

School of Education

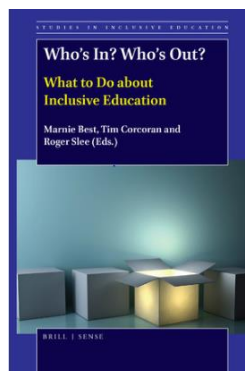
Research Highlights

November 2018

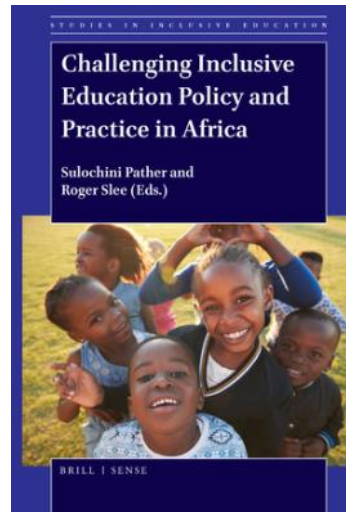


Congratulations!

- **Reid, A** (2019) 'Restoring the 'publicness' of public education', critical commentary chapter, pp 161 – 176, in Wilkinson, J, Niesche, R and Eacott, S (2019) Challenges for Public Education, *Routledge: London*.
- **M. Best, T. Corcoran & R. Slee** (Eds.) (2018). [Who's In? Who's Out? What to do about inclusive education](#). Leiden: *Brill*.



- **Best, M., Corcoran, T. & Slee, R.** (2018). Who's in? Who's out? In M. Best, T. Corcoran & R. Slee (Eds.) *Who's In? Who's Out? What to do about inclusive education*. Leiden: Brill, pp. 1 -6.
- Pather, S. & **Slee, R.** (2018). Dilemmas in the field: Doing inclusive education elsewhere. In M. Best, T. Corcoran & R. Slee (Eds.) *Who's In? Who's Out? What to do about inclusive education*. Leiden: Brill, pp. 103 - 112.
- Pather, S. & **Slee, R.** (Eds.) (2018). [Challenging Inclusive Education Policy and Practice in Africa](#). Leiden: Brill.



- Pather, S. & **Slee, R.** (2018). Exploring Inclusive Education and "Inclusion" in the African Context. In S. Pather & R. Slee (Eds.) *Challenging Inclusive Education Policy and Practice in Africa*. Leiden: Brill, pp. 1 - 14.
- O'Brien, P., Bonati, M., Gadow, F. & **Slee, R.** (Eds.). [People with intellectual disability experiencing university life. Theoretical underpinnings, evidence and lived experience](#). Leiden: Brill.
- **Slee, R.** (2018). *Setting the Scene for People with Disability to Experience University Life*. In P. O'Brien, M. Bonati, F. Gadow & R. Slee (Eds.). *People with intellectual disability experiencing university life. Theoretical underpinnings, evidence and lived experience*. Leiden: Brill.
- O'Brien, P., Bonati, M., Gadow, F. & **Slee, R.** (2018). Moving from Rhetoric to Reality: Inclusive Tertiary Education for Adults with Intellectual Disability. In P. O'Brien, M. Bonati, F. Gadow & R. Slee (Eds.). *People with*

intellectual disability experiencing university life. Theoretical underpinnings, evidence and lived experience. Leiden: Brill.

- **Slee, R.** (2018). *Defining the scope of Inclusive Education. Global Education Monitoring Report 2020 Think Piece.* Geneva: UNESCO.
- **Slee, R.** (2018). The inclusive English classroom. *Idiom* Vol 54, No 2.
- Lester, L., Waters, S., Pearce, N., **Spears, B.**, & Falconer, S. (2018). Pre-service Teachers: Knowledge, Attitudes and their Perceived Skills in Addressing Student Bullying. *Australian Journal of Teacher Education*, 43(8). <http://dx.doi.org/10.14221/ajte.2018v43n8.3>



Congratulations!

- **Emeritus Professor Alan Reid** gave the keynote address on education and the future at the annual conference of the Tasmanian Education Department at the Launceston Country Club, Launceston, Tasmania on Friday October 19, 2018.
- **Emeritus Professor Alan Reid** gave the keynote address on changing current policy directions in education at the Leaders' Conference of the Queensland Teachers Union at the Convention Centre, Brisbane of Friday October 26, 2018.
- **Associate Professor Spears** was invited as a leading national researcher to participate in the NSW Dept of Education *Student behaviour and wellbeing in schools: Think Tank* on supporting positive behaviour and bullying prevention to contribute to the development of their new anti-bullying strategy, Sydney Oct 28th. She will participate in an ongoing *expert advisory group* to inform

the development of the NSW good practice framework and implementation plan for NSW.

- **Jill Colton** who presented keynote at the ICOLLITE – International Conference on Language, Literature, Culture and Education on October 24th in Bandung Indonesia. The theme of the conference was ‘Literacy for Global Citizens’. Jill was a guest of the Universitas Pendidikan Indonesia.
- **Jill Colton** with the Dean of the Faculty of Language and Literature Education and the President of Universitas Pendidikan Indonesia.



- **Jill Colton** presented with Jo Mignone from the School of AAD about a collaborative interdisciplinary project funded by Division of EASS at the TIU Symposium. The project brought together students from the School of Education with students from the School of AAD, November 9th 2018.
- **Associate Professor Spears** was invited to give 7 key presentations and workshops across three locations as part of the NSW Dept of Education Anti-bullying strategy: *Care. Respect. Support*
- Sydney Conference (Oct 29 & 30th): For Educators
 - *Each one, reach one and teach one: students driving positive cyber behaviour with their peers;*
 - *A double-edged sword of exclusion and rejection: bullying behaviour through a gender lens*
- Dubbo (Oct 31st)

- *Boys and girls and how they bully – what parents can do*: For Parents
- *Each one, reach one and teach one: students driving positive cyber behaviour with their peers*: For Teachers
- *Driving positive cyber behaviour with peers*: For Students
- Ballina (Nov 2nd)
 - *Driving positive cyber behaviour with peers*: For Students
 - *Each one, reach one and teach one – students driving positive cyber behaviour with their peers*: For Teachers

The full program and resources are available here

<https://antibullying.nsw.gov.au/educators/nsw-anti-bullying-conference-2018>

- **Associate Professor Barbara Spears** was a key member of the organising committee for the SA Dept for Education *Keeping Children Safe From Bullying Conference (Nov 5th) and Public Consultation Day (Nov 6th)*. The conference had a focus on a community approach to reducing the impact of bullying on children and young people.
- **Associate Professor Barbara Spears**, the recently appointed inaugural Chair of the *Australian Universities Anti-Bullying Research Alliance (AUARA)*, presented the newly released Australian Student Wellbeing Framework as part of a joint AUARA Keynote: *Working Together: A community in harmony. (Keeping Children Safe From Bullying Conference, Adelaide Convention Centre, Nov 5th)*
- **Associate Professor Barbara Spears** participated in an expert panel (Fishbowl) *Social? Media*: chaired by Sue Gabor from the Office of the eSafety Commission, with Prof Wendy Craig (Professor of Psychology, Queen’s University, and co-director of PREVnet, Canada; and Prof Lelia Green, (Professor of Communications, Edith Cowan University): to consider how social media intersects with bullying, gender and culture, and why it is important to involve young people as co-creators of solution.
The full program is available here: <https://www.education.sa.gov.au/sites/g/files/net691/f/keeping-children-safe-conference-program.pdf?v=1540963411>
- **Associate Professor Barbara Spears** co-presented the new **Australian Student Wellbeing Framework** with Ms Susan Marshall from Education Services Australia, to open the Public Consultation Day for the SA Dept for Education *Keeping Children Safe From Bullying conference (Adelaide*

Convention Centre, Nov 6th). The Framework became the focus of the Consultation Day to develop a bullying prevention strategy for the SA Government.

- **Associate Professor Barbara Spears** was invited to attend the *Education Sector Heads Senior Officers Group* meeting (SA Dept for Education, Catholic Education SA (CESA) and Association of Independent Schools of SA (AISSA), Nov 13th) to discuss strategic planning for a cross sector anti-bullying strategy in all SA schools, with a view to developing a suite of guidelines and best practices for: *Building an Anti-Bullying School Culture*.
- **Associate Professor Barbara Spears** was invited to attend the Activation Launch in SA, as a key stakeholder, for the *national mental health schools initiative*: a new major Beyond Blue initiative designed to address mental health in schools and early learning services. <https://beyou.edu.au/>
- *'Mother-child interactions during shared reading with digital and print books'*: **Gulsah Ozturk & Susan Hill** (2018) [DOI: 10.1080/03004430.2018.1538977](https://doi.org/10.1080/03004430.2018.1538977)
- **Professor Roger Slee and Dr Marnie Best** on their new Journal. The Journal of Disability Studies in Education (JDSE) is an interdisciplinary journal that focuses upon the experiences and outcomes of people with disabilities in education. DSE focuses upon the overt and covert barriers to access to, and presence, participation and success in education for people with disabilities. JDSE will therefore examine the architecture and cultures of education across all sectors: early childhood education; elementary education; secondary education; higher education; vocational training and informal and alternative education provision <https://brill.com/flyer/journals/jdse/jdse-overview.xml?print=pdf>
- **Professor Roger Slee** who presented at the Public Lecture in Athens (November 22nd 2018): *Arguing for Inclusive Education in Hard Times*, University of Athens.



Congratulations!

- **Owen, S.**, Palekahelu, D., Sumakul, T., Sekiyono, E & White G. Systematic Educational Change and Teacher Skill-building in Developed and Developing Countries: the Importance of Teacher Peer Learning Groups. *Teacher Development*. Published online.
<http://www.tandfonline.com/doi/abs/10.1080/13664530.2017.1403370>

Emeritus Professor Roger Harris has had the following three chapters published this year:

- **Harris, R** (2018). 'Enhancing work-based learning: Different 'trainer' roles, different types of guidance?' In Anke Bahl & Agnes Dietzen (Eds.). Work-based learning as a pathway to competence-based education – Research and implementation strategies from a comparative and global VET perspective (pp. 235-251). *Bonn, Germany: W. Bertelsmann Verlag, Bielefeld*.
- **Harris, R** (2018). 'Reflections on VET teacher education in Australia, against the backdrop of VET teacher education in Germany'. In Dietmar Frommberger, Michael Gessler & Matthias Pilz (Eds.), Vocational education and training: Between tradition and modernity. Dordrecht, *The Netherlands: Springer*.
- Guthrie, H & **Harris, R** (2018). 'VET practitioner education in Australia: Issues and approaches'. In Simon McGrath, Joy Papier, Martin Mulder & Rebecca Suart (eds.). International Handbook of Vocational Education and Training for the Changing World of Work. Dordrecht, *The Netherlands: Springer*.

- **Emeritus Professor Roger Harris** co-presented with Emeritus Professor Berwyn Clayton at the Australian VET Research Association Forum, New VET Research Perspectives: Issues, practices and insights, a paper entitled, 'Issues, practices and insights: A content analysis of the International Journal of Training Research, 2003-2017', in Canberra on 26 October 2018.
- **Emeritus Professor Roger Harris** has been serving, upon invitation from the National Centre for Vocational Education Research (NCVER), as a Critical Friend in the development of a new resource for NCVER's [VET Knowledge Bank](#), a suite of complementary products that will become a reference source of information about the VET system in Australia. It includes documents that have been identified as 'landmark' – those that have had significant impact on the development of the VET sector in Australia, and those that are important, e.g. policies and reviews, but not necessarily having significant, system-wide impact. The new timeline will visually represent the chronology and impact of those 35 or so reports across three decades that have been identified as landmark.
- **Dr Sharon Zivkovic** who presented a paper at the 7th Relating Systems Thinking and Design Conference, Campus Lingotto, Politecnico di Torino, 23-28 October 2018. Her paper was titled 'The early stage analysis of a systemic innovation lab'.
- **Dr Sharon Zivkovic** who presented a paper at the European Society for Research on the Education of Adults (ESREA) Adult education and struggles for democracy in precarious times conference, Linköping University, Sweden, 19-20 October 2018. Her paper was titled 'The need for a complexity informed active citizenship education program'.

- **Dr Sharon Zivkovic** who was awarded 'SA Environmental Educator of the Year.' By Educators SA also known as CEASA.



- **Emeritus Professor Robert Crotty** his book titled 'The Christian Survivor. How Roman Christianity Defeated its Early Competitors', Springer Science and Business-Media: Singapore.
- **Emeritus Professor Robert Crotty** (2018), 'Opposition to Conscriptio: Strong and Mannix' in N.Habel (ed.), Remembering Pioneer Australian Pacifist, Charles Strong, Morning Star Publishing: Reservoir, Australia.
- **Emeritus Professor Robert Crotty** (2018), 'The Encyclical Letter Humanae Vitae in its Historical Setting', Paper delivered at the Symposium to commemorate the 50th anniversary of the signing of Humanae Vitae, Melbourne, October 14, 2018.
- **Emeritus Professor Robert Crotty** (2018), 'The boundaries of religious ethics, secular ethics and law' in P. Babie and V.-I. Savic (eds), Law, Religion and Love. Seeking Ecumenical Justice for the Other, Routledge: London and New York, pp. 250-265.)
- Dr Hesham Alomyan (University of Petra, Jordan) and **Dr Greg Yates** presented a paper "An investigation of the effect of web-based learning on students' academic achievement and attitudes" at the International Conference on Education, Teaching and Learning (ICI18), in Zurich, Switzerland, 13 July 2018.
http://globalbizresearch.org/Swiss_Conference_2018_July1/conference_pape

[r.php](#).

Dr Greg Yates was one of 10 Australian writers who contributed to a new textbook: O'Donnell, M.A., Dobozy, E., Nagel M.C., Smala S., Wormald, C., Yates, G. and 4 others. Educational Psychology, 3rd edition. (2018). Milton, Queensland: Wiley.

Along with Professor John Hattie, Dr Greg Yates wrote Visible Learning and the Science of How We Learn, originally published by Routledge in 2014, and then republished through 10 other international publishers. It has been translated into Swedish, Danish, Norwegian, German, French, and Dutch languages. This month, the book was released in Spanish and Estonian languages. In addition, Chinese and Russian versions are in press and due by end of year or early 2019.



Congratulations!

N/A



Congratulations!

- **Jamie Manolev** who presented at the Inclusive Education Conference at Deakin University on October 27th 2018. Paper presented was titled *“ClassDojo’s datafication of discipline: Surveillance, performativity and the data based management of students”*.



N/A

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Research Highlights

December 2018/January 2019



Congratulations!

- **Ey, L., & Spears, B. A.** (2018). *Supporting early childhood educators to address bullying in junior primary classes through the co-creation of anti-bullying interventions and resources: A Proof of Concept Study - A report for the Organisation Mondiale pour l'Education Pré-scolaire (OMEP) (World Organisation for Early Childhood Education)*. doi.org/10.25954/5be36ba6aaf59
- **Manolev, J., Sullivan, A. M., & Slee, R.** (2019) The datafication of discipline: ClassDojo, surveillance and a performative classroom culture. *Learning, media and technology*, online, pp. 1-17. <https://www.tandfonline.com/doi/full/10.1080/17439884.2018.1558237>

Staff News and Achievements

Congratulations!

- *The Sydney Morning Herald* reports on a study led by **UniSA researcher Jamie Manolev** suggesting popular teaching app, *Class Dojo*, promotes an archaic approach to discipline, likening it to China's social credit system. "They both rely heavily on surveillance, rewards and punishments to reinforce behaviour and convert behaviour data into a score," says Manolev. The *SMH* article was syndicated to five major daily outlets, and led to coverage on *The Project*, including an interview with **Associate Professor Anna Sullivan**. The story was also picked up by numerous parenting and education sites.



- Jamie Manolev, Dr Anna Sullivan and Professor Roger Slee who attracted a great deal of media coverage in Australia, UK, US and Germany with the following report (31 January 2019) Digitally tracking student behaviour in the classroom encourages compliance, not learning. *The Conversation*.
<https://theconversation.com/digitally-tracking-student-behaviour-in-the-classroom-encourages-compliance-not-learning-110181>

- **Professor Mohamad Abdalla**, Director of the Centre for Islamic Thought and Education, and **Associate Professor Graham Hardy** recently attended round table discussions in Qatar, aimed at fostering an exchange program between the Arab nation and Australia. The event attracted widespread media coverage in Qatar.



- In a Sunday Mail article **Associate Professor of Literacy Education Sue Nichols** urges parents to read to their children, even on school nights. “Most children will be practising their new reading skills using special learn-to-read books ... (and) parents will be encouraged to listen to their children read regularly. This is important.”



Congratulations!

Emeritus Professor Roger Harris gave two presentations in December:

- ‘Getting into, and staying in, the world of work: what role does education play?’, UNESCO-UNEVOC Seminar, College of the North Atlantic – Qatar

(CNA-Q), Doha, Qatar, 4 December. This involved a 50 minute plenary address, followed by 40 minutes of questions/answers.

- ‘The Australian connections and activities of Professor Thomas Deissinger’, speech at the *Festschrift* for Professor Deissinger, Konstanz University, Konstanz, Germany, 7 December 2018. Presented to Professor Deissinger was a published book of chapters written by his colleagues from around the world, including:
Harris, R (2018). ‘Reflections on VET teacher education in Australia, against the backdrop of VET teacher education in Germany’, in Dietmar Frommberger, Michael Gessler & Matthias Pilz (Eds.), *Vocational education and training: Between tradition and modernity*. Dordrecht, The Netherlands: Springer.
- **Professor Marie Brennan and Dr Lew Zipin** presented papers at the AARE conference in Sydney Dec 2-6 and at the IAACS triennial conference in Melb, Dec 9-12.
 - Dr Lew Zipin presented a paper: Pursuing Socially Just Curriculum
 - Professor Marie Brennan and Dr Lew Zipin presented a paper: Re-purposing Teacher-Education horizontally: De-centring curriculum to focus on problems that matter among power-marginalised communities.



Congratulations!

HDR Completions

Helena Card

Topic: An exploration of children's expression of spirituality and the connection to the Reggio Emilia approach

Supervisors: **Associate Professor Susan Hill and Associate Professor Elspeth McInnes**

Sigal Tish

Topic: The roles of parents in the literacy development of young children beginning school in South Australia and Israel

Supervisors: **Associate Professor Sue Nichols and Professor Barbara Comber**

Jill Hadley

Topic: Leadership development in the public service: tensions between local context and national training standards

Supervisors: **Professor Roger Harris and Professor Michele Simons**

Mei French

Topic: Multilingualism as the medium: learning and life in an Australian secondary school

Supervisors: **Associate Professor Kathleen Heugh, Dr Kathy Paige and Dr Michele de Courcy**

New HDR student who commenced in January

Michelle Donnelly

Supervisors: **Associate Professor Simon Leonard and Associate Professor Anna Sullivan**