

Lower Primary School 4–6 years

Developmentally Appropriate	Developmentally Inappropriate	Concerning	Very Concerning	Serious/ Extreme
<p>Play-based behaviour with others can include various games that involve children being naked, playing gender-based roles and make-believe games such as mums and dads, mums and mums, dads and dads; doctors and nurses; families; 'I'll show you mine if you show me yours', and so on.</p> <p>Children may also want to touch and/or look at the genitals of others around them in a natural curiosity as they work out how their bodies are the same and different. This is more common around bath and dressing time; they often enjoy being nude.</p> <p>Language expression and jokes can include conversations about bottoms, breasts, vaginas, penises, and general bodily functions. Children become more curious about gender, sexuality, where babies come from and other sexual-based concepts in this stage and ask caregivers a range of questions.</p> <p>Children may begin to explore their own bodies and genitals with more purpose, which may include behaviour more akin to masturbation.</p>	<p>Regular masturbation that can be redirected with little emotional impact/distress for the child.</p> <p>Exposing themselves to other children or seeking to look at other children's genitals outside play-based behaviour. Behaviour will usually dissipate with reinforcement of boundaries and redirection.</p> <p>Seeking opportunities to follow adults and other children into private areas such as toilets, bathrooms and bedrooms when changing in order to see or touch their genitals, bottom or breasts.</p> <p>Using language of a sexually explicit nature and/or including sexual themes in play such as open mouth kissing and fondling. This behaviour can be redirected with appropriate prompts and cause little emotional impact or distress for the child.</p> <p>Persistent nudity in contexts where this may be considered inappropriate even after they have been redirected.</p> <p>Touching the genitals of animals.</p>	<p>Regular masturbation that interferes with other activities, occurs within an inappropriate context or location (e.g., a public space), or persists after redirection.</p> <p>Frequently exposing themselves in public or to other children.</p> <p>Invading other children or adults' private space to lift or move their clothing to see and/or touch genitals, bottoms or breasts.</p> <p>Using language of a sexually explicit nature and/or including sexual themes in play or when interacting with others (such as open mouth kissing and fondling).</p> <p>Persisting to touch the genitals of animals even after redirection.</p> <p>Intentionally accessing pornography and/or playing video games with violent or sexual content.</p>	<p>Compulsive masturbation that interferes with other activities, occurs within an inappropriate context/ location (e.g., a public space), is aggressive and/or self-injurious, and persists after redirection.</p> <p>Pursuing other children in an intimidating and/or aggressive manner in order to touch their private parts or engage them in sexualised behaviour.</p> <p>Using language of a highly sexually explicit nature and/or simulating sexually explicit acts in or out of play, such as oral sex and anal or vaginal penetration.</p> <p>Engaging significantly younger or more vulnerable children in sexualised behaviour.</p> <p>Frequently watching pornography.</p>	<p>Forcing other children to engage in sexual behaviour; may include force and include oral sex and penetration with objects.</p> <p>Persistently using language of a highly sexual and explicit nature.</p> <p>Taking photos of themselves or others' genitals or generally sexual images and/or sharing these types of images with others.</p> <p>Frequently watching and/or showing other children pornography.</p>