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UniSA News

February/March 2007

A newspaper of the University of South Australia



The fresh face of 2007

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The fresh face of 2007

UniSA welcomes all of its new and returning undergraduates and postgraduates to the 2007 academic year.

We continue to be the university of first choice in the state, with more than 45 per cent of the total market share of domestic tertiary students enrolled at UniSA. This reflects the breadth of the degree programs offered across all four Divisions and the University's growing reputation as a high quality, modern university with a student-centred approach to teaching and learning and a growing strength in research.

Of course, there are many pathways to study at UniSA, as evinced by the diversity of the commencing students pictured (from front):



Alicia Stengert, studying for a Bachelor of Management (Marketing), hails from the small SA rural town of Nildottie. She completed a Certificate III in Business Administration while working as a trainee in the Division of Business during her gap year;

Jessica McRae scored an impressive TER of 99.95 and will undertake the Bachelor of Information Technology (Computing and Multimedia);

Rebecca Trig, from Gawler, is a Bachelor of Midwifery student;

International student, Girish Sharma, from India is commencing a Master of International Business;

and Matthew Bull who completed UniSA Foundation Studies and is doing a Bachelor of Education (Primary and Middle).

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From the Chancellery

by Professor Robin King,
(Retiring) Pro Vice Chancellor,
Information Technology, Engineering and the Environment

Levels, Lakes, Peaks and... Creaks

I have always gained inspiration from peaks. A real walk for me is up a hill, and over the past 10 years, I've had plenty of practice walking up Mt Lofty. Over 30 years, my wife Penny and I have trekked countless kilometres in the mountain regions of Papua New Guinea, Nepal, China, Europe and Australia, enjoying the companionship of local people and fellow trekkers in unfolding and awesome landscapes, and meeting the challenges of being among them.

No less enjoyable, but different, have been the professional and intellectual challenges of the past 10 years. "The Levels" has transformed into Mawson Lakes, and the Division of Information Technology, Engineering and the Environment has grown and reached new heights. As in trekking, comradeship has been vital - success has come from the collaboration, commitment and energy of very many colleagues at all levels of the University and in the community. But unlike contemporary trekking that is supported by good maps, guidebooks, and comfortable hostels, the ever-changing contexts of higher education require us - often through strategic planning, but sometimes in response to immediate circumstances - to rewrite the landscape, identify new peaks to challenge, draw the maps and reset our compasses.



I joined the University in 1997 to head the Faculty of Information Technology but, within two years, after the faculty mergers, I was leading the more diverse Division of Information Technology, Engineering and the Environment. Over this time, and in collaboration with industry and government, we have developed the Division as a coherent and robust set of schools, institutes and centres, mostly around the important contemporary themes of environmental sustainability, defence and systems, manufacturing technologies and systems, and information technology. The levels of research, industry engagement and international activities have lifted dramatically; some true peaks are emerging. Our outreach programs to secondary schools and prospective students have been pioneering and effective. Throughout we have endeavoured to focus on the aspirations and needs of students - surely the lifeblood of the University. I have considerable pride in having led the Division in its period of formation, and pay tribute to all of my colleagues who have contributed to our success.

In 1998, I also became responsible for the campus and links with the transforming Mawson Lakes development. What a great collaborative venture this has proven to be, with the Mawson Centre itself now internationally-renowned, and expressing the heart of the community development concept. I look back with great satisfaction on my roles in creating the University Northern Adelaide Partnership project, the multiple series of public lectures at Mawson Lakes, and in supporting the University's sponsorship of the Tour Down Under.

As I retire, the Division and campus are poised for further growth. And I know they will continue to make distinctive contributions to the University, the state, and indeed to Australia.

I have known for some time that retiring fairly soon after my 60th birthday would be right for me. Naturally, I will miss the buzz of my current role, although I will not be professionally idle, nor will I lose

contact with UniSA. I will continue on a CRC board, work part-time on an engineering education project funded by the Carrick Institute, as well as becoming the chair of the Engineers Australia Accreditation Board.

Penny and I will be moving back to Sydney where we will be able to spend more time with family. I hope to become more involved in my other passions, music and opera. We also have grand plans for travelling, including some big treks that need to be started before our joints creak too much to enjoy them. Leaving Adelaide will be sad, as we have so many good friends here, and it is a great city in which to live.

I thank the University for providing with me with the opportunity to have what has certainly been the best job of my life. I wish all in the University continuing success.

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Classifieds

For sale

Hyundai Excel, Sprint 1997, red, manual, a/c, alloys, 172k, very good mechanically, immediate sale. Phone 0438 265 972.

Toyota Hiace, 1996, white van, short wheel base, gas and petrol, excellent body, very good running condition, urgent sale \$7,500 ono. Contact Joe on 0415 953 480.

Accommodation

Wanted from April, double room in a tidy, fully-furnished house or apartment for a female postdoc from the UK. Would prefer city or Unley/Norwood areas, close to a bus route. Rent \$90-140/week. Contact A.Mistry@sheffield.ac.uk

Wanted, from March - July, furnished accommodation for visiting Professor. Would prefer something near Mawson Lakes campus or with close access to public transport. Contact Delene on 8302 5279 or delene.weber@unisa.edu.au

Wanted, from July - Dec, furnished apartment or house near Charles Campbell Secondary School for one adult (visiting scholar) and one high school student. Contact hammett@mun.ca

Bowden, 3 dbl-bdrm cottage, minutes from UniSA campus, close to transport, shops. Master bdrm with BIR & sep sitting rm, off-st-pkg, a/c, lovely gdns, more. \$340pw Contact Helen on 0411 677 457.

Cottage, 3 bedroom refurbished. Furnished or unfurnished - close to Magill campus, shops and bus, secure surroundings. Would suit visiting academic and partner. Contact Paul on 0417 865 138.

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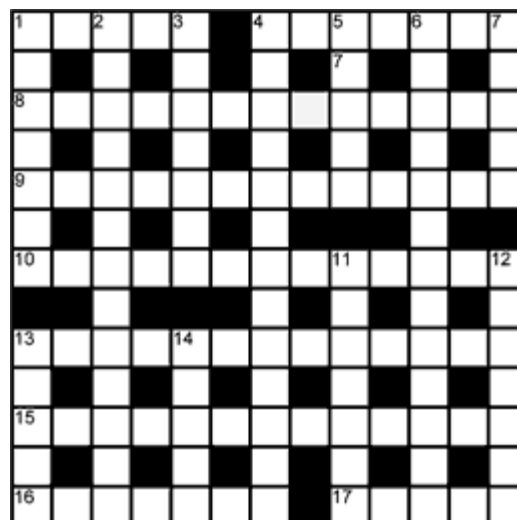
Colgan's cryptic crossword

Across

1. Beats a constraint (5)
4. Seize (take) an assortment (4-3)
8. Tossing around LaMotta's admission (8,5)
9. Abruptly, a great hole broke through - expensively! (13)
10. Bird seed found in carpenter's tool (4,9)
13. Be totally relaxed by narcotic and a recording (5,4,1,3)
15. Reinvigoration by Swedish fellow's countrymen (3,10)
16. Island turned on people before their first settlement (7)
17. Evil act of uninitiated clergyman (5)

Down

1. Tom's got to manhandle Patsy! (4-3)
2. A workshop pitch might be lost (6,4,3)
3. Looked at area alongside track for places used by timber cutters (3-4)
4. Two men and a woman together develop an antiseptic (7,6)
5. A strike initially obstructed mission (5)
6. Switches on tool for footwear providers (4,9)
7. Instinctive and extremely savvy brave (5)
11. Devious prince, a Tiahuanacan (3-4)
12. Continues unabatedly to bring up beak-fish (5,2)
13. Dawn and Venus ignored leaders (3-2)
14. Serving the Queen, perhaps (5)



Wine to win

For your chance to win a bottle of Whistler wine, fax your completed crossword to (08) 8302 5785 by Friday, March 16. Solutions published [online](#) on March 19.

www.whistlerwines.com

Solution

Explanations

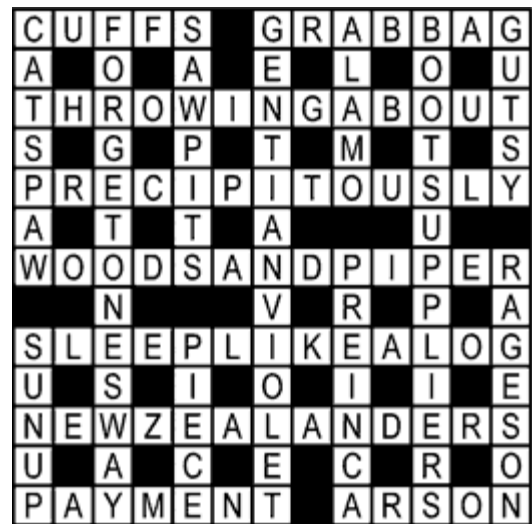
(C = cryptic part of clue + S = straight part of clue or S + S = clue holding answer twice with two different straight meanings or POW = play on words.)
 Note that joining words may or may not be an integral part of the clue.

Punctuation and capital letters are irrelevant.

The art of the setter is to make it non-obvious how and where to split the clue, and to mislead the solver along an irrelevant path.

Across

1. S: beats = cuffs
S: constraint = cuffs



4. C: seize (grab) take (bag)
S: assortment = grab-bag
8. C: LaMotta's admission (throwing a bout)
S: tossing around = throwing about
9. C: great hole (pit) broke through expensively (inside "preciously")
S: abruptly = precipitously
10. C: seed (pip) found in carpenter's tool (inside "wood sander")
S: bird = wood sandpiper
13. C: narcotic (sleep-like) a recording (a log)
S: be totally relaxed = sleep like a log
15. C: reinvigoration (new zeal) Swedish fellow (Anders)
S: countrymen = New Zealanders
16. C: Island turned ("Yap", backwards) people (men) their first (t)
S: settlement = payment
17. C: uninitiated clergyman (parson, without the "p")
S: evil act = arson

Down

1. C: Tom's (cat's) manhandle (paw)
S: patsy = cat's paw
2. C: workshop (forge) pitch (tone) might (sway)
S: be lost = forget one's way
3. C: looked at (saw) area alongside track (pits)
S: places used by timber cutters = saw-pits
4. C: two men (gent, lan) woman (Violet)
S: antiseptic = gentian violet
5. C: a strike (a lam) initially obstructed (o)
S: mission = Alamo
6. C: switches on (boots up) tool (pliers)
S: footwear providers = boot suppliers
7. C: instinctive (gut) extremely savvy (s,y)
S: brave = gutsy
11. C: devious prince (anagram of "prince") a (a)
S: Tiahuanacan = pre-Inca
12. C: bring up beak-fish (reverse "nose gar")
S: continues unabatedly = rages on

13. C: Venus ignored leaders ("nus", which is "sun" upwards)

S: Dawn = sun-up

14. S: serving = piece

S: Queen, perhaps = piece (as in chess)

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Our people - Shaun O'Sullivan

I've been with the Uni 18 years and I moved up from Underdale two years ago, where I was involved in nursing. I run the biology lab at City East as a Technical Officer.

I noticed first-year biology students were using a lot of consumables in their practicals - things like plastic containers and pipettes - and everything was just going in the one bin. It just seemed like a dumb thing that we, as a university were trying to teach them about living things and what they do on the planet, and yet we were basically reinforcing the idea that it's OK to throw rubbish where they live.

So I looked at the idea of whether it was possible to have no bin in here at all; so that every single thing they use in here goes somewhere and something happens to it. It's pretty complex because you have to work out, for example, what are the components of, say, gloves. Some of the gloves we had couldn't be recycled so we had to change gloves. We had to find out the affordability and then there were availability issues.

It takes students a long while to get into the habit of recycling because it's much easier for humans just to push all the stuff in one bin and walk away. But by the end of the semester, by being continually hammered about it, the students do end up being pretty good about it.

We're now in a situation where we don't have a bin in the lab. For students of biology, the study of life, it's not too ridiculous to try and look after living things.

I got the Vice Chancellor's award for excellence in leading change, which was pretty amusing because really, it was just getting some bins.

I finished a BSc about a year ago and I'm going to start honours this year. I've had the offer to do a couple of lectures this year, which is incredibly exciting for me. I like the idea that in the old days there was very much academic staff and guys who cleaned the beakers or typed the letters, whereas nowadays there are guys who are somewhere in the middle. I think the students feel a bit daunted by having their lecturing staff in the lab, so having someone who knows the nuts and bolts as well as the theory can be of help. I think it's a useful position to be in.

Shaun O'Sullivan is a Technical Officer in the School of Pharmacy and Medical Sciences. He recently received the Vice Chancellor's Awards for Professional Staff Excellence in Leading Change for the implementation of a recycling program in biology laboratories.

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The real advantage in tennis

by Lynette Robinson

He is ranked 29th in the world, but on the court you won't hear any grunting or shouts of "c'mon" from this tennis champ.

Associate Professor Vladimir Ejov is as competitive as the next player - his ranking in the International Tennis Federation Seniors 45+ category is no fluke, after all - but his passion for tennis is motivated by much more than just a desire to win.

"I remember from very early childhood, the sound of a tennis ball was magic to me," Prof Ejov says, having barely worked up a sweat after hitting it out with a colleague from the School of Mathematics and Statistics, Research Associate Serguey Rossomakhine.

From first hearing a tennis ball to first hitting one with his aunt's bent, wooden racket, to winning the West Beach Community Bank SA Seniors 2006 Mixed Doubles 35+ Championship in 2006 with then fellow UniSA staff member Maria Montanes Gassol, the most important aspect of tennis remains constant for Prof Ejov - friendship.

Indeed, Prof Ejov continues to enjoy tennis friendships forged while completing his PhD in Mathematics at Moscow State University in 1986.

"Dmitri Kitarev was one of the top players in the town of Dubna in the Moscow region," Prof Ejov says. "I still have a close contact with Dmitri and his family, who now live in Darmstadt in Germany. In fact, I just got an email from him today." It was Dmitri who recommended him to the Moscow University tennis squad back in 1978.

Mikhail Gorbachev's perestroika played a role in his tennis career, too. As the cost of living in Russia began to rise, in 1986 Prof Ejov took on a tennis coaching job at Moscow Olympic Village - where working as a translator during the Summer Olympics six years earlier he met and befriended Lindsay Gaze, then coach of the Australian Olympic men's basketball team and father of Andrew.

"A friend, Vitaly Kozlov and I applied for and got coaching jobs," he says. "Vitaly then married an American girl, Nancy and they moved to the US, and soon after I lost track completely of him."

Imagine Prof Ejov's delight when nearly two decades later, mutual friends brought them together again after they saw Vitaly's name on the ITF rankings.

But Prof Ejov's tennis friendships are new as well as old. Playing at the Australian National Veteran Championships in Perth in January this year, he met Danny Bowen from WA as an opponent.

"On opposite sides of the net the friendship just developed," he says. This year, they plan to do a Baltic Tennis Tour (that includes four ITF Seniors tournaments in three Baltic countries in the span of three weeks in July) as doubles partners.

Prof Ejov insists it's this capacity for friendship and fraternity that makes tennis a wonderful sport.

"Tennis brings people together. It's a language that's understandable everywhere."



He wants to establish a tradition of a UniSA tennis challenge event (of a Davis Cup format or larger) of teams made up of teachers versus students.

"A key to its success would be mutual interest and promotion. If well attended and organised, it would help teachers to understand students and grow students' enthusiasm for learning if they respect the teachers performance in competitive sport."

Also on his horizon is a goal to get selected to represent Australia in the national Men's 45+ team in the Veterans Tennis World Cup in Turkey next year.

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New leaf

Instant Notes: Sport and Exercise Biomechanics

Grimshaw, P, Lees, A, Fowler, N and Burden, A

Taylor and Francis, London

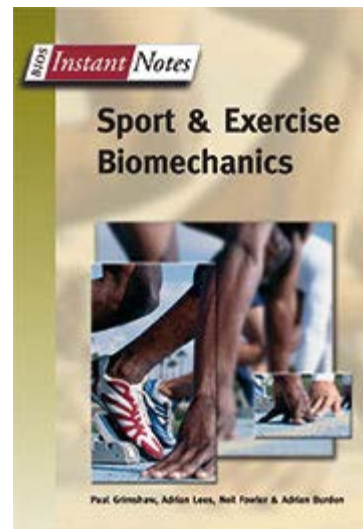
Dr Paul Grimshaw from UniSA's School of Health Sciences, and three co-authors from the United Kingdom, have recently published a textbook for first and second year undergraduate students studying in the area of biomechanics.

As part of the publisher's Instant Notes series, the book is designed as a concise collection of detailed lecture notes for students studying at

university level. For example, each section in the book represents one complete lecture and it is therefore useful for both the student (for understanding and acquiring knowledge and for revision and examination) and the lecturer (for planning and

preparation of lectures and laboratory classes). Although the book is primarily aimed at the UK and USA markets it also has clear application within Australia for students studying in areas of Health Sciences; such as exercise science, sports science, physiotherapy, biomedical engineering and now also within the year 12 physical education curriculum which contains the area of biomechanics.

For more information visit: www.garlandscience.co.uk/instant_notes.asp



The Practice of Counselling

Pelling, P, Bowers, R and Armstrong, P

Thomson Learning Australia

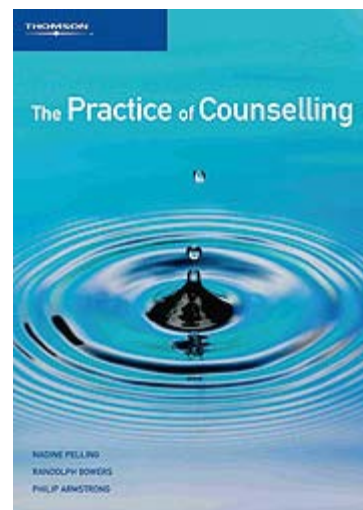
The Practice of Counselling addresses a wide spectrum of contemporary issues faced by practising counsellors. It is designed to cover a comprehensive range of issues for the practicing counsellor and for students of counselling, including integrative approaches to the field, social and political issues, cross-cultural counselling, cultural diversity, Indigenous issues; and counselling in various contexts including grief and loss, crisis work, and issues in supervision.

It is imperative that professional counsellors and psychotherapists understand the social and cultural influences that impact clients. This understanding is equally essential for the teaching and learning process. This text explores best practices in the areas of counselling interventions to address some of the most challenging issues facing practitioners today. Offering solid, innovative, state-of-the-art guidance and models, this text helps students to learn and engage in critical thinking much more readily as the literature reflects their own environment and experiences.

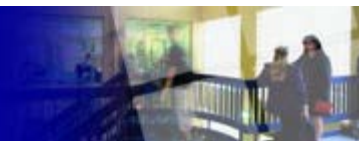
Dr Nadine Pelling a senior lecturer in UniSA's school of psychology is one of the co-authors of this book.

For more information visit: www.thomsonlearning.com.au

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Major boost for Indigenous education and research

A major centre of Indigenous research was launched this month at UniSA.

The David Unaipon College of Indigenous Education and Research (DUCIER) aims to produce high quality research that will have a sustainable impact on the wellbeing of Australia's Indigenous community.

Dean and Head of DUCIER, Peter Buckskin (pictured), says that in promoting Indigenous scholarship, the College is intellectually groundbreaking.

"DUCIER invokes the spirit of endeavour, thirst for knowledge and determination that was so much a part of the character of David Unaipon," Buckskin says.

"It is that passion for knowledge that we want to give to our students and researchers."



The College also aims to increase Indigenous tertiary participation and graduation rates, and to ensure every student who studies at UniSA has the chance to learn something about Indigenous people in a way that portrays them as an important social group in Australia, contributing to the social and economic fabric of the community.

"It is vital that there are research environments where it is safe and nurturing for Indigenous scholars to explore their thoughts and their take on issues from their own cultural perspective," Buckskin says.

"But we also aim to make Indigenous research practical, by examining how the white community engages with the black community."

UniSA is unique among universities here and overseas in that it aims to have Indigenous content in every undergraduate program by 2010, and includes Indigenous indicators in its statement of graduate qualities.

The College already boasts its first PhD student - Professor Bernice Joseph, Vice Chancellor for Rural, Community and Native Education at the University of Alaska, Fairbanks.

Pro Vice Chancellor, Division of Education, Arts and Social Sciences, Professor Michael Rowan, said the University had a long history of research and teaching in Indigenous studies.

"I believe DUCIER will support Indigenous academics to undertake the kind of leading edge research and scholarship that will be the foundation of the University's continuing achievement in this important field," Prof Rowan said.

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New look UniSA News

Dear Reader

You will notice that UniSA News has a new - and, we think, improved - format in 2007. We have a new section, The Researcher, which brings together news about the University's latest research activities into a dedicated section. It is essentially a print version of our popular UniSA Researcher which, until now, was only available online and as an ezine.

Each edition of UniSA News will also incorporate The Graduate and The Student, reflecting our commitment to developing relationships with our students both before and long after they graduate.

The regular Our People, Five to Nine and New Leaf columns remain, as do the mind-bending Colgan's Cryptic, events calendar and classifieds. And while Academic Board and Research Grant Opportunities no longer appear in these pages, you'll be able to find them online in their full, unedited versions at the UniSA website.

The new, larger list of contents on page one, and the colour coded sections should make it easy to find your way around. And, of course, UniSA News will continue to be available online.

We feel that by bringing The Researcher, The Graduate and The Student together into every edition of UniSA News, the University's staff, students, alumni and many other stakeholders will more clearly see the vibrant and dynamic organisation that is the University of South Australia.

We hope you will like the new look UniSA News and would welcome your feedback.

The editorial team

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Prized partnerships

UniSA Northern Adelaide Partnerships (UNAP) received three important awards in recent months for its work in improving the lives of people living in Adelaide's northern suburbs.

In the prestigious national Business/Higher Education Round Table (B-HERT) Awards, UNAP was recognised for outstanding achievement in collaboration in research and development and education and training.

For exceptional commitment to improving lives of learners and making an outstanding contribution to the Salisbury community, UNAP was awarded a City of Salisbury - Salisbury Learning Champion Award. UNAP was identified as "successfully reflecting the University of South Australia's mission to meet the needs and benefit communities, particularly those disadvantaged in education". And in the UniSA Awards for Equity, UNAP was recognised for its outstanding contribution to service initiative and excellent service to the University and its communities as a member of the Health and Wellbeing Clinics in Northern Adelaide team.

Pro Vice Chancellor and Vice President of Organisational Strategy and Change, Professor Hilary Winchester, is thrilled that UniSA's work in northern Adelaide has been recognised in so many ways.

"The University has been working with the people and organisations in northern Adelaide for many years, but with the establishment of UNAP and the UNAP team at Mawson Lakes, we have a stronger profile there," she said. "As a result, together with the community, the University has been able to achieve more. The recognition is important. It contributes to the momentum, and from this foundation, the University is intent on developing our community engagement in northern Adelaide further, within the University as well as with the community."

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Revitalising a sense of community

by Michèle Nardelli

A lot of organisations talk about being actively engaged with the community but not all of them take that principle as seriously as UniSA.

In December the UniSA Council endorsed and adopted a strategic plan that will see UniSA become an even stronger player in regional communities in SA.

The Regional, Industry and Community Engagement (RICE) strategy formalises and strengthens what are already strong University characteristics - commitment to equity and access; a partnership approach to working with industries, the professions and communities, and a role in the development of sustainable and resilient communities.



UniSA Pro Vice Chancellor for Organisational Strategy and Change, Professor Hilary Winchester, said RICE is all about looking for win-win situations.

"We want to identify opportunities where there is a nexus between what we are doing through our students and graduates, our research or our educational offerings that can be of benefit to all of our communities," Prof Winchester said.

"The next phase of the project will be to undertake broad community consultation so that we can explore areas of need and high potential for successful engagement."

Prof Winchester said the consultation would involve state and local government, industry and community groups all over SA.

She said the University had already developed key projects that were demonstrating the reciprocal benefits of community engagement.

These include the Centre for Regional Engagement through UniSA's campuses in Whyalla and Mt Gambier, but also metropolitan examples.

"Through the highly successful UniSA Northern Adelaide Partnerships (UNAP) we have pioneered projects already showing positive outcomes," she said.

"Under the UNAP umbrella, the robotics peer mentoring program has matched school students with Uni students and local business so that they can work on real world projects. This means the high school students get a realistic idea of how a science education can be applied in the workplace and we're now seeing some of the first students involved in the mentoring program start to come into university."

Other programs in the northern area include a creative community arts project exploring new digital media and targeting marginalised youth, human movement student placements to redress coordination deficit disorder in primary school children, and psychology student placements to reduce assessment waiting times for children in crisis.

"The University Council endorsed five key result areas for regional engagement which really highlight what we are trying to do," Prof Winchester said. "They are that UniSA fosters innovation and effective access to education, that we continue to build a high level of interaction and partnership with industry in the way we do research and provide professional education, that we reflect our commitment to social

justice and ethical responsibility in our outreach to communities and the values we instill in our graduates, and that we contribute to the development of professional and business opportunities through our teaching and research.

"Taking these tenets on board is something we intend to do in an integrated way at all levels across the University."

More information about RICE is available from project leader, Alan Fairley on (08) 8302 5665.

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King - one of a kind

by Michèle Nardelli

It may be more than just poor typing that makes me regularly write Kind instead of King every time I refer to retiring Pro Vice Chancellor Professor Robin King in a media release. A Freudian slip perhaps - probably according to ITEE Division Manager Carol Dadswell who says Professor King is one of a kind.

"Robin is everything you could ask for in a PVC and line manager," she says. "He is a strong leader, highly regarded and respected for his keen intellect and strategic insight, and he is a very warm human being who genuinely cares for his staff. It has been an absolute pleasure to work with Prof King over the past 10 years."



He retires this month after a career spanning two island nations, and roles as a researcher, a manager and international advocate for science education.

Prof King graduated with a Bachelor of Engineering (Hons) from the University of Sheffield in 1967. His focus was electronic and electrical engineering and a few years later he submitted his PhD thesis at the University of London, pioneering research into computational and physical modelling of UHF microwave transmission. He then worked for the BBC's Engineering Research Department before taking an academic position at the University of Technology Papua New Guinea in 1974 where he taught some of PNG's first electrical and communications engineers and did further research in telecommunications.

Prof King returned to work at Southampton University in 1976 and research into communication aids for the hearing and vision-impaired. In 1985 he continued that research in Australia, working on speech synthesis and human-computer interface technologies and the development of a "Braille mouse" before moving from UNSW to Sydney University in 1989. He joined UniSA 10 years ago as Dean of the Faculty of Information technology but within that first year a restructure saw Prof King take on the role of Pro Vice Chancellor, IT, Engineering and the Environment with responsibility for the newly rebadged Mawson Lakes campus.

Prof Andrew Parfitt, Director of the Institute for Telecommunications Research says Prof King has a deep appreciation of the core issues facing the University in relation to science education.

"He has a real grasp of the dilemma for the sciences, and he has developed important strategies that will give the University new options," he said. "He is a highly regarded member of the engineering community and his stature will be missed at UniSA."

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Celebrating 100 years of early childhood teacher education

This year is the centenary of early childhood teacher education in South Australia, also marking the pioneering work of Lillian de Lissa. The anniversary will be celebrated with a series of events throughout the year. Helen Miller, president of the de Lissa Association of Early Childhood Graduates, gives an overview of the creation of the de Lissa Institute.

More than a century ago the Reverend Bertram Hawker a reformist concerned about the social wellbeing of the community in Adelaide invited Frances Newton, a Dewey trained teacher from Chicago, who was principal of Sydney Froebel House College, to Adelaide to demonstrate kindergarten methods. She brought with her one of her most outstanding graduates, Lillian de Lissa. The demonstrations were intended to generate interest among philanthropists by highlighting the potential benefits of a kindergarten education for children and the social wellbeing of society more generally. They led to the foundation in November 1905 of the Kindergarten Union of South Australia.



On February 6, 1906 the first free SA kindergarten was opened in a small rented cottage at 214 Franklin Street in the city with Lillian de Lissa as the director. De Lissa ran a child-centred educational program grounded in Froebelian ideas. Initially, families were skeptical about the kindergarten program, wondering why someone would offer to look after their children for a whole morning for free. However, de Lissa's ability to build a rapport with families in the area and her willingness to take up opportunities to address public meetings meant that it wasn't long before many children were attending.

The first free kindergarten was such a success that, within a year, de Lissa was training a small group of future kindergarten teachers. The Adelaide Kindergarten Training College was born, with Lillian de Lissa as principal.

The initial program of studies was two years and included working with children in the kindergarten in the morning and lectures on educational theory, academic and general studies in the afternoon. The first nine students graduated on November 25, 1908.

The contribution of Lillian de Lissa to early childhood teacher education in SA should not be underestimated.

"The Adelaide Kindergarten Training College was in large measure the personal creation of de Lissa. She necessarily had the support of others within the Kindergarten Union, otherwise training arrangements would not have received executive approval. But there can be no doubt that de Lissa was the driving force behind the decision to move into the sphere of teacher training," wrote Christopher Dowd in his history of the College.

Lillian de Lissa went on to study with Maria Montessori and remained principal of the College until 1917 when she took up an appointment at Gipsy Hill College in London.

As student enrolments grew and included country students, in 1913 the college was relocated to Strathearn on East Terrace and then, two years later, to 95 Palmer Place where it remained until 1974.

In 1979, after several amalgamations and names, the college moved to what is now known as the Magill campus of UniSA. At that time the de Lissa Institute of Early Childhood and Family Studies was established as a "school" within the college. Dedicated to the professional education of early childhood teachers of children from birth to eight years, its research focus was on issues related to the delivery of services to children and families and the impacts of such provision on children's development.

Within the University, the de Lissa Institute was merged with the Schools of Education at Magill and Underdale and, in 2004, the current School of Education, which continues to deliver early childhood teacher education programs, was established.

A tree planting ceremony followed by a cocktail party, is to be held on Thursday April 12 at 5pm on the Magill Campus of UniSA. Three native pines will be planted near the de Lissa Building representing the past, present and future of Early Childhood Education in South Australia.

On October 26, a dinner will be held at the Pavilion Restaurant.

For further information please contact Pauline Butler on (08) 8261 5374.

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Cresting a decade of cycling success

by Michèle Nardelli

As the 2007 Tour winds down and the organisers inevitably start to sketch out plans for the 10th anniversary TDU in 2008, what elements might need to be refreshed to maintain success and attractiveness to the sponsors and supporters?

There have been a few suggestions to include team sprints, change the stages a little here and there, but according to UniSA's Professor of Tourism Management, Graham Brown, research suggests that the organisers of TDU don't have too much to worry about.

"People speak extremely highly of this event," Prof Brown says.

"Our survey work shows that this is a very important event for SA and one that continues to be valued locally, and within the cycling community, it is a national highlight."

Prof Brown says feedback shows that local and interstate cyclists really enjoy TDU and that it is successful in introducing people to the special cycling-friendly aspects of the state.

"From a tourism perspective, people get to see the state and those who cycle can ride through great scenery, from hills and flats to the ocean and all quite close to the city centre," he says.

"These elements really sell the city and state to the people who come here and the event gathers up a whole lot of other cycling activity around the weeks leading up to and during the tour. People know that Adelaide is probably the best Australian city for cycling. Cycling also has some other popular aspects - it is environmentally positive, people of all skill levels can participate, it is family friendly and it is healthy, making it accessible to a broad range of people.

"And finally the TDU offers an elite level sport that is intimate."

When you go to the soccer you don't get to have coffee with the team at the next table and you certainly don't see inside the dressing room. Cycling allows fans a very 'up close and personal' experience."

Prof Brown says while Australia cannot expect TDU to be as big an event as its European equivalents or to have the same level of spin-off tourism, the organisers have definitely got the formula right.

"As far as a key sponsor is concerned, it is the marketing fit that will matter the most. TDU will need to find someone with a real interest in developing their European and US markets, and that doesn't have to be a local company."

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Experts advise on New Law School

UniSA's new Law School has announced the members of its Advisory Board who include (pictured seated left to right) Pro Vice Chancellor, Business, Prof Gerry Griffin (Chair); Vice Chancellor Prof Denise Bradley AO; The Hon Justice John Mansfield, Judge of the Federal Court of Australia; (standing left to right) Simon Ower, Edmund Barton Chambers; Brian Hayes QC, Murray Chambers; Lesley Reardon, Assistant Director SA, Australian Competition and Consumer Commission; Prof Rob Fowler, Prof of International Environmental Law and University Chair; and His Hon Judge Kevin Nicholson, Judge of the District Court of South Australia.



Board members absent from the photo are Prof Paul Fairall, Dean of the School of Law; Nigel McBride, Chief Executive Partner SA/NT, Minter Ellison Lawyers; Caroline Knight, Partner, Phillips Fox; and Juliet Brown, President, RAA.

The Board will play an invaluable role in shaping the School and its new undergraduate degree, commencing in 2008. Considerable experience of industry representatives, spanning commercial to environmental law, will ensure that the School produces graduates in line with industry expectations. Prof Fairall said he welcomes the contribution of the Board to help inform the practical focus of the degree and to identify and develop new opportunities such as particular specialisations of law or skills to meet new industry demands.

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Head west

South Australians are partial to a festival - after all, SA isn't the Festival State for nothing.

Neville Cichon has borrowed the label for his series of photographs which turns the spotlight away from the performers onto the audience.

Some of these photos are on display at Hindley Street's popular Phat Coffee as part of the second Art West exhibition of student art in, on or around shop windows, vacant facades and trader's walls in Adelaide's west end.

It's only the second public exhibition for Cichon, a third-year visual communication (graphic design) student, whose interest in black and white, documentary photography was sparked by an elective subject.



"I set Festival State as a project for myself that I could do from January to March, before study got too hectic, when I could make an effort to go to a number of festivals," Cichon says. "Hence a collection of five festivals: Jacob's Creek Tour Down Under, the Fringe, the Adelaide Festival, WOMAD and the Clipsal V8 Supercars."

"Instead of focusing traditionally on the performers and the stars of these festivals, I thought I'd focus on the festival goer who keeps these festivals going. I wandered around the venues to pick up on their key characteristics and to see what common threads might have appeared. It was shot on the run, it was purely quick observational things and then sitting back afterwards with a collection of over 400 images to sift through. And then I found there were some interesting links and contrasts."

Cichon says he will continue to explore and experiment with photography as an integral part of his graphic design work.

"There are parallels with design thinking and the fact that photography, for a designer, can be a strong part of what you do. For my assignments, I can choose to use photography as a significant element of my projects for poster design or brochures or whatever it might be."

Art West is an initiative of the Adelaide West End Association (AWEA) and the South Australian School of Art, incorporating students from Helpmann Academy visual art partner schools: the South Australian School of Art, Adelaide Centre for the ARTS and Adelaide Central School of Art. It runs until March 18.

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