

## 8<sup>th</sup> Annual Australian Islamic Schooling Conference (AAISC8)

### Islamic Schooling Renewal: Assessing What Matters

### Why, What and How We Assess in Australian Islamic Schools

Australian Islamic College (AIC), 17 Tonbridge Way, Thornlie, WA 6108, Australia

### Program

Day 1, Saturday 16 August 2025

7:30 – 8:30 Conference Registration				
Opening Session: Day 1		Venue / Theme	Duration	Facilitator
8:30 – 8:45	<ol style="list-style-type: none"> <li>1. <b>Quran Recitation:</b> AIC School Student</li> <li>2. <b>Acknowledgement of country</b> (TBC).</li> </ol>	Main Hall	15 mins	<b>MCs:</b> Rana Al-Baghdadi & Shaikh Yusuf Parker
Conference Welcome & Introduction				
8:45 – 9:00	<ol style="list-style-type: none"> <li>1. <b>Mr. Abdullah Khan OAM</b>, Executive Principal &amp; CEO of AIC and President, Islamic Schools Association of Australia (ISAA)</li> <li>2. <b>Professor Mohamad Abdalla AM</b>, Director, CITE, UniSA</li> </ol>	Main Hall	15 mins	<b>MCs:</b> Rana Al-Baghdadi & Shaikh Yusuf Parker
Keynote Address				
9:00 – 10:10	<b>Professor Pasi Sahlberg</b> <i>Beyond the Test: Reclaiming Purpose and Possibility for Flourishing Learners.</i>	Main Hall	70 mins (Incl. Q&A)	<b>Mr. Mohammed Taksim</b> , Executive Principal, Minaret College
10:10 – 10:30 Morning Tea				
Proceed to Concurrent Sessions [prior registration is necessary via Humanitix]				
10:40 – 11:40	<ol style="list-style-type: none"> <li>1. <b>Mr. Ali Arabaci &amp; Ms. Zena Maarbani</b> – <i>Muhasabah and the Missing Measure: Cultivating Akhlaq Beyond Behavioural Compliance.</i></li> <li>2. <b>Mr. Numan Attique</b> - <i>Where Faith Becomes Form: Reimagining Character and Assessment in Islamic Schooling.</i></li> </ol>	<b>Room A</b> <i>Akhlaq / Character Assessment</i>	30 mins each presentation (incl. Q&A)	Ms Eman Aweida
	<ol style="list-style-type: none"> <li>1. <b>Ms. Hanan Dover:</b> <i>Psychologically Informed Approaches to Equipping Educators and Wellbeing Staff in Moral, Spiritual and Ethical Development in Islamic Schools.</i></li> <li>2. <b>Dr. Fida Sanjakdar, Mr. Alasdair Roy, Dr. Helen Schiele</b> - <i>Assessing Relationships and Sexuality Education: Muslim Parents' Criteria for Preserving Fitrah.</i></li> </ol>	<b>Room B</b> <i>Psychologically Informed Assessment / Assessing Relationships and Sexuality Education</i>	30 mins each presentation (incl. Q&A)	Ms Thamina Kassar
	<ol style="list-style-type: none"> <li>1. <b>Dr. Jan Ali:</b> <i>Islamic Ethical Considerations in Educational Assessment</i></li> <li>2. <b>Ms. Kathryn Jones</b> - <i>Assessment and the Fitrah: Reflecting on the Impact of Evaluation Practices on Students' Spiritual and Moral Development.</i></li> </ol>	<b>Room C</b> <i>Ethical Assessment / Fitrah Assessment</i>	30 mins each presentation (incl. Q&A)	Dr. Ozan Angin
	<ol style="list-style-type: none"> <li>1. <b>Dr. Nadia Selim</b> - <i>Arabic Language Assessments in Islamic Schools: Challenges and Opportunities.</i></li> <li>2. <b>Dr. Ayda Succarie &amp; Ms. Mirna Hadid</b> - <i>Towards Cultivating Holistic Teacher and Leader Professionalism in Islamic Schools: Assessing Policy and Practice.</i></li> </ol>	<b>Room D</b> <i>Arabic Studies Assessment / Assessing Policy and Practice</i>	30 mins each presentation (incl. Q&A)	Mr Abraham Al-Zubeidi

	<ol style="list-style-type: none"> <li><b>Ms. Roset Khair</b> - Contextually relevant and adaptable assessment framework to teach financial literacy concepts in Islamic schools.</li> <li><b>Prof. Dr Noor Azlan Ahmad Zanzali et al</b> — <i>The Role of iBecome Educational Assessment System in Addressing the Continuing Challenges of Education.</i></li> </ol>	<b>Room E</b> <i>Financial Literacy Assessment/ iBecome Educational Assessment System</i>	30 mins each presentation (incl. Q&A)	Ms Khadija Al-Kaddour
	<b>Exclusive Session for Principals and School Leaders</b>  <b>Dr Anne Knock</b> - <i>Assessment as Transformation: Tools, Thinking and Strategy for Brave Leadership.</i>	<b>Room F</b>	1 hr	<b>Mr Osman Karolia</b>
<b>Proceed back to Main Hall</b>				
<b>Keynote Address</b>				
<b>11:50 – 12:50</b>	<b>Sr Elma Ruth Harder</b>  <i>From Sacred Intentions to Purposeful Endings: Assessment as an Act of Witnessing.</i>	<b>Main Hall</b>	60 mins (incl. Q&A)	Assoc. Prof Nadeem Memon
<b>12:50 – 13:50 Lunch and Salah</b>				
<b>Proceed to concurrent sessions [prior registration is necessary via Humanitix]</b>				
<b>14:00 – 15:00</b>	<ol style="list-style-type: none"> <li><b>Ms. Dounya Fattouh &amp; Ms. Eman Aweida</b> - <i>Integrating God-Consciousness in Senior Secondary Mathematics.</i></li> <li><b>Ms. Thamina Kassar</b> - <i>Integrating the Islamic Worldview in Science Assessment – A Year 10 Case Study on Global Systems.</i></li> </ol>	<b>Room A</b> <i>Science/Maths Assessment</i>	30 mins each presentation (incl. Q&A)	Dr Nadia Selim
	<ol style="list-style-type: none"> <li><b>Ms. Maisaa Kassar</b> - <i>Integrating the Islamic Worldview in Assessment Practices Within Year 9 English.</i></li> <li><b>Dr. Ozan Angin</b> - <i>Holding a Palestine Themed Poetry Slam as Formative Assessment in 7-10 English.</i></li> </ol>	<b>Room B</b> <i>English Assessment</i>	30 mins each presentation (incl. Q&A)	Ms Roset Khair
	<ol style="list-style-type: none"> <li><b>Ms. Khadija Al Kaddour</b> - <i>Beyond the Grades: Building Spiritual Resilience Through Tawakkul in Early Schooling.</i></li> <li><b>Mr. Abraham Al-Zubeidi</b>: <i>Renewing Assessment: Journeying with the Halaqa Journal.</i></li> </ol>	<b>Room C</b> <i>Spiritual Resilience / Halaqa Assessment</i>	30 mins each presentation (incl. Q&A)	Ms Kathryn Jones
	<ol style="list-style-type: none"> <li><b>Ms. Kate McGrath</b> - <i>Beyond Academics: A Whole Student Approach to Assessment in Islamic Schooling</i></li> <li><b>Ms. Sofia Begam</b> - <i>Assessing Moral, Spiritual, and Ethical Development.</i></li> </ol>	<b>Room D</b> <i>Whole Student Approach to Assessment</i>	30 mins each presentation (incl. Q&A)	Dr Jan Ali
<b>Proceed back to Main Hall</b>				
<b>15:00– 16:30</b>	<b>Rethinking Assessment: In Conversation with Melbourne Metrics and 3 Innovative Australian Schools</b> <ul style="list-style-type: none"> <li><b>Ms. Jayne Johnston</b> - Enterprise Fellow, Melbourne Metrics</li> <li><b>Ms. Kate Croft</b> - Deputy Principal of Carey Baptist Grammar School, Vic.</li> <li><b>Ms. Shannon Armitage</b> - Director of Senior School, All Saints' College, WA</li> <li><b>Ms. Joanne Kirby</b> - Assistant Principal, New Ambitions and Innovation, Chevalier College, NSW</li> </ul>			<b>Mr. Dylan Chown</b> - Curriculum Advisor and Lecturer, Centre for Islamic Thought and Education
<b>16:30</b>	<b>Asr Salah /afternoon tea/Networking</b>		<b>END DAY 1</b>	

## Program

Day 2, Sunday 17 August 2025

8:00 – 8:45	Registration Desk Open	Venue	Duration	Facilitator
8:45 – 9:00	<div><div>1.</div><div>Welcome back: MCs.</div></div> <div><div>2.</div><div>Quran Recitation: AIC school student</div></div>	Main Hall	15 mins	MCs: Rana Al-Baghdadi & Shaikh Yusuf Parker
Keynote Address				
9:00 – 10:00	<div>Mr. Dylan Chown</div> <div><i>“We Are Not Starting from Scratch”: Reorienting Assessment for Islamic School Renewal in Australia</i></div>	Main Hall	60 mins (incl. Q&A)	Mr Sam Halbouni, Senior School Principal, Unity Grammar
10:00 –10:30 Morning tea				
Concurrent sessions [prior registration is necessary via Humanitix]				
10:30 – 11:30	<div><div>1.</div><div>Dr. Rohani Mohamad: <i>Islamic Contexts Within the VCE Assessments.</i></div></div> <div><div>2.</div><div>Assoc. Prof. Nadeem Memon - <i>But Parents Evaluate Schools Based on ATAR, HSC, and NAPLAN - Now What?</i></div></div>	Room A <i>VCE assessment / Parents’ assessment expectations</i>	30 mins each presentation (incl. Q&A)	Dr Zachariah Matthews
	<div><div>1.</div><div>Mr. Muhammad Nabil: <i>Assessing Young Pupils’ Awareness of Qur’anic Teachings: Insights from Friday Sermons.</i></div></div> <div><div>2.</div><div>Sheikh Ahmed Mohammad Asheikhi - <i>Evaluation of Outstanding Students From The Perspective of the Quran Teacher.</i></div></div>	Room B <i>Qur’anic Studies Assessment</i>	30 mins each presentation (incl. Q&A)	Ms Maisaa Kassar
	<div><div>1.</div><div>Dr. Hakan Coruh: <i>Renewing Assessment of Islamic Studies for Islamic Schooling.</i></div></div> <div><div>2.</div><div>Dr Abdussalam Ali: <i>Islamic Studies Assessment in Australia: Ethical Development and Technological Impacts Perspectives.</i></div></div>	Room C <i>Islamic Studies Assessment</i>	30 mins each presentation (incl. Q&A)	Ms Reem Ayyub
	<div><div>1.</div><div>Sr. Elma Harder - <i>Teaching as Witnessing: Frameworks for Transformative Assessment</i></div></div> <div><div>2.</div><div>Ms. Sadaf Shahid: <i>Assessing Kindness and Compassion Through an Islamic Worldview: A Research-Based Framework for Character Education in the Early years.</i></div></div>	Room D <i>Transformative Assessment/ Assessing Kindness and Compassion in early years</i>	30 mins each presentation (incl. Q&A)	Ms Julie Karaki
Proceed back to Main Hall				
11:40 – 12:40	Facilitated School Group Action Planning			Assoc. Prof Nadeem Memon
12:40 –13:40 Lunch & Zuhr Salah				
Proceed back to Main Hall				
13:50 – 15:00	Dr Anne Knock: Facilitated discussion in school groups on key takeaways and “Where to From Here?”			Sr Racha Makki
15:00	Vote of Thanks and End – Professor Mohamad Abdalla AM			