

8th Annual Australian Islamic Schooling Conference (AAISC8)

Islamic Schooling Renewal: Assessing What Matters

Why, What and How We Assess in Australian Islamic Schools

Australian Islamic College (AIC), 17 Tonbridge Way, Thornlie, WA 6108, Australia

Program

Day 1, Saturday 16 August 2025

7:30 – 8:30 Conference Registration				
Opening Session: Day 1		Venue / Theme	Duration	Facilitator
8:30 – 8:45	<ol style="list-style-type: none"> 1. Quran Recitation: AIC School Student 2. Acknowledgement of country (TBC). 	Main Hall	15 mins	MCs: Rana Al-Baghdadi & Shaikh Yusuf Parker
Conference Welcome & Introduction				
8:45 – 9:00	<ol style="list-style-type: none"> 1. Mr. Abdullah Khan OAM, Executive Principal & CEO of AIC and President, Islamic Schools Association of Australia (ISAA) 2. Professor Mohamad Abdalla AM, Director, CITE, UniSA 	Main Hall	15 mins	MCs: Rana Al-Baghdadi & Shaikh Yusuf Parker
Keynote Address				
9:00 – 10:10	Professor Pasi Sahlberg <i>Beyond the Test: Reclaiming Purpose and Possibility for Flourishing Learners.</i>	Main Hall	70 mins (Incl. Q&A)	Mr. Mohammed Taksim , Executive Principal, Minaret College
10:10 – 10:30 Morning Tea				
Proceed to Concurrent Sessions [prior registration is necessary via Humanitix]				
10:40 – 11:40	<ol style="list-style-type: none"> 1. Mr. Ali Arabaci & Ms. Zena Maarbani – <i>Muhasabah and the Missing Measure: Cultivating Akhlaq Beyond Behavioural Compliance.</i> 2. Mr. Numan Attique - <i>Where Faith Becomes Form: Reimagining Character and Assessment in Islamic Schooling.</i> 	Room A <i>Akhlaq / Character assessment</i>	30 mins each presentation (incl. Q&A)	TBC
	<ol style="list-style-type: none"> 1. Ms. Hanan Dover: <i>Psychologically Informed Approaches to Equipping Educators and Wellbeing Staff in Moral, Spiritual and Ethical Development in Islamic Schools.</i> 2. Dr. Fida Sanjakdar, Mr. Alasdair Roy, Dr. Helen Schiele - <i>Assessing Relationships and Sexuality Education: Muslim Parents' Criteria for Preserving Fitrah.</i> 	Room B <i>Psychologically Informed assessment / Assessing Relationships and Sexuality Education</i>	30 mins each presentation (incl. Q&A)	TBC
	<ol style="list-style-type: none"> 1. Dr. Jan Ali: <i>Islamic Ethical Considerations in Educational Assessment</i> 2. Ms. Kathryn Jones - <i>Assessment and the Fitrah: Reflecting on the Impact of Evaluation Practices on Students' Spiritual and Moral Development.</i> 	Room C <i>Ethical assessment / Fitrah assessment</i>	30 mins each presentation (incl. Q&A)	TBC
	<ol style="list-style-type: none"> 1. Dr. Nadia Selim - <i>Arabic Language Assessments in Islamic Schools: Challenges and Opportunities.</i> 	Room D <i>Arabic studies assessment</i>	30 mins each presentation (incl. Q&A)	TBC

	<div>1. Ms. Roset Khair - <i>Contextually relevant and adaptable assessment framework to teach financial literacy concepts in Islamic schools.</i></div> <div>2. Prof. Dr Noor Azlan Ahmad Zanzali et al — <i>The Role of iBecome Educational Assessment System in Addressing the Continuing Challenges of Education.</i></div>	Room E <i>financial literacy assessment/ of iBecome Educational Assessment System</i>	30 mins each presentation (incl. Q&A)	TBC
	Exclusive Session for Principals and school leaders Dr Anne Knock - <i>Assessment as Transformation: Tools, Thinking and Strategy for Brave Leadership.</i>	Room E	1 hr	TBC
Proceed back to Main Hall				
Keynote Address				
11:50 – 12:50	Sr Elma Ruth Harder <i>From Sacred Intentions to Purposeful Endings: Assessment as an Act of Witnessing.</i>	Main Hall	60 mins (incl. Q&A)	Assoc. Prof Nadeem Memon
12:50 – 13:50 Lunch and Salah				
Proceed to concurrent sessions [prior registration is necessary via Humanitix]				
14:00 – 15:00	<div>1. Ms. Dounya Fattouh & Ms. Eman Aweida - <i>Integrating God-Consciousness in Senior Secondary Mathematics.</i></div> <div>2. Ms. Thamina Kassar - <i>Integrating the Islamic Worldview in Science Assessment – A Year 10 Case Study on Global Systems.</i></div>	Room A <i>Science/maths assessment</i>	30 mins each presentation (incl. Q&A)	TBC
	<div>1. Ms. Maisaa Kassar - <i>Integrating the Islamic Worldview in Assessment Practices Within Year 9 English.</i></div> <div>2. Dr. Ozan Angin - <i>Holding a Palestine Themed Poetry Slam as Formative Assessment in 7-10 English.</i></div>	Room B <i>English assessment</i>	30 mins each presentation (incl. Q&A)	TBC
	<div>1. Ms. Khadija Al Kaddour - <i>Building Spiritual Resilience in Children by Nurturing Tawakkul: Measuring the Unmeasurable in Islamic Education.</i></div> <div>2. Mr. Abraham Al-Zubeidi: <i>Renewing Assessment: Journeying with the Halaqa Journal.</i></div>	Room C <i>Spiritual resilience / Halaqa assessment</i>	30 mins each presentation (incl. Q&A)	TBC
	<div>1. Ms. Kate McGrath - <i>Beyond Academics: A Whole Student Approach to Assessment in Islamic Schooling</i></div> <div>2. Ms. Sofia Begam - <i>Assessing Moral, Spiritual, and Ethical Development.</i></div>	Room D <i>Whole Student Approach to Assessment</i>	30 mins each presentation (incl. Q&A)	TBC
Proceed back to Main Hall				
15:00– 16:30	Panel: <ul style="list-style-type: none">Ms. Jayne Johnston - Enterprise Fellow, Melbourne MetricsMs. Kate Croft - Deputy Principal of Carey Baptist Grammar School, Vic.Ms. Shannon Armitage - Director of Senior School, All Saints’ College, WAMs. Joanne Kirby - Assistant Principal, New Ambitions and Innovation, Chevalier College, NSW			Mr. Dylan Chown - Curriculum Advisor and Lecturer, Centre for Islamic Thought and Education
16:30	Asr Salah /afternoon tea/Networking			
END DAY 1				

Program

Day 2, Sunday 17 August 2025

8:00 – 8:45		Registration Desk Open	Venue	Duration	Facilitator
8:45 – 9:00	1. Welcome back: MCs. 2. Quran Recitation: AIC school student		Main Hall	15 mins	MCs: Rana Al-Baghdadi & Shaikh Yusuf Parker
Keynote Address					
9:00 – 10:00	Mr. Dylan Chown		Main Hall	60 mins (incl. Q&A)	TBC
10:00 –10:30 Morning tea					
Concurrent sessions [prior registration is necessary via Humantix]					
10:30 – 11:30	1. Dr. Ayda Succarie & Ms. Mirna Hadid - <i>Towards Cultivating Holistic Teacher and Leader Professionalism in Islamic Schools: Assessing Policy and Practice.</i> 2. Assoc. Prof. Nadeem Memon - <i>But Parents Evaluate Schools Based on ATAR, HSC, and NAPLAN - Now What?</i>		Room A <i>Assessment Policy and practice</i>	30 mins each presentation (incl. Q&A)	TBC
	1. Mr. Muhammad Nabil: <i>Assessing Young Pupils’ Awareness of Qur’anic Teachings: Insights from Friday Sermons.</i> 2. Sheikh Ahmed Mohammad Asheikhi - <i>Evaluation of Outstanding Students From The Perspective of the Quran Teacher.</i>		Room B <i>Qur’anic studies assessment</i>	30 mins each presentation (incl. Q&A)	TBC
	1. Dr. Hakan Coruh: <i>Renewing Assessment of Islamic Studies for Islamic Schooling.</i> 2. Dr Abdussalam Ali: <i>Islamic Studies Assessment in Australia: Ethical Development and Technological Impacts Perspectives.</i>		Room C <i>Islamic studies assessment</i>	30 mins each presentation (incl. Q&A)	TBC
	1. Dr. Rohani Mohamad: <i>Islamic Contexts Within the VCE Assessments.</i> 2. Ms. Sadaf Lean: <i>Assessing Kindness and Compassion Through an Islamic Worldview: A Research-Based Framework for Character Education in the Early years.</i>		Room D <i>VCE assessments / Assessing Kindness and Compassion</i>	30 mins each presentation (incl. Q&A)	TBC
Proceed back to Main Hall					
11:40 – 12:40	Facilitated School Group Action Planning				TBC
12:40 –13:40 Lunch & Zuhr Salah					
Proceed back to Main Hall					
13:50 – 15:00	Dr Anne Knock: Facilitated discussion in school groups on key takeaways and “Where To From Here?”				TBC
15:00	Vote of Thanks and End				