Message from the Director

The Hawke Research Institute (HRI) is the largest social sciences, humanities and creative arts hub in Australia. As Director, I have had the privilege of joining the Hawke Research Institute at a particularly interesting and dynamic time. 2013 was a year of considerable expansion for the Hawke — largely in terms of taking our Public Events Program beyond Adelaide to capital cities across Australia, and in terms of the development of new international partnerships and the fostering of global research networks.

The results of these changes are already noticeable, especially in terms of global recognition for the Hawke. Professor Lord Anthony Giddens, former Director of the London School of Economics in the UK, recently commented: “The Hawke Research Institute is the most innovative body of its type in Australia, and is now influencing policy-making debates all over the world”.

HRI is uniquely placed within the University of South Australia as the flagship institute for the Division of Education, Arts and Social Sciences. With the appointment of Professor David Lloyd as Vice Chancellor in 2012, and his vision for the University of South Australia in the strategic planning document ‘Crossing the Horizon’, the institute has seen a renewed commitment from the University to support the outstanding research outcomes being produced by researchers within HRI.

Against the backdrop of significant challenges to the research environment in Australia and beyond, especially challenges to research funding for the social sciences and humanities, the Institute has pursued strategies to diversify income through establishing collaborations with quality international partners in Europe, Asia and the USA.

In 2013, the Hawke signed a Memorandum of Understanding with the Trinity College Dublin Long Room Hub. This has rapidly resulted in a number of significant collaborative projects, and I am particularly proud of our successful bid to the European Commission — led by Deputy Director, Associate Professor Jennifer Rutherford in 2013 — for the establishment of the Hawke EU Centre for Mobilities, Migrations and Cultural Transformations. This is a $1.5 million initiative that will bring together a number of Australian and EU partners over a three year period to engage in research and outreach projects to enrich Australian’s understanding of EU policies and activities.

During 2013, HRI also continued to strengthen its partnerships within Asia. With the signing of the Memorandum of Understanding (MDU) in July 2013 with The Graduate School of Human Relations at Keio University’s, joint research projects, visiting fellowships and dual PhD awards are being established. In addition, the groundwork has now been laid — with other leading Japanese universities, government departments and academic think-tanks — to establish a new platform for research collaboration with Japanese social science and the humanities. Again, the results have been rapid — and include the establishment of new Hawke Japan Fellowships in association with the Kanto Sociological Society, as well as a funding grant from the Japan Foundation for a project with Chiba University and Keio University.

Alongside capacity building and partnership strengthening, HRI set an ambitious 2013 events program presented by leading national and international academics and public intellectuals. The range of HDR master classes, key public lectures, InvConversations series, podcasts and video series, art exhibitions made available to students, researchers and members of the general public were highly successful, and drew near sell-out crowds to each of the major events. Distinguished visiting professors and fellows included Professor Charles Lemen (Yale), Professor Roland Robertson (Pittsburgh), Professor Ranjana Khanna (Duke) and Professor John Urry (Lancaster).

Professor Anthony Elliott
Director: Hawke Research Institute
**Vision, Mission, Values**

**Vision**
The Hawke Research Institute carries out the best of humanities and social sciences research in programs dedicated to building a sustainable and vibrant Australia. Its research focuses on producing outcomes aimed at influencing public policy and assisting communities locally, nationally and globally to build better societies.

**Mission**
The Hawke Research Institute promotes UniSA’s commitment to educating professionals and citizens to the highest standards, to creating and disseminating knowledge, and to engaging with our communities to address the major issues of our time through multidisciplinary humanities and social sciences research by:

- Carrying out high calibre research and research training, scholarship and debate around questions of national and international importance to help create sustainable and just societies.
- Providing a forum in which public policy makers, public and private sector organisations, and national and international experts can explore, anticipate and evaluate complex social issues.
- Building policy and collaborative research capacity and a research culture within which postgraduate students, early career researchers and more established researchers can thrive.

**Values**
The Hawke Research Institute’s research agenda aims to support UniSA’s values as outlined in Horizon 2020:

- Scholarship: we will promote and sustain open intellectual enquiry characterised by high standards of ethics and integrity.
- Engagement: we value collaboration with private and public sectors and with local, national and international stakeholders.
- Social justice: we are committed to furthering social justice at every level. We are especially committed to working with Indigenous researchers, minority cultures and communities to achieve a more harmonious Australian society.
- Sustainability: we will conduct research that helps create sustainable and thriving communities.
- Innovation: we will focus on research that addresses the most complex problems faced by our communities.
- Openness: we will embrace new perspectives that will be multidisciplinary and reflect the diversity of our research mandate.

**Hawke at a glance**

- Location: Underdale, South Australia
- Total number of higher degree students: 266
- Full members: 65
- Associate members: 33
- Affiliate members: 25
- Number of research centres: 9

(Revised census 2013 figures used)

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Since its inception, the University of South Australia has remained committed to the value of the humanities and social sciences in helping society to set directions and solve problems. The Hawke Research Institute (HRI), named after Australia’s third longest serving prime minister, was established in 1997 to undertake public policy research and formed a collaborative relationship with the Bob Hawke Prime Ministerial Centre to present key research strengths and significant in public lectures and fora. This public interface draws external attention to areas of research excellence.

Our research strengths include; work and life, education and literacy, conflict management, equity, gender, postcolonial studies, religion and social policy. Within and across these areas — and coupled with the University’s broader expertise in such fields as urban development, the environment, public health, business and information technology – researchers work in a number of networks and clusters to address contemporary social problems.

The institute’s current membership comprises full members, associate members and affiliates working in the areas of humanities, education, arts and social sciences.

The following research centres and concentrations are located in HRI:

- Australian Centre for Child Protection
- International Centre for Muslim and non-Muslim Understanding
- UniSA ReNew supported centre:
  - Centre for Work + Life

School based research centres and concentrations:

- Centre for Post-colonial and Globalisation Studies
- Centre for Peace and Security
- Centre for Research in Education (CREd)
- Group for Research in Integrity and Governance
- Research Centre for Gender Studies
- Social Policy Research Group

A Framework of Cooperation is in place with all Schools of the Division of Education, Arts and Social Sciences:

- David Unaipon College of Indigenous Education and Research
- School of Art, Architecture and Design (encompassing the Zero Waste SA Research Centre for Sustainability and Design)
- School of Communication, International Studies and Languages (encompassing the Research Centre for Languages and Cultures)
- School of Education (encompassing the Centre for Research in Education)
- School of Psychology, Social Work and Social Policy (encompassing the Centre for Sleep Research and the Centre for Applied Psychological Research).

In collaboration with the Bob Hawke Prime Ministerial Centre, HRI presents key research strengths and significant findings through a series of public events.
Membership

The Hawke Research Institute operates within the context of the Vice Chancellor’s vision for the University (Horizon 2020), the research strategy established to help build research capacity and focus (ReNew), and the wider context of the federal government’s Excellence in Research for Australia (ERA) initiative. Members come from a range of disciplines across the four academic divisions within the University of South Australia, namely the:

> Division of Business
> Division of Education, Arts & Social Sciences
> Division of Health Sciences
> Division of Information Technology, Engineering & the Environment.

Membership is adjudicated according to the ReNew criteria and the institute had a total of 123 members at the September 2013 ReNew census.

Full members (65)

Full members are members of academic staff who meet the criteria of a minimum five outputs in the previous three years; early career researchers (ECRs) who do not meet the criteria but who meet the criteria for ECR status (PhD conferred within the previous five years); or research only staff, employed at half-time and above, who are solely funded by a research concentration.

Associate members (33)

The purpose of the associate membership category is to provide an opportunity to support the growth of both the institute and the individual’s research performance. Associate members play an active role in the activities of the institute and their area of research is related to the focus of the institute.

Affiliate members (25)

There are two types of affiliate appointments: adjunct staff members and external non-adjunct members who work in areas of direct relevance to the institute.

Organisational structure

[Diagram showing organisational structure with names and positions of key personnel]
Hawke Research Institute
Annual Report 2013

Highlights

National Asylum Summit

HRI co-hosted the National Asylum Summit with the support of the Academy of Social Sciences in Australia, the UNESCO Chair in Transnational Diasporas and Reconciliation Studies and the Bob Hawke Prime Ministerial Centre.

As the 2013 flagship event for HRI, The National Asylum Summit brought together professionals who share a common interest in the treatment of refugees and asylum seekers. The broad range of dialogues which took place was indicative of the different disciplines of participants and covered legal, social, scientific, philosophical and political concerns. A unifying theme to the discussions was the need to place Australia’s experience of asylum seekers within a global context. This contextualisation showed that both Australia’s increasing number of asylum seekers and its harsh deterrence policies are in line with global trends.

During the National Asylum Summit, participants criticised Australia’s asylum policies for breaching international law, undermining key ethical principles and causing extreme harm to vulnerable people. However, it was acknowledged that shifting Australia’s asylum policy in a more humanitarian direction can only be achieved by also shifting the discourse which supports it. A fundamental part of shifting this discourse is the need to incorporate both statistics outlining the factual reality of asylum seekers and personal narratives detailing the stories and ambitions of asylum seekers.

The Australian public needs to be able to critique the dominant representations of asylum seekers armed with the facts, as well as an understanding of their motives and willingness to contribute to society. Only when this combination of material is made available to the public will Australians be able to compassionately respond to the plight of asylum seekers and acknowledge the mutual benefits that will result from their inclusion.

Participants recognised that shifting the discourse and policy surrounding asylum seekers is not as simple as just providing alternate narratives. In addition, the policy and discourse need to be removed from partisan politics. It was emphasized by Summit participants that the management of asylum seekers, and in particular decisions regarding refugee status, are most efficiently, cheaply and justly achieved by independent entities applying the Refugee Convention. This form of asylum seeker management not only limits arbitrary government control over people, but returns rationality to the asylum system.

It was agreed that the future management of asylum seekers needs to occur on a truly regional level. Seeking to deal with asylum seekers unilaterally fails to acknowledge the inherently global scale and chaotic nature of asylum seeking. Thus, Australia should engage with its neighbours to promote the regional management of asylum seekers using the system outlined by the Refugee Convention and UNHCR. By providing regional protection for asylum seekers, including strict adherence to principles of non-refoulement and access to a legitimate prospect of resettlement, continual border crossing in search of such objectives will be significantly reduced. Any deterrence policy which succeeds in contravention to this suggested process is merely shifting the burden of asylum and enhancing its harmful outcomes.

A report has been written following the event and may be viewed on the HRI website at www.unisa.edu.au/hawkeinstitute

‘We have now reached what I consider to be an ironic or paradoxical situation where the so-called war on terror is also turning into a war on asylum seekers.’
Dr Jeff Crisp

Keynote address presented by:
Dr Jeff Crisp, Head, Policy Development and Evaluation Service, UNHCR, in Geneva.

Title: ‘Get back to where you once belonged! A global perspective on migration, asylum and the challenges of refugee protection’
Research Theme Launched

On 17 May 2013, the Hon. Mr RL Hawke AC launched the Hawke Research Institute’s Biennial Research Theme, ‘Identity Transformations’. Key addresses by UniSA’s Vice Chancellor, Professor David Lloyd, Professor Pal Ahluwalia, Pro Vice Chancellor and Vice President, Division of Education, Arts and Social Sciences and Professor Anthony Elliott, Director of the Hawke Research Institute highlighted the importance of research in this overarching theme of Identity Transformations. In particular, with the current pace of change in modern society, it was acknowledged that Identity Transformations also represented a strategic priority for UniSA’s investment in multi-disciplinary research. The theme is leading the way to further develop research capacity not only within humanities, social sciences and the creative arts but across the broad spectrum of research areas.

Why Identity Transformations?

The crisis of identity today has its roots in a range of trans-boundary, transnational and global phenomena, which include the spread of new information technologies, the development of multinational culture industries and multinational telecommunication corporations, the organisation of intensive transnational networks of production and distribution, the integration of finance systems in the world economy and the formation of transnational political alliances and lobbies. There is now an enormous amount of research in the social sciences and humanities documenting the ways in which the global electronic economy is transforming state power, financial systems, political community and social capital. What is missing to date, however, is transdisciplinary research on the consequences of globalisation for the production, performance, negotiation and politics of identities.

Identity transformations at the HRI is designed to fill this gap – with both ‘blue skies’ conceptual research and detailed empirical studies into the analysis and critique of identity, both at the individual and collective levels, in the global age. This program spans the social sciences, humanities and creative arts, and given the complexity of the topic shall be organised into the following 5 research nodes:

> biotechnologies
> disasters
> mobilities
> intimacies
> métissage

More about the Research Theme

This theme brings together HRI researchers from the School of Art, Architecture and Design; the School of Communication, International Studies and Languages; the School of Education; the School of Psychology, Social Work and Social Policy; and the David Unaipon College of Indigenous Education and Research. The theme is also being addressed by researchers located within the HRI, nationally funded research centres and concentrations.

In the social sciences and humanities, recent social theory has identified pressures for ‘individualisation’, ‘reflexive individualisation’, ‘hyper-individualisation’ and ‘new individualism’ as key processes of global social change. Today a breakdown of traditional stable identities based on social class hierarchies is said to give rise to multiple, fragmented and more liquidised identity practices, which in turn unleashes new possibilities and risks for personal and social life.

Biotechnologies

This node focuses on re-thinking the nature of identities where processes of modernisation directly intrude into nature, especially human nature. It will examine how identities come to be reinvented in the context of technological modifications. Areas of research concerning transformations of identity in the frame of socio-technical systems will include, among others:

> identity after the post-human
digital lifeworlds
> bodily enhancements and identity consequences
> augmented realities and identity shifts
> new identity, affective and work regimes
> environmental identities
> personal, social and cultural impact of genetic and bodily modifications
> regulative mechanisms on identity, work and life.

Disasters

This node will examine how planetary risks and catastrophes impact upon people and cultures, bringing questions of identity into sharp focus. Topics to be investigated include, amongst others:

> identity in the age of manufactured risk and global catastrophes
> apocalyptic imaginaries
> the politics of memory in negotiating trauma and identity conflict
> identity, resilience and wellbeing
> collective responses to anticipated disasters and their identity consequences
> new identity discourses and practices in relation to human security
> human rights, peace and wellbeing in an age of individualisation
> cultures of the aftermath

Identity emergencies, disasters and catastrophes stemming from high-scale environmental risks such as climate change, global warming and associated threats to the future of the planet will be a key focus. Climate change is a problem unlike any other for questions of identity both because of its global socioeconomic drivers and because of the scale of risk it presents for thinking about ‘the future’.
Mobilities
Research has drawn attention to the institutional significance of global mobilities, mobile networks and transnational flows in the reshaping of everyday life. This node focuses on the conditions and consequences for identities of increased movements of people, objects, goods, services and information around the globe. Topics include, amongst others:
> the increasing mobilisation of daily life and its identity transformations
> identity in the global frame of labour in complex ‘work—care’ chains
> the linguistic and identity consequences of intensive mobilities
> the centrality of language and identity to intercultural mobility
> the pedagogical, cultural and social challenges of super-diversity for identities
> increasing statelessness in an individualised world of closing borders
> the impact of identity conflicts on marginalised communities
> identity shifts in responses to the re-invention of urban and rural spaces
> sustainability in the age of mobile lives
> postcolonial identities.

Intimacies
The complex, contradictory reshaping of identities arising from sexual, gender and corporeal transformations. Topics include, amongst others:
> online intimacies
> identities, intimacies and new information technologies
> identities in the age of social media
> emotional work, care and identity
> gender beyond intimacies
> renegotiating work—life in the age of fast intimacy
> identity, literacy and intimacy
> childhood identities and its traumas.

Métissage
The formation of new transcultural identities through diaspora and migration giving rise to new communities, complex new life stories, new art forms and new narratives. Topics include, amongst others:
> global creative practice in a post-art era
> transitions and translations of new cultures and aesthetics
> new life stories and new modes of storytelling
> material life-scapes
> identity and memory in a post-book era
> lost places, selves and cultures
> identity and identification in a turbulent age

Seed Grants Announced
In June 2013, HRI announced new seed funding opportunities to enable Hawke Research Institute (HRI) members to spearhead new research projects under the broad umbrella of its major research theme Identity Transformations and to support the publication of quality outputs. The grants objectives were to enhance the research capacity of HRI members to develop competitive research projects in national and international funding rounds. The funding was made available to build interdisciplinary, transdisciplinary, national and international research networks and research synergies across the division within the membership of the HRI and with other institutes across the university. The grants were also part of the research capacity building strategy to enhance the research careers of early career researchers particularly though partnerships with senior researchers.

Seed Grant Recipients:

Consent, Agency & Citizenship: Marriage and the Multicultural State
Dr Chloe Patton (MnM) and Dr Kiera Lindsay (DUCIER)
$7,000

Ethnic and Religious Frictions in a Sulawesi Supply Chain
Dr Amrita Malhi (MnM)
$9,851

Young men’s trajectories, identities and networks in the post-school year
Dr Sue Nicols (EDS)
$7,500

Identity and Security in an Age of Climate Change
Dr Adam Simpson (CIL)
$6,975

Hawke-Hardy Research Grants Announced
In September 2013, HRI and the Barbara Hardy Institute announced the inaugural Hawke-Hardy Research Grant. These grants were developed to build interdisciplinary, transdisciplinary, national and international research networks and research synergies within the membership of the Hawke Research Institute and Barbara Hardy Institute.

Grant Recipients:

Charismatic disasters: a South Australian case study
Dr Kiera Lindsay (DUCIER/HRI) and Dr Delene Weber (BHI/NBE)
$38,655
Royal Commission appointment

The Australian Centre for Child Protection (ACCP) Deputy Director, Associate Professor Leah Bromfield, is leading the research program for the Royal Commission into Institutional Responses to Child Sexual Abuse. Associate Professor Bromfield’s appointment, as Professional Fellow on the Royal Commission, follows a career dedicated to improving child welfare, reviewing and enhancing evidence based practices in the field of child protection.

As lead researcher, Associate Professor Bromfield will determine the research priorities and agenda of the Royal Commission as its inquiry unfolds into how institutions with a responsibility for children have managed and responded to allegations and instances of child sexual abuse.

Associate Professor Bromfield has played a lead role in the development of the National Research Agenda for the Royal Commission as its inquiry unfolds into how institutions with a responsibility for children have managed and responded to allegations and instances of child sexual abuse.

Women’s Summit for Peace

Professor Elisabeth Porter spoke as an expert on women’s participation in peacebuilding on lessons learned from post-conflict scenarios at the Women’s Summit for Peace 23-25 October 2013, in Bogota, Colombia. Other experts included Betty Bigombe, Uganda; Socorro Gomes, Brazil; Manuela Mesa Spain; and Sarah Taylor, USA. The summit was hosted by UN Women Colombia, UN Office of Humanitarian Coordination, Spanish, Swiss and Norwegian embassies and international donors. 400 participants were recommended by their organisations, representative of peasants, victims, indigenous, Afro-Colombians, CLBT, churches, unions, academics and human rights groups.

Reflections from Prof Elisabeth Porter on the workshop:

Peace talks begun in Havana, Cuba in August 2012, between the Colombian government and FARC, the Revolutionary Armed Forces of Colombia did not include women. My research stresses the urgency to have women present at all stages of peacebuilding. Workshops were moving, telling stories of suffering and a determination to be part of the implementation of changes post-accord. Security was high, as activists’ and former combatants’ lives remain at risk. Recommendations from the groups generated proposals for a post-conflict scenario but were volatile, given supporters of government, FARC and alternatives present. Consensus was that neither side should leave the talks without agreement. Radio, TV, print and twitter coverage was extensive. It felt like a significant, historic contribution, when in November 2013, President Santos appointed 2 women to participate in the peace talks.

2013 Divisional Research Performance Fund Recipients (for funding in 2014)

The Divisional Research Performance Fund (DRPF) supports projects that advance the research productivity and profile of the Division. Its purpose is to build the Division’s research capability and capacity.

In the 2013/14 funding round, the DRPF supported a total of 26 projects, averaging $8,900 each – many of which were HRI members.

Maximising ERA outcomes from Critique 2013: an international conference reflecting on creative practice in art, architecture and design

Dr Chris Brosbin (AAD) $5,000

Implementing Disciplinary Literacy in Primary Classrooms in Australia and the US

Dr Cindy Brock (EDS) $10,842

Water and Rural Communities: local politics, meaning and place

A/Prof Liz Bryant (PSW/CIL) $5,000

Motivators and outcomes of volunteering: discourses of international and local volunteers

A/Prof Peter Gale (DUCIER/EDS) $7,000

The History of Aboriginal Stolen Wages in South Australia: a preliminary study

A/Prof Andrew Gunstone (DUCIER) $7,774

The impact of initial teacher education programs on PST’s self-efficacy including effects of engaging with SIM school as part of an online pedagogic strategy

Dr Graham Hardy (EDS) $11,403

Social Justice, Pedagogy and the Australian Curriculum

A/Prof Robert Hiattam (EDS) $12,500

Developing a collaborative research agenda for the South Multilingualism and Diversities consortium (SMDC)

A/Prof Kathleen Heugh (CIL) $9,820

Reading between the lines: investigating and developing the teaching of inferential reading

A/Prof Susan Hill (EDS) $7,000

Sleep cultures of truck drivers in South Australia

Dr Eric Hsu (HRI) $7,359

Neurovascular coupling: pairing transcranial Doppler with electroencephalography

Dr Hannah Keage (PSW) $12,605

A neural basis for the benefit of sleep for emotional memory

Dr Mark Kohler (PSW) $10,733

Home School Partnership: An inquiry into how refugee families process feedback and maintain communications with their children’s schools

Dr Henry Kum (EDS) $11,812

A table of interior architecture elements: a design exhibition by the interior architecture program academic staff at the JamFactory, Adelaide

Ms Jane Lawrence (AAD) $9,230

Pop-Up Economies: small-scale enterprise and the cultures of transitory public spaces

A/Prof Susan Luckman (CIL/AAD) $10,000

Assessing the functional difficulties of children in care: what do these mean for behavioural and educational outcomes?

Dr Sians McLean (ACCP) $10,000

In the 2013/14 funding round, the DRPF supported a total of 26 projects, averaging $8,900 each – many of which were HRI members.
Education for Citizenship in South Australian Schools: a pilot study  
Dr Andrew Peterson (EDS)  
$3,116

The impact of school holiday breaks on adolescents’ sleep, growth and mood  
Dr Silvia Pignataro (PSW)  
$1,500

Investigating social entrepreneurship and identities among new migrants and rural communities in Naracoorte, South Australia  
Dr David Readford (HR)  
$1,500

An investigation of cultural, socio-economic and educational factors influencing refugee and migrant young people’s career aspirations  
Dr Harry Saulsberg (PSW)  
$5,000

Should Teens Sleep for Success? How insufficient sleep affects adolescent cognition, performance and mood  
Dr Michelle Sharr (PSW)  
$1,250

Treatment outcomes following short-term group scheme therapy: a six month follow-up study of clients with personality disorders  
Dr Susan Simpson (PSW)  
$6,758

Australia-India Anti-Bullying Research Collaboration (AAARC): facilitating intellectual and scholarly exchange about school bullying through a cross-cultural network  
Dr Barbara Spears (EDS)  
$8,803

Do you see what I see? Understanding the role of the stressor appraisal in daily well-being at work  
Dr Michelle Tuckey (PSW)  
$1,250

Spatial Augmented Reality (SAR) Medical Simulation  
Dr Sandry Wallier (AAD)  
$1,535

How home and homelessness are embodied and imagined by people across the sexual spectrum  
Dr Caroline Zifferley (PSW)  
$7,500

Fathers, family violence and intervention challenges  
A/Prof Leah Bromfield et al.  
ARC Linkage Grant 2013–2016  
$96,500 to UniSA (Total ARC Funding: $75,668)  
(Administered by University of Melbourne)

Turning them on: Engaging young people in disrupting silences about their sexual wellbeing  
Professor Bruce Johnston with Associate Professor Lyn Harrison, Dr Debbie Ollis, Dr Helen Calabretto, Professor Colleen McCaughrin, Ms Jane Flentje  
ARC Linkage Grant 2013–2016  
$150,000

Partner organization(s): Principals Australia  
Attracting and retaining high quality teachers to the profession is of international concern as it has far reaching economic and social implications for all nations. In Australia, teacher workforce development has focused predominantly on attracting and recruiting quality teachers, with less attention given to the broader retention process. This study will investigate how school leaders influence new teachers and foster their professional commitment. Furthermore, it will identify micropolitical strategies and activities that can be employed by leaders to promote the effective engagement and retention of quality early career teachers.

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Investigating international work-related travel, global airports and transnational networks: innovation, shape and boundaries of mobile lifestyles  
Prof Anthony Elliott with Prof John Urry, University of Lancaster, UK  
ARC Discovery Project 2012–2014  
$750,000

This project is investigating international work-related travel, global airports and transnational networks, and aiming to provide new insights into the innovation, shape and boundaries of mobile lifestyles within airport spaces. The research investigates the development of global business networks associated with international work-related travel and global airports. Taking the view that global airports are a laboratory of rich information about global life in the twenty-first century, this project involves two interrelated objectives:

1. theoretical research investigating the potential significance of travel time for people travelling internationally by air for the purposes of work and the building of professional networks and ‘network capital’

2. strategic research, both qualitative and quantitative, exploring the global network of airline flows and specifically the production of mobile lives and network capital as linked to global airports across Australia, Asia, Europe and North America.

The project outcomes will potentially impact upon social policy in transport, education and lifestyle change by providing new knowledge about business innovation in the global electronic economy.
Educational leadership and turnaround literacy pedagogy
A/Prof Robert Hattam with Prof Barbara Comber and A/Prof Deborah Hayes and A/Prof Debra Hayes
ARC Linkage Grant 2012–2014
$185,000
Partner organisation(s): SA Department of Education and Children’s Services
This project will provide new ways of thinking about school reform for improving literacy achievement in high poverty contexts. The project will examine the ways in which new forms of educational leadership are developing in South Australian public schools and its effects on school culture, pedagogy and student literacy learning.

A study of flexibilities that enable workforce participation and skill development and use, and their implications for work–life outcomes in Australia
Prof Barbara Pocock
ARC Linkage project 2011–2015
$343,171
Partner organisations: Department of Education, Employment and Workplace Relations, NSW Department of Services, Technology and Administration, and Safework SA.
This project will examine how improved flexibility can assist the reconciliation of work and caring responsibilities; higher levels of employment participation and increasing skill development and utilisation across the Australian workforce, underpinning a more productive economy and improved well-being for Australian workers and their families.

A legally informed intervention for schools to prevent and intervene in cases of cyber bullying
Dr Barbara Sparis, A/Prof Marilyn A Campbell, Prof Desmond Butler, Prof Donna S Cross, Prof Sally M Kift, Prof Phillip T Sire, Mr Andrew E Knott
ARC Linkage project 2011–2014
$174,226
(Administered by Queensland University of Technology)
Cyber bullying is a growing problem for young people as well as amongst adults in the workplace. This project will develop and trial a legally informed intervention that will be delivered by young people in order to increase student, parent and teacher knowledge of the law to prevent and manage cyber bullying incidents.

Missing workers: Retaining mature age women workers to ensure future labour supply
Prof Rhonda Sharp (with A/Prof Siobhan Austen, Dr Rachel Ong, A/Prof Therese Jefferson and Prof Gill Leunig)
ARC Discovery project 2011–2013
$245,096
(Administered by Curtin University of Technology)
This project will generate new data and analyses of the factors affecting the retention of mature age women in paid work. It will produce an evidence base on mature age women’s employment for the development of policy frameworks aimed at strengthening labour security in the aged care and other sectors.

Punish them or engage them? Identifying and addressing productive and unproductive student behaviours in South Australian schools
Dr Anna M Sullivan, Prof Bruce R Johnson, Prof Laurence D Owens, Prof Robert N Conroy
ARC Linkage project 2001–2013
$156,676
Partner organisation(s): Association of Independent Schools of South Australia, Catholic Education Office, Port Pirie, Catholic Schools Incorporated, South Australian Catholic Primary Principals Association, South Australian Catholic Secondary Principals Association, South Australian Catholic Principals’ Association, South Australian Secondary Principals Association
The management of student behaviour is one of the greatest challenges faced by schools. Yet there is little empirical evidence to guide teachers, schools and systems in their efforts to promote productive student behaviour. This study aims to determine the existing state of student behaviour in South Australian schools. It will investigate the link between student engagement and student behaviour at school and how schools develop and enact positive student behaviour policies.

Renewing the teaching profession in regional areas through community partnerships
Prof Marie Brennan, Prof Alan Reid, Dr Faye McCaulum and A/Prof Michele Simons
ARC Linkage project 2010–2013
$194,499
Partner organisations: Catholic Education Office, Port Pirie, City of Mt Gambier, Eyre and Western Regional Office, Limestone Coast District Education, Limestone Coast Regional Development Board, SA Department of Education and Children’s Services, Tension Woods College.
Schools are at the heart of community, social and economic regeneration in regional areas but teacher shortages and high turnover put quality of learning at risk. Improving teacher quality, attracting new teachers and retaining more experienced teachers will expand learning opportunities for young people in rural and remote areas, and make the region attractive to other workers recruited to bring their families to the area – for mining, industry, service or professional employment. This partnership study will enable policy makers, employers, country community groups and teacher education faculties to be more strategic in working together in providing necessary teaching staff, with potential implications for other professional groups.

Work–life balance, well-being and health: Theory, practice and policy
Prof Barbara Pocock
ARC Linkage project 2010–2013
$376,000
Partner organisations: State Health Advisory Committee on Work Life: Creating Family Friendly Workplaces, and SafeWork SA.
This project addresses well-being and work–life issues within the WA health sector and the larger Australian workforce. It’s two major components are a national work–life survey, the Australian Work and Life Index (AWALI), and an in-depth study of work–life challenges, policies and practices in the WA public sector health workforce. AWALI is a national survey of work–life outcomes amongst working Australians, repeated annually through this project in March/April from 2007 to 2010. AWALI examines the range of workplace, employment and personal/family factors that impact on the work–life relationship, and outcomes of work–life conflict for health and well-being.

Missing workers: Retaining mature age women workers to ensure future labour supply
Prof Rhonda Sharp (with A/Prof Siobhan Austen, Dr Rachel Ong, A/Prof Therese Jefferson and Prof Gill Leunig)
ARC Discovery project 2011–2013
$245,096
(Administered by Curtin University of Technology)
This project will generate new data and analyses of the factors affecting the retention of mature age women in paid work. It will produce an evidence base on mature age women’s employment for the development of policy frameworks aimed at strengthening labour security in the aged care and other sectors.

Punish them or engage them? Identifying and addressing productive and unproductive student behaviours in South Australian schools
Dr Anna M Sullivan, Prof Bruce R Johnson, Prof Laurence D Owens, Prof Robert N Conroy
ARC Linkage project 2001–2013
$156,676
Partner organisation(s): Association of Independent Schools of South Australia, Catholic Education Office, Port Pirie, Catholic Schools Incorporated, South Australian Catholic Primary Principals Association, South Australian Catholic Secondary Principals Association, South Australian Catholic Principals’ Association, South Australian Secondary Principals Association
The management of student behaviour is one of the greatest challenges faced by schools. Yet there is little empirical evidence to guide teachers, schools and systems in their efforts to promote productive student behaviour. This study aims to determine the existing state of student behaviour in South Australian schools. It will investigate the link between student engagement and student behaviour at school and how schools develop and enact positive student behaviour policies.

Renewing the teaching profession in regional areas through community partnerships
Prof Marie Brennan, Prof Alan Reid, Dr Faye McCaulum and A/Prof Michele Simons
ARC Linkage project 2010–2013
$194,499
Partner organisations: Catholic Education Office, Port Pirie, City of Mt Gambier, Eyre and Western Regional Office, Limestone Coast District Education, Limestone Coast Regional Development Board, SA Department of Education and Children’s Services, Tension Woods College.
Schools are at the heart of community, social and economic regeneration in regional areas but teacher shortages and high turnover put quality of learning at risk. Improving teacher quality, attracting new teachers and retaining more experienced teachers will expand learning opportunities for young people in rural and remote areas, and make the region attractive to other workers recruited to bring their families to the area – for mining, industry, service or professional employment. This partnership study will enable policy makers, employers, country community groups and teacher education faculties to be more strategic in working together in providing necessary teaching staff, with potential implications for other professional groups.
Event program
In 2013 there were approximately 1400 attendees at 15 events presented by the Hawke Research Institute.

Colloquia and symposia
National Asylum Summit
27 June 2013, City West campus
Presented by the Hawke Research Institute in partnership with the Bob Hawke Prime Ministerial Centre, the Academy of the Social Sciences in Australia, and the UNESCO Chair in Transnational Diasporas and Reconciliation Studies
The summit was held at the University of South Australia’s City West Campus on Thursday 27 June 2013.

The National Asylum Summit 2013 was an innovation-driven, question-raising forum which engaged with the pressing issue of asylum, a topic at the centre of much public and political debate in Australia as well as globally. The summit was a catalyst for collaboration between policy analysts, public intellectuals, academics, public servants, civic activists, and representatives of migrant and asylum communities seeking the most effective social, cultural and political responses to the asylum debate. A particular feature of the summit was placing the issue of asylum in a global context.

InConversation Series
Presented by the Bob Hawke Prime Ministerial Centre and the Hawke Research Institute.

Societies beyond oil
12 September 2013, City West campus
InConversation with: Professor John Urry, Lancaster University
In conversation with Professor Anthony Elliott, Professor John Urry explored the cost of our civilisation’s carbon addiction. He questioned whether the ‘age of tough oil’ necessarily means the ‘powering down’ of societies. He asked what the future will hold for people, energy and climates in a post-carbon world. In this wide-ranging discussion with one of Europe’s most celebrated social thinkers, John Urry addressed the scale, speed and impact of future energy changes over the next century.

World under siege
6 March 2013, City West campus
InConversation with Professor Charles Lemert
Since 9/11 it has been commonplace to think of the human world as under siege. Today, more than a decade later, we understand more about the deeper structural elements of the troubles the human order of things is facing. Chief among them are the unconscious forces of a history of collective guilt, the demonic side of technological speed that inserts itself even in the souls of individuals, and the undeniable extent to which nature, long considered our playground, has turned on us, to extract its revenge.

Prof Charles Lemert appeared in conversation with Prof Anthony Elliott, Director of the Hawke Research Institute, and Prof Jennifer Rutherford, Deputy Director of the Hawke Research Institute.
**Disciplining criticism: Edward Said ten years on**

A two-day workshop hosted by the UNESCO Chair in Transnational Disparities and Reconciliation Studies, Professor Pal Ahluwalia, and supported by the Hawke Research Institute on 12–13 December 2013, City West Campus.

Recognised as the key founder of postcolonial studies, the work of the foremost literary critic and author Edward Said continues to influence disparate fields in the humanities, arts and social sciences. Even though his writing spanned many topics, including the Palestine question, passion for criticism shaped many of Said’s intellectual, political and creative endeavours.

The two-day workshop paid tribute to the intellectual mark Said made on various academic disciplines, and assessed the extent to which academics themselves discipline criticism.

**Hawke Research Institute**

**Distinguished Lecture Series**

**Globalisation theory and its future direction**

29 May 2013, City West campus

Professor Roland Robertson, Distinguished Service Professor of Sociology Emeritus, University of Pittsburgh, USA. Emeritus Professor of Sociology and Global Society, University of Aberdeen, UK, and Distinguished Guest Professor of Cultural Studies, Tsinghua University, Beijing, China

In this lecture, Professor Robertson described and interpreted the current state of globalisation theory, primarily in terms of his own conception of there being four major components of what he calls the global field. He defined globalisation as increasing global connectivity, on the one hand, and expanding global consciousness, on the other.

**Lecture Series in Other Institutions**

**Offshore worlds**

16 September 2013, University of Wollongong

Professor John Urry, Lancaster University

In this wide-ranging discussion with one of Europe’s most celebrated social thinkers, John Urry discussed the scale, speed and impact of future energy changes over the next century. From oil dregs to carbon rationing, Urry envisions the future of an oil-dependent world facing energy descent. Mobilities, a masterclass with Professor John Urry preceded the ‘Offshore worlds’ lecture.

**Asylum reconsidered: On the right to sleep, perchance to dream**

26 June 2013, City West campus

Professor Ranjana Khanna, Margaret Taylor Smith Director of Women’s Studies and Professor of English, Women’s Studies and the Literature Program at Duke University.

A public lecture by Professor Ranjana Khanna to launch the National Asylum Summit 2013.

In 2005 the Red Cross (UK) commissioned an art exhibition entitled Insomnia for Refugee Week. The exhibition built on ideas put forward by philosopher Emmanuel Levinas, who was exploring the relationship between the inside and outside world – and what keeps us awake. Inspired by this exploration, Professor Ranjana Khanna sees in insomnia an analogy for asylum seeking – a space where there is no security, rest or chance for recuperation, but rather constant agitation and inner turmoil. In her analysis of the asylum experience, Professor Khanna reflected on the notion of hospitality, human-to-human and state-to-asylum seeker, and the philosophies that we may discern from the process of being hospitable – offering a haven and repose, but also what we may discern in the denial of these things.

**Asylum: The concept and the practice**

25 June 2013, City West campus

Professor Ranjana Khanna, Margaret Taylor Smith Director of Women’s Studies and Professor of English, Women’s Studies and the Literature Program at Duke University

In this masterclass, Professor Urry examined shifts in social thought from analyses of ‘globalisation’ to those concerned with notions of offshoring. This shift highlights many dimensions of what we might call the dark side of the global. Discussion covered the offshoring of work, taxation, pleasure, emissions, waste and military power.

**From globalisation to offshoring**

11 September 2013, City West campus

Professor John Urry, Lancaster University

In this masterclass, Professor Urry examined shifts in social thought from analyses of ‘globalisation’ to those concerned with notions of offshoring. This shift highlights many dimensions of what we might call the dark side of the global. Discussion covered the offshoring of work, taxation, pleasure, emissions, waste and military power.

**Seminars**

**Cinema’s compassionate gaze: Empathy, affect and aesthetics in The Diving Bell and The Butterfly**

22 May 2013, City West campus

Associate Professor Jane Stadler, Associate Professor of Film and Media Studies in the School of English, Media Studies and Art History at the University of Queensland

Presented by the Hawke Research Institute and the School of Communication, International Studies and Languages on Wednesday 22 May 2013, City West Campus.

The phenomenological case study of the film The Diving Bell and the Butterfly (Julian Schnabel, 2007) analyses how compassion and empathy can be perceived, expressed and evoked cinematically. Associate Professor Jane Stadler questioned how aesthetic and narrative techniques affect film audiences and inform the construction of ethical meaning. She argued that the cognitive, affective, and intersubjective qualities of compassion facilitate ethical understanding and demonstrate that the way film facilitates heightened attunement to the sensory body and insight into the protagonist’s subjectivity is indicative of the role cinema can play in engendering empathy.

**‘Once were blind but now can see’: Modernity and the human sciences**

14 May 2013, City West campus

Professor Sanjay Seth, Professor of Politics at Goldsmiths, University of London, and Director of the Centre for Postcolonial Studies

This paper asked a series of very direct, if not simple, questions. How and why is it that we assume that modern knowledge is universal, despite its European genealogy and its historically recent provenance? What warrant do we have for considering this superior to the pre-modern knowledges of the West, and the autochthonous knowledges of the non-West? Are we, in short, right to assume that modern western knowledge transcends the circumstances of its historical and geographical emergence and thus that the social sciences are ‘true for everyone’ – even though to do so is to privilege the modern and the western over the pre-modern and the non-western?
The godly turn: The minimal transcendences of contemporary techno-theoscopics
14 February 2013, Magill campus
Presented by the Hawke Research Institute and the School of Communication, International Studies and Languages.
Assistant Professor Sam Han, Assistant Professor of Sociology at Nanyang Technological University (NTU), Singapore

In this paper, Sam explored the availability and use of contemporary web-based mapping software, specifically everyday GISs (Geographic Information Systems) such as Google Maps, and its significance for theoretical approaches to technology and media. These bring forth a new, theoscopic regime of vision, where the user can virtually see ‘as God’. Sam argued that this new ‘God vision’ reshuffles the onto-cosmological positonality of the figure of the human, in relation to the world and God. Beginning with Heidegger’s famed notion of Weltbild or ‘world-picture’, he analysed the historical development of culturally dominant world-pictures, in particular maps and other techniques of picturing the world (including cosmology, mapping and space photography). With it, he argued that the changing technological means of picturing the world alters the theatrical and social positonality of the human within the cosmos, allowing it to possess theoscopic vision. Finally, he analysed the political implications of the ‘structure of spectatorship’ of the God vision of Google Maps and Google Earth through an analytical detox to recent social-theoretical contributions to the ‘cosmopolitanism/cosmopolitics’ debate by Ulrich Beck, Isabelle Stengers and Bruno Latour.

Early Career Research Seminar Series
See no evil, hear no evil, speak no evil
6 March 2013, City West campus
Presented by the Hawke Research Institute

In this paper, Sam explored the availability and use of contemporary web-based mapping software, specifically everyday GISs (Geographic Information Systems) such as Google Maps, and its significance for theoretical approaches to technology and media. These bring forth a new, theoscopic regime of vision, where the user can virtually see ‘as God’. Sam argued that this new ‘God vision’ reshuffles the onto-cosmological positonality of the figure of the human, in relation to the world and God. Beginning with Heidegger’s famed notion of Weltbild or ‘world-picture’, he analysed the historical development of culturally dominant world-pictures, in particular maps and other techniques of picturing the world (including cosmology, mapping and space photography). With it, he argued that the changing technological means of picturing the world alters the theatrical and social positonality of the human within the cosmos, allowing it to possess theoscopic vision. Finally, he analysed the political implications of the ‘structure of spectatorship’ of the God vision of Google Maps and Google Earth through an analytical detox to recent social-theoretical contributions to the ‘cosmopolitanism/cosmopolitics’ debate by Ulrich Beck, Isabelle Stengers and Bruno Latour.

Knowledge Works
Makeover mantras: Reinvention culture and its consequences
Tuesday 19 November 2013, City West Campus
Professor Anthony Elliott FASSA
Director Hawke Research Institute and Research Professor of Sociology

From cosmetic surgery to self-help manuals, psychotherapy to life coaching, career design to corporate re-brandings, ours is the era of ‘reinvention’. In this provocative lecture, acclaimed sociologist Professor Anthony Elliott assesses the spread and sweep of contemporary makeover mantras – including super-fast weight loss diets, body resculptings, online therapies, speed dating, organisational restructurings and corporate downsizings.

Publications
In 2013 the Hawke Research Institute produced approximately 258 audited publications (see Appendices A1).

Audited publications (weighted)

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<td>B1 – Book chapters</td>
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Audited publications total

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<td>33</td>
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<tr>
<td>Total</td>
<td>258</td>
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</tbody>
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Author books published by Hawke Researchers in 2013

- Anthony Elliott (2013)
  Reinvention
  New York and London: Routledge

- Julie Collins and Christine Garnaut (2013)
  “Not for ourselves alone” the South Australian Home Builders’ Club, 1945-1965
  Sydney: Crossing Press

- Priscilla Dunk-West (2013)
  How to Be A Social Worker: A Critical Guide for Students
  Palgrave Macmillan: New York

- Julie Mills, Suzanne Franzway, Judith Gill and Rhonda Sharp (2013)
  Challenging Knowledge, Sex and Power: Gender, Work and Engineering
  London and New York: Routledge

- Jennifer Rutherford (2013)
  Zombies
  London and New York: Routledge

- Nahid Afrose Kabir (2013)
  Young American Muslims: Dynamics of identity
  Edinburgh: Edinburgh University Press

- Jennifer Rutherford (2013)
  Zombies
  London and New York: Routledge

- Julie Mills, Suzanne Franzway, Judith Gill and Rhonda Sharp (2013)
  Challenging Knowledge, Sex and Power: Gender, Work and Engineering
  London and New York: Routledge

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  London and New York: Routledge
Centres

The Australian Centre for Child Protection

The Australian Centre for Child Protection is a national research centre working to develop evidence-based approaches to prevent and respond to child maltreatment. Through research and training of students and professionals we seek to identify the best practices to prevent and reduce child maltreatment in vulnerable and high risk populations. Founded by the University of South Australia and the Australian government in 2005, the Centre has become known nationally and internationally as a key driver in advancing innovation in child protection, policy and practice. With an emphasis on building the evidence base and boosting best-practice care for children who are at high risk, a multidisciplinary team works on a range of projects with collaborators from government, community, academia, philanthropic and professional organisations and the not-for-profit sector.

The Australian Centre for Child Protection is funded by the Australian government through the Department of Innovation, Industry, Science and Research.

The Centre for Post-colonial and Globalisation Studies

The Centre brings together studies of globalisation and postcolonialism to offer a unique perspective on the issues of the modern world. The Centre’s research harnesses the breadth of this approach – bringing together disciplines as diverse as anthropology, sociology, media and theology – to examine questions of power and representation that impact on the development of sustainable democratic societies.

Centre for Research in Education

The Centre for Research in Education (CREd) was established to bring all of our research activity into one space to provide focus, scale, and coherence for our students, staff, and other stakeholders.

Researchers in the Centre for Research in Education advocate for a contextualised understanding of ‘education’ across the life-span including child-care, schools, training institutions, universities and sites of informal learning. ‘Education’ is essential for nation building, social cohesion, social justice, sustainability, identity formation, and economic development.

Group for Research in Integrity and Governance

The Group for Research in Integrity and Governance conducts research and engages with practitioners in the areas of corporate governance and integrity. Members of the group share a common interest and involvement in matters related to integrity, whether it is integrity per se as a virtue, maintaining the integrity of one culture or enterprise as it engages with another, or establishing trust as a basis for complex transactions. Recent research and publications have focused on applied ethics, sustainable development, globalisation, corporate social responsibility, the implementation of new management systems within organisations, complex adaptive systems and university governance. The group is multidisciplinary and draws members from both the Division of Business and the Division of Education, Arts and Social Sciences.
Centre for Peace and Security

As a nexus for research in the areas of peace, security and conflict studies, the Centre for Peace and Security (C4PS) develops ethical, inclusive, just and culturally sensitive theories and practices of conflict resolution and peace building. Staff at C4PS (previously the Centre for Peace, Conflict and Mediation) analyse the social, cultural and political relationships that result in conflict and insecurity and formulate innovative and tangible solutions through collaborative research and policy development with external partners such as AusAID.

The centre focuses particularly on non-traditional and critical conceptions of security in local and international contexts and the need to consider the interests of all Australians. It aims to provide an inclusive framework for understanding and resolving conflicts in a diverse, multicultural society.

Research at C4PS focuses on:

- Building peace: promoting peace, security and reconciliation in civil and international conflicts
- Ensuring sustainability: integrating human and environmental security considerations into peace processes
- Transforming local conflict: domestic, family, school and workplace violence and bullying
- Including cross-cultural differences: equality, rights, citizenship and justice for all ethnic and multicultural identities
- Practising mediation: comparative dispute resolution, negotiation, mediatisation and restorative justice

Centre for Work + Life

The Centre for Work + Life is a national research centre that investigates work and its interconnections with household, family, community and social life in Australia. It aims to identify long-term change and to inform responses to the significant challenges around work and life.

The Centre was established in 2006 and earned research income of over $3 million in its first five years, generating an excellent publication record. It is led by Prof Barbara Pocock, with six full-time and four part-time researchers and professional staff, and seven full-time PhD students.

Since its inception the Centre has undertaken major research projects and consultancies, collaborating with government, industry, unions and the community sector. The Centre addresses issues of significant public policy interest, focusing on disadvantaged workers, comparing the experiences of men, women and children, applying multiple methods, and bringing evidence to bear on policy.

The Centre aims to:

- generate innovative thinking about work and life in Australia, making sense of experience in order to improve the well-being of Australians
- generate policy ideas based on evidence and sound reasoning, to assist the creation of better institutions, cultures and practices of work and life
- form a lively intellectual community that encourages collaborative, quantitative and qualitative, and internationally comparative research
- train new researchers
- disseminate ideas and information through publications, the web, and consultation with workers, employers, unions, carers, children and governments

Research Centre for Gender Studies

The Research Centre for Gender Studies is a multidisciplinary research concentration comprising researchers from the Divisions of Education, Arts and Social Science, Business, and Information Technology, Engineering and the Environment. The Centre fosters excellence and creativity in research and postgraduate training on gender and the culture of collaboration within the membership.

The Centre's goal is to foster research on gender as a key social category of enquiry by building and strengthening:

- postgraduate research culture
- the culture of collaboration within the membership
- competitive grant applications
- refereed publications in high quality and useful areas
- interdisciplinary and multidisciplinary research
- international research collaborations
- contributions to national and international policy

Social Policy Research Group

The research work of the Social Policy Research Group continues to centre on the themes of, community capacity building and development, poverty, homelessness and social inequality and human services work and practices.

Community capacity building and development

Research is focused on both urban and rural communities in Australia, India and Vietnam, exploring the structures through which community capacity can be enhanced, and the nature of the partnerships involved between local government and communities, and within indigenous communities.

Poverty, homelessness and social inequality

Research within this theme focuses on the intersection of gender, homelessness and mental health and the implementation of social inclusion strategies in South Australian communities. Amongst the specific policy initiatives that are the focus of research are projects sponsored by local, state and commonwealth governments in both metropolitan and regional communities.

Research in this area explores both the experience of human service practitioners and the factors that shape their working life. Some research is focussed within particular practice arenas whilst other strands explore the broader practice context of human services work.

Summer scholars and higher degree research students

Summer scholars

The Hawke Research Institute funds a number of High Achiever Research Vacation Scholarships each year. These scholarships are for undergraduate students in their third or Honours year who have a strong academic record. The scholarships provide the opportunity to undertake research with experienced researchers for up to eight weeks, usually between November and February, in a recognised research institute or centre within UniSA.

The students who undertook EASS-Hawke Research Institute Research Vacation Scholarships in December 2013 – January 2014 were:

- Daniel Torode (School of Communication, International Studies and Languages)
- Adam Henderson (External)

Higher degree research students

In 2013, members of the Hawke Research Institute supervised 266 higher degree research students (HDR) working within all five Schools in the Division of Education, Arts and Social Sciences.

This represents more than half of the higher degree by research students in the Division and around a fifth of those across the University.
In 2013, Hawke Research Institute members supervised the following HDR students to completion:

**PHDs**

Abu Husin, Norshidah, Parental Partnership in the Learning of Children with Learning Disabilities in Inclusive Classes in Malaysia, (Dr Sue Nichols, Principal Supervisor; Dr Elspeth McInnes, Co-Supervisor).

Baek, Melanie, Negotiating Belongings: The Haunted Journeys of Didaarjan, (A/Prof Robert Hattam Co-Supervisor; Dr Vicki Crowley, Co-Supervisor).

Bonavidi, Rijnja, Pre-service Teacher Education for English as an Additional Language in Indonesia: Work Integrated Learning Perspectives, (Dr Jenny Barnett, Principal Supervisor; Dr Michele de Courcy, Co-Supervisor).

Bilsborrow, Carolyn, Inside the Screen: Engaging the Contemporary Documentary Audience, (A/Prof Denise Wood Co-Supervisor; A/Prof Susan Luckman, Co-Supervisor; Mr Michael Carroll, Associate Supervisor).

Elder, Alison, Working in the Shadows: Labouring Bodies in the Commercial Cleaning Industry, (A/Prof Suzanne Franzway, Co-Supervisor; Prof Barbara Pocock, Co-Supervisor).

Hoering, Ron, Reading Alien Lips: Australian Press Depiction of Lip Sewing by Asylum Seekers and the Construction of National Identity, (A/Prof Margaret Peters, Principal Supervisor; Prof Ian Richards Co-Supervisor).

Kelly, Veronika, Relevance in visual communication design practice, (Dr Kathleen Connellan, Associate Supervisor; Prof Kurt Lushington, Co-Supervisor).

Lawless, Ann, Activism in the academy: a study of activism in the South Australian higher education workforce 1998-2008, (Dr Elspeth McInnes, Principal Supervisor; Dr Rodney Fopp, Co-Supervisor).

Schiller, Amanda, Can foreign aid be an instrument of counter-terrorism? Exploring Australian aid to Indonesia, (Prof Elisabeth Porter, Principal Supervisor; Dr Adam Simpson, Associate Supervisor).

Stephenson, Elspeth, An investigation into young children’s perspectives of their wellbeing during transition from preschool to school, (Prof Bruce Johnson, Principal Supervisor; Dr Barbara Spears, Co-Supervisor).

Van Dijk, Paul, Fairness matters! Organisational justice and work-life spillover amongst South Australian nurses, midwives and core workers, (Dr Natalie Skinner, Principal Supervisor; Prof Barbara Pocock, Co-Supervisor).

Vivian, Rebecca, Students’ use of personal social network sites to support their learning experience, (Dr Ruth Geer, Principal Supervisor; Dr Alan Barnes, Co-Supervisor; A/Prof Denise Wood, Co-Supervisor).

**Professional Doctorates**

Do, Van, A gender regime of contemporary Vietnamese universities as evident in women’s leadership practices, (A/Prof Robert Hattam, Principal Supervisor; Prof Marie Brennan, Co-Supervisor).

Rogers, Beverley, Educational leadership: cultivating plurality in a dialogic teacher ‘public space’, (A/Prof Robert Hattam, Principal Supervisor; Dr Anna Sullivan, Co-Supervisor).

Zhao, Xing, An investigation of newly-arrived Chinese international students’ perceptions of the factors that have shaped their English learning in South Australian public high schools, (Dr Zheng Lin, Principal Supervisor; Dr Michele de Courcy, Co-Supervisor).

**Masters by Research**

Connor, Melissa, Indie craft blogs: women crafting their own community, (Mr Jim Moss, Principal Supervisor; Dr Kathleen Connellan, Associate Supervisor).

Richardson, Mandy, Can emotional competence be ‘caught’ and ‘taught’ in OSHC programs? - Skilling OSHC educators to develop children’s emotional competence, (Dr Elspeth McInnes Principal Supervisor; Dr Valerie Atoa, Co-Supervisor).

Slater, Daniel, Acts of meaning: A professional and personal journey out of, and in to, meaning, (Dr Peter Willis, Co-Supervisor; Dr Tom Stohlk, Co-Supervisor).
Professor Anthony Elliott, Director, Hawke Research Institute, UniSA

Prof Anthony Elliott joined the University of South Australia as Director of the Hawke Research Institute in October 2012. A social theorist specializing in the intricate connections between identity and globalization, his research has had a major impact in sociology and the social sciences in Europe and Australasia, but also in other countries too. He is the author and editor of approximately 30 books. He has lectured at more than 100 academic and professional institutions worldwide, and his writings have been translated or are forthcoming in over a dozen languages.

Associate Professor Jennifer Rutherford

Jennifer Rutherford is Associate Professor in Sociology and Literature, Director of the Hawke EU Centre for Mobilities, Migrations and Cultural Transformations and Deputy Director of the Hawke Research Institute at the University of South Australia. Her published works include Zombies (Routledge, 2013), Halfway House, The Poetics of Australian Space co-edited with Barbara Holloway (UWA Press 2010), The Gauche Intruder: Freud, Lacan and the White Australian Imaginary (MUP 2001) and the acclaimed television documentary Ordinary People (Film Australia, 2001). Trained in psychoanalysis at the Ecole de la Cause freudienne, she writes and teaches in the fields of psychoanalytic and social theory, literary cultures, and race relations. She has held research and teaching positions in English, Cultural Studies, Sociology and Australian Studies at the Universities of Sydney, Melbourne, and Macquarie and at the Australian National University. Her forthcoming book Mélancholy Migrations: The Other Australia is co-authored with the novelist Brian Castro.

Dr Daniel Chaffee

Dr Daniel Chaffee is a Post-Doctoral Research Fellow at the Hawke Research Institute at the University of South Australia. His research focus is in social theory, networks, and globalization. He is the co-editor with Charles Lemert, Anthony Elliott and Eric Hsu of Globalization: A Reader (Routledge, 2010) and with Sam Hain of The Race of Time: The Charles Lemert Reader (Paradigm, 2009). His work has appeared in International Journal of Japanese Sociology, The Handbook of Identity Studies.

Dr Eric Hsu

Dr Eric L. Hsu is a Post-Doctoral Research Fellow at the Hawke Research Institute, University of South Australia. Previously, he was an Associate Lecturer of sociology at Flinders University. His primary research interest revolves around the emerging sociological study of sleep. His doctoral thesis explored how sleep research can broaden our understanding of the social world. He also maintains an interest in the sociology of time (e.g., social acceleration, time shortage, globalization theory and contemporary consumer culture. He is co-editor of Globalization: A Reader (Routledge, 2010), and most recently, he has contributed to a number of edited volumes, which include the Handbook of Identity Studies (Routledge, 2011), the Routledge Companion to Contemporary Japanese Social Theory (Routledge, 2013) and the Encyclopedia of Consumer Culture (Sage, 2011).

Dr David Radford

Dr David Radford completed his PhD at Flinders University in 2011. His thesis focused on religious and social change after the collapse of the Soviet Union in Kyrgyzstan, Central Asia. He has lived and worked extensively in Central and South Asia. Prior to taking up a position as Postdoctoral Research Fellow at the Hawke Research Institute Dr David Radford lectured in international relations at Flinders University (2011-2012) on the Middle East and Central Asia. Dr Radford is currently engaged in a research project investigating international work-related travel, global airports and transnational networks with Professors Anthony Elliott, John Urry and Dr Nicola Pitt.

Hon Bob Hawke, AC, CGL (Chair), Former Prime Minister

The Hon R.L. (Bob) Hawke AC was Prime Minister of Australia from 1983 to 1991. Born in Bordertown, South Australia, he was Western Australia’s Rhodes Scholar of 1953 and graduated with the degree of Bachelor of Letters from Oxford University. Mr Hawke was made a Companion of the Order of Australia (AC) in 1979. He distinguished career has encompassed leadership of the Australian Council of Trade Unions (ACTU), elected President of the ALP, and a parliamentary career culminating in Prime Ministry in 1983. He won three successive elections, and is Australia’s third longest-serving Labor prime minister. He was honoured by the University of South Australia with the creation of the Bob Hawke Prime Ministerial Centre and the Hawke Research Institute in 1997, in which he has actively supported. He initiated the International Centre for Muslim and non-Muslim Understanding in 2007. He has been awarded several honorary doctorates from UniSA, Nanjing University of China, Oxford University and others. His honorary roles include Member of the Board of Advisers of the Boao Forum for Asia, Chairman of the Committee of Experts on Membership of the Education International, Chairman, Trade Union Education Foundation; Member of the Advisory Board, Deliberative Issues Australia, and Patron of Indigenous Engineering Aid.

Professor Pal Ahluwalia, Pro Vice Chancellor and Vice President: EASS, UniSA

Prof Pal Ahluwalia has been Pro Vice Chancellor of the Division of Education, Arts and Social Sciences since March 2008. His main research interests lie in the areas of African studies and social and cultural theory and his work is widely published and internationally renowned for breaking down disciplinary boundaries and challenging orthodoxy. In October 2008, Prof Ahluwalia was appointed Chair in Transnational Diasporas and Reconciliation Studies for the United Nations Educational, Scientific and Cultural Organization (UNESCO).

Professor Anthony Elliott, Director, Hawke Research Institute, UniSA

Prof Anthony Elliott joined the University of South Australia as Director of the Hawke Research Institute in October 2012. A social theorist specializing in the intricate connections between identity and globalization, his research has had a major impact in sociology and the social sciences in Europe and Australia, but also in other countries too. He is the author and editor of approximately 30 books. He has lectured at more than 100 academic and professional institutions worldwide, and his writings have been translated or are forthcoming in over a dozen languages.

Professor Dennis Altman, Professorial Fellow, La Trobe University

Prof Dennis Altman is a Professorial Fellow in the Institute for Human Security at La Trobe University in Melbourne. He was President of the AIDS Society of Asia and the Pacific (2001-5), and has been a member of the Governing Council of the International AIDS Society and a Board member of Oxfam Australia. In 2005 he was Visiting Professor of Australian Studies at Harvard. He was listed by The Bulletin as one of the 100 most influential Australians ever (July 4, 2006), and was appointed a Member of the Order of Australia June 2008. In 2013 he was awarded the Simon and Gagnon Award for career contributions to the field of sociology of sexualities by the American Sociological Association’s Section on Sexualities.
Advisory Board (cont)

Distinguished Professor Stuart Cunningham, Director, ARC Centre of Excellence for Creative Industries and Innovation, Creative Industries Faculty, Centre of Excellence in CIF, Queensland University of Technology

Prof Stuart Cunningham is the Centre Director and Leader of Program 1: Crisis in Innovation. He is Professor of Media and Communications, Queensland University of Technology, holds a ministerial appointment to the Library Board of Queensland, and is an elected member of the Council for Humanities, Arts and Social Sciences (CHASS). He was President of the Council of Humanities, Arts and Social Sciences (CHASS), 2006–08, an appointed member of the Australian Research Council’s College of Experts, 2005–07, and Chair of the Humanities and Creative Arts Panel of that College, 2007, Treasurer and Executive Member of Council, Australian Academy of the Humanities, 2002–06; and Node Convener, Cultural Technologies, for the ARC Cultural Research Network, 2004–06. He was Foundation Chair of QPIX, Queensland’s Screen Resource Centre, 1997–2005 and a Commissioner of the Australian Film Commission, 1992–98. Professor Cunningham received the Centenary Medal in 2003 for services to the humanities in Australia.

Professor Joy Damousi, Professor of History, The University of Melbourne

Prof Joy Damousi is Professor of History in the School of Historical and Philosophical Studies, University of Melbourne. Her research interests include Australian cultural history, feminist and women’s history, memory and war, history of emotions, the self and psychoanalysis, football and popular culture, histories of democracy, speech, oratory and elocution, and the history of sound. Prof Damousi is a Fellow of the Australian Academy of Humanities and a Fellow of the Academy of the Social Sciences of Australia. In 2011 Joy was shortlisted for the NSW Premiers’ History Awards. Professor Damousi’s most recent work includes Colonial Voices: A Cultural History of English in Australia, 1840–1940 and 26 Views of the Starburst World (2012). At present, she is working on the history of popular culture; histories of democracy, speech, oratory and elocution; and the history of sound. Prof Damousi has recently completed a major sociological study of global inequality. She also continues her research into globalisation. His recent research includes analyses of global networks; cosmopolitanism; global finance and global inequality.

Professor Geoff Gallop, Director: Graduate School of Government, University of Sydney

Prof Geoff Gallop studied at the University of Western Australia, and Oxford and Murdoch universities. From 1986 to 2006 he was a Member of the Western Australian Legislative Assembly, a minister in the Lawrence Labor government from 1990 to 1993, the Leader of the Opposition from 1996 to 2001 and the Premier of Western Australia from 2001 to 2006. After retiring from politics he was appointed Professor and Director of the Graduate School of Government, University of Sydney, a position he still holds. In 2008 Prof Gallop was made a Companion of the Order of Australia.

Professor Ross Gibson, Centenary Professor in Creative & Cultural Research, University of Canberra.

Over the past thirty years, Ross Gibson has worked in university, government and industry contexts, providing leadership in the development of new cultural institutions and new scholarly and creative practices, with a special expertise in the innovations that are made possible with digital technologies. Professor Gibson has published widely, including Seven Versions of an Australian Badland (2002), The Summer Exercises (2009) and 26 Views of the Starburst World (2012).

Professor Richard Head, Deputy Vice Chancellor: Research & Innovations, UniSA

Professor Richard Head is the Deputy Vice Chancellor & Vice President Research & Innovation and has a substantive position as the Director of the Sansom Institute for Health Research. A pharmacologist with more than 40 years’ experience in research, prior to being appointed at UniSA, Professor Head was the director of CSIRO’s Preventative Health Flagship, where he was responsible for driving a national research program focused on early detection and intervention in chronic diseases over the past thirty years.

Professor Robert Holton, Deputy Vice Chancellor (Provost), Macquarie University

Prof Robert Holton is Emeritus Professor of the Department of Sociology, Trinity College, Dublin, and Adjunct Professor of Sociology in the Hawke Research Institute at the University of South Australia. Professor Holton is continuing his research into globalisation. His recent research includes analyses of global networks; cosmopolitanism; global finance and global inequality.

Professor Judyth Sachs, Deputy Vice Chancellor (Provost), Macquarie University

Prof Judyth Sachs is Deputy Vice Chancellor, Provost at Macquarie University. She has held senior positions at the University of Sydney and Griffith University. Her research interests lie in the areas of women and leadership, higher education policy, teacher professionalism and teacher professional development. Prof Sachs has authored or co-authored nine books, has published her work in various international journals and has given keynote addresses at various international conferences.

Professor Krishna Sen, Dean: Faculty of Arts, Humanities & Social Sciences, UWA

Prof Krishna Sen (FAHA), Dean of the Faculty of Arts, Humanities and Social Sciences at the University of Western Australia, is an internationally recognised scholar of contemporary Indonesia. She has held teaching and research positions at Murdoch and Curtin universities, and was the Executive Director for Humanities and Creative Arts at the Australian Research Council in Canberra.

Professor Mandy Thomas, Dean of Research Development, Division of Research and Commercialisation, Research and Commercialisation, QUT

Prof Mandy Thomas took up the position of Dean of Research Development, Research and Commercialisation – DVC Office at QUT in December 2012. Prior held positions have included, Pro Vice Chancellor at the Australian National University and the Australian Research Council as Executive Director, Humanities and Creative Arts and as the coordinator of the Discovery Projects scheme. At the Australian National University, Prof Thomas was a member of both the university’s Education and Research Committees, and worked closely with other senior colleagues in developing the university’s strategic approach to research and education. Prof Thomas has broad research and research training responsibilities which include higher degree research (HDR), research integrity and equity. An anthropologist by training, she has published widely on political and social change in Vietnam, Asian cultural production, migration and regional cultural traffic.
**Administration**

**Lynette Copus**, Institute Manager
Lynette Copus has been the Hawke Research Institute Manager since September 2012 and her role includes management of the operational, business and administrative functions. Lynette has worked within the private, public, and tertiary sectors and her previous roles at UniSA have been as the Manager: Promotions and Subject Matter Expert, Program and Course Management System Project in ISTS and School Manager, School of Education.

**Maureen Cotton**, Institute Assistant
Maureen Cotton is a member of the administrative team at the Hawke Research Institute. Her role is to provide administrative support to the director of the institute and to support the activities of the institute. Maureen is a longstanding UniSA staff member, previously working as an Academic Services Officer with the Division of Information Technology, Engineering and the Environment.

**Phoebe Smith**, Academic Services Officer
Phoebe Smith is a member of the administrative team at the Hawke Research Institute. Her role involves event management and support to academic staff in the institute. Phoebe completed her Bachelor of International Studies at Flinders University. She has previously worked as a Senior Publications and Advertising Officer and International Marketing Support Officer with the Division of Education, Arts and Social Sciences.

**Dr Nicola Pitt**, Research Associate
Nicola Pitt provides research and project officer assistance to the Hawke Research Institute. She completed her PhD at Monash University in Cultural Studies in 2013, and is currently engaged in a research project investigating international work-related travel, global airports and transnational networks with Professors Anthony Elliott, John Urry and Dr David Radford.

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**Industry Partners**

The Hawke Research Institute places a high priority on developing and maintaining strong collaborative partnerships and links with industry and government via its members. The Hawke has strong partnerships in Australia with federal, state and local government departments and agencies, professional associations, unions, industry, not-for-profit, community and philanthropic organisations. These include:

- Aged Rights Advocacy Service
- Alzheimer’s Australia SA
- Association of Independent Schools of South Australia
- Association of Independent Schools of Western Australia
- Association of Principals of Catholic Secondary Schools (SA)
- Australia and New Zealand Education Law Association
- Australian Education Union SA
- Brisbane Girls Grammar School
- Catholic Education South Australia
- City of Mt Gambier
- Community and Public Sector Union
- Defence Science Technology Organisation
- Department of Education and Child Development (SA)
- Department of Education, Employment and Workplace Relations (Aust)
- Department of Families and Communities (SA)
- Department of Health (SA)
- Department of Health, Aging and Sport (NSW)
- Department of Sustainability and Environment (Vic)
- Department of Water and Energy (NSW)
- Equal Opportunity for Women in the Workplace Agency
- Emil Ford and Co
- Food Standards Australia New Zealand
- Goulburn-Murray Water
- Guardianship Board SA
- Limestone Coast Regional Development Board
- Macrossans Lawyers
- Murray-Darling Basin Commission
- National Centre for Vocational Education Research
- Office of the Public Advocate
- Primary Industries and Resources SA
- Principals Australia
- Queensland Guidance and Counselling Association
- Queensland Independent Education Union of Employees
- Queensland Teachers Union of Employees
- Relationships Australia SA
- Renewal SA
- Renmark Irrigation Trust
- SA Catholic Primary Principals Associations
- SA Commission for Catholic Schools
- SA Primary Principals Association
- SA Secondary Principals Association
- SafeWork SA
- Shine SA
- Social Inclusion Unit (SA)
- State Public Services Federation
- State School Teachers Union of Western Australia
- Tenison Woods College
- Women in Super
- Zero Waste
Appendixes

A1. Full list of publications
A2. Full list of keynotes, Conference Presentations and Seminars
A3. Full List of Public Media Engagement
A4. Full List of Director’s Profile
A5. Full List of Members

Appendix 1: Full List of Publications

Authoried Research Books


Book Chapters


Hawke Research Institute Annual Report 2013 41

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Appendix 2: Full List of Keynotes, Conference Presentations and Seminars

Keynotes


Bretag, T. (February 2013), 'Policy, practice and the student perspective: Where to next for academic integrity?': Opening Keynote Address at the Fraud, Fakery and Fabrication: Academic and Research Integrity Conference, Auckland University of Technology.

Bromfield, L. (August 2013), 'Setting the scene for the future based on the successes and learning from the framework to date', National Framework Implementation Working Group.

Brown, M. (2013), 'Palliative Care Doctor's Special Interest Group Meeting: A Snapshot of Resuscitation Documentation in Older Patients Case Notes'.


Clarke, J. (June 2013), 'Work Health and Safety Consultation - Why it is important and how to make it more effective', SA Unions Stand up for Health and Safety Conference Keynote, Adelaide.


Elliott, A. (September 2013), 'Global Airports 3.0 -Experiences, events, experiments and escapes in the airport atmosphere', at Connect: Mobilities Masterclass, with Dr David Radford and Dr Nicola Pitt, University of Wollongong, 16 September.


Pocock, B. (July 2013), 'Reconciling Work, working hours and family life', WRC Annual Labour Law Conference keynote address, Sydney.

Pocock, B. (June 2013), 'Decent Work, Decent Lives’ Conference, keynote speaker, the Public Service Association Annual Women’s, Adelaide.

Rutherford, J. (December 2013), 'The Collective Zombie', University of Nancy, France.

Rutledge, J. (January 2013), 'Levers that change imprisonment rates: a response to Sonja Snacken', at the Workshop on International Comparative Research, Crime Research Centre, UWA, Rottnest Island, WA.


Sarre, R. (May 2013), 'Publishing Well: how to turn those great ideas into publications', Staff Development Program, UniSA, City West Campus.


Sharp, R., Austen, S. & Costa, M. (December 2013), 'Integrating gender into economics: the example of gender-responsive budgeting', presentation to a one-day workshop hosted by the World Bank and AusAID, Canberra, Australia.

Sharp, R. (October 2013), 'Why are there so few women in engineering? Presentation at the Centre for Research in Applied Economics seminar series, Curtin University.

Sharp, R. (November 2013), 'Why so few women engineers?’, Centre for Economics, Curtin University and Bankwest seminar, WA in the Spotlight: Equality and diversity in the workplace - bridging the gender gap.

Sharp, R. (November 2013), 'Gender and engineering' presentation to WA Women's engineers network, Perth.


Conference Presentations and Seminars


Arney, F. (April 2013), ‘Harnessing the potential outside the child and family sector to transform the lives of children’, Child Aware Approaches Conference, Melbourne, 11-12 April.


Brown, M. (2013), ‘Window of opportunity: health professional’s role in advance directives for people with dementia’, 3 x Full day seminars for the SA and NT Dementia Training Centre.


Appendix 3: Full List of Public Media Engagement

UniSA Newsroom


Newspapers and Magazines


Centre for Work + Life mention – ‘Fewer than 20 men a month take paid parental leave’, Sun Herald, Sydney, 1 Sep 2013.


Centre for Work + Life mention – ‘Retired baby boomers climb back into driver’s seat’, Sydney Morning Herald, 22 April 2013.

Centre for Work + Life mention – ‘Behind the scenes of the political battle’, Sydney Morning Herald, 22 April 2013.

Centre for Work + Life mention – ‘Political parties only starting to get the message’, Sydney Morning Herald, 22 April 2013.

Centre for Work + Life mention – ‘Telecommuting has missed the bus’, Sun Herald, Sydney, 3 Oct 2013.


Centre for Work + Life mention – ‘Political parties only starting to get the message’, Sydney Morning Herald, 22 April 2013.

Centre for Work + Life mention – ‘Behind the scenes of the political battle’, Sydney Morning Herald, 22 April 2013.

Centre for Work + Life mention – ‘Retired baby boomers climb back into driver’s seat’, Sydney Morning Herald, 22 April 2013.

Centre for Work + Life mention – ‘Political parties only starting to get the message’, Sydney Morning Herald, 22 April 2013.

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Centre for Work + Life mention – ‘Retired baby boomers climb back into driver’s seat’, Sydney Morning Herald, 22 April 2013.

Centre for Work + Life mention – ‘Political parties only starting to get the message’, Sydney Morning Herald, 22 April 2013.


Media Releases, Websites and Blogs

Aged Care Workforce Compact causes health sector stir, transforming the Nation’s Healthcare’, 3 March 2013. (Centre for Work + Life)

‘Big retail finds that oldies are gold’, Indaly’s Blog, 2 May 2013. (Centre for Work + Life)

‘Can a woman’s postcode determine how much she earns?’, Daily Life, 28 Nov 2013. (Centre for Work + Life)

‘Clock off, switch off: tips to stress less outside work hours’, The Conversation, 12 Dec 2013, also reported in Business IT. (Centre for Work + Life)

‘Gender equality at work: the Labor legacy’, by Sara Charlesworth, The Conversation, 18 June 2013. (Centre for Work + Life)

‘It’s much more than maternity leave in the real world of working families’, Phys.Org, 28 Aug 2013. (Centre for Work + Life)

‘Mobilies keeping us on call, says report’, PSnews, 7 June 2013. (Centre for Work + Life)

‘Teach and encourage leadership earlier in women’s careers, experts say’, Adelaide Now, 13 Aug 2013. (Centre for Work + Life)

‘Work is killing the weekend and it’s hitting our kids the hardest’, news.com, 3 Aug 2013. (Centre for Work + Life)

“Workaholic” Aussies addicted to checking emails through phones on holidays: Study’, Asian News International (ANI), 2 Jun 2013. (Centre for Work + Life)

‘You’ve got mail, 24-7: a work-life blessing or curse?’, The Conversation, 3 June 2013. (Centre for Work + Life)

Kabir, N. A., 1 November 2013 - ‘My Road to Spirituality’, blog post, MnM Centre, UniSA


Kabir, N. A., 15 August 2013 - ‘Eid al-Fitr Celebration 2013’, blog post, MnM Centre, UniSA

Kabir, N. A., 16 April 2013 - ‘Celebrating the Centenary of Canberra’, blog post, MnM Centre, UniSA

Kabir, N. A., 17 April 2013 - ‘The Boston Marathon Tragedy’, blog post, MnM Centre, UniSA

Kabir, N. A., 20 February 2013 - ‘Free Speech...Of Course We Live in a Free Society’, blog post, MnM Centre, UniSA

Kabir, N. A., 23 August 2013 - ‘Muslim News in the Print Media’, blog post, MnM Centre, UniSA

Kabir, N. A., 24 September 2013 - ‘MnM Centre’s Focus on Asia’, blog post, MnM Centre, UniSA

Kabir, N. A., 3 July 2013 - ‘National Asylum Summit 2013: From here to where?’, blog post, MnM Centre, UniSA

Kabir, N. A., 5 April 2013 - ‘MnM Award Celebration in Brisbane’, blog post, MnM Centre, UniSA

Kabir, N. A., 7 March 2013 - "'Shariah' in the Media", blog post, MnM Centre, UniSA


TV, Radio, Internet and DVD


702 ABC Sydney, Interview with Associate Professor Sara Charlesworth, on the impact of pregnancy discrimination, 8 Nov 2013. (Radio - Centre for Work + Life).


891 ABC Breakfast, ‘Breakfast’, Discussion of Productivity Commission report on why children from wealthier families do better than those from low-income families with Professor Barbara Pocock, Breakfast, 11 July 2013.

891 ABC Adelaide, ‘Mornings’, Interview with Associate Professor Sara Charlesworth to discuss the challenges faced by women who have returned to work after having children., 25 Feb 2013. (Radio - Centre for Work + Life).

891 ABC Adelaide, ‘Mornings’, Interview with guests including Kate Ellis, Minister for Early Childhood and Child Care, and Assoc. Prof. Sara Charlesworth, about childcare affordability, March 2013. (Radio - Centre for Work + Life).

ABC Adelaide, Interview with Professor Barbara Pocock, discussing the Community Work and Family Conference, Afternoons, 891, July 2013. (Radio - Centre for Work + Life).

ABC Adelaide, Statewide Mornings, 11 January 2013, 10.44 AM – ‘Dob Tribe speaks to Professor Anthony Elliott about his new book Reinvention!’ (This program syndicated to the following 5 stations: ABC Broken Hill/Broken Hill, ABC Eyre Peninsula and West Coast (Port Lincoln), ABC North and West SA (Port Pine), ABC Riverland SA (Renmark), ABC South East SA (Mt Gambier)).


ABC Melbourne, Interview with Professor Barbara Pocock on ABS data indicating that one in four employees working extra hours are not compensated, 3 May 2013. (Radio - Centre for Work + Life).

ABC NewsRadio, Interview with Professor Barbara Pocock, on child care and paid parent leave election policies, Drive, Sydney, 27 Aug 2013. Also broadcast on other capital city ABC NewsRadio. (Radio - Centre for Work + Life).

ABC Radio Darwin – Professor Fiona Ameen was interviewed on ABC radio Darwin in relation to foster programs for Indigenous children. The story also ran on ABC online.


ABC Radio, Professor Barbara Pocock talked about the Federal Government’s intention to increase the number of employees who can ask for flexible working arrangements including 666 ABC Radio Canberra, 891 ABC Adelaide, 774 ABC Melbourne, 612 ABC Brisbane, ABC Darwin, Feb 2013.

ABC TV Darwin – A/Professor Leah Bromfield discussed the over-representation of Aboriginal and Torres Strait Islander children in the Northern Territory.

Associate Professor Leah Bromfield discussed the CREATE report card for children and young people in out-of-care home, which was released on peak media websites.


Channel 7, Adelaide. Today Tonight (SA) – 08/08/2013, 6:46 PM – Rosanna Mangiarelli – ‘Tattoos are becoming an increasingly popular fashion statement, but some parts of society are not accepting of them’ – interviewees: Anthony Elliott, Hawke Research Institute; Alesha, Coastal Ink; Carla Evelyn, tattoo enthusiast; Charles Thomas, D-Ink/Holly Hagan, Geordie Shore Star; Jess, tattoo artist; Tyson Regino, tattoo enthusiast. [Also broadcast from the following 3 stations: Central GTS/BKN Port Lincoln (Port Lincoln), Central GTS/BKN Port Pirie (Spencer Gulf), Southern Cross GTS/BKN Broken Hill (Port Pirie)].

Health Canal News website ran a story that featured Dr Mary Salveron and Samantha Finan's (Honours student) work on a communications tool developed to give children the chance to have a say about their experience in child protection investigations: http://www.healthcanal.com/childhealthv43916/giving-children-a-voice-when-it-comes-to-their-own-protection.html.

Let’s Talk 98.9 FM: Professor Fiona Arney’s piece regarding ‘Making the national apology count for Indigenous children’, was a feature on the Indigenous radio station 98.9FM Brisbane Let’s Talk: Live Broadcast 5th Anniversary of the Apology Link-Up Event, discussing 16 February 2013.


Noodls news website ran a story that featured Dr Mary Salveron and Samantha Finan’s (Honours student) work on a communications tool developed to give children the chance to have a say about their experience in child protection investigations: http://www.noodls.com/viewNoodl/20496582/university-of-south-australia/giving-children-a-voice-when-it-comes-to-their-own-protection.html.

Radio Adelaide ‘Orbit Programme’ – 06/02/2013 – Anthony Elliott on Shortcuts Series publication Reinvention.


Radio National ‘Big Ideas’, Canberra, Paul Barclay – 02/05/2013 8:05 PM – Barclay played conversation ‘World Under Siege’ with Charles Lemert, Emeritus Professor John C Andrus, Professor Anthony Elliott and Associate Professor Jennifer Rutherford. The conversation is part of the Conversation Series jointly presented by The Bob Hawke Prime Ministerial Centre and Hawke Research Institute at the University of South Australia. [Also broadcast from the following 7 stations: Radio National (Sydney), Radio National (Melbourne), Radio National (Brisbane), Radio National (Perth), Radio National (Hobart), Radio National (Adelaide), Radio National (Darwin)].

Radio National, Associate Professor Sara Charlesworth interviewed on the issue of underemployment, 'Life Matters', 16 July 2013.


SBS Radio: Professor Fiona Arney discussed the over-representation of Aboriginal and Torres Strait Islander children in out-of-home care and the failed implementation of responses to this issue, 13 February 2013.

SBS World News Australia, 6 January 2013 – “A recent survey has shown that people are consistently unhappy with the hours they work”, Interviewees included Professor Barbara Pocock (Television-Centre for Work + Life).

Youtube, Emeritus Professor Dorothy Scott’s 2012 Catherine Helen Spence Commemorative Oration “Protecting Vulnerable Children: Can South Australia Rise Again to the Challenge?” is still available on YouTube [http://www.youtube.com/watch?v=rZYPF6Bw], on the UniSA website, and the Podcast, powerpoint presentation, notes from Prof Scott are still available on The Bob Hawke Prime Ministerial Centre website: http://iw3.unisa.edu.au/hawkecentre/events/2012events/2012chs_oration.asp.

YouTube, Professor Fiona Arney’s video-recorded presentation ‘Play Your Part’ launched “Protecting Children is Everyone’s Business”; the theme for National Child Protection Week, September 2013: http://www.youtube.com/watch?v=raoTrlfI0Kc. This link is available on YouTube, with direct links available on the UniSA website and the Australian Centre for Child Protection website.
Professor Anthony Elliott is Director of the Hawke Research Institute, where he is Research Professor of Sociology at the University of South Australia. He is also currently Visiting Professor of Sociology at the Open University UK, and Visiting Professor of Sociology at University College Dublin, Ireland. From 2014 he will be Visiting Fellow at the Long Room Hub, Trinity College Dublin, and in summer 2014 he will hold a Visiting Professorship at the Graduate School of Human Relations, Keio University, Japan.

Professor Elliott is a prominent social theorist, sociologist and public intellectual. He is the author and editor of some 35 books, which have been translated or are forthcoming in a dozen languages. His books include Social Theory and Psychoanalysis in Transition, Psychoanalytic Theory: An Introduction, Subject To Ourselves, The Mourning of John Lennon, Critical Visions, Social Theory Since Freud, The New Individualism (with Charles Lemert), Making The Cut: How Cosmetic Surgery Is Transforming Our Lives, Mobile Lives (with John Urry), On Society (with Bryan S. Turner), Contemporary Social Theory: An Introduction, and Reinvintion. He is best known for Concepts of the Self, which has been in continuous print for over 20 years and across three editions.

Professor Elliott was educated at the universities of Melbourne and Cambridge, where he was supervised by Lord Anthony Giddens, architect of the Blair Government's Third Way.

Professor Elliott has held various professorships and fellowships in Australia and abroad. Following two consecutive ARC Research Fellowships at the University of Melbourne, he was appointed to a Research Chair in the UK in 1999. He subsequently became Professor of Sociology at the University of Kent at Canterbury, prior to returning to Australia in 2006 to take up the Chair of Sociology at Flinders University, where he was for a period both Head of Department and Associate Deputy Vice-Chancellor (Research).

Professor Elliott contributes to media worldwide: amongst others, he has been recently been interviewed by the BBC World Service, The Sunday Times, BBC Radio National, The Australian, BBC Radio 4, GMTV Sunday as well as European and North American radio and television networks.

Professor Elliott is a Fellow of the Academy of the Social Sciences in Australia, a Fellow of the Cambridge Commonwealth Trust, and a member of King's College, Cambridge.

Research Fellowships and Awards (2011-2013)

- Visiting Professor of Sociology, Open University, UK 2006-2015.
- Visiting Professor of Sociology, University College Dublin 2009-2018.
- Visiting Fellow, Trinity College Dublin Long Room Hub 2013-2014.

Professional Memberships, Appointments, Consultancies (Current)

- American Sociological Association
- International Sociological Association
- Consultant on sociology lists for Polity Press UK and Blackwell Publishers UK/USA.
- Sociological Advisory Board for the Journal for the Psychoanalysis of Culture and Society, Sociology Committee, Kent State University, USA.
- International Advisory Board, Israel Psychoanalytic Studies.
- Editorial Board, Psychoanalytic Studies, Centre for Psychoanalysis, University of Sheffield.
- Editorial Board, Citizenship Studies, University of Cambridge.

Research Projects (2011-2013)

- ARC Discovery Grant, 2012-14: 'Investigating international work-related travel, global airports and transnational networks: innovation, shape and boundaries of mobile lifestyles', with Prof. John Urry, Mobilities Laboratory, Lancaster University, UK, $150,000.
- ARC Linkage Grant, 2012-13: 'Trust makers, breakers and brokers: building trust in the Australian food system', with researchers from Flinders University, Adelaide University, City University, London; University of Kent, UK, Department of Health (SA) and Food Standards Australia and New Zealand, $209,580.
- ARC Discovery Grant, 2008-12: 'Australian global identities: images of globalization, transnationalism and individualism among new expatates', with Professor Charles Lemert, Yale University, USA, $250,000.
- Academy of Social Sciences, "National Asylum Summit", (2013, $30,000.00)
- Academy of the Social Sciences in Australia, 2011: 'The paradox of melancholia', with A/Prof J. Rutherford and Prof. B. Castro.
- Flinders University Research Grant, "Social Theory of Societal Futures: Towards a Futures Paradigm", (2011, $12,894).

Books (2011-2013)


Translations (2011-2013)


Appendix 4: Full List of Director’s Research Profile (2011-2013)

Editorial Board Appointments and Other Responsibilities (Current)

- Contemporary Sociology, American Sociological Association, 2009-;
- Subject Matters, Member of Editorial Board, 2004-;
- Citizenship Studies, Member of Editorial Board, 1999-;
- Psychoanalytic Studies, Member of Editorial Board, 1998-2002;
- Free Associations, Member of International Advisory Board, 1993-;
- Psychoanalysis, Culture and Society, Member of International Advisory Board (Sociological Division), 1995-;
- Israel Psychoanalytic Studies, Member of International Advisory Board, 2000-;
- Psychotherapy and Politics International, Member of International Advisory Board, 2001-;
- The New Sociology, Routledge USA/UK book series, General Editor;
Series Editor (Current)

- Celebrities, Cambridge: Polity Press (Launched in 2001, with 12 titles to date)
- The New Sociology, London and New York: Routledge. (12 titles, 3 upcoming)

- Religion and Everyday Life
- Culture and Everyday Life
- Consumption and Everyday Life
- Community and Everyday Life
- Ethnicity and Everyday Life
- Globalization and Everyday Life
- Gender and Everyday Life
- Self-Identity and Everyday Life
- Risk, Vulnerability and Everyday Life
- The Body and Everyday Life

Forthcoming titles:
- Cities and Everyday Life
- Nationalism and Everyday Life
- Media and Everyday Life

> Shortcuts, London and New York: Routledge. (Launched in 2011, 13 titles to date)

- Confronting Climate Change
- Feelings
- Suicide Bombings
- Web 2.0
- Global Finance
- Freedom
- Planet sport
- Fat
- Reinvention
- Panic
- Love

Book Chapters (2011-2013)


Journal Articles (2011-2013)


Keynote Papers and Conference Presentations (2012-2013)

- Elliott, A. (2013) “Global Airports 3.0 -Experiences, events, experiments and escapes in the airport atmosphere”, at ‘Connect: Mobilities Masterclass’, with Dr David Radford and Dr Nicola Pitt, University of Wollongong, 16 September.
Invited Speaker (2012-2013)
> Melbourne Festival of Ideas (2013)
> Department of Sociology, Lancaster University (2012)
> Department of Sociology, City University London (2012)
> Department of Sociology, UCD Ireland (2012)

Newspaper and Commentary (2013)
> “Dieting 3.0: Or how the quick-fix just got faster” The Australian, 1 October 2013.
> “The brave new world of work: where employees are treated as criminals”, The Conversation, 10 May.
> “Turning into our perfect selves”, Adelaide Now, March.

Radio/TV/Newspaper Interviews
> Canadian National Radio – Shortcuts Series publication “Reinvention” January 2013
> 891 ABC Adelaide Radio – Shortcuts Series publication “Reinvention” January 2013
> Radio Adelaide Orbit Programme – Shortcuts Series publication “Reinvention” 6th February 2013
> ABC Matters – Shortcuts Series publication “Reinvention” 26th February 2013
> ABC National Radio – Shortcuts Series publication “Reinvention” 21st March 2013
> Radio Adelaide – Shortcuts Series publication “Reinvention” 3rd June 2013
> Adelaide Advertiser – Shortcuts Series publication “Reinvention” 18th June 2013
> SBS Adelaide – National Asylum Summit 27th June 2013

Appendix 5: Full List of HRI Members

Directorate
Prof Anthony Elliott - Director
A/Prof Jennifer Rutherford - Deputy Director
Dr Daniel Chaffee - Postdoctoral Research Fellow
Dr David Radford - Postdoctoral Research Fellow
Dr Eric Hsu - Postdoctoral Research Fellow
Ms Lynette Copus – Institute Manager

Research concentration leaders
Prof Pal Ahluwalia - Director, Centre for Postcolonial and Globalisation Studies
Prof Fiona Arney - Director, Australian Centre for Child Protection
A/Prof Robert Hattam - Director, Centre for Research in Education
A/Prof Howard Harris - Convenor, Group for Research in Integrity and Governance
Dr Sue King - Coordinator, Social Policy Research Group
Dr Casandra Loeser - Co-director, Research Centre for Gender Studies
Prof Barbara Pocock - Director, Centre for Work and Life
Prof AbdouMaliq Simone - Director, International Centre for Muslim and non-Muslim Understanding
Dr Adam Simpson - Director, Centre for Peace and Security
Dr Prof Sarah Wendt - Co-director, Research Centre for Gender Studies

Full members
Prof Pal Ahluwalia
Prof Fiona Arney
Prof Simon Biggs
Gabriella Bisetto
A/Prof Leah Bromfield
A/Prof Bing Bryant
Dr Gilbert Caluya
Dr Dave Chapman
A/Prof Sara Charlesworth
Prof Mohan Chinnappan
Dr Kathleen Connellan
Dr Carmen Joham
Dr Rodney Fopp
Dr Christine Garnaut
Dr Bridget Garnham
Dr Jodie George
Dr Chloe Gili-Khan
A/Prof Andrew Gunstone
A/Prof Howard Harris
A/Prof Robert Hattam
Dr Freya Higgins-Osorioles
Dr Uzma Jamil
A/Prof Sarah Charlesworth
Dr Zayra Jamil
Prof Marc Orlitzky
Dr Sharron King
Prof Steffen Lehmann
Dr Kiera Lindsey
A/Prof Susan Luckman
Dr Amrita Mahi
Dr Fiona Macdonald
Dr Elspeth McInnes
Dr Sara McLean
Assoc Prof Thomas Mical
Dr Chad Morrison
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Information correct at time of printing (October 2014)
CRICOS provider number 00121B