Psychology, Social Work and Human Services 2015
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Welcome

The University of South Australia is a young institution with an agile, innovative approach to educating tomorrow’s professionals and solving today’s challenges. As a university of enterprise, our efforts are focused on providing economic and social benefits to the nation and the world.

Formed in 1991 but built on more than 150 years of creating and applying knowledge, the University has quickly established a global reputation for the quality and creativity of its graduates and the innovative, outcomes-focused relevance of its research.

Our reputation for excellence continues to grow. The University of South Australia is Australia’s youngest university to be ranked in Times Higher Education’s top 50 of world universities under 50 years old. We’re also ranked in the top 3 per cent of the world’s highest performing institutions in the QS university rankings, one of only three Australian universities under the age of 25 to feature in that world’s best list. The University’s research was also rated at world-standard, or above in the second Excellence in Research Australia (ERA) assessment.

With almost 34,000 students in 2013, we are South Australia’s biggest university. We offer more than 400 degree programs in business, education, arts, social sciences, health sciences, information technology, engineering and the environment. Programs are designed with strong professional emphasis and in partnership with industry, and our graduate employment rates are above the national average.

At the University of South Australia, you will discover a vibrant on-campus culture and join an active and diverse student population. This blend enriches the intellectual and social life of our academic community, providing both an enhanced student experience as well as the ideal teaching and learning environment for cultivating tomorrow’s leaders and innovators.

I hope that you will consider joining us and I look forward to seeing you on campus soon.

Professor David G. Lloyd
Vice Chancellor and President
Welcome to Australia’s university of enterprise

Enterprise education incorporates the latest research, work placements, experiential learning and industry links. Our graduates are tomorrow’s leaders and innovators.

New learning centre
The Jeffrey Smart Building is our brand new learning and information hub on Hindley Street. Delivering state-of-the-art teaching and learning facilities and support, this building will transform the west end of the city and enhance the community with a vibrant student population.

The IDEAS university
Our spirit of enterprise begins with nurturing ideas. From concept, to development and into reality we are behind bringing ideas to life through new industry partnerships and engaged research.

Examples include:

- **Global IT partnership** — teaming with Global IT giant Hewlett Packard, in a first for any Australian university, to open a new HP Innovation and Collaboration Centre.
- **Hills Limited innovation partnership** — a new partnership with the State Government and Flinders University set to put South Australia at the forefront of innovative product design and technology expertise for a wide range of industries.
- **SciC|Ed** — plans to launch Australia’s newest interactive public science space and inspiring young people to study Science, Technology, Engineering and Mathematics (STEM).
- **Honorary Doctorates** — awarding an Honorary Doctorate to Major General Charles Bolden Jr, administrator of the National Aeronautics and Space Administration (NASA) and inspirational champion for education equity and access. We have also acknowledged winemaker and business leader Wolf Blass AM and leading feminist, editor and publisher Anne Summers.
The CONNECTED university

Our connections stretch across the world, through our city and into our student community.

- **Our world** – a worldwide network of 177,000 alumni supported by formal networks in Hong Kong, Singapore, Malaysia, Taiwan and the United Kingdom.
- **Our community** – helping to build stronger local communities through the support of local community and industry groups. We also sponsor many of Adelaide’s cultural highlights including: the Tour Down Under, WOMAD, the Festival of Arts, the Australian HPV Super Series and Head of the River.
- **Our students** – we remain connected to the needs of our students through the University of South Australia Students’ Association (USASA) and support their journey from start to finish with a warm welcome at orientation, modern facilities, and opportunities to create lasting memories and build lifelong friendships.

The solutions university

Harnessing our spirit of creativity as well as the excellence of our research we seek out innovative solutions to the challenges of the future.

Our capacity to deliver innovative and effective solutions is enhanced by:

- **Excellent research performance** - quality research that is ranked world-class or above in the 2012 Excellence in Research Australia results. We are also amongst the world’s top three per cent in the QS World University Rankings.
- **Flagship research institutes and centres** – seven research institutes and 17 supported research centres, all supplying fundamental advances in knowledge to address the changing needs of our world.
- **Cutting-edge research facilities** – purpose-built laboratories including industry-standard cleanrooms for cell therapy research and more.

We are also boosting our capability to provide solutions to existing and emerging health issues through a presence in the southern hemisphere’s largest health and biomedical research precinct with the:

- **School of Population Health** – co-location of an entire school in the South Australian Health and Medical Research Institute (SAHMRI) to undertake research into the health and wellbeing challenges within growing populations.
- **Centre for Cancer Biology** – a new alliance with the Centre for Cancer Biology which will lead vital new research into leukaemia.

Keep up-to-date with our latest news at unisa.edu.au/news

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91% of our graduates going on to full-time work are employed in a professional occupation within four months of completing their degree

Graduate Destinations Survey

The university of enterprise
unisa.edu.au/profile

The solutions university worldwide

2013 Times Higher Education (THE) 100 Under 50
2013 QS University Rankings
Top 50 under 50

86% of our research at or above world-class

The Australian Research Council’s 2012 Excellence in Research for Australia (ERA)
Psychology, Social Work and Human Services

The School of Psychology, Social Work and Social Policy is a unique meeting place of social science disciplines, offering cross-disciplinary studies, accredited professional degrees and state-of-the-art facilities.

Students learn and practice their skills in custom-built, state-of-the-art facilities including two social work studios, a new cognitive neuroscience lab, and an on-campus psychology clinic. Strong research credentials are a distinguishing feature of the School and students are at the forefront of social research.

The Social Work Studios at Magill campus are purpose-built, dedicated learning spaces where students from the social work and human services programs gain hands-on experience of various aspects of social work practice in a supportive and safe environment. The studios are designed for interactive learning and application of the skills and knowledge that graduates will require for their professional lives.

Our state-of-the-art Cognitive Neuroscience lab allows students to practice and apply theoretical knowledge as they investigate electrical brain function and cerebral blood flow and the affect on cognitive processes. Students are led by dynamic academics who are at the forefront of research in the field.

Students in all of our undergraduate psychology programs will apply the knowledge and experience gained throughout their degree in a final-year work placement. This provides our graduates with valuable experience and employment skills.
Study both Psychology and Counselling

In 2015, we will launch our brand new Bachelor of Psychological Science (Counselling and Interpersonal Skills). This program is specifically designed for students who wish to study both psychology and counselling in depth. UniSA is the only university in the state which allows students to study both disciplines at an undergraduate level.

Students in the Counselling and Interpersonal Skills specialisation complete three core counselling courses and four elective courses, which will further develop their interpersonal skills for working with individuals, groups and communities.

New Bachelor of Social Work (Honours) program

In 2015, we will launch our new Social Work (Honours) program. This program is specifically designed for high performing students who want to qualify as a social worker and extend into the areas of research and practice.

Throughout the program, students will receive dedicated support and learning in social work theory and research to prepare them for a final thesis project in fourth year. Students will develop fine-tuned research and analytical skills through practical learning opportunities and theory based courses.

Find out more online...

For more information on psychology, social work or human services at the University of South Australia including entry pathways, student case studies and more visit:

unisa.edu.au/psychology-social-work-human-services
Cutting-edge COGNITIVE Neuroscience Laboratory
WORLD TOP 150 Psychology
- QS Subject Rankings 2014

State-of-the-art LEARNING FACILITIES
Bachelor of Psychological Science

**Key features**

» Students have the opportunity to undertake a work placement in the third year of their program.

» Our graduates are equipped with in-depth knowledge of human behaviour that prepares them to make a real impact on people and communities.

**Overview**

Psychology is the science of human and animal behaviour and appeals to people who want to understand more about the nature of such behaviour and social interactions. The Bachelor of Psychological Science provides students with an understanding of the theoretical basis of psychology, critical and analytical thinking skills, data management skills, to be critical consumers and producers of research. Recent changes to the program have enhanced the work-readiness of graduates, and have been recognised nationally in the form of an award from the Australian Federal Government Office of Teaching and Learning.

**What will I study?**

Students completing the general stream have the flexibility of eight elective courses, enabling them to study another discipline in depth which maximizes opportunities for postgraduate study in non-psychology disciplines (e.g. secondary teaching, social work and human services studies, marketing, and human resources), while still enabling them to complete the prerequisites and requirements for further study in psychology. Students complete a minimum of 12 courses in psychology, including compulsory courses at all year levels, and the opportunity to choose from a range of specialist psychology courses in third year such as Work and Organisational Psychology, Conservation Psychology, and Health Psychology.

Students also develop career management skills throughout the program, culminating in a final year work experience placement, in which they have the opportunity to apply the skills and knowledge they have gained. All students are encouraged and supported to engage in research projects, volunteer, and participate in community service activities, which provide an opportunity to apply what they have learned to real-world situations.

Students may also choose to undertake a part of their program at one of the overseas universities, which the University of South Australia has an exchange program with. Students who have participated in this program in the past have commented about the positive experience and enrichment that this opportunity has afforded them.

**Who will employ me?**

This program provides graduates with the skills and knowledge in psychology, counselling and interpersonal skills, data analysis, critical thinking, report writing, and the ability to apply their learning to a variety of occupational settings. Graduates often find jobs in youth work, advertising and marketing, policy and research, consumer research, counselling, industrial relations, human resources, program coordination and welfare. Specific jobs may include disability support officer, community development officer, human resources manager, training officer, crime prevention officer, behavioural ecologist, and drug/alcohol case worker.

**Program schedule**

**FIRST YEAR**

First Semester (SP 1, 2 or 3)
- Psychology 1A
- Indigenous Australians: Culture and Colonisation
- Elective 1
- Elective 2

Second Semester (SP 4, 5, 6 or 7)
- Psychology 1B
- Introductory Research Methods
- Professional Development: Counselling and Psychology
- Elective 3

**SECOND YEAR**

First Semester (SP 1, 2 or 3)
- Developmental Psychology
- Cognitive Psychology
- Elective 4
- Elective 5

Second Semester (SP 4, 5, 6 or 7)
- Social and Community Psychology
- Biological and Learning Psychology
- Elective 6
- Elective 7

**THIRD YEAR**

**OPTION A**

First Semester (SP 1, 2 or 3)
- Personality Psychology
- Psychology Placement
- Specialist Psychology Course 1

Second Semester (SP 4, 5, 6 or 7)
- Clinical and Abnormal Psychology
- Specialist Psychology Course 2
- Specialist Psychology Course 3
- Elective B

**OPTION B**

First Semester (SP 1, 2 or 3)
- Personality Psychology
- Specialist Psychology Course 1
- Specialist Psychology Course 2
- Elective B

Second Semester (SP 4, 5, 6 or 7)
- Clinical and Abnormal Psychology
- Psychology Placement
- Specialist Psychology Course 3

**SPECIALIST PSYCHOLOGY COURSES**

- Advanced Research Methods
- Cognitive Neuroscience
- Health Psychology
- Psychological Assessment
- Psychology and Indigenous Australians
- Work and Organisational Psychology
- Conservation Psychology
- Language, Context and Social Behaviour
Overview
Psychology is the science of human and animal behaviour and appeals to people who want to understand more about the nature of such behaviour and social interactions. The Bachelor of Psychological Science (Counselling and Interpersonal Skills) provides students with an understanding of the theoretical basis of psychology, a solid introduction to the theory and practice of counselling; plus critical and analytical thinking skills and data management skills and to be critical consumers and producers of research. Recent changes to the program have enhanced the work-readiness of graduates, and have been recognised nationally in the form of an award from the Australian Federal Government Office of Teaching and Learning.

What will I study?
The counselling and interpersonal skills specialisation includes three core counselling courses. Students also select four additional courses that will further develop their interpersonal skills for working with individuals, groups and communities. Students in this specialisation are also able to complete the prerequisite and knowledge courses for further study in psychology. Students complete a minimum of 12 courses in psychology, including compulsory courses at all year levels, and the opportunity to choose from a range of specialist psychology courses in third year such as Work and Organisational Psychology, Conservation Psychology, and Health Psychology. Students also develop career management skills throughout their program, culminating in a final year work experience placement in which they have the opportunity to apply the skills and knowledge they have gained. All students are encouraged and supported to engage in research projects, volunteer, and participate in community service activities, which provide an opportunity to apply what they have learned to real-world situations.

Program schedule

First Year
- First Semester: SP 1, 2 or 3
  - Psychology 1A
  - Counselling Foundations
  - Indigenous Australians: Culture and Colonisation
  - Free Elective

- Second Semester: SP 4, 5, 6 or 7
  - Psychology 1B
  - Introductory Research Methods
  - Professional Development: Counselling and Psychology
  - Counselling and Interpersonal Skills Course 1

Second Year
- First Semester: SP 1, 2 or 3
  - Developmental Psychology
  - Cognitive Psychology
  - Counselling Skills
  - Counselling and Interpersonal Skills Course 2

- Second Semester: SP 4, 5, 6 or 7
  - Biological and Learning Psychology
  - Social and Community Psychology
  - Counselling Interventions
  - Counselling and Interpersonal Skills Course 3

Third Year
Option A
- First Semester: SP 1, 2 or 3
  - Personality Psychology
  - Psychology Placement
  - Specialist Psychology Course 1

- Second Semester: Study Period 4, 5, 6 or 7
  - Clinical and Abnormal Psychology
  - Specialist Psychology Course 2
  - Specialist Psychology Course 3
  - Counselling and Interpersonal Skills Course 4

Option B
- First Semester: SPs 1, 2 or 3
  - Personality Psychology
  - Specialist Psychology Course 1
  - Specialist Psychology Course 2
  - Counselling and Interpersonal Skills Course 4

- Second Semester: SPs 4, 5, 6 or 7
  - Clinical and Abnormal Psychology
  - Psychology Placement
  - Specialist Psychology Course 3

Specialist Psychology Courses
- Advanced Research Methods
- Psychological Assessment
- Cognitive Neuroscience
- Health Psychology
- Psychology and Indigenous Australians
- Conservation Psychology
- Language, Context and Social Behaviour
- Work and Organisational Psychology

Counselling and Interpersonal Skills Courses
- Group Work
- Working with Community
- Community Engagement and Research
- Introduction to Psychological Intervention
- Counselling Elective

Counselling Elective Courses
- Human Service Provision
- Governance and Citizenship in Australia
- The Social World
- Effective Communication
- Language and Culture
- Communication, Culture and Indigenous Australians
- Comparative Indigenous Studies
**Key features**

› Students can apply their theoretical knowledge during practicals in the Cognitive Neuroscience Laboratory.

› This program also offers an initial step in the pathway to a career in clinical psychology or neuropsychology.

**Overview**

Cognitive neuroscience is the study of the relationship between the brain and behaviour. This exciting program integrates biology and psychology, giving students a unique opportunity to explore the neural underpinnings of cognition and the impact of social and developmental factors. Students in this program will gain an understanding of the theoretical basis of psychology while developing specialised knowledge and research skills in the cognitive neuroscience field.

Students can apply their theoretical knowledge during practicals in a Cognitive Neuroscience Laboratory located on the Magill campus. In this laboratory, students can investigate brain function in relation to cognitive processes.

**What will I study?**

The program offers majors in both cognitive neuroscience and psychology. The cognitive neuroscience courses include a foundation course in the first year (Foundations in Cognitive Neuroscience), an intermediate course (States of Awareness) in the second year, and three advanced cognitive neuroscience courses in the third year (Cognitive Neuroscience, Social Neuroscience and Neuroscience across the Lifespan). The program also includes a biological course (Molecules to Tissues A) and two anatomy courses (Human Anatomy 100, Human Anatomy 200), each with a focus on the human nervous system.

Students of this program will also complete 12 courses in psychology including compulsory courses at first and second year levels and the opportunity to select a specialist psychology course in third year. In addition, students are able to choose between four electives in another discipline such as counselling, biology, chemistry and allied health. Students will develop career skills throughout the program culminating in the opportunity to undertake a final year work experience research placement.

**Who will employ me?**

Graduates of this program are equipped for careers in community health services, clinics and institutions involved in the assessment and management of neurological problems. Other areas include work in the neurophysiological areas of hospitals, research centres of universities and research institutes within the private and public sectors. The program also provides an initial step in the pathway to a career in clinical psychology or neuropsychology. Specific jobs may include research assistant, assistant neuropsychologist, clinical neurophysiological technician, laboratory technician (clinical or research) and positions in the private and charity sectors.

**Honours**

Based on academic merit and quota, graduates of this program may be eligible to apply for admission to the Bachelor of Psychology (Honours).

**Program schedule**

**FIRST YEAR**

First Semester (SP 1, 2 or 3)
- Psychology 1A
- Human Anatomy 100
- Molecules to Tissues A
- Indigenous Australians: Culture and Colonisation

Second Semester (SP 4, 5 or 6)
- Psychology 1B
- Introductory Research Methods
- Foundations in Cognitive Neuroscience
- Elective 1

**SECOND YEAR**

First Semester (SP 1, 2 or 3)
- Developmental Psychology
- Cognitive Psychology
- Human Anatomy 200
- Elective 2

Second Semester (SP 4, 5 or 6)
- Elective 3
- Social and Community Psychology
- Biological and Learning Psychology
- States of Awareness

**THIRD YEAR**

First Semester (SP 1, 2 or 3)
- Advanced Research Methods
- Elective 4
- Cognitive Neuroscience
- Social Neuroscience

Second Semester (SP 4, 5 or 6)
- Clinical and Abnormal Psychology
- Specialist Psychology Course
- Neuroscience Across the Lifespan
- Psychology Research Experience

**SPECIALIST PSYCHOLOGY COURSES**

- Health Psychology
- Psychological Assessment
- Work and Organisational Psychology
- Conversation Psychology
- Personality Psychology

**OPTIONAL COUNSELLING ELECTIVES**

- Professional Development: Counselling and Psychology
- Counselling Foundations
- Counselling Interventions
- Counselling Skills
Brain power

Dr Hannah Keage
Senior Lecturer, Cognitive Neuroscience

UniSA’s Bachelor of Cognitive Neuroscience will enter its second year of teaching in 2015.

Young, dynamic researcher Dr Hannah Keage has shared her insights into the field of Cognitive Neuroscience and what students can expect.

‘It is now common place to view behaviour in terms of its underlying biology. There is an amazing bidirectional relationship between the brain and behaviour: not only does brain activity generate behaviour, but what we do in our lives affects our brain function and structure. This program has been designed to provide not only an understanding of behaviour (the field of psychology), but the biological correlates and consequences of that behaviour. We hope that students will really enjoy the degree, particularly the practical experiences in our new laboratory.

As society increasingly conceptualises behaviour in terms of biology, graduates with theoretical knowledge and practical skills in the cognitive and behavioural neurosciences will be very well placed for employment and further study.’
Overview
Psychology is the science of human and animal behaviour and appeals to people who want to understand more about the nature of behaviour and social interactions. The Bachelor of Psychology (Honours) provides students with an understanding of the theoretical basis of psychology, critical and analytical thinking skills, counselling and interpersonal skills and the ability to design, conduct and evaluate research. The Bachelor of Psychology (Honours) provides students with a single integrated four-year program in which they develop advanced knowledge and skills in psychology. Students graduate with an Honours degree, which is the prerequisite for entry to postgraduate study in psychology. To become a professional practising or research psychologist, students must continue study and complete a two-year Master of Psychology (Clinical) or a PhD in Psychology.

What will I study?
In the first three years of the program students complete a minimum of 14 courses in psychology. This includes compulsory courses at all year levels, and the opportunity to choose from a range of specialist psychology courses in third year such as Work and Organisational Psychology, Conservation Psychology, and Health Psychology. Students are introduced to important theoretical concepts and issues, the nature of research methodology in psychology, and real-world applications of psychological concepts. Students also have the flexibility of eight elective courses, enabling them to study another discipline in depth.

University of South Australia psychology students are encouraged and supported to engage in research projects, volunteer and participate in community service activities, which provide an opportunity to apply what they have learned to real-world situations. Students may choose to undertake a part of their program at one of the overseas universities, which the University of South Australia has an exchange program with.

In the fourth year, students apply the research skills developed throughout the first three years of the program. Here, students design and implement their own research projects, and can use their creative talents to build new knowledge in the discipline. The quality of the projects is widely acclaimed and many students are able to publish their manuscripts in scientific journals. Students must achieve a minimum 5.5 Grade Point Average (GPA) in nominated accredited psychology courses and the minimum GPA for entry to the Honours year. Students who do not meet these criteria will graduate at the end of three years with a Bachelor of Psychological Science. On completion of the Bachelor of Psychology (Honours) students will be eligible to apply for entry into further training for professional practice or research in psychology.

Who will employ me?
An Honours degree in psychology enables graduates to work for postgraduate coursework in psychology programs which may lead to registration as a professional psychologist. Alternatively, students may choose to undertake a higher degree by research such as a PhD. This is an exciting path for students who are interested in research and the development of knowledge for social change.

Psychology Honours graduates are also highly employable because of their advanced skills in research, project management, data analysis, critical thinking and report writing. Hence, graduates gain employment in a range of areas, including the health and human services sectors, research organisations, or in government and non-government organisations, as administrators, community workers or project officers.

Professional accreditation
This program is accredited by the Australian Psychology Accreditation Council. On completion of the program, graduates will have met the academic requirements for an associate membership of the Australian Psychological Society and the prerequisites for postgraduate study in psychology.

Important notice
Please note: Applicants who have completed an accredited three-year degree in psychology or psychological science and wish to apply for the Honours year must lodge an online application direct to the University of South Australia at unisa.edu.au/applyonline

Key features
› All students are encouraged and supported to participate in research projects, volunteer and engage in community service activities, providing an opportunity to apply what they have learned to real-world situations.
› World Top 150 for Psychology (QS subject rankings 2014).

Program schedule

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FIRST YEAR

First Semester (SP 1, 2 or 3)
Psychology 1A
Psychology 1B
Elective 1
Elective 2

Second Semester (SP 4, 5 or 6)
Psychology 2A
Psychology 2B
Elective 3

SECOND YEAR

First Semester (SP 1, 2 or 3)
Psychology Research Methods
Elective 4
Elective 5

Second Semester (SP 4, 5 or 6)
Clinical and Abnormal Psychology
Elective 6
Elective 7

THIRD YEAR

First Semester (SP 1, 2 or 3)
Advanced Research Methods
Personality Psychology
Elective 8

Second Semester (SP 4, 5 or 6)
Psychology Honours Research Project 1
Psychology Honours Research Project 2
Elective 9

FOURTH YEAR

First Semester (SP 1, 2 or 3)
Psychology Research Methods
Psychology Honours Research Project 1
Psychology Level 4 Course

Second Semester (SP 4, 5 or 6)
Psychology Honours Research Project 2
Conducting and Communicating Research
Elective 10

SPECIALIST PSYCHOLOGY COURSES

- Cognitive Neuroscience
- Health Psychology
- Work and Organisational Psychology
- Conservation Psychology
- Language, Context and Social Behaviour

LEVEL 4 PSYCHOLOGY COURSES

- Life Span Developmental Psychology
- Psychology Under the Microscope
Mindful science

Amanda Santamaria
Graduate Bachelor of Psychology (Honours)

Amanda Santamaria has always had a keen interest in human behaviour, so studying the competitive psychology program at UniSA was a natural pathway for her.

‘I have been presented with so many rewarding experiences as part of this degree. I have undertaken many subjects that have sparked interest and passion, which in turn has led me to be involved in mentoring new students, facilitating international student discussion groups, and achieving a Summer Scholarship at the Cognitive Neuroscience Laboratory. I have also had the opportunity to study Positive Psychology at Maastricht University in the Netherlands and I now work at the University of South Australia’s Centre for Sleep Research as a placement student. This is also now an area I would like to pursue for my PhD.’

‘UniSA has facilitated so many great experiences which have taught me how to apply the range of skills I have learnt during my degree and gain firsthand experience in the process of psychological research,’ she says.
Bachelor of Social Work

Key features

› Our innovative social work studio learning facilities give students simulated, hands-on experience to develop their skills and professional knowledge in a safe and supportive environment.

› Undertake real-life field placements locally, regionally and internationally.

Overview

The social work degree will prepare students for entry-level professional practice in social work. The profession promotes advocacy, social change, positive human relationships and the empowerment of people to enhance their well-being. Principles of human rights and social justice are fundamental to social work, an increasingly important profession in today’s rapidly changing world. The Bachelor of Social Work provides a sound knowledge of the political, behavioural and social sciences and prepares students for a range of professional social work job opportunities.

What will I study?

This program has been developed around four major areas of study: social work theory, social work practice and skills, social policy and social research.

Social Work Theory: Students develop their knowledge of social work approaches, working with individuals, families, communities, groups and organisations. Diverse theoretical approaches to social work practice are studied including case work and community development. Areas include, working with youth, families and children, aged care practice, mental health, rural social work, drug and alcohol practice, working with cultural and linguistic diversity and Aboriginal families and communities.

Social work practice and skills: A major focus of the program is the development of the range of professional skills required in social work practice. Skills development occurs in custom-built studios, which are specially designed facilities for observation, simulation and recording of professional skills. The studios are the centrepiece of the social work and human service programs, providing a dedicated space where all students are able to learn and practice skills in a safe, supportive and dynamic learning environment. In the studios, students work alongside field practitioners and academic staff in simulated, real-life situations. The studios are equipped with state-of-the-art recording equipment and cameras, so students can review their work both with their peers and in class.

Field education placements: Students will undertake supervised field education placements to a total of 1000 hours in the third and fourth years of the degree. Students benefit from the close supervision of experienced practitioners and regular support from the University during these valuable learning opportunities. Students will be required to undertake a national criminal history check and screening assessment through the Department for Communities and Social Inclusion (DCSI) and also must hold a current Child Safe Environments certificate. Some field education placements may require students to hold a current driver’s licence and a recognised First Aid Certificate. Placement opportunities are provided by the major human services employers and students are matched to placement experiences that advance their learning. Placement opportunities are also provided in rural, remote and international contexts. International relationships in India, the Philippines and Canada have provided many placement opportunities and these continue to develop.

Social policy: Students study the conditions leading to disadvantage and the marginalisation of individuals and sectors of society. They learn to identify social policies that affect people’s lives, the forces that shape these policies and the strategic ways that social workers may influence these policies.

Social research: A central focus of the program is to prepare practitioners with knowledge and skills grounded in sound research. The ability to use, evaluate and construct research is developed throughout the program. High performing students may transfer to the Honours program in their final year.

Who will employ me?

Social workers have excellent employment opportunities. The demand for graduates is high and graduates quickly find employment in fields including child and youth welfare, multicultural services, healthcare, community development, legal and court services, correctional services, disability services, homelessness, aged care, domestic violence, social planning and administration, research and private industry. There are also strong employment opportunities overseas, particularly in the United Kingdom.

Honours

Based on academic merit and quota, an Honours degree in Social Work is available and may be entered either in first year or by transferring at the end of third year. See the Bachelor of Social Work (Honours) page for details of this degree.

Professional recognition

Graduates are eligible for membership of the Australian Association of Social Workers.

Program schedule

FIRST YEAR

First Semester (SP 1, 2 or 3)
- Human Service Provision
- Communication Skills in Social Work and Human Services
- The Social World
- Psychology 1A

Second Semester (SP 4, 5 or 6)
- Governance and Citizenship in Australia
- Group Work
- Free Elective
- Psychology 1B

SECOND YEAR

First Semester (SP 1, 2 or 3)
- Human Service Intervention
- Australian Social Policy
- Social Enquiry Methods
- Interviewing Skills in Social Work and Human Services

Second Semester (SP 4, 5 or 6)
- Mental Health and Mental Wellbeing Policy Practice
- Human Service Workers and the Law
- Working with Community

THIRD YEAR

First Semester (SP 1, 2 or 3)
- Social Work Field Education 1
- Social Work Practice Strategies
- Second Semester (SP 4, 5 or 6)
- Advanced Practice in Social Work
- Contemporary Practice Approaches
- Working with Human Service Organisations
- Indigenous Australians and the Human Services

FOURTH YEAR

First Semester (SP 1, 2 or 3)
- Professional Practice in the Workplace
- Child Centred Practice
- Options - 2 from:
  - Aged Care and Social Work Practice
  - Complexity in Practice
  - Rural Social Work
- Second Semester (SP 4, 5 or 6)
- Social Work Field Education 2
- Professional Development
Caring for communities
Thien Nguyen
Bachelor of Social Work

After receiving assistance from social workers during high school, Thien was inspired to follow the same path to help others.

When I was in high school, I attended Homework Club at Youth Central as part of the City of Charles Sturt Council, run by WAMYS social workers at Youth Central and the Australian Refugee Association (ARA). They helped me with my homework every Tuesday and Wednesday after school. During this time I had an opportunity to talk with social workers and youth workers about this type of work and the more I heard about it, the keener I was to get into the industry.

‘My experience within these programs helped me realise that this is what I wanted to do for my future career, particularly working with young people who are disadvantaged and I want to help them achieve in many ways, because I believe that they are the future. I am so passionate about helping people in a way that they will help themselves and making a big difference for the world.’

Thien has since been recognised for his commitment in helping others. He recently received the City of Port Adelaide Enfield Young Citizen of the Year Award 2014 for his significant contribution and outstanding service to the local community.

‘It was an honour to receive this award and my volunteering experience has greatly supported my studies.’
Bachelor of Social Work (Honours)

Key features

› UniSA innovative social work studio learning facilities give students simulated hands-on experience to develop their skills and professional knowledge in a safe and supportive environment.

› This program is a pathway into postgraduate study, including PhD study.

Overview

The Bachelor of Social Work (Honours) provides a broad and advanced level of knowledge of the political and behavioural sciences with a specific focus on developing social work knowledge and skills. Our program prepares students for advanced learning and knowledge in social work practice and research, leading to extended career outcomes including a pathway into higher degree research.

Throughout the degree, students will focus on advocacy, social change, positive human relationships and the empowerment of people to enhance their well-being. Principles of human rights and social justice are fundamental to social work, an increasingly important profession in today's rapidly changing world.

What will I study?

Students will study the Bachelor of Social Work stream for the first three years and will enter the Honours stream in the fourth year of their degree, where they will undertake supplementary extension activities in one course each semester.

This program has been developed around four major areas of study: social work theory, social work practice and skills, social policy and social research.

Social work theory: Students develop their knowledge of social work approaches, working with individuals, families, communities, groups and organisations. Diverse theoretical approaches to social work practice are studied including case work and community development. The practice areas covered include working with youth, families and children, aged care practice, mental health, rural social work, drug and alcohol practice, working with cultural and linguistic diversity and Aboriginal families and communities.

Throughout their program, students will receive dedicated support and learning in social work theory and research to prepare them for a final thesis project in fourth year. The thesis requires students to design and undertake a major research project which is topical and relevant to social work practice or policy. Students will develop fine-tuned skills as they will have direct experience of practical learning as they consider in-depth key social issues, policy and/or practice responses to it and the implications of their findings.

Social work practice and skills: A major focus of the program is the development of the range of professional skills required in social work practice. Skills development occurs in purpose-built studios. The studios are specially designed facilities for observation, simulation and recording of professional skills. They are the centrepiece of the social work and human service programs, providing a dedicated space where all students are able to learn and practice skills in a safe, supportive and dynamic learning environment.

In the studios, students work alongside field practitioners and academic staff in simulated, real-life situations. The studios are equipped with up-to-date video recording equipment and cameras, so students can review their work both with their peers and in class.

Field education placements: In fourth year, students undertake practice-based learning in their field placements. Field placements are a great opportunity for students to apply their knowledge and skills in a practical, supported and supervised environment. Social Work (Honours) students will have an additional emphasis on the development of research skills which will also be applied throughout practical placements. Students benefit from the close supervision of experienced practitioners and regular support from the University during these valuable learning opportunities.

Students will be required to undertake a national criminal history check and screening assessment through the Department for Communities and Social Inclusion (DCSI) and also must hold a current Child Safe Environments certificate.

Some field education placements may require students to hold a current driver’s licence and a recognised First Aid Certificate.

Placement opportunities are provided by the major human services employers and students are matched to placement experiences that advance their learning. Placement opportunities are also provided in rural, remote and international contexts. International relationships in India, the Philippines and Canada have provided many placement opportunities and these continue to develop.

Social policy: Students study the conditions leading to disadvantage and the marginalisation of individuals and sectors of society. They learn to identify social policies that affect people’s lives, the forces that shape these policies, and the strategic ways that social workers may influence these policies.

Social research: A central focus of the program is to prepare practitioners with knowledge and skills grounded in sound research. The ability to use, evaluate and construct research is developed throughout the program.

Who will employ me?

Social workers have excellent employment opportunities. The demand for graduates is high and graduating students quickly find employment in fields such as child and youth welfare, multicultural services, healthcare, community development, legal and court services, correctional services, disability services, homelessness, aged care, domestic violence, social planning and administration, research and private industry. There are also strong employment opportunities overseas, particularly in the United Kingdom.

Professional recognition

Graduates are eligible for membership of the Australian Association of Social Workers.

Program schedule

FIRST YEAR

First Semester (SP 1, 2 or 3)
Human Service Provision
Communication Skills in Social Work and Human Services
The Social World
Psychology 1A

Second Semester (SP 4, 5 or 6)
Governance and Citizenship in Australia
Group Work
Free Elective
Psychology 1B

SECOND YEAR

First Semester (SP 1, 2 or 3)
Human Service Intervention
Australian Social Policy
Social Enquiry Methods
Interviewing Skills in Social Work and Human Services

Second Semester (SP 4, 5 or 6)
Mental Health and Mental Wellbeing
Policy Practice
Human Service Workers and the Law
Working with Community

THIRD YEAR

First Semester (SP 1, 2 or 3)
Social Work Field Education 1
Social Work Practice Strategies

Second Semester (SP 4, 5 or 6)
Advanced Practice in Social Work
Contemporary Practice Approaches
Working with Human Service Organisations
Indigenous Australians and the Human Services

FOURTH YEAR (Honours)

First Semester (SP 1, 2 or 3)
Applied Social Research (Honours)
Honours Dissertation A

Second Semester (SP 4, 5 or 6)
Social Work Field Education 2
Honours Dissertation B

UniSA preferred score
assumed knowledge:
Prerequisites:
Assumed knowledge:
International students
CRICOS code: 081883M
Program fees: A$22,400 per annum

Program fees:
› This program is a pathway into postgraduate study, an increasingly important profession in today's rapidly changing world.

› UniSA innovative social work studio learning facilities give students simulated hands-on experience to develop their skills and professional knowledge in a safe and supportive environment.

› This program is a pathway into postgraduate study, including PhD study.

Overview

The Bachelor of Social Work (Honours) provides a broad and advanced level of knowledge of the political and behavioural sciences with a specific focus on developing social work knowledge and skills. Our program prepares students for advanced learning and knowledge in social work practice and research, leading to extended career outcomes including a pathway into higher degree research.

Throughout the degree, students will focus on advocacy, social change, positive human relationships and the empowerment of people to enhance their well-being. Principles of human rights and social justice are fundamental to social work, an increasingly important profession in today's rapidly changing world.

What will I study?

Students will study the Bachelor of Social Work stream for the first three years and will enter the Honours stream in the fourth year of their degree, where they will undertake supplementary extension activities in one course each semester.

This program has been developed around four major areas of study: social work theory, social work practice and skills, social policy and social research.

Social work theory: Students develop their knowledge of social work approaches, working with individuals, families, communities, groups and organisations. Diverse theoretical approaches to social work practice are studied including case work and community development. The practice areas covered include working with youth, families and children, aged care practice, mental health, rural social work, drug and alcohol practice, working with cultural and linguistic diversity and Aboriginal families and communities.

Throughout their program, students will receive dedicated support and learning in social work theory and research to prepare them for a final thesis project in fourth year. The thesis requires students to design and undertake a major research project which is topical and relevant to social work practice or policy. Students will develop fine-tuned skills as they will have direct experience of practical learning as they consider in-depth key social issues, policy and/or practice responses to it and the implications of their findings.

Social work practice and skills: A major focus of the program is the development of the range of professional skills required in social work practice. Skills development occurs in purpose-built studios. The studios are specially designed facilities for observation, simulation and recording of professional skills. They are the centrepiece of the social work and human service programs, providing a dedicated space where all students are able to learn and practice skills in a safe, supportive and dynamic learning environment.

In the studios, students work alongside field practitioners and academic staff in simulated, real-life situations. The studios are equipped with up-to-date video recording equipment and cameras, so students can review their work both with their peers and in class.

Field education placements: In fourth year, students undertake practice-based learning in their field placements. Field placements are a great opportunity for students to apply their knowledge and skills in a practical, supported and supervised environment. Social Work (Honours) students will have an additional emphasis on the development of research skills which will also be applied throughout practical placements. Students benefit from the close supervision of experienced practitioners and regular support from the University during these valuable learning opportunities.

Students will be required to undertake a national criminal history check and screening assessment through the Department for Communities and Social Inclusion (DCSI) and also must hold a current Child Safe Environments certificate.

Some field education placements may require students to hold a current driver’s licence and a recognised First Aid Certificate.

Placement opportunities are provided by the major human services employers and students are matched to placement experiences that advance their learning. Placement opportunities are also provided in rural, remote and international contexts. International relationships in India, the Philippines and Canada have provided many placement opportunities and these continue to develop.

Social policy: Students study the conditions leading to disadvantage and the marginalisation of individuals and sectors of society. They learn to identify social policies that affect people’s lives, the forces that shape these policies, and the strategic ways that social workers may influence these policies.

Social research: A central focus of the program is to prepare practitioners with knowledge and skills grounded in sound research. The ability to use, evaluate and construct research is developed throughout the program.

Who will employ me?

Social workers have excellent employment opportunities. The demand for graduates is high and graduating students quickly find employment in fields such as child and youth welfare, multicultural services, healthcare, community development, legal and court services, correctional services, disability services, homelessness, aged care, domestic violence, social planning and administration, research and private industry. There are also strong employment opportunities overseas, particularly in the United Kingdom.

Professional recognition

Graduates are eligible for membership of the Australian Association of Social Workers.

Program schedule

FIRST YEAR

First Semester (SP 1, 2 or 3)
Human Service Provision
Communication Skills in Social Work and Human Services
The Social World
Psychology 1A

Second Semester (SP 4, 5 or 6)
Governance and Citizenship in Australia
Group Work
Free Elective
Psychology 1B

SECOND YEAR

First Semester (SP 1, 2 or 3)
Human Service Intervention
Australian Social Policy
Social Enquiry Methods
Interviewing Skills in Social Work and Human Services

Second Semester (SP 4, 5 or 6)
Mental Health and Mental Wellbeing
Policy Practice
Human Service Workers and the Law
Working with Community

THIRD YEAR

First Semester (SP 1, 2 or 3)
Social Work Field Education 1
Social Work Practice Strategies

Second Semester (SP 4, 5 or 6)
Advanced Practice in Social Work
Contemporary Practice Approaches
Working with Human Service Organisations
Indigenous Australians and the Human Services

FOURTH YEAR (Honours)

First Semester (SP 1, 2 or 3)
Applied Social Research (Honours)
Honours Dissertation A

Second Semester (SP 4, 5 or 6)
Social Work Field Education 2
Honours Dissertation B
Bachelor of
Social Science (Human Services)

Overview
Human service professionals are involved in the development and provision of services for individuals, families, groups and communities who experience disadvantage and/or personal and social difficulties. The Bachelor of Social Science (Human Services) focuses on the behavioural and social sciences, human service practice, human service management and social policy, leading to a diverse range of employment opportunities.

What will I study?
While the first and second year courses are consistent with the Bachelor of Social Work, this program differs in its final year. Students will focus on the management of effective service delivery at both individual and project level and on policy and program analysis.

To prepare students for work in these environments, the program includes consistent participation in a wide range of classroom, assessment and field placement activities.

Key features
› Our program is nationally recognised by the Australian Community Workers Association (ACWA).

Students undertake work placements, providing an opportunity to practice skills learnt in the classroom.

In the final year of the program, students undertake two field placements totalling 500 hours. Placements are supervised by field staff and arranged, monitored and assessed by University staff.

The field education placement courses are invaluable, providing an opportunity for students to engage in professional practice. Students will be required to undertake a national criminal history check and screening assessment through the Department for Communities and Social Inclusion (DCSI) and also must hold a current Child Safe Environments certificate.

Many field education placements may require students to hold a current driver's licence and a recognised First Aid Certificate.

Some students are offered employment by the agencies in which they undertake their field placements.

Who will employ me?
Human service graduates enjoy excellent employment prospects and typically develop quickly into leadership and management positions. Graduates may work in a wide range of service fields including family and youth services, aged care, homelessness, community development, correctional services, disability services, rehabilitation services and unemployment services, particularly in non-government organisations, local government and the community services sector.

Human service graduates may be employed as case managers, community workers, counsellors, project officers, project managers, policy development officers, policy advocates, community development officers or researchers.

Professional accreditation
This program is accredited annually by the Australian Community Workers Association.

Professional recognition
Graduates will be eligible for full membership with the Australian Community Workers Association.

Honours
Based on academic merit and quota, following your degree you may have the option of undertaking a one-year Honours program in the Bachelor of Arts (Honours) or the Bachelor of Psychology (Honours). Honours is an intensive year of advanced study that develops your abilities in academic research, and allows you to undertake research in a topic that interests you. Other selection criteria may apply.

Program schedule

FIRST YEAR
First Semester (SP 1, 2 or 3)
Human Service Provision
Communication Skills in Social Work and Human Services
The Social World
Psychology 1A
Second Semester (SP 4, 5 or 6)
Second Semester (SP 4, 5 or 6)
Governance and Citizenship in Australia
Group Work
Free Elective
Psychology 1B

SECOND YEAR
First Semester (SP 1, 2 or 3)
Human Service Intervention
Australian Social Policy
Social Enquiry Methods
Interviewing Skills in Social Work and Human Services
Second Semester (SP 4, 5 or 6)
Mental Health and Mental Wellbeing
Policy Practice
Human Service Workers and the Law
Working with Community

THIRD YEAR
First Semester (SP 1, 2 or 3)
Human Service Field Placement A
Social Analysis and the Human Services
Managing Individualised Service Delivery
Second Semester (SP 4, 5 or 6)
Human Service Field Placement B
Human Service Project Management
Indigenous Australians and the Human Services

International students
CRICOS code: O02497J
Program fees: A$22,400 per annum

Key
M Magill Campus
3 Full-time program duration in years
PT Part-time study available
EX External study available
PX Partial external study available
P Alternative entry pathways available
Driving social change

Amy Parkes

Graduate: Bachelor of Social Sciences (Human Services), Bachelor of Arts (Honours)

Since graduating with Honours, Amy Parkes has already begun building a strong reputation and career as a researcher in the social sciences.

Amy secured a scholarship for her Honours project from the Co-operative Research Centre for Remote Economic Participation (CRC-REP) managed by Nintione and conducted research exploring the ‘Dreams and Aspirations of Mobile Young Aboriginal Australian People’.

‘As part of this collaboration with the CRC I was able to learn to research with a team of supervisors alongside receiving beneficial funding support to carry out the field work - this meant over the past year I have conducted research in Adelaide, Port Augusta and Alice Springs. In addition to this I was able to travel to Canberra for a CRC event where I had the opportunity to talk about the research and meet and network with many professionals and academics in the field.’

Amy received a University of South Australia High Achiever Research Scholarship and has been busy writing journal articles with noted UniSA academics.

‘It is my aim to publish a second paper also, from the findings of the study to put the work into action. I am ecstatic to have received First Class Honours and now look forward to commencing a PhD with UniSA.’
Bachelor of Social Science (Human Services)

Bachelor of Psychological Science

Key features

› Students have the opportunity to undertake a work placement in the third year of their program.

› Our graduates are equipped with in-depth knowledge of human behaviour that prepares them to make a real impact on people and communities.

Overview

This double degree provides integrated studies in psychology and social science, offering a balance of courses in behavioural and social sciences, the understanding of human behaviour, critical and analytical skills, research and data analysis skills, practice skills, project management skills and social policy. This program prepares graduates to be effective human service professionals with a strong understanding of psychology. On completion, students will be able to:

› Work in a range of challenging human services careers.

› Apply psychological knowledge about individuals and social contexts to their work.

› Develop further as informed and skilled human services professionals.

What will I study?

This unique program offers a combination of courses from Psychology and Social Science (Human Services), including two supervised field education placements. The combination of these two areas of study greatly enhances the employability of graduates in a richly diverse, complex and dynamic field.

Skills will be developed in the purpose built studios with specially designed facilities for observation, simulation and recording of professional interviewing and group work skills. The studios are equipped with state-of-the-art technology video recording equipment and cameras so students can review their work both with their peers and in class. It is the centrepiece of the social work and human services programs, providing a dedicated space where all students are able to learn and practice skills in a safe, supportive and dynamic learning environment. Here, students, field practitioners and academic staff will work together in simulated, real-life situations.

In the final year of the program, students undertake two field placements totalling 500 hours under the supervision of field staff which are arranged, monitored and assessed by University staff. The field education courses are invaluable, providing an opportunity for students to engage in professional practice. Students are often offered employment by the agencies in which they do their placements.

Students will be required to undertake a national criminal history check and screening assessment through the Department for Communities and Social Inclusion (DCSI) and also must hold a current Child Safe Environments certificate. Some field education placements may require students to hold a current driver’s licence and recognised First Aid Certificate.

Who will employ me?

The combination of psychological understanding and human service expertise uniquely prepares graduates for a broad range of positions in human service project management and research and in practice areas such as youth work, family support work, community development, case management, court liaison, domestic violence work, refugee resettlement, policy development and counselling.

Graduates of the double degree will be eligible for employment options open to graduates of both social science (human services) and undergraduate psychology degrees. The combination of comprehensive human services and psychology knowledge with a strong research orientation further enhances the attractiveness of graduates to a wide range of human service employers.

Professional accreditation

Graduates will have completed an Australian Psychology Accreditation Council (APAC) accredited undergraduate sequence which will allow them to go on to further study in psychology to satisfy the requirements for registration as a psychologist and eligibility for membership of the Australian Psychological Society. This program is accredited annually by the Australian Community Workers Association.

Professional recognition

Graduates will be eligible for full membership of the Australian Community Workers Association.

Honours

Based on academic merit and quota, following your degree you may have the option of undertaking a one-year Honours program in the Bachelor of Arts (Honours) or the Bachelor of Psychology (Honours). Honours is an intensive year of study that develops your abilities in academic research, and allows you to undertake research in a topic that interests you. Other selection criteria may apply.

Program schedule

FIRST YEAR

First Semester (SP 1, 2 or 3)
Human Service Provision
Counselling Foundations
Psychology 1A
Communication Skills in Social Work and Human Services
Second Semester (SP 4, 5 or 6)
Group Work
Governance and Citizenship in Australia
Psychology 1B
Introductory Research Methods

SECOND YEAR

First Semester (SP 1, 2 or 3)
Australian Social Policy
The Social World
Developmental Psychology
Cognitive Psychology
Second Semester (SP 4, 5 or 6)
Policy Practice
Human Service Workers and the Law
Biological and Learning Psychology
Social and Community Psychology

THIRD YEAR

Managing Individualised Service Delivery
Human Service Intervention
Counselling Skills
Personality Psychology
Second Semester (SP 4, 5 or 6)
Human Service Project Management
Counselling Interventions
Clinical and Abnormal Psychology

FOURTH YEAR

First Semester (SP 1, 2 or 3)
Human Service Field Placement A
Specialist Psychology Course 1
Specialist Psychology Course 2
Second Semester (SP 4, 5 or 6)
Human Service Field Placement B
Indigenous Australians and the Human Services
Specialist Psychology Course 3

SPECIALIST PSYCHOLOGY COURSES

Advanced Research Methods
Cognitive Neuroscience
Health Psychology
Psychological Assessment
Psychology and Indigenous Australians
Work and Organisational Psychology
Conservation Psychology
Language, Context and Social Behaviour
**Bachelor of Social Work**

**Bachelor of Arts (International Relations)**

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**Program schedule**

**FIRST YEAR**
- First Semester (SP 1, 2 or 3)
  - Human Service Provision
  - Communication Skills in Social Work and Human Services
  - Psychology 1A
  - Introduction to International Relations
- Second Semester (SP 4, 5 or 6)
  - Psychology 1B
  - Governance and Citizenship in Australia
  - Group Work: International Relations Theory

**SECOND YEAR**
- First Semester (SP 1, 2 or 3)
  - Australian Social Policy
  - Ideas, Innovation and Communication
  - Social Enquiry Methods
  - Energy, Security and Environmental Politics in Asia
- Second Semester (SP 4, 5 or 6)
  - Intercultural Communication
  - Mental Health and Mindfulness
  - Working with Community

**THIRD YEAR**
- First Semester (SP 1, 2 or 3)
  - Human Service Intervention
  - Interviewing Skills in Social Work and Human Services
  - Global Power in the Asian Century
  - Regional Integration
- Second Semester (SP 4, 5 or 6)
  - Human Service Workers and the Law
  - Indigenous Australians and the Human Services
  - Contemporary Security Issues
  - International Political Economy and Human Development

**FOURTH YEAR**
- First Semester (SP 1, 2 or 3)
  - International Political Economy and Human Development
  - Indigenous Australians and the Human Services
  - Contemporary Security Issues
- Second Semester (SP 4, 5 or 6)
  - Advanced Practice in Social Work
  - Contemporary Practice Approaches
  - Working with Human Service Organisations
  - International Relations Research Project

**FIFTH YEAR**
- First Semester (SP 1, 2 or 3)
  - Professional Practice in the Workplace
  - Child Centred Practice
  - Peace, Justice and Reconciliation
  - Free Elective
- Second Semester (SP 4, 5 or 6)
  - Professional Development
  - Social Work Field Education 2

**FOURTH YEAR (WITH HONOURS)**
- First Semester (SP 1, 2 or 3)
  - Social Work Practice Strategies
  - Peace, Justice and Reconciliation
  - Social Work Field Education 1
- Second Semester (SP 4, 5 or 6)
  - Advanced Practice in Social Work
  - Contemporary Practice Approaches
  - Working with Human Service Organisations
  - International Relations Research Project

**FIFTH YEAR (WITH HONOURS)**
- First Semester (SP 1, 2 or 3)
  - Applied Social Research (Honours)
  - Honours Dissertation A
- Second Semester (SP 4, 5 or 6)
  - Honours Dissertation B
  - Social Work Field Education 2

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**Key features**

- Gain hands-on, simulated experience in UniSA’s brand new social work studio learning facility and develop your skills and professional knowledge in a safe and supportive environment.
- Participate in exchange and internship opportunities, allowing you to take your education overseas while gaining practical life experience.

**Overview**

This double degree is suitable for students who are interested in working as professional social workers, as well as gaining a broader international perspective. Through this unique combination of degrees, students gain a strong foundation in contemporary social work knowledge and analytical skills in international, cross-cultural and multicultural contexts.

**What will I study?**

This program combines key courses from the Bachelor of Social Work and the Bachelor of Arts (International Relations) programs, allowing students to develop an international perspective to social work. The social work courses include studies in society, ethics and social work practice and include organisational, research and policy analysis. The international relations courses include studies that develop students’ understanding of the complexities of international affairs and the dynamics of continuing and changing societies.

Social work skills development will occur in purpose-built studios. The studios are specially designed facilities for observation, simulation and recording of professional skills. The studios are equipped with the latest video recording equipment and cameras so students can review their work both with their peers and in class. It is the centerpiece of the social work and human services programs, providing a dedicated space where all students will be able to learn and practice skills in a safe, supportive and dynamic learning environment. Here, students, field practitioners and academic staff will work together in simulated, real-life situations.

Students undertake two substantial social work field placements totalling 1000 hours in the first half of fourth year and the second half of fifth year. Students benefit from the close supervision of experienced practitioners and regular support from the University during these valuable learning opportunities.

Students will be required to undertake a national criminal history check and screening assessment through the Department for Communities and Social Inclusion (DCSI) and also must hold a current Child Safe Environments certificate.

Some field education placements may require students to hold a current driver’s licence and recognised First Aid Certificate.

The international relations degree builds an understanding of the global issues of politics, conflict resolution and social development. Various exchange, internship and scholarship opportunities are available, including the University of South Australia’s unique Hawke Ambassador International Volunteer Experience Program which allows students to volunteer overseas with an international non-government organisation as part of their degree. Students are strongly encouraged to undertake one placement overseas, with options for international field education placements existing in India, the Philippines and Canada. New opportunities continue to emerge. These placements provide an opportunity to integrate social work knowledge and skills with an international perspective and to gain practical experience.

**Who will employ me?**

The demand for professionally qualified social workers continues to be very high. Graduates work in positions across the health, welfare and educational sectors in government, non-government and government agencies. Graduates will develop expertise to work in areas such as international aid, foreign affairs, diplomacy and international social development. They will work with communities from culturally and linguistically diverse backgrounds, child and family welfare, refugees, asylum seekers, migrants, torture and trauma survivors, mental health and community support agencies, in detention centres, in hospitals, and with people with intellectual or physical disabilities, the young and the elderly.

**Professional recognition**

Graduates may apply for membership, at an appropriate level, of the Institute of Public Administration Australia (IPAA) and are eligible for membership of the Australian Association of Social Workers (AASW).

Graduates may also apply for membership, at an appropriate level, of the Australian Institute of International Affairs and the Australasian Political Studies Association.

**Honours**

Honours study may be available to students based on academic merit and quota. The degree may be awarded with honours in the Bachelor of Social Work and, following completion of the double degree you may apply to undertake the Bachelor of Arts (Honours), researching topics that interest you. Other selection criteria may apply.
Bachelor of **Arts (Indigenous Cultures and Australian Society)**
Bachelor of **Social Work**

**Key features**

› The program is flexible and caters for both internal and external learning.

› The program provides graduates both with a social work qualification and with the specific skills and knowledge required to work with Indigenous communities.

**Overview**

This double degree provides students with a unique opportunity to gain a social work qualification while developing knowledge of Indigenous cultures and practices relevant to working with Indigenous peoples and communities.

The program enables students to contribute to social justice and social change, develop an understanding of issues central to contemporary Indigenous society and their relevance to the Australian community, gain skills and knowledge necessary for employment as a social worker and work with skilled staff and peers who will share a commitment and contribution to creating a better society.

**What will I study?**

This program prepares students for social work practice by developing knowledge and skills based in social, political and behavioural sciences theory. In addition, the program places a strong emphasis on social work knowledge and skills embedded in an understanding of Indigenous people's experiences of the historic, economic, cultural, social and political context of postcolonial Australia. The program aims to produce culturally sensitive graduates who can reflect a contemporary understanding of reconciliation, human rights and self-determination.

Students cover key areas such as the examination of Indigenous cultures and Australian society, representations of Indigenous Australians and Indigenous writing, archaeology and its role in Indigenous heritage issues, Indigenous histories and colonialism and core concepts of social work theory and social policies.

**Skills development will occur in purpose built studios. The studies are a specially designed facility for observation, simulation and recording of professional skills. The studios are the centrepiece of the social work and human service programs, providing a dedicated space where all students will be able to learn and practice skills in a safe, supportive and dynamic learning environment. Here, students, field practitioners and academic staff work together in simulated, real-life situations. The studios are equipped with the latest video recording equipment and cameras so students can review their work both with their peers and in class. Students engage in two intensive, supervised field placements totalling 1000 hours, in which they apply their knowledge, skills and experience in practical situations and develop their professional identity. Students benefit from the close supervision of experienced practitioners and regular support from the University during these valuable learning opportunities. Students will be required to undertake a national criminal history check and screening assessment through the Department for Communities and Social Inclusion (DCSI) and also must hold a current Child Safe Environments certificate. Some Field Education placements may require students to hold a current driver's licence and a recognised First Aid Certificate.**

**Who will employ me?**

The program provides graduates both with a social work qualification and with the specific skills and knowledge required to work with Indigenous communities. Social workers have excellent employment opportunities. The demand for graduates is high and graduating students quickly find employment in the fields of aged care, domestic violence, child and youth welfare, multicultural services, healthcare, community development, legal and court services, correctional services, disability services, social planning and administration, research and private industry. There are also strong employment opportunities overseas, particularly in the United Kingdom.

**Honours**

Honours in social work is available through the Bachelor of Social Work (Honours). A separate one year Bachelor of Arts (Honours) program is available in Aboriginal Studies or Australian History for students who complete this program with a credit or higher grade point average. Other entry criteria may apply.

**Professional recognition**

Graduates are eligible for membership of the Australian Association of Social Workers.

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**Program schedule**

**FIRST YEAR**

First Semester (SP 1, 2 or 3)
- Human Service Provision
- Communication Skills in Social Work and Human Services
- Aboriginal Cultures
- Psychology 1A

Second Semester (SP 4, 5 or 6)
- Psychology 1B
- Australian Politics and Power
- Group Work
- Elective

**SECOND YEAR**

First Semester (SP 1, 2 or 3)
- Social Enquiry Methods
- Australian Society and Cultures
- Australian Social Policy
- Contemporary Aboriginal Issues

Second Semester (SP 4, 5 or 6)
- Aboriginal People, History and Colonialism
- Segregation, Assimilation and Resistance:
- Aboriginal People and Government in the 20th Century
- Indigenous Philosophy: Contesting Knowledge in Social Science
- One Aboriginal Studies Elective to be chosen from the following 5 courses (or any course from the Indigenous Knowledge major):
- Teaching and Learning in Aboriginal Education
- Australian Society, Aboriginal Voices
- Rights and Racism
- Being and Belonging: Studies in Culture and Identity
- Pitjantjalara Language and Culture

**THIRD YEAR**

First Semester (SP 1, 2 or 3)
- Comparative Indigenous Studies
- Identity and Representation
- Human Service Intervention
- Interviewing Skills in Social Work and Human Services

Second Semester (SP 4, 5 or 6)
- Forging a Nation: Australian History 1920 - Present
- Human Service Workers and the Law
- Mental Health and Mental Wellbeing
- Working with Community

**FOURTH YEAR**

First Semester (SP 1, 2 or 3)
- Social Work Field Education 1
- Social Work Practice Strategies

Second Semester (SP 4, 5 or 6)
- Advanced Practice in Social Work
- Contemporary Practice Approaches
- Cultural Competence in Indigenous Practice
- One Aboriginal Studies Option to be selected from the following two courses:
- Aboriginal Art, Culture and Design
- Oral History Workshop, People and Place

**FIFTH YEAR**

First Semester (SP 1, 2 or 3)
- Professional Practice in the Workplace
- Child Centred Practice
- Options x 2 to be selected from:
- Aged Care and Social Work Practice
- Complexity in Practice
- Rural Social Work

Second Semester (SP 4, 5 or 6)
- Social Work Field Education 2
- Professional Development
Bachelor of Social Work (Whyalla and Mt Gambier)

The studio is equipped with the latest video recording equipment and cameras, allowing students to review their work both with their peers and in class. It is the centrepiece of the social work and human service programs, providing a dedicated space where all students will be able to learn and practice skills in a safe, supportive and dynamic learning environment. In the studio, students will work alongside field practitioners and academic staff in a simulated environment, portraying real-life scenarios.

Social policy: Students study the conditions leading to disadvantage and the marginalisation of individuals and sectors of society. They learn to identify social policies that affect people’s lives, the forces that shape these policies and the strategic ways that social workers may influence these policies.

Social research: A central focus of the program is to prepare practitioners with knowledge and skills grounded in sound research. The ability to use, evaluate and construct research is developed throughout the program. High performing students may undertake an Honours option in their final year.

Field education placements: Students will undertake supervised field education placements to a total of 1000 hours in the third and fourth years of the degree. Students benefit from the close supervision of experienced practitioners and regular support from the University during these valuable learning opportunities.

Students will be required to undertake a criminal history screening through the Department for Communities and Social Inclusion (DCSI) and also hold a current Child Safe Environments certificate. Some field education placements may require students to hold a current driver’s licence and a recognised First Aid Certificate. Placement opportunities are provided by the major human services employers and students are supported to choose placement experiences that advance their learning. Placement opportunities are also provided in rural, remote and international contexts. International relationships in India, the Philippines and Canada have provided many placement opportunities and these continue to develop.

Who will employ me?
Social workers have excellent employment opportunities. The demand for graduates is high and graduates quickly find employment in fields including child and youth welfare, multicultural services, healthcare, community development, legal and court services, correctional services, disability services, homelessness, aged care, domestic violence, social planning and administration, research and private industry. There are also strong employment opportunities overseas, particularly in the United Kingdom.

Professional recognition
Graduates are eligible for membership of the Australian Association of Social Workers.
Entry requirements

For undergraduate bachelor degrees and associate degrees
Applicants are required to have completed the South Australian Certificate of Education (SACE) with:

- 200 subject credits (in total);
- a grade C* or higher in the Personal Learning Plan, 20 credits of literacy, 10 credits of numeracy and the Research Project at Stage 2;
- a grade C- or higher in an additional 60 credits at Stage 2;
- a competitive ATAR; and
- the fulfilment of the program’s prerequisite requirements (where applicable).

* For Stage 2 subjects a grade of C- or higher is required.

Applicants may also be eligible for entry if they have completed the program’s prerequisite requirements and have one of the following:

- Completed an interstate or overseas qualification considered by the University as equivalent to SACE.
- Completed the International Baccalaureate
- Completed a recognised higher education institution.
- Completed the Tertiary Admissions Test (STAT). A personal competencies statement or employment experience may also be considered.

Pathways
Entering your chosen program straight from high school is not the only pathway into UniSA. Applicants may also be eligible for entry through one of the following pathways:

Tertiary Transfer – completion or partial completion of a higher education program from a recognised higher education institution.

Special Entry – completion of the Special Tertiary Admissions Test (STAT). A personal competencies statement or employment experience may also be considered.

TAFE/Registered Training Organisations (RTO) – Applicants may be eligible for entry with the completion of an award from TAFE or another Registered Training Organisation at AQF Certificate IV or above. Guaranteed entry into a program is also available to applicants who have completed a qualification that meets the TAFE Preferred requirement listed in each program’s snapshot.

Open Universities Australia – completion of at least four Open Universities Australia (OUA) courses at the appropriate level.

Foundation Studies – completion of a recognised foundation studies program including the University’s Foundation Studies program.

Before applying
All applicants should check and ensure that they meet all entry and prerequisite requirements before applying. For some programs, applicants may also be required to attend an interview or present a portfolio.

For more information on entry requirements, visit unisa.edu.au/fees.

Participation and access
UniSA offers various programs and services to assist rural and/or socio-economically disadvantaged students, Indigenous Australians and people with a disability. For more information, contact (08) 8302 2376 or email study@unisa.edu.au

UniSA Bonus Points
For students commencing university study in 2015
UniSA Advantage is a bonus points scheme that encourages participation in education as well as rewards achievement in selected Year 12 subjects that better prepare students for university study. The scheme includes two strands – Achievement and Aspire.

Achievement bonus points will automatically be awarded if students score a C- or better in Year 12 Tertiary Admission Subjects (TAS) relevant to their intended UniSA program.

Aspire bonus points are awarded automatically to students who attend a school recognised by UniSA as under-represented at university. Students from rural and remote areas are also eligible for automatic bonus points while those students on School Card (or state equivalent), Youth Allowance and/or Health Care Card or Low Income Health Care Card who do not attend a recognised school, can apply for bonus points by downloading an application form.

For more information or to download the Aspire Application Form, visit unisa.edu.au/bonuspoints.

For students commencing university study in 2016 and onwards
The three South Australian universities are replacing all existing equity and subject bonus schemes with two new bonus schemes. The new schemes will come in to operation for students studying Year 12 in 2015 who apply for entry for in 2016.

The two new schemes are the SA Universities Equity Scheme and the SA Language, Literacy and Mathematics Bonus Point Scheme.

The SA Universities Equity Scheme will provide bonuses in two ways: bonuses for all students in specified schools and bonuses for individuals experiencing disadvantage.

The SA Language, Literacy and Mathematics Bonus Point Scheme encourages students to strengthen their preparation for university studies by undertaking a language other than English, or specified English and Mathematics subjects.

Need some help? For further information, visit unisa.edu.au/bonuspoints or you can also contact Future Student Enquiries by phone (08) 8302 2376 or email study@unisa.edu.au

Student contributions
To find out more about how you can defer your HECS-HELP student contribution or to see if you are entitled to a Commonwealth Government supported place at the University of South Australia, please visit unisa.edu.au/fees.

The contribution that applies depends on which courses you choose to study and the contribution band in which those courses are classified (see table below). The amount of your student contribution also depends on the unit value of your courses of study.

How to apply to the University of South Australia
Go to sarac.edu.au

As per the Australian Government guidelines, the student contribution amounts for 2014 are:

<table>
<thead>
<tr>
<th>Band</th>
<th>Fields of study</th>
<th>Student contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band 1</td>
<td>Humanities, behavioural science, social studies, education, clinical psychology, foreign languages, visual and performing arts, nursing.</td>
<td>$0 – $6,044</td>
</tr>
<tr>
<td>Band 2</td>
<td>Mathematics, statistics, computing, built environment, other health, allied health, science, engineering, surveying, agriculture.</td>
<td>$0 – $18,613</td>
</tr>
<tr>
<td>Band 3</td>
<td>Law, accounting, administration, economics, commerce, dentistry, medicine, veterinary science.</td>
<td>$0 – $10,085</td>
</tr>
</tbody>
</table>

Note: These amounts are for 1 EFTSL (36 units) in 2014. The student contribution amounts for 2015 will be advised by the Federal Government in October 2014, and these will be available to view via unisa.edu.au/future/fees at that time.
WHAT WILL YOU STUDY?

Associate degree
An award for completing a two-year (or part-time equivalent) tertiary program.

Bachelor degree
A program of three or more years duration (or part-time equivalent). Bachelor degree programs provide the relevant qualifications for many professions.

Diploma
UniSA offers a range of two-year diploma programs. Diplomas offered through UniSA College provide entry into the second year of a corresponding bachelor program in allied health, arts, business or science and technology. More information on the diplomas offered by UniSA College is available at unisa.edu.au/college. The Division of Education, Arts and Social Sciences offers a one-year diploma in Languages which allows students to study a language concurrently with their bachelor degree program.

Foundation Studies
A free, one year program with no qualifications required for entry. This program assists students to develop the skills required for successful university-level study. Upon successful completion, students can apply for entry into a degree at the University of South Australia or to enter the second year of a UniSA College diploma program.

Graduate Certificate
An award for completing a postgraduate program of at least six months in duration (or part-time equivalent).

Graduate Diploma
An award for completing a postgraduate program of at least one year in duration (or part-time equivalent).

Honours
An additional year of study in a bachelor degree during which students specialise in a chosen area of study. In some cases, Honours study can actually be done as part of the degree.

Master degree
An award for completing a postgraduate program of at least two years (or part-time equivalent).

PhD
Doctor of Philosophy (PhD) programs normally extend over three years (or part-time equivalent) and involve significant research work.

Glossary

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> HOW DOES YOUR PROGRAM WORK?

Course
A component of study within a program (previously known as a ‘subject’).

Major
A set of related courses which comprises 36 units of study within a bachelor degree.

Minor
A set of related courses which comprises up to 18 units of study within a bachelor degree.

Program
Award in which you are enrolled, e.g. Bachelor of Arts.

Sub-major
A set of related courses which comprises between 19 and 35 units of study within a bachelor degree.

Unit
A value assigned to a course which measures the amount of work involved in that course. Full-time students normally undertake 36 units of study per year (18 units per semester).

> GENERAL

Assumed knowledge
Some programs require knowledge of certain SACE Stage 2 subjects.

ATAR (Australian Tertiary Admission Rank)
A ranking of all students who have completed SACE in a particular year. The minimum ATAR required for the previous year is often a guide to how well you will need to perform to gain entry into a particular program. ATARs can vary from year to year and should be used as a guide only.

CRICOS code
Code identifying that a University of South Australia program has been registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Direct entry
Programs for which applications are not processed through SATAC but are made direct to the University of South Australia.

Division
The University of South Australia is split into four academic divisions — Business School; Education, Arts and Social Sciences; Health Sciences; and Information Technology, Engineering and the Environment — each offering a range of specialised programs.

Free electives
A course chosen from any on offer outside your study area, provided that individual course prerequisites are met. Free elective courses are designed to broaden your knowledge and skills beyond your professional field of study.

Prerequisites
SACE Stage 2 (Year 12) subjects, or equivalent qualifications required for admission into the program.

SACE
The South Australian Certificate of Education or a recognised equivalent qualification.

SATAC Guide
A publication that lists every program offered by South Australian higher education institutions. The SATAC Guide provides information about the selection process, includes instructions on how to apply and is available online at satac.edu.au and from newsagents Australia-wide.

Special Entry (STAT)
Special Tertiary Admissions Test (STAT) is an alternative entry for people who do not have any other qualifications for admission to university.

UniSA Advantage
UniSA Advantage is a two-tiered points scheme that awards Year 12 students with Achievement and Aspire bonus points. Eligible students will be awarded up to a total number of 9 points when they apply through SATAC. Bonus points are added to the student’s aggregate and a new UniSA ATAR is calculated. Visit unisa.edu.au/bonuspoints

UniSA Preferred
If your adjusted ATAR score (inclusive of bonus points) is equal to, or greater than, the published UniSA Preferred score, if you meet the relevant program prerequisites and list the program as your first preference, you are guaranteed a place in your selected program. Visit unisa.edu.au/preferred
In this brochure
> Bachelor of Psychological Science
> Bachelor of Psychological Science (Counselling and Interpersonal Skills)
> Bachelor of Psychological Science (Cognitive Neuroscience)
> Bachelor of Psychology (Honours)
> Bachelor of Social Work
> Bachelor of Social Work (Honours)
> Bachelor of Social Science (Human Services)
> Bachelor of Social Science (Human Services), Bachelor of Psychological Science
> Bachelor of Social Work, Bachelor of Arts (International Relations)
> Bachelor of Arts (Indigenous Cultures and Australian Society), Bachelor of Social Work
> Bachelor of Social Work (Whyalla and Mt Gambier)

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Science and Mathematics
Tourism, Sport and Events
Urban and Regional Planning
UniSA College

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University of South Australia

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The University of South Australia reserves the right to alter, amend or delete any program, fee, course, admission requirement, mode of delivery or other arrangement without prior notice.
Information correct at time of printing (April 2014)
CRICOS provider number 00121B