



UNISANEWS



🔐 Home

b For Students



Directory

UniSANews

Archives Contacts **Media Centre UniSA Home**

August 2009

A newspaper of the University of South Australia



Our young Dr of Maths

UniSA graduate and now researcher, Giang Nguyen is a mathematician as well as an interesting statistic. Full Story...

Regulars

- From the Chancellery
- Classifieds
- Colgan's cryptic
- New leaf
- In brief

Reader surveys

For your chance to win a \$40 book store voucher, take a few minutes to fill out the readership survey.

- Staff, students and other readers
- UniSA graduates

Feature

The Researcher



The Graduate





Elusive balance

Cultural tourism

Contagious work

Italian scholarship

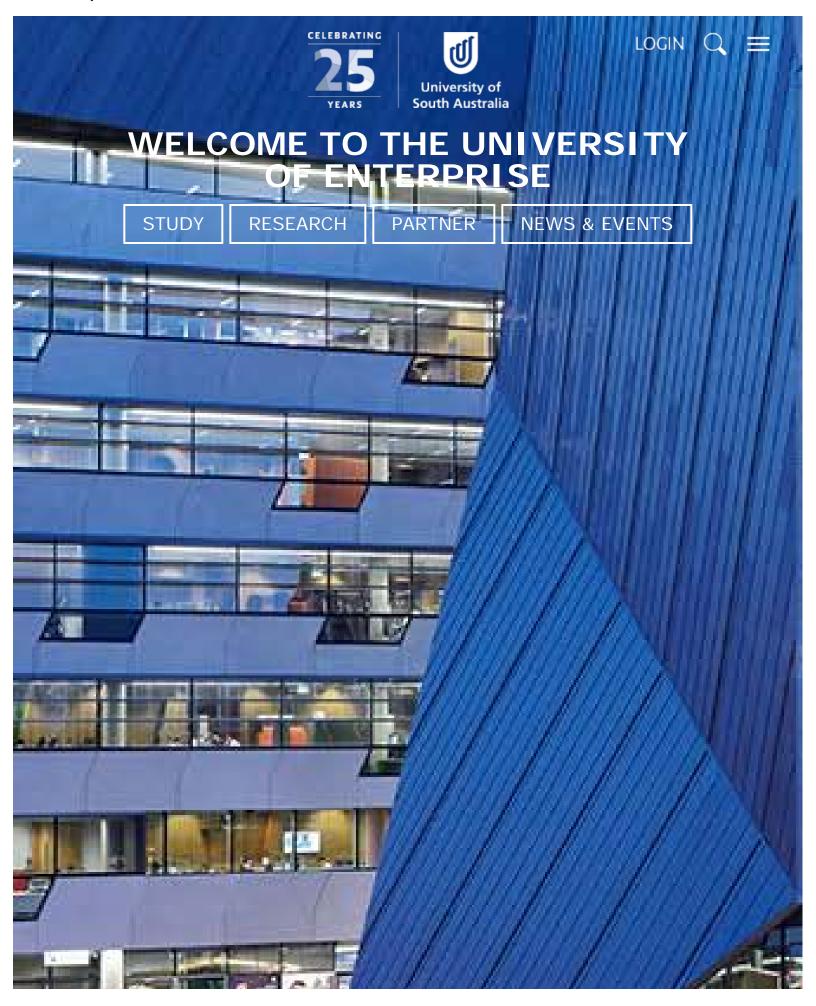
Other Stories

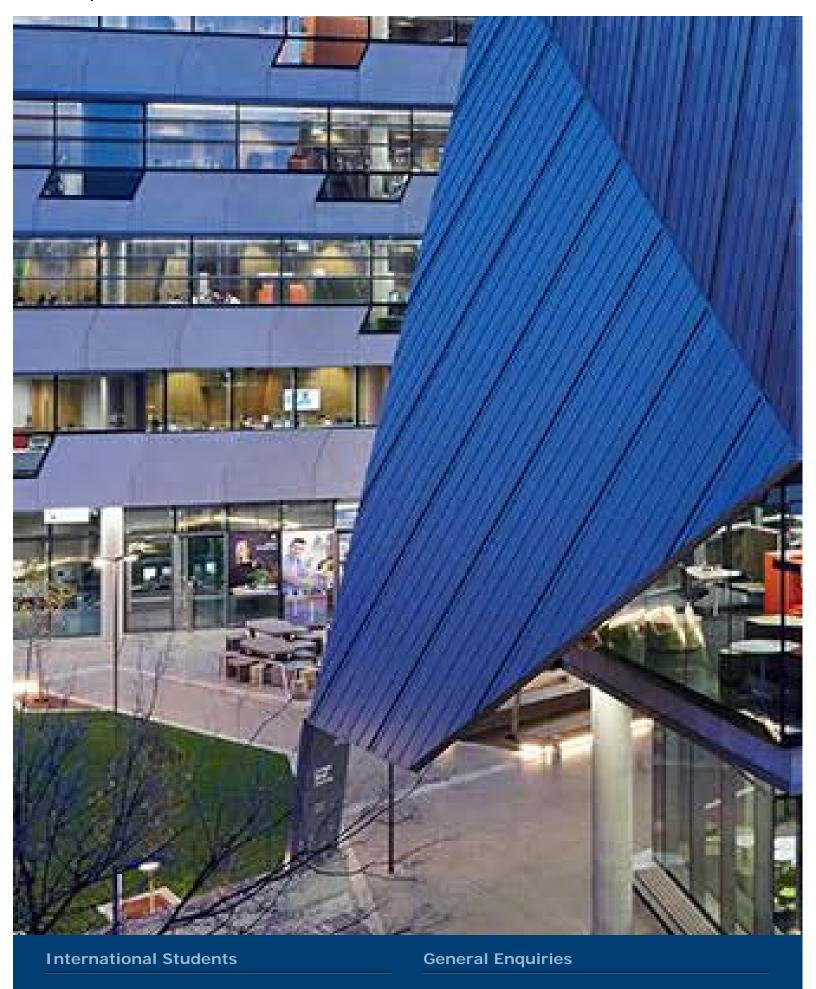
- Winning designs gain architectural accolades
- Higher degree of policing
- High praise for young museum
- Top teacher educator
- Online experience opportunities
- **Engineering support**
- Personalising IT for students

- Commitment to student learning shines
- Mastering a healthy diet
- International alumni grow and give
- Koonibba goes worldwide
- Bikers to bobbies Freda takes a bow
- Expansion for UniSA spin-off

top^

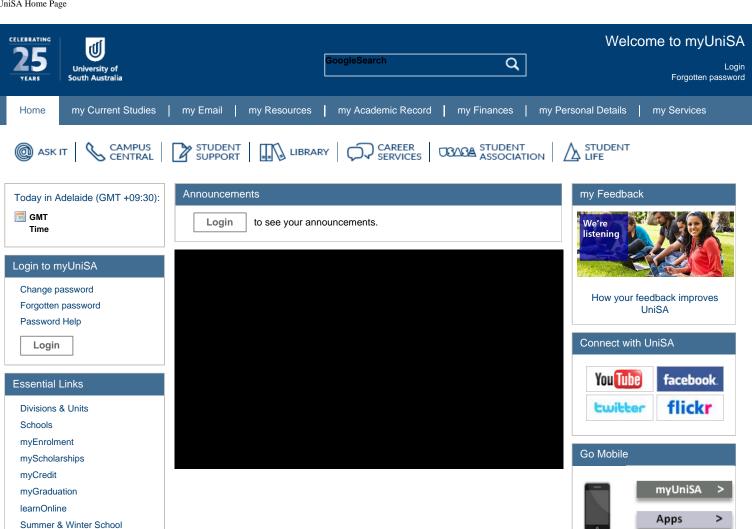






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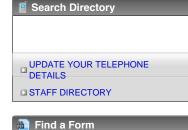
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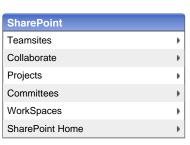






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University home page













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LOGIN Q





14

Home > Directory Results

Search Results

All & , - 1 2 A B C D E F G H I J K L M N O P Q R S T U V W X Y

Search the directory

Keywords can include staff name, phone number, position, title, location (campus or room number), division, school or unit.

For facilities, you can search by name e.g. Aroma Cafe, Switchboard, IT Help Desk etc.

Filter search results

930 **Research Supervisors**

Research area

Asia Pacific Centre for Work Health and Safety	3
Barbara Hardy Institute	24
Centre for Business Growth	11
Centre for Cancer Biology	100
Centre for Sleep Research	15
Centre for Water Management and Reuse	1
Defence and Systems Institute	3
Ehrenberg-bass Institute for Marketing Science	25
Future Industries Institute	204
Hawke Research Institute	19
Institute for Choice	22
Institute for Telecommunications Research	20
Sansom Institute Health Research NRC	5
Sansom Institute Health Research Operations	44

Schools/Divisions

Sansom Institute Health Research PMB

Art, Architecture and Design	230
Business Services	124
Centre for Cancer Biology	1
Commerce	161
Communication, International Studies and Languages	160
Communications and Marketing	1
Division Office Research Eas	1
Education	253
Education Arts and Social Sciences Divisional Office	71
Engineering	238
Facilities Management Unit	1
Future Industries Institute	2
Health Sciences	570
Health Sciences Divisional Office	70
Information Technology and Mathematical Sciences	225
Information Technology Engineering and The Environment Divisional Office	123
Law	68
Management	190
Marketing	89
Natural and Built Environments	258
Nursing and Midwifery	279
Pharmacy and Medical Sciences	379
Psychology, Social Work and Social Policy	177
SA Institute Of Business and Technology	6
Science Creativity Education Studio	1
Student and Academic Services	5
Student Engagement Unit	3
The Bob Hawke Prime Ministerial Centre	11
UniSA Business School Postgraduate and Professional	3
UniSA College	115
Units/Other	
Advancement Services	21
Anne & Gordon Samstag Museum Of Art	17
Assurance Services	6
Business Intelligence and Planning	20
Centre for English Language In The University Of South Australia	65
Chancellery and Council Services	75
Communications and Marketing	82
External Relations and Strategic Projects	12
Facilities Management Unit	163
Finance	95
Human Resources	90

Information Strategy and Technology Services	178
Office Of Strategic Programs	26
Offshore Campus Collaborations	4
Research and Innovation Services	39
SA Institute Of Business and Technology	84
Student and Academic Services	324
Student Engagement Unit	163
Teaching Innovation Unit	47
UniSA International	83
UniSA Regional Hubs	14
UniSA Ventures Pty Ltd	12
University Library	127

Staff

Academic Staff
Professional Staff

2,678









🐧 For Students





Directory

UniSANews

Archives

Contacts

Media Centre

UniSA Home

Our young Dr of Maths

by Alexandra Brown

UniSA graduate and now researcher, Giang Nguyen is a mathematician as well as an interesting statistic.

Not only is she UniSA's youngest PhD graduate but at just 23 years of age, she is also the second youngest person to complete a PhD in South Australia. And to top that off, she is ranked as Australia's number three female chess player.

Dr Nguyen completed a Bachelor of Applied Science, Honours and PhD in Mathematics in a little over six years by fast tracking her high school education and bachelor degree.

With an English language education in her sights, almost nine years ago Dr Nguyen bravely came to Australia from Vietnam by herself to complete Year 11 at Glenunga International School.



"My parents wanted me to have an English education because the qualifications would be better recognised," Dr Nguyen says.

Instead of doing Year 12 at school, Dr Nguyen completed a diploma in Information Technology at Eynesbury Institute of Business and Technology. Credits from this diploma meant she was able to complete her Bachelor of Applied Science (Mathematical and Computer Modelling) in just two years.

After finishing her studies, Dr Nguyen began work as a researcher for UniSA, continuing to research in areas relating to her PhD topic, the Hamiltonian Cycle Problem. According to Nguyen this is about getting people to places they need to go without visiting a place twice. This is directly related to the better-known Travelling Salesman Problem, which is to go to places in the shortest amount of time.

In October this year Nguyen will take her skills and know-ledge overseas to complete a two year postdoctorate position at Université Libre de Bruxelles in Belgium.

She will be working on stochastic processes, which, despite sounding confusing, actually just means "random".

"The behaviour of the stock market is an example of a stochastic process as it is a random process that changes everyday," she says.

"It is about making sense of all the chaos."

In Belgium, Nguyen will be making sense of the random-ness of queuing, including physical queues at places like a bank or a supermarket, and virtual queues such as those in telecommunication and internet servers.

"Through studying stochastic processes and queuing theory, we can determine, for example, whether banks should have three or five tellers and therefore save money on staffing."

Despite her father being a maths professor, Dr Nguyen didn't always plan to be a mathematician.

"I wasn't intending to study maths until I was doing my Diploma in IT and I had one maths subject," she

says.

"I had a really good teacher who is now at UniSA, Garry Lockwood, and I liked the subject so he said why not apply for a scholarship at UniSA."

Dr Nguyen was awarded a scholarship and went on to enjoy opportunities for the practical application of mathematics during her studies.

In the final year of her Bachelor degree she did a year-long industry maths project. Nguyen worked in a group of five students to reorganise Woolworth's regional distribution centre.

"We created a system for them to conveniently allocate their products within the warehouse," she says.

"It is good to see that what you are doing is not just on paper, it can have an actual application that is useful for people. It was a really good experience."

On top of her scholarly attributes, Nguyen is ranked Australia's third best female chess player.

"Studying math and studying to play chess are related because you have to apply the same sort of logical processes and you train yourself to think in the same way."

When asked if she could use her mathematic genius to conquer the game of chess, Nguyen humbly replied, "I wish I could, but I don't think so".

Dr Nguyen says she will continue to work in research and after completing her post-doctorate overseas would love to come back to Adelaide.

"If I can come back to work in academia in Adelaide, I definitely will," she says.

"UniSA will be my first choice because I love the working environment at the School of Mathematics and Statistics and I've grown attached to it over the past six years."

top^







🔐 Home

🖰 For Students





Directory

UniSANews

Archives Contacts **Media Centre UniSA Home**

From the Chancellery

It is two years since the UniSA Academic Board, after considerable consultation, endorsed a new Teaching and Learning Framework for the University. UniSA was again ahead of its time, just as it was more than a decade before as one of the first to embrace the embedding of Graduate Qualities in all of its programs.

In approving the new Teaching and Learning Framework, the University adopted as its central theme the notion of student engagement. This was before the term had gained prominence in Australian higher education circles, before the introduction of the national Australasian Survey of Student Engagement, and before the Bradley Review used the concept as a means of arguing for increased funding.

In the past two years, the University has embarked on an ambitious program of implementing experiential learning as a means of increasing student engagement. At UniSA we have defined experiential learning to include practice-based learning; a greater exposure of our undergraduates to both the process and practice of research (the so-called teaching-research nexus); and service learning.



We have set ourselves the target that at least 30 per cent of learning experiences should be active. The Student Engagement Project, known as STEP 2010, has committed about \$6 million to an exciting array of initiatives to improve student engagement.

A number of common themes have emerged from an analysis of the projects approved so far for funding. These include a greater use of e-Portfolios for a range of activities, embedding more career management skills, increased industry placements, the development of simulation tools in a wide variety of settings, development and use of a new online system, and a range of curriculum reforms.

In addition, STEP 2010 has unleashed a wave of creativity which has seen the emergence of innovative approaches, some requiring capital investment. New teaching spaces and laboratory equipment have been funded, including a digital radio station and a mobile studio space for the School of Art, Architecture and Design, that can be transported to any location.

This project has been a great illustration of the true strength of UniSA – its people. Our staff have embraced the need for change, and given the opportunity to rethink our approach to teaching and learning and some resources to carry it out, they have produced some truly outstanding and worldleading approaches to education.

As this will be my last opportunity to contribute to UniSA News, I want to thank so many people who have made this University such a dynamic and pleasant place to work. UniSA is on a trajectory that will allow it to fulfil its mission of being a leading contributor to Australia having the best higher education system in the world. I look forward to receiving news of its progress and hope that the many friends I have made here may stay in contact and visit from time to time – but not all at once!

Professor Peter Lee

Deputy Vice Chancellor: Academic

Editor's note: Professor Peter Lee joined the University of South Australia in April 2006. He will commence as Vice Chancellor of Southern Cross University in September 2009. We wish him every success.

top^



UniSANews

Archives

Contacts

Media Centre

UniSA Home

Classifieds

For sale

PowerBook G4 - 17-inch with 2 GB of DDR SDRAM. Includes Mac OS X (Leopard 10.5.7), all software updated 16 June 09. Apple wireless keyboard and mouse, power pack, user's guide, laptop shoulder bag, and modem (if no wireless broadband is available). Various software also included depending on buyers requirements. \$1000 ono. Phone 08 8339 4079 after 5pm or email sheygompa@bigpond.com

Fridge/Freezer - Westinghouse, approx 220l. 6 years old. excellent condition. \$150 ono, must sell! Cooks Uniform - Size large, white cooks jacket with buttons, check pants, hairnet, new. Suit cook student. Paid \$98. \$50 ono. Must sell! Call Hayden 0410 929 129

Accommodation

Prospect - Attractive fully furnished 3 bedroom house (bungalow). Lounge, dining, open plan kitchen/family room and study. Low maintenance, close to public transport, UniSA campuses and all major facilities. Available from July 16 for at least 6 months. No pets, no smoking. Contact Steale at foumakis@hotmail.com or phone 0419 868 143.

Magill House sitting - House (and dog sitting) for three weeks, September 15 - October 8. Two adorable little female dogs, Chloe and Millie would like to be looked after for 3 weeks. House sitting does not involve any work. Situated in a modern group of townhouses, 10 minutes walk from the Uni. Close to shops and bus. Contact 0412 890 009.

Artists Studio - Spaces available for writers, painters, and other creative folk to join our friendly warehouse in the centre of Port Adelaide. All hours access, easy parking, close to transport. Spaces from \$20 p/w all inclusive, short term if needed. Please call Diana on 8232 0310.

Services

Typing - Assignments due? Backlog of admin work? 90 WPM typist available. Editing, formatting, desktop publishing. Hourly rate. Call Wendy 0434 712 288.

top^



UniSANews

Archives

Contacts

Media Centre

UniSA Home

Colgan's Cryptic Crossword

Across

- 1. Cooks treats (7)
- 5. Darkish brown one in regressive animal group (5)
- 8. The last stanza onward, they say, has compassion for the vanquished (6,7)
- 9. Propose remodelling false teeth without preliminary study (4,9)
- 10. Islander supports an unrelated countryman (11)
- 14. Climate alert I broadcast from US Antarctic base (6,7)
- 16. Denying other possible factors, wrongly hear ringing in high office (5,8)
- 17. Authorises traces (5)
- 18. Fine strokes made by good pointed implements(7)

Down

- 1. Attack slanderously, exasperated by a crossword compiler! (6)
- 2. Charles removed object in old game of chance and skill (5-8)
- 3. Produce better than old-fashioned fare (5)
- 4. Temporarily seizing crew member after submarine limits search (13)
- 5. Catches up with an old citizen (7)
- 6. Head north instead of east with common sense, claiming you will be better off despite your reservations (13)
- 7. Front of magnolia detached from limb support and bust (6)
- 11. They stand out from others who fill in temporarily (6)
- 12. They are inclined to put last of coffee in kitchen refuse (6)
- 13. Group of lewd revellers strays off (6)
- 15. Plant from 14 (5)

Book voucher to win

For your chance to win a \$40 book voucher, email your completed crossword to len.colgan@unisa.edu.au or fax (08) 8302 5785 by Monday August 31. Solutions published online on Friday September 11.

top^







MOVING TO THE MODERN

🔐 Home

🖰 For Students





Directory

UniSANews

Archives

Media Centre

UniSA Home

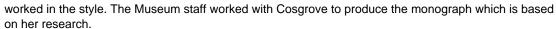
New leaf

Moving to the Modern: Art Deco in South Australian **Architecture**

Carol Cosgrove

Moving to the Modern: Art Deco in South Australian Architecture is the third book in a monograph series that stems from a collaboration between UniSA's Architecture Museum and the SA Department for Environment and Heritage.

Carol Cosgrove was awarded the Department for Environment and Heritage's SA Built Heritage Research Fellowship in the 2007-08 funding round. She investigated the emergence and elements of Art Deco in South Australia, as well as the architects in the State who



The book beautifully displays Cosgrove's findings, including analysis and colour photographs of some well-known buildings from across South Australia.

Director of the UniSA Architecture Museum, Dr Christine Garnaut said the book is released at a time of vigorous interest in Art Deco in the State.

"The monograph will appeal not only to readers seeking an introduction to the topic of Art Deco architecture but also to those who are keen to learn about the style's architectural contributions to the South Australian built environment," she said.

Moving to the Modern: Art Deco in South Australian Architecture is \$15 and is on sale at the Architecture Museum in the Kaurna Building, City West campus. Online orders are welcome

To the beat of his own drum: the Ben Yengi story

Sandra I indemann

Gramarye Press for the KADI Foundation, 2009

A Sudanese refugee who arrived in Adelaide in the 1970s as a student, Ben Yengi has taken an amazing journey.

In her biographical work, To the beat of his own drum, author Sandra Lindemann explores Yengi's far-reaching impact in South Australia and looks at the new challenges he is facing back in Africa in the town of his origin.



The book documents his development as a musician, teacher, community leader and philanthropist including work with the Aboriginal community to restore and develop traditional music; founding Adelaide's first African restaurant; and performances and pioneering work in the development of cultural music festivals that were the forerunner to events such as WOMADelaide.

Lindemann (pictured with Yengi) then takes us through the 1990s, when Yengi's focus turned to working with refugees and new arrivals. Acknowledged in 2001 with an Order of Australia Medal for his services to migrants, multiculturalism and the arts, and again in 2003 with a Centennial Medal for services to the community for his refugee work, Yengi's next challenge has taken him back to his roots.



Together with his wife, Emma and their two young children, Yengi relocated to Lijo in Sudan in 2007 where he plans to stay for the next five years to try to make a difference to the community he left behind.

The book gives us insights into the challenges facing the community of Lijo from the ravages of AIDS to underfunded education and health and environmental concerns such as land degra-dation and threats to wildlife, including chimpanzees.

Some of the proceeds from the sale will contribute to these projects in Sudan.

top^











🖰 For Students





Directory

UniSANews

Archives

Contacts

UniSA Home

Media Centre

In Brief

One year at UniSA builds capacity

Spending one year away from her five children was a sacrifice that Linda Burquir from the Philippines was willing to make to gain an education at UniSA.

Burquir is among the latest round of AusAID funded students who have been farewelled by UniSA, and are now ready to apply their new knowledge in their home countries.



Twenty students - 15 from Indonesia, the rest from

Kenya, Bangladesh and the Philippines – are moving back home after one year in Adelaide at UniSA.

The national AusAID scholarship program provides educational, research and professional development opportunities to support growth in the Asia-Pacific, Africa and the Middle East and to build enduring links at the individual, institutional and country levels.

"The program is a significant part of Australia's international capacity building," said Dr Anna Ciccarelli, UniSA's Pro Vice Chancellor of International and Development.

"They are going home with qualifications, skills and abilities to make a contribution to their home country."

Burquir is returning home during August after completing a Graduate Diploma in Property which will assist her in her job as Chief of Tax Mapping with the Provincial Government of Agusan del Sur.

For Burguir, it was hard to spend a year in Adelaide away from her five children who range in age from 19 to 9, but at the same time they were a significant motivating factor for her decision.

"I am doing this for my children - they are my inspiration," she said. "This is the first time I have travelled overseas but it is something I have always wanted to do.

"It was a great opportunity to be here."

While Burquir was unable to bring her family with her to Adelaide, many of the other students' families

make the move with them. However, it is evident that there is a great comradeship between the international students, as well as other classmates according to Burquir.

Once finishing their year at UniSA, the students will spend three years contracted to their host organisation back home. Since 2006, UniSA has hosted 81 students from 13 different countries.

Leading high speed research

A new partnership in South Australia, following the appointment of a new director for eResearch SA, will deliver significant benefits to the SA research community.

A joint venture between UniSA, the University of Adelaide, and Flinders University, eResearch SA is now



headed up by James Tizard who is also the Chief Executive of SABRENet Ltd.

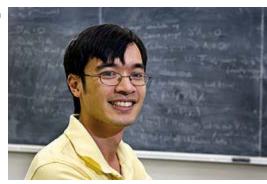
SABRENet is a fibre-optic broadband network that links major research and education sites in Adelaide, while eResearch SA provides advanced information and communication technology (ICT) solutions to SA researchers.

The Chair of eResearch SA, Emeritus Professor Max Brennan AO said the dual appointment of Tizard will benefit the State's researchers whose work relies on high-speed broadband and advanced ICT services such as data management and sharing, research collaboration, high performance computing and visualisation.

Mathematical attraction

If you have ever felt that prime numbers hold a certain beauty, that algebra is elegant or that logic is exhilarating, you'll be very excited by the fact that South Australia is set to host one of Australia's biggest mathematics conferences in September.

The 53rd Annual Meeting of the Australian Mathematical Society will be held at UniSA's City West campus from September 28 to October 1. And true to the adage that mathematics is one of the most powerful international languages, the conference is attracting more than 200 delegates from across Australasia, Brazil, Germany, India, Italy, Japan,



Poland, Russia, South Africa, Spain, Turkey, the UK and the US, to Adelaide to talk and think maths.

From fundamental statistics through to geometry and even the history and philosophy of mathematics, the conference will include special sessions on a wide range of theoretical and applied topics.

Highlights include a free public lecture focusing on the mysteries of prime numbers from one of Australia's most famous mathematicians and Fields Medal Winner, Professor Terence Tao, (pictured).

Besides the Australian Mathematical Society, the conference is sponsored by the Australian Mathematical Sciences Institute, the Mathematical Association of South Australia, the International Centre of Excellence for Education in Mathematics, UniSA, the Australian Department of Defence and the Clay Mathematics Institute, famous for its million-dollar offering to anyone who can solve one of the world's seven toughest mathematical problems known as the "millennium problems".

Registrations can be made online where you will also find more details about the program.

All aboard our history

Australia's historic Tea and Sugar Train has been revived in an exhibition at the National Railway Museum in Port Adelaide.

The exhibition, a joint initiative between UniSA and Carnegie Mellon University students, is an interactive, educational display which features the latest in digital sound and vision technologies.

Visitors can view stories and images of the train and have interactive experiences which recreate the past such as buying items from the butcher or shop keeper in shillings and pounds, calling in on the onboard bank teller, or just sitting back and watching the outback fly past the carriage windows.

The display pays tribute to the iconic train, which was established in 1917 to provide goods and services to workers constructing the Trans-Australian Railway across the Nullarbor Plain.



The train was so popular, that once the line had been built, people moved near the Tea and Sugar route, so they could be close to the source that delivered them luxuries from the city.

The Tea and Sugar Train was decommissioned in 1996.

Professor Kerry Green, head of UniSA's School of Communication, International Studies and Languages, said the project brought real-world experience to university learning.

"Our students have learnt something valuable about the history of their State while honing their skills in the documentary and digital media fields," he said. "Their work will now be seen and enjoyed by thousands of visitors to the museum."

Executive Producer of Carnegie Mellon's Entertainment Technology Centre, Professor Don Marinelli, said the Centre was honoured to present the history of the Tea and Sugar Train with UniSA and the National Railway museum.

"Through the use of technology we can achieve a level of immersion and vicarious experience that brings to life a certain time, an era, an epoch, what life was like during a certain period of history," Prof Marinelli said.

top^



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🔐 Home

🎁 For Students





Directory

UniSANews

Archives Contacts **Media Centre**

UniSA Home

Balance becomes more elusive

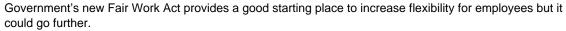
by Kelly Stone and Michèle Nardelli

Many Australian workers are still finding it a struggle to balance work with the rest of their lives, the 2009 Australian Work and Life Index (AWALI) report has found.

More than one-quarter of full-time employees report frequent work interference with activities outside work, according to the third annual AWALI report conducted by UniSA's Centre for Work + Life.

AWALI 2009 found Australian women are questioning the strain imposed by full-time work, whether they have children or not. It found a third of all full-time working women would like to go part-time particularly mothers (38 per cent) but also women without children (more than a quarter).

Other key findings include workers being too busy to take on further education, and that the Federal



UniSA Centre for Work + Life Director, Professor Barbara Pocock, said improving work-life balance for working women, making it easier for Australian workers to learn new skills and more flexible working arrangements, will be key factors in driving a strong recovery from the recession.

Prof Pocock, who co-authored the report with Natalie Skinner and Reina Ichii, said the results of the survey should concern all employers who are interested in planning for better economic times.

"We tend to adopt a 'batten down the hatches' mentality in tough economic times when we should be looking at survey results like these and considering how we can build a sustainable workforce for the future," she said.

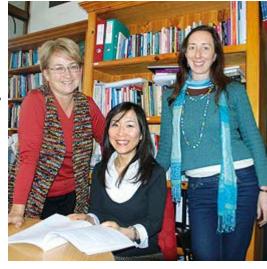
Prof Pocock said a noticeable result from the survey was deteriorating work-life balance for full-time working women.

"I think the striking result in our latest survey result is the very poor outcome for Australia's full-time working women, with two-thirds of them feeling constantly rushed or pressed for time," Prof Pocock said.

"We are seeing a real shift in how women feel about work and the survey gives us some clues about why that is - women are struggling to balance all their commitments beyond work with their jobs and this affects not only those working full-time, but also part timers."

"In a broad sense the workforce has become highly feminised as we've moved from a commodities to a service-based economy, so if women become disaffected with full-time work, we are going to struggle to maintain national productivity.

"We need to be thinking about the key factors that will provide better work-life outcomes for all of our workers - that may include more flexible work places, cutting down commuting time to work, developing increased flexibility around working from home or making better use of technology to build in job flexibility."



She said flexibility was a key issue and changes introduced in the Fair Work Act were a step in the right direction.

"AWALI 2009 shows that in the past year about one in five employees made requests with only a third of those requests knocked back," she said.

"But we also know that about 80 per cent of employees are not making requests for a range of reasons including that they feel their jobs don't suit flexible arrangements or that they have too much work on their plates.

"This new legislation opens the door to more constructive conversations around workplace flexibility that will help workers balance their life commitments as well."

Prof Pocock said the survey provides baseline data against which progress can be measured.

"We have an opportunity to create Australian work cultures that deliver economic prosperity and a workforce with high levels of well being," she said.

"We need to be careful that we don't go further down a path that puts pressure on individuals and their families, especially women and those working long hours, creating a constant strain between work and life."

The AWALI 2009 report can be viewed at the Centre for Work + Life website

top^







🖰 For Students





Directory

UniSANews

Archives Contacts **Media Centre UniSA Home**

Winning designs gain architectural accolades

The University of South Australia is developing a real reputation in the world of architecture, not only for the design of its buildings, but also for the work of its own up-and-coming architects.

In recognition of UniSA's 10 year commitment to re-energise and redevelop its urban campuses, the University was awarded the Sir James Irwin President's Medal at the SA branch of the Australian Institute of Architects annual awards. It was recognised for its "significant role in rejuvenating Adelaide through collaborative development at its City East, City West, Magill and Mawson Lakes campuses, and its contribution to architecture in South Australia".

SA President of the Institute, Timothy Horton, said it was only the second time since the award's inception in 1992 that the Medal had gone to a client organisation rather than a distinguished architect.

"The Facilities Management Unit at UniSA has shown a consistent commitment to the highest standards of design procurement and exemplary terms of engagement," Mr Horton said.



"Underpinning this is UniSA's acceptance as an 'article of faith' that architectural design should be integrated into the business, the brand and the strategic planning of an organisation.

"Through its Blueprint program, the University has invested in the City West precinct and driven a rejuvenation of our city which provides a vision for a confident city focused on education and research within a contemporary physical environment.

"And that vision continues at its Mawson Lakes campus, where new research centres are being strongly driven by architectural solutions."

Restoration works on the 1903 Brookman Building at City East also won recognition with a 'heritage' award for local company Grieve Gillett.

In the same month, UniSA's Hawke Building at the City West campus was named the SA winner of the 2009 Property Council / Rider Levett Bucknall Innovation and Excellence Awards, and was a finalist for the Property Council's national award.

UniSA's Executive Director of Finances and Resources, Paul Beard, said the awards are a much appreciated testament to the completion of more than a decade of work and an investment of over \$300m.

"The Facilities Management Unit at UniSA has worked very closely with our architects to create open spaces that give life and vibrancy to our campuses and to Adelaide," Mr Beard said.

"It is a great acknowledgement of our ongoing commitment to work collaboratively with all sections of the building industry including architects, engineers, cost consultants and builders."

So in a learning environment where architecture obviously matters, it is no surprise that a visitor shelter at Mt Franklin in the ACT, designed and built by UniSA architecture students, has won high industry praise.

The shelter won the 'small building award' and the 'Colorbond Steel Award' at the ACT's annual Royal Australian Institute of Architects awards. The shelter, a venture between the school and the ACT Government, was built on the site of the Canberra Alpine Club's historic chalet which burned down in the disastrous 2003 Canberra bushfires.

top^











🖰 For Students





Directory

UniSANews

Archives

Contacts

Media Centre

UniSA Home

Higher degree of Policing

by Katrina Kalleske

South Australian police officers now have access to an undergraduate degree designed especially to enhance their careers.

From next year the new Bachelor of Management (Policing) at UniSA, will be open to police officers who have completed the TAFE Advanced Diploma of Policing or equivalent. The Advanced Diploma forms part of the South Australia Police (SAPOL) promotional qualification framework to sergeant rank.

Director of Strategic Partnerships in the Division of Business, Ross Morriss said that UniSA and SAPOL have been working together for several years to develop a program that meets SAPOL's needs.



"This degree is tailored to the policing environment," he said. "Right now there are many SAPOL staff independently taking on undergraduate study to enhance their capability and help improve their chances of promotion.

"SAPOL saw the need to create a program that would help them to achieve their own personal goals and at the same time develop a relevant knowledge base within SAPOL.

"It means that those people who are keen to do further study can do something that is relevant to policing with outcomes linked to SAPOL's needs.

"The course will build capacity for the officers but it will also deliver more effective outcomes for the organisation."

The program will officially start in 2010 with applicants going through a joint SAPOL/UniSA admission process. The undergraduate degree has been designed as a three year part-time program.

While the new degree sits within the School of Management, it includes courses from the Schools of Law, Commerce, and Social Work and Social Policy. It has also stimulated the addition of three new UniSA courses - criminology, law of administrative procedure, and restorative justice - which will be open to a range of students studying related programs.

top^







🖰 For Students





Directory

UniSANews

Archives

Contacts

Media Centre

UniSA Home

High praise for young museum

by Amelia Mulcahy

UniSA's Architecture Museum, at the City West campus, has twice been highly commended at the Museums Australia Multimedia and Publications Design Awards 2009.

The UniSA Architecture Museum houses over 200,000 items of architectural records of South Australia's built heritage. Director of the four-year-old museum (formerly the Architecture Archive), Dr Christine Garnaut said she is delighted with the awards, which she believes represent great success for such a young museum.



"When we were shortlisted, I didn't know how we would go, but it was a remarkable feeling on the night to be named for the first time in a public forum and be on-stage in front of all the leading museums and galleries in Australia," she said.

The first award acknowledges the Architects of South Australia online database launched in 2008 to provide biographical information on a selection of leading South Australian architects and their contributions to the State's built environment from 1836 until today.

Dr Garnaut said the database was created to fill a need for scholarly research material on South Australian architects.

"It means researchers no longer have to search around for sources but can use this database as their starting point," she said.

"There is a published history of the profession in SA up until 1986, but there's very little published on individuals in the field."

The second award was for the Architecture Museum's two monographs on South Australian architects, Russell Ellis and Brian Claridge.

Dr Garnaut said the monographs were an appealing and accessible way to present a series of reports from recipients of the Department for Environment and Heritage's (DEH) SA Built Heritage Research Fellowship.

DEH, in conjunction with UniSA, established the Fellowship to strengthen the quality research available on South Australia's built heritage.

"Rather than producing the report required from the Fellowship in a usual format for what might be a limited audience, we thought the production of a monograph, including photographs and drawings, would ensure the key information appealed to a wider audience," she said.

The judges of the Awards agreed, saying the monographs demonstrated "clear classic design and typography on a beautiful scale".

The monographs also offered an opportunity for collaboration between the Museum and UniSA's Visual Communications Consultancy students from the South Australian School of Art who worked on the designs.

top^



🔐 Home



🖰 For Students





Directory

UniSANews

Archives

Contacts

Media Centre

UniSA Home

Top teacher educator

by Michèle Nardelli

When Dr Rosie Le Cornu undertook her teacher training at Murray Park College of Advanced Education, teaching was mainly about what they call in the profession, "chalk and talk".

If you had told her then, that one day she would be winning awards for her work in educating new generations of teaching students about how to carry out the practice of teaching, she would probably have thought you were a bit mad.

But it is Dr Le Cornu's work in researching practicebased learning that has made an impact.

She has just been named the Australian Teacher Education Association's Pearson Education Teacher Educator of the Year for 2009, a prestigious peer acknowledgement of her impact on teacher education and her absolute passion for excellence and innovation in the profession.



She was one of the first researchers to gain a PhD focused on the teaching practicum and across her career has developed the evidence-base to support real innovations in teacher education including peer learning, critical reflection, extending the practicum to non-school teaching environments, and using new technologies to enhance practicum supervision among others.

"Things certainly have changed for teachers and for teacher education," Dr Le Cornu says.

"When I was a student, the compulsory 'prac' was utterly undervalued and the notion of looking at the practice component of teacher education in an academic context was unheard of - there was no analysis or reflection on this vital area.

"The concept of what makes a good, effective teacher has changed enormously and fortunately so has the practice of teaching and teacher education."

Dr Le Cornu says teaching has moved from a very passive model – where teachers presented information with the expectation that students would just "learn it" - to a much more active model, one that considers children's social, emotional, physical and intellectual development.

"This makes the job much more demanding," she says. "Being a teacher today is about being a professional decision-maker and that means teachers need to engage in meaningful analysis of how they teach, how they measure their outcomes and how they work in a school environment."

She says with the increasingly broad demands on teachers and alarming rates of exit from the profession, the way we educate teachers for their practical engagement in the work setting, is more important than ever.

"We are losing up to a third of teachers from the system, with many young teachers leaving after only a few years in the workforce," Dr Le Cornu says.

"I encourage all teacher education students to understand that they are not alone as teachers. They work as part of a teaching team and they can and should engage with colleagues at their school. This

improves outcomes for the schools and for students because a supportive, collaborative environment where teachers can reflect, improve, learn and innovate delivers a better education system."

Dr Le Cornu advocates this collegial approach for all educators to ensure they get the most enjoyment from their careers and to support professional growth and renewal.

She says the most memorable professional moments have always been collaborative – in the classroom, on research projects, in consultancies and a range of other roles.

"My colleagues within the School of Education, the mentor teachers I work with and the leadership staff I work closely with in schools, continue to play a vital role in my career."

top^

UniSANews

Archives

Contacts

Media Centre

UniSA Home

Online experience opportunities

by Amelia Mulcahy

Many students come across the same dilemma when reading through job advertisements - all the jobs they're interested in require on-the-job experience. But how do you get that experience, especially if you're a full-time student?

UniSA's new Work Experience Fair may be the answer.

Now available online, the Work Experience Fair is a one-stop-shop when it comes to looking for placement opportunities in the University's many fields of study.

UniSA Coordinator for Industry Engagement in the Learning and Teaching Unit, Kathryn Anderson, said a combination of work experience and a degree can make a big difference to student success in gaining future employment.

"Work experience is highly sought after by students, but it can be difficult to know where to find opportunities," she said.

"This is where the new online portal can help.

"It allows students to search for paid vacation programs, internships, cadetships and volunteer work that is relevant to their degree."

The Online Work Experience Fair was developed following successful on campus fairs at each metropolitan campus during May. The on campus fair is an annual event while the online fair is a resource that can be accessed all year round.

Anderson said the benefits of work experience go beyond looking good on a resume.

"Work experience students have the best networking opportunity open to them when they interact with their professional colleagues," she said.

"A good work experience placement can often lead to employment within the organisation or a referral to other opportunities.

"Providing this opportunity for our students to make important connections with future employers and practice a little of what they are learning in a real world context is all a part of our goal to expand experiential learning opportunities for our students."

For more information visit the Work Experience Fair Online

top^







🔐 Home

🖰 For Students





Directory

UniSANews

Archives

Contacts

Media Centre

UniSA Home

Engineering support

by Katrina Kalleske

UniSA engineering students, particularly first year students, are in line to get a helping hand with a swag of new scholarships becoming available to them.

Electronic communications development company Codan has marked its anniversary in South Australia with a new 50th Anniversary Engineering Scholarship worth \$10,000 a year for a UniSA student from the School of Electrical and Information Engineering.

Vice-Chancellor Professor Peter Høj said the scholarship will make a significant difference to the lives and careers of future students.

"The Codan 50th Anniversary Engineering Scholarship will be one of the most substantial

undergraduate scholarships available in our School of Electrical and Information Engineering," Prof Høj said.



In addition, Codan also became the first corporate sponsor of the University's Experience 1 Studio at the Mawson Lakes campus - an innovatively equipped common room area for all first year engineering

students. Its sponsorship has resulted in the establishment of two additional awards.

The Codan Engineering Transition Grant will provide \$2500 to a financially disadvantaged student who has just started an engineering degree; while the Codan High Achiever Engineering Student Prize will go to a first year student based on academic merit.

Following Codan in sponsoring the Experience 1 Studio has been Lockheed Martin and the Association of Consulting Engineers Australia (ACEA). Their sponsorship will also go towards two separate transition grants and high achiever prizes.

"Lockheed Martin is committed to corporate citizenship, innovation, diversity and partnerships with universities," said Carolyn Dillon, Capability Manager for Lockheed Martin Australia Electronics Systems.

"We are proud and enthusiastic about the opportunity to sponsor a state-of-the-art learning space for engineers, to have the honour of awarding Lockheed Martin prizes, and to further strengthen our networking with students and lecturers."

Deputy Chair of the SA Division of the ACEA, Jerome Argue said support of initiatives to encourage students to take up engineering as a profession is a strong aspect of the Association's charter.

"ACEA recognises the importance to the future prosperity of Australia, the need for a strong and dynamic engineering profession," he said. "Engineers are at the cornerstone of our society, and consulting engineers play a very important role in delivering the infrastructure that will support future growth."

The inaugural Codan 50th Anniversary Engineering Scholarship was recently awarded to Brendon Hampton, a fourth year Bachelor of Electrical and Mechatronic Engineering student who will use it to reduce the number of hours he works if he needs extra time to spend on his studies.

"I enjoy learning the electrical and electronic theory, while also learning how to implement it practically," he said. "We get to learn about the systems that power and control the devices that we use every day and take for granted."

top^



UniSANews

Archives Contacts **Media Centre**

UniSA Home

Personalising IT for students

An interactive website for prospective students has earned UniSA international accolades.

The CareerShop online portal provides career and tertiary information that is tailored to each individual. UniSA is the only university in Australia to offer a personalised online environment for prospective students.

From 1200 universities across the UK, USA, Canada and Australia, UniSA's Domestic Student Recruitment Team received an Innovation Award for their use of Enrolment Management Technology at the annual Hobsons Connect University 2009 conference in Boston.

Manager of Domestic Student Recruitment Darren McInnes said the award was a credit to the many staff involved in CareerShop.

"We have had CareerShop running for only one year and have already had over 3500 prospective students register for a personalised page and this is growing rapidly," says McInnes.

"Since its launch there has been excellent feedback from high school students, Career Counsellors and adults looking to return to study. And the best thing about CareerShop is that it can be customised to suit all of those audiences.

"We are always trying to be innovative in the way we support prospective students, so it is great for the team to be internationally recognised for innovation."

The team has also recently implemented a sophisticated Career Counsellor portal using the CareerShop platform. This provides detailed information to assist Career Counsellors in advising their students.

top^







🎁 For Students





Directory

UniSANews

Archives Contacts **Media Centre UniSA Home**

Commitment to student learning shines

by Heather Leggett

When Associate Professor Ieva Stupans set out to improve the health sciences curriculum for students, awards were the last thing on her mind. Now, as one of only nine recipients Australia wide to receive a Fellowship from the Australian Learning and Teaching Council (ALTC), Prof Stupans couldn't be more thrilled.

Prof Stupans, from the School of Pharmacy and Medical Sciences and former Dean of Teaching and Learning in the Division of Health Sciences, will receive a \$99,000 grant to put towards her program 'Supporting student transition to futures orientated professional identity'.

The Fellowships, given only to programs that the Council recognises as having significant national benefit, encourage recognition of the fundamental importance of teaching and validate the role of the scholarship of teaching and learning.



Prof Stupans says that the grant will help her realise her goal of making a difference in the local community.

"The grant allows me to undertake a significant piece of work around the health sciences curriculum design and will potentially allow graduates to contribute more effectively to health outcomes for the community," Prof Stupans says.

In addition, 12 UniSA staff members were awarded citations in the 2009 ALTC Awards for Outstanding Contributions to Student Learning. Two teams and seven individuals received citations, with grants of up to \$10,000 for each award.

The Academic Library Services team was acknowledged for its long-term commitment to the improvement of information literacy programs for students. Irene Doskatsch, Jan Heath, Julie Hockey, Bronte Cerny and Carole Gibbs have worked hard to ensure that literacy programs allow students to engage as learners within the information environment.

Olga Sankey and Steven Carson from the School of Art, Architecture and Design won attention for their innovative Honours curriculum that incorporates one-on-one learning and fosters individual student creativity.

Individual citations were awarded to Associate Professor Kazem Abhary from the School of Advanced Manufacturing and Mechanical Engineering for his innovative teaching approach and efforts to raise awareness of humanitarian applications of technology among students; Gregory Donovan from the School of Art, Architecture and Design for his visual arts/design industry mentorship scheme; Dr Freya Higgins-Desbiolles from the School of Management for her command of the Indigenous tourism field and inclusion of this in the curriculum; Stefan Hornlund from the School of Natural and Built Environments for his enhanced structural analysis teaching methods; and Dr Karma Pearce from the School of Pharmacy and Medical Sciences for her innovative curriculum that develops independent students who are work ready.

UniSA Vice Chancellor Professor Peter Høj says the success at the 2009 awards is a source of pride for the UniSA community.

"This is a fantastic achievement and an acknowledgement of our staff's dedication to high-quality teaching," he says. "ALTC Citations are prestigious awards and with its many citations over the past three years, UniSA has done particularly well and is ranked among the best."

top^

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UniSANews

Archives

Contacts

Media Centre

UniSA Home

Mastering a healthy diet

by Michèle Nardelli

UniSA is launching a new degree program to prepare accredited dieticians with the skills to help tackle some of South Australia's most significant public health issues.

The new Master of Dietetics will commence in 2011, opening postgraduate opportunities to students already studying a range of nutrition and health programs at UniSA. In planning the degree UniSA is working closely with the Dietitians Association of Australia to develop a top quality program with appropriate accreditation.

UniSA Vice Chancellor, Professor Peter Høj says students in the new Masters program will have the advantage of carrying out their studies in a research-rich environment focused on the variety of issues effecting population health.

"UniSA is building a research and teaching capacity in population health that will educate a range of health professionals to work in the field, tackling some of the big health issues, including the health and wellbeing of disadvantaged, ageing and migrant populations," Prof Høj says.

Director of UniSA's Sansom Institute for Health Research and one of Australia's leading nutrition researchers, Professor Kerin O'Dea says nutrition and diet are key areas informing our approach to improving health at the individual, community and population level.

"The Master of Dietetics will complement a strong nutrition research program here at UniSA and enhance our broad suite of offerings in the training of high quality allied health professionals," Prof O'Dea says.

top^

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Unioanews







🎁 For Students



🎁 For Staff



Directory

UniSANews

Archives Contacts **Media Centre UniSA Home**

International alumni grow and give

There are probably no events in the University calendar that more sharply focus UniSA's commitment to an international outlook than the annual awards ceremonies for graduates held across Asia each year in July.

This year at ceremonies in Kuala Lumpur, Singapore and Hong Kong more than 1100 students received their parchments and celebrated their academic success in studies as wide ranging as nursing, commerce, IT and social sciences.



For UniSA's Vice Chancellor Professor Peter Høj, meeting new international and domestic graduates is one of the most rewarding aspects of the job.

"We place great importance on global perspectives and partnerships," Prof Høj said.

"A third of our students are international, studying either in South Australia or through a number of successful partnerships in the region.

"The opportunity to share in the graduates' celebration of their success is a privilege."

And beyond the official events, UniSA's active alumni chapters took the opportunity to celebrate their networks at special events in each city.

More than 100 Malaysian graduates and UniSA managers and staff, including Chancellor Ian Gould and Prof Høj, had the chance to walk with elephants, giraffes and tigers at the Kuala Lumpur Negara Zoo. The day at the zoo involved games and special performances from the Eco Drum Circle (pictured below), a youth heritage foundation group playing on instruments constructed entirely of recycled material, and the Street Hound Syndicate, a local percussion and didgeridoo group.

The annual event, this year tagged 'the UniSA Goes Wild alumni family day', raised RM 2000 for the Malaysian Kiwanis Society of Taman Tun Dr Ismail.

Prof Høj congratulated the chapter and their new President Raj Kumar for consistent engagement with the wider community through charity work.

"It has been wonderful to see the strong community work undertaken by the chapter in supporting those less fortunate and to see our graduates continue to promote the values that characterise our University," he said.

Alumni President Raj Kumar said the event was designed as something novel, interactive and most importantly one that would encourage people to support the charity.





"Our objective was to create an opportunity for people to interact in a fun way in a different environment

while also giving back to society. Looking at the response I believe we reached our objective. The team work and effort put in by the alumni committee certainly paid off."

In Hong Kong more than 130 alumni were entertained at the annual alumni reunion dinner by a youth trio playing traditional Chinese instruments. The gathering also heard from the MBA club president Edward Lam who reported on the club's work in mainland China raising funds for new facilities and improvements in schools.

The Vice Chancellor congratulated the chapter on its thriving range of activities, again drawing attention to the important charity work of the chapter.

A special cocktail function and AGM in Singapore drew a strong attendance of more than 150 alumni keen to contribute to the development and future of the chapter.

This important meeting completed formal registration of the chapter and saw a range of new officers elected to senior positions and the election of the new President, Andrew Woo.

top^

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UniSANews













Directory

UniSANews

Archives

Contacts
Media Centre

UniSA Home

Koonibba goes worldwide

by Jennifer Maisel

A UniSA student project has given the remote Koonibba Aboriginal community on SA's Eyre Peninsula a new window to the world.

The project aimed at improving the telecommunications access of those in the region was a collaboration between UniSA's Schools of Computer and Information Science and Natural and Built Environments and the David Unaipon College of Indigenous Education and Research (DUCIER), with involvement from the Department of Broadband, Communications and the Digital Economy (DBCDE).



Koonibba was chosen because the size of the town was perfect for the project and UniSA had an important existing relationship with the town.

DUCIER lecturer Frances Wyld was working on another project in the town last year when she heard that the DBCDE was offering a grant to help improve access to technology in remote areas.

Wyld went on to apply for and win the grant opening the way for Koonibba to go online.

The funding supported two Computer and Information Science students, Daniel Pietsch and Damien Chruscik, to travel to Koonibba to set up technical infrastructure and computers for the region as part of their 2008 final year project.

With extra donations from UniSA's Whyalla campus and the Faith Lutheran School in Tanunda, the students set up equipment at the Koonibba youth and women's centres.

"Our feedback from the community has been fabulous and they report that the project has definitely added to the quality of life in Koonibba," Wyld says.

"It takes a special student to work in a remote area and I'm glad to say that we chose two of the best. Daniel and Damien are the heroes of the project."

Daniel Pietsch, who graduated with Honours in a Bachelor of Information Technology (Computing and Multimedia), says he is delighted with the project's success.

"It was great to see the locals so happy with the results and we hope it will continue to make a difference for them," he said.

UniSA has chosen three more students to continue the work by establishing an internet café in Koonibba later this year. This new work will enable the set up of an online plant order store and give internet access to all members of the local community.

The whole venture flows from initial research in the region involving Computer and Information Science lecturer Kirsten Wahlstrom, Dr Tangi Steen from DUCIER, and the Desert Knowledge Cooperative Research Centre in 2007.

top^

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Latest content revision:Monday, 10 August 2009



UniSANews

Archives Contacts **Media Centre UniSA Home**

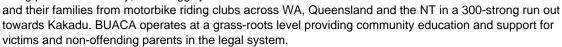
Bikers to Bobbies - Freda takes a bow

by Michèle Nardelli

She may be an "older" Australian and technically retired, but Emeritus Professor Freda Briggs is not only a bit of a wild one when it comes to passion for the child protection message but also an amazing example of a person making a difference in the world.

By special invitation the UniSA child protection researcher launched a new chapter of Bikers United Against Child Abuse (BUACA) last month and took part in a leg of Desert Thunder 2009, an annual ride to raise awareness of child abuse in remote Australia.

Met by 50 leather-clad bikers at Darwin Airport and riding pillion on a Harley, Prof Briggs joined the riders



"I have never been better cared for," she said.

Latest content revision: Monday, 10 August 2009

"I decided to support this group because for the past 25 years I have never come across an organised group of men like this, who are keen to get active and involved in the child protection message.

"I am thrilled that BUACA has been established and is taking up the challenge to raise awareness of this important issue."

And to add a real insight into the amazing life of Freda Briggs – just a little over a month after her desert sojourn - she has been awarded an Honorary Degree of Doctor of Letters from the University of Sheffield in recognition of her distinguished academic career and contributions to international research and literature in the field of child protection.

For Prof Briggs the visit has been a trip down memory lane. She has returned to Huddersfield where she grew up and started on her journey from factory clerk, to policewoman, social worker then teacher and finally university academic and international researcher in child protection. And a surprise award during the visit was an inscribed blue Bristol glass bowl and plaque from Avon and Somerset Police headquarters, in recognition of 10 years of consultancy for the international Child-Safe program which was created by the police force there and is now a charity attached to their HQ.

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page

UniSANews

Archives
Contacts
Media Centre
UniSA Home

Expansion for UniSA spin-off

A business development collaboration between two UniSA affiliated organisations is set to deliver real benefits to the biotechnology and pharmaceutical industries.

The Centre of Pharmaceutical Research (CPR), formerly part of UniSA's Sansom Institute, has now been established as an independent company, after raising \$2.5m capital to expand the business.

The success of the spin-off venture was supported by ITEK, UniSA's commercialisation company, which raised capital for CPR and invested in the venture through its own Catalyst Fund.

The major investor was Terra Rossa Capital, Manager of the South Australian Life Sciences Advancement Fund. CPR was also successful in obtaining a \$950,000 grant from SA's Innovation and Investment Fund.

Born as a research centre at UniSA, CPR services Australian biotechnology companies and global pharmaceutical companies that are attracted to the advantages of conducting drug development in Australia.

CPR Chief Executive Jason Valentine said the new investment provided CPR with capital for vital infrastructure and business expansion.

"Raising this capital in the current global economic environment is a particular achievement and is testimony to the efforts of all involved," Valentine said.

"CPR has also recently acquired two mass spectrometers to help us service the bioscience sector."

CPR expects to create 26 new positions over coming years, targeting fresh graduates from pharmaceutical science, pharmacology and forensic science backgrounds.

top^

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News Home

Archives

Contacts

Media Centre

UniSA Home

news

August 2016

> from the University of South Australia



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Bathed in UniSA blue, the 25th Birthday Gala Dinner at the Adelaide Convention Centre certainly reflected the generosity and warmth of the University community. more



SA first partnership for specialist health research and education more



From the Vice Chancellor more



Marathon marvel: Jess Trengove prepares for Olympic run in Rio more



The latest achievements and announcements more



Academics do want to engage with business, but need more support more



blights from the Media

Highlights from the Media Centre more



Joint Automotive Innovation
Centre at UniSA more



Translating Aussie rules for Chinese viewers more



Virtual reality experience at Open Day more



Global MBA students learn wine marketing with UniSA more



CCTV: who can watch whom under the law? more



Electronic music pioneer John Foxx performs at UniSA more



See what's been happening in 2016 more



UniSA's 25th Birthday Gala Dinner and O-Week more

Your UniSA News community 107,619

top^



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UniSANews

Archives

Contacts

Media Centre

UniSA Home

Archives

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2016

July

June

May

April March

February

January

Older issues

Older Issues			
2015 December November October September August July June May April March February	2014 December November October September August July June May March February January	2013 December November October AugustSeptember July June May April FebMarch Summer Edition	2012 December November October Jeffrey Smart August/September July June May April March February
2011 December November October September August July June May April March February	2010 December November October September August July June May April March February	2009 Summer October September August June May April February-March	2008 Summer October September August June May April February-March
2007 Summer Edition November September August	2006 Nov/Dec October September August	2005 November October September August	2004 Nov/Dec October September August

June July July July May June June June April May May May February April April April February February February

2003 2002 2001 2000 Nov/Dec Nov/Dec Nov/Dec December October October October September September September August August August July July July May May June April April May March April March February February March February

top^

Disclaimer | Copyright | Privacy | Web accessibility | CRICOS Provider no 00121B | Contact UniSA Site help | Open Day | UniSA Events Calendar | Read this page Latest content revision:Monday, 8 August 2016



UniSANews

Archives

Contacts

Media Centre

UniSA Home

Contacts

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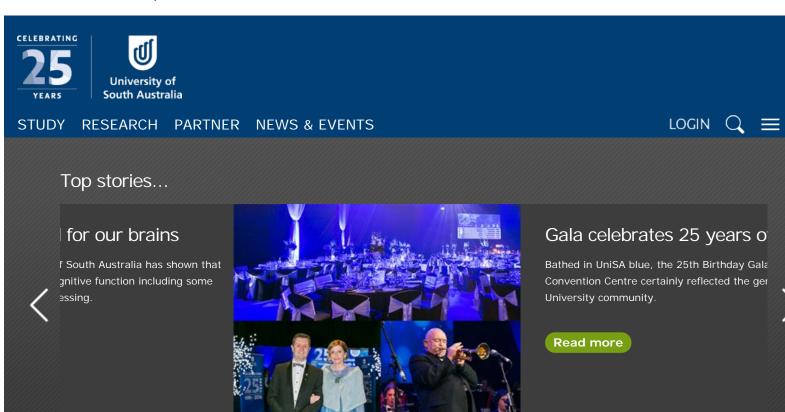
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top^

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Home > Media centre

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By Alan Reid, Research Professor, School of Education, University of South Australia

Media centre

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View all









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Reuters ranks UniSA a research innovator in Asia

The University of South Australia has made the Reuters list of Asia's top 75 universities for Innovation....

> Read More

UniSA One

> Visit our YouTube Chann



UniSA 25th Birthday Messages

25 years ago we brought together a collection of colleges, institutes and schools and melded them into one university. The colleges of advanced education, the schools of art and mining, and the...

> Watch video













> Watch video

Adam Goodes signs Indigenous Defence Consortium MoU with University of South Australia

The University of South Australia and the Indigenous Defence Consortium (IDC) formalised a new collaboration designed to advan and support business and education opportunities in the defence...

Mount Gambier Learning Centre Launch



UniSA has officially opened its brand new learning centre in Mt Gambier, showcasing some of the most sophisticated facilities for teaching and learning in regional Australia. The \$12.5 million state...

> Watch video



New centre to stimulate innovation in South Australia

Business growth, and driving innovation and entrepreneurship in South Australia is the focus of the new Innovation and Collaboration Centre (ICC), launched at the University of South Australia. A...

> Watch video

Publications

enterprise

enterprise is a magazine that showcases UniSA innovation and research relevant to today's society. Read the latest digital edition of enterprise online.

news

UniSA News is a monthly online publication that shares news from around the UniSA campuses, and celebrates the achievements of our staff, students and alumni.

Media Contacts

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Email: will.venn@unisa.edu.au

Useful Links

Links to our previous and other news related websites

- > Previous news & events home
- > UniSA News
- > News archive 2000 2011



Join us in celebrating our 25th birthday by sharing your stories and photos, attending our events and reading about our history.

Areas of study and research



Health Sciences UniSA Business School Education, Arts and Social Sciences

IT, Engineering and the Environment

UniSA College

International Students

Enquire online

+613 9627 4854

Further contact details

Australian Students

Make an enquiry

08 8302 2376

Further contact details

General Enquiries

08 8302 6611

Further contact details

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Disclaimers

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RESEARCH PARTNER NEWS & EVENTS STUDY

LOGIN Q





Home > About UniSA > Governance and management structure > Disclaimer of liability

About UniSA

About onioA	
University profile	>
Strategic action plan 2013- 2018	>
University vision, mission & values	>
University achievements	>
UniSA's Teaching and Learning Framework	>
Global Engagement	>
Governance and management structure	>
Advancement Services Assurance Services Business Intelligence and Planni Chancellery Communications and Marketing Copyright at UniSA Facilities Management Unit Finance Unit Graduate Research Centre Legal Services Human Resources Information Strategy and Technology Services External Relations and Strategic Projects Aboriginal Engagement and	
Strategic Projects Student Engagement Unit Library Provost & Chief Academic Office Research and Innovation Research and Innovation Service Resources Student and Academic Services	
The Bob Hawke Prime Ministerial Centre UniSA International University Council Senior Staff Student Engagement and Equity Vice Chancellor and President Divisions and Schools	
Hamanam - Dantanatan	

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Blogs created by staff and students of UniSA present an unfiltered and authentic depiction of student life and staff activities at UniSA. In an effort to present this authentic depiction, the University does no censor or in any way exercise editorial control over communications of its bloggers.

Consistent with this decision not to exercise editorial control, the statements or communications of the bloggers in blogging sites linked from the UniSA corporate website do not represent a statement of th University's official position or policy.

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

Areas of study and research

Click to expa

Health Sciences UniSA Business School Education, Arts and Social Sciences

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STUDY RESEARCH PARTNER NEWS & EVENTS

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Home > About UniSA > Governance and management structure > Copyright at UniSA

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STUDY RESEARCH PARTNER NEWS & EVENTS

LOGIN (





Home > About UniSA > Governance and management structure > Privacy Statement

About UniSA

University profile	
Onliversity profile	>
Strategic action plan 2013- 2018	>
University vision, mission & values	>
University achievements	>
UniSA's Teaching and Learning Framework	>
Global Engagement	>
Governance and management structure	>
Advancement Services	
Assurance Services	
Business Intelligence and Plann	ing
Chancellery	
Communications and Marketing Copyright at UniSA	
Facilities Management Unit	
Finance Unit	
Graduate Research Centre	
Legal Services	
Human Resources	
Information Strategy and	
Technology Services	
External Relations and Strategic	С
Projects	
Aboriginal Engagement and	
Strategic Projects	
Student Engagement Unit	
Library	
Provost & Chief Academic Office	er
Research and Innovation	
Research and Innovation Service Resources	es
Student and Academic Services	
The Bob Hawke Prime Ministeri	
Centre	aı
UniSA International	
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Senior Staff	
Student Engagement and Equit	У
Vice Chancellor and President	
Divisions and Schools	

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Privacy Statement

This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

Collection of Information from the Website

Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies car only collect information that has been provided by the user, or information such as the IP address which the server already knows.

Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. More information about Google Analytics and privacy.

Internal Users of the University Computer Environment

The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to privacy on the University's IT network formalises this commitment.

Privacy Policy

For information on how the University holds, uses and discloses personal information collected generally, please view the University's policy on Privacy.

Digital Learning Strategy 2015 - 2020	>
Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
UniSA video	>

Areas of study and research

Click to expa

Health Sciences UniSA Business School Education, Arts and Social Sciences

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🔐 Home

🖰 For Students





< back

Web accessibility

The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) Web Content Accessibility Guidelines 1.0 which covers Priority 1 and Priority 2 guidelines.

- Web Content Accessibility Guidelines
- Checklist for accessible online content
- Useful accessibility resources
- Ten tips for creating accessible content
- Information for people with disabilities
- UniSA Online Accessibility Action Plan
- Web Accessibility Network for Australian Universities

Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a text equivalent for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see Using this website)
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the UniSA Web Authoring Guide for authors maintaining subsites within the UniSA website and developing online material.

Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

• the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at disability services for students and Human Resources Equity and diversity - disability information

top^

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Australian Government

Department of Education and Training



Commonwealth Register of Institutions and Courses for Overseas Students

Home

Course Search

Institution Search

CRICOS Contacts

Study In Australia

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)

This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

Additional information about registration of institutions and courses for overseas students •

Department of Education and Training | Webmaster

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PARTNER NEWS & EVENTS STUDY RESEARCH

LOGIN Q





Home > Further contact details

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

Fax +61 8 8302 2466

University of South Australia GPO Box 2471 Adelaide, South Australia 5001 Australia Ph 1300 301 703

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the Directory.

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 - free call (Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376 Fax: (08) 8302 0977 Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000

Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

Future student enquiries (international)

Graduate Studies Office (research degrees)

SM Building, City West campus

GPO Box 2471 Adelaide SA 5001 Ph: +61 8 8302 5880 Fax: +61 8 8302 0828

Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia GPO Box 2471 Adelaide SA 5001

City East - Campus Central

Level 3 - Playford Building, Frome Road

Adelaide SA 5000 Ph: 1300 301 703 Fax: (08) 8302 2466

Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building

Adelaide SA 5000 Ph: 1300 301 703 Fax: (08) 8302 0590

Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B Lorne Avenue Magill SA 5072 Ph: 1300 301 703 Fax: (08) 8302 4090

Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building Mawson Lakes Boulevard Mawson Lakes SA 5095 Ph: 1300 301 703

Fax: (08) 8302 3550

Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue Whyalla Norrie SA 5608 Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)* or +61 8 830 26161 (Metro)

Email: campuscentral.whyalla@unisa.edu.au

^{*} Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West Mount Gambier SA 5290 PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)* or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

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Alan Brideson Director

Marketing and Development Unit

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Links & legal

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Web accessibility

Disclaimers

Privacy Statement

Copyright 2014

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< back

UniSA site help

- Software requirements
- Viewing options
- Navigation
- Accessibility

Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



Follow this link to download the latest version of Adobe Acrobat Reader.

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liablitlity in respect of such third party products and UniSA provides no warranty and gives no endoresement in respect of such products or any party connected with them.

Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



Follow this link to download the latest version of Internet Explorer.

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the Netscape end of support notice.



Follow this link to download the latest version of Firefox web browser.

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the Contact UniSA page.

Accessibility

If you have a disability, refer to our web accessibility information. The Adobe Accessibility Resource

Centre provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

top^

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LOGIN Q



Home > UniSA Open Day 2016





Open Day was held on Sunday 14 **August**

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.

Missed a presentation?

If you didn't manage to make it to Open Day, watch our program overview videos to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the Future Student Enquiries Team



We're here to help How to Apply Information sessions UniSA holds a Contact Future View our step-bynumber of Student Enquiries for step video explaining infosessions more information on how to submit your information sessions UniSA application. where you can visit studying at UniSA. our campuses and ask questions to assist with selecting courses and careers. Infosessions **Contact Future Student Enquiries** Learn more

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Home > Calendar

Calendar

Upcoming events in Sri Lanka

07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

Find out more



View:

Search for an event

Enter a keyword

From dd/mm/yyyy:



To dd/mm/yyyy:



Current Events



Upcoming events in **Norway**

5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Upcoming events in India

05 September - 8 September

Find out about studying at the University of South Australia and living in Adelaide.

View events by

	0
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Event type	
Alumni	
Future Students	

Domestic
International

Hawke Research Institute

Postgrad

Research

Public Events

Hawke Centre

Sansom Institute

UniSA Students

UniSA's 25th Birthday

ICT Innovation & Collaboration Centre

Upcoming events

September 2016 (14 Events)



Upcoming events in **Norway**



Upcoming events in India



Minimise 6

Upcoming events in Sri Lanka

Academic units

Business and Law

Education, Arts and Social Sciences

Health Sciences

5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

05 September - 8 September

Find out about studying at the University of South Australia and living in Adelaide.

07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

IT, Engineering and the Environment



Upcoming events in Myanmar

07 September - 11 September

Find out about studying at the University of South Australia and living in Adelaide.



Futures of waste

07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



Venture Catalyst Pitching & **Information Session**

8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



The Futures of Waste - Keynote Address

8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



Upcoming events in **Denmark**

10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes

14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



2016 UniSA Nelson Mandela Lecture

15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



Upcoming events in Kenya

16 September - 24 September

Find out about studying at the University of South Australia and living in Adelaide.



NON-**REPRESENTATIONAL** THEORY: PERFORMATIVE, **EMBODIED AND AFFECTIVE KNOWLEDGE**

21 September 2016

Masterlass by Sir Nigel Thrift







Foundations of active ageing

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



THE SENTIENT CITY

28 September 2016

Hawke Research Institute Annual Distinguished Lecture

October 2016 (3 Events)



Art Talks With Jeffrey Tate, Principal Guest Conductor

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor Inconversation with Professor David Lloyd, Vice...



CHART 2016, 'Shoulder to Shoulder'

12 October - 4 November 2016

A thematically linked multimedia Exhibition, these artworks reflect on different concepts and themes...



Minimise =

Europe, the world and the challenges of the 21st century

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...

November 2016 (5 Events)



UniSA Hong Kong Alumni Dinner

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



Adelaide's International Jubilee Exhibition and Building (1887-1962)

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



Minimise 6

Welcome House

09 November - 30 November 2016

An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



National Water Forum 2016

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



Art Talks With Pinchas Zukerman, Artist in Association

22 November 2016

Art Talks With Pinchas Zukerman, Artist in Association. In-conversation with Professor Tanya Monro,...

Areas of study and research

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University of South Australia







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< back

Browsealoud

Browsealoud is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts

textHELP **BrowseAloud**

System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

PC users

Operating Systems: Windows XP, Vista and Windows 7 Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above) Sound Card + Speakers 15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6 For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard) 256 Mb RAM (512 Mb is preferable) Compatibility with Power PC or Intel processor. Browser: Safari v3 or later 20MB disk space



For more information or support please visit the Browsealoud support page.

top^

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