



UniSA Disability Services Treating Practitioner Statement

UniSA provides services and adjustments for students with a disability and/or health condition in order to minimise the impact of disability on study. Students who need support or study adjustments are required to provide current documentation from a treating practitioner. For a full description of adjustments and services available at UniSA or to contact a Disability Adviser, please see unisa.edu.au/Disability

Note: Diagnosis of a learning disability or autism spectrum disorder must be accompanied by an psychological educational/psychometric assessment conducted by an appropriate professional. Further information is available at unisa.edu.au/Disability/Current-students/Supporting-Documentation/

Applying for study and assessment adjustments

1. Meet with your health practitioner to complete the following TPS or provide a copy of a psychological educational/psychometric assessment.
2. Submit completed TPS or psychological educational/psychometric assessment and make an appointment with the Disability Adviser.
3. Meet with the Disability Adviser to develop an Access Plan and identify options for reducing the impact of your disability on study.

Personal Information

Your personal information is being collected by the Disability Service on behalf of UniSA for the purpose/s of providing disability-related services and adjustments. Information provided on your TPS will only be released with your consent or if there is a legal requirement to do so.

Student Declaration

I, (Student name) give my treating practitioner authority to release information relating to my disability and/or health condition to the Disability Service at the University of South Australia. I also authorise the Disability Service to contact the practitioner to clarify these supports as required.

Signature:Date:/...../20.....

(Student's Signature)

Phone:

This form can be uploaded at unisa.edu.au/disability registration page, brought to an on campus appointment, or sent by email disability@unisa.edu.au



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Student Name	
Student Id (if available)	
Date of Birth	
Nature of disability, mental health or medical condition/s (diagnosis & predicted duration)	
Predicted impact on study: e.g., reading, writing, listening, cognitive processing, concentration, interaction and communication, stamina, mobility, seating requirements, accessing print and online materials, attendance, field trips, placement, class presentations, exams	
Recommended support or adjustments	
Practitioner Name	
Practice	
Date	
Practice stamp / provider number	