in other cases she has manipulated natural and man-made "found" objects.



"You can't work out straight away what is real and what is not," Osborne said.

Current UniSA PhD student Angela Valamanesh, who previously undertook a bachelor degree and Masters in Visual Arts at UniSA, has produced a series of ceramic relief sculptures after researching pioneering illustrations of microscopic life.

Robin Best collaborated with Anangu artist Nyukana Baker for *Abstract Nature*. Their combined skills have resulted in ceramic works that take in aspects of Baker's material culture, its lore and narratives.

Abstract nature opened at the Samstag Museum on July 30 and will be open at the gallery in the Hawke Building at the City West campus (55 North Tce) until October 8.

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Smiles make it worthwhile

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by Katrina Kalleske

Mount Gambier Nursing student Louise Quirke joined 11 other Australian and New Zealand students recently in an international program that she describes as amazing.

Louise went to the small island of Niue, located between Tonga and Samoa, to contribute to a community development project that opened her eyes to another world.

Second year student Louise was the only South Australia chosen to take part in the Forum Bridging Initiative on Niue. Run by the Federal Government's National Student Leadership Forum, the project is focusing on redeveloping community infrastructure and fostering relationships with leaders in the community.

"The work we did wasn't easy but the smiles on the locals' faces were more than worth it," Louise said.

"We fixed the extension to their community hall and helped an elderly widow whose house needed repairing for her grand-daughter. We went to their schools and preschools to spend time with the children and give them resources such as pencils, books and toys.

"The people were so appreciative of us just simply being there so the extra work we did was overwhelming for them."

Twenty-one-year-old Louise has a passion for helping people and can't wait to finish her degree and start full-time work as a nurse to make a difference in people's lives.

"Even just changing one person's life would make everything worthwhile," she said.

Louise had strong support from her peers and lecturers at the Mount Gambier campus to take part in the leadership forum. She was nominated by her lecturers to take part in the original forum in Canberra and sponsored by the University to attend.

At the forum she registered her interest in being involved in further initiatives. However when she was asked if she was interested in the trip to Niue, Louise declined as it was in the middle of a busy study time. But a phone call from one of the trip leaders a short time later convinced Louise to go.

And it was a well-rounded community effort that saw Louise travel to Niue. Her fundraising initiatives for the visit were supported by the community, including the Mount Gambier City Council; and the National Student Leadership Forum also helped towards some of the costs. But it was the support of people at the Mt Gambier campus which was particularly valued by Louise.



“Without the support of my peers and lecturers at the Mt Gambier campus I would have never made it to where I did,” she said.

“Niue was amazing. The people are so friendly and relaxed, and material possessions don’t mean anything to them.

“I have always wanted to experience different cultures and help out those less fortunate than me. I didn’t know anything about Niue before this opportunity which is one of the reasons I wanted to go.”

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From teacher to UN ambassador

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by Alex Doudy

When Michael Emery decided to volunteer as a teacher in Liberia he wasn't expecting to be caught in a civil war that would start a chain of events for the UniSA graduate that led to a senior position with the United Nations.

"Basically I came to work at the same time as a rebel group was moving down the country and my town was the next that they were going to take, so all of my students became refugees one weekend," Michael said. "I came to work and there were no kids there to teach.



"Then, together with a good mate of mine, who was also a teacher and an internally displaced person, I went to the United Nations office and said 'have you got a job?' They said 'do you know Liberia?' I said 'yeah sure' and we started that afternoon."

Now Chief of Recruitment in the United Nations Development Program in New York, the teaching graduate has years of field experience in some of the world's most dangerous and politically charged conflicts.

After working in West Africa and the Balkans during the 1990s, Michael was posted to East Timor with international anti-poverty agency CARE Australia in 1999, and again with the United Nations in 2002.

He used his expertise in human resources and career development to help East Timor get back on its feet, an experience which he counts among the highlights of his career.

"It was just amazing to see a country literally starting from ashes to having a reasonably functioning government and having independence - it was quite remarkable."

Another major achievement was initiating an International Organisations Career Development Roundtable.

The concept of bringing international organisations together to discuss career development trends was his brainchild, and grew organically from the first meeting of 25 participants, to a major global event that attracts around 70 organisations.

"It's got to the point where it's become such a big event that countries are actually now competing to host it, which is lovely."

He also makes regular visits to the world's top universities to speak to students hopeful of following in his foot steps, and this month he took time out of his holidays to address UniSA students for the first time. The visit was arranged by UniSA's UN Society and the Global Experience team.

Michael highlighted the importance of networking and persistence for career advancement and encouraged students to take calculated risks when applying for positions with the United Nations.

And despite all the travel, he remains staunchly committed to staying an Adelaidean.

“Even though I’m only here for four or five weeks of the year it’s very much home. In fact every time I enter immigration in JFK in New York there’s always the question, ‘where do you live?’ I say Australia.”

Information about UniSA's Global Experience program is available [here](#)

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Regional students sample uni life

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During the first week of the July school holidays, a group of students from the Polly Farmer Foundation in Port Augusta, travelled to Whyalla to participate in a UniCamp initiative at UniSA's Centre for Regional Engagement (CRE).

The CRE UniCamp program aims to assist students in regional areas to aspire to university study while finding out what options are available to them.

Organiser of the visit, CRE Marketing Officer Tracey Watson, said the event was a success in helping students to focus on their future career direction and how they might achieve their goal.



"The program is designed to spark the student's interest in university study but to also help them realise that university study is achievable to anyone," Watson said.

"I'm extremely impressed with the dedication of this group of students from Port Augusta. They were very enthusiastic about the activities they took part in and I think they have some great potential."

Year 10 and 11 students Ida Beattie, Elijah Highfold, Jessica McCarthy, Taylor Pool, Tamara Rigney and Amy Walters, together with teachers Stephen Carter and Jaya Nair spent three nights staying at the University's accommodation located on campus while attending activities sponsored by the University, the Spencer Gulf Rural Health School Indigenous Unit and the Polly Farmer Foundation.

Watson said the UniCamp program gives the Centre for Regional Engagement a great opportunity to showcase its facilities and programs on offer. The program also allows students to feel what university life is like and assists them in a supported environment to develop independent living skills should they decide to go on to university study when they have completed their Year 12 schooling.

"It allows students to experience a lecture, tutorial and a practical class based around the different programs on offer at the Whyalla campus, such as Nursing, Social Work, Engineering, Business/Finance and Foundation Studies," Watson said.

"Each session aims to talk about the career opportunities that are available after completing that degree but it also has a life-long learning aspect to it. For example, the nursing practical session focuses on diet and appropriate sugar intake levels within our diet.

"Students are required to discuss their food intake for a day and to measure out the sugar content and compare this against recommended sugar intake.

"This activity always generates great discussion around different foods that last well after the session has ended."

Students are also linked into UniSA's CareerShop portal which brings together a bounty of research about particular careers and pathways; and are advised that it is important to make sure they have a few different options for how they can achieve their goals.

The Polly Farmer Foundation is a not-for-profit organisation working in partnership with community, industry and government to assist Indigenous students reach their potential. Watson thanked the Polly Farmer Foundation for its support in allowing the students to participate in this initiative.

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UniSA News August 2010

Bright young minds take action

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by Tessa Henwood-Mitchell

For UniSA Social Work and International Studies student, Tessa Henwood-Mitchell, attending the Brightest Young Minds Summit 2010 in Sydney was an “incredible” experience. Tessa, who founded a not-for-profit international aid organisation last year after taking part in a volunteer program overseas, shares her experience of attending the Brightest Young Minds Summit (BYM).



Being surrounded by 99 of Australia's most passionate, inspired, intelligent and switched on young people for a week was such an eye opener. It was intimidating and refreshing, challenging and interesting, inspiring and exhausting, exciting and stimulating, all at the same time.

Across the week we heard from various speakers, predominantly CEO's from a wide range of companies and non-Government Organisations, talking about a range of topics from how to begin a not-for-profit organisation, to how to be a leader and all that comes in between.

We had the chance to consult with staff from the Australian Taxation Office and Tourism Australia on their interactions with youth and provide some useful suggestions.

The idea behind BYM is to channel the hearts and minds of young people into initiatives that can affect improvement in societies, locally and globally. And this is exactly what happened.

Our big challenge was to develop eight social initiatives which we presented at the end of the week in a competition for seed funding and project mentors.

So for those of you who imagined BYM was one of those all talk, no action events – think again.

Just three weeks since the conclusion of the summit, action was already happening. The delegates have started working on the eight initiatives and we are all 100 per cent committed to seeing them come to fruition.

There were connections made at this event between the delegates, the speakers, the sponsors, and the organisers that I believe will stand the test of time and prove useful in a professional capacity as well as a social one. The strong bonds formed after only six days between the delegates were incredible.

It is very exciting to see what 100 socially responsible young people can achieve in just one week and it's now even more exciting to see what we'll achieve in the long term.

As a current UniSA Social Work and International Studies student, and the founder and president of non-profit organisation Tia International Aid working in Bolivia with disadvantaged children and youth, this summit was a fantastic opportunity for me to meet like-minded individuals who could offer ideas

and knowledge.

It has ignited passion, forged connections and most of all, enhanced action.

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High school science boost

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by Katrina Kalleske

Year 12 Chemistry and Physics students were given some inspiration and motivation during school holidays last month (July) when UniSA ran the 2010 Science Booster course.

Run by Bruce Wedding who is Senior Lecturer in the School of Electrical and Information Engineering, as well as Program Director of Secondary Science Teaching programs, the course was offered to a number of metropolitan schools in Adelaide with a focus on northern area schools.



"It's not just a revision course – it is a multi-faceted two day workshop that gives students hands-on learning," Dr Wedding said.

"We talked to high school teachers beforehand to find out what students actually wanted in the program and so the two days focused on exam preparation and career information.

"It was an opportunity for the students to see what university life might be like and to hear from current university students about the paths they have taken and where they hope it will lead them.

"Science is a bit different in that it's not always clear what kind of job it can lead to."

In one session honours students talked through the projects they are working on, explaining the science behind them and linking it directly to their Year 12 studies. Another session saw university students placed in a speed dating-style exercise where small groups of the high school students spent about 10-15 minutes asking each 'eligible' grad student questions about their schooling, their study path at university and future aspirations.

Lecturers from various relevant areas within UniSA also took small lab sessions that focused on students' areas of interest.



"It's a unique program for high school students to take in their mid-year holidays," Dr Wedding said.

"This workshop was a great opportunity for students to get the kind of boost and focus that will motivate them through to the end of Year 12 and also give them ideas and open options up for tertiary study and a career after that."

This year's successful program, in which 31 students and three teachers participated, comes after a successful trial with physics students in 2009. After two stimulating programs, Dr Wedding is keen to

keep the program going and to expand it in the future to include a mathematics component as well.

He said the ultimate goal was to get more high school teachers to come along to see examples of teaching and learning in a university environment.

“As program director of Secondary Science Teaching, I am very interested in engaging school teachers and their students with programs that may benefit them,” Dr Wedding said.

Project Officer for the Dean of Teaching and Learning in the Division of IT, Engineering and the Environment, Keryn Birbeck, organised the involvement of 10 schools in the program. She said that The Heights, Salisbury East and Valley View had the highest number of participating students.

Dr Wedding said that the support of the Division and Keryn had helped make the program a success.

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Weaving passions together

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by Katrina Kalleske

Successfully combining the two very different passions of craftwork and refugee issues into a job could seem like a hard ask but UniSA PhD student Kirsty Darlaston has found a way to do just that.

The School of Art PhD student was fortunate enough to have the solution almost fall into her hands while working on her PhD project.

Her PhD project involved looking at the meanings of craft and making through weaving a community tapestry at her local library, and collecting comments from people who came up to look at the tapestry loom. With her local Woodville library servicing patrons from more than 70 different language groups, it's not surprising that many of the people who spoke to Kirsty were migrants.

And one local happened to be Rashidi, an Afghani rug weaver who had fled his home country to Iran during the Soviet Invasion and later was forced to flee Iran.

"He was my inspiration to start a new project that combined craftwork with people from refugee backgrounds," Kirsty said. "He had been weaving for 17 years and left everything behind when he fled political unrest in Iran, and hadn't been able to find work as a weaver in Australia.

"I thought there must be a way for talented refugees to use their skills."

Kirsty approached Craftsouth, a peak industry organisation which assists craft, design and visual arts practitioners, and they decided to take the project on. With ArtSA funding and community support they were able to launch the Traditional Craft Skills Project in Adelaide this year. Employed by Craftsouth as the project officer for the project, Kirsty set about finding refugees with craft skills that could be taught to other people.

"It's about helping traditional craft practitioners reconnect with their craft skills and establish pathways into the broader arts community," she said.

"We have been doing this through a series of workshops that will link SA artists and community members with craftspeople from culturally diverse backgrounds.

"So far we have held four workshops that have been well received and the feedback has been excellent."

The workshops have included Bosnian rug-weaving, Eritrean basket weaving, Bangladeshi quilt embroidery and Colombian bark string bag making. Kirsty herself specialises in a European style of pictorial tapestry weaving.

With funding to keep running the workshops until the end of October, Kirsty is hopeful that once she finishes her PhD in March 2011, she can work with Craftsouth again to run a similar project.



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Students plant an island of trees

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by Katrina Kalleske

More than 130 UniSA students visited Kangaroo Island last month (July) for the island's annual tree planting festival, helping to plant 91,000 seedlings.

This is the third year UniLife has organised for students to visit Kangaroo Island for the festival. UniLife's involvement in the festival began in 2008 when UniLife offered to plant a tree for each student who opted into its free membership.

Looking for suitable places for students to plant trees, UniLife General Manager Keith Rudkin heard about the land revegetation project on Kangaroo Island.



This year UniLife organised four buses to take students to the island for the festival – three single-day trip buses and one three-day bus trip that included a tour of the island for the students.

Nearly 450 people from Kangaroo Island and Adelaide participated in the three-day festival, organised by the Department of Environment and Natural Resources, and exceeded planting expectations by more than 10,000 seedlings.

Rudkin said each year there is strong interest from students to go on the Kangaroo Island trip. In particular, he said, there are high numbers of international students who look forward to the opportunity to see more of South Australia.

"It is a great chance for students to get out of the city and at the end of the day, they love the trip and getting their hands dirty," Rudkin said.

"Our students make up a large proportion of the workforce during the festival."

Thanks to this year's tree planting festival, 7000 Drooping Sheoaks were planted as food trees for the Glossy Black Cockatoo. This is the largest planting ever undertaken in support of this endangered cockatoo species. The re-vegetation records a high survival rate of up to 90 per cent for the seedlings.

Threatened Plant Project Officer with the Department of Environment and Natural Resources, Dave Taylor, said it was an extremely positive event.

"This year's planting festival demonstrated that despite the fact there is so much negative news about the environment, a relatively small number of people can make a difference on a scale that really counts," Taylor said.

"It provides real hope that we can prevent the loss of the huge number of plant and animal species that are declining due to a lack of habitat in South Australia."

The Kangaroo Island Planting Festival is part of a unique habitat restoration project, under the KI Nationally Threatened Plant Project. The restoration efforts focus on restoring habitat for a number of threatened species. The Department aims to re-instate habitat, which involves planting out very high numbers (close to 100,000 this year) and includes more than 100 species. Most of the plantings happen through the annual three-day Planting Festival.

“It is probably the largest restoration project for threatened plants in South Australia.”

The Department said the contribution from UniSA students is vital, with about one-third of the volunteer workforce each year since 2008 made up by them.

Rudkin and his UniLife team are now focusing on another adventure that is open to students – a three week trip to Vietnam. The first week will see the students teaching English and living with local families in a community about two hours from Saigon, followed by a two-week tour around Vietnam.

The UniLife Learning without Borders trip to Vietnam will take place late in November, after exams. For more information visit the [UniLife store website](#).

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August 2010

Swap books in September

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by Katrina Kalleske

By the age of 15, more than a third of Australia's Indigenous students don't have adequate literacy skills, a major handicap to their future success. But a special partnership between the Australian Book Industry and the Fred Hollows Foundation - The Indigenous Literacy Project - is now aiming to increase awareness of Indigenous literacy issues and raise funds.

This year the UniSA Library and David Unaipon College of Indigenous Education and Research have joined forces to support the Indigenous Literacy Project by holding *the Great Book Swap 2010* at City West campus on September 1, which is also Indigenous Literacy Day.



Staff and students are encouraged to bring along one or more of their favourite books to swap, and to make a donation at the same time.

The event will be opened by Jared Thomas, a lecturer with UniSA's David Unaipon College of Indigenous Education and Research, as well as an author of young adult and children's books. Since 2008 he has facilitated initiatives for the Fred Hollows Indigenous Literacy Project.

"A lack of literacy skills among Indigenous communities is a common and critical barrier to participating in activities that many of us take for granted," he said.

"Proceeds from Indigenous Literacy Day enable the Fred Hollows Foundation to provide books and programs to communities that assist Indigenous people to work toward enjoying the same education, employment and societal opportunities as other citizens."

The library decided to hold the book swap after hearing from Jared Thomas about the idea.

"As university librarians we are especially aware of the importance of literacy," said Academic Librarian from the Division of Education, Arts and Social Sciences, Lorien Delaney.

"At a very fundamental level, libraries and literacy are intertwined. It seemed like a natural event for the Library to support.

"And who could turn down the chance to get together and talk about our favourite books?"

The library hopes to look at expanding the event to other campuses next year, if this first book swap is a success.

The book swap will be held from 6-7.30pm at the City West Library function room (CS2-04). For more information or to RSVP, contact [Lorien Delaney](#).

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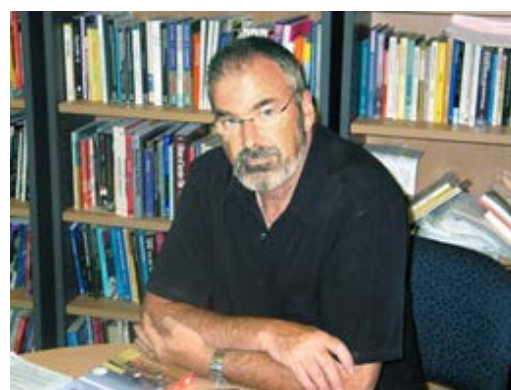
Inside ERA – a word from the wise

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by Michèle Nardelli

Early career researchers and postgraduate students had the benefit of wisdom and experience when Federation Fellow and Director of the Centre for Critical and Cultural Studies at Queensland University, Professor Graeme Turner, visited UniSA in August.

Professor Turner devoted two days to meeting with students and staff in the Division of Education, Arts and Social Sciences to discuss research career management in the context of national research policy framework and in particular the Federal Government's Excellence in Research for Australia initiative(ERA).



Prof Turner says despite the best laid plans of senior managers in universities, sometimes general scuttlebutt about the issues can hold more sway with young researchers than planned communications.

"Young researchers are operating at the start of their careers in a research environment that has been full of change and more change in the past 10 years," he says.

"It is vital for the humanities that we encourage a culture of research development but the measurements of quality that have been developed for ERA are not easy to adapt to the needs of the Humanities. This is especially so in fields of the arts where research outputs are non-traditional, such as in architecture, design, or creative writing - disciplines where practice-based research is central to a PhD."

Prof Turner says it is important for young researchers to understand that their career development is a long term project, often influenced by short-term policy frameworks.

"ERA is a measurement tool and one that is still evolving," he says. "The lists of desirable journals in which researchers should aspire to be published are really guidelines for quality not a prescription.

"There is a real danger that these elements of the new framework are adopted as a template by universities and young researchers, because we could end up with the template driving behaviour – which is not the objective at all.

"We want to enhance Australian research by encouraging researchers to engage and achieve within communities of excellence wherever they may be."

The former president of the Australian Academy for the Humanities and Chair of the Cluster Two Research Evaluation Committee for the trial ERA advises young researchers to think strategically about how they develop their careers.

"Governments come and go and policy settings can change very quickly," he said. "I'd advise

researchers to seek to publish in the journals they value and are impressed by. The fact is, no matter what changes in the external environment, quality research will always be noticed, wherever it is published.”

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Report refutes myth of lazy Gen Y

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by Kelly Stone

A UniSA report on work-life balance that has gained national media attention over the past few weeks, has refuted the myth that Generation Y workers are less dedicated than other workers.

The 2010 Australian Work and Life Index, from the University's Centre for Work + Life, found no signs that younger workers are any lazier than their Baby Boomer colleagues. In fact, Generation X is the generation most likely to be affected by poor work-life outcomes, with Generation X men working the longest hours of any group – around 45 hours per week on average.



Centre for Work + Life Director Professor Barbara Pocock says Generations X and Y do not appear to be any less interested in work than Baby Boomers, despite populist generalisations along these lines.

"Our data does not provide evidence of new generations of workers in their 20s or 30s who are any less serious about work," Prof Pocock says.

"More workers from these younger generations are affected by some kinds of work-life interference because of their longer hours and life-stage of family formation and child rearing.

"Gen X, Y and Baby Boomers all share a common preference for a 35 hour week."

The 2010 AWALI report, authored by Prof Pocock, Dr Natalie Skinner and Sandra Pisaniello, shows balancing work and life is not getting any easier for working Australians.

It found six in ten Australian workers stockpile their annual leave and don't take holidays.

While some of these workers are saving their leave to take a holiday at another time, many others say their job is just too demanding to think about taking time off.

Prof Pocock says work pressures stand in the way of holidays for almost one-third of people who stockpile their leave.

"Thirty per cent of employees surveyed said they were too busy at work to take all of their leave," Prof Pocock says. "This especially affects those working long hours, professionals and those employed on limited term contracts."

The report can be downloaded at <http://www.unisa.edu.au/hawkeinstitute/cwl/projects/awali.asp>

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From student to international TV host: Mongolian volunteer exchange

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by Alex Doudy

When the pilot announced our descent towards Ulaanbaatar I was worried he had made a mistake. The view from the window gave no hint of civilisation, just kilometres of flat, empty brown land that appeared unable to give life to a single tree let alone a city.

As the first student to visit Mongolia under UniSA's Hawke Ambassador International Volunteer Experience Program, where students undertake an internship with a non-government organisation rather than formally studying at an overseas university, I had few solid expectations.



When Ulaanbaatar (affectionately referred to as UB by locals) did suddenly appear I became even more anxious. It is not clean. There is no greenery. It is the coldest capital city in the world. I arrived to a chilly minus 10 degrees and was taken to one of the Soviet style apartment buildings that characterise the city's skyline. Here I stayed for two months with a young Mongolian couple, Dambaa and Ganaa, who generously shared their tiny living space with me and enthusiastically introduced me to the quirks of Mongolian culture. Luckily they both spoke English, saving me the trouble of frantically rifling through my Mongolian dictionary and embarrassing myself by trying to pronounce words such as Takhiaanii makh (chicken).

In my final year of a Bachelor of Journalism/ Bachelor of Arts (International Studies) degree, I spent April and May working at NTV Television station in UB before helping out at the Mongolian State Orphanage's summer camp during June.

Over the two months at NTV I was proposed to, asked to host a show on Russian music and pestered to be a guest on countless makeover programs – including the Mongolian version of 'how to look ten years younger in ten days', which seemed slightly premature given I am only 21!

When not being approached for various guest appearances, I worked on a weekly English news program which I wrote, edited and anchored as well as putting together episodes of the English language program 'Discover UB', which is aimed at showcasing UB's highlights to foreigners.

During June I moved out of UB to stay at the State Orphanage's summer camp where I helped care for around 100 children between the ages of 5 and 18. Given the lack of running water and fuel, my daily chores were collecting water from a nearby river, retrieving firewood and helping with meal times. However the children soon deemed my most important duty to be that of substitute CD player, and I soon spent most of my time fielding requests for Lady Ga Ga and Beyonce.

Now back in Adelaide to finish my degrees, I'm a more confident and experienced student. Living in Mongolia as part of the Hawke program has been an invaluable part of my education, both professionally and personally, and an experience I can draw from for the rest of my life.

The Hawke Ambassador Program is open to Australian and international students undertaking their second, third and fourth year of the Bachelor of Arts (International Studies), Bachelor of Arts (Languages and Intercultural Communication) and Double degree programs with International Studies, including International Business, Management, Marketing, Journalism, and Social Work and Social Policy. For more information about the Hawke Ambassador Program please contact Dr Terry O'Callaghan, Senior Lecturer, School of International Studies on phone: 8302 9041, [email](#) or visit www.unisa.edu.au/cil/Hawke.

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Superintendent study pays off

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by Katrina Kalleske

UniSA's partnership with the South Australian Police Force (SAPOL) is continuing to flourish with another group of officers graduating from the Superintendent Qualification Program; at the same time as another group starts their study.

The thirteen graduates now have the knowledge and skills to enable them to be promoted to the role of Superintendent.

The Top Student Award for the sixth intake was awarded to Inspector Paul Bahr at the graduation ceremony in early August. Inspector Bahr has been with SAPOL for 28 years and is certainly no stranger to study.



He has been engaged in study throughout his career as he has progressed through the ranks and his indepth knowledge of the 1975 Australian constitutional crises earned him the title of the 2008 series winner of ABC TV's *Einstein Factor* program.

Inspector Bahr said that the knowledge gained from the Superintendent program has already helped a great deal in his work.

"The program will obviously help us all achieve a promotion but even before it was completed, I was using knowledge from it to develop strategic plans and improve my understanding of financial planning and accountability, as well as improving the level of rigor in my day-to-day work," Inspector Bahr said.

"I think most people would jump at opportunities like this to improve their knowledge and skills, regardless of whether it eventually led to promotion or not.

"It was also a great opportunity to work in an academic environment and see elements of the community that police officers might not otherwise encounter, especially in an atmosphere where ideas can be freely expressed and discussed."

However, working and studying is never an easy task and Superintendent Bahr said the program did have its challenges such as juggling work/life balance around his active family. But he said the key for him was using every minute of spare time productively, such as reading textbooks on his 30 minute bus trip to and from work.

After 28 years working for the same organisation, Inspector Bahr clearly still enjoys his work and the challenges it presents.

"I've had tremendous opportunities to challenge myself in a diverse range of areas from CSI/forensic science, to project management, managing police operations and developing new practices and procedures," he said.

“SAPOL provides such a great variety of opportunities, and there is an ability to move within the organisation and be challenged by new experiences.”

UniSA Director of Strategic Partnerships in the Division of Business, Ross Morriss, congratulated the students on their success.

“You have done an outstanding job juggling full-time work with study over the past 17 months,” Morriss said.

“As a university we are pleased to have been working with SAPOL since 2003 on this Superintendent program.

“Over that time the program has evolved and adapted to the changing needs of SAPOL, and it’s great to know that we have played our small part in building capability aligned to SAPOL’s learning needs.”

Midyear graduations

Meanwhile, UniSA held its midyear graduations during August. Almost 2000 graduates had their degrees conferred while five special awards were given out. For more information see: <http://www.unisa.edu.au/news/2010/060810.asp>

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UniSA News

August 2010

100,000 words in three minutes

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Alex Douady

It takes a lot longer than three minutes to write a thesis, but that was all the time it took for Bernhard Lobmayr to sum up his research and take top prize at UniSA's inaugural *Three Minute Thesis Competition*.

Taking to the stage with nothing more than a strict time limit and a single PowerPoint with which to explain the importance of his thesis, *The Effects of Regulation on Innovation in High-Risk Medical Device Markets*, was a daunting but worthwhile task for the School of Commerce student.

"Of course it was a challenge, but I took the challenge because I really wanted to be able to explain what my research was about in a short amount of time because you get asked all the time – what are you actually doing at uni, what are you spending 45 hours a week on?", said Bernhard.

Bernhard was one of three finalists in the Division of Business' competition, which requires students in the advanced stages of their PhD to speedily convince an intelligent but non-specialist audience of the value of their studies without "dumbing down" the research too much – all within three minutes.

Competition coach and Research Education Advisor from UniSA's Teaching and Learning Unit, Dr Judy Ford, said turning technical jargon into meaningful communication isn't always easy.

"It comes back to looking at your research in a different way," Dr Ford said.

"Getting away from the purely academic aspect of it and to look at its life importance and importance to the general audience.

"To pull out those key messages in a very simple and quick way is very difficult."

For his trouble Bernhard was awarded \$1000 and will now compete against other divisional winners for the title of UniSA champion and a chance to represent the University at the Australia and New Zealand competition in late September.

Long-term, Bernhard hopes to pursue an academic career that combines lecturing and research.

In the meantime he has this advice for other competitors.

"You've spent a lot of time on your research and it's what you know best, its only three minutes and it's not the most important three minutes of your life so what can happen? Just try not to be too nervous."

University-wide finals will be held on Friday afternoon (August 20), at City West campus.



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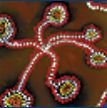
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For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

Areas of study and research

+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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International Students

Enquire online

+613 9627 4854

Further contact details

Australian Students

Make an enquiry

08 8302 2376

Further contact details

General Enquiries

08 8302 6611

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SOUTH
AUSTRALIA



**AUSTRALIAN
TECHNOLOGY
NETWORK**
OF UNIVERSITIES

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Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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Latest content revision: Monday, 22 November 2010



Australian Government
Department of Education and Training

CRICOS
Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

Additional information about registration of institutions and courses for overseas students 



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)



[Home](#) > [Further contact details](#)

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia
GPO Box 2471
Adelaide SA 5001

City East - Campus Central

Level 3 – Playford Building, Frome Road
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

Media enquiries

Michèle Nardelli
Manager News and Media
Ph: (08) 8302 0966
Mobile: 0418 823 673
Email: michele.nardelli@unisa.edu.au

Kelly Stone
Media Liaison Coordinator
Ph: (08) 8302 0963
Mobile: 0417 861 832
Email: kelly.stone@unisa.edu.au

Alan Brideson
Director
Marketing and Development Unit

Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES

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UniSA site help

- [Software requirements](#)
- [Viewing options](#)
- [Navigation](#)
- [Accessibility](#)

Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

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Latest content revision: Thursday, 16 July 2009

CELEBRATING
25
YEARS



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

[Home](#) > UniSA Open Day 2016



Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.


Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)




Information sessions



UniSA holds a number of information sessions where you can visit our campuses and ask questions to assist with selecting courses and careers.

Infoessions


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

Contact Future Student Enquiries

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

Learn more

Areas of study and research

+ Click to expand

Health Sciences

UniSA Business School

Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

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Home > Calendar

Calendar

Upcoming events
in Sri Lanka

07 September - 12 September
2016

Find out about studying at
the University of South
Australia and living in
Adelaide.

Find out more

07
SEP

12
SEP



Current Events

05
SEP



Upcoming events in
Norway

5 September 2016

Find out about studying at the
University of South Australia
and living in Adelaide.

05
SEP

08
SEP



Upcoming events in
India

05 September - 8 September
2016

Find out about studying at the
University of South Australia
and living in Adelaide.

Upcoming events

View:

September 2016 (14 Events)

Minimise

05
SEP



Upcoming events in
Norway

05
SEP

08
SEP



Upcoming events in
India

07
SEP


12
SEP




Upcoming events in
Sri Lanka

Search for an event

Enter a keyword

From dd/mm/yyyy:

To dd/mm/yyyy:

View events by

Domestic

International

Event type

Alumni

Future Students

Hawke Centre

Hawke Research Institute

Postgrad

Public Events

Research

Sansom Institute

UniSA Students

UniSA's 25th Birthday

ICT Innovation & Collaboration Centre

Academic units

Business and Law

Education, Arts and Social Sciences

Health Sciences

5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

05 September - 8 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

IT, Engineering and the Environment



Upcoming events in Myanmar

07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Futures of waste

07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



Venture Catalyst Pitching & Information Session

8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



The Futures of Waste - Keynote Address

8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



Upcoming events in Denmark

10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes

14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



2016 UniSA Nelson Mandela Lecture

15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



Upcoming events in Kenya

16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE

21 September 2016

Masterclass by Sir Nigel Thrift





Foundations of active ageing

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



THE SENTIENT CITY

28 September 2016

Hawke Research Institute
Annual Distinguished Lecture



October 2016 (3 Events)

Minimise



Art Talks With Jeffrey Tate, Principal Guest Conductor

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



CHART 2016, 'Shoulder to Shoulder'

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



Europe, the world and the challenges of the 21st century

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...



November 2016 (5 Events)

Minimise



UniSA Hong Kong Alumni Dinner

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



Adelaide's International Jubilee Exhibition and Building (1887-1962)

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



Welcome House

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



National Water Forum 2016

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



Art Talks With Pinchas Zukerman, Artist in Association

22 November 2016

Art Talks With Pinchas Zukerman, Artist in

Association. In-conversation
with Professor Tanya Monro,...

Areas of study and research

+ Click to expa

- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College

International Students

- Enquire online
- +613 9627 4854
- Further contact details

Australian Students

- Make an enquiry
- 08 8302 2376
- Further contact details

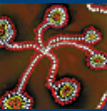
General Enquiries

- 08 8302 6611
- Further contact details

Links & legal

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Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

PC users

Operating Systems: Windows XP, Vista and Windows 7
Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
Sound Card + Speakers
15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
256 Mb RAM (512 Mb is preferable)
Compatibility with Power PC or Intel processor.
Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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