

# UniSA News

August 2007

A newspaper of the University of South Australia



**Law is now on the books**  
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## Law is now on the books

by Michèle Nardelli

For UniSA's founding Dean of Law, Professor Paul Fairall, there is a growing sense of anticipation and satisfaction in seeing the new degree program come together.

In the past few months there have been several milestones.

The acquisition and refurbishment of the Hindley Street building (most recently HQ to the Australian Institute of Management, but once the salubrious head office of the West End Brewery and designed by Adelaide architect Kenneth Milne) that will house the new Law School is already making the notion of the School more tangible.

But Prof Fairall said the successful appointment of six key academic positions in the school has added real momentum to the project.



"The calibre of the applicants has been outstanding for every position so we have been able to select the best of the best," he said.

The new appointments are Dr Vicki Waye who is UniSA's new Chair of Law with a special interest in commercial law, Dr Wendy Lacey specialising in public and international law, Dr Julia Davis, Dr Sulette Lombard and Jane Knowler.

"The whole process of bringing the School together is big, busy and full of sometimes maddening details but it is really exciting," Prof Fairall said. "I feel genuinely honoured to have this role."

The most significant development though has been the recent curriculum approval by the Legal Practitioners Education and Admission Council. One of the key advantages of the UniSA Law program is that it is taught in trimesters. This enables the four-year law degree to be completed at an orderly pace in less than three years. Students wanting to enter legal practice will do their Graduate Diploma in Legal Practice (taught by the Law Society) in their last year of studies, and enter the profession well ahead of the competition.

"The program now has the official industry seal of approval and that means we can get down to telling people about what they can expect from a UniSA Law degree," Prof Fairall said.

"I believe we're ready to provide the best vocationally oriented law degree in the State and one that has strong synergies with other key strengths within our Division of Business - areas such as competition policy, international relations, criminal justice and company management.

"Our approach is vibrant and engaged and we have a strong commitment to quality teaching.

"We have designed the program to provide flexibility for the modern undergraduate law student, many of whom are balancing work and family to complete their studies," he said.

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## From the Chancellery

### The teaching and learning framework 2007

Since 1993, the University has used a framework to guide the development of teaching and learning priorities and emphases. A new framework, which builds on earlier commitments but accommodates the changing context of higher education and seeks to position the University as dynamic, progressive and responsive to the range of stakeholders who have legitimate interests in higher education and its graduates, was approved by Academic Board in June. The framework will shape teaching and learning planning at UniSA for 2007 and beyond.

The new framework's principal function is to indicate the key elements of our teaching and learning activity and the relationships between them. It indicates a coherent process linking intentions, implementation activity, outcomes and reflections on improvements. In this, it is not unlike a quality assurance process.

The framework has four components:

1. **Approach** involves the factors which shape our thinking and the way we go about planning for the future, namely, moving from our core values, reflected in commitments of access to, equity within and quality throughout our programs. It is guided by our establishing Act of Parliament, the University Mission and its Statement of Strategic Intent; and acknowledges the force of both the local and international contexts of higher education.
2. **Deployment** refers to implementation of our teaching and learning framework, which includes the centrality of Graduate Qualities, the fostering of student engagement facilitated by the provision of flexible learning environments, and our acknowledgement of the importance of disciplinary knowledge, the teaching-research nexus, the critical experiential dimension of practice-based learning, and learning through service to others. Different programs and schools will have different mixes of each of these elements, but in total we are aiming to have approximately one third of each program devoted to active learning experiences.
3. **Results** are reflected in the outcomes of teaching and learning as manifest in the performance of our graduates in relation to their professional expertise, generic skills (for example, communication, collaboration, information literacy or problem-solving skills), and personal attributes (such as commitments to ethical behaviour, continuing professional development and having international perspectives on their professional activity). We discharge our mission as a university by developing graduates who can meet the intellectual, civic and professional needs of society and industry.
4. **Improvement** should be evidence-based, taking account of the way students report their experience, feedback from other stakeholders (for example, government, the professions and their associations, employing bodies), and the extent to which we meet standards established through benchmarking. These evidence sources are used both in our internal planning, review and improvement processes and also through external validation (for example, AUQA audits and professional accreditation).

Such a major shift in our teaching and learning framework requires significant resources at school level. We are working on an implementation plan that acknowledges this key requirement.

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## Classifieds

### For sale

**Computer - AMD Athlon 2200**, 40 Gb, 256 Ram, 56K modem, DVD burner, CD drive, Win XP, mouse, keyboard & webcam \$270 ono. Phone 0412 679 204 or email [connie.fialammadike@unisa.edu.au](mailto:connie.fialammadike@unisa.edu.au)

**Subaru Outback**, 2001, auto, with extras, 60,000 km, full service history, tinted windows, CD player, power windows, mirrors, cruise control, Rego until Aug 07, \$25,490 ono. Phone Larry, 0407 607 163.

**Hyundai Coupe FX**, 2000, 5 speed, cruise control, central locking, electric sunroof, spoiler, leather seats, tint, well maintained, service history avail, genuine reason for sale, \$9,500. Phone 0419 809 903.

### Accommodation

**Eastern suburb**, two bedroom home available for three month lease, \$260 pw. Phone Larry, 0407 607 163.

**Fitzroy**. Three bedrooms in a large family house available to rent. Wireless internet access. Weekly room rent \$140 + expenses + bond per person. Suitable for visiting academics, or UniSA students. Phone CoCo at 0422 514 715, or email [puppydogeye@gmail.com](mailto:puppydogeye@gmail.com)

**Forest Range**, private heritage bush retreat, self-contained cottage for up to four people, set on 17 acres in Adelaide Hills. \$70/night, two night minimum. Weekly rate available. Contact [Nerilee.Flint@unisa.edu.au](mailto:Nerilee.Flint@unisa.edu.au) or phone 8302 5266.

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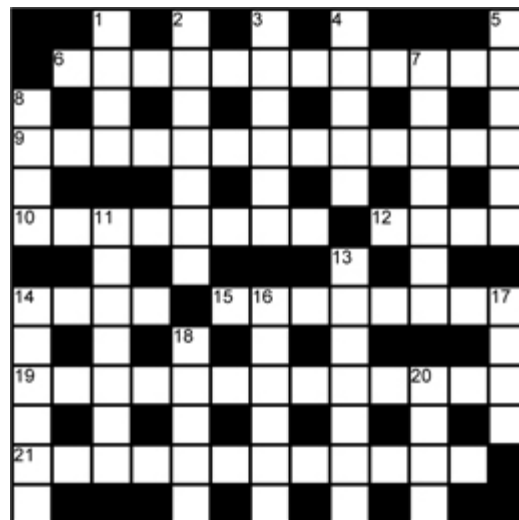
## Colgan's cryptic crossword

### Across

6. Head of Emergency has spare doctor circulating or close at hand ... (7,5)  
 9. 70% of cathedral city provides me with nothing ... (4,3,2,4)  
 10,12. Authorisation given to Hector ... (6,2,4)  
 14,15. How the Greeks react to Helen's abduction ... (4,8)  
 19. Spruce, perhaps ... (9,4)  
 21. Young male is sashed and embraced by West African leader ... (2-2-2,2-2-2)

### Down

1. What is "triple K" in the Greek language? (4)  
 2. Why the distraught shepherd wandered aimlessly? (7)  
 3 Still to be fulfilled by Putin's refusal to carry out 20 (3,3)  
 4. An Indian flower (5)  
 5. Chemical compound's range excluded Einsteinium (6)  
 7. A serving of mush is less than ideal (7)  
 8. Countryman missing start of course (4)  
 11. Photographer's left behind closed doors (7)  
 13. Knows I'm upset inside small houses (7)  
 14. Oblique line in operation of division (6)  
 16. Rock legend dismissed bishop's prayer (6)  
 17. Had 10,12, apparently (4)  
 18. Out of sight in country around Dutch capital (5)  
 20. The chance to sign for a dollar (4)



### Wine to win

For your chance to win a bottle of [Whistler wine](#), fax your completed crossword to (08) 8302 5785 by Friday, September 14. Solutions published September 17.

### Solution

#### Explanations

(C = cryptic part of clue + S = straight part of clue; or S + S = clue holding answer twice with two different straight meanings; or POW = play on words.)

Note that joining words may or may not be an integral part of the clue.

Punctuation and capital letters are irrelevant.

The art of the setter is to make it non-obvious how and where to split the clue, and to mislead the solver along an irrelevant path.

*The Across straight definitions are all hit songs of The*



*Beatles.*

**Across**

6. C: Head of Emergency (E) spare (lean) doctor (rig) circulating or (around 'or) close at hand (by)  
S: Eleanor Rigby

9. C: 70% of cathedral city (70% of Canterbury = Can't buy) me (me) nothing (love)  
S: Can't buy me love

10,12. C: Authorisation (ticket) to (to) hector (ride)  
S: Ticket to ride

14,15. C: How the Greeks react to Helen's abduction (come to get her)  
S: Come together

19. S: Spruce, perhaps = Norwegian wood  
S: Norwegian wood

21. C: young male (lad) is sashed (inside "obi") & embraced by West African leader (inside "oba")  
S: Ob-la-di ob-la-da

**Down**

1. C: in the Greek language (inside "greek language")  
S: triple K = klan

2. C: why the distraught shepherd ...(ram bled)  
S: wandered aimlessly = rambled

3. C: Putin's refusal (nyet) to carry out odds (around "o t")  
S: still to be fulfilled = not yet

4. S: Indian = Creek  
S: flower = creek

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### Our people - Nici Cumpston

Writing a new Indigenous arts, cultures and design course was my first task when I joined the University in June last year. After just a few weeks to get the course up and running, I began teaching the course, with my time as lecturer equally divided between the SA School of Art and the David Unaipon College of Indigenous Education and Research.

While the compulsory third-year course in both the visual arts and visual communications degree programs has been really well-received, I am fine-tuning the course in order to have a greater impact on people's understanding of Indigenous art and culture.

With my Aboriginal, Afghan, English and Irish family background, my strong connection with my Indigenous forebears and their culture has instilled in me a great deal of passion for this aspect of my teaching.

A UniSA visual arts graduate majoring in photography, one of my main interests is learning about other indigenous artists and practices, and keeping myself informed of other cultures including those of international artists, as well as my research into visual arts practice, which I hope to incorporate in a PhD, which is in the planning stage.

As a practising artist I am probably best known for a commissioned artwork, which comprises a large scale installation of photographic artwork in the foyer of Adelaide's new Commonwealth Law Courts.

Much of my work is photographic but I create black and white images and then hand colour them with water colours and pencils. Currently I am working on large scale pieces that I create on film, and then have scanned and printed digitally onto canvas. Being involved in exhibitions nationally, as well as locally is important for me to maintain an active arts practice. Last year I was honoured to be one of 10 finalists from a national pool of emerging Indigenous artists in the inaugural Xstrata Coal Emerging Indigenous Art Award held at the Queensland Art Gallery.

Before joining UniSA, I worked at Tauondi College, an Aboriginal College at Port Adelaide, teaching photography and a culturally-based subject in the Advanced Diploma of Visual and Applied Arts for 10 years.

My great desire is to see more Aboriginal and Torres Strait Islander people attending university and I am especially passionate about getting students interested in UniSA's visual arts program.



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## New leaf

### Computational methods for modelling of nonlinear systems

*Torokhti, A and Howlett, P*  
*Elsevier Science & Technology Books, USA*

This book examines theoretical and practical aspects of computing methods for mathematical modeling of nonlinear systems.

A number of computing techniques are considered, such as methods of operator approximation with any given accuracy; operator interpolation techniques including a non-Lagrange interpolation; methods of system representation subject to constraints associated with concepts of causality, memory and stationarity; methods of system representation with an accuracy that is the best within a given class of models; methods of covariance matrix estimation; methods for low-rank matrix approximations; hybrid methods based on a combination of iterative procedures and best operator approximation; and methods for information compression and filtering under condition that a filter model should satisfy restrictions associated with causality and different types of memory.

As a result, the book represents a blend of new methods in general computational analysis, and specific, but also generic, techniques for study of systems theory and its particular branches, such as optimal filtering and information compression.

For more information visit: [Elsevier Science & Technology Books, USA](#)

### Literacies in place: Teaching environmental communications

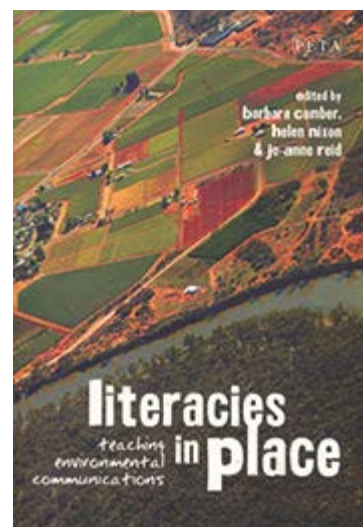
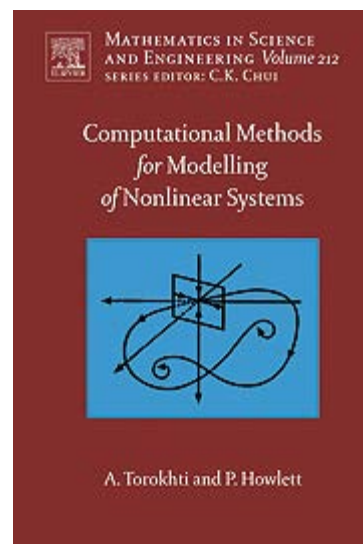
*Comber, B, Nixon, H, and Reid, J (editors)*  
*Primary English Teaching Association, 2007*

In 2004 Barbara Comber, Phil Cormack and Helen Nixon from the Centre for Studies in Literacy, Policy and Learning Cultures, together with colleagues Jo-Anne Reid and Bill Green from Charles Sturt University won an ARC Linkage Grant to critically examine the accomplishments of the Special Forever project - a 15-year partnership between the Primary English Teaching Association and the Murray-Darling Basin Commission.

The [Special Forever](#) project aims to influence the attitudes of those living and working in the Basin towards the need for sustainable environmental practice, by encouraging school children in the region to contribute poems and stories to an annual anthology.

This book reports on one aspect of that research. It provides accounts of the work of a group of primary school teachers, all of whom live and work in the Murray-Darling Basin, share a commitment to the Special Forever project, and have made a commitment to rethink and extend the repertoires of multimodal literacy they have available to use with their students.

For more information contact Prof Barbara Comber by [email](#).



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## In brief

### Smart ideas on work and life

In the first results to be delivered by the Australian Work Life Index (AWALI) it looks as though Australians are feeling the pinch at work. More than 60 per cent of the more than 1400 surveyed felt work regularly kept them from spending the amount of time they would like with family or friends ([view the full report](#)).

The research, led by research Chair and Director of UniSA's Centre for Work + Life, Professor Barbara Pocock, will help to build baseline data to inform policy on work and life issues.

Recently named 2007 winner of The Bulletin magazine's 100 Smart Australians in the Society category, Prof Pocock is determined to contribute to positive changes for working Australians.

"The survey confirms that work/life pressures are widespread," she said. "It seems that many Australians are willing to deal with a certain amount of spillover from work to life outside work, but for one in four it is a real problem, especially for those working long hours and many working mothers."

### Defence research takes off

SA's Centre of Excellence in Defence and Industry Systems (CEDISC) is teaming up with Tenix Aerospace and Defence to develop software systems that will ensure existing defence industry systems evolve and improve.

The focus for the more than \$1million project will be safety critical systems for airborne defence. With strong support from Air Operations Division of the DSTO, three senior systems engineering researchers from UniSA's Defence Institute will work with their equivalents from Tenix and DSTO to develop new techniques to cost effectively improve software safety systems.

"This project will build on global best practice by developing new techniques, processes and tools that can enhance and extend critical software systems in the defence context," UniSA's Defence Institute Director, Stephen Cook said.

"The partnership will also offer a unique opportunity for three research students to work in this exciting industry context."

### Post-tsunami partnerships

A post-tsunami workshop held last month put the spotlight on valuable academic collaborations between UniSA's Centre for Building and Planning Studies and partner universities in India and Indonesia.

Since the tragic 2004 Boxing Day tsunami, academic collaborations to support reconstruction in some of the worst affected regions have blossomed. Urban and regional planners from Adelaide have worked on aid projects in Aceh or in the Planning Institute of Australia's volunteer program in Sri Lanka and a number of people have been participants in India in the Habitat for Humanity program, which builds simple and affordable houses in partnership with low income families

Professor of Urban and Regional Planning, Stephen Hamnett, convened the workshop which featured presentations from leading researchers at Madras Christian College; Anna University, Chennai; Syiah Kuala University, Aceh; UniSA; the Monash Asia Institute and RMIT.

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## Listening to the student voice

by Michèle Nardelli

Getting to know students and listening to their views on study, employment, careers and issues surrounding higher education is important to Vice Chancellor Professor Peter Høj.



"I spent many years as a student at university, so I know through experience how common it is for students to have no idea who their Vice Chancellor is or to understand the structure of the institution," Prof Høj said.

"I would like that to be a bit different at UniSA. Universities are such large institutions, it is not always easy to tap into the student experience – but it is absolutely imperative because students are our clients, and ensuring they have a good experience is our core business.

"I am hoping to keep meeting students and talking to them about their studies - what they are enjoying, what we might do differently and how we can better prepare them for their careers.

"A good university will encourage this kind of dialogue between all staff and students."

So far Prof Høj said the feedback had been good.

"I think we are already very engaged with our students and that's important. I do think local students feel UniSA is modern and accessible."

Last month the Vice Chancellor met hundreds of UniSA students who have never actually set foot on an Australian campus, when attending graduations in Malaysia, Hong Kong and Singapore.

"It was a fabulous trip. It really emphasised to me how important our relationships with overseas students, graduates and partner educators are. Through these international networks and the cultural understanding they promote, we can help to make a real difference in the world," he said.

Back in Adelaide, Prof Høj is encouraging potential students to come and get a taste of UniSA at Open Day on August 26.

"Open Day is an important opportunity for high school students, professionals and others wanting to return to study, to further investigate their options. It gives them a chance to speak face-to-face with experts in their fields of interest," he said.

"It is the one day of the year where it is all about you and your career – where everyone is there to help you.

"I am hoping we'll have a full house."

[More information about Open Day 2007.](#)

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# A micro revolution for life sciences

by Michèle Nardelli

## UniSA leads international research consortium project

The development of the integrated circuit or microchip revolutionised notions of size in electronics and electronic engineering, making what was once considered fanciful, possible - the mobile phone, the PC, digital photography, the list goes on.

Now UniSA researchers are on a quest to similarly shake up the world of life sciences by developing tiny chemical testing tools that promise to benefit disease diagnostics and the efficacy of discovery and development of new drug compounds.

And while the research is still in part hypothetical, it has attracted a huge \$1.323 million in funding internationally.

UniSA's Professor Rob Short, Professor Hans Griesser and Dr David Steele lead the Micron-scale Surface Chemical Gradients Collaboration, which brings together researchers from the Universities of Illinois and Liverpool and UniSA's Centre for Advanced Manufacturing and Ian Wark Research Institute.

Prof Short said if the research was successful it could represent the embryonic stage of an entirely new industry.

"What we hope to achieve is the development of fine scale (micrometer) chemical patterns and gradients on surfaces that will be relevant to exploring biological events on the cellular scale length."

Prof Short has already fabricated surface chemical gradients and demonstrated their utility in biological studies, but this was at the centimetre scale.

"The goal now is to perfect something as small as 100 to 200 micrometres," he said. "If we are successful we would be the first to do it."

The applications for the new tools could be vast.

"In principle, these tools have the potential to define differences in cancer cells or attributes of compounds that may be used in the development of new and more effective drugs."

Prof Short said the tools had the potential to improve, broaden and speed up testing across the life science research field – both speeding up research times and adding to cost effectiveness.

Australian funding for the project was awarded under the Building Australia's Capacity initiative through the Commonwealth Department of Education, Science and Training.

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## Honoring shared values

by Michèle Nardelli

In what was the last international graduations trip for retiring Chancellor David Klingberg and the first for new Vice Chancellor Professor Peter Høj, more than 1000 students received awards in Malaysia, Hong Kong and Singapore in July.

It was also an opportunity to acknowledge the work of Hong Kong philanthropist and former Adelaide resident, Yuanlian Lee, who was made an honorary fellow of the University of South Australia at the July 21 ceremony at Hong Kong Baptist University.



Known locally and by her friends as Happy Chow, Lee and her husband Zhou Kang lived in Adelaide for 10 years, where their three children were educated, two graduating from UniSA.

Educational opportunity is at the hub of Lee's contribution to her community. She has dedicated herself to social and volunteer work and is an active campaigner for improving education facilities particularly for poorer rural and remote communities in the south-western provinces.

One of the founders of the Grace Charity Foundation Ltd in HK, she has worked tirelessly to raise funds for the development and upgrade of schools and improved educational opportunity in the poorest and most remote areas of China's Guizhou province.

To date the Grace Charity Foundation has supported or built more than 600 primary and secondary schools. In addition more than 10,000 students receive funding annually from the foundation. Since 2004 when Lee approached the Tsinghua University, the foundation has helped to further the goals of that University's anti-poverty project by supporting the foundation of three Tsinghua Long Distance Learning Centres.

In the citation, UniSA Pro Vice Chancellor International and Development Dr Anna Ciccarelli said the University was extremely proud to acknowledge Lee's contribution to society and humanitarian goals.

"Her contribution to improving the social and economic wellbeing of deprived communities is strongly aligned to UniSA's own strong access and equity values," Dr Ciccarelli said.

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## The economics of health

by **Geraldine Hinter**

Improving public health and wellbeing is not just about having more doctors and hospitals

Putting dollars into nutrition services for people who have common lifestyle related conditions such as heart disease, obesity or diabetes can be a very effective way of improving health and can be much more cost effective than currently funded services.

That's the message from UniSA's newly appointed Research Chair in Health Economics, Professor Leonie Segal, who has been studying the relative cost-effectiveness of various approaches to health care. These include, medical and non-medical services, population-based compared with targeted clinical approaches and preventative compared with reactive approaches to care. Further, the "accepted view" about these matters is not supported by the evidence.

Prof Segal has a 25-year research background in economics, previously as the Deputy Director of the Centre of Health Economics at Monash University and before that as a public policy researcher.

Now based in the Division of Health Sciences, Prof Segal is building research capability in health economics within UniSA and in the State, working collaboratively with the Departments of Health, and Families and Communities.

"Health economics is a relatively new discipline and still quite small in terms of research profile and trained health economists in key agencies. But the potential of health economics to make a difference is massive," Prof Segal said.

"Health sector expenditure is more than \$90 billion annually in Australia. The primary task of the health economist is to look at what happens to those health dollars, and to explore how they might be redirected to enhance the health and wellbeing of the community. In considering this, the interface between health and other sectors, such as community services, aged care and housing is important as well as issues of equity and access," she said.

"Given that resources are limited relative to need, it is important that resources go to those services that will make the greatest difference in improving health and wellbeing.

"Part of the research for my PhD was to develop a new approach to making decisions about where to allocate the health dollar. What traditionally happens in resource allocation is that decisions are made within budget silos, and there is little opportunity for resources to move across different budgets. This favours some services, such as pharmaceuticals, where there is an established funding mechanism, over others such as lifestyle interventions where no such funding mechanism exists.

"In applying that framework to diabetes, it was found that putting resources into prevention was both highly effective and potentially cost saving. However, even when such evidence is presented, it can take years for translation into policy. Thus as health economists, we also think about funding models, delivery arrangements and incentive structures that might support funding of those services that will yield greatest net benefit."

As part of her research at UniSA, Prof Segal is planning to develop a collaborative work program with the new National Centre for Child Protection at UniSA on the health economics of child protection.



"We will be looking at the cost-effectiveness of alternative service options for improving outcomes for children. Compared with many preventative health interventions – such as cholesterol lowering drugs to reduce the risk of a heart attack, which require ongoing funding often for decades, investing in early interventions for 'at risk' families offers the prospect of substantial long term benefits from a one-off investment."

Prof Segal, in building a health economics team, is looking to offer a way of understanding the complex problems of the public sector through a "policy relevant" lens, thus contributing to professional knowledge as well as public policy.

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## Top teachers take a bow

by Michèle Nardelli

UniSA has secured eight citations for teaching excellence as part of the 2007 Carrick Awards, two more than last year.

This year more than 200 Carrick Awards have been granted to staff at universities and other tertiary education institutions across Australia. The citations include a grant of \$10,000 for the winners.

Each institution can submit 10 nominations for the awards.

This year's UniSA winners have been acknowledged for their dedication and commitment, innovation and expertise across a broad range of study areas from nursing and pharmacy through to communications and information science.

In the Division of Health, the winners are Dr Carol Grech and Associate Professor Eimear Muir-Cochrane (nursing and midwifery); Dr Jyothi Thalluri (pharmacy), and Sue Gilbert Hunt (health sciences).

In the Division of Education Arts and Social Sciences, Dr Ioana Petrescu (communications) and David Badenoch (education) won citations. And the winners in the Division of IT Engineering and the Environment are Dr Syed Mahfuzul Aziz and a team in computer information science that includes Kirsten Wahlstrom, Sue Tyerman and Rebecca Witt.

Dr Peter Hill, UniSA lecturer academic development (teaching awards and grants), said the awards were a great reflection on the dedication of staff to delivering the best learning outcomes for students.

"There is strong competition for these awards, so to have eight successful citations is a great credit to the University and to the winners," Dr Hill said.

"It is clear that strengthening our commitment to teaching practice is paying off and that around the University there is a renewed commitment to improving the entire student learning experience.

"The other aspect of these awards is that they encourage all university staff to provide leadership in developing good learning outcomes. Academics, professional staff members, and sessional staff are all eligible."

Dr Thalluri, Dr Grech and Prof Muir-Cochrane said the awards were a great recognition of the importance of excellence in teaching.

"My own focus has been to make the transition to university smoother by enhancing the first-year experience," Dr Thalluri, senior lecturer in pharmacy said.

"In that first year at uni, many students need support to become more self-directed in their learning. I also like to encourage peer support in my classes so that the learning is more than simply academic, it is a broader cultural and social experience."

Prof Muir-Cochrane said mental health nurse education need to deliver work-ready graduates.



"Our approach is to place a strong emphasis on developing students' critical thinking skills," she said. "We also engage them in evidence-based learning activities and carefully designed clinical experiences so that when they graduate they have a much stronger notion of the demands of mental health nursing."

And for Dr Carol Grech, who is heavily involved with nursing education for international students, good teaching is about student empowerment.

"International nursing students who come to UniSA not only take on a challenging academic load, they must also deal with the demands of a new cultural environment," she said.

"My contribution to best practice teaching and learning with this student population has been to develop programs that support overseas-trained nurses to adapt their existing knowledge and skills to the Australian healthcare context. It smooths their transition to the workplace so they can provide top quality healthcare."

Dr Hill said the exciting aspect of all the Carrick Award winners has been their dedication and innovation.

"In all instances it is a care for student outcomes and that teacher's desire to see their students succeed that motivates new and better ways of teaching at UniSA," he said. "All the winners have shown an ability to adapt to diverse student populations and new generations of students. They have put students first - and that's what it is all about."

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## Virtual library tours

The libraries on UniSA's five campuses are not just collections of books on shelves. They are knowledge and information hubs where students and staff, research, teaching and learning all intersect.

They can also be daunting places for the uninitiated and tricky places from which to retrieve information efficiently and effectively. Beyond the thousands of books and journals are special collections, study rooms, and computers connecting UniSA to the world of online resources – and they are different in every library.

But navigating UniSA's libraries has suddenly become a whole lot easier, thanks to an interactive virtual library tour.

The tour creates a virtual online image of each library's unique environment, resources and services using flash animation, graphics and text.

Library Services Director Helen Livingston said the tour was aimed at current and potential students and staff, both here and abroad.

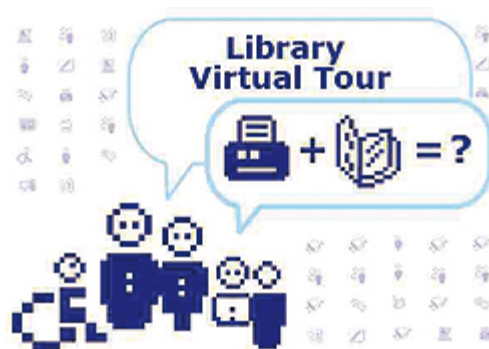
"It is a unique interactive experience that enables the user to locate a range of resources with a simple click of a mouse," she said.

There are printable versions of the virtual tours for those students and staff wanting to undertake a self-guided tour.

"Each guide has the same information as the virtual tour and enables students to explore each library campus independently," Livingston said.

Take a [virtual tour](#) of any of the UniSA campus libraries.

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## Conference fits the crime

by Vincent Ciccarello

Transferring criminology research to government policy will be the focus of the 20th Annual Conference of the Australian and New Zealand Society (ANZSOC).

Dealing with crime involves more than just detecting, policing and punishing criminals. Law makers are constantly interacting with researchers and other academics who play a vital role in keeping societies civil and safe.

The 20th Annual ANZSOC Conference, Criminology: Building Bridges, brings together these various strands to examine topics ranging from peace-building and security, to juvenile justice.

Hosted by UniSA, Flinders University and SA's Department of Justice the conference will be held at the Hawke Building and the Adelaide Convention Centre from September 23 to 26.

UniSA Professor of Law and Criminal Justice and conference co-convenor, Rick Sarre says ANZSOC highlights the nexus between criminology research and government policy.

"We have really focused this entire program on making sure we get some ideas from research that will inform policy initiatives," Prof Sarre said.

The welcome reception, jointly hosted by UniSA's School of Commerce and the David Unaipon College of Indigenous Education and Research, will acknowledge the 40th anniversary of the 1967 referendum recognising Indigenous peoples in the census, and the 10th anniversary of the Bringing Them Home report. Reception guest speaker is former Supreme Court judge and author of the final report of the Royal Commission into Aboriginal Deaths in Custody (1991), Elliott Johnston QC.

SA Attorney-General Michael Atkinson will open the conference.

Key topics for the three-day event include peace building in Indonesia, PNG, Timor and the Solomons; and rehabilitation and rehabilitation psychology for young offenders.

Other speakers at the conference include AFP Commissioner Mick Keelty, Chief Justice John Doyle (who will address the conference dinner) and Dr Cindy Smith, Chief of the International Center, National Institute of Justice (USA).

UniSA's Centre for Regulation & Market Analysis is sponsoring the visit of Australian Competition and Consumer Commission Deputy Chair Louise Sylvan, who will speak on mass-market global fraud and consumer protection.

The Tuesday afternoon session, sponsored by Social Inclusion Initiative, SA Department of the Premier and Cabinet, is dedicated to looking at ways of dealing with persistent young offenders. It will feature Professor Shadd Maruna from Queens University, Belfast, a leading world expert in theories related to turning around young offenders' lives.

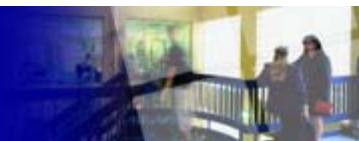
[Full conference details.](#)

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# Campus facelift enhances community kudos

by Vincent Ciccarello

UniSA's Whyalla campus is attracting locals for many reasons - and they're not all educational.

The face of UniSA's Whyalla campus has changed. Water-wise landscaping complements the dramatic new entrance to the main building. Courtyards linking the buildings have been decked out with comfortable and attractive outdoor furniture. The library and teaching rooms have been refurbished and computer pools have state-of-the-art technology with wireless access available campus-wide.

The well-equipped gymnasium is getting a good workout from staff and students and the new Aroma Café has become the place for locals, students and staff to meet and enjoy a good cup of coffee.

Dean of the Whyalla campus and Director of the Centre for Regional Engagement, Professor Len Pullin said the upgrades are part of a \$2.8 million capital works program which is nearing completion.

"This infrastructure investment reflects the University's commitment to the economic and educational growth of the region" Prof Pullin said.

"The improvements are not only making it more enjoyable to work and study at the campus - they have significantly boosted the University's standing and presence in the community."

"It is pleasing to see how quickly and enthusiastically students, staff and the broader community have embraced these improvements.

"The campus infrastructure upgrades come at an opportune time as they coincide with Whyalla being central to a booming economy associated with mining exploration and development in the region."

In addition to accommodating the new Centre for Rural Health and Community Development and the co-location of the Australian Technical College, the remodelled facilities include a Hall of Indigenous Art showcasing local Indigenous paintings and artefacts.

Prof Pullin said the significant campus improvements, coupled with increased teaching, research and cultural activity, are generating even greater research and teaching opportunities.

"There is so much activity on the campus and in the region at the moment, it is a bit like being in the middle of a bustling metropolis."





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