



iCAHE JC Critical Appraisal Summary

Journal Club Details

Journal club location:	RAH
Journal club Facilitator:	Rosie Corcoran
Journal club Discipline:	Occupational Therapy

Article/Paper

Weiszbrod, T. (2015). Health Care Leader Competencies and the Relevance of Emotional Intelligence. *The Health Care Manager*. Volume 34, Number 2, pp. 140–146

Please note: due to copyright regulations CAHE is unable to supply a copy of the critically appraised paper/article. If you are an employee of the South Australian government you can obtain a copy of articles from the [DOHSA librarian](#).

Click [here](#) to access critical appraisal tool

Ques No.	Yes	Can't Tell	No	Comments
1	✓			<p>Was the purpose stated clearly?</p> <p>The purpose of this study was to better understand what relationship, if any, could be identified between health care leader competencies and emotional intelligence.</p>
2	✓			<p>Was relevant background literature reviewed?</p> <p>A thorough background was presented outlining the lack of competencies of health administration graduates, particularly in the area of emotional intelligence. The background literature explored in detail emotional intelligence.</p>
3	✓			<p>Describe the study design. Was the design appropriate for the study question?</p> <p>Yes, A quantitative correlational method of study was used, utilizing self-assessments and 360-degree assessments of both constructs. Considerable detail is provided on page 142 under methods.</p> <p>Based on these finding the next stage could be an RCT comparing health care administration programs with and without Emotional Intelligence training.</p>
4			✓	<p>Was the sample described in detail? The sample was not described in any detail.</p> <p>Describe ethics procedures. Was informed consent obtained? This is not discussed in the article</p>
5	✓			<p>Specify the frequency of outcome measurement (i.e., pre, post, follow-up)</p> <p>Two established 360-degree assessment surveys were used: the HAL-360 and the Emotional and Social Competency Inventory (ESCI)</p> <p>Were the outcome measures reliable? Were the outcome measures valid? There is no discussion about the tools reliability and validity in this paper</p>

CONTACTS

www.unisa.edu.au/cahe
iCAHE@unisa.edu.au
Telephone: +61 8 830 22099
Fax: +61 8 830 22853

University of South Australia
GPO Box 2471
Adelaide SA 5001
Australia

CRICOS Provider Number
00121B



University of
South Australia

International Centre for
Allied Health Evidence
iCAHE

A member of the Sansom Institute

6			Intervention was described in detail? NA
7	✓		<p>Results were reported in terms of statistical significance? Yes – both descriptive and correlational analysis was used</p> <p>Were the analysis method(s) appropriate? Correlational analysis is suitable given the aim and study design.</p> <p>What was the clinical importance of the results? Were differences between groups clinically meaningful? Journal Club to Answer.</p>
8			Did any participants drop out from the study? NA
9	Journal club to discuss		What did the study conclude? Conclusions were appropriate given study methods and results?
10			What do the study findings mean to practice (i.e. clinical practice, systems or processes)?
11			What are your next steps? (e.g. evaluate clinical practice against evidence-based recommendations; organise the next four journal club meetings around this topic to build the evidence base; organize training for staff, etc.)
12			What is required to implement these next steps?

CONTACTS

www.unisa.edu.au/cahe
iCAHE@unisa.edu.au
Telephone: +61 8 830 22099
Fax: +61 8 830 22853

University of South Australia
GPO Box 2471
Adelaide SA 5001
Australia

CRICOS Provider Number
00121B



University of
South Australia

International Centre for
Allied Health Evidence
iCAHE

A member of the Sansom Institute