Message from the Director

The Hawke Research Institute (HRI) is the largest social sciences, humanities and creative arts hub in Australia. As Director, I have had the privilege of leading our researchers at a particularly interesting and dynamic time. 2014 was a year of considerable expansion for the HRI – largely in terms of the establishment of the $1.5 million dollar initiative from the European Commission and UniSA to establish the Hawke EU Centre, as well as the consolidation of the HRI Public Events Program.

2014 saw the HRI win competitive funding from the Australian Research Council for projects on the new creative industries and in the field of higher education research. Funding was also secured for new projects through the Japan Foundation and the Academy of the Social Sciences of Australia.

The HRI’s Australian Centre for Child Protection (ACCP) was acknowledged for its outstanding contribution to child protection with the appointment of Professor Leah Bromfield as a Professional Fellow to the Royal Commission into Institutional Responses to Child Sexual Abuse. She was appointed to determine the research priorities for the Royal Commission and ensure that the research conducted by or on behalf of the Royal Commission is academically rigorous and prepared to a high standard. International partnerships were strengthened with the HRI signing a Memorandum of Understanding with the College of Sociology at Rikkyo University, Japan. This has rapidly resulted in a number of significant collaborative projects, including the award of visiting research fellowships to HRI members.

Alongside capacity building and partnership strengthening, HRI set an ambitious 2014 events program presented by leading national and international academics and public intellectuals. The events, ranging from HDR masterclasses, key public lectures, InConversation Series (presented in partnership with The Bob Hawke Prime Ministerial Centre), art exhibitions, podcasts and video series drew near sell-out crowds to each of the major events. Distinguished visiting professors and fellows included Professor John Urry (Lancaster University), Professor John Carroll (La Trobe University), Professor Juergen Barkhoff (Trinity College Dublin and UniSA Distinguished Researcher for 2014). In addition, Professor Charles Lemert of Yale University and Adjunct Professor at the Hawke Research Institute, was appointed as the Vice Chancellor’s Professional Fellow.

Our flagship event for 2014 was Traverses: J.M. Coetzee in the world – a three-day colloquium to honour the work and achievements of Nobel Laureate, J.M. Coetzee. Partnering with the J.M. Coetzee Centre for Creative Practice at the University of Adelaide, University of Western Sydney, Harry Ransom Center at the University of Texas at Austin and Université Paris 8 to deliver this successful event.

The result of these events and programs are already noticeable, especially in terms of global recognition. Professor Lord Anthony Giddens, former Director of the London School of Economics in the UK, recently stated “The Hawke Research Institute is the most innovative body of its type in Australia, and is now influencing policy-making debates all over the world”.

The HRI has once again shown that it has the depth to produce excellent research in a wide range of fields within the humanities, social science and creative arts and is successfully publishing these finding in quality international and national publications.

I hope that you will read this report with interest and find evidence of our desire to foster and facilitate a research culture that is globally orientated and publicly engaged. These are core values of the Hawke Research Institute.

Professor Anthony Elliott
Director
Hawke Research Institute
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Vision, mission, values

VISION

The Hawke Research Institute carries out the best of humanities and social sciences research in programs dedicated to building a sustainable and vibrant Australia. Its research focuses on producing outcomes aimed at influencing public policy and assisting communities locally, nationally and globally to build better societies.

MISSION

The Hawke Research Institute promotes UniSA’s commitment to educating professionals and citizens to the highest standards, to creating and disseminating knowledge, and to engaging with our communities to address the major issues of our time through multidisciplinary humanities and social sciences research by:

• Carrying out high calibre research and research training, scholarship and debate around questions of national and international importance to help create sustainable and just societies.
• Providing a forum in which public policy makers, public and private sector, organisations, and national and international experts can explore, anticipate and evaluate complex social issues.
• Building policy and collaborative research capacity and a research culture within which postgraduate students, early career researchers and more established researchers can thrive.

VALUES

The Hawke Research Institute’s research agenda aims to support UniSA’s values as outlined in Horizon 2020:

• Scholarship: we will promote and sustain open intellectual enquiry characterised by high standards of ethics and integrity.
• Engagement: we value collaboration with private and public sectors and with local, national and international stakeholders.
• Social justice: we are committed to furthering social justice at every level. We are especially committed to working with Indigenous researchers, minority cultures and communities to achieve a more harmonious Australian society.
• Sustainability: we will conduct research that helps create sustainable and thriving communities.
• Innovation: we will focus on research that addresses the most complex problems faced by our communities.
• Openness: we will embrace new perspectives that will be multidisciplinary and reflect the diversity of our research mandate.
At a glance

ABOUT

The Hawke Research Institute (HRI) seeks to foster transdisciplinary research of the highest quality while actively contributing to public debate at local, national and global levels.

Our research strengths promote UniSA’s commitment to engage meaningfully and creatively with society to address the major issues and priorities of our time through multidisciplinary humanities and social sciences research. This is undertaken through the Institute’s public events program, which includes distinguished lectures and masterclasses delivered by internationally recognised academics, public intellectuals and our own leading researchers and research students.

OUR RESEARCH STRENGTHS

> SOCIAL THEORY
> CULTURAL STUDIES
> IDENTITY STUDIES
> GLOBALISATION THEORY
> POST-COLONIAL STUDIES
> WORK AND LIFE
> CHILD PROTECTION
> CONFLICT MANAGEMENT
> EDUCATION AND LITERACY
> EQUITY AND GENDER ISSUES
> SOCIAL POLICY
> MUSLIM AND NON-MUSLIM UNDERSTANDING

Lloyd Cole: on music from singles to Spotify, Wednesday 2 July 2014, Allan Scott Auditorium, The Hawke Building, City West campus
Membership

The Hawke Research Institute operates within the context of the Vice Chancellor’s vision for the University (Horizon 2020), the research strategy established to help build research capacity and focus (ReNew), and the wider context of the federal government’s Excellence in Research for Australia (ERA) initiative. Members come from a range of disciplines across the four academic divisions within the University of South Australia, namely the:

- Division of Business
- Division of Education, Arts & Social Sciences
- Division of Health Sciences
- Division of Information Technology, Engineering & the Environment.

Membership is adjudicated according to the ReNew criteria and the institute had a total of 145 members at the September 2014 ReNew census.

Full members are members of academic staff who meet the criteria of a minimum five outputs in the previous three years; early career researchers (ECRs) who do not meet the criteria but who meet the criteria for ECR status (PhD conferred within the previous five years); or research only staff, employed at half-time and above, who are solely funded by a research concentration.

There are two types of affiliate appointments: adjunct staff members and external non-adjunct members who work in areas of direct relevance to the institute.

For a full list of HRI members, visit unisa.edu.au/hawkeinstitute
As an overarching research theme, Identity Transformations brings HRI researchers into global networks who seek the development of a new agenda for identity studies in the 21st century as they draw on the social sciences, humanities and the creative arts in a reflective configuration.

Our transdisciplinary research goes beyond the traditional perspectives of identity as we examine the rich variety of perspectives including the consequences of globalisation for the production, performance, negotiation and politics of identities.

Our research nodes detail empirical studies into the analysis and critique of identity, both at the individual and collective levels, in the global age and include the following:

**BIOTECHNOLOGIES**
The analysis of identities where biotechnological processes directly intrude into nature, especially human nature.

**DISASTERS**
Examining how planetary risks and catastrophes including environmental disasters impact upon people and cultures, bringing questions of identity into sharp focus.

**MOBILITIES**
The conditions and consequences for identities of increased movements of people, objects, goods, services and information around the globe.

**INTIMACIES**
The complex, contradictory reshaping of identities arising from sexual, gender and corporeal transformations.

**MÉTISSAGE**
The formation of new transcultural identities through diaspora and migration, giving rise to new communities, complex, new life stories, new art forms and new narratives.

[unisa.edu.au/identitytransformations](http://unisa.edu.au/identitytransformations)
Launch of the Hawke EU Centre for
Mobilities Migrations and Cultural
Transformations
The number of refugees, asylum
seekers and internally displaced
people exceeded 50 million
worldwide in 2014, according to the
To meet the social challenges
this unprecedented volume of
human displacement presents, the
European Union in collaboration with
the University of South Australia,
funded the Hawke EU Centre for
Mobilities, Migrations and Cultural
Transformations (Hawke EU Centre)
at the Hawke Research Institute.
Officially launched on Monday 27
October 2014 by the Honourable Bob
Hawke AC, former Australian Prime
Minister, the Centre aims to promote
transformations (Hawke EU Centre)
for new research, debate policy choices,
and promote cultural initiatives to
protect human rights, to counter
discrimination and to develop
humane responses to migration
and the rising numbers of displaced
peoples globally.

unisa.edu.au/hawkeeuropecentre

Aboriginal Elder becomes first
ACCP Ambassador for Children
An Aboriginal Elder dedicated to
improving the lives of Aboriginal
children in care, become the
Australian Centre for Child
Protection’s first Ambassador for
Children.
Aunt Sue Blacklock, a senior Elder of
the Kamilaroi nation from Tingha,
New South Wales, was recognised
for her lifetime of community work
and for chairing Winangay Resources
Inc, a volunteer organisation working
in partnership with the ACCP on
a project to enhance community
family responsibility for the
protection of Aboriginal children.
Professor Arney, Director of the ACCP, said it was a privilege for the Centre
to be represented by Aunt Sue as its
first Ambassador, as she presented
her with a certificate acknowledging
her role, at a special event in Sydney
on Tuesday 28 January.
unisa.edu.au/childprotection

Centre for Peace and Security
explore identity and natural
resources governance in Asia
Dr Adam Simpson, Director of the
Centre for Peace and Security, was
awarded $137,956 through a Division
Research Performance Fund (DRPF)
grant on the topic of Identity and
Natural Resource Governance in Asia.
In order to undertake his research,
Dr Simpson travelled to Myanmar
to document the launch of the
Myanmar-China Pipeline on Madae
Island, Rakhine State and witnessed
the first oil to be transferred the 771
kilometers to Kunning, China.
Dr Simpson’s research aims to
provide key insights into the
relationships between activism,
identity and natural resource
governance in the less affluent
parts of Asia, specifically Myanmar
and Thailand, a region of increasing
importance for Australia’s foreign and
public policy.

unisa.edu.au/c4ps

MnM Centre hosts Active Youth
Citizenship Forum
In May 2014, the International
Centre for Muslim and non-Muslim
Understanding collaborated with
Uniting Care Wesley Port Adelaide to
generate young people in citizenship
and community leadership activities,
including a 2012 citizenship forum for
young Afghans, most of whom were
recent immigrants or asylum seekers.
Some of whom had experienced
hardship during their journey here by
boat or lived in detention centres for
some time. The current project is an
Active Youth Citizenship Forum for
year 10-12 students from a variety of
South Australian secondary schools
and backgrounds to build community
leadership skills.

unisa.edu.au/muslim-
understanding

Brad Chilcott presented the 2014
Award for Muslim and non-Muslim
Understanding
Adelaide pastor Brad Chilcott –
founder of Welcome to Australia,
a movement dedicated to helping
refugees and new migrants
become part of the community
– was honoured with the 2014
Centre for Muslim and non-Muslim
Understanding Individual Award in
December.
An advocate for understanding,
education, and community cohesion,
Chilcott’s words and work celebrate
our common humanity. He was also
acknowledged locally in 2014 when
he was named Citizen of the Year by
the City of Charles Sturt.

unisa.edu.au/muslim-
understanding

Professor Charles Lemert
appointed as Vice Chancellor’s
Professorial Fellow
Considered one of America’s leading
social theorists, Professor Charles
Lemert was awarded the honorary
academic title of Vice Chancellor’s
Professorial Fellow in recognition
of his outstanding achievements in
the social sciences field. Professor
Lemert is an Adjunct Professor at
the Hawke Research Institute as
well as Senior Fellow at the Center
for Comparative Research at Yale
University and University Professor
Emeritus at Wesleyan University. He
has published extensively, including
The New Individualism (with Anthony
Elliott) (Routledge, 2009) and
Globalization: A Reader (with Anthony
Elliott, Daniel Chaffee and Eric Hsu)
(Routledge, 2010).

unisa.edu.au/hawkeeuropecentre

“...The Centre will tackle some of the most critical human
rights issues facing Australia and the world at large.”
The Honourable Bob Hawke AC
Practice-based design research for sustainability: an investigative exhibition towards ‘Unmaking Waste’

Dr Robert Crocker (AAD); Dr Veronika Kelly (AAD); Dr Kerri Chivers (ITE); Professor Gini Lee (University of Melbourne); Professor Stuart Walker (University of Lancaster); Chris Thornton (AAD); Rita Horanyi (CL); Katharine Thornton (AAD)

DRPF amount awarded: $7,615

Chronic work stress and ageing: Cellular mechanisms and implications for psychosocial and physiological health

AsPr Jill Dorrain (PSW); Siobhan Banks (PSW); Professor Maureen Dollard (PSW); Associate Professor Lia Bryant (PSW); Dr Chris Della Vedova (HSC); Amy Zadow (PSW); Dr Caroline Bull (CSIRO)

DRPF amount awarded: $10,500

Body-based pedagogies: investigating the praxis of active learning

Dr Robyne Garrett (EDS); Dr Victoria Watts (EDS); Jeff Memers (EDS); Dr Alison Wrench (EDS); Brendan Bentley (EDS)

DRPF amount awarded: $10,000

Establishing a rhetorical framework for professional practice through the educational design studio

Dr Veronika Kelly (AAD); Dr Myra Thiessen (AAD); Jennifer Williams (AAD)

DRPF amount awarded: $5,150

Complex associative memory processing and sleep

Dr Mark Kohler (PSW); Alexander Chatburn (PSW)

DRPF amount awarded: $11,935

Using neuroheadsets for predicting outcome after stroke

Dr Tobias Loescher (PSW); Dr Hannah Keage (PSW); Dr Owen Churches (Flinders University); AsPr Andrew Lee (Flinders Medical Centre); Associate Professor Celia Chen (Flinders Medical Centre); Professor Peter Brugger (University Hospital Zurich)

DRPF amount awarded: $14,488

Neural capacity and efficiency in ageing and applications to cognitive reserve theory

Dr Hannah Keage (PSW); Professor Ina Bornkessel-Schlesewsky (PSW); Dr Tobias Loescher (PSW); Dr Blossom Stephan (Newcastle University, UK); Dr Thais Minett (Cambridge University Hospitals NHS Foundation Trust); Dr Owen Churches (Flinders University)

DRPF amount awarded: $14,726

Analysis of how pre-service teacher wellbeing initiatives influence teacher quality, transition, retention and student achievement

Dr Deborah Price (EDS); Associate Professor Faye McCallum (EDS)

DRPF amount awarded: $9,977

Growing with Gratitude: Exploring a school community’s gratitude approach and influence on student wellbeing and achievement

Dr Deborah Price (EDS); Deborah Green (EDS)

DRPF amount awarded: $8,909

JM Coetzee in the World (A Mobile App)

Associate Professor Jennifer Rutherford (HR); Dr Mary Knights (AAD); Dr Lisa Harms (HR); Adam Jenkins (ITE); Rita Horanyi (CL)

DRPF amount awarded: $12,288

Identity and Natural Resource Governance in Asia: Lessons from India, Myanmar and Thailand

Dr Adam Simpson (CL)

DRPF amount awarded: $13,705

Individual Schema therapy for Severe Anorexia Nervosa (IST-AN) Pilot Study

Dr Susan Simpson (PSW); Penelope Richards (NE Integrated Community Mental Health Team & Taylored Psychology); Sally Skewes (Dept for Communities & Social Inclusion); Rachel Samson (Taylored Psychology); Dr Calum Munro (Royal Edinburgh Hospital); Dr Laura Hodges (Royal Edinburgh Hospital); Dr Julian Nescli, Austin Health Australia

DRPF amount awarded: $12,675

Asia Literacy in a South Australian School: A Pilot Case Study

Dr Hannah Soong (EDS); Dr David Caldwell (EDS); Dr Cindy Brock (EDS); Faye Blanch (Flinders University); Adam Matthews (University of New York)

DRPF amount awarded: $8,901

University learner engagement with mathematics e-lectures: Performance benefits and learning experiences

Dr Sven Trenholm (EDS); Associate Professor Helen Ashman (ITE); Dr Amie Abrecht (ITE); Dr Bronwyn Hajek (ITE)

DRPF amount awarded: $9,716

Disrupting deficit narratives of refugee students: processes of being, becoming, and belonging

Dr Alison Wrench (EDS); Dr Robyne Garrett (EDS); Dr Garth Stahl (EDS); Dr Kathy Paige (EDS); Dr Hannah Soong (EDS); Bill Lucas (EDS); Dr Ruth Ceer (EDS)

DRPF amount awarded: $7,869

Exploring Indigenous Literacy Learning and Social Justice Values with Pre-Service Teachers in APY Lands

Dr Garth Stahl (EDS); Dr David Caldwell (EDS); Dr Cindy Brock (EDS); Faye Blanch (Flinders University); Sam Osborne (EDS); Jaimee Hamilton (DUCIER); Associate Professor Fenice Boyd (University at Buffalo, State University of New York)

DRPF amount awarded: $13,705

Analysis of how pre-service teacher wellbeing initiatives influence teacher quality, transition, retention and student achievement

Dr Deborah Price (EDS); Associate Professor Faye McCallum (EDS)

DRPF amount awarded: $9,977

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DRPF amount awarded: $13,705
Indigenous knowledge, law, society and the state
Dr Irene Watson
ARC Discovery Indigenous Grant 2013–2015
$650,000
Law reform initiatives seek to foster ways of including Indigenous knowledge to resolve matters that come before the law more effectively, as well as redress social disadvantage. This project assesses existing programs in the courts and builds institutional capacity for more positive engagement with Indigenous knowledges on law and society.

Gendered violence and citizenship: the complex effects of intimate partner violence on mental health, housing and employment
Professor Suzanne Frawley, Dr Sarah Wendt, Dr Nicole Moulding, Dr Carole Zufferey, and Professor Donna Chung
ARC Discovery Grant 2013–2015
$210,000
This project will examine how intimate partner violence (IPV) impacts on women’s citizenship through its effects on the interconnected dimensions of mental health, housing and employment over time. It will produce evidence on women’s active and diverse responses to IPV, and provide new understandings of gender, violence and citizenship.

Keeping the beat: How school leaders engage and retain high quality early career teachers.
Professor Bruce Johnson, Dr Anna Sullivan and A/Prof Michele Simons with Dr Tony Daly, Mr Jim Davies and Mark Sparrell
ARC Linkage Grant 2013–2016
$214,000
Partner organization(s): Principals Australia
Attracting and retaining high quality teachers to the profession is of international concern as it has far reaching economic and social implications for all nations. In Australia, teacher workforce development has focused predominantly on attracting and recruiting quality teachers, with less attention given to the broader retention process. This study will investigate how school leaders influence new teachers and foster their professional commitment. Furthermore, it will identify micropolitical strategies and activities that can be employed by leaders to promote the effective engagement and retention of quality early career teachers.

Turning them on: Engaging young people in disrupting silences about their sexual wellbeing.
Professor Bruce Johnson with Associate Professor Lyn Harrison, Dr Debbie Ollis, Dr Helen Calabretto, Professor Colleen McLaughlin, Ms Jane Flintoff
ARC Linkage Grant 2013–2016
$150,000
Partner organization(s): Shine SA, University of Sussex
Young people are rarely consulted about school-based sexuality education. Adults usually decide what content is covered and how it is taught. This research project aims to give young people a say about what they learn in these programs. Using participatory research methods, new insights will be gained into students’ views about sexuality education, the in-school and out-of-school sources of their sexual information and values, and how they make sense of them. These insights will inform the re-design of school-based sexuality education programs that promote the sexual health of our young people.

Fathers, family violence and intervention challenges
Associate Professor Leah Bromfield et al.
ARC Linkage Grant 2013–2016
$96,500 to UniSA
(Total ARC Funding: $751,668)
(Administered by University of Melbourne)
Partner organization(s): Relationships Australia WA Inc, CentreCare Inc, Centre for Excellence in Child and Family Welfare, Secretariat of National Aboriginal and Islander Child Care, No To Violence Male Family Violence Prevention Association (NTV) Inc, Victorian Department of Human Services, SA Department for Families and Communities, WA Department for Child Protection, Anglicare WA, Communicare Inc.
This ARC Linkage project brings together researchers from The University of Melbourne, University of South Australia, and University of Western Australia and a large consortium of NGOs and Governments from three states across three different program areas:
1. Men’s Behaviour Change (MBC)
2. Culturally specific programs for Indigenous men who have perpetrated family violence (Indigenous)
3. Fathering programs that address child abuse (Fathering). Men who use family violence remain a strong presence in the lives of their children. In this project, a research consortium of government, Indigenous organisations, and Non-Government Organisations (NGOs) will identify the fathering issues and develop standards for practice interventions in this contentious area in which the need is great and the evidence is partial.

Investigating international work-related travel, global airports and transnational networks:
Innovation, shape and boundaries of mobile lifestyles
Professor Anthony Elliott with Professor John Urry, University of Lancaster, UK
ARC Discovery Project 2012–2014
$150,000
This project is investigating international work-related travel, global airports and transnational networks, and aiming to provide new insights into the innovation, shape and boundaries of mobile lifestyles within airport spaces. The research investigates the development of global business networks associated with international work related travel and global airports. Taking the view that global airports are a laboratory of rich information about global life in the twenty-first century, this project involves two interrelated objectives:
1. Theoretical research investigating the potential significance of travel time use for people travelling internationally by air for the purposes of work and the building of professional networks and ‘network capital’
2. Strategic research, both qualitative and quantitative, exploring the global network of airline flows and specifically the production of mobile lives and network capital as linked to global airports across Australia, Asia, Europe and North America.

The project outcomes will potentially impact upon social policy in transport, education and lifestyle change by providing new knowledge about business innovation in the global electronic economy.
Educational leadership and turnaround literacy pedagogy
Associate Professor Robert Hattam with Professor Barbara Comber and Associate Professor Deborah Hayes
ARC Linkage Grant 2012–2014
$185,000
Partner organization(s): SA Department of Education and Children’s Services
This project will provide new ways of thinking about school reform for improving literacy achievement in high poverty contexts. The project will examine the ways in which new forms of educational leadership are developing in South Australian public schools and its effects on school culture, pedagogy and student literacy learning.

A study of flexibilities that enable workforce participation and skill development and use, and their implications for work–life outcomes in Australia
Professor Barbara Pocock
ARC Linkage project 2011–2015
$343,171
Partner organisations: Department of Education, Employment and Workplace Relations, NSW Department of Services, Technology and Administration, and SafeWork SA.
This project will examine how improved flexibility can assist the reconciliation of work and caring responsibilities, higher levels of employment participation and increasing skill development and utilisation across the Australian workforce, underpinning a more productive economy and improved well-being for Australian workers and their families.

A legally informed intervention for schools to prevent and intervene in cases of cyber bullying
Dr Barbara Spears, Associate Professor Marilyn A Campbell, Professor Desmond Butler, Professor Donna S Cross, Professor Sally M Kift, Professor Phillip T Slee, Mr Andrew E Knott
ARC Linkage project 2011–2014
$143,226
(Administered by Queensland University of Technology)
Cyber bullying is a growing problem for young people as well as amongst adults in the workplace. This project will develop and trial a legally informed intervention that will be delivered by young people in order to increase student, parent and teacher knowledge of the law to prevent and manage cyber bullying incidents.
Over the past year UniSA has been developing a series of interactions with Japanese universities, research bodies and companies with a view to producing student flows, giving UniSA students opportunities for study and internships in Japan and engaging with centres of research excellence and exploring potential commercialisation avenues.

Professor Elliott, Director of the Hawke Research Institute has a long association with Japanese sociology scholars and has been pursuing a particularly focused strategy to strengthen existing research networks and broaden collaborations with emerging partnerships.

There is a specific opportunity at present as a result of a competitive Japanese Government funding scheme under the banner of Super Global Universities. Around 30 top Japanese universities have received significant grants to use to strengthen their global connectivity through international research projects and staff and student exchange. HRI researchers are engaging with their Japanese colleagues to capitalize on this opportunity to undertake joint research activities.

A Memorandum of Understanding between UniSA and Rikkyo University in Toshima, Japan was signed in Japan by Deputy Vice-Chancellor Nigel Relph, Senior Vice-President of Rikkyo Professor Shiraishi, and Dean of the College of Sociology Professor Okumura on 14th October 2014. This new MOU will facilitate research collaboration in the field of social theory and cultural studies between the Hawke Research Institute and College of Sociology.

The MOU developed protocols relating to:

> Staff/student exchanges between HRI and Rikkyo College of Sociology
> Rikkyo staff to visit HRI for Visiting Fellowships
> HRI (as well as Division of EASS) staff to Rikkyo for Visiting Fellowships
> Visiting Professorships

Postdoctoral research fellows, Dr Eric Hsu and Dr Daniel Chaffee visited Rikkyo in 2014 as part of the Visiting Fellowship Scheme with both delivering lectures and collaborating with researchers on their research projects.
In 2014 the HRI developed and deepened its public events program, presenting internationally distinguished public intellectuals in the social sciences, humanities and creative arts. Highlights include an evening with singer and songwriter, Lloyd Cole; the HRI Annual Distinguished Lecture by esteemed social scientist, Professor Juergen Barkhoff; and an exhibition floor talk by HRI Advisory Board member, Professor Ross Gibson.

The Institute presented a total number of 21 events with an overall attendance of 2053 people.

**WORKSHOPS**

States of emergency: the emotional costs of global disasters and regional emergencies
18-20 March 2014, City West Campus
In this important dialogue between leading Japanese and Australian social scientists, as well as scholars from Singapore and Hong Kong, the conference critically analysed the economic, cultural, political and psychological impacts of recent global and regional disasters on identities – with special reference to Japan and at large in the Asia-Pacific region.

Conference participants developed a fresh analysis of how disasters – such as the Great East Japan Earthquake and Tsunami – affect people’s emotional states, their core sense of self and their emotional well-being.

Presented by the Hauke Research Institute and The Japan Foundation in association with Chiba and Keio Universities, Japan.

**HAWKE RESEARCH INSTITUTE DISTINGUISHED LECTURE SERIES**

Belonging and place in the age of globalisation
26 June 2014, City West Campus
Drawing on cultural theories of globalisation, Professor Barkhoff examined how increased mobility and global connectivity impact on our sense of place and what consequences that might have on notions such as belonging, citizenship or agency.

The lecture also looked at some examples of cultural and literary narratives of rootedness, migration, displacement and re-embedding in Europe.

Professor Juergen Barkhoff is Director of the Trinity Long Room Hub, the Arts and Humanities Research Institute of Trinity College Dublin, the University of Dublin.

**PUBLIC LECTURES**

On music from singles to Spotify
2014, City West Campus

Legendary English singer and songwriter, Lloyd Cole – lead singer of Lloyd Cole and the Commotions from 1984 to 1989, and critically hailed for his subsequent solo work – appeared in conversation with Professor Anthony Elliott.

Speaking to a full house, Lloyd Cole reflected on his career of wild and almost reckless eclecticism. Cole discussed music from his commercial chart hits - like Perfect Skin, Brand New Friend and Lost Weekend – to a global music industry transformed by Spotify.

The event was repeated at the HRI Annual Distinguished Lecture in Hobart on Friday 4 July 2014.

**COLOQUIA AND SYMPOSIA**

Traverses: J.M. Coetzee in the World
11 – 13 November 2014, City West Campus

A three-day colloquium to honour the work and achievements of Nobel Laureate, J.M. Coetzee. The event brought together a distinguished group of participants in the field as well as students, critics, educators and the general public.

An exhibition of Coetzee’s literary manuscripts and photographs on loan from the Harry Ransom Center at The University of Texas formed part of the Colloquium as well as a public lecture and screening of the film Disgrace.

Presented by the University of Adelaide’s J.M. Coetzee Centre for Creative Practice and the Hauke Research Institute.

jmcoetzee.net
In 2014 the Hawke Research Institute produced approximately 229 audited publications.

A1 – Authored research books 9
B1 – Book chapters 71
C1 – Refereed Journal articles 131
E1 – Refereed conference papers 18

TOTAL AUDITED PUBLICATIONS 229

Data sourced from the UniSA’s BI Hub. Information correct as at 5 October 2015.

AUTHORED BOOKS PUBLISHED BY HAWKE RESEARCH INSTITUTE MEMBERS IN 2014 >

For the full list of authored research books and other audited publications, refer to APPENDIX 1.
Research centres and groups

Funded research centres

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations

The Hawke EU Centre for Mobilities, Migrations and Cultural Transformations is a joint initiative of the European Union and the University of South Australia and forms part of a network of six EU centres within Australia and New Zealand.

The role of the centre is to examine migration, asylum and protection issues in an environment where war and conflict, climate events and global economics are acting as an ever-present catalyst for large-scale movements of people. The Hawke EU Centre is developing linkages, networks and partnerships between Australian and European institutions, academics, politicians and policy practitioners. Through focused research, policy and cultural outreach programs, the Centre is developing a national repository of EU expertise in migration, diasporas, refugees and reconciliation accessible to the media, government and members of the public.

Australian Centre for Child Protection

The Australian Centre for Child Protection aims to transform the lives of children who have experienced, or who are at risk of experiencing, abuse and neglect. This is achieved by developing and sharing the evidence base for working with vulnerable children and families and by assisting others to utilise best practices to prevent and respond to abuse and neglect.

Staffed by an award-winning team and supported by a National Advisory Council of international standing, the Centre works collaboratively with government, community, and not-for-profit sectors.

Centre for Work and Life

The Centre for Work + Life is a national research centre that investigates work and its intersection with household, family, community and social life in Australia. It aims to identify long-term change and to inform responses to the significant challenges around work and life.

International Centre for Muslim and non-Muslim Understanding

The International Centre for Muslim and non-Muslim Understanding (MnM) seeks to understand the root causes of the differences between Muslim and non-Muslim communities and to pioneer ways of bridging the divide that these differences seem to produce.

Promoting critical scholarship and research that helps to improve understanding and relations between Muslims and non-Muslims, the Centre is socially engaged and contributes to both academic and public debates. The Centre presents new ways of thinking about contemporary communities and cultures, offering us the chance to re-imagine our world.

School-based research centres and groups

Centre for Postcolonial and Globalisation Studies

Harnessing the breadth of contemporary postcolonial perspectives to examine questions of power and representation that impact on the development of sustainable modern societies, the Centre for Postcolonial and Globalisation Studies throws open new challenges of understanding history, place, race, culture and identity.

Centre for Peace and Security

With research focusing on building peace; ensuring sustainability; including cross-cultural differences; practising mediation; and transforming local conflict, the Centre develops ethical, inclusive, just and culturally sensitive theories and practices of conflict resolution.

Centre for Research in Education (CREd)

CREd leads research within the School of Education and is especially concerned with understanding how education is essential for social justice, lifespan development and learning, identity formation and economic development.

Group for Research in Integrity and Governance

The Group for Research in Integrity and Governance (GIG) conducts research and engages with practitioners in the many aspects of integrity and corporate governance, including – but not limited to – the areas of sustainable development, globalisation, corporate social responsibility and the implementation of new management systems within organisations.
Summer scholars and higher degree research students

SUMMER SCHOLARS
The Hawke Research Institute funds a number of High Achiever Research Vacation Scholarships each year. These scholarships are for high achieving undergraduate students in their third or Honours year with a strong academic record. The scholarships provide the opportunity to undertake research with experienced researchers for up to eight weeks, usually between November and February, in a recognised research institute or centre within UniSA.

The students who undertook EASS-Hawke Research Institute Research Vacation Scholarships in December 2014 – January 2015 were:

Natasha Biggins  
School of Psychology, Social Work and Social Policy

Samantha De Wit  
School of Communication, International Studies and Languages

Shannon Kathleen Surridge-McCann  
School of Communication, International Studies and Languages

HIGHER DEGREE RESEARCH STUDENTS
In 2014, members of the Hawke Research Institute supervised 214 higher degree research students (HDR) working within all five Schools in the Division of Education, Arts and Social Sciences.

This represents more than 60% of the higher degree by research students in the Division.

For the full list of HDR students supervised to completion by Hawke Research Institute members in 2014, please refer to APPENDIX 2.

L-R: Daniel Torode, HRI PhD student and Dr Eric Hsu, Supervisor and HRI Postdoctoral Research Fellow.
Advisory Board

The Hawke Research Institute Advisory Board members are appointed to promote and facilitate a strong and positive relationship between the University and the representatives of business, the professions, the not-for-profit sector, and the general community. The Board provides independent, expert, external advice about the directions and activities of the Institute, with a view to assisting the HRI to achieve its strategic and operations objectives.

**CHAIR**

The Honourable Bob Hawke AC  
Former Prime Minister of Australia

**BOARD**

Honourable Dr Geoff Gallop AC  
University of Sydney

Professor Stuart Cunningham FAHA  
Queensland University of Technology

Professor Mandy Thomas  
Queensland University of Technology

Professor Joy Damousi  
University of Melbourne

Professor Anthony Elliott  
University of South Australia

Professor Dennis Altman  
LaTrobe University

Professor Ross Gibson  
University of Canberra

Professor Tanya Monro  
University of South Australia

Professor Robert Holton  
Trinity College Dublin

Professor Judyth Sachs  
Macquarie University

Winthrop Professor Krishna Sen  
University of Western Australia
Directorate

Under the leadership of the Director, Professor Anthony Elliott, the Directorate consists of a Deputy Director, Institute Manager and three Postdoctoral Research Fellows. Primarily established to drive the HRI’s strategic agenda, the key focus of the Directorate is to strengthen the Institute’s national and international reputation, by forging links with key stakeholders and promoting excellent academic outcomes.

Professor Anthony Elliott is Director of the Hawke Research Institute and Research Professor of Sociology at the University of South Australia. Educated at the universities of Melbourne and Cambridge, Professor Elliott holds a number of prestigious visiting appointments worldwide, including Visiting Professor of Sociology at University College Dublin, Ireland and Visiting Global Professor of Sociology at Keio University, Japan. He has previously held professorships and research chairs in the UK and Australia, including Kent, UWE Bristol and Flinders. Professor Elliott is the author and editor of over thirty-five books, which have been translated in over a dozen languages. His best-selling academic books, such as Concepts of the self and Psychoanalytic theory, are on introduction, have appeared in multiple editions and have been in print across three decades. Professor Elliott is a Fellow of the Academy of the Social Sciences of Australia. He contributes to media worldwide, and has delivered lectures at approximately 100 universities worldwide.

Dr David Radford is a Senior Research Fellow at the Hawke Research Institute. His research focus is religious and ethnic identity in post-Soviet Central Asia, transformations on mobile lives and global airports, and diverse migration in regional Australian communities.

Dr Daniel Chaffee is a Postdoctoral Research Fellow at the Hawke Research Institute. His research focus is on social theory, networks, and globalisation.

Dr Eric Hsu is a Postdoctoral Research Fellow at the Hawke Research Institute. His research revolves around the emerging sociological study of sleep. He also maintains a strong research interest in the sociology of time.

Ms Lynette Copus is Institute Manager at the Hawke Research Institute. Her role involves overseeing management of the operational, business and administrative functions of the Institute.
International adjuncts

Lloyd Cole
Lloyd Cole is an English singer songwriter and Adjunct Research Fellow at the Hawke Research Institute. Best known for his time in the 1980s band, Lloyd Cole and the Commotions, Cole provides strategic advice to the Directorate on contemporary music and popular culture.

Professor Masataka Katagiri
Masataka Katagiri is Professor of Sociology at Rissho University and Adjunct Professor at the Hawke Research Institute. He enjoys a national and international reputation for his research on identity studies, narrative and memory, and the sociology of everyday life. His award-winning book, Sociology of Past and Memory, was selected by the Japan Sociological Association as one of the most influential studies of post-war Japanese society.

Emeritus Professor Robert Holton
Robert Holton is Emeritus Professor of the Department of Sociology, Trinity College Dublin, and Adjunct Professor of Sociology at the Hawke Research Institute. Continuing his research into globalisation, his recent research includes analyses of global networks, cosmopolitanism, global finance and global inequality, and has recently completed a major sociological study of global inequality.

Professor Charles Lemert
Professor Charles Lemert is the Vice-Chancellor’s Professorial Fellow at the University of South Australia, Senior Fellow at the Center for Comparative Research at Yale University and University Professor Emeritus at Wesleyan University. Considered one of America’s leading social theorists, Professor Lemert has published extensively, including The New Individualism (2009) and Globalization (with Anthony Elliott, Daniel Chaffee and Eric Hsu, 2010).

Professor Masataka Katagiri
Masataka Katagiri is Professor of Sociology at Rissho University and Adjunct Professor at the Hawke Research Institute. He enjoys a national and international reputation for his research on identity studies, narrative and memory, and the sociology of everyday life. His award-winning book, Sociology of Past and Memory, was selected by the Japan Sociological Association as one of the most influential studies of post-war Japanese society.

Dr Sam Han
Sam Han is a Seoul-born, New York City–raised interdisciplinary social scientist, working in the areas of social and cultural theory, new media, religion, globalisation and race/ethnicity. He is author of Web 2.0 (Routledge, 2011), Navigating Technomedia: Caught in The Web (Rowman & Littlefield, 2007) and editor (with Daniel Chaffee) of The Race of Time: The Charles Lemert Reader (Paradigm Publishers, 2009).
The Hawke Research Institute places a high priority on developing and maintaining strong collaborative partnerships and links with industry and government via its members. The Hawke has strong partnerships in Australia with federal, state and local government departments and agencies, professional associations, unions, industry, not-for-profit, community and philanthropic organisations. These include:

- Aged Rights Advocacy Service
- Alzheimer’s Australia SA
- Association of Independent Schools of South Australia
- Association of Independent Schools of Western Australia
- Association of Principals of Catholic Secondary Schools (SA)
- Australia and New Zealand Education Law Association
- Australian Education Union SA
- Australia Human Rights Commission
- Brisbane Girls Grammar School
- Catholic Education South Australia
- City of Mt Gambier
- Community and Public Sector Union
- Defence Science Technology Organisation
- Department of Education and Child Development (SA)
- Department of Education, Employment and Workplace Relations (Aust)
- Department of Families and Communities (SA)
- Department of Health (SA)
- Department of Services, Technology and Administration (NSW)
- Department of Sustainability and Environment (VIC)
- Department of Water and Energy (NSW)
- Equal Opportunity for Women in the Workplace Agency
- Emil Ford and Co
- European Union Commission
- EU Centre Network in Australia and New Zealand
- EU Delegation Office in Canberra
- Finavia
- Food Standards Australia New Zealand
- Goulburn-Murray Water
- Guardianship Board SA
- Limestone Coast Regional Development Board
- Macrossans Lawyers
- Main Dialog AB
- Murray-Darling Basin Commission
- National Centre for Vocational Education Research
- Office of the Public Advocate
- Primary Industries and Resources SA
- Principals Australia
- Queensland Guidance and Counselling Association
- Queensland Independent Education Union of Employees
- Queensland Teachers Union of Employees
- Relationships Australia SA
- Renewal SA
- Renmark Irrigation Trust
- SA Catholic Primary Principals’ Associations
- SA Commission for Catholic Schools
- SA Primary Principals’ Association
- SA Secondary Principals’ Association
- Safework SA
- Shine SA
- Social Inclusion Unit (SA)
- State Public Services Federation
- State School Teachers Union of Western Australia
- Tenison Woods College
- Women in Super
- Zero Waste
APPENDIX 1: FULL LIST OF PUBLICATIONS CONTINUED


REFERENCES


Benn, B, Baweja, D & Mills, J, (2014), ‘The influence of increased levels of limestone mineral addition used in combination with cement kiln dust on chloride ion penetration’, RILEM International workshop on performance-based specification and control of concrete durability, University of Zagreb, Croatia, RILEM International workshop on performance-based specification and control of concrete durability. (T Zunev, Ed(s)).


Hawke Research Institute ANNUAL RESEARCH REPORT 2014 47
APPENDIX 1: FULL LIST OF PUBLICATIONS CONTINUED


Murphy, L & Wilson, L, (2014), ‘Social exclusion and place in northern Adelaide: unpacking the role of ‘exclusive’ master-planned communities’, Proceedings of TASA 2014, TASA - The Australian Sociological Association, 1-8, Adelaide, South Australia, TASA, (Brad West, Ed(s)).


APPENDIX 2: FULL LIST OF HDR STUDENTS

In 2014, Hawke Research Institute members supervised the following HDR students to completion:

DOCTOR OF PHILOSOPHY

Lindsay, Owen. Discourses of the nation-state: the Japanese Self, North Korean Other and policy practice, (Dr Dave Chapman, Principal Supervisor, Prof Elisabeth Porter, Co Supervisor)

De Bellis, Dianne. Stories of Australian deserters in World War 1, (Dr Paul Skrebels, Principal Supervisor, Dr Brad West, Co Supervisor)

Ngheim, Xuan. Impacts of academic culture on information literacy development in higher education in Vietnam, (Prof Clayton MacKenzie, Principal Supervisor, Dr Jane Hiscock, Co Supervisor, Dr John Foster, Co Supervisor, Ms Monica Behrend, Co Supervisor)

Wollenden, Helen. A face for radio: on-air identity in broadcasting, (Dr Collette Snowden, Principal Supervisor, Dr Jackie Cook, Associate Supervisor, Dr Vicki Crowley, Co Supervisor)

Ey, Lesley-Anne. Young children’s engagement with contemporary music media and their gender-role and self-identity, (Dr Elspeth McNlmes, Principal Supervisor, Dr Chad Morrison, Co Supervisor, Dr Glenn Cupt, Co Supervisor)

Arnold, Peter. Being a male public primary school principal: the emotional dimension, (AsPr Judith Gill, Principal Supervisor, AsPr Rosie Le Cornu, Co Supervisor)

Pentecost, Kathleen. Selatam jalan, sampai jumpa lagi (farewell until we meet again): transcultural family stories from colonial and postcolonial Indonesia, (Prof Clayton MacKenzie, Principal Supervisor, AsPr Peter Bishop, Co Supervisor, Dr Aodie George, Co Supervisor)

Ma, Hisao-Wei. An exploratory inquiry of Taiwanese non-native speaking and native-speaking English teachers’ conceptions and perceptions of professionalism, TEFL practices and professional relationships in higher education in Kaohsiung, Taiwan, (Dr Zheng Lin, Principal Supervisor, Dr Michele de Journey, Co Supervisor)

Prior, Deborah. The anatomical Venus. Exquisite disgust & desire: crafting the body in contemporary art practice, (Prof Kay Lawrence, Principal Supervisor, Dr Mary Knights, Co Supervisor)

Masters of philosophy

Mohd Faiz, Nur Sofirah. Internationalisation as mutual adjustment in the learning and teaching experiences of international students and academic staff: a case study in a Malaysian Technical University setting, (AsPr Michele Simons, Principal Supervisor, AsPr Gavin Sanderson, Co Supervisor)

“Cosgrove, Caroline. The architectural practice as a professional service firm: HASSELL, (Dr Christine Garnaut, Principal Supervisor, Dr Judith Brine, Co Supervisor)

Saranouts, Melanie. Namibian narratives: postcolonial identities in craft and design, (Dr Kathleen Connellan, Principal Supervisor, Dr Chloe Patton, Co Supervisor)

Gulmaneili, Stefano. The long journey of Australia’s engagement with Asia: a national identity perspective, (Dr Giancarlo Chiro, Principal Supervisor, Prof SuzanneFranzway, Co Supervisor)

Hess, Kristy. Making new connections: reconceptualising Australia’s small commercial newspapers and their relationship to social capital, (Prof Ian Richards, Principal Supervisor, Ms Kathryn Bowd, Co Supervisor)

Reddington, Sarah. Thinking through multiplicities: movement, affect and the schooling experiences of young men with autism spectrum disorder, (Dr Deborah Price, Principal Supervisor, Dr Sue Nichols, Co Supervisor)

Biese-Stemperg, Ingrid. Opting out: a critical study of women leaving their careers to adopt new lifestyles, (Prof Anthony Elliott, Principal Supervisor, Dr Eric Hsu, Co Supervisor)

Vigilante, Tace. Developing understandings of social justice and equal human worth: an intervention study within pre-service teacher education, (Dr Sue Knight, Principal Supervisor, Dr Carol Collins, Co Supervisor, Dr Greg Yates, Co Supervisor)

Hand, Tammy. Gender and power relations and feminism in young heterosexual women’s lives, (AsPr Margaret Peters, Principal Supervisor, Dr Carole Zufferey, Co Supervisor, Dr Donna Chung, Co Supervisor)

Blake, Naomi. Success for university students with mental illness: building resilience and positive emotion, engagement, relationships, meaning and accomplishment, (Dr Nicole Moulding, Principal Supervisor, Dr Helen Cameron, Co Supervisor)

Semmens, Brendyn. The public school secondary principal in contemporary times: subjectivity, resistance and the limit to neoliberal sensibilities, (AsPr Robert Hattam, Principal Supervisor, Prof Alan Reid, Co Supervisor)

“Zivkovic, Sharon. Determining the influence and increasing the social impact of an active citizenship education program, (Dr Peter Willis, Principal Supervisor, Prof Roger Harris, Co Supervisor)

Harms, Lisa. Constellations: art & the after-life of images, (Dr Linda Walker, Principal Supervisor, Dr Vicki Crowley, Co Supervisor)

Bardy, Susan. Choosing caring over curing: an autoethnography of the palliative care nurse, (Dr Peter Willis, Principal Supervisor, Dr John Holmes, Co Supervisor)

Paasuke, Phil. Business influence and the domestic policies of the Carter administration (1977-81), (Dr David Lundberg, Principal Supervisor, Dr Rodney Fopp, Co Supervisor)

Hattam, Sarah. Motherhood, equality and the state: the possibilities and limitations of the Australian Human Rights Commission, (Prof Suzanne Franzway, Principal Supervisor, Prof Elisabeth Porter, Co Supervisor)

Dodd, Alice. We don’t need bells and whistles: an analysis of website use by third sector organisations, (Dr Collette Snowden, Principal Supervisor, Ms Deidre Tedmanson, Co Supervisor)

Pip, Janene. Exploring leadership talent practices in the Australian rail industry, (Prof Roger Harris, Principal Supervisor, Dr Tom Short, Co Supervisor, Dr Tom Stehlik, Co Supervisor)

PROFESSIONAL DOCTORATE

Chua, Hu-Ling. The study of children’s engagement with nature in early childhood, (Dr Janet McDowall, Principal Supervisor, Dr Kathy Paige, Co Supervisor)

Abyu, Juma. African men’s experiences in Australia: resettlement processes and the impact of service provision, (AsPr Dale Margaret Bagshaw, Principal Supervisor, AsPr Sarah Wendl, Co Supervisor)

Collins, John. Re-reading bullying in the institutional setting: an opportunity for change, (Dr Sue Nichols, Principal Supervisor, AsPr Phil Cormack, Co Supervisor)

Coghan, Damien. Transforming approaches to conflicts and disputes in Cambodia: the United Nations intervention and beyond, (Prof Elisabeth Joy Porter, Principal Supervisor, AsPr Dale Bagshaw, Co Supervisor)

Wyld, Frances. In the time of Lorikeets: Storywork as an academic method, (Dr Collette Snowden, Principal Supervisor, AsPr Peter Gale, Co Supervisor)

MASTERS BY RESEARCH

Harris, Rachel. I love you. I hate you. I want to kill you: narcissistic fantasy as a narrative device in contemporary visual art, (Dr Mary Knights, Principal Supervisor, Ms Di Barrett, Co Supervisor, Prof Kay Lawrence, Co Supervisor)
APPENDIX 3: DIRECTOR’S RESEARCH PROFILE

Professor Anthony Elliott is Director of the Hawke Research Institute and Executive Director of the Hawke EU Centre for Mobilities, Migrations and Cultural Transformations at the University of South Australia, where he is Research Professor of Sociology. He is also currently Global Professor of Sociology (Visiting) at Keio University, Japan, and Visiting Professor of Sociology at University College Dublin, Ireland. In late 2015 he will be Visiting Professor at the University of Paris II Pantheon Assas.

Professor Elliott is a prominent social theorist, sociologist and public intellectual. He is the author and editor of some 40 books, which have been translated or are forthcoming in a dozen languages. His books include Social Theory and Psychoanalysis in Transition, Psychoanalytic Theory: An Introduction, Subject To Ourselves, The Mourning of John Lennon, Critical Visions, Social Theory Since Freud, The New Individualism (with Charles Lemert), Making The Cut: How Cosmetic Surgery is Transforming Our Lives, Mobile Lives (with John Urry), On Society (with Bryan S. Turner), Contemporary Social Theory: An Introduction, Reinvention and Identity Troubles. He is best known for Concepts of the Self, which has been in continuous print for over 20 years and across three editions.

Professor Elliott was educated at the universities of Melbourne and Cambridge, where he was supervised by Lord Anthony Giddens, architect of the Blair Government’s Third Way.

Professor Elliott has held various professorships and fellowships in Australia and abroad. Following two consecutive ARC Research Fellowships at the University of Melbourne, he was appointed to a Research Chair in the UK in 1999. He subsequently became Professor of Sociology at the University of Kent at Canterbury, prior to returning to Australia in 2006 to take up the Chair of Sociology at Flinders University, where he was for a period both Head of Department and Associate Deputy Vice-Chancellor (Research).

Professor Elliott contributes to media worldwide: amongst others, he has been recently been interviewed by the BBC World Service, The Sunday Times, ABC Radio National, The Australian, BBC Radio 4, GMTV Sunday as well as European and North American radio and television networks.

Professor Elliott is a Fellow of the Academy of the Social Sciences in Australia, a Fellow of the Cambridge Commonwealth Trust, a member of King’s College, Cambridge.

RESEARCH FELLOWSHIPS AND AWARDS (2012-2014)

- Global Professor of Sociology (Visiting) at Keio University, Japan
- Visiting Professor, University of Paris II Pantheon Assas
- Visiting Professor of Sociology, Open University, UK 2006-2015
- Visiting Professor of Sociology, University College Dublin 2009-2014
- Visiting Fellow, Trinity College Dublin Long Room Hub 2013-2014
- Advisory Board of ‘The International Journal of Japanese Sociology’ (IJJS) 2013

EDITORIAL BOARD APPOINTMENTS AND OTHER RESPONSIBILITIES (CURRENT)

- Contemporary Sociology, American Sociological Association, 2009-
- Subject Matters, Member of Editorial Board, 2004-
- Citizenship Studies, Member of Editorial Board, 1999-
- Free Associations, Member of International Advisory Board, 1993-
- Psychoanalytic Studies, Member of Editorial Board, 1998-2002
- Psychoanalysis, Culture and Society, Member of International Advisory Board (Sociological Division), 1995-
- Israel Psychoanalytic Studies, Member of International Advisory Board, 2000-
- Psychotherapy and Politics International, Member of International Advisory Board, 2001-
- The New Sociology, Routledge USA/UK book series, General Editor
- Celebrities, Polity Press, Cambridge UK, General Editor
- Shortcuts, London and New York: Routledge, Series Editor
- Antinomies, London and New York: Routledge, Series Editor

PROFESSIONAL MEMBERSHIPS, APPOINTMENTS, CONSULTANCIES (CURRENT)

- American Sociological Association
- International Sociological Association
- Consultant on sociology lists for Polity Press UK and Blackwell Publishers UK/USA.
- Sociological Advisory Board for the Journal for the Psychoanalysis of Culture and Society, Sociology Committee, Kent State University, USA.
- International Advisory Board, Israel Psychoanalytic Studies.
- Editorial Board, Psychoanalytic Studies, Centre for Psychoanalysis, University of Sheffield.
- Editorial Board, Citizenship Studies, University of Cambridge.

RESEARCH PROJECTS (2012-2014)

Academy of the Social sciences in Australia, Workshop Program Grant, 2014-2015, ‘Catastrophic Futures: Societies Beyond Oil’, with Prof. Bryan Turner (City University of New York) and Prof. Bob Holton (Trinity College, Dublin), $8,750.

ARC Discovery Grant, 2012-14: ‘Investigating international work-related travel, global airports and transnational networks: innovation, shape and boundaries of mobile lifestyles’, with Prof. John Urry, Mobilities Laboratory, Lancaster University, UK, $150,000.

ARC Linkage Grant, 2012-13: ‘Trust makers, breakers and brokers: building trust in the Australian food system’, with researchers from Flinders University, Adelaide University, City University, London; University of Kent, UK; Department of Health (SA) and Food Standards Australia and New Zealand, $209,580.


ARC Discovery Grant, 2008-12: ‘Australian global identities: images of globalization, transnationalism and individualism among new expatriates’, with Professor Charles Lemert, Yale University, USA, $250,000

BOOKS (2012-2014)


TRANSLATIONS (2011-2013)

APPENDIX 3: DIRECTOR’S RESEARCH PROFILE CONTINUED

SERIES EDITOR (CURRENT)

> Celebrities. Cambridge: Polity Press (Launched in 2001, with 12 titles to date)
> The New Sociology. London and New York: Routledge. (12 titles, 3 upcoming)

> Religion and Everyday Life
> Culture and Everyday Life
> Consumption and Everyday Life
> Community and Everyday Life
> Ethnicity and Everyday Life
> Globalization and Everyday Life
> Gender and Everyday Life
> Self-Identity and Everyday Life
> Risk, Vulnerability and Everyday Life
> The Body and Everyday Life

Forthcoming titles:
> Cities and Everyday Life
> Nationalism and Everyday Life
> Media and Everyday Life

> SHORTCUTS. London and New York: Routledge. (Launched in 2011, 13 titles to date)
> Confronting Climate Change
> Feelings
> Suicide Bombings
> Web 2.0
> Global Finance
> Freedom
> Planet sport
> Fat
> Reinvention
> Panic
> Love

BOOK CHAPTERS (2012-2014)


JOURNAL ARTICLES (2012-2014)


KEYNOTE PAPERS AND CONFERENCE PRESENTATIONS (2012-2014)

“Life on the Move: Mobility in the Global Age”, ASSA Symposium “Mobilities Across the Lifecourse”, University of Western Australia, 2014.


“Makeover Mantras”, Council of Humanities, Arts and Social Sciences Annual Lecture, Melbourne Festival of Ideas, University of Melbourne, 2013.

Elliott, A. (2013) “Global Airports 3.0-Experiences, events, experiments and escapes in the airport atmosphere”, at ‘Connect: Mobilities Masterclass’, with Dr David Radford and Dr Nicola Pitt, University of Wollongong, 16 September.


INVITED SPEAKER (2012-2013)

> Melbourne Festival of Ideas (2013)
> Department of Sociology, Lancaster University (2012)
> Department of Sociology, City University London (2012)
> Department of Sociology, UCD Ireland (2012)
APPENDIX 3: DIRECTOR’S RESEARCH PROFILE CONTINUED

NEWSPAPER AND COMMENTARY (2013 - 14)

> “Art is worth less in the age of Spotify”, The Conversation, July 2014
> “Dieting 3.0: Or how the quick-fix just got faster”, The Australian, 1 October 2013.
> “Imperfections? There’s a fix for those”, The Australian Higher Education, 22 May 2013
> “The brave new world of work: where employees are treated as criminals”, The Conversation, 10 May 2013
> “Turning into our perfect selves”, Adelaide Now, March 2013
> “The Hawke’s global vision”, The Adelaide Review, January 2013

RADIO/TV/NEWSPAPER INTERVIEWS

> ABC Life Matters, on cosmetic surgical culture, October, 2014
> Finnish media including Osterbottens Tidning, Pohjalainen and Pietarsaaren Sanomat, February, 2014
> Canadian National Radio – Shortcuts Series publication “Reinvention” January 2013
> 891 ABC Adelaide Radio – Shortcuts Series publication “Reinvention” January 2013
> Radio Adelaide Orbit Programme – Shortcuts Series publication “Reinvention” 6th February 2013
> ABC Matters – Shortcuts Series publication “Reinvention” 28th February 2013
> ABC National Radio – Shortcuts Series publication “Reinvention” 21st March 2013
> Radio Adelaide – Shortcuts Series publication “Reinvention” 3rd June 2013
> Adelaide Advertiser – Shortcuts Series publication “Reinvention” 18th June 2013
> SBS Adelaide – National Asylum Summit 27th June 2013