

UniSA News

June/July 2009

A newspaper of the University of South Australia



Energising public health

Professor Kerin O'Dea has been recognised internationally for her work in public health research. Now the eminent academic and AO is relishing an opportunity to create a world class health research institute as the new director of UniSA's Sansom Institute for Health Research. [Full Story...](#)

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## Energising public health

by Kelly Stone

Professor Kerin O'Dea has been recognised internationally for her work in public health research. Now the eminent academic and AO is relishing an opportunity to create a world class health research institute as the new director of UniSA's Sansom Institute for Health Research.

Prof O'Dea is looking forward to building on the Sansom Institute's recognised expertise in pharmacy, quality use of medicines and biomedical science, to cover the full spectrum of health research from the laboratory to population health and health policy and practice.



"Applied research that is relevant to contemporary health issues will be the focus," she said.

Prof O'Dea's own research has been published extensively in national and international peer-reviewed journals and she is frequently invited to present her work at conferences around the world. She has made major contributions to understanding the relationship between diet and chronic diseases, particularly Type 2 diabetes and related conditions.

"I do see my role more as a mentor these days, but I am still very much involved in research," she said.

"I'm interested in what I call therapeutic nutrition, which is using diet to prevent and treat chronic conditions. My own research is focused on nutrition, as well as Indigenous health and diabetes – and all of the risk factors and complications of diabetes, many of which can be treated with a healthy diet.

"One of the things I'm interested in for example is if you are overweight and have unhealthy weight, which is central fat around the abdomen; can diet help you change that? Can we move fat around the body and move it from the stomach to the hips and thighs, because fat in different depots has entirely different effects."

Prof O'Dea has conducted research into hunter-gatherer diets versus Mediterranean diets and says it's the Western diet "we're not keen on".

"The Mediterranean diet is a model which I think is a very good one to apply to western societies like ours, because it has lots of fresh fruit and vegetables, and it does have some meat and fish but not large amounts and that's the kind of thing I would support," she said.

"When you look at socially disadvantaged populations, they tend to maximise calories per dollar and if you do that, you tend to eat fat, sugar, flour, refined foods...whereas the healthy foods, the ones we advise people to eat, are much more expensive per dollar, such as lean meat, fish, fresh fruit, vegetables and nuts. When people are disadvantaged, they have less choice, so we have to take that driver of food choice into account."

Prof O'Dea is active on many national committees advising government on nutrition, health and health research, including the Research Committee of the National Health and Medical Research Council (NHMRC) and the National Indigenous Health Equality Council. She has held research positions in Europe, the US and Australia and her appointments in Australia over the past 20 years include Deakin University (PVC Research), Monash University, Menzies School of Health Research, and most recently as Professorial Fellow in the Department of Medicine (St Vincent's Hospital) University of Melbourne and Baker IDI Heart and Diabetes Institute.

Prof O'Dea said she was attracted to UniSA by the challenge to build a strong health research institute, as well as by the University's managerial support to foster research capacity.

"I'm looking to establish an institute that is very broadly based," she said.

"The Division has recently made three key professorial appointments in epidemiology (Prof John Lynch), social epidemiology (Prof Mark Daniel) and health economics and health service evaluation (Prof Leonie Segal).

"The NHMRC has always been big in biomedical research but increasingly there are targeted programs to build research capacity in Australia in the areas of clinical, population health and health services/health policy, so it's important for us to be well positioned in those areas.

"And while we'll be a broad-based institute, we do have five strategic themes – molecules to medicine, health and wellbeing through the generations, Indigenous health, prevention and management of chronic disease, and translating research into policy and practice.

"At the heart of these themes is the application of research into *products, policy and practice*. Our goal is to have our research very much linked to a health question."

Supporting the Sansom Institute's young researchers is important to Prof O'Dea, who says researchers are often at their most creative in their 30s.

"Early career researchers are the ones we really want to help to grow their careers. That's very important to us," she said.

"We also want to make sure that our PhD students have at least one supervisor who is research active and who can put our students on a good trajectory for future success."

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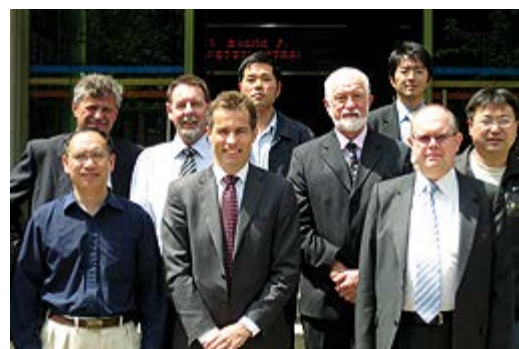
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## From the Chancellery

by **Peter Høj**  
**Vice-Chancellor and President**

### Strengthening our collaborations in China

I have recently returned from a trip to Beijing, where I met with senior representatives from key educational institutions in order to further our research collaborations in China. It was my first visit since May of 2006, when I met Premier Wen Jiabao and spoke at the 20th anniversary celebrations of the National Natural Science Foundation of China. Once again I was struck by the energy and pace of the developments taking place in Beijing, which was reflected in the many educational and research organisations we visited.



Beijing's physical development in the lead up to last year's Olympics has been well documented and the new infrastructure is, indeed, impressive. More significant, however, is the accompanying confidence and ambitious can-do attitude exhibited by the Chinese.

Our international partners acknowledge the benefits of engaging with overseas universities in the quest to meet their advanced educational ideals. As a country of 1.3 billion people with an economy that is growing at more than seven per cent a year, China has an insatiable appetite for knowledge. Equally, our partners recognise the growing importance of their own contribution to global research and the value that they, in turn, offer their Western counterparts.

UniSA's focus in China has been to form strategic alliances that have synergy with our own goals and values. A good example of this has been our relationship with Tianjin University, the first educational institution of higher learning in China (established in 1895) and now a National Key University directly under the administration of the Ministry of Education.

Last year a delegation from our Ian Wark Research Institute (The Wark™) visited Tianjin to discuss a whole-of-life relationship, including collaborative research proposals, staff and student exchanges, joint postdoctoral fellowships, joint laboratories, and joint PhD programs. Five Tianjin graduates have already completed PhD programs at The Wark™, seven are currently enrolled, and we are looking forward to more joining us soon.

Our recent trip allowed us to build on the Tianjin relationship and explore new collaborations with the prestigious Chinese Academy of Sciences (CAS). We held important discussions with the CAS Institute for Computing Technology about working together in emerging areas such as bio-informatics, human-computer interface and virtual reality. We also discussed future collaborations with researchers from the Research Centre for Eco-Environmental Sciences, with whom our staff have already co-authored several papers.

UniSA also works closely with Australian Education International in China, and this relationship continues to keep us abreast of important developments and opportunities. The good news is that the Australian share of the Chinese market has risen this year. The cautionary note is that other countries are also increasing their presence, and Australian institutions cannot rest on their laurels. At UniSA we are working on improving both our course offerings and our student support services, as we are deeply committed to optimising the educational and social experience of our overseas students.

I am confident that our reputation in China has never been stronger. We certainly could not have received a warmer welcome from our partners, alumni and friends. It was a stimulating visit that marked a positive step forward in our international educational relationships and research growth. I wish to thank all the staff at UniSA who have helped establish our strong and prosperous relationships with prestigious institutions worldwide.

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## Classifieds

### Accommodation

**Artists Studio** - spaces available for writers, painters, and other creative folk to join our friendly warehouse in the centre of Port Adelaide. All hours access, easy parking, close to transport. Spaces from \$20 p/w all inclusive, short term if needed. Please call Diana on 8232 0310.

**Kensington/Norwood** - large 2 bedroom townhouse with ensuite and 2nd bathroom. Suit academic/professional couple. Open plan living areas overlooking private courtyard. Modern, fully furnished and equipped, security gate and covered parking. Located in sought after location, close to bus, city campuses and Magill. Available from July 1 - September 30. \$300 p/week neg. Phone 08 8331 9471 or 0434 233 445.

**Magill** - One bedroom furnished flat available for short term lease. 10 minutes walk from UniSA Magill campus. On major bus route to city. Home office/study, car space, private garden. Available for rent from July 26 - October 31. Suit visiting academic or postgraduate researcher. \$220 p/week + utilities. No smoking, no pets. Please call 0408 216 999 for more information.

**Prospect** - Attractive fully furnished 3 bedroom house (bungalow). Lounge, dining, open plan kitchen/family room and study. Low maintenance, close to public transport, UniSA campuses and all major facilities. Available from July 16 for at least 6 months. No pets, no smoking. Contact Steale at [foumakis@hotmail.com](mailto:foumakis@hotmail.com) or phone 0419868143.

**Share accommodation** - Goodwood. Lovely room available. Built in robes, fireplace in fully renovated house with dishwasher, gas stove, modern kitchen and bathroom. Fully furnished lounge room and family room looking out onto the garden. Close to public transport. Available now. Prefer non-smoker, pets negotiable. Contact [amanda.robins@unisa.edu.au](mailto:amanda.robins@unisa.edu.au) or call 0411 749 577.

### For sale

**1998 50cc white Honda Scooter** - excellent cond. \$600 ono. Call Joe 0400 566 100 or email [connie.fialammadike@unisa.edu.au](mailto:connie.fialammadike@unisa.edu.au).

**1994 VW Transporter Refridgerated Van** - 5 speed. Air cond. Very good cond. \$5500 ono. Call Sam 0420 421 991 or email [connie.fialammadike@unisa.edu.au](mailto:connie.fialammadike@unisa.edu.au).

**Holden Astra** - Yellow, auto, 90,000 km, immaculate condition, 1 female owner since new, must sell. \$3000 neg. **2008 Gucci Sunglasses** - women's 2008 model cost \$380, hardly worn/unwanted xmas present. \$180 neg. **Sony MP3 CD player** - 20th anniversary japanese edition, bonus t-shirt, bag, case, ball. \$200 neg. **Portable External Hard Disk** - plug and play, BYO hard disk or use existing HDD. \$100 neg. Pictures & details available for four above items, viewing at Mawson Lakes or city. Contact [cspalumni@adam.com.au](mailto:cspalumni@adam.com.au) or (08) 7002 9492.

**Drafting/drawing board** - Mutoh Parallel Motion Paraliner UF-10 board on stand with drafting stool. Suit design student. \$500 ono. Contact [fiedler.sue@agd.sa.gov.au](mailto:fiedler.sue@agd.sa.gov.au).

**Washing Machine** - White Samsung Triflow SWSSAPP2. Approx ten years old, good condition and runs like brand new. \$175 ono, for enquiries phone Chad on 0418 825 180.

**PowerBook G4** - 17-inch with 2 GB of DDR SDRAM. Includes Mac OS X (Leopard 10.5.7), all software updated 16 June 09. Apple wireless keyboard and mouse, power pack, user's guide, laptop shoulder bag, and modem (if no wireless broadband is available). Various software also included depending on buyers requirements. \$1000 ono. Phone 08 8339 4079 after 5pm or email to [sheygompa@bigpond.com](mailto:sheygompa@bigpond.com)



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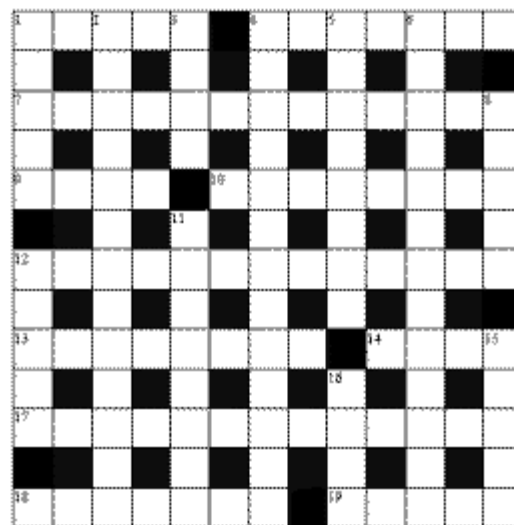
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## Colgan's Cryptic

### Across

1. This problem has affected individual (5)
4. Round trip is type of ticket facilitating a return (4,3)
7. Places emphasis on skirted unconventional male's outfit (13)
9. Leader of Khiva's dynasty? Yes! (4)
10. For hostage victims, it might be Stockholm, Swedish sin capital (8)
- 12, 15. Radical scientists, we leased places for our refuse (8,5,5)
13. Low barrier protects new means of transport (8)
14. The centre of former African capital is vacant land (4)
17. One shocked at time put into bleached hairdo (7,6)
18. Cold-hearted nuisance is incompetent (7)
19. Sport found in China, perhaps (5)



### Down

1. Deal arranged after 10 earlier attempts? (5)
2. Guide provides a foundation for party etiquette (6,7)
3. Unending beat, beat (4)
4. Warning! Attention required by guardian of instrument! (5,8)
5. Fall, with humiliating result (8)
6. Martin's seen in openings to behave self-indulgently (6,7)
8. Psyche once spurned every other display of emotion (5)
11. Set north through English Channel (8)
12. Charles and Mary are youngsters (5)
15. See 12 Across
16. Check stones seen beside roadway (4)

### Book voucher to win

For your chance to win a \$40 book voucher, email your completed crossword to [len.colgan@unisa.edu.au](mailto:len.colgan@unisa.edu.au) or fax (08) 8302 5785 by Friday June 26. Solutions published online on Friday July 10.

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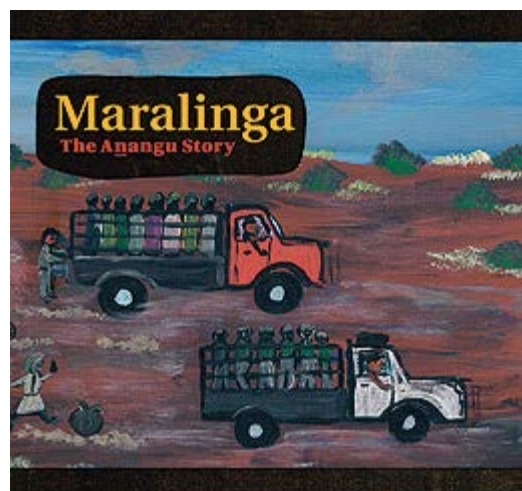
## New leaf

### Maralinga: the Anangu story

*Written by the Yalata and Oak Valley communities with Christobel Mattingley*

South Australian children's author and honorary doctor of UniSA Christobel Mattingley has teamed up with the Indigenous communities in Yalata and Oak Valley, to give an illustrated history of the remote SA region of Maralinga.

Through extensive research and community consultation, they use words and pictures to describe the history of the Maralinga Tjarutja lands, including early interactions with white explorers and settlers; the construction of the Transcontinental railway line; bush tucker; the United Aborigines' Mission; and land rights. It also has a strong focus on the British bomb testing that took place there in the 1950s and the troublesome impact it had on the health and wellbeing of the community.



"This is our story," the community members say. "We have told it for our children, our grandchildren and their children. We have told it for you."

All royalties from the sale of the book will go back to the Yalata and Oak Valley communities.

### Slow Art

*Written by Dr Amanda Robins Verlag, April 2009*

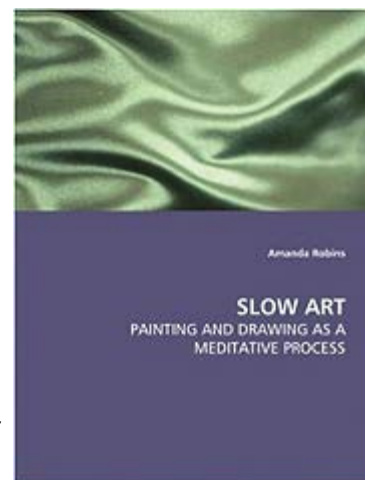
Dr Amanda Robins, Studio Head of Painting and Drawing in Art, Architecture and Design at UniSA has published her PhD, *Slow Art*, with German publisher Verlag.

*Slow Art* examines the possibilities for contemporary art by looking at the practice of a range of contemporary and historical artists. Robins said it is the perfect antidote for our image-saturated age.

Exploring the work of a range of contemporary artists who use a meditative process, *Slow Art* argues for a counterpoint to the disposability of contemporary culture.

"I wanted to ask, why we, as artists, make art and what it might do for all of us - as artists and viewers," Robins said. "Can contemporary art reach beyond the need for entertainment and the shallow currency of fashionable social and political issues, or are we faced with the seemingly endless variety of what has become standardised as International Biennale art: consumed, digested and discarded as readily as last year's wardrobe?"

*Slow Art* argues for a new art based on the hand and the body, unafraid of history and willing to talk about what it means to be human. Drawing on object relations theory and examining the evidence of the work produced by a range of Australian and international artists, Robins looks at the words of artists in notebooks, diaries and interviews. It also examines the work of Vermeer, Sanchez Cotan and Francisco



Zurbaran as exemplars of a meditative mode of painting. The monograph is available through Amazon and all good bookshops.

Robins is also a practising artist and has recently been included in two exhibitions based in Sydney - *The Sense of Touch* (Macquarie University Gallery) and the *Adelaide Perry Prize for Drawing* at the Adelaide Perry Gallery in Presbyterian Ladies College. She has also recently been selected as a finalist in the City of Hobart Art Prize and the Tallinn Drawing Triennial in Estonia.

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## In Brief

### Ralston's lifetime honour

The past month brought our much awarded Laureate Professor and former South Australian of the Year, John Ralston, AO, just a little bit more success when he was honoured by the Clunies Ross Foundation with a lifetime achievement award.

One of Australia's most honoured physical chemists, Prof Ralston said he was both personally delighted and thrilled that the award also reflected well on his colleagues at the Ian Wark Research Institute and UniSA.

The prestigious award recognises his long career in particle physics and colloid science as they apply to one of Australia's most important industries, mining and minerals production, along with his research leadership and important role in forging a fruitful nexus between research and industry.

Prof Ralston said while there was no doubt that times were tough in the mining and minerals sector, the Australian industry had recovered from the doldrums before and would again.

"Our strength lies not just in our abundant resources, but the most integral resource of all - people," he said.

"The pool of talent that we have in this country is deep - from the upper levels of management, to visionary engineers and scientists, and people who are tremendous at applications.

"Through them transformational changes will take place. They will stand the industry in good stead in the future and it will be productive, well into the future, when my grandchildren will have retired."

UniSA Vice Chancellor Professor Peter Høj said there were few other people who had made such a significant impact in both the research community and in supporting vast improvements and cost benefits across an industry sector.

"Laureate Professor Ralston combines the heart of a true researcher – the curiosity and drive to make important discoveries - and the head of a visionary. He is someone who can imagine the future and lead change," Professor Høj said.

### Recession balancing act

UniSA's Hawke Centre is hosting two topical seminars this month, the first focusing on work-life balance during a recession and the other on the effects of carbon trading on the world's poor.

The first seminar, to be held on June 18 is *Short term pain for long term gain: managing work life balance in a recession*. It will be presented by Professor Linda Duxbury of the Sprott School of Business at Canada's Carleton University. She will discuss the effects of organisations and governments that think work-life issues are of secondary importance to the recession.

Prof Duxbury will discuss the human and financial costs of this type of approach and will also make links between work-life balance and organisational success factors such as recruitment, retention and succession planning.

The second June seminar is part of Australia's *One Just World* free seminar series on global poverty and development.

The forum, *Carbon Trading Exposed: The impact on the world's poor*, will be held on June 25 with the aim of stimulating discussion and ideas and encouraging action.

For more details on both forums or to register visit [Hawke Centre events](#).

Audio files of the forums will also be available on this website afterwards.

### **New career before the new year**

UniSA's Centre for Regional Engagement in Mount Gambier is opening up some of its programs for a midyear intake.

Professor Neil Otway, Director of the Centre for Regional Engagement said it's an opportunity for ambitious potential students to fast track their studies.

"With a focus on hands-on experience and an inherent understanding of the needs of students living in regional areas, the Mount Gambier Centre for Regional Engagement offers world class education to the people of the South East and western Victoria," Prof Otway said.

"The Centre for Regional Engagement boasts state-of-the art technology in teaching, and smaller class sizes, enabling the students to form good networks with their peers and staff at the University."

Programs offered under the new midyear intake are the Bachelor of Social Work, Associate Degree in Accounting, Associate Degree in Business Ventures and the Bachelor of Business and Enterprise.

### **Doctorate for daring artist**

Artist, curator, broadcast producer, television performer, acclaimed photographer, writer, and lecturer - UniSA's Brenda L. Croft is a formidable talent. And those broad talents and her long standing contribution to the development of Indigenous art and culture and the representation of Aboriginal perspectives in the Australian art landscape were acknowledged last month in a significant way.

Croft (pictured) was awarded an Honorary Doctorate from the University of Sydney (Sydney College of the Arts) where she also gave the occasional address at graduations.

Born in Perth, Croft is originally of the Gurindji/Mudpurra peoples from the Northern Territory. She began her university studies at the Sydney College of Arts in 1985 but was quickly exhibiting her photography, mixed media installations and performance pieces. She was a founding member of the Boomalli Aboriginal Artists Cooperative in Sydney and later it's General Manager. Croft received a Master of Art Administration from the University of NSW (College of Fine Arts) in 1995 and a UNSW Alumni Award in 2001. From 1999 – 2009 she worked in public galleries as a senior curator of Indigenous art at state and federal levels. She has also exhibited in major galleries and exhibitions in Australia and internationally and today her work is held in the National Gallery in Canberra, among others.



In a letter of congratulations from the Premier of NSW, Nathan Rees, Croft was acknowledged for making "visible the art of Indigenous Australia in Europe, Asia, Africa and North America".

"Brenda illuminates; she makes her subjects vivid, and somehow universal. She brings home to other eyes the Aboriginal experience, in its beauty, division, torment and ever-defiant magic, and makes plain and accessible what it is to be a people colonised, and yet unbroken," Rees said.

He said for energy, daring and entrepreneurial shrewdness, in recent Australian history, she has no equal.

### **China communications deal**

UniSA's reputation as an international institution received a major boost on April 29, with the signing of a Memorandum of Understanding with China's largest communications university.

Founded in 1954, the Communication University of China (CUC) is devoted to the cultivation of high-level talent and scientific research in the fields of radio,



television, film, network, publication and new media.

Under the new agreement, both CUC and UniSA are exploring the possibility of student exchanges; a potential doctorate program with shared course units; and media internships in Australia for Chinese students.

Speaking at the signing ceremony, Pro Vice Chancellor of the Division of Education, Arts and Social Sciences, Professor Pal Ahluwalia said the agreement marked a new chapter of international cooperation for UniSA.

"Here at UniSA we're keen to forge links with our esteemed counterparts in China and this memorandum represents an exciting new era for our media and communications students and researchers," he said.

### Support for powerful peddlers

UniSA has just signed on as a lead sponsor for one of South Australia's most popular school activities, the Australian HPV (Human Powered Vehicle) Super Series.

Known to many South Australians as the Pedal Prix, the annual series of events is designed to develop competitors' teamwork, technological and engineering skills, enterprise and fitness and health.

UniSA Vice Chancellor Professor Peter Høj says the HPV Super Series is a perfect fit for the University.

"The Super Series encapsulates so many of UniSA's core values around education, the development of sustainable communities, healthy lifestyles, communication and teamwork, and research and innovation," Prof Høj says.

The UniSA Australian HPV Super Series involves more than 500 teams and draws up to 35,000 spectators to the Murray Bridge 24-hour endurance race in September.



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## Donors make a difference

by Kelly Stone

More than 120 scholarships and grants, valued at almost \$590,000, were presented to disadvantaged students and those with outstanding academic ability by corporate and individual donors on May 27.

UniSA Vice Chancellor Peter Høj said the annual Scholarships and Grants Ceremony was a great opportunity to acknowledge the generous support of donors to the UniSA Foundation and specific scholarship fundraising programs.

"The ceremony gave donors the chance to see what an enormous difference their generous support can make to the lives and careers of others," Prof Høj said.



"Education is one of our most valuable assets. The ceremony also celebrates the relationships between UniSA and our corporate and private donors who share our commitment to access and excellence in education.

"Through their generosity and support, we are able to provide many disadvantaged students and those with outstanding academic ability with the chance to fulfil their academic dreams."

Nursing student Wendy Barth received the Gavin Wanganeen Indigenous Scholarship, valued at \$5000 a year.

"I'm really pleased to receive the Gavin Wanganeen Scholarship, because it will help me financially with text books and travelling for practical training," she said. "I'm also a big fan of Gavin, which my friends like to stir me up about, so I couldn't wait to meet him."

Barth is in the second year of her three-year nursing degree, which she is doing externally. She started her working career as a pharmacy assistant aged 17, has worked in home care and aged care, and holds a Certificate III in Aged Care and a Diploma of Enrolled Nursing from TAFE SA, as well as certificates in mental health and blood pathology.

"I've always wanted to be a nurse but I've taken the long way around because I was worried about how hard the study would be and I was scared of failing," she said.

"I'm glad I did it this way though because it has given me better experience and I've learned a great deal along the way."

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### Stronger real world research

UniSA's performance in winning ARC funding for research partnered with industry and community continued to hold strong this year with almost \$3.3 million awarded for 10 key projects at the end of May.

The projects will help to solve industry problems in a range of fields from the environment and mining through to sports training and food industries and the development of improved medical treatments.

ARC support will be matched with almost \$6 million from business, industry and government partners across the State and the nation.

UniSA Vice Chancellor Professor Peter Høj said the results were pleasing because UniSA had retained its position as the sixth highest performing Australian university for industry and community linked research and the highest ARC Linkage Grant recipient in SA.

"These results reflect just how highly engaged our researchers are in the wider community and the valuable role they play in helping business, industry and government to improve their processes, products and outcomes," Prof Høj.

"The potential to actually make a difference in the world is one of the most exciting aspects of university research."

The successful projects include four focusing on 'green' or reduced waste outcomes across the mining, housing and urban development and food service industries.

One project will analyse the impact of sleep on sporting performance in elite athletes, another will look at how we prepare and support teachers to deliver evolving curricula.

In the area of health engineering, research into the development of a capsule that can be used in the small intestine to help diagnose and treat illnesses has won support.

Support has also gone to a project to improve communications in rural and remote locations through the development of bandwidth efficient technologies which are both cheaper and more reliable.

And another project will focus on water resources management in the new context where water markets and marketing will become part of life in rural and regional Australia.

More information about UniSA's successful Linkage Grant projects is available at [UniSA Research and Innovation Services](#).

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## New Chairman for ITEK

ITEK Pty Ltd has recently welcomed John Grace as its new Chairman, bringing extensive experience in the commercial development of leading-edge science, specifically biotechnology, to the position.

Grace (pictured) is currently the director of iBIO Pty Ltd Consultancy, providing advice to clients in research commercialisation particularly in the biotechnology industry. He is also a member of the Council of the Australian Institute of Marine Science and a Vice President of the Academy of Technological Sciences and Engineering.

Grace says he is looking forward to being part of the ITEK and UniSA team. ITEK is UniSA's commercial arm and is responsible for developing commercial opportunities from research undertaken by the University.



"The University of South Australia is a dynamic organisation and ITEK is one of Australia's few successful university-based commercialisation companies," he said.

"The translation of research by commercial routes is a legitimate and important way by which the benefit of university research can be delivered to the community.

"The translation role is the essence of ITEK and an area in which I have a very strong interest. I am pleased to be part of a dynamic team, which in the coming years should further substantiate its strong position under the leadership of its CEO Graham Smith."

The new appointment follows the retirement of former Chairman Kevin O'Brien. There are currently seven ITEK board members appointed on two-year terms.

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## UniSA staff win a global view

by **Amelia Mulcahy**

Two UniSA staff have won Endeavour Executive Awards which will see them travel to Malaysia and Lebanon in search of new approaches to teaching and learning.

Dr Peter Hill, Lecturer in Academic Development, and Stephen Parsons, Deputy Director of UniSA's Learning and Teaching Unit, are both interested in learning about integrating other cultures into Western education.

Dr Hill, who will spend two months in Lebanon at the American University of Beirut (AUB), believes professional development in higher education is important to maintain UniSA's global profile.

"It is important that UniSA develops networks and collaborations in various regions," Dr Hill said.



"The globalisation of higher education makes it vital that we better understand the ways in which different cultures acquire and use knowledge.

"The placement at AUB can help this in particular because of the University's long experience in being a bridge between Western and Arab learning cultures," he said.

Dr Hill hopes his placement as a visiting fellow in the AUB centre of teaching and learning will also give insights into encouraging inclusion for Muslim and other international students in Western education.

"I'm interested in learning more about how teaching and learning is currently supported and practiced in a premier Middle Eastern university," he said.

UniSA's other award recipient, Stephen Parsons, is looking forward to a one month involvement with the International Islamic University of Malaysia (IIUM).

"There has already been quite a bit of collaboration between UniSA and IIUM through student and academic exchange," he said.

"I'm interested in the way they provide student support services for Muslim students from more than 50 countries around the world. I also hope to get a sense of the diversity of cultural contexts within which Islam exists."

The Endeavour Executive Awards, run by the Federal Government, provide skill-building opportunities for achievers in business, industry and education, by supporting recipients to visit a host country. Both of the UniSA recipients will visit their chosen countries later this year.

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# The gift of Flinders' insights

by Kelly Stone

The donation of a deluxe edition of Matthew Flinders' private journal has opened a window to the past for UniSA students and staff.

The naval explorer's journal, from 17 December 1803 to 10 July 1814, was donated to UniSA by Margaret de Rohan through the Friends of the State Library.

Her late husband, Maurice de Rohan, a prominent South Australian who had a close association with UniSA, had originally ordered the deluxe edition.

UniSA Library Director Helen Livingston said the journal was a wonderful gift that would be a lasting and significant memento of the important relationship the University has with the de Rohan Family.

"The journal is from the period after Flinders travelled around Australia, during the nine years he was imprisoned in Mauritius and then his life back in London before he died in 1814," Livingston said.

"I guess it's a window to another time. As someone whose activities affected how Australia came to be, this is an invaluable insight into his thinking and his times."

Captain Matthew Flinders circumnavigated Australia and encouraged the use of the name for the continent. He survived shipwreck only to be imprisoned for violating the terms of his scientific passport by changing ships and carrying prohibited papers. Flinders is seen as being particularly important in South Australia with landmarks named after him including the Flinders Ranges, the suburb of Flinders Park, Flinders Street in the city, and Flinders Chase National Park on Kangaroo Island.

Flinders' journal is being kept in the UniSA Library's special collection at the City West campus. Livingston said the journal would be a fantastic resource for staff and students.

"For those studying Australian history, it will be important in giving perspectives on how our nation was established and the implications of that for the way we are today," she said.

"But the thing I really take out of it, is the insight into the subtler social history, for instance how Flinders felt about family...the difficult separations such as being apart from his wife for nine years, what that was like for him and for her. The bigger insights into international affairs, the politics of the day – they are an insight into the genesis of who we are today.

"I think another thing the journal shows is that Flinders was a scholarly professional. He was a professional sailor, but he draws, he paints, he reads, he knows other languages and he's reflective on a whole range of issues. I think if young people read this they'd realise you don't have to be one-dimensional, you can be multi-dimensional, and I think that's a very important reason you come to university."



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## Pandas on parade

Two UniSA-educated artists have lent their talents to an Adelaide Zoo fundraiser in the lead up to the arrival of giant pandas, Wang Wang and Funi from China.

Former South Australian School of Art students Tegan Hale and Niki Sperou were both selected to paint one of 10 giant fibreglass pandas in the colours or a motif of a corporate sponsor, in this case the Adelaide Crows Foundation and Lynch Meyer Lawyers respectively.

The pandas were then put on display around Adelaide with the aim of not only raising money for the upkeep of the Adelaide Zoo giant pandas when they arrive, but to promote the organisations supporting the project.

For Niki Sperou (pictured), the project was not only a chance to design a unique panda for Lynch Meyer but the opportunity to create an engaging piece of public art.

"I've fashioned him to look like a Barrister with the use of quirky materials, and the firm has nicknamed him 'You Soo, Wee Win', so it's quite a distinct look for the panda," she said.

"When he was put on display at WOMAD it was unbelievable, children were crawling all over him and playing around him. The pandas certainly grab your attention and as an artist that's great recognition and it's also helping to raise money and awareness for a really exciting project at the zoo."



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## Giving knowlege

by Katrina Kalleske

Fourteen free lectures will be held in Adelaide over the next few months as part of UniSA's drive to give the community access to valuable knowledge on key local issues.

UniSA's annual *Gift of Knowledge* lecture series will this year run from July until November, presenting a range of research being undertaken at UniSA including topical Australian issues such as healthy eating, water security, climate-proofing Australian cities and marketing in a recession.



The chance to provide education to a wide range of people through the *Gift of Knowledge* series goes to the core of UniSA's educational ideals.

"These lectures provide a great opportunity to showcase our excellent research and innovation to people in the community from all backgrounds," said UniSA Deputy Vice Chancellor of Research and Innovation, Professor Caroline McMillen.

"This is our chance to put something back into the community and to stimulate discussion and debate to help keep South Australia at the leading edge of new fields of thought and knowledge.

"This lecture series allows our research leaders to share their knowledge, ideas and views with people from industry, business and the community and provide different perspectives on the important issues that can shape our future."

Prof McMillen said that the lecture series also provided a wonderful opportunity for UniSA's alumni to reconnect with the University and to catch up on the current work of its researchers.

Associate Professor Desmond Lun, Director of the University's Phenomics and Bioinformatics Research Centre, will be hosting a lecture in October about his genomic technology work that he says is set to solve many common problems.

"Biology is being driven by exponential growth curves in technologies for reading and writing DNA which will change both how we live and how we think about life itself," Prof Lun says.

"DNA sequencing will soon be so cheap that we will easily be able to know the genome sequence of any living creature.

"This will foster the development of new technologies that can help to solve major problems associated with everyday factors such health, energy and water."

Already Prof Lun is using genomic technologies to find new renewable energy sources. He is engineering a microbe that converts solar energy and carbon dioxide into petroleum.

"We are aiming to find a solution to providing a clean, cost-competitive and carbon-neutral alternative to current methods of petroleum production," he says.

Also in the area of energy, Associate Professor Jon Kellett will be presenting a lecture in September about climate-proofing Australian cities. His long-standing research interest in natural resources and planning, especially renewable energy, has led to research into how cities can face up to the threat of climate change.

"The physical impacts on cities such as Adelaide include changing rainfall patterns, coastal changes and increasingly lengthy periods of high temperatures," Prof Kellett says.

"All these have implications for the way we live and our quality of life. Major challenges for policy-makers now include how and where we live, how we design our buildings to deal with climatic extremes, how we secure water and energy supplies, and how we adapt our cities to be climate proof."

Prof Kellett's lecture will look at the nature of Australian cities and provide a broad overview of climate change issues for each city. He will also talk about energy and water use in the home, and how people can be more sustainable.

Associate Professor Linda Zou will also be discussing water use in her August lecture, in particular, new water technologies. She is working on a number of water technology projects.

"In 10 years time, the mindset of people will have changed from thinking that freshwater comes free with unlimited supply, to a more cautious and planned attitude," she says.

"Desalination, along with other new technologies to remove trace-level organic pollutants, will be better understood and accepted at different levels."

For more information about the *Gift of Knowledge* lecture series, please visit the [Gift of Knowledge website](#).

Registrations for the lectures are essential and can be made online.

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## Capturing Elton's eye

by Katrina Kalleske

He may be a modern music legend but in art circles, Sir Elton John is known for much more. He is said to have one of the world's largest and most respected private photographic collections totalling about 2500 images.

So it is no small thing for UniSA Studio Head of Photography and New Media, Mark Kimber to find he is now featured in the Elton John collection, most of which is housed at Sir Elton's Atlanta home in the US.

Sir Elton regularly visits Stills Gallery in Paddington when he is in Sydney and during a recent trip he was drawn to Kimber's work. His purchase of two works was somewhat unusual and was certainly a surprise for Kimber.



"He normally buys portrait-based photographs but mine are actually night landscapes," Kimber said.

"One is a photo over Adelaide airport which I took on a night when there was a full moon. The other was taken at a petrol station on Marion Road. Ordinary places seen in another light.

"Most of my photographic works are night images. I am drawn to capturing dark places with pools of light."

For most of his work Kimber uses time exposures of about five minutes, which he says capture much more than the naked eye normally can. He says that while his work features in many public collections across Australia and the world, his inclusion in Sir Elton's collection is the most prominent.

"I feel very honoured to have a place in such an important art collection."

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## Country practice

by Kelly Stone

Student teachers from the city are being given a first-hand insight into a teaching career in the country, thanks to UniSA's School of Education Professional Experience program.

For two weeks in June, 55 education students are spending two weeks in country schools in Whyalla, Mount Gambier and Ernabella.

Professional Experience Coordinator Briony Carter said due to the overwhelming support of country communities, the initiative is being offered for the second year in a row.



"It's all about helping to take students who wouldn't normally do a regional placement, and giving them the ability to experience what it's like to live and work in a country community," she said.

"Professional Experience placements are developed in partnership with the regional communities. We work with stakeholders in the public schools sector, the Catholic sector, and with councils, economic development boards and clubs like Rotary.

"We hope that providing an early placement for these pre-service teachers will help them make an informed decision about future employment."

The Professional Experience program was run in Whyalla for the first time in 2008. Twenty-six students spent two weeks working in Whyalla schools and living in accommodation at UniSA's Centre for Regional Engagement.

Associate Dean of Teaching and Learning, Dr Faye McCallum, said a wellbeing framework supported the student teachers during the Whyalla experience to ensure they had strategies to help them settle into regional SA.

"It can be very challenging for the city pre-service teachers to go on a regional placement," she said. "We hope the framework – which covers physical and mental health and wellbeing - becomes embedded in their overall lifestyle and life choices as they head into the teaching profession. This will enable them to cope better with the demands of their teaching career."

Dr McCallum said living in shared flats on campus helped students' emotional wellbeing because they could share their experiences each night.

The success of the initiative has seen it continued in 2009 and extended to include Mount Gambier and Ernabella.

Dr McCallum said it was pleasing for UniSA as well as the regional communities involved, to be introducing a new group of professionals to the country.

"We're letting them look at employment options and lifestyle choices that will help them to live, work and relocate if they choose," she said.

Briony Carter said the country communities welcomed Professional Experience.

"They're getting new blood to their school and the community," she said. "You still get teachers who grow

up in the country doing their training in the city and then returning and we support that, but they'd have that regardless...we're actually introducing a new group of professionals to these communities."

Nicole Brown and Edward Simpson are two students undertaking a postgraduate degree in primary/middle education who went to Whyalla in 2008.

Simpson said he had no intention of teaching in the country before going to Whyalla last year.

"I had assumed that doing a practical in the country would set you up for a tough run, but in terms of easing you into teaching, the Whyalla experience couldn't have been better," he said.

Meanwhile Brown enjoyed the Whyalla experience so much she is currently completing her final practicum placement at Harvest Christian School in Kadina.

"I really enjoyed my experience in Whyalla," she said. "I was given the opportunity to observe and teach a variety of subjects across grades four to seven.

"I also believe that sharing my experience with 20 fellow student teachers gave me the opportunity to reflect and evaluate more effectively because we were all experiencing the same things and could support each other," she said.

"The Whyalla professional experience reaffirmed my intentions of one day teaching in a regional area and has prepared me for my final placement."

During her final placement she has been teaching across grades three to ten and in her area of specialisation – health and physical education.

"I'd encourage other students specialising in physical education to experience at least one practicum in a regional setting because the students are very active and love their sport, so there is plenty of opportunity to use those skills."

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## Palliative care DVD

Rural health professionals working in palliative care have been given a helping hand by UniSA's Centre for Regional Engagement.

The Centre has developed a new resource manual and produced a DVD package on pastoral care, counselling and support, in partnership with health care professionals from regional SA. The resource material focuses specifically on dealing with the psychological needs of patients, their families and caregivers.

"The University began the project after recognising that looking after the psychological needs of palliative care patients is an important part of their care that can sometimes be overlooked," said project leader Associate Professor Mary Oliver.

"The research based resource materials have been developed through consultation with medical practitioners, nurses, social workers, bereavement counsellors and hospital chaplains about the psychological care of palliative care clients and their families and caregivers.

"The state-of-the-art products, developed using a case-based reasoning approach, will assist health professionals in dealing with pastoral care, counselling and support of their patients."

The materials were developed following consultation with rural, state and national health care professionals who were part of an expert reference group for the project. The content of the DVD was filmed at the Murray Mallee Community Health Service, Murray Bridge involving actors including Katrina Board who is a UniSA Performing Arts student in the School of Communication, International Studies and Languages.

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## Leading paediatric prize for patron

Inaugural Chair and Patron of UniSA's Hawke Centre and former UniSA Chancellor, Dr Basil Hetzel, has been awarded international honours for his paediatric work.

Dr Hetzel (pictured), is the 2009 recipient of the Pollin Prize for outstanding achievement in paediatric research, the only international award for paediatrics. Dr Hetzel received the award personally in New York last month.

The Hawke Centre Patron was recognised for his pioneering work in Papua New Guinea from 1964-1972 that led to understanding of the effects of iodine deficiency on brain development and the importance of incorporating iodized salt in the diet to prevent brain damage in newborns.

He played a key role in establishing and then leading the International Council for the Control of Iodine Deficiency Disorders (ICCIDD) which has since grown into a multidisciplinary global network of 700 professionals from more than 100 countries.

Dr Hetzel's work has prevented brain damage in millions of children worldwide.

The prestigious Pollin Prize was established in 2002 by US philanthropists Abe and Irene Pollin and is funded by the Linda and Kenneth Pollin Foundation. It is administered by the New York Presbyterian Medical Centre.



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UniSA newsroom @UniSANEwsroom 02-Sep

RT @KCAIncorporated: @UniSAVentures @UniSANEwsroom & the people's choice awards too!!

UniSA newsroom @UniSANEwsroom 02-Sep

RT @KCAIncorporated: Winner #KCAawards Best #entrepreneurial support - Ventures Catalyst Program @UniSAVentures @UniSANEwsroom

UniSA newsroom @UniSANEwsroom 02-Sep

Great work: UniSA's LiPo wins @AIIA\_ICT Australia's Information Innovation Consumer Award <https://t.co/yWpP5mHZS3> <https://t.co/z6poNihc17>

## Events

[View all](#)

Current Upcoming

06 OCT

Art Talks With Jeffrey Tate, Principal Guest Conductor

05 NOV

UniSA Hong Kong Alumni Dinner

11 NOV

National Water Forum 2016

22 NOV

Art Talks With Pinchas Zukerman, Artist in Association



[Read More](#)



## Reuters ranks UniSA a research innovator in Asia

The University of South Australia has made the Reuters list of Asia's top 75 universities for Innovation....

[Read More](#)

## UniSA One

[Visit our YouTube Channel](#)



## UniSA 25th Birthday Messages

25 years ago we brought together a collection of colleges, institutes and schools and melded them into one university. The colleges of advanced education, the schools of art and mining, and the...

[Watch video](#)

Like 0 Tweet Share 1



## Adam Goodes signs Indigenous Defence Consortium MoU with University of South Australia

The University of South Australia and the Indigenous Defence Consortium (IDC) formalised a new collaboration designed to advance and support business and education opportunities in the defence...

[Watch video](#)



## Mount Gambier Learning Centre Launch

UniSA has officially opened its brand new learning centre in Mt Gambier, showcasing some of the most sophisticated facilities for teaching and learning in regional Australia. The \$12.5 million state...

[Watch video](#)



## New centre to stimulate innovation in South Australia

Business growth, and driving innovation and entrepreneurship in South Australia is the focus of the new Innovation and Collaboration Centre (ICC), launched at the University of South Australia. A...

[Watch video](#)

### Publications



*enterprise* is a magazine that showcases UniSA innovation and research relevant to today's society. Read the latest digital edition of *enterprise* online.



*UniSA News* is a monthly online publication that shares news from around the UniSA campuses, and celebrates the achievements of our staff, students and alumni.

### Media Contacts

Michèle Nardelli  
Manager News and Media  
Ph: (08) 8302 0966  
Mobile: 0418 823 673  
Email: [michele.nardelli@unisa.edu.au](mailto:michele.nardelli@unisa.edu.au)

Katrina McLachlan  
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Mobile: 0414 972 537  
Email: [katrina.mclachlan@unisa.edu.au](mailto:katrina.mclachlan@unisa.edu.au)

Will Venn  
Media Liaison Officer  
Ph: (08) 8302 0096  
Mobile: 0401 366 054  
Email: [will.venn@unisa.edu.au](mailto:will.venn@unisa.edu.au)

### Useful Links

Links to our previous and other news related websites

- > [Previous news & events home](#)
- > [UniSA News](#)
- > [News archive 2000 - 2011](#)



Join us in celebrating our 25th birthday by sharing your stories and photos, attending our events and reading about our history.

Areas of study and research

+ Click to expand

Health Sciences

UniSA Business School

Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

#### International Students

[Enquire online](#)

[+613 9627 4854](#)

[Further contact details](#)

#### Australian Students

[Make an enquiry](#)

[08 8302 2376](#)

[Further contact details](#)

#### General Enquiries

[08 8302 6611](#)

[Further contact details](#)

#### Links & legal

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[Web accessibility](#)

[Disclaimers](#)

[Privacy Statement](#)

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[f](#)[t](#)[in](#)[v](#)[i](#)



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## About UniSA

University profile >

Strategic action plan 2013-2018 >

University vision, mission & values >

University achievements >

UniSA's Teaching and Learning Framework >

Global Engagement >

Governance and management structure >

Advancement Services

Assurance Services

Business Intelligence and Planning

Chancellery

Communications and Marketing

Copyright at UniSA

Facilities Management Unit

Finance Unit

Graduate Research Centre

Legal Services

Human Resources

Information Strategy and Technology Services

External Relations and Strategic Projects

Aboriginal Engagement and Strategic Projects

Student Engagement Unit

Library

Provost & Chief Academic Officer

Research and Innovation

Research and Innovation Services

Resources

Student and Academic Services

The Bob Hawke Prime Ministerial Centre

UniSA International

University Council

Senior Staff

Student Engagement and Equity

Vice Chancellor and President

Divisions and Schools

Honorary Doctorates >

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Further, the University of South Australia has provided Hypertext links to a number of sites as a service to our clients. This should NOT be taken as implying any link between us and those various organisations or individuals.

The user of the links remains responsible for any fees charged by the linked site and is reminded that merely downloading images and/or text would amount to a breach of Australian and international law unless permission is given by that site.

The University of South Australia reserves the right to alter, amend or delete any program, fee, course admission requirement, mode of delivery or other arrangement without prior notice.

## Disclaimer for blogs

Blogs created by staff and students of UniSA present an unfiltered and authentic depiction of student life and staff activities at UniSA. In an effort to present this authentic depiction, the University does not censor or in any way exercise editorial control over communications of its bloggers.

Consistent with this decision not to exercise editorial control, the statements or communications of the bloggers in blogging sites linked from the UniSA corporate website do not represent a statement of the University's official position or policy.

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

# Areas of study and research

+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
--------------------	--------------------------	--	--	------------------

### International Students

Enquire online

+613 9627 4854

Further contact details

### Australian Students

Make an enquiry

08 8302 2376

Further contact details

### General Enquiries

08 8302 6611

Further contact details

### Links & legal

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Home > About UniSA > Governance and management structure > Copyright at UniSA

## Copyright at UniSA

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Takedown Request form	>

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A comprehensive range of resources and downloads is available from the [University of South Australia Copyright website](#). Authentication is required to access these pages.

## Areas of study and research

 Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
-----------------	-----------------------	-------------------------------------	-------------------------------------	---------------

Home > About UniSA > Governance and management structure > Privacy Statement

## About UniSA

University profile >

Strategic action plan 2013-2018 >

University vision, mission & values >

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Research and Innovation

Research and Innovation Services

Resources

Student and Academic Services

The Bob Hawke Prime Ministerial Centre

UniSA International

University Council

Senior Staff

Student Engagement and Equity

Vice Chancellor and President

Divisions and Schools

Honorary Doctorates >

# Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

## Collection of Information from the Website

### Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

### Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

## Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

## Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

## Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on [Privacy](#).



Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

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+ Click to expand

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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Further contact details

### Australian Students

Make an enquiry
08 8302 2376
Further contact details

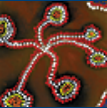
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**SOUTH**  
AUSTRALIA



**AUSTRALIAN  
TECHNOLOGY  
NETWORK**  
OF UNIVERSITIES

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The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

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### Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

### Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact [disability@unisa.edu.au](mailto:disability@unisa.edu.au).

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

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Latest content revision: Monday, 22 November 2010



**Australian Government**  
**Department of Education and Training**

**CRICOS**  
Commonwealth Register of Institutions  
and Courses for Overseas Students

[Home](#)   [Course Search](#)   [Institution Search](#)   [CRICOS Contacts](#)   [Study In Australia](#)

**CRICOS has moved to [cricos.education.gov.au](http://cricos.education.gov.au). Please update your bookmarks.**

**Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)**  
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

**Course Search**

Use this search to find information about courses offered by Australian education institutions.



**Institution Search**

Use this search to find information about Australian educational institutions.

**[Additional information about registration of institutions and courses for overseas students](#)** ➡

Home > Further contact details

# Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

## General enquiries

University of South Australia  
GPO Box 2471  
Adelaide, South Australia 5001  
Australia  
Ph 1300 301 703  
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

## Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

## Security

All hours 1800 500 911 – free call  
(Internal callers dial 88888)

## Future student enquiries

Ph: (08) 8302 2376  
Fax: (08) 8302 0977

### Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000  
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

## International students enquiries

[Future student enquiries \(international\)](#)

## Graduate Studies Office (research degrees)

SM Building, [City West campus](#)  
GPO Box 2471  
Adelaide SA 5001  
Ph: +61 8 8302 5880  
Fax: +61 8 8302 0828  
Email: [research.degrees@unisa.edu.au](mailto:research.degrees@unisa.edu.au)

---

## Campus postal addresses

University of South Australia  
GPO Box 2471  
Adelaide SA 5001

### City East - Campus Central

Level 3 – Playford Building, Frome Road  
Adelaide SA 5000  
Ph: 1300 301 703  
Fax: (08) 8302 2466  
Email: [campuscentral.cityeast@unisa.edu.au](mailto:campuscentral.cityeast@unisa.edu.au)

### City West - Campus Central

Level 2 - Jeffrey Smart Building  
Adelaide SA 5000  
Ph: 1300 301 703  
Fax: (08) 8302 0590  
Email: [campuscentral.citywest@unisa.edu.au](mailto:campuscentral.citywest@unisa.edu.au)

### Magill - Campus Central

Level 1 Building B  
Lorne Avenue  
Magill SA 5072  
Ph: 1300 301 703  
Fax: (08) 8302 4090  
Email: [campuscentral.magill@unisa.edu.au](mailto:campuscentral.magill@unisa.edu.au)

### Mawson Lakes - Campus Central

Ground Floor - C Building  
Mawson Lakes Boulevard  
Mawson Lakes SA 5095  
Ph: 1300 301 703  
Fax: (08) 8302 3550  
Email: [campuscentral.mawsonlakes@unisa.edu.au](mailto:campuscentral.mawsonlakes@unisa.edu.au)

### Whyalla - Campus Central

111 Nicolson Avenue  
Whyalla Norrie SA 5608  
Ph: 1800 808 957 (free call)  
  
or +61 8 8647 6161 (Local)\*  
or +61 8 830 26161 (Metro)  
Email: [campuscentral.whyalla@unisa.edu.au](mailto:campuscentral.whyalla@unisa.edu.au)

\* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

## Mt Gambier - Campus Central

Wireless Road West  
Mount Gambier SA 5290  
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)\*  
or +61 830 28900 (Metro)

Email: [mountgambier.enquiries@unisa.edu.au](mailto:mountgambier.enquiries@unisa.edu.au)

\* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

## Media enquiries

Michèle Nardelli  
Manager News and Media  
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Email: [michele.nardelli@unisa.edu.au](mailto:michele.nardelli@unisa.edu.au)

Kelly Stone  
Media Liaison Coordinator  
Ph: (08) 8302 0963  
Mobile: 0417 861 832  
Email: [kelly.stone@unisa.edu.au](mailto:kelly.stone@unisa.edu.au)

Alan Brideson  
Director  
Marketing and Development Unit

## Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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### International Students

Enquire online  
+613 9627 4854  
Further contact details

### Australian Students

Make an enquiry  
08 8302 2376  
Further contact details

### General Enquiries

08 8302 6611  
Further contact details

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SOUTH AUSTRALIA



AUSTRALIAN TECHNOLOGY NETWORK OF UNIVERSITIES



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## UniSA site help

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- [Accessibility](#)

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### Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

### Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

### Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

### Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email [webenquiry@unisa.edu.au](mailto:webenquiry@unisa.edu.au).

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Latest content revision: Thursday, 16 July 2009

CELEBRATING  
**25**  
YEARS



[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

[Home](#) > [UniSA Open Day 2016](#)



## Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information



booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.


## Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)




Information sessions



UniSA holds a number of information sessions where you can visit our campuses and ask questions to assist with selecting courses and careers.

InfoSessions


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

Contact Future Student Enquiries

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

Learn more

## Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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Home > Calendar

# Calendar

Upcoming events  
in Sri Lanka

07 September - 12 September  
2016

Find out about studying at  
the University of South  
Australia and living in  
Adelaide.

Find out more

07  
SEP

12  
SEP



## Current Events

05  
SEP



Upcoming events in  
Norway

5 September 2016

Find out about studying at the  
University of South Australia  
and living in Adelaide.

05  
SEP

08  
SEP



Upcoming events in  
India

05 September - 8 September  
2016

Find out about studying at the  
University of South Australia  
and living in Adelaide.

## Upcoming events

View:

September 2016 (14 Events)

Minimise

05  
SEP



Upcoming events in  
Norway

05  
SEP

08  
SEP



Upcoming events in  
India

07  
SEP


12  
SEP




Upcoming events in  
Sri Lanka

Search for an event

Enter a keyword

From dd/mm/yyyy:

To dd/mm/yyyy:

## View events by

Domestic

International

Event type

Alumni

Future Students

Hawke Centre

Hawke Research Institute

Postgrad

Public Events

Research

Sansom Institute

UniSA Students

UniSA's 25th Birthday

ICT Innovation & Collaboration Centre

Academic units

Business and Law

Education, Arts and Social Sciences

Health Sciences

5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

05 September - 8 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

IT, Engineering and the Environment



Upcoming events in Myanmar

07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Futures of waste

07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



Venture Catalyst Pitching & Information Session

8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



The Futures of Waste - Keynote Address

8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



Upcoming events in Denmark

10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes

14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



2016 UniSA Nelson Mandela Lecture

15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



Upcoming events in Kenya

16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE

21 September 2016

Masterclass by Sir Nigel Thrift





**Foundations of active ageing**

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



**THE SENTIENT CITY**

28 September 2016

Hawke Research Institute  
Annual Distinguished Lecture



October 2016 (3 Events)

Minimise



**Art Talks With Jeffrey Tate, Principal Guest Conductor**

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



**CHART 2016, 'Shoulder to Shoulder'**

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



**Europe, the world and the challenges of the 21st century**

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...



November 2016 (5 Events)

Minimise



**UniSA Hong Kong Alumni Dinner**

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



**Adelaide's International Jubilee Exhibition and Building (1887-1962)**

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



**Welcome House**

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



**National Water Forum 2016**

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



**Art Talks With Pinchas Zukerman, Artist in Association**

22 November 2016

Art Talks With Pinchas Zukerman, Artist in



Association. In-conversation  
with Professor Tanya Monro,...

# Areas of study and research

+ Click to expa

- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College

## International Students

- Enquire online
- +613 9627 4854
- Further contact details

## Australian Students

- Make an enquiry
- 08 8302 2376
- Further contact details

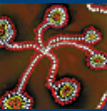
## General Enquiries

- 08 8302 6611
- Further contact details

## Links & legal

- CRICOS Provider no 00121B
- Web accessibility
- Disclaimers
- Privacy Statement
- Copyright 2014

Connect with UniSA



UniSA respects the Kurna, Boandik and Barngarla peoples' spiritual relationship with their country.



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## Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

### Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



### System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

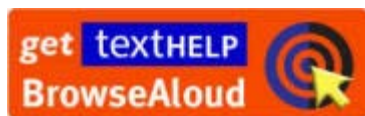
#### PC users

Operating Systems: Windows XP, Vista and Windows 7  
 Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)  
 Sound Card + Speakers  
 15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6  
 For PDFs: Acrobat Reader 9

#### Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)  
 256 Mb RAM (512 Mb is preferable)  
 Compatibility with Power PC or Intel processor.  
 Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

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