

 Home
  For Students
  For Staff
  Directory

UniSA News

April 2009

A newspaper of the University of South Australia




100,000th graduate sets an inspiring example

When Charlotte Mukamuberwa arrived in South Australia from Rwanda, she was told factory work would be her only career option. [Full Story](#)

Regulars

- From the Chancellery
- Classifieds
- Colgan's cryptic
- New leaf
- In brief
- Other stories

Feature	The Researcher	The Graduate	The Student
			
New environment centre	Exit interviews valuable	Renewing rural village life	Student volunteer orphanage project

Other Stories

- Bravo for volunteer effort
- Quest for all-round engineers
- Struggling for equity and justice
- Engineering honour
- Equity and excellence to merge
- Honorary awards
- Organic international links

[top^](#)

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Home

my Current Studies

my Email


my Resources


my Academic Record


my Finances


my Personal Details


my Services


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 LIBRARY

 CAREER SERVICES

 USASA STUDENT ASSOCIATION

 STUDENT LIFE

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Forgotten password

Password Help

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Divisions & Units

Schools

myEnrolment

myScholarships

myCredit

myGraduation

learnOnline


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Library

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Projects

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learnonline Help

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05 There are no key dates for today



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Safety & Wellbeing

Safety & Wellbeing Home Page

Hazard & Risks

Induction & Training

Injury Management & Wellbeing

Employee Assistance Program

Disability Hub

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Home > Directory Results

Search Results

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All & , - 1 2 A B C D E F G H I J K L M N O P Q R S T U V W X Y

Search the directory

Keywords can include staff name, phone number, position, title, location (campus or room number), division, school or unit.

For facilities, you can search by name e.g. Aroma Cafe, Switchboard, IT Help Desk etc.

Filter search results

Research Supervisors

930

Research area

Asia Pacific Centre for Work Health and Safety	3
Barbara Hardy Institute	24
Centre for Business Growth	11
Centre for Cancer Biology	100
Centre for Sleep Research	15
Centre for Water Management and Reuse	1
Defence and Systems Institute	3
Ehrenberg-bass Institute for Marketing Science	25
Future Industries Institute	204
Hawke Research Institute	19
Institute for Choice	22
Institute for Telecommunications Research	20
Sansom Institute Health Research NRC	5
Sansom Institute Health Research Operations	44
Sansom Institute Health Research PMB	14

Schools/Divisions

Art, Architecture and Design	230
Business Services	124
Centre for Cancer Biology	1
Commerce	161
Communication, International Studies and Languages	160
Communications and Marketing	1
Division Office Research Eas	1
Education	253
Education Arts and Social Sciences Divisional Office	71
Engineering	238
Facilities Management Unit	1
Future Industries Institute	2
Health Sciences	570
Health Sciences Divisional Office	70
Information Technology and Mathematical Sciences	225
Information Technology Engineering and The Environment Divisional Office	123
Law	68
Management	190
Marketing	89
Natural and Built Environments	258
Nursing and Midwifery	279
Pharmacy and Medical Sciences	379
Psychology, Social Work and Social Policy	177
SA Institute Of Business and Technology	6
Science Creativity Education Studio	1
Student and Academic Services	5
Student Engagement Unit	3
The Bob Hawke Prime Ministerial Centre	11
UniSA Business School Postgraduate and Professional	3
UniSA College	115

Units/Other

Advancement Services	21
Anne & Gordon Samstag Museum Of Art	17
Assurance Services	6
Business Intelligence and Planning	20
Centre for English Language In The University Of South Australia	65
Chancellery and Council Services	75
Communications and Marketing	82
External Relations and Strategic Projects	12
Facilities Management Unit	163
Finance	95
Human Resources	90

Information Strategy and Technology Services	178
Office Of Strategic Programs	26
Offshore Campus Collaborations	4
Research and Innovation Services	39
SA Institute Of Business and Technology	84
Student and Academic Services	324
Student Engagement Unit	163
Teaching Innovation Unit	47
UniSA International	83
UniSA Regional Hubs	14
UniSA Ventures Pty Ltd	12
University Library	127

Staff

Academic Staff	3,267
Professional Staff	2,678

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[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

100,000th graduate sets an inspiring example

by Kelly Stone

When Charlotte Mukamuberwa arrived in South Australia from Rwanda, she was told factory work would be her only career option.

But determination and hard work has paid off for Charlotte, who graduated with a Bachelor of Commerce from UniSA earlier this month.

While Charlotte's graduation was a fantastic personal achievement, it also represented an important milestone for UniSA, with Charlotte donning her cap and gown as UniSA's 100,000th graduate.

"I left my country due to war and when I first arrived here in 2005, it was hard to get a job," Charlotte said.

"There was an expectation that African people would do factory work here ... it was hard for us to get office work. But I want to be an example to African people here that we can do anything."

Charlotte worked in IT in Rwanda as a computer programmer before coming to Australia. She applied to study at UniSA after completing an Advanced Diploma in Accounting at TAFE SA.

She said UniSA was her "only choice" when she wanted to further her qualifications because of its location and quality of education.

"I really enjoyed the student life at UniSA," she said.

"It was challenging, but I had a great time. The lecturers were helpful and there were a lot of students from other cultures whom I enjoyed working with during group assignments.

"I worked really hard and did the summer courses to fast-track getting my degree. I'm very focused and I can do anything I put my mind to... nothing can be hard."

Charlotte is currently doing work experience in the finance sector and is hoping to find a permanent or graduate position in accounting or finance.

Vice Chancellor Peter Høj said while all graduates were important to UniSA, the 100,000th graduate was an exciting milestone.

"When the SA Government introduced legislation into Parliament in 1990 to create UniSA, it charged the University with the responsibility to provide tertiary education programs to groups in the community which had suffered disadvantages in education," Professor Høj said.

"Today, among its many achievements, UniSA can claim to be a leader in providing equitable access to education for students from a diverse range of geographical, cultural, educational and socio-economic backgrounds, while at the same time having grown its total annual income for research income to more than \$50 million.

"UniSA is one of the most international universities in Australia, with students from more than 60 countries. We also have many students who are the first in their family to attend university."



Professor Høj said UniSA had grown considerably since it was formed in 1991.

"We have more than 34,000 students and we currently graduate about 8500 students every year," he said.

"UniSA offers almost 400 degree programs and is the only university in South Australia to offer programs in physiotherapy, pharmacy, podiatry, medical radiation, civil aviation, journalism, property, human movement and construction management.

"We're really proud of what we've achieved and even more proud of our graduates."

[top^](#)

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

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UniSA News

[Archives](#)
[Contacts](#)
[Media Centre](#)
[UniSA Home](#)

From the Chancellery

Peter Høj
Vice-Chancellor and President

A new era in education

Over the past month, our Deputy Prime Minister Julia Gillard has delivered a number of announcements in response to the Bradley Review of Higher Education, in advance of the full Government response being handed down with the Federal Budget in May. This has spawned intense and nuanced debate on the role of higher education in shaping the future of Australia.

Two major challenges lie before us.

The first is the need to increase the proportion of young Australians with an undergraduate qualification, and the second is to put Australia in the top group of OECD nations for investment in university research.

The Government has translated the first of these challenges into several ambitious targets, which will have significant impact on our university and the sector more generally.

Gillard has set a target for 40% of all 25-34 year old Australians to have a qualification at Bachelor level or above by 2025 (currently this figure stands at 32%). Additionally, all Australian universities will be funded on the basis of student demand from 2012. As a result, the Government may negotiate the provision of places in fields of national importance, which represents a significant shift in load-planning for UniSA, and creates both opportunities and threats in our competitive, global market.

Further, the Government has stipulated that all universities should have a 20% participation rate for students from low socio-economic backgrounds by 2020. Nationally this figure sits at 15%. UniSA has a proud record in this area with 25.1% of our students having come from such backgrounds. This figure has been upheld by the University for almost a decade, and goes to the heart of our founding values of social justice and equity in education.

The Government has also announced it will form a national regulatory body to oversee academic standards and how universities monitor performance in teaching and research. UniSA has already anticipated this and prepared an Academic Standards Framework which is under review by Academic Board.

The second major challenge, to make research a defining feature of a university, heralds the need for increased participation by universities in research.

This is essential if Australia is to grow a world-class university system, as opposed to a world-class university elite. UniSA has already shown remarkable growth in research capacity and is well-positioned for future benchmarks. During 2001-2007, UniSA's research income increased by 138%, a rate which was well above the national average and South Australian growth rate of 115% and 79%, respectively.

The Bradley Review argues for a broader definition of what constitutes research and research performance, in contrast to the more narrow research quality rankings foreshadowed by the Excellence in Research Australia (ERA) exercise.



While ERA may deliver new insights into the quality of Australian research, it does not, in my view, place the required value on engagement with external stakeholders or on knowledge transfer across disciplines. At a time when Australia ranks last in the OECD for research collaborations between industry and universities, UniSA will continue to pursue multidisciplinary research approaches with industry and the professions and fulfil our core values of engagement and relevance.

During these times of change, it is critical for UniSA to reaffirm its teaching and research mission to make a difference and to ensure our staff and students are encouraged to pursue both disciplinary excellence and community engagement. As a university we have a strong record of anticipating change and acting quickly to seize opportunities. We will embrace the full outcomes of the Bradley Review with the same openness we endeavour to instil in all of our graduates, and continue to maintain our focus on delivering innovation to a healthy, cohesive and educated Australia.

[top^](#)

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UniSANEWS

- [Archives](#)
- [Contacts](#)
- [Media Centre](#)
- [UniSA Home](#)

Classifieds

Accommodation

Artists Studio - spaces available for writers, painters, and other creative folk to join our friendly warehouse in the centre of Port Adelaide. All hours access, easy parking, close to transport. Spaces from \$20 p/w all inclusive, short term if needed. Please call Diana on 8232 0310.

Mawson Lakes - Brand new townhouse in Shoalhaven. Available immediately. Three bedrooms and a study nook, one WC downstairs and full bathroom upstairs. Overlooks a reserve and has a view of the hills. Complete with garage and dishwasher. Close to bus and train stations and shops. Would suit two or three flatmates to share expenses. \$390pw – please phone owner 0424 296 176.

Housesitter Available - Are you going on study leave and need a friendly, reliable housesitter? I'm a Masters student in Management at UniSA, and have good references from happy house owners whose homes I have previously cared for. All lengths of time and locations considered. Please phone 0419 828 041.

House sitting - Retired professional couple wanting to house sit, available for Adelaide or interstate. Have current Police clearance and references. Like caring for small pets if required. Please call 0438 041 007

For sale

UniSA stretch nylon Lycra bib and bicycle shorts, same as worn on Tour Down Under. Size L. Never Used. Located at City East. \$25 Contact Colin on 83022366

Dining table \$40, **Dressing table** with mirror \$40, **toaster** \$20, **kettle** \$20, **computer monitors** \$20, **typewriter** \$20, **kids clothes**, **tv unit** \$20, **lounge set** (2x3seater) \$80, **cot** \$40, **lamps** \$15. All offers welcome. Email: malena_archer@hotmail.com or call Maria 0412 99 31 96.

BenQ 13.3" Laptop - 3 months old, remainder of 24 month warranty, boxed, like new, 1.6G M470 CPU, 1GB RAM, 60 GBHDD. Reduced: \$650 neg. **Holden Astra** - Yellow, Auto, 90000 kms, immaculate condition, 1 female owner since new purchase, regrettable sale. Reduced: \$3,000 neg. **Laptop Docking Station+ Stand** - suits 10-17" laptops, docking station has: 5.1 CH surround sound, 3x USB, 1x parallel, 1x serial, 1x LAN. Reduced: \$120. neg. **50 Children's Soft Plush Toys**- Various prices starting from \$5, no longer needed, individual sale or make an offer for the lot. from \$5 neg. **1.35 tonne Hyrdraulic Jack** - brand new, boxed, never used \$100 neg. Pictures & details available for all 5 items. Please email cspalumni@adam.com.au or call (08) 7002-9492 or 7200-2468

For rent

Edwardstown - modern courtyard home available from 19 May 2009 for a 6 month-long lease (furnished & with a possibility of extension). Three large bedrooms (master with robes), open plan living areas, reverse cycle air conditioning. Kitchen with stainless steel appliances including dishwasher and fridge. Laundry with washing machine and clothes dryer. Two large courtyard areas with easy care gardens, outdoor entertainment setting and a BBQ. Remote-controlled access to garage and an extra space in front of the property for second car. Handy to transport and Castle Plaza Shopping Centre. \$350 p/week. No pets. Contact Olivia Grigg on 0403 046 254

Wanted

Wood oven for indoor cooking and heating in good condition. pobradovic@optusnet.com.au

[top^](#)

UniSANews

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

Colgan's Cryptic Crossword

Across

1. Type of bed-roll (7)
5. Must expressly manipulate by pressing and stretching (5)
8. Anne Rice plans rosy novel (8,5)
9. Seethe, with top of cultivator bent after removal of dirt (5,8)
10. School musical instrument became clear for the very sophisticated (6,7)
12. "Song of Norway" in a state? (5,8)
15. European helping is going in to cover house-rent (7,6)
16. Payment for roadside parking spot? (3-2)
17. Song, perhaps, is extremely dirty and offensive (7)

Down

1. Sample missing from embroidery strips (5)
2. Flat tool. A lot of it was created in Europe (6,7)
3. Hit on the rocks when turning around a fraction (7)
4. Dies early, in distress, engulfing everyone at hand (6,7)
5. US trains losing time when climbing is an inevitable consequence (5)
6. Happy limbo dancing line, say, seen on grounds (7,6)
7. Overwhelmed by ear-splitting action (7)
10. Composer accepts small gift (7)
11. Submarine operative holds away FBI agent (7)
13. Frightening like King Kong (5)
14. Pretentiously cultured youth leader's underlying skills (5)

Book voucher to win

For your chance to win a \$40 book voucher, email your completed crossword to len.colgan@unisa.edu.au or fax (08) 8302 5785 by Friday May 8. Solutions published online on Friday May 15.

Solution

Explanations

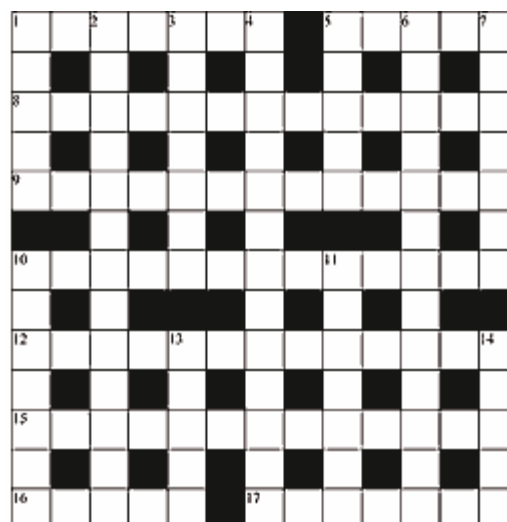
(C = cryptic part of clue + S = straight part of clue; or S + S = clue holding answer twice with two different straight meanings; or POW = play on words.)

Note that joining words may or may not be an integral part of the clue.

Punctuation and capital letters are irrelevant.

The art of the setter is to make it non-obvious how and where to split the clue, and to mislead the solver along an irrelevant path.

Across



T	R	U	N	D	L	E		K	N	E	A	D
A		N		E		A		A		L		E
P	R	I	N	C	E	S	S	R	O	Y	A	L
E		T		I		I		M		S		U
S	T	E	A	M	C	L	E	A	N	I	N	G
		D		A		Y				A		E
H	I	G	H	L	Y	R	E	F	I	N	E	D
A		E				E		R		F		
N	O	R	T	H	C	A	R	O	L	I	N	A
D		M		A		C		G		E		R
S	P	A	N	I	S	H	O	M	E	L	E	T
E		N		R		E		A		D		S
L	A	Y	B	Y		D	Y	N	A	S	T	Y

1. S: type of bed = trundle
S: roll = trundle
5. C: must expressly (homonym of "need")
S: manipulate by pressing and stretching =

knead

8. C: rice plans rosy novel (anagram of "rice plans rosy")
S: Anne = Princess Royal
9. C: seethe (steam) top of cultivator (c) bent (leaning)
S: removal of dirt = steam cleaning
10. C: school (high) musical instrument (lyre) became clear (fined)
S: very sophisticated = highly refined
12. C: song of Norway (north carol) in (in) a (a)
S: state = North Carolina
15. C: is going in to cover house-rent ("is" inside "span home let")
S: European helping = Spanish omelet
16. S: payment = lay-by
S: roadside parking spot = lay-by
17. C: extremely dirty (d,y) offensive (nasty)
S: Song, perhaps = dynasty

Down

1. C: sample missing from embroidery ("try" missing from "tapestry")
S: strips = tapes
2. C: flat (unit) tool (edger) a lot of (many)
S: it was created in Europe = United Germany
3. C: hit (lam) on the rocks (iced) turning around (reversed)
S: a fraction = decimal
4. C: dies early, in distress (anagram of "dies early") engulfing everyone (around "each")
S: at hand = easily reached
5. C: US trains (AMTRAK) losing time (without "t") climbing (reversed)
S: inevitable consequence = karma
6. C: dancing line say (anagram of "line say") grounds (fields)
S: happy limbo = Elysian fields
7. C: ear splitting action ("lug" inside "deed")
S: overwhelmed = deluged
10. C: composer (Handel) accepts small (contains "s")
S: gift = handsel
11. C: away (fro) FBI agent (G-man)
S: submarine operative = frogman
13. S: frightening = hairy
S: like King Kong = hairy
14. C: youth leader (y) underlying skills (under "arts")
S: pretentiously cultured = artsy

[top^](#)

UniSANEWS

- [Archives](#)
- [Contacts](#)
- [Media Centre](#)
- [UniSA Home](#)

New leaf

Consumer Behaviour: Applications in Marketing

Written by Robert East (Kingston University), Malcom Wright (The Ehrenberg-Bass Institute, UniSA) and Marc Vanhuele (HEC School of Management)

Sage Publications Ltd, May 2008

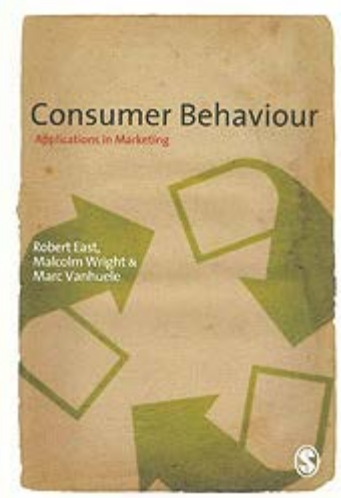
Co-written by Senior Research Associate Professor Malcolm Wright from UniSA's Ehrenberg-Bass Institute for Marketing Science, *Consumer Behaviour* helps readers develop analytical and evidence-based thinking in marketing.

This publication fills in the gaps left by many other marketing texts, with chapters covering brand loyalty, brand equity, biases in decision-making, word of mouth, the response to price and the effect of advertising. With a focus on 'evidence based' marketing solutions, *Consumer Behaviour* explores both quantitative and qualitative approaches to market research.

Answers to real-world case studies included in the text can be found on a website along with accompanying materials, including an Instructors' Manual complete with PowerPoint slides.

'A wonderful (and very unusual) balance between areas of marketing that are often at odds with each other (or, worse yet, unaware of each other)... I recommend it to any student, researcher, or manager in marketing' Peter Fader, Professor of Marketing, Wharton School, University of Pennsylvania.

'Exceptional for the amount of relevant research that is presented and explained. Students who have read and understood this text are likely to be much more of use to industry' Fergus Hampton, Managing Director, Millward Brown Precis.



Icons of American Architecture (two volumes)

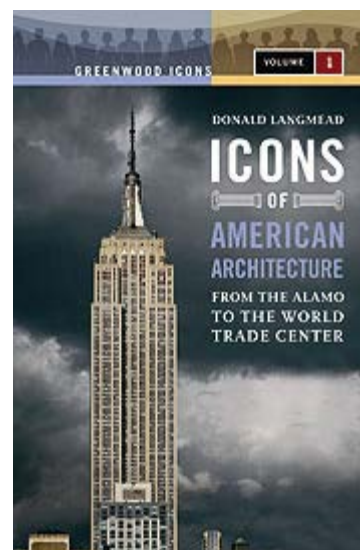
Written by Don Langmead Greenwood Press

The Empire State Building, the Pentagon, Graceland and the Hoover Dam are among the American icons discussed in a book by Adjunct Professor Don Langmead from UniSA's Louis Laybourne Smith School of Architecture and Design.

In his eighth work for the US publisher Greenwood Press, Langmead analyses 24 buildings and structures which, beyond their original purpose, have become internationally recognised symbols.

"They are icons of America first, and works of architecture second," he said.

Langmead explores the qualities that turn a building into an icon, and what makes its history, legend and social connotations more important than its design and artistic quality – part of the popular culture of America and the world. The book was released in February this year.



[top^](#)

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

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UniSANEWS

[Archives](#)
[Contacts](#)
[Media Centre](#)
[UniSA Home](#)

In brief

Mental health service improves

As part of a reform of South Australia's mental health services, UniSA and SA Health are establishing a Chair in Mental Health to play a lead role in teaching, generating research and encouraging community engagement around the issue.

"This collaboration in leading such a valuable clinical and operational partnership is a wonderful example of organisations working together to achieve better outcomes for the community," said SA Health Chief Executive Dr Tony Sherbon.

"The Chair will play an important role in enhancing the delivery of mental health nursing by leading research into the area, attracting research funding and increasing the numbers of postgraduate students studying mental health nursing."

Head of the School of Nursing and Midwifery at UniSA, Professor Helen McCutcheon, said the role would work across a whole range of health settings, including metropolitan, rural, remote, community and hospital-based, to bring new leadership to the mental health nursing workforce that would ultimately benefit the people of South Australia.

"Nurses have an important clinical and public health role across the health care system, and if they are properly educated, trained and experienced, they can play a valuable role in identifying mental health problems and providing recovery based care and treatment for individuals, family and carers," Prof McCutcheon said.

"This is particularly important as about 50 per cent of people with a mental illness are not identified by their health professional as having a psychological problem."

The position is in the process of being filled.

Science awards open

Scientists, teachers and their colleagues have until Friday, May 8 to nominate for the 2009 Prime Minister's Prizes for Science.

The Australian Government says the prizes are an important way to express its appreciation of the achievements of our most talented scientists and science teachers.

There are five prizes:

Prime Minister's Prize for Science (\$300,000)

Science Minister's Prize for Life Scientist of the Year (\$50,000)

Malcolm McIntosh Prize for Physical Scientist of the Year (\$50,000)

Prime Minister's Prize for Excellence in Science Teaching in Primary Schools (\$50,000)

Prime Minister's Prize for Excellence in Science Teaching in Secondary Schools (\$50,000)

Nominations can be made online at www.innovation.gov.au/scienceprizes

Meanwhile, nominations are also now open for the 2009 South Australian Science Excellence Awards. Categories include South Australian Scientist of the Year, Excellence in Research (commercialisation, public good and collaboration) and Science Educators of the Year (school, tertiary, community).

UniSA has been successful in the past at the SA awards, most recently in 2008 with Prof Drew Dawson from the Centre for Sleep Research winning the Excellence in Research for Commercial Benefit Award.

Nominations close on 5 June. For more information go to www.scienceawards.sa.gov.au.

Planning the best patient care

Using the best evidence to plan patient care has become the primary focus for healthcare practitioners around the world. And UniSA is leading the way, producing the first textbook that is dedicated to teaching allied health (AH) practitioners about sourcing evidence for patient care.

The textbook, *Practical tips in finding the evidence: An allied health primer*, has been produced by the University's Centre for Allied Health Evidence, and was launched in late March by South Australian Minister for Health, the Hon John Hill.

"South Australia leads the way in allied health legislature, clinical practice and research," Centre Director, Prof Karen Grimmer-Somers said. "Evidence-based practice is now the byword for best patient care and treatment.



"The Centre for Allied Health Evidence is dedicated to helping clinicians turn research and evidence into care. This textbook is the first of its kind and will become an invaluable resource for anyone working in allied health.

"It provides a step-by-step guide to the process of searching for the best options for patient care based on real evidence of what works. These techniques can be applied to any clinical case, at any time, by any allied health clinician with access to the internet or a library, using freely available research literature sources.

"Essentially it will help clinicians navigate their way through the vast amount of information available on best-practice care and decide which evidence-based approach is the best for a particular situation.

"This textbook is exactly what allied health professionals looking to provide evidence-based best patient care have needed and is testament to the innovative work that's being carried out at UniSA at the Centre for Allied Health Evidence," Prof Grimmer-Somers said.

Allied health disciplines included in this new textbook are: acupuncture, chiropractic and osteopathy, naturopathy, nutrition, occupational therapy, physiotherapy, podiatry, prosthetics and orthotics, social work and speech pathology.

Oats may improve memory

In recent years there has been increasing interest in how the foods people eat can affect their thinking and memory. Researchers at UniSA's Nutritional Physiology Research Centre are now embarking on a series of studies that will look at how an extract from wild oats can potentially improve memory and other brain functions.



"Oats in their various forms and extracts have long been recognised for their physiological and psychological fortifying properties," said Dr Janet Bryan from UniSA's School of Psychology who is leading the study.

"In addition to their use as a staple wholegrain cereal, oat extracts have traditionally been used to treat nervous exhaustion, depression, anxiety and as a topical application for rheumatic ailments.

"It is thought that extracts of wild oats contain certain bioactive nutrients which may also be able to assist in improving blood flow in the brain, which in turn could lead to improvements in memory and

psychological well being."

The new project will investigate whether extracts from oats can assist with thinking and memory, as well as stress coping abilities and feelings of well-being in older age. The study will also examine whether these effects are due to the oat extract increasing blood flow to the brain.

The researchers are looking for men and women aged between 50 and 90 years that have experienced some form of mild memory loss to participate in the study.

"The memory loss does not have to be a significant problem and we invite anyone who thinks they may be eligible to volunteer to contact us to find out more," Dr Bryan said.

To find out more about making a contribution to this important study you can telephone Matthew Robinson on (08) 8302 1939 or email robmj010@students.unisa.edu.au.

[top^](#)

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Thursday, 16 April 2009

UniSANEWS

- Archives
- Contacts
- Media Centre
- UniSA Home

Community solutions for the environment

Linking the community and businesses with the environment is one of the key ambitions of researchers working at the newly formed UniSA Barbara Hardy Centre for Sustainable Urban Environments.

"We want to work with governments, business, other researchers and the public to get results and bring about real change," said Centre Director Professor Chris Daniels.

"We will be looking to promote the application of these solutions in urban communities, through multidisciplinary and collaborative approaches.

"The Centre will focus on the role and interactions between the natural environment and the structure, nature and composition of human communities.

"We have projects under way in areas as diverse as avian influenza in migratory and urban birds, and the future of the electricity distribution network.

"We are developing a biodiversity program for community developments such as Lochiel Park, Gawler-East and the new Clipsal site at Bowden, and will be providing consultancy services to councils, architectural design firms, government and other relevant organisations."

The Centre's researchers already have had success with high-profile projects such as Operation Possum and Operation Bluetongue. Now the state Department for Environment and Heritage and 891ABC Adelaide have pledged support for a new venture, Operation Magpie.



Members of the public will be encouraged to log onto the Operation Magpie website, where there will be useful information on magpie behaviour and bird watching, and an online survey to help researchers understand how people interact with wildlife in their backyards.

The research team refer to this as *Citizen Science*, involving partnerships between scientists and the community.

"Citizen Science-style research will involve the general community, media organisations and our partnering research institutions and allow us to undertake large-scale research programs which could not be resourced in the usual manner," Prof Daniels said.

He said staff at the Centre were honoured Barbara Hardy, agreed to lend her name and reputation to the new initiative.

"Barbara is one of Australia's environmental leaders and her deeds, approaches and personal philosophy concerning sustainability will provide the framework and ideals for our work," he said.

[top^](#)

UniSANEWS

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

Bravo for volunteer effort

UniSA's Craig Gilbertson was one of the many Australians who helped out during the Victorian bushfires in February. He took Emergency Services Leave to answer a call for assistance from St John Victoria.

Gilbertson has been a St John volunteer for five years, during which time he has worked at UniSA in several roles, most recently as an Information Technologist within the Learning and Teaching Systems team in Information Strategy and Technology Services.



However, his passion for first aid has inspired him to this year begin full-time study for a Bachelor of Nursing.

During February, Gilbertson and his fellow St John SA members were deployed to Victoria to assist by providing first aid, logistical and communication support.

"St John provided first aid services to the fire fighters and to the general community," he said. "About half of the 40 members in my contingent were deployed to the fire fronts, the other half were deployed to events within the Melbourne metropolitan area to give the Victorian members a break as most of them had been at the fire fronts for the proceeding three weeks.

"Everyone that I saw was pulling together and working towards a common goal. We had about four hours' sleep a night.

"The hospitality received from our Victorian counterparts was overwhelming – they were relieved to see us and took care of us really well."

Over the past five years Craig has regularly worked with St John at a wide variety of events including SANFL and AFL games, concerts, the Royal Show, the Big Day Out and the Tour Down Under. While at UniSA, he was able to take special leave with pay to attend significant duty for St John during working hours.

University donation

The Australian Technology Network, which includes UniSA, donated \$100,000 to the Victorian Bushfire Appeal, with a particular focus on providing education services at the local level.

"The ATN, with universities in each mainland Australian State, is underpinned by the notion of collaboration and partnership – two great characteristics of the Australian people," said ATN Chair Professor Ross Milbourne.

"The Victorian community is part of our national fabric and we must all be a part of the effort to rebuild."

UniSA staff have also been able to make donations to the appeal, through the University's Workplace Giving Program. The program, which is available to all staff through Human Resources, has been modified so those who wish to support the Bushfire Appeal can do so via the Red Cross or Salvation Army.

[top^](#)

UniSANEWS

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

Quest for all-round engineers

by Jon Brooks

An innovative orientation program at UniSA's Mawson Lakes campus is helping to engineer better graduates.

The orientation program, known as Quest for Engineering Discipline (QED), was introduced this year to compliment the compulsory common first year that all new engineering students must undertake as of semester one last year.

Associate Professor Mahfuz Aziz, Academic Director of first year engineering, said the QED Program is loosely modelled on TV programs like *The Amazing Race* and challenges students to work as a team and explore the campus in order to complete a range of tasks. At the same time, it introduces students to the five pillars of university life - learning, colleagues, the campus, the school and its people, and career opportunities.

"Engineering is not an insular career, when you're in the work environment you have to work alongside people from many other disciplines," he said.

"The common first year gives students a much better understanding of the broader principles of engineering and they'll have much broader experiences when they graduate and enter the workplace.

"QED is essentially the beginning of these students' careers as engineers, and helps instil them with the notion of team work and a better understanding of the relationship between engineers of various disciplines."

He said while the QED only takes place over three days, it has a long-lasting impact on how students will approach their studies and professional lives well beyond their time at the university.

During the program, students were divided into teams and given a number of tasks, including building an online team portfolio and attempting to master a car-driving simulation. They were also mentored by senior engineering students to help build their networks within the university and gain an insight into later study.

First year student Timothy Tregeagle, who is studying a Bachelor of Electrical and Mechatronic Engineering said the QED program was an excellent introduction to university life.

"I guess for a lot of people going to university can be pretty daunting, and the QED program is a good way to meet your fellow students and get an appreciation for university life," Tregeagle said.

First year mechanical engineering and management student Maddie Gibbons agreed, saying the program took much of the stress out of the transition to university life.

"I really enjoyed it. Getting to experience the various engineering disciplines gives you a much better appreciation for the work that engineers do, and doing it in such a fun way is a great start to uni life."

[top^](#)



UniSANews

[Archives](#)
[Contacts](#)
[Media Centre](#)
[UniSA Home](#)

Struggling for equity and justice

by Katrina Kalleske

Australia and the United States are the only two developed countries without a paid maternity leave scheme. This issue, along with pay equity and justice at work, was the focus of the first in a series of work-related forums at the Bob Hawke Prime Ministerial Centre at UniSA.

According to Professor Barbara Pocock, Director of UniSA's Centre for Work and Life who spoke at the event, over the past 20 years our behaviour has run ahead of our regulation in Australia.

"With almost one in two workers being women, and nearly one in two of those with caring responsibilities, our institutional frameworks are now out of date," she said.

Prof Pocock said these sustainable and equitable work issues are important for men and women.

"Figures show that 60 per cent of workers have no say in their start and finish times at work; and 57 per cent cannot choose to work extra hours in order to take time off," she said.

"One in five employees are working more than 49 hours a week; so it's no wonder that 52.4 per cent of women and 43.2 per cent of men 'often or almost always feel rushed and pressed for time' according to ABS figures.

"We need a more flexible system. Our Australian Government frameworks are limping along at the moment."

Long-time colleagues of Prof Pocock, Associate Professor Marian Baird from the University of Sydney and Senior Lecturer Trish Todd from the University of Western Australia, also spoke at the March forum along with Dr Margaret Hallock from the Wayne Morse Centre for Law and Politics at the University of Oregon.

A/Prof Baird said she can't understand why it's so hard for the Federal Parliament to pass a national paid maternity leave scheme.

"The Productivity Commission has undertaken an inquiry into a paid maternity leave scheme for Australia and it recommended that a scheme could and should be implemented," she said.

"A scheme being implemented in Australia would help us to meet international standards; help us to achieve equity at work and home; achieve equity in policy; and achieve justice for all women.

"The main people it would help is low income and low skill workers.

"We are going through a time when more money is needed and a paid maternity leave scheme would be good stimulus for the economy."

The second in this series of forums was held in early April and the focus shifted to the environmental connection to a better work and life balance. For example, it was suggested that if a four-day working week was implemented, people would have more time for their family and friends, and less resources



would be spent on powering work environments.

A third forum will be held in June, again focusing on how important work and life balance is to remaining healthy and the community costs if this is not achieved.

Executive Director of the Hawke Centre, Elizabeth Ho, said this series of forums goes to the heart of what the Hawke Centre represents.

"The Centre is named after former PM Bob Hawke who had a great reputation for defending fair work practices, while also creating a climate of consensus so that Australia could compete in a globalised economy," she said.

"In December this year Bob Hawke will turn 80, and it is very fitting that we are heralding this milestone with a special focus on increasing fairness in contemporary working life."

For more details about the upcoming forums, go to www.hawkecentre.unisa.edu.au

[top^](#)

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[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)
Latest content revision: Thursday, 16 April 2009

UniSANEWS

- [Archives](#)
- [Contacts](#)
- [Media Centre](#)
- [UniSA Home](#)

Engineering honour

by Kelly Stone

UniSA Professor Alex Grant has won an award for his wireless communications work from Engineers Australia, who believe his work will have long-term benefits to society.

The Director of UniSA's Institute for Telecommunications Research, Prof Grant said he was honoured to receive the IREE (Institution of Radio and Electronic Engineers) Neville Thiele Award 2008.

"It is a deep honour to be recognised in this way, by Australia's peak body for engineering," he said.

The IREE Neville Thiele Award is named in honour of Neville Thiele OAM, an outstanding Australian electronics engineer and world-renowned expert on audio engineering standards and the design of loudspeakers. The award also recognises the Institution of Radio and Electronic Engineers (IREE) which represented the profession of radio and electronic engineering in Australia until the Information, Technology and Electronics Engineering College was formed in 2001. The Neville Thiele Award is the College's most prestigious award.

The judging panel said Prof Grant's work closely emulated that of Neville Thiele in achieving a "highly impressive blend of theoretical and practical design development".

"The panel agrees that Professor Grant's work will have long-term benefits to society, not only in wireless communications but for other communication technologies that have the electromagnetic spectrum as the fundamental element in their operation," the panel said.

As South Australian Ambassador for the Tall Poppy Campaign, Prof Grant is actively promoting science and technology careers to school students and their teachers. Through both this program, and the South Australia Great Speakers in Schools program, Prof Grant has visited many high schools and primary schools to give presentations about the role of mathematics in information technology, and the pathways to careers in this area.



[top^](#)

 Home
 For Students
 For Staff
 Directory

UniSANEWS

- Archives
- Contacts
- Media Centre
- UniSA Home

Equity and excellence to merge

by Katrina Kalleske

Australians from low socio-economic backgrounds are three times less likely to go to university than their more fortunate counterparts. The new National Centre for Student Equity in Higher Education at UniSA was established to try to improve that statistic.



The Centre will facilitate the study of student equity policy and practice in Australian higher education and related fields, leading to the development of new knowledge in these areas.

"The quest for equity goes to the heart of the University's core value of social justice and its mission to build social cohesion through equitable educational outcomes across a very varied student body," said the Vice Chancellor, Professor Peter Høj at the Centre's official opening in February.

"Our rural student enrolments are among the highest of any metropolitan university in Australia; we have the highest number of students with a disability; and 25 per cent of our students come from a low socio-economic background.

"We are privileged to be able to host this research facility that is so closely aligned with our educational mission, and to contribute so meaningfully to the social justice agenda."

Under the direction of founding director Professor Trevor Gale, the Centre is developing an online open-access repository of equity research, policy and practice, as well as a web-based equity exchange to facilitate networks and information-sharing among researchers, policy makers and practitioners in the field.

"Despite government policy championing education equity, there has been embarrassingly little change in the participation rates of equity groups, particularly indigenous students, rural and regional students, and students from low socio-economic backgrounds," he said.

"There is a potential new era looming in equity policy and practice, in part thanks to the National Review of Higher Education.

"We're already midway through a national project researching how university engagement with schools, particularly in low income communities, can increase students' participation in higher education," he said.

Former UniSA Vice Chancellor and head of the National Review of Higher Education, Professor Denise Bradley AC, opened the Centre and believes that more needs to be done to ensure wider participation in Australian tertiary education.

"The gap between rich and poor is more evident in Australian than other OECD countries," she said.

"Despite numerous attempts at State and Federal level, we have not succeeded in fashioning an education system which combats those failures of social and economic policy which have led to some children apparently being condemned to failure well before they begin formal education.

"The conviction in Australia that the TER score is "all", the final statement on practically everything, but certainly on readiness to succeed in higher education, is deeply anchored despite what we see if we look at patterns of achievement once students get to university.

"There is little difference in pass rates of these students compared with their more privileged peers."

Professor Bradley referred to an Australian Research Council study that showed that a student's regional or socio-economic background had little influence on their likelihood of completing university, and that once these students entered university their background did not negatively affect their chances of completing the course.

Prof Bradley said the challenge for government and educators was to find ways of addressing deeply entrenched disadvantage, which is not countered by current education arrangements.

"To change patterns of tertiary participation, we require action at every level and such action must be informed by the findings of research which is directed to identifying answers in partnership with those who are working in the field.

"That is why this Centre is so important for the future – not only for individuals in those areas of Australia where long-term cumulative disadvantage blights the life of generation after generation, but also for the future of Australia's reputation as a place which gives all of its citizens an equal chance to succeed."

[top^](#)

[Disclaimer](#) | [Copyright](#) | [Privacy](#) | [Web accessibility](#) | [CRICOS Provider no 00121B](#) | [Contact UniSA](#)
[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)
Latest content revision: Wednesday, 8 April 2009

UniSANEWS

[Archives](#)
[Contacts](#)
[Media Centre](#)
[UniSA Home](#)

Honorary awards

Five people who have been leaders in their industry have been awarded Honorary Awards at the recent graduation ceremonies.

The Adelaide graduation ceremonies saw David Klingberg AO, Martin Albrecht AC and Professor Jarl Rosenhold awarded Honorary Doctorate degrees; and Professors Alan Reid and Marjory Ebbeck given the title of Emeritus Professor.

David Klingberg AO Klingberg was the Chancellor of UniSA from 1998-2008, using his business acumen, focus on results and attention to the bottom line, to put the Uni in a very strong position for future growth and development.

The strong relationships and networks that he established contributed to the realisation of a number of ambitious projects, all for the better of the community. He was the Chair of the Mawson Lakes Joint Venture and helped transform the precinct from a small campus in a paddock to a bustling, self-contained community.

He has also been involved with the University Foundation which manages the University's philanthropic activities. With Klingberg's help, the Foundation has raised about \$15 million over the past 10 years, enabling scholarships for students of varying backgrounds.

Martin Albrecht AC Albrecht began his engineering career after studying at the South Australian Institute of Technology and went onto become a recognised leader in the construction and engineering industry.

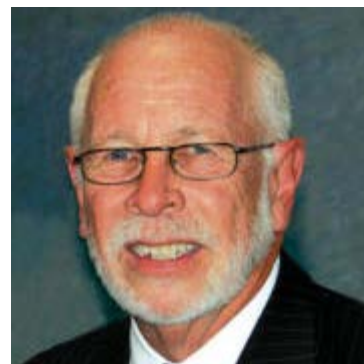
Albrecht worked at one of Australia's leading integrated engineering and construction organisations, Thiess, since 1984, rising from Operations Manager all the way through to Chief Executive Officer. He is also Chairman of Geodynamics, which focuses on developing renewable geothermal energy.

Since retiring from Thiess, Albrecht has been recognised for his commitment and dedication to education, the community and corporate social responsibility, and is involved with a number of boards and committees. He received the Companion in the General Division of the Order of Australia in 2002 for services to the construction industry.

Alan Reid Prof Reid worked at UniSA from 1987 until 2008. He started as a lecturer in Curriculum Studies and went on to hold the position of Associate Dean of Teaching and Learning.

During his time as Dean of Education, he applied for and won, on behalf of the Schools of Education, a \$1.2 million government consultancy to write the first Year 12 South Australian curriculum. He was the Co-Director of the writing team, and the finished product continues to be the State's compulsory curriculum.

In 2004, Prof Reid was awarded the MacKillop Medal for distinguished services to education, and was named by *The Bulletin*



David Klingberg AC



Martin Albrecht AC



Alan Reid



Marjory Ebbeck

as one of Australia's 10 smartest thinkers in education.

Marjory Ebbeck Prof Ebbeck was awarded the title of Emeritus Professor in recognition of her long serving and distinguished contribution to UniSA. At the end of 2008, she retired from her position as Professor of Early Childhood Education, after 22 years with the Uni.

She began her career at UniSA as a Senior Lecturer and Head of Department, and went on to hold several other positions including Head of School, and Dean of Campus.

She has been instrumental in establishing transnational programs for early childhood education that are now some of the University's most successful transnational programs. Her work includes a range of programs from degree, to Masters and PhD level.



Jarl Rosenholm

Jarl Rosenholm Prof Rosenholm is a Professor of Chemistry at Finland's Åbo Akademi University with a distinguished career as a scientist, researcher and entrepreneurial leader. He has been awarded numerous awards of distinction throughout his career, but it is his links to UniSA's Ian Wark Research Institute that has earned him the honorary title of Doctor of the University.

Prof Rosenholm has been a strong supporter of the Ian Wark Research Institute for many years. He has helped to establish a student exchange program between the Institute, UniSA and Åbo Akademi University, as well as more than 20 reciprocal research visits between them, and numerous joint publications.

[top^](#)

[Disclaimer](#) | [Copyright](#) | [Privacy](#) | [Web accessibility](#) | [CRICOS Provider no 00121B](#) | [Contact UniSA](#)

[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Thursday, 16 April 2009

UniSANEWS

Archives

Contacts

Media Centre

UniSA Home

Organic international links

by Kelly Stone

An exposure visit by scientists from Tamil Nadu Agricultural University to UniSA has paved the way for an ongoing international research partnership.

Five leading agricultural research scientists from Tamil Nadu Agricultural University in southern India recently spent six weeks at UniSA's Mawson Lakes campus, studying carbon and nutrient dynamics in organic farming.

Dr A.K. Mani, Dr C. Ponniah, Dr R. Santhi, Dr S. Vijayabaskaran and Dr P. Dhevagi worked on campus and lived in the adjacent suburb of Mawson Lakes. They also undertook field visits to a 10,000-hectare organic farm near the Victorian border to look at ways of increasing soil health and farm productivity.

"This exposure visit was a great opportunity for UniSA to build a good relationship with these Indian researchers," said UniSA's Chair of Environmental Science at the Centre for Environmental Risk Assessment and Remediation, Professor Nanthi Bolan.

"These scientists are leading scientists in their field... they bring leadership, they bring community engagement, and of course they bring quality research.

"We are keen to continue our relationship with Tamil Nadu Agricultural University and hope to send some PhD students over to Tamil Nadu later this year or early next year to undertake collaborative research."

The University is a leading agro-technology provider based in one of India's highest producing agriculture regions. The main crops in Tamil Nadu include field crops such as rice, wheat, corn, cotton, sugar cane and peanuts, and horticulture crops such as onion, potato, cabbage, cauliflower, carrots, radish and beetroot. Dr Santhi said a user-friendly computer software for integrated fertiliser prescriptions based on soil tests, had been developed for these crops.

The main focus of the scientists' collective research is a three-prong strategy – to maintain soil health, to increase production and to minimise cost. While organic farming is often the preferred farming method in Australia, in India it tends to be done by chance rather than choice.

"Here you have all the resources but the consumers are seeking quality residue-free products, so you are using high-cost organic input and producing high-quality organic produce," said Dr Vijayabaskaran.

The scientists visited Bolivar waste water treatment plant and fields at Virginia where the plant's recycled water is used. Dr Ponniah said the system being practised in Australia was a good model and the scientists were planning to explore the possibilities to replicate it in India.

Tamil Nadu is typically tropical, with minimal organic matter and carbon – and hence low efficiency for applied inputs.

"The samples collected in South Australia will give an insight comparison between virgin soil and organic cultivation under greenhouse and pasture lands," the scientists said.

"The findings will help to understand the basic status of the soil carbon and nutrient dynamics. We hope



to increase soil biophysical health and increase yields of good quality produce."

UniSA undertakes innovative research on sustainable management of natural resources such as recycled water irrigation to vineyards and urban green waste composting to produce value added soil amendments.

The visitors said the University's analytical facilities and intellectual research experience had allowed them to gain knowledge in the fundamental aspects of sustainable management of these natural resources.

[top^](#)

[Disclaimer](#) | [Copyright](#) | [Privacy](#) | [Web accessibility](#) | [CRICOS Provider no 00121B](#) | [Contact UniSA](#)

[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)

Latest content revision: Thursday, 16 April 2009



INSIDE UNISA

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HEALTH

SA first partnership for specialist health research and education [more](#)



COMMUNITY

Marathon marvel: Jess Trengove prepares for Olympic run in Rio [more](#)



SCIENCE AND TECHNOLOGY

Academics do want to engage with business, but need more support [more](#)



INSIDE UNISA

From the Vice Chancellor [more](#)



INSIDE UNISA

The latest achievements and announcements [more](#)



INSIDE UNISA

Highlights from the Media Centre [more](#)



SCIENCE AND TECHNOLOGY

Joint Automotive Innovation Centre at UniSA [more](#)



HUMANITIES

Translating Aussie rules for Chinese viewers [more](#)



COMMUNITY

Virtual reality experience at Open Day [more](#)



BUSINESS

Global MBA students learn wine marketing with UniSA [more](#)



RESEARCH SPOTLIGHT

CCTV: who can watch whom under the law? [more](#)



ART AND DESIGN

Electronic music pioneer John Foxx performs at UniSA [more](#)



VIDEO HIGHLIGHTS

See what's been happening in 2016 [more](#)



IN PICTURES

UniSA's 25th Birthday Gala Dinner and O-Week [more](#)

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[top^](#)



- UniSANews
- Archives

Contacts

Media Centre

UniSA Home

Archives

Some archive files are in the Adobe Acrobat format. In order to read this format, you will need Adobe Acrobat Reader.

Please note that there may be links to pages that no longer exist



2016

- July
- June
- May
- April
- March
- February
- January

Older issues

2015

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

2014

- December
- November
- October
- September
- August
- July
- June
- May
- March
- February
- January

2013

- December
- November
- October
- AugustSeptember
- July
- June
- May
- April
- FebMarch
- Summer Edition

2012

- December
- November
- October
- Jeffrey Smart
- August/September
- July
- June
- May
- April
- March
- February

2011

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

2010

- December
- November
- October
- September
- August
- July
- June
- May
- April
- March
- February

2009

- Summer
- October
- September
- August
- June
- May
- April
- February-March

2008

- Summer
- October
- September
- August
- June
- May
- April
- February-March

2007

- Summer Edition
- November
- September
- August

2006

- Nov/Dec
- October
- September
- August

2005

- November
- October
- September
- August

2004

- Nov/Dec
- October
- September
- August

June May April February	July June May April February	July June May April February	July June May April February
2003 Nov/Dec October September August July May April March February	2002 Nov/Dec October September August July May April March February	2001 Nov/Dec October September August July June May April March February	2000 December

[top^](#)



UniSANews

[Archives](#)

[Contacts](#)

[Media Centre](#)

[UniSA Home](#)

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[top^](#)

[Disclaimer](#) | [Copyright](#) | [Privacy](#) | [Web accessibility](#) | [CRICOS Provider no 00121B](#) | [Contact UniSA](#)
[Site help](#) | [Open Day](#) | [UniSA Events Calendar](#) | [Read this page](#)
Latest content revision:Monday, 1 September 2014

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[STUDY](#) [RESEARCH](#) [PARTNER](#) [NEWS & EVENTS](#)

[LOGIN](#)  

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Convention Ce
University com

[Read mor](#)

1 2 3 4 5 6 7 8 

[Home](#) > [Media centre](#)

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[Read More](#)

02
SEP

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innovation and industry engagement has been acknowledged with a win in ...



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Events

[View all](#)

Current Upcoming

06
OCT

Art Talks With Jeffrey Tate,
Principal Guest Conductor

05
NOV

UniSA Hong Kong Alumni
Dinner

11
NOV

National Water Forum 2016

22
NOV

Art Talks With Pinchas
Zukerman, Artist in
Association



[Read More](#)



Reuters ranks UniSA a research innovator in Asia

The University of South Australia has made the Reuters list of Asia's top 75 universities for Innovation....

[Read More](#)

UniSA One

[Visit our YouTube Channel](#)



UniSA 25th Birthday Messages

25 years ago we brought together a collection of colleges, institutes and schools and melded them into one university. The colleges of advanced education, the schools of art and mining, and the...

[Watch video](#)

Like 0 Tweet Share 1



Adam Goodes signs Indigenous Defence Consortium MoU with University of South Australia

The University of South Australia and the Indigenous Defence Consortium (IDC) formalised a new collaboration designed to advance and support business and education opportunities in the defence...

[Watch video](#)



Mount Gambier Learning Centre Launch

UniSA has officially opened its brand new learning centre in Mt Gambier, showcasing some of the most sophisticated facilities for teaching and learning in regional Australia. The \$12.5 million state...

[Watch video](#)



New centre to stimulate innovation in South Australia

Business growth, and driving innovation and entrepreneurship in South Australia is the focus of the new Innovation and Collaboration Centre (ICC), launched at the University of South Australia. A...

[Watch video](#)

Publications



enterprise is a magazine that showcases UniSA innovation and research relevant to today's society. Read the latest digital edition of *enterprise* online.



UniSA News is a monthly online publication that shares news from around the UniSA campuses, and celebrates the achievements of our staff, students and alumni.

Media Contacts

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Email: katrina.mclachlan@unisa.edu.au

Will Venn
Media Liaison Officer
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Mobile: 0401 366 054
Email: will.venn@unisa.edu.au

Useful Links

Links to our previous and other news related websites

- > [Previous news & events home](#)
- > [UniSA News](#)
- > [News archive 2000 - 2011](#)



Join us in celebrating our 25th birthday by sharing your stories and photos, attending our events and reading about our history.

Areas of study and research

+ Click to expand

- Health Sciences
- UniSA Business School
- Education, Arts and Social Sciences
- IT, Engineering and the Environment
- UniSA College

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[Further contact details](#)

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[08 8302 2376](#)

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<http://www.unisa.edu.au/media-centre/>[5/09/2016, 3:36:19 PM]

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University profile >

Strategic action plan 2013-2018 >

University vision, mission & values >

University achievements >

UniSA's Teaching and Learning Framework >

Global Engagement >

Governance and management structure >

Advancement Services

Assurance Services

Business Intelligence and Planning

Chancellery

Communications and Marketing

Copyright at UniSA

Facilities Management Unit

Finance Unit

Graduate Research Centre

Legal Services

Human Resources

Information Strategy and Technology Services

External Relations and Strategic Projects

Aboriginal Engagement and Strategic Projects

Student Engagement Unit

Library

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Research and Innovation

Research and Innovation Services

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Disclaimer for blogs

Blogs created by staff and students of UniSA present an unfiltered and authentic depiction of student life and staff activities at UniSA. In an effort to present this authentic depiction, the University does not censor or in any way exercise editorial control over communications of its bloggers.

Consistent with this decision not to exercise editorial control, the statements or communications of the bloggers in blogging sites linked from the UniSA corporate website do not represent a statement of the University's official position or policy.

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Regional campuses	>
Our Indigenous engagement	>
Working at UniSA	>
History and development	>
UniSA's 25th birthday	>
Quality & compliance	>
University publications	>
Corporate publications and annual reports	>
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Areas of study and research

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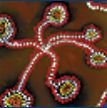
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Home > About UniSA > Governance and management structure > Privacy Statement

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University profile

>

Strategic action plan 2013-2018

>

University vision, mission & values

>

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>

UniSA's Teaching and Learning Framework

>

Global Engagement

>

Governance and management structure

>

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Communications and Marketing

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Finance Unit

Graduate Research Centre

Legal Services

Human Resources

Information Strategy and Technology Services

External Relations and Strategic Projects

Aboriginal Engagement and Strategic Projects

Student Engagement Unit

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Research and Innovation

Research and Innovation Services

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This page outlines how the University of South Australia collects information through the use of its website. This information does not extend to external websites linked from the University website.

Collection of Information from the Website

Cookies

One way of collecting information is through cookies, which are small information files that many websites store on your hard disk. For example, when you log onto your University email from a particular computer for the first time, cookies containing your log on information will be saved to your hard disk. The server can then read your cookie file to confirm your identity for that site. Cookies can only collect information that has been provided by the user, or information such as the IP address which the server already knows.

Email addresses

The University may also collect information that you submit via any email address that you provide whilst visiting its website.

Website Usage

The University makes a record of your visit to its website using Google Analytics Web statistics service. The University logs the following information for statistical purposes - IP address, the date and time of the visit to the site, the pages accessed and documents downloaded, the previous site visited and the type of browser and OS being used. [More information about Google Analytics and privacy.](#)

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The University has an onus to ensure that unacceptable behaviour does not occur on the computer systems and the policy relating to [privacy on the University's IT network](#) formalises this commitment.

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The University of South Australia is committed to ensuring access to online materials for people with disabilities. As such we aim to meet the "Level AA" rating of the World Wide Web Consortium (W3C) [Web Content Accessibility Guidelines 1.0](#) which covers Priority 1 and Priority 2 guidelines.

- [Web Content Accessibility Guidelines](#)
- [Checklist for accessible online content](#)
- [Useful accessibility resources](#)
- [Ten tips for creating accessible content](#)
- [Information for people with disabilities](#)
- [UniSA Online Accessibility Action Plan](#)
- [Web Accessibility Network for Australian Universities](#)

Web Content Accessibility Guidelines

The UniSA corporate website aims to:

- provide a [text equivalent](#) for every non-text element, for images, graphics, animations, applets etc
- ensure all information conveyed with colour is also available without colour, for example from context or markup
- use style sheets for layout and presentation
- use tables to mark up tabular information, for example data tables (not for layout purposes)
- ensure pages are accessible when viewed in older browsers, for example a browser that does not recognise style sheets should be rendered so that it is meaningful
- use relative rather than absolute unit sizes so that text in a window can be resized to larger (see [Using this website](#))
- ensure that moving, blinking or scrolling text can be paused or stopped
- ensure that pages are usable when scripts, applets, or other programmatic objects are turned off or not supported
- provide clear navigation mechanisms.

For more detailed information please see the [UniSA Web Authoring Guide](#) for authors maintaining sub-sites within the UniSA website and developing online material.

Web accessibility information for people with disabilities

If you are having difficulty accessing any online materials produced by the University because of a disability please contact disability@unisa.edu.au.

Please provide the following information:

- your contact details
- the location of the page you are accessing
- the operating system and browser version you are using
- any other software you are using

- the nature of the problem you are experiencing.

The University's disability service will then make arrangements to provide you with the information you are seeking in an accessible manner.

Information about the full range of disability services provided by the University is available at [disability services for students](#) and Human Resources [Equity and diversity - disability](#) information

[top^](#)

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Latest content revision: Monday, 22 November 2010



Australian Government
Department of Education and Training

CRICOS
Commonwealth Register of Institutions
and Courses for Overseas Students

[Home](#) [Course Search](#) [Institution Search](#) [CRICOS Contacts](#) [Study In Australia](#)

CRICOS has moved to cricos.education.gov.au. Please update your bookmarks.

Welcome to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)
This is the official Australian Government website that lists all Australian education providers to offer courses to people studying in Australia on student visas and the courses offered.

Course Search

Use this search to find information about courses offered by Australian education institutions.



Institution Search

Use this search to find information about Australian educational institutions.

[Additional information about registration of institutions and courses for overseas students](#) ➡

Home > Further contact details

Further contact details

If you've got an enquiry and would like get in touch with UniSA, you will find our contact information and campus location details listed below.

General enquiries

University of South Australia
GPO Box 2471
Adelaide, South Australia 5001
Australia
Ph 1300 301 703
Fax +61 8 8302 2466

The University switchboard is attended from 9am to 5pm, Monday to Friday. If you know the extension of the person you wish to contact, dial (08) 8302, followed by the last four digits of the extension. You can also search for staff telephone numbers in the [Directory](#).

Dialling information for external callers

Please note that all standard landline telephone numbers throughout Australia are eight digits in length. Australian mobile and toll-free numbers will differ. The numbers listed within this directory are internal university extension telephone numbers (unless otherwise indicated.)

For example, to call a university extension 26611:

- within the university, dial 26611
- within Adelaide (local number) and/or the 08 region, dial 830 followed by the extension eg 830 26611
- within Australia but outside of the 08, dial 08 83026611
- outside of Australia, dial (your international access number), then 61 8 830 26611

Security

All hours 1800 500 911 – free call
(Internal callers dial 88888)

Future student enquiries

Ph: (08) 8302 2376
Fax: (08) 8302 0977

Make an Enquiry

Address: Level 1, 101 Currie Street, Adelaide SA 5000
Mail: GPO Box 2471, Adelaide SA 5001

Open weekdays from 9:00am to 5:00pm, excluding public holidays.

International students enquiries

[Future student enquiries \(international\)](#)

Graduate Studies Office (research degrees)

SM Building, [City West campus](#)
GPO Box 2471
Adelaide SA 5001
Ph: +61 8 8302 5880
Fax: +61 8 8302 0828
Email: research.degrees@unisa.edu.au

Campus postal addresses

University of South Australia
GPO Box 2471
Adelaide SA 5001

City East - Campus Central

Level 3 – Playford Building, Frome Road
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 2466
Email: campuscentral.cityeast@unisa.edu.au

City West - Campus Central

Level 2 - Jeffrey Smart Building
Adelaide SA 5000
Ph: 1300 301 703
Fax: (08) 8302 0590
Email: campuscentral.citywest@unisa.edu.au

Magill - Campus Central

Level 1 Building B
Lorne Avenue
Magill SA 5072
Ph: 1300 301 703
Fax: (08) 8302 4090
Email: campuscentral.magill@unisa.edu.au

Mawson Lakes - Campus Central

Ground Floor - C Building
Mawson Lakes Boulevard
Mawson Lakes SA 5095
Ph: 1300 301 703
Fax: (08) 8302 3550
Email: campuscentral.mawsonlakes@unisa.edu.au

Whyalla - Campus Central

111 Nicolson Avenue
Whyalla Norrie SA 5608
Ph: 1800 808 957 (free call)

or +61 8 8647 6161 (Local)*
or +61 8 830 26161 (Metro)
Email: campuscentral.whyalla@unisa.edu.au

* Note: interstate, overseas, SA country and Whyalla callers wishing to call the Whyalla extension should use 8647 (instead of the 830) followed by the last four digits of the extension, for example 26111 would become 8647 6111 (ie omit the 2).

Mt Gambier - Campus Central

Wireless Road West
Mount Gambier SA 5290
PO BOX 798 MOUNT GAMBIER 5290

Ph: +61 8 8721 8900 (local)*
or +61 830 28900 (Metro)

Email: mountgambier.enquiries@unisa.edu.au

* Note: interstate, overseas, SA country and MT Gambier callers wishing to call the MT Gambier extension should use 8721 (instead of the 830) followed by the last four digits of the extension, for example 28900 would become 8721 8900 (ie omit the 2).

Media enquiries

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Kelly Stone
Media Liaison Coordinator
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Mobile: 0417 861 832
Email: kelly.stone@unisa.edu.au

Alan Brideson
Director
Marketing and Development Unit

Areas of study and research

[+ Click to expand](#)

Health Sciences	UniSA Business School	Education, Arts and Social Sciences	IT, Engineering and the Environment	UniSA College
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[< back](#)

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- [Software requirements](#)
- [Viewing options](#)
- [Navigation](#)
- [Accessibility](#)

Software requirements

Several documents on this website are available in Portable Document Format (PDF). To view these files, you may need to download and install Adobe Acrobat Reader.



- Follow this link to download the latest version of [Adobe Acrobat Reader](#).

Software downloads available via links from this site are third party products. These products may be subject to a licence agreement between you and the relevant product owner. To the extent permitted by law, UniSA accepts no liability in respect of such third party products and UniSA provides no warranty and gives no endorsement in respect of such products or any party connected with them.

Viewing options

The UniSA website has been designed to accommodate as wide an audience as possible. As such, all commonly available browsers are supported on this website. However, the site is best viewed with Internet Explorer version 5.5 or later at a resolution of 800 x 600 pixels. If you need to enlarge the screen the best way to do so is to use the zoom option located at the bottom right corner of your browser as this will not affect the layout of the page detrimentally.



- Follow this link to download the latest version of [Internet Explorer](#).

Please note that when viewed on Netscape there is some degradation to the look and feel of the site although navigation is not hampered. Users of Netscape should take note of the [Netscape end of support notice](#).



- Follow this link to download the latest version of [Firefox web browser](#).

Navigation

There are a variety of ways to find information on this website. The groups of links at the top of the home page provide the main navigation to key areas of content. In sub pages, navigation menus on the left hand side link to more detailed information within the site.

The grey navigation bar at the top of the home page and every page provides quick access to frequently accessed information, including the search function. Privacy, disclaimer, copyright, contact, accessibility and CRICOS information is available from the footer. A web enquiry facility is available in the [Contact UniSA](#) page.

Accessibility

If you have a disability, refer to our [web accessibility](#) information. The [Adobe Accessibility Resource](#)

[Centre](#) provides tools that can help people who use speech readers to read the content of PDF documents. If you are encountering difficulties accessing the UniSA Corporate website, please email webenquiry@unisa.edu.au.

[top^](#)

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Latest content revision: Thursday, 16 July 2009

CELEBRATING
25
YEARS



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[LOGIN](#)  

[Home](#) > [UniSA Open Day 2016](#)



Open Day was held on Sunday 14 August

This year's Open Day was the biggest yet with over 90 presentations, 80 information

booths and 43 things to see and do. We hope you enjoyed your time on campus and found all the information you needed about your pathway and study options.


Missed a presentation?

If you didn't manage to make it to Open Day, watch our [program overview videos](#) to find out more about the range of programs on offer.

If you have any further questions or require more information about studying at UniSA, we are here to help. Contact the [Future Student Enquiries Team](#)




Information sessions



UniSA holds a number of information sessions where you can visit our campuses and ask questions to assist with selecting courses and careers.

Infoessions


We're here to help



Contact Future Student Enquiries for more information on studying at UniSA.

Contact Future Student Enquiries

How to Apply



View our step-by-step video explaining how to submit your UniSA application.

Learn more

Areas of study and research

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Home > Calendar

Calendar

Upcoming events
in Sri Lanka

07 September - 12 September
2016

Find out about studying at
the University of South
Australia and living in
Adelaide.

Find out more

07
SEP

12
SEP



Current Events

05
SEP



Upcoming events in
Norway

5 September 2016

Find out about studying at the
University of South Australia
and living in Adelaide.

05
SEP

08
SEP



Upcoming events in
India

05 September - 8 September
2016

Find out about studying at the
University of South Australia
and living in Adelaide.

Upcoming events

View:

September 2016 (14 Events)

Minimise

05
SEP



Upcoming events in
Norway

05
SEP

08
SEP



Upcoming events in
India

07
SEP


12
SEP




Upcoming events in
Sri Lanka

Search for an event

Enter a keyword

From dd/mm/yyyy:

To dd/mm/yyyy:

View events by

Domestic

International

Event type

Alumni

Future Students

Hawke Centre

Hawke Research Institute

Postgrad

Public Events

Research

Sansom Institute

UniSA Students

UniSA's 25th Birthday

ICT Innovation & Collaboration Centre

Academic units

Business and Law

Education, Arts and Social Sciences

Health Sciences

5 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

05 September - 8 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

07 September - 12 September 2016

Find out about studying at the University of South Australia and living in Adelaide.

IT, Engineering and the Environment



Upcoming events in Myanmar

07 September - 11 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



Futures of waste

07 September - 7 October 2016

This exhibition of photographs and accompanying seminar will address the origins and dimensions of waste...



Venture Catalyst Pitching & Information Session

8 September 2016

Do you have a great idea or an existing company that needs a financial injection to turn in Adelaide's...



The Futures of Waste - Keynote Address

8 September 2016

The role of sustainability and materials in the new innovation economy: Green Materials from Waste...



Upcoming events in Denmark

10 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



EU Doctoral Pedagogies Colloquium: Models, Challenges, Outcomes

14 September - 15 September 2016

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations in collaboration with the...



2016 UniSA Nelson Mandela Lecture

15 September 2016

Discover a wealth of a different kind with Geraldine Cox AM



Upcoming events in Kenya

16 September - 24 September 2016

Find out about studying at the University of South Australia and living in Adelaide.



NON-REPRESENTATIONAL THEORY: PERFORMATIVE, EMBODIED AND AFFECTIVE KNOWLEDGE

21 September 2016
Masterclass by Sir Nigel Thrift

23 SEP

28 SEP



Foundations of active ageing

23 September 2016

As part of our Successful Ageing Seminar series, we invite you to attend this FREE seminar to hear from...



THE SENTIENT CITY

28 September 2016

Hawke Research Institute
Annual Distinguished Lecture



October 2016 (3 Events)

Minimise



Art Talks With Jeffrey Tate, Principal Guest Conductor

6 October 2016

Art Talks With Jeffrey Tate, Principal Guest Conductor In-conversation with Professor David Lloyd, Vice...



CHART 2016, 'Shoulder to Shoulder'

12 October - 4 November 2016

A thematically linked multi-media Exhibition, these artworks reflect on different concepts and themes...



Europe, the world and the challenges of the 21st century

31 October 2016

For the Hawke EU Centre Annual Lecture, Baroness Royall argues that the values of the European Union...



November 2016 (5 Events)

Minimise



UniSA Hong Kong Alumni Dinner

5 November 2016

Celebrate UniSA's 25th Birthday with Vice Chancellor and President, Professor David Lloyd and fellow...



Adelaide's International Jubilee Exhibition and Building (1887-1962)

09 November - 30 November 2016

An exhibition exploring an 1887 Exhibition, held in the Jubilee Exhibition building, and tracks the...



Welcome House

09 November - 30 November 2016

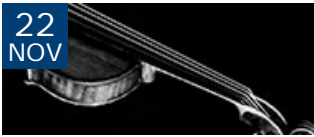
An exhibition created by members of the refugee community, who receive support from Kilburn's 'Mercy...



National Water Forum 2016

11 November 2016

Are integrated decisions about water management better than stand-alone choices?



Art Talks With Pinchas Zukerman, Artist in Association

22 November 2016

Art Talks With Pinchas Zukerman, Artist in

Association. In-conversation
with Professor Tanya Monro,...

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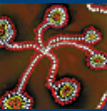
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Browsealoud

[Browsealoud](#) is a text to speech tool that you can download and use on our website. It converts text to audio which allows the content of our websites and any Browsealoud capable website to be read to you.

Features

- reads aloud all website content including PDF and MS Word documents
- words are spoken aloud as you move your cursor over them
- choose the voice to use
- change the reading speed
- create shortcut/hotkeys to start/stop reading
- have the program start when the computer starts



System Requirements

In order to download and run BrowseAloud, you must have the following System Requirements:

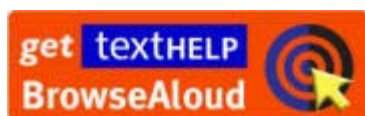
PC users

Operating Systems: Windows XP, Vista and Windows 7
 Pentium 4 1.8GHz Processor 512 MB RAM (1 GB RAM recommended on Windows Vista and above)
 Sound Card + Speakers
 15MB Free Disk Space

Recommended Browsers: Internet Explorer 6, 7 or 8. Firefox 3.6
 For PDFs: Acrobat Reader 9

Apple Mac users

OSX 10.3.9 or later (now supports Mac OSX Snow Leopard)
 256 Mb RAM (512 Mb is preferable)
 Compatibility with Power PC or Intel processor.
 Browser: Safari v3 or later 20MB disk space



For more information or support please visit the [Browsealoud support](#) page.

[top^](#)