

University of  
South Australia

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# UniSA News

A newspaper of the University of South Australia

May 2008

**Building capacity - Mount Gambier facility opens**

The University of South Australia's commitment to building capacity in regional SA was further consolidated last month with the opening of a new \$1.5 million building in Mount Gambier. [Full Story](#)

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## Building capacity - Mount Gambier facility opens

The University of South Australia's commitment to building capacity in regional SA was further consolidated last month with the opening of a new \$1.5 million building in Mount Gambier.

Designed and built by local architects and builders, the building includes teaching spaces, a laboratory, meeting rooms and office space to accommodate growing student numbers in UniSA's nursing, social work and business programs. The new facilities complement those of the adjoining TAFE campus.



The opening coincided with an award ceremony for the first cohort of 39 Mount Gambier graduates, held at the Sir Robert Helpmann Theatre and attended by a number of senior UniSA managers and academics.

Vice Chancellor Professor Peter Høj (pictured), in his first official visit to Mount Gambier, said the synergy between the opening of the new UniSA building and the award ceremony was evidence of significant capacity building in regional South Australia.

"We have seen this come together in such a positive way and with such powerful support from the local community and strong collaboration between industry, government and the University," Prof Høj said.

"A key focus for UniSA into the future is that we become a leading contributor to the development of Australia's higher education system as the best in the world. The best system will help ensure we have the best educated population in the world and Australia develops as one of the most innovative, cohesive and sustainable societies."

"In our view, you cannot have such an aspiration and contain your activities to a capital city."

"We know there is an economy outside the capital city and we take pride in it."

Prof Høj said that by delivering programs that address skills requirements in the region, UniSA aims to increase the percentage of university educated people in the region from around nine per cent to the State average of 17 per cent.

"OECD reports prove that economies that have a higher level of higher education and access to it are doing better," he said.

"It is not crowding out the people who don't have a higher education; it is actually lowering the unemployment rate for people without an education. When the tide is rising, everyone rises with it."

Spokeswoman for the local University Steering Committee, Helen Strickland, said the long-term benefits of UniSA's engagement with the region were increasingly clear.

"What we have seen open up are tangible opportunities to engage in higher education that would otherwise have been difficult for students from the region," she said.

"The University took on the challenge in 2005 to establish a presence in the region and in doing that, they have fulfilled the hopes and dreams of this first group of graduates."

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**From the Chancellery**

**by Professor Pal Ahluwalia,  
 Pro Vice Chancellor, Division of Education Arts and Social Sciences**

I have been Pro Vice Chancellor of the Division of EASS for just over 30 days, but I have spent just more than 30 years of my life involved with universities in varying capacities.

I have always had a deep interest in the complexities of identity formation, yet my own upbringing and professional career reflects a myriad cultural influences. I was born in Kenya, schooled in Canada, received my Bachelors degree and my Master of Arts from the University of Saskatchewan, and then completed my PhD at Flinders University here in Adelaide. I was subsequently at Adelaide University for 14 years, finishing as Professor of the Politics Department, then Visiting Professor with the University of California, and Professor with the Goldsmiths College at the University of London, where I was also Director of the Centre for Postcolonial Studies.



Prior to commencing as PVC, I was Research SA Chair and Professor of Post-Colonial Studies in the Hawke Research Institute and Director of the Centre for Post-Colonial Studies. At the same time I was a Professor in the Department of Ethnic Studies at the University of California. My main research interests lie in the areas of African studies, social and cultural theory, in particular, postcolonial theory and the processes of diaspora, exile, and migration.

As the largest Division in the University, Education, Arts and Social Sciences has a unique mixture of disciplines and research interests across the creative industries, humanities and social sciences. We also have a formidable group of teaching and researching academics with an astonishingly broad range of interests that will continue to contribute to the University.

The Division itself has a promising research future. By 2010, we aim to have reached a staggering \$11.2 million in research income, achieved more than 55 per cent supported researcher status, further increased the quality and quantity of our research outputs, and enhanced our higher degrees by research completion rate.

The natural synergies that exist within this Division provide excellent opportunities for future expansion and I anticipate that, in line with the Vice Chancellor's New Horizons paper, the Division will enjoy a period of change and growth.

My aim is to foster a culture which is passionate about teaching and research, which has a strong focus on nurturing and developing our people, and uses streamlined administrative processes to enable more direct outcomes to occur, and sets the benchmark for providing effective professional support to our stakeholders and communities.

It has been a privilege for me to work in so many dynamic institutions during my professional career and I have forged many strong relationships around the world with educational leaders. Together we have worked to create opportunities to facilitate change and to contribute in some small way to the betterment of global education systems.

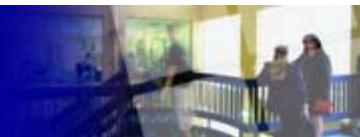
But I am particularly excited to have returned to UniSA from the University of California, and pleased to be a part of the University's Senior Management Group. UniSA has been able to develop and fulfil its goals and missions for several reasons, but none more important than that it has been, and remains, well led. I am confident that the University will continue to forge new directions in research and to broaden its role as a key player in the Australian and international education arena, and I feel privileged to be a part of the team that spearheads that.

It's good to be here and I hope that I can use my knowledge and experience to further enhance our reputation and ensure that our community focus remains strong. I look forward to what we can continue to achieve, together.

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## Classifieds

### Accommodation

**"Poets Corner"**- Quality fully furnished solid brick 3 bedroom Torrens Titled low maintenance luxury home for rent in Tranmere. Close to UniSA Magill Campus, excellent schools, shopping and bus. \$350p/w for a visiting academic between July 2008 to June 2009. Owner on visiting professorship abroad. For details phone 8302 4790.

**Tea Tree Gully** Professional, non-smoking housemate wanted to share two-bedroom unit in quiet, pleasant street. \$100 p/w plus bills and bond. Close to O-bahn stop and shops, 10 mins drive to Tea Tree Plaza. Phone Sophie on 0431 210 131.

### For Sale

**Honda Civic Hatch 1986**, runs very well, serviced regularly. \$1550 ONO Phone 8269 7471 and please leave a message with return contact number.

**Honda Integra 1990** 1.8 L Engine – Automatic - 164,000 km. 2 door, dark cherry red. Airconditioning, 4 new tyres, spoiler, sun roof, mag wheels, Full service history. Excellent Condition - Regretful Sale - \$7,000. Contact Anne-Marie on 0417 087 705 to arrange an inspection and drive.

**Pram** Moving house sale - four wheeler baby pram, NEW, never used before, light weight. sell ONLY for \$50, ono. Phone 0433127237 or email [yifan81@yahoo.com](mailto:yifan81@yahoo.com)

**1989 Subaru Brumby ute** 325,000 km, tow bar, heavy duty alloy bull bar, driving lights & fog lamps, mechanically sound, minimal rust. Registered until 26/6/2008. \$2500 ono. Call 8302 2129 bh or 8355 5808 ah to arrange your test drive.

**Double Bed and Mattress**, modern design with a solid frame. Good quality Sleephaven mattress. Hardly used. \$299

**Polo Computer Swivel desk** with a swinging file cabinet. \$99

**Six seater Dublin dining table**. Solid Kiln Dried Hardwood. \$150

**Polo Coffee Table**. \$50

**Two door, Two drawer wardrobe**. \$99

All products are under one year old and in good condition. Prices are negotiable. Phone Murli on 0432 502 645.

### Wanted

Corowood Choir, a church based community choir which enjoys and performs a wide variety of music, is in need of an accompanist and singers.

They meet every Thursday 7.15 – 9.30pm in St John's Hall, Main Rd, Coromandel Valley. If this interests you please contact Cath Hall on 8302 2354

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## Colgan's Cryptic Crossword

**Across**

1. Means of communication in old Persia (5)
4. One's background needed to use a PC (7)
8. Roll ring on empty laneway, but pay attention! (6,7)
9. Must toss rapid shot in games like basketball (7,6)
10. Crowd outside sports-ground in North Melbourne, Victoria (6,5)
14. Salt in South Australian port is turned to a cosmetic, say (6,7)
16. Do their forces catch spellbound countrymen? (8,5)
17. After retiring, old group reared animals (7)
18. Master act before long (5)

**Down**

1. Spots beginning of teenage abuse (6)
2. Earl of Spencer commonly opened with anger and with invective (13)
3. Caucasian's extreme letters raised anger (5)
4. Sign at bottom of form for programs (13)
5. Go to place for sport (4-3)
6. The summons is upheld by using spoken testimony without any supporting evidence. (13)
7. Jewish side locks you into football transfer (6)
11. Sheep is covered with dirt towards sunset (3,4)
12. Half the letters I composed initially related to a particular matter (6)
13. What you have during summer schooling (6)
15. Gloomy and reticent personality clinically went into print (5)

**Book voucher to win**

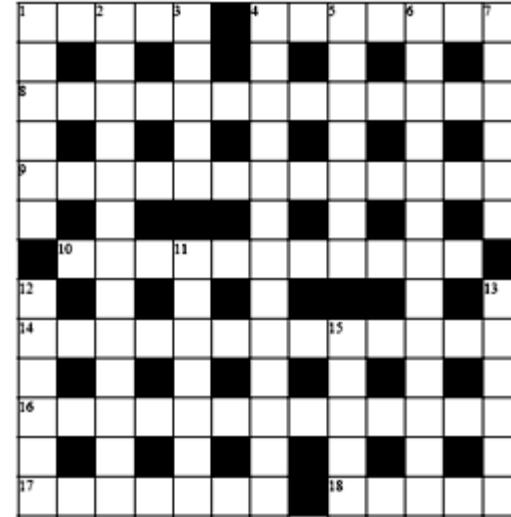
For your chance to win a \$40 book voucher, email your completed crossword to [len.colgan@unisa.edu.au](mailto:len.colgan@unisa.edu.au) or fax (08) 8302 5785 by Friday May 30.

Solutions published on Friday June 6.

**Solution**

[May Crossword Solution](#) 38kb PDF - requires [Adobe Acrobat Reader](#)

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## New leaf

### **Working with Communities in Health and Human Services**

Taylor, J, Wilkinson, D and Cheers, B  
 Oxford University Press,

There is no one right way for working with communities.

*Working with Communities in Health and Human Services* embeds community participation within social science theory about community and participation and provides students with both the concepts and practical tools essential for increasing community participation in health and human services settings.

The book provides useful theory and practical guidelines to plan for, implement, and evaluate health and social care programs and services.

It analyses issues about community participation, community development, collaborative service and program development in the context of the skills needed by community practitioners in order to practice effectively.

*Working with Communities in Health and Human Services* uses cases and activities to support a "reflective practice" approach and enable students to develop skills for working with communities with diverse needs

Activities and case studies throughout are drawn from community health and social care practice and are used to illustrate the principles, approaches, and issues related to working with communities.

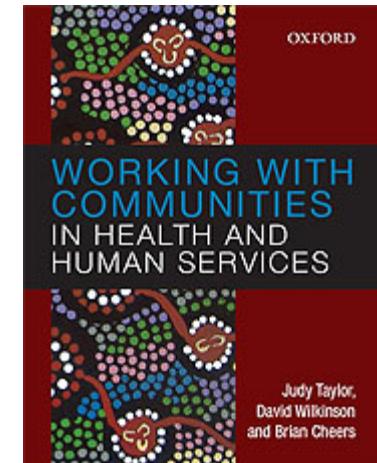
The importance of integrating people's experiences with concepts and practical skills is a core theme and provides the basis for learning and working with communities.

The book cover artwork is by Sonia Champion, Indigenous Health Researcher, Spencer Gulf Rural Health School, UniSA and University of Adelaide. This painting represents community work in Aboriginal communities where initial contact is made with a family member, then with other family members, and then connections are made through the families to the kinship network as a whole.

Judy Taylor is a senior research fellow in rural health at the Spencer Gulf Rural Health School, at the University of South Australia and University of Adelaide.

David Wilkinson is Deputy Head of the School of Medicine at Queensland University and established rural and remote health as a field of study at the University of Adelaide and the University of South Australia.

Brian Cheers is Research Professor of Community Development and Director of the Centre for Rural and Regional Development at the Whyalla Campus of the University of South Australia.



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**In brief****Prof McMillen a great mind in health**

Recently back from the Australia 2020 Summit, UniSA's Deputy Vice Chancellor and Vice President, Research and Innovation, Professor Caroline McMillen (pictured left) has been featured in the April edition of the National Health and Medical Research Council's podcast series, *Great Minds in Health*.

Director of UniSA's Research Laboratory for the Early Origins of Adult Health, Prof McMillen talks about her research into the area of pregnancy and foetal development, in particular looking at the mechanisms underlying the early programming of adult disease.

Based on research covering a large range of populations in different countries across the globe, it is clear that the nutritional environment before birth has everything to do with one's health after birth, according to Prof McMillen. She said that being born small has been linked to an increased risk of high blood pressure, heart disease and obesity in adult life.

By gaining a better understanding of how people's appetite levels and food preferences may be set at an early stage in development, Prof McMillen believes we may be able to use more appropriate methods of intervention.

[Listen to the podcast or download](#) the transcript of the interview.

**Lecturer of the year**

Congratulations to Associate Professor Kazem Abhary, who was chosen by fellow staff and students as the winner at UniSA in the 2007 Lecturer of the Year competition run by university job website, UniJobs.com.au



*Nominations now open...*  
**Lecturer of the year 2008**

The Lecturer of the Year competition gives students and fellow staff members the chance to show their appreciation for the hard work and dedication that goes into educating others.

Nominations for the 2008 Lecturer of the Year are now open and students are encouraged to vote for their favourite, most innovative and engaging lecturer to represent UniSA as 2008 Lecturer of the Year by [logging on to the website](#)

**Architecture welcomes award-winning Professor**

The chief architect for UniSA's award-winning Kaurna building, John Wardle, has joined the University as an Adjunct Professor. Considered one of Australia's leading and most innovative architects, Prof Wardle acknowledges his UniSA commission to complete a suite of new buildings at City West has been seminal in the development of his practice. Completed in 2005, the Kaurna building is UniSA's key arts and architecture facility and was designed to encourage interplay within the arts/education community. In 2005 Prof Wardle's Kaurna building won the Royal Australian Institute of Architecture (RAIA) SA Branch prize for Interior Design and then National RAIA Sir Zelman Cowan award for public buildings. It went on to feature in the Australian pavilion at the Venice Architecture Biennale that same year. Prof Wardle will run design workshops and master classes for architecture students at UniSA. He gave his first public

lecture for the University this month.

### **Enduring partners**

Way back in September 1992, UniSA and the Department of Further Education, Employment and Science and Technology signed their first Memorandum of Understanding, underpinning collaboration and cooperation that would improve educational outcomes for thousands of South Australians.

At the end of April 2008, the two institutions reaffirmed this enduring partnership when Vice Chancellor Professor Peter Høj and Department CEO Brian Cunningham (pictured) signed a new agreement extending to 2012.

The agreement continues to encourage students to move between TAFE and the University, building on skills training to develop professional careers and augmenting theoretical studies with industry-based skills training.



### **Our rep in Olympia**

Congratulations to UniSA's David Badenoch who has been selected as the only Australian researcher to represent the Australian Olympic Committee at the 8th International Olympic Academy (IOA) Session for Educators and Officials of Higher Education Institutes of Physical Education in Olympia, Greece, this July.

The IOA is a multicultural interdisciplinary centre that supports study and promotion of the social and sports science principles that underpin Olympic Ideal first expressed in ancient Greece and then through the contemporary Olympic Movement founded by Baron de Coubertin. Senior Lecturer in Physical Education, Sport and Play Studies, Badenoch will present a paper looking at how key partnerships can underpin the success of the Youth Olympics, and at the same time support an increase in children's participation in sport worldwide.

### **Health economist on Taskforce**

UniSA's Foundation Chair in Health Economics, Professor Leonie Segal has been appointed to the Federal Government's newly established National Preventative Health Taskforce.



Made up of health experts across Australia, the role of the Taskforce will be to develop a National Preventative Health Strategy to focus on the burden of chronic disease currently caused by tobacco, alcohol and obesity. This follows the findings of a new report, which shows that the social costs of tobacco, alcohol and illicit drugs have risen to \$56.1 billion annually.

Chaired by internationally recognised leader in health promotion and preventative health, Dr Rob Moodie, the Taskforce will seek input from medicines, food and alcohol industries, consumers and experts from other areas such as transport and town planning, in developing a preventative health strategy by June 2009.

The Taskforce reports directly to the Minister for Health and Ageing, with support from the Department of Health and Ageing.

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### Veterans' MATES project extended

The Veterans' Medicines Advice and Therapeutics Education Services (MATES) project, run by the Sansom Institute's Quality Use of Medicines and Pharmacy Research Centre (QUMPRC) for the Department of Veterans' Affairs, has been extended for a further two years.

It brings the total value of the project to more than \$10 million over five years.

Now in its fourth year, the Veterans' MATES Project has been improving the health care of veterans by simultaneously feeding back to GPs, pharmacists and the veterans themselves information about the quality use of medicines, quality prescribing and management of chronic conditions such as diabetes and cardiovascular disease in older people.



The information is based on the quarterly analysis of the extensive DVA claims database on health services and medicines use by veterans in Australia and the latest, highest quality literature and evidence-based clinical practice. The analysis identifies veterans' use of medicines and health care services, including hospitalisations for certain conditions, and tracks the effects of the education and feedback interventions.

Changes in medication use and Home Medicine Review rates indicate the success of the program. A summary of the impact of certain modules include:

- Home Medicines Review rates increased by approximately four fold in targeted veterans
- beta-blocker use increased by 29 per cent in veterans taking medicines indicative of heart failure
- in veterans taking medicines indicative of diabetes, the rate of use of lipid lowering therapy increased by 16 per cent and antiplatelet therapy by 15 per cent
- non-steroidal anti-inflammatory drug use reduced by 44 per cent both in veterans dispensed medicines for diabetes and those dispensed medicines indicative of heart failure.

On average, 79 per cent and 80 per cent of GPs who respond report that the information in the therapeutic brief and the prescriber feedback material is useful or helpful respectively. More than 90 per cent of pharmacists who respond report the therapeutic brief to be useful. Veterans also find the material to be helpful with 80 per cent consistently reporting the educational brochure provided to be helpful. The module material also appears to encourage both GPs and veterans to consider changing their behaviour. On average, 67 per cent of GPs who respond indicate that at least one of their veteran patients would benefit from a review of their therapy.

The majority of veterans who respond indicate they will discuss their medicines with their doctor at their next visit.

Professor Andrew Gilbert and Associate Professor Libby Roughead lead the Veterans' MATES Project team of UniSA research and professional staff, working in a consortium with the University of Adelaide's Data Management and Analysis Centre and Discipline of General Practice, the Drugs and Therapeutics Information Service, the Australian Medicines Handbook, the Repatriation General Hospital and the National Prescribing Service.

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## Student spruikers

**by Vincent Ciccarello**

Three UniSA regional student ambassadors are showing others that there's more than one way to get to Uni.

For years, regional communities around Australia have been suffering the effects of their young people leaving to make their futures in big cities. But, as three third-year students at UniSA's Mount Gambier Regional Centre prove, local access to higher education has the potential to turn that around.

Rowena Darmanin, David Hill and Stacey-Lee Chuck are so enthusiastic about studying "at home" in Mount Gambier that they signed up as UniSA Student Ambassadors to spread the word to others.

"The presence of UniSA here is huge," Darmanin, who is studying a Bachelor of Social Work, said.

"It's changing the way kids are thinking at school, that they don't have to leave to get a good education. A lot of the kids who are thinking about doing university studies are actually thinking about doing it here now."

Darmanin said she was a "stay-at-home mum" of four kids who saw the arrival of UniSA as a chance to follow through on something she'd always wanted to do.

"I'm interested in the social work areas of children and mental health. I'm actually on placement at Child and Adolescent Mental Health Services.

"I left school before I finished my SACE. I had an accident and tripped on the pavement and hurt my neck. I went into the workforce, worked as a Macca's chick before I had my first baby and then I stayed at home for six years.

"My entry was through the Special Tertiary Admissions Test (STAT). I did well in that and so here I am!"

Business student David Hill left school in Year 10, moved into the workforce and undertook some tertiary studies while working in Adelaide.

"My wife and I moved back to Mount Gambier and I was continuing that tertiary education, at diploma level, and then decided to look at a degree," he said.

"I found out that a business degree was on offer here, so I switched to UniSA and haven't looked back since."

Hill said that doing the degree enabled him to gain employment at the local Regional Development Board, which brings him into contact with "other mature people who all of a sudden realise there's a 'face-to-face' university campus here where they can come to study."

"And they are realistically now considering it, whereas beforehand, doing distance education just wasn't an option, so they weren't bothering."

Hill already has an MBA in his sights – and possibly a PhD beyond that.



Nursing student Stacey-Lee Chuck lives in Tarpeena, about 15 minutes from Mount Gambier.

"I've lived there all my life and I'll probably never leave. I'm a country girl, so if this uni hadn't come up, I wouldn't have gone to uni – so that was a big bonus," she said.

After completing Year 12 at Grant High School, Chuck worked for a little while at the Tarpeena Roadhouse.

"I wasn't going anywhere, I wasn't doing anything. I waited a year after the campus opened and then I enrolled. It created a lot of opportunities for me. I now work at the Penola Hospital, where I'm a carer with the aged."

Chuck is keen to spread the good news about UniSA to secondary students.

"We'd like to get out to the schools when all the SATAC applications are happening, to let the students know that there are so many different pathways to uni," she said.

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## New Courses in Counselling and Interpersonal Skills

A new stream of related courses will soon boost the job prospects of UniSA students from a range of disciplines.

The School of Psychology's new *Counselling & Interpersonal Skills* sub-major, a first in South Australia, gives students practical skills in counselling, community engagement and applied psychological research.

Program Director Professor Bernard Guerin said the sub-major addresses a need raised by the students themselves.

"A frequent comment from undergraduate psychology students is that while they learn a lot in their three-year program, they do not acquire as many people skills to take to employers as they would like," Prof Guerin said.

The School of Psychology has closed this gap by providing a unique sub-major that psychology students can study alongside their core psychology courses.

"While not accredited as core psychology courses, they give students a set of skills which are sought after by employers. Our staff in the School of Psychology have an enormous range of skills and experience in these areas."

The *Counselling & Interpersonal Skills* sub-major comprises courses in Counselling Foundations; Community Wellness; Team and Project Skills; Counselling Skills; Applied Research in Counselling; Community Engagement; Counselling Interventions; and Human Factors: People, Systems and Risk.

Prof Guerin said these courses are also available to students outside the School of Psychology.

"We've already had good enrolments from students in Health Sciences, Education, and elsewhere, who can choose to do *Counselling & Interpersonal Skills* courses as a major, sub-major, minor, or elective"

For further information about *Counselling & Interpersonal Skills*, contact the School of Psychology Magill office on +61 (8) 8302 4485 or email [psychology@unisa.edu.au](mailto:psychology@unisa.edu.au)

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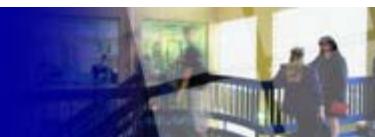
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### Mission possible

**by Michèle Nardelli**

Type the words *mission statement* into Google search and you might be surprised by what you'll learn.

The Suzuki Talent Education Association of Australia is committed to providing "exceptional quality in musical education"; Oxfam wants to ensure a fair world where people control their own lives and where "their basic rights are achieved and the environment is sustained"; and the Australian American Fulbright Commission exists to "further mutual understanding between the people of Australia and the United States through educational and cultural exchange".

There are hundreds more synopses – all offering a snapshot of the style and ambition of organisations and individuals alike.

This quick Google search highlights something invaluable about statements of vision, mission and values – something even the most cynical can't deny – they clearly reflect organisational ambitions.

Vice Chancellor Professor Peter Høj (pictured) believes the role of these statements should not be underestimated.

"It is important for any organisation to be self-reflective and to take a look at its environment," Prof Høj said.

"At UniSA we had not revisited our own stated directions for more than 10 years – a lot has changed in that time.

"While there will always be some people who view it as an exercise of peripheral interest – the response from staff across the University has shown there was a much bigger appetite for refreshing our vision and mission than we initially thought.

"We've had lots of input, some very robust discussion and I think it has excited new energy about our direction and the future."

The new UniSA Vision, Mission and Values statement was approved by the University Council at the end of April. As with all positive evolution, the statement retains elements of enduring institutional values but also encompasses and articulates some new directions.

"UniSA was the first university in Australia to develop and set down a list of important qualities its graduates should possess when they leave the University to start their working lives, but we really did not have a bright mirror of those qualities in our institutional commitments," Prof Høj said.

"This closes the loop for us and gives new and existing staff a clearer picture of what underpins our operations and our goals. It is also a powerful external communications tool, speaking to all the important questions about UniSA – why we are here, what our role is and what difference we seek to make in society.

"I like to think of the new statement as a kind of credo or a least something that lights our path for the future."



## UniSA's Vision, Mission and Values statement

### Vision

UniSA will be a leading contributor to Australia having the best higher education system in the world, supporting the world's best educated and most innovative, cohesive and sustainable society.

### Mission

UniSA educates professionals and citizens to the highest standards; creates and disseminates knowledge; and engages with our communities to address the major issues of our time.

### Values

**Scholarship** UniSA promotes and sustains open intellectual enquiry characterised by high standards of ethics and integrity. Academic rigour, excellence and relevance underpin our actions in research and its application, in teaching and learning and in engagement with our communities.

**Engagement** UniSA's teaching and research connects strongly with the issues of our local, national and international stakeholders—students, alumni, staff, partners, professions, government, industry, academic peers and community groups.

**Social justice** UniSA gives effect to reconciliation with Indigenous Australians and builds social cohesion by achieving equitable educational access and outcomes across our diverse student community, through research that aims to improve the quality of life and by acting responsibly as a corporate citizen.

**Sustainability** UniSA contributes to environmentally, economically, socially and culturally sustainable development, and we aim to reduce our own environmental impact.

**Innovation** UniSA anticipates change and acts quickly to seize opportunities and solve problems.

**Openness** UniSA is outward looking, welcoming diversity and the wide range of perspectives it brings, international in outlook, collaborative, creative, agile and enterprising.

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### Many Parts of the SABAN Picture

**by Geraldine Hinter**

An outstanding photographic exhibition of non traditional portraits and reflective words, *The Many Parts of the SABAN Picture* captures the diversity, sensitivity, beauty and soul of an exciting group of people who make up the South Australian Business Ambassadors Network (SABAN).

The exhibition in UniSA's Kerry Packer Civic Gallery showcases images and words of the SABAN "Class of 2006" who this year complete their first two-year term as SA Business Ambassadors.

Among those featured in the exhibition are three UniSA SA Business Ambassadors from the "Class of 2006" appointed by SA Premier Mike Rann, who have chosen images that support their reflective, but powerful words. They include Pro Vice Chancellor and Vice President International and Development, Dr Anna Ciccarelli; Senior lecturer in the International Graduate School of Business, Dr Barry Elsey; and Director of the Bob Hawke Prime Ministerial Centre, Elizabeth Ho.

The exhibition is a powerful form of communication, with artist and photographer Heidi Linehan creating images that look compelling and artistic, rather than a "year book" documentary. All of the people represented make up the parts of the SABAN.

"The use of hard lighting, deep shadows and curious expressions add to the depth and sensitivity of each subject. Black and white imagery takes it down to basics, no hiding behind colours, just bold features. It's serious and playful!" Linehan said.

Celebrating its tenth anniversary this year, SA Business Ambassadors use their areas of influence and personal connections to identify or create business opportunities to benefit the State. Joining the UniSA team of SA Business Ambassadors is UniSA's Vice Chancellor and President Professor Peter Høj, who was appointed in September 2007.

The *Many Parts of the SABAN Picture* runs until Friday 6 June in the Kerry Packer Civic Gallery, Level 3, The Hawke Building, City West campus, 70 North Terrace, Adelaide. Entry is free.



*My favourite part of the body is the brain; in each of us it represents who we are and who we aspire to be - Anna Ciccarelli*



*My hands help me find clarity and direction when words are not enough - Barry Elsey*

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*The Kaurna people – the first inhabitants of the Adelaide Plains – use the word 'Yerra' to denote 'two way thinking', reflecting their open approach to learning.*

*This word is celebrated in our Kerry Packer Civic Gallery in the Hawke Centre. So, I chose the ear because it stands for hearing and listening. If we listen faithfully, we end up with more than one view, and that enriches human experience - Elizabeth Ho*



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### Open to quality teaching

Six UniSA lecturers have been recognised by Open Universities Australia (OUA) for consistently good teaching in 2007.

Based on student surveys, OUA issued certificates to 16 lecturers across all of the providers of OUA courses in Australia.

The UniSA recipients are Phil Johnson, Nicky Kassoudakis, Kent Wilson and Peter Lennox (Commerce); Dr Chris Klinger (International Studies); and Dr Jackie O'Flaherty (Pharmacy and Medical Sciences).

Phil Johnson, who was recognised as one of the three top OUA lecturers nationally, also received a cheque for \$500.

Professor Neil Otway, Director of the Centre for Regional Engagement, which provides administrative support for OUA students, said the certificates were "a credit to the commitment and expertise of all UniSA lecturers involved in the delivery of OUA courses".

Deputy Vice Chancellor, Academic, Professor Peter Lee presented certificates to the recipients at a ceremony and luncheon held in the Hawke Building in late March, also attended by Pro Vice Chancellor, Strategy and Planning, Professor Hilary Winchester.



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