Roger Eston and Jodie Quilliam - up close and personal with Phil Smyth!

Professor Roger Eston appointed to a second 5-year term as Head of School

Professional Staff Excellence Award for Jodie Quilliam

Orientation Week and Campus Day City East

Casting a flipped classroom!
Hi all,

Welcome to the first of our six newsletters for 2016.

Growth in student numbers 2012-2016

Student numbers have increased by 25% across all programs in the last 5 years, reflecting the success and popularity of our programs.

Current state of play
The School has made great successes over the last few years, as evidenced by growth in student numbers across all its programs, enhanced quality of facilities and learning and teaching spaces, innovations in teaching and learning, developments in digital learning, growth in clinical placements, accomplishments in the Government’s audit of research quality (Excellence in Research for Australia, 2015) and great staff appointments.

The above is captured in an excellent snapshot of the School in the brand new School Brochure now available on the School’s home page: http://www.unisa.edu.au/Health-Sciences/Schools/Health-Sciences/. Glossies will be available in the next couple of weeks.

In the last 18 months, 5 of our clinical programs have gone through the process of accreditation, with successful first time 5-year accreditation for Clinical Exercise Physiology and successful 5-year re-accreditation for Medical Radiation Sciences, Physiotherapy, Occupational Therapy and most recently, Podiatry in January 2016. Thank you, well done and congratulations to the respective Program Directors (Dr Kade Davison, Jane Shepherdson, Dr Shylie Mackintosh, Hugh Stewart and Dr Sara Jones) and their teams and the great work of the professional staff who support the processes so well.
We can be very proud of the fact that our academic programs are informed by research and the world class research activity of the staff who teach into them. We received an ERA 5 – the highest rating possible – and well above world class in the categories of Clinical Sciences, Human Movement and Sports Science, and Nutrition and Food Sciences, and world class (rated ERA 3) in Public Health and Health Services. These combined achievements place the University as the only institution in South Australia to be recognised with such a set of top-rated areas of research underpinning our academic programs.

So, it is no surprise that we have grown! We have an excellent reputation across all our programs, we have great staff, we attract high achieving students (check out the ATARs) and we have great employability statistics to date. Our growth has occurred in the face of the anticipated demographic trend of the temporary decrease in school leavers during 2016-2018. Clearly, the increase in numbers poses challenges for many of our programs which the University recognises. Importantly, plans are in train to further enhance the facilities and space for teaching and delivery of our programs, including strategies to increase capacity and sites for clinical placement, which is fundamental to our programs.

The few graphs below indicate the extent of growth in each of our undergraduate programs. As can be seen there are notable increases within the last two years across most of the undergraduate programs and sustainable numbers in the post graduate taught programs in physiotherapy and occupational therapy.

Undergraduate Programs in School of Health Sciences

<table>
<thead>
<tr>
<th>Australian Tertiary Admission Rank (ATAR) by Program 2016</th>
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<tbody>
<tr>
<td>Bachelor of Clinical Exercise Physiology</td>
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<tr>
<td>Bachelor of Health Science</td>
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<tr>
<td>Bachelor of Human Movement</td>
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<tr>
<td>Bachelor of Medical Radiation Science (Medical Imaging)</td>
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<tr>
<td>Bachelor of Medical Radiation Science (Nuclear Medicine)</td>
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<tr>
<td>Bachelor of Medical Radiation Science (Radiation Therapy)</td>
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<tr>
<td>Bachelor of Occupational Therapy</td>
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<tr>
<td>Bachelor of Physiotherapy</td>
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<td>Bachelor of Podiatry</td>
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<tr>
<th>Medical Radiation Science (4y)</th>
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<td>309</td>
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<tr>
<th>Human Movement (3 y)</th>
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Podiatry (4 y)

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<tr>
<th>Year</th>
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<td>130</td>
<td>137</td>
<td>153</td>
<td>159</td>
<td>187</td>
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Physiotherapy (4 y)

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<td>507</td>
<td>494</td>
<td>496</td>
<td>532</td>
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Health Science (3 y)

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<th>Year</th>
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Occupational Therapy (4 y)

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<td>312</td>
<td>315</td>
<td>301</td>
<td>310</td>
<td>341</td>
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Clinical Exercise Physiology (4 y)

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<th>Year</th>
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<td></td>
<td>46</td>
<td>84</td>
<td>127</td>
<td>158</td>
</tr>
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</table>
Post Graduate Taught Programs in School of Health Sciences (2012-2016)

Appointments and staff activity
There have been a number of appointments in the last few months. Welcome to Angela Beaton who has replaced Ali Kitchen (maternity leave) as PA to Head of School and Kristin Clark who has replaced Lisa Lawton. Also welcome to the following academic staff in Medical Radiation Sciences (Nadine Ellis – replacing Debbie Howson as Lecturer in Medical Radiations; Tess Smith replacing Cristina Blefari (maternity leave) as Lecturer in Nuclear Medicine; Joanne Oldfield who replaces Bonni Maseko as Lecturer in Medical Radiation (Medical Imaging); Katherine Guerrero who replaces Diana Piscitelli as Lecturer in Nuclear Medicine. Welcome also to Danielle Girard as Lecturer in Clinical Exercise Physiology and to Dr Alyson Crozier who replaces Dr Amber Mosewich as Lecturer in Human Movement: Sport and Exercise Psychology and to Dr Judy Li as Research Fellow with Prof Eva Bezak.

Note:
Masters of Medical Sonography - externally delivered (all courses on line). This program also has further mid-year entry.
Masters of Advanced Clinical Physiotherapy - new program introduced in 2016 to upskill already qualified physiotherapists. Over 50% of the program is available externally (on line). It’s great to see such a strong cohort of students in the first year of the program.
Personal note on my own appointment!
I am delighted to be appointed for a second term of 5 years as Head of the School of Health Sciences! 😊 Thanks to all for your kind messages of support. I have ‘enjoyed’ the experience and learned a lot over the last 5 years and it’s an honour to continue to work with you, lead and be part of such a great team. I particularly thank my leadership team of Associate Heads: A/Prof Kerry Thoirs, A/Prof Marie Williams replacing A/Prof Susan Hillier (now Dean: Research Operations), School Manager Raewyn Todd and Clinical Operations Manager Jodie Quilliam and Program Directors: Dr Nayana Parange, Mark Jones, Jane Shepherdson, Dr Kade Davison, Hugh Stewart, Dr Shylie Mackintosh, Dr Janette Young, Dr Sara Jones and Scott Polley for their excellent leadership of our academic programs. Thanks also to PVC Professor Bob Vink for his support and to all of you for being such a great group of people to work with! We have achieved a lot in the last few years by working so well together.

Apology Breakfast

I attended the 2016 Anniversary of the National Apology Breakfast with Trevor Ritchie and colleagues and well over 2000 others to mark the anniversary of the Federal Government’s apology to the Aboriginal people for the stolen generations.

Pictured (L – R) : Trevor Ritchie, Dr Tahereh Ziaian, Dr Barbara Parker, Dr Nayana Parange, me, Jill Offe, Maria Chilvers, Rebecca Graeber

Contributions to the HLS Newsletter
Thanks again for all your contributions. Our Newsletter is available on the School of Health Sciences website http://www.unisa.edu.au/Health-Sciences/Schools/Health-Sciences/Student-Resources/Newsletters/. News about research, national appointments, community engagements, awards, achievements, sporting endeavours, etc., are welcomed. Contact Angela Beaton (Angela.Beaton@unisa.edu.au) to keep us informed of all your news and feel free to include photos of your activities. I hope you enjoy this edition of the Newsletter.

Best wishes
Roger Eston
**DID YOU KNOW?**

You are working too hard when after showering from your bike ride into work, you realise you have left all your clothes in the office!

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**Cancer interactive body map**

The *Conversation* has published an interactive body map on what gives you cancer. Check out the following link: [Cancer interactive body map](http://www.unisa.edu.au/Health-Sciences/Schools/Health-Sciences/)

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**Brand New School Brochure**

The School has a brand new Brochure now available on the School’s home page. Glossy copies available soon.


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**UniSA’s Directory of Research Expertise (DORE)**

Although still under development, UniSA’s Directory of Research Expertise (DORE) is much improved and worth checking out. Enter a key word at [http://www.unisa.edu.au/DORE](http://www.unisa.edu.au/DORE)

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**Some helpful tips from School Teaching and Learning Committee (TALC) ....**

**Policy of student recording of learning activities**

*Did you know that UniSA has a policy on student recording of learning activities?*

Students should not record lectures / practical sessions / tutorials without seeking permission.

Most popular – Snipping Tool

Found a picture online to paste into a document but only want to use part of the picture. Snipping Tool allows you to trim the picture and save the part you want to copy into another document.

Open Snipping Tool by clicking the Start button 📲. In the search box, type Snipping Tool, and then, in the list of results, click Snipping Tool.

Click the arrow next to the New button, select Free-form Snip, Rectangular Snip, Window Snip, or Full-screen Snip from the list, and then select the area of your screen that you want to capture.

The captured area of the screen appears in the mark-up window, where you can write or draw on it, save it, and send it to someone in e-mail.

Hot tip – Changing font size on the web

Have you ever struggled with the font size on the web?
Have you ever come across a picture on the web where you wished you could reduce the size to fit the screen? (so that you could then use the snipping tool?)

All you have to do is this:

Mouse shortcut - Hold Ctrl Key on your keyboard and scroll with your mouse to increase or decrease the font size or picture size.

Or

Keyboard shortcut - Hold down the Ctrl key and press the keyboard + to increase the font size or - to decrease.

Q. What do you call an alligator in a vest? A. An in-vest-igator!

Q. What do you call fake spaghetti? A. Impasta!
Program Management, Development News and Teaching and Learning
Kerry Thoirs (Associate Head of School)

As the new teaching year is upon us I would like to welcome you all to 2016. I extend a particularly warm welcome to new students and staff to the School of Health Science and trust you will enjoy what we have to offer.

It is timely to recap the supports that are available to students and staff and how they can be accessed.

You are probably aware the ‘Learning and Teaching Unit’, has been disbanded and replaced by two new units, the Student Engagement Unit, which provides support to students, and the Teaching Innovation Unit which provides supports to teaching staff. The websites of both these units provide good support information.

Student supports
The contact point for students who want to access supports is now Campus Central. Amongst other services, Campus Central can assist students in getting appointments for Personal counselling, Disability support and Learning Support. Feel free to use the information below in your introductory lectures.

Personal Counselling

Counsellors provide a free and confidential service to support you and help you to develop strategies in areas such as:

- Time management
- Challenges with motivation
- Balancing life and studies
- Mental health concerns
- Coping with a crisis, like loss and grief

To make an appointment to see a counsellor contact Campus Central on: **1300 301 703**

For more information about counselling and to look at our online resources go to: [www.unisa.edu.au/counselling](http://www.unisa.edu.au/counselling)
Learning support

Learning Advisers can provide you with resources and advice on areas such as:

- Understanding different assignment tasks
- Academic writing
- Referencing and academic integrity
- Adapting to university study

Participate in a workshop, drop-in with a quick query, explore our online resources or make an appointment (f-2-f, phone or email)

www.unisa.edu.au/StudyHelp
Contact Campus Central for appointments: 1300 301 703

Disability Support

Disability Advisers can provide information and support to maximise your success at university if you have a disability, medical or mental health condition. An individually tailored Access Plan can be developed for your participation and success.

Disability services can include:

- Confidential information and advice
- Alternative assessment arrangements
- Access Plan development
- Sign language interpreting
- Assistive technology
- Alternative print
- Equipment loan

- If you have an enquiry contact Campus Central on 1300 301 703

- unisa.edu.au/disability
- disability@unisa.edu.au

Staff supports (Teaching Innovation Unit)

Find out how to contact staff at the Teaching Innovation Unit here.

Locally at City East we have two Online Educational Designers; Hayley Timms and Ann Lonie. They can advise you on how to use available technology to enhance your teaching. David Birbeck is our Academic Developer, and he is available to assist with curriculum and pedagogy questions. Rowena Harper can help with language and literacy.
NEW TEACHING SPACES
We now have ‘Jeffrey Smart’ style collaborative learning spaces available (C4-08). Contact Jeanette Cordwell to book.

We have recently completed refurbishment on C8-23/26 and converted into simulated hospital

& C8-13 has also had a refurbishment
ASSOCIATE HEAD OF SCHOOL (RESEARCH)

School of Health Sciences Research Developments and Research Training News
Marie Williams (Associate Head of School)

Welcome all to a new year... and to our commencing Higher Degree by Research (HDR) candidates and Honours students, welcome to the School!

We’ve had a very impressive number of HDR candidates join us at the start of 2016, and I’d like to wish them and their supervisors well with the challenging and rewarding times ahead. Please see below for details on our commencing PhD and Masters of Research candidates and what they’ll be working on over the next few years. Our new honours students and their supervisors have also been busy getting started with their projects. We have a total of 35 new students this study period (15 Bachelor of Health Science Honours, 11 Bachelor of Medical Radiation Science with Honours, 6 Bachelor of Physiotherapy with Honours, 3 Bachelor of Podiatry with Honours), taking the total number of honours students to 74 across the School (including continuing students in the above programs plus students in the Bachelor of Occupational Therapy with Honours)....perhaps there’s something in the air that has produced not just a bumper crop of new HDR/Hons candidates...but also prompted the corpse flowers to bloom?

We’d also like to welcome Melissa Hull to the School HDR Representative team for 2016! Mel joins Brad Stenner and Danni Post in this important role of representing her peers across a range of School-related committees and activities. Congratulations also to Felicity Braithwaite on her appointment to the UniSA Research Degrees Committee. Felicity is one of two HDR candidates from across the University on this committee, which is chaired by the Dean of Graduate Studies with membership including representatives from the University’s Senior Management Group, Divisions, Student & Academic Services, and Research & Innovation Services. And speaking of committees, the School Research Management Committee (SRMC) welcomes not only Mel Hull, but also Saravana Kumar and Catherine Paquet, who’ve been appointed to SRMC in 2016 to represent level C-E academic staff.

BioMedCentral Supporter Membership (15% discount on publication charges)

In case you missed the good news from the library in January, a reminder that UniSA has joined the BioMedCentral Supporter Membership program, meaning UniSA researchers are now entitled to a 15% discount on article processing charges when publishing in BMC journals. If you’re planning on submitting to BMC journals or have had papers accepted, keep this in mind and please make sure you use this membership!

International Research Tuition Scholarship (IRTS).

For those of you who may be taking on International HDR candidates in the future, you may be interested in a new UniSA Scholarship – the International Research Tuition Scholarship (IRTS). This Scholarship is aimed at high quality international HDR applicants who are in receipt of an externally funded living stipend, and will cover the international tuition fee for 3 years (plus a possibility of a 6 month extension) for a PhD student and for 2 years for a Masters by Research student. Further information can be found here.
Enquiries from potential PhD and Masters Students – what to do!

On the subject of HDR applications, it’s probably an opportune time to remind staff of the School procedure to manage enquiries from potential PhD and Masters by Research students. While staff are of course welcome to reply to enquiries, it would be much appreciated if you could forward all enquiries on to Health.Research@unisa.edu.au, and we’ll reply as appropriate. We’ll also be setting up a sharepoint site shortly, where we’ll add CV’s of potential applicants - more details to follow soon. If you are replying to an enquiry, please be careful in your wording – without seeing a full application it is difficult to know whether or not the applicant will meet the entry criteria and whether the project area aligns with our areas of research strength and supervisors. We receive literally hundreds of enquiries, many of which are unlikely to be eligible for entry into research degree and even fewer that might be competitive for scholarships. I’m always happy to discuss specific enquires with you.

Higher Degree by Research Candidates commencing in 2016 (to date)

- **Alexandra Wade (PhD, ARENA)** - Mechanisms of benefit in the Mediterranean diet, a comprehensive study of nutrients and their interactions for cognitive health and psychological well-being *(Dr Karen Murphy, Dr Hannah Keage)*
- **Flynn Slattery (PhD, ARENA)** - The effect of self-reported exposure and use of respiratory protective devices on the rate of decline in lung function amongst South Australian metropolitan fire-fighters *(Prof Alan Crockett, Dr Kylie Johnston)*
- **Sarah Edney (PhD, ARENA)** – Investigating usability, efficacy and user engagement with “Active Team”: an online social networking intervention to increase physical activity *(Dr Carol Maher, Prof Tim Olds)*
- **Joel Garrett (PhD, ARENA)** - Biomarkers as indicators of health, training loads and adaptation among high-performance athletes *(Prof Kevin Norton, Prof Roger Eston, Prof Nicolas Voelcker)*
- **Grace Greenham (PhD, ARENA)** - The interactive effects of training loads of elite athletes and biomarkers of overtraining, stress and fatigue *(Prof Kevin Norton, Prof Roger Eston, Prof Nicolas Voelcker)*
- **Stuart Gollan (PhD, ARENA)** - Characterising, comparing and modelling game styles in soccer using moments of play patterns *(Prof Kevin Norton, Prof Roger Eston)*
- **Merilyn Lock (PhD, ARENA)** - The efficacy and feasibility of cognitive resilience training and affect-regulated physical activity to improve well-being in aged care workers *(A/Prof Gaynor Parfitt, Prof Roger Eston, A/Prof Jim Dollman)*
- **Angie Willcocks (PhD, CPHR)** - An investigation of perinatal depression, nutrition and diet, health professional knowledge and translation into practice *(Dr Natalie Parletta, Dr Dorota Zarnowiecki, Dr Mary Steen)*
- **Anwar Gebremichael (PhD, CPHR)** - Vitamin D, obesity and mental health: study on gene-environment interaction *(Prof Elina Hypponen, Dr Ang Zho)*
- **Maleshwane Pule (PhD, CPHR)** - Investigation of comorbidities of colorectal cancer in the South Australian population *(Prof David Roder, Dr Elizabeth Buckley)*
- **Cameron Dickson (MRes PHP, CPHR)** - Pain and depression: exploring gene-environment interactions and the role of stress *(Prof Elina Hypponen)*
- **Kate Kameniar (MRes PHP, CPHR)** - The impact of exercise and reablement programs on falls rates, functional ability and quality of life of older adults living in residential care homes *(A/Prof Margaret Cargo)*
- **Ines Serrada (PhD, iCAHE)** - How can we translate current research evidence, guidelines and recommendations into acute clinical practice to improve upper-limb rehabilitation outcomes for patients post-stroke? *(A/Prof Susan Hillier, Dr Michelle McDonnell)*
- **Paul Reid (MRes, iCAHE)** - Experimental investigation of in-vitro cancer stem cell survival for head and neck cancers following X-ray irradiation *(Prof Eva Bezak, Dr Puthenparampil Wilson)*
- **Troy Morrison (MRes, iCAHE)** - Are there differences in plantar fat pad morphology as visualised using sonography between diabetic and non-diabetic populations *(A/Prof Kerry Thoors, Dr Sara Jones)*
INDUSTRY-FUNDED PHD STUDENTS 2016

Flynn Slattery - Metropolitan Fire Service
_Supervisor: Professor Alan Crockett, Dr Kylie Johnston_
The South Australian Metropolitan Fire Service has recently funded a three-year PhD Scholarship to enable the longitudinal study into the lung function of metropolitan fire fighters to continue. Flynn Slattery has been awarded this scholarship. The SAMFS has generously been supporting this study since 2007. The main aim of the study is to ensure that the fire fighters, who protect our safety, remain free from significant respiratory problems that might be associated with their exposures during their work.

Joel Garrett - Port Adelaide Football Club
_Supervisors: Professor Kevin Norton, Professor Roger Eston, Professor Nico Voelcker_
This research involves investigating the interactive effects of training loads in high-performance athletes and [1] biomarkers of health and wellness, [2] fatigue and overtraining, and [3] physiological and biochemical adaptation. This project will involve the Port Adelaide Football Club (PAFC) and its athletes, the School of Health Sciences and the Future Industries Institute at the University of South Australia. Key personnel involved in the project are Professors Kevin Norton and Roger Eston (School of Health Sciences), Professor Nico Voelcker (Future Industries Institute) and Dr Darren Burgess (PAFC).

Summer Finlay – UniSA Indigenous Scholarship
_Supervisors: Professor Alex Brown; Associate Professor Marie Williams and Dr Jenni Judd_
The UniSA Indigenous Scholarship is a three-year scholarship offered to the highest-ranked Aboriginal or Torres Strait Islander Higher Degree by Research student/applicant. One scholarship is available each year to be awarded to an Aboriginal or Torres Strait Islander applicant who is applying to undertake a research degree at the University of South Australia. This scholarship is funded by the University of South Australia and is subject to the same conditions as the Australian Postgraduate Award (tuition and living allowance scholarship).

Merilyn Lock – Aged Care Housing (ACH)
_Supervisors: A/Prof Gaynor Parfitt, Prof Roger Eston, A/Prof Jim Dollman_
The ACH PhD scholarship is a fully funded position for 3.5 years including some project support costs. The project will evaluate the effect of exercise and resilience training on ACH workforce well-being.

Congratulations to the following on being accepted onto the Early Career Researcher Development Program:

- Dr John Arnold
- Dr Amy Baker
- Dr Elizabeth Buckley
- Dr Natasha Howard
- Dr Gisela Van Kessel
- Dr Tom Wycherley
- Dr Ang Zhou

Dr Amy Baker
Mental Health and Substance Use Research Group

Dr Elizabeth Buckley
Cancer Epidemiology and Population Health Group, Centre for Population Health Research (CPHR)

Dr Natasha Howard
CPHR

Dr Gisela Van Kessel
ARENA & International Centre for Allied Health Evidence

Dr Tom Wycherley
CPHR

Dr Ang Zhou
Public Health Research Group, CPHR
It’s been a super busy start to the year, O-Week was frantic and with enrolment numbers it isn’t likely to slow down soon! Thank you to all involved in the coordination and delivery of services across all of the University Clinics. Our clinic teams have grown and we are working hard to support each area by multi skilling our administrative staff to help keep the customer service levels at the highest standard. You may see new faces in your areas from time to time to ensure we have a training schedule to provide quality support should your regular reception staff be unavailable throughout the year. Please make them welcome.

Lastly, a big thank you to the various units in the University that have been reactive to our clinic resource requirements. With so many new projects being established in recent months we have required lots of support, in particular ISTS and we are thankful for your assistance.

**New ‘in school’ Occupational Therapy Service commences**

An exciting new Occupational Therapy Service was launched on Monday 15th February in the Northern area. Underpinned by a working agreement between the University of South Australia, School of Health Sciences and the Orion Partnership Group, a cluster of pre-schools, kindergartens and primary schools in the northern region of Adelaide.

Schools that form part of the Orion Partnership Group are Burton Park Preschool, Burton Primary School, Dorothy Hughes Kindergarten, Lake Windemere Birth – 7, Paralowie Kindergarten, Paralowie R – 12 School, Salisbury Kindergarten, Salisbury High School, Salisbury Down Primary School, Salisbury North Primary School, Virginia Primary School, Virginia Pre-School.

This new service provides an opportunity for the Orion Partnership Group children to have access to FREE occupational therapy services delivered by final year occupational therapy students, under the supervision of an accredited clinical occupational therapist. The services will include classroom support, individual specialised therapy, group therapy programs (including social interaction, skills development, sensory/emotional regulation) to meet the needs of children, families and teachers.
2016 student clinics

It’s time to commence 2016 student clinics. We have a new and full range of services now available at the Magill Allied Health Clinic and continued service provision at the City East Campus Physiotherapy, Podiatry and Exercise Physiology/Dietetics Clinics.

Physiotherapy services

*Monday - Friday*

Musculoskeletal for all ages; Sports injuries; Rehabilitation

**Fees:**

- Individual consultation $10

**Paediatric** – Motor to the Max Program (Magill) for children *Tuesday’s 12.30 – 6.00pm*

Gross Motor skill assessment especially suitable for children with developmental coordination disorder

Exercise Physiology services:

Use exercise and health promotion to prevent and manage

Chronic health conditions; Cardiovascular disease/dysfunction

**Fees:**

- Initial individual consultation $20
- Individual exercise sessions $15
- Small groups exercise sessions (max 3) $10
- Large groups exercise sessions (max 12) $5

Podiatry services:

*Tuesday’s*

Foot pain; Corns/callus/warts; Diabetes; Orthotics; Difficult nails

*Wednesday’s*

- 1 hour - Biomechanical Assessment $20
- 45 minute Cast of feet $50
- 45 minute Dispense appointment $100

**Paediatric** - for children 0 – 14 years of age *Friday’s 8.00am – 1.00pm*

Flat feet; Tripping; Foot and lower limb assessments

**For all services bookings are essential.**

Serial Casting Workshop introduced into Physiotherapy with Children (+GE)

Preclinical Week – making the most of the Flipped Classroom.

Dr Emily Ward – Coordinator Physiotherapy with Children

Serial casting and plastering skills form part of the physiotherapists skill set in various settings. A number of staff on the physiotherapy team have spoken in the past years about introducing plastering/casting skills into the Physiotherapy Program. The Paediatric Physiotherapy Team of Dr Sophie Lefmann, Dr Margarita Tsiros, Dr Emily Ward and Jill Offe took the step this year of introducing a serial casting workshop into their Physiotherapy with Children preclinical program.

A flipped classroom approach was taken. The team developed two videos to show the students how to measure for and put on a lower limb cast as well as how to remove a cast. Students were required to watch the video on the Moodle Course Page prior to the practical and read through the workbook instructions. When the students arrived at class they went straight to work on their serial cast in groups of 6 for the 2 hour practical session. Teaching staff - Emily, Sophie and Margarita were there to work with the groups.

The students and staff were very excited about introducing the workshop to preclinical and as can be seen by the photos below it was a very productive workshop.
A big thank you must go to Dr Sophie Lefmann for leading the organisation of this practical class. We also thank five year old Chloe Lefmann (Sophie’s daughter) for being our model in the serial casting video and to the Podiatry Clinic for letting us borrow equipment. It was a great success. In the post preclinical feedback collected from students, the serial casting practical was certainly identified as one of the most useful sessions incorporated into the preclinical program. I think the staff had as much fun as the students 😊!

Surface Anthropometry – human movement students enjoying Professor Tim Old's' laboratory on measuring skinfolds, body fat, bone breadths, lengths etc

Testing real-world practical skills:
Candidates for the final Anthropometry and Body Image practical exam have 45 minutes to take 60 measurements on bodies of all shapes and sizes."
Showcase: Headache and diet; looking beyond triggers

Dr Julie Walters

One-in-three adults suffer from regular, debilitating headache during their lifetime, which has a significant impact on quality of life, absenteeism from work and reduced productivity. Despite this, headache is often considered a minor health problem associated with stress or posture, and therefore something that can be easily fixed. Unfortunately headache management by medication can often make things worse, with significant side-effects such as nausea and gastric ulcers and sometimes even an increase in headache symptoms. To make matters more complicated, the underlying mechanism of headache is still largely unknown.

An innovative research project investigating a potential link between diet and headache, to offer new information to headache sufferers is currently being researched by a UniSA team. The aim of this study is to look beyond so-called established ‘triggers’ for headache, to see if dietary patterns differ between those who do and do not suffer from headaches. Females with persistent headache, along with non-headache controls, are being recruited for the combined ARENA and iCAHE project, the first of its kind internationally. We hope to uncover some new information about potential links between everyday diet and headache.

Cloud-based Systematic Review Tool: Covidence

Braden Mitchell, PhD Candidate,
Accredited Exercise Physiologist

I think no one would argue with me if I said the most mind-numbing and tedious part of a systematic review is screening. Anything we can do to make the screening process just that little bit quicker or easier would certainly be welcome. When I heard about a new resource for from quite a number of different people around the University (credit to Dr Dom Thewlis and Dr John Arnold for its first mention), I figured it would be worth a look. What I found is perhaps the greatest tool for Academia since, well, EndNote!

Covidence (www.covidence.org) is a cloud-based platform developed to facilitate the screening and data extraction processes in a systematic review. Users run their searches, download all records to EndNote and remove duplicates as usual. Rather than duplicating the library so that two reviewers can screen the titles/abstracts of each record, the EndNote library can be uploaded to Covidence and the screening takes place online.

Each reviewer can create an account and be linked to a review. Each reviewer has access to the uploaded library and can screen the records by choosing either YES, NO or MAYBE. The decision of each reviewer is recorded by the system and automatically moves each record on to the full-text screening stage (if both reviewers choose either YES or MAYBE), into irrelevant references (if both reviewers choose NO) or into a conflicts category (if one chooses NO and the other YES/MAYBE), which can then be reviewed by another reviewer to make a final decision. For a review with a few thousand records to screen, this has been a huge time saver in trying to work out which records the reviewers don’t agree on.

PDFs of full-text articles can be uploaded for screening and opened within the platform. When excluding a full-text article reviewers select a reason for exclusion, which can be edited to fit with each individual review. Data extraction from each of the accepted full-text record also occurs within the platform by two separate reviewers and has a function to allow extracted records to be compared for conflicting results.

Once completed users are able to export the final records back to EndNote and automatically generates a PRISMA flow-diagram based on the outcomes of each screening stage. The site provides a dashboard where the progress of the review (and individual reviewers) can be monitored – a good opportunity for supervisors to keep track of their students.

For me, perhaps the best aspect is that the website can be used on a smartphone so screening can occur when you’re away from your PC – easy way to screen 100 records whilst sitting on the train!
STAFF NEWS

Activities, Achievements and Awards

Jodie Quilliam – Vice Chancellor’s Professional Staff Award

Congratulations to Jodie Quilliam who was awarded the Vice Chancellor’s Professional Staff Award in the ‘Industry and Community Engagement’ category for developing sustainable and mutually beneficial partnerships with industry to support the delivery of student placements.

Congratulations to Dr Tasha Stanton who was awarded the prestigious Ronald Dubner Research Prize from the International Association for the Study of Pain (IASP), the world’s premiere pain society. An award for trainees (PhD, postdoctoral fellows), it honours the best clinical or basic science research paper (or series of papers) in the field of pain. Tash won this award for a series of papers including her work on perceptual dysfunction in osteoarthritis, her research in evidence synthesis in pain (meta-analyses) and her research in experimental pain science (effects of expectancy on pain). Tasha will be presented this award at the IASP World Congress in Yokohama, Japan, September 26-30, 2016 (http://www.iasp-pain.org/Yokohama?navItemNumber=4525).

Dr Natalie Parletta and Dr Karen Murphy each received a competitive Australian Nutrition Trust Fund short-term (3-week) Travelling Fellowship as part of a joint application to visit the highly esteemed PREDIMED research team in Spain this year. This was made possible by an invitation by Professor Miguel Martinez-Gonzalez, a prolific and highly cited researcher who is a Principal Investigator in the longitudinal SUN cohort and the PREDIMED, PREDIMED-PLUS interventions using the Mediterranean diet.
Congratulations to Denise Ogilvie has been appointed to represent South Australia on the National board Australian Institute of Radiographers (AIR).

Hugh Stewart was appointed as Chair of the new Childhood Health Priority Group as part of the Adelaide Primary Health Network which consults with the community on health needs around Childhood. His role is to chair meetings with an open group of service providers with the aim of articulating health priorities and service gaps, which the Commonwealth Government can then develop and fund. The Adelaide PHN’s aim is to enhance the efficiency and effectiveness of primary healthcare services in our region, and improve the coordination of patient care. Reaching from Sellicks Hill to Angle Vale and from the foothills to the sea, Adelaide PHN encompasses a community of some 1.2 million people. Adelaide PHN is not a service provider but is focused on commissioning services. Guided by community, clinical and stakeholder input, Adelaide PHN has a clear goal of improving health outcomes for the community. For more information about PHNs, http://adelaidephn.com.au/.

Dr Maarten Immink has been appointed as an Academic Member on to the National University Course Accreditation Program (NUCAP). NUCAP receives direction from the Accreditation Advisory Council (AAC) regarding professional and accreditation standards. The AAC is appointed by the Exercise and Sports Science Australia (ESSA) National Board to deliver a university course accreditation framework that ensures graduate outcomes align with industry standards, and to oversee the assessment of university course accreditation against the NUCAP and Professional Standards set by ESSA.

**Tour Down Under BUPA Challenge**

Well done to all the members of Team CPHR who completed the Tour Down Under BUPA Challenge this morning, and cycled from Norwood to Victor Harbor, some riding a total distance of 142.4km! An incredible achievement; well done all!

Liz Buckley and Terry Jones at the Tour Down Under
Dr Katia Ferrar has just returned from the 2\textsuperscript{nd} successful cultural immersion volunteering elective trip, this time to Laos. Twenty health students from Physiotherapy, Podiatry, Human Movement, Medical Radiation and Psychology participated in construction and maintenance volunteer tasks at a primary school on the outskirts of Vientiane, the capital of Laos for 2 weeks.

The students had the opportunity to learn about the local culture, language and history of Laos. The impact of war and the ongoing effect of unexploded bombs in the Laos countryside were well explained at the COPE Centre, a local not-for-profit organisation providing access to both orthotic/prosthetic devices and rehabilitation services, including physiotherapy, occupational therapy and paediatric services to bomb victims and people with disabilities.

Volunteering tasks involved painting fences and gates, building and planting flower beds, construction of a second toilet block, painting murals and building a playground for the children who were aged 8-12 years old.

Our efforts were well received, and the playground was a great hit. We couldn’t even keep the children off the equipment to let the cement set!

All of the UniSA students were sad to leave and say goodbye to the children and teachers at the school. But they left knowing they had made the lives of the children a little brighter and better.

All students were supported by Australian Government New Colombo Plan Mobility Grant Funding.
Congratulations to Joseph Campbell and his wife Sophie, on the arrival of their third child, Lewis James!

Lewis was born on 14th February 2016

Congratulations to Ali Kitchen and her husband Dave on the early surprise arrival of a beautiful baby boy, George Ashton born 17th February 2016 at 9pm.

George arrived at 36 weeks weighing 3.02kg

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The Conversation metrics
Top Author Reads


Links to articles:

Too fat, too thin? How do you work out your ideal weight? Tim Olds and Nathan Daniel

How your friends affect your health Tim Olds and Carol Maher

Your 'ideal' body, and why you want it Tim Olds

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Science of Cycling with Pat Jonker and Professor Kevin Norton

Pat Jonker: Just how fit is he?

http://riaus.tv/videos/Pat-Jonker-Science-of-Cycling-Part1
**NEWS FROM RESEARCH GROUPS**

**iCAHE**

International Centre for Allied Health Evidence

**Director: Professor Karen Grimmer**

Australian Diabetes Educators Association (ADEA) iCAHE Partnership: evidence-informed person centred care.  www.adea.com.au

During 2015, ADEA and iCAHE have been working together to identify the evidence, and create tools and resources, to better enable Credentialed Diabetes Educators (CDEs) to deliver evidence informed person-centred care. Projects and outputs include:

- Rapid literature review on Person Centred Care, which has informed the Person centred care for people with diabetes information sheet and the Person Centred Care module - Primary Health Care Nurse care and referral of patients with complex diabetes care needs
- Rapid Literature review Health Literacy, which informed the Health Literacy for people with diabetes information sheet.

ADEA and iCAHE have also developed an evaluation tool to assist CDEs to implement person centred health literate practices. The tool has been evaluated and validated with consumers and CDEs. This work was profiled at a shared workshop session on Person Centred Care at the Australian Diabetes Educators Association/Australian Diabetes Society Annual Scientific Meeting in August 2015.

New projects are already underway and include systematic reviews and policy development.

‘Our partnership with iCAHE has enabled us to have quick and easy access to expert knowledge in evidence based practice, to skilled researchers and expert evidence based information on consumer engagement. We have achieved outcomes we could not have achieved alone. We look forward to our next series of collaborative projects’.

**Toni Rice, ADEA Person Centred Care Project Manager**

‘The partnership with iCAHE has meant that our members have benefited from the wealth of research expertise and experience of the iCAHE team. Together we have customised the best information about evidence-based practice and sharing our research and practice to benefit members and hence people living with diabetes’

**Dr Joanne Ramadge, ADEA CEO**

The iCAHE Outcomes Calculator aims to facilitate the use of standardised outcome measures in clinical practice to monitor changes in patient status over time. Allied health practitioners complete selected outcome measures prior to, or following treatment using the iCAHE Outcomes Calculator which can then automatically compute the score for each outcome measure and use norms for comparison, as appropriate. Summarising outcomes in this way assists not just
in communicating patient progress between clinicians, patients and funders but also in evaluating effectiveness of health services.

The iCAHE Outcomes Calculator contains outcome measures for a range of conditions including musculoskeletal, neurological, incontinence and chronic illnesses. These measures have been selected based on their validity, reliability, clinical utility and sensitivity to detect change over time. iCAHE has developed manuals for the calculator to provide access to the actual outcome measure and information on how they are administered, scored and interpreted.

The iCAHE outcomes calculator is available on CD-ROM and a web-based version is currently under development.

Feature Guideline - See the latest featured guideline, the Assessment and Management of Congenital Muscular Dystrophy, by the American Academy of Neurology.

**ARENA**

**Alliance for Research in Exercise, Nutrition and Activity**

**Director: Professor Jon Buckley**

The start of the year is typically the busiest for ARENA members given the majority are academics who both teach and engage in research. At the start of the year they are not only busy preparing for the start of the academic year, but are also preparing grant applications for the major competitive grant funding rounds which are due in March. Nevertheless, our members have continued to be very active in a number of other areas, some of which have been reported in other parts of the School of Health Sciences newsletter, and the rest of which are reported here.

**Active Healthy Kids Australia**

Dr Natasha Schranz is the Lead Researcher for Active Healthy Kids Australia which monitors the physical activity levels of children and young people and prepares Report Cards on how active, or otherwise, they are. The Report Cards are based upon the best available evidence from both national and state-based surveys, and each year a panel of physical activity experts evaluate all available evidence before assigning grades to each of the Report Card indicators.

The Active Healthy Kids Australia 2015 Progress Report Card on Active Transport for Children and Young People was launched at the end of 2015 and, with fewer Australian children walking or cycling to school today than ever before, the theme of the 2015 Progress Report Card was "The Road Less Travelled". A link to a presentation by Dr Schranz on this topic is below:

Coast FM

On Monday 29 February Brad Stenner, who is a staff member in Occupational Therapy and completing his PhD part-time, gave an interview on Coast FM in which he discussed his PhD research. Brad is interested in golf participation and the benefits that it provides to individuals and his PhD is evaluating the reasons why older adults (>55 yr) play golf, and what benefits they obtain from participation. Apart from walking, golf is the most popular activity in this age group and Brad is trying to identify why it is so popular so he can better understand why people participate. This is important because this information can then be used to try and increase golf participation, and perhaps also increase participation in other sports, where participation rates have been declining in recent years.

Sports Medicine Australia

Apart from publishing research papers and books, many of which are listed in another part of this newsletter, ARENA researchers sometimes also write articles to inform relevant professional bodies about best practice based on their research. In line with this, Christopher Bishop, Joel Fuller and John Arnold recently wrote an article for Sport Health, which is an official publication of Sports Medicine Australia, around appropriate selection of running shoes. Chris and John are podiatrists and Joel is a physiotherapist and they have all been evaluating the effects of different running shoes on gait, running performance and injury and got together to write an article to update sports medicine practitioners on how to select appropriate running shoes. In their article they referred to research which had shown that running shoes that weigh 100 grams less improve running economy by approximately 2% which, over the course of a marathon, would mean a 6 min faster run time. However, they also pointed out that shoe features other than mass are important because running in shoes improves running economy and running performance more than running barefoot (i.e. with a shoe mass of 0g). This is because of the shoes effects on cushioning, bending stiffness and motion control of the foot. The search for the optimal shoe to improve running performance and reduce injury risk continues, and these young researchers are helping to lead the way, but at the same time, also making sure that their research findings are getting out to practitioners so they can make a difference in practices adopted within the field.

Grants and Fellowships

ARENA members have been busy preparing NHMRC and ARC grants for submission in the March 2016 round, but while these major grants are being prepared, other grant schemes have been considering applications that were submitted in late 2015, and two research teams within ARENA had successful outcomes.

Dr Karen Murphy, Professor Jonathan Hodgson (Uni of WA) and Courtney Davis (PhD student) were successful in winning a $50,000 grant from the Pork CRC to evaluate the health effects of a Mediterranean Diet rich in pork. This grant builds on other grant successes from the NHMRC and Dairy Australia that have been led by Dr Murphy to evaluate the feasibility of introducing an “Australianised” Mediterranean Diet into Australia and the health benefits that derive from consuming this dietary pattern.

Dr Katia Ferrar, Dr Ashleigh Smith and Dr Kade Davison have been awarded a $60K project grant from the Mason Foundation, a philanthropic foundation that supports research into chronic fatigue syndrome (CFS) and dementia. The grant will fund a pilot intervention to determine the feasibility, acceptability and effectiveness of active videogaming to increase the physical activity levels of adults with CFS. The study will also investigate the links between the allostatic load and physical activity in adults with CFS.
Awards

Dr Edoardo Rosso was awarded the research award ‘2015 Best Publication ECR’ by ANZALS (Australian and New Zealand Association for Leisure Studies for his paper Rosso, E., (2015). "The 'inverse relationship' between social capital and sport: a qualitative exploration of the influence of social networks on the development of athletes". Asia-Pacific Journal of Health, Sport and Physical Education, 6(1), 57-76. explore the influence of social networks and social capital on the career of athletes and argued that social capital is an important factor in athlete development.

PUBLICATIONS BY STAFF AND STUDENTS


Abstract


Abstract


Abstract


Abstract


Abstract
Book Chapter:


Abstract


Abstract


Abstract

Impact Factor NA


Abstract


Abstract


Abstract


Abstract
In September this year the first Advanced Sport Science International Study Tour will take place. Approximately 15 UniSA Human Movement students who are looking to specialise in high performance sport will undertake a 2 week Study Tour to the USA. The tour will form part of a placement for Field Study and involve site visits to some amazing professional clubs and college based athletic departments. An academic framework has been designed to provide students with background reading and assessment tasks designed to ensure maximum benefits from this opportunity. In addition to some incredible facilities the students will attend presentations and workshops with world class applies sport scientists.

We are still finalising the itinerary but some of the organisations we are in discussions with include:

- Philadelphia 76ers
- Philadelphia Eagles
- University of Oregon
- Red Bull Performance Lab
- University of Washington
- Seattle Seahawks
- Seattle Mariners
- Seattle Sounders

We aim to create an exciting learning opportunity for 3rd year Human Movement students that are looking to pursue a career in high performance sport. We hope this will become an annual study tour for those Human Movement students to aspire to.

As more details are confirmed I will provide additional updates and there will be an online presence set up to follow the journey of the students during the tour.
Graduation (Thursday April 7th)

All staff are encouraged to register and attend the School of Health Sciences graduation in April. We will again have a number of HDR graduands walking across the stage (including some familiar faces from amongst our staff), and it’s great to take the time to acknowledge and congratulate them on such a great achievement!

ASMR Medical Research Week® 2016

Save the date!!

ASMR SA Annual Scientific Meeting
8th June 2016
Adelaide Convention Centre

Abstract submissions open 7th March
Abstracts accepted from all areas of Basic Science, Health & Medical Research for Oral and Poster Presentations

64 oral presentations and over 80 posters available this year
Honours, PhD students & early Post-doctoral fellows are strongly encouraged to submit abstracts

This year’s awards include:
The Annual Ross Wishart Memorial Award
Best Oral Presentation for Honours, PhD and Early career researcher
Best Poster Presentation Honours, PhD and Early career researcher

Plenary speaker:
Professor Maria Kavallaris
Children’s Cancer Institute, Lowy Cancer Research Centre, NSW

For registration and abstract submission visit www.asmr.org.au/MRWSA.html

Closing date for Abstracts: 5pm Friday 1st April 2016
Early bird registration deadline: 5pm Friday 29th April 2016

Co-convenors: Ashleigh Paparella and Agnes Arthur
For further information please contact:
ashleigh.paparella@adelaide.edu.au or agnes.arthur@adelaide.edu.au
Professor Lonneke van de Poll-Franse
Visiting Distinguished Researcher

The Centre for Population Health Research invites you to attend a public lecture, research seminar and master class presented by Prof. Lonneke van de Poll-Franse from Tilburg University, Netherlands.

Professor Lonneke van de Poll-Franse is an outstanding researcher with a distinguished career, predominantly working in Comprehensive Cancer Centres in the Netherlands and United States. Her leadership in survivorship research is well known and is held in the highest regard internationally.

One of Professor van de Poll-Franse’s most significant contributions has been establishment of the PROFILES (Patient Reported Outcomes Following Initial treatment and Long-term Evaluation of Survivorship) registry that combines population-based cancer registry data with patient reported outcomes (www.profilesregistry.nl). The PROFILES registry has so far compiled a Patient-Reported Outcomes (PRO) database covering over 20,000 cancer patients and survivors. This has been pathfinder work unparalleled in this field.

Professor van de Poll-Franse has had in excess of €10 million in research funding since 2005, is frequently invited to speak at international conferences or schools, and has published extensively.

Early career researchers and HDR students are encouraged to attend.

For further information please contact Nicole.sargent@unisa.edu.au or t. (08) 8302 1183

Public Lecture
Monitoring survivorship: the story of the Netherlands PROFILES registry, its benefits and impact to date, along with its potential relevance to the South Australian context

Wednesday 16th March
4:00pm - 5.30pm
SAHMRI Auditorium
North Terrace, Adelaide

Research Seminar
Patient Reported Outcome Measures to monitor quality of life of people affected by cancer

Tuesday 15th March
3.30pm - 5.00pm
Cancer Council SA
202 Greenhill Road, Eastwood

This seminar will focus on the use of PRO Measures to monitor quality of life of people affected by cancer (in collaboration with Cancer Council SA) and the technical side of identifying appropriate measures and establishing the necessary data infrastructure and professional relationships for large-scale implementation and sustainability.

Master Class

Tuesday 22nd & Wednesday 23rd March
9.30am - 1.00pm
(lunch will be provided)

Please RSVP for this event as numbers are limited. Location to be confirmed upon RSVP to Nicole.sargent@unisa.edu.au

An expanded version of the research seminar with a stronger focus on the necessary and important steps and considerations in developing Patient-Reported Outcomes tools. The Master Class will show the different applications of PROs to cancer monitoring through registries, plus to case control and other observational and intervention study designs. Key factors to consider in associated research designs will be discussed. Implications of this research to health services delivery, specifically as it relates to the delivery of cancer care in tertiary health centres and population-wide, will also be discussed. The Master Class will also work through with students examples of key learnings from the PROFILES registry since its inception.
RESEARCH EDUCATION SUPPORT ACTIVITIES PROGRAM SP2 2016

Six new workshops/seminars have been proposed for 2016. Five seminars will be offered as both face-to-face and virtual classroom (VC) presentations. Three will be run collaboratively with other units.

**Please note that sessions are not confirmed until 2 months in advance. See Library website (library.unisa.edu.au/researchers/workshops-and-seminars/) or Development Opportunities at a Glance for finalised times.

Make it Count - Share | Network | Collaborate

Strategically increase your visibility and maximise the influence of your research through: social media profiles; engaging in online communities; communicating your research; and assessing your reach with altmetrics.

MG: 14 Apr, 12-2pm CW: 28 Jun, 10-12pm

Research Data Management (F2F & VC)

(In collaboration with ISTS and RIS) This 1 hour seminar will provide an introduction to Research Data Management and will look at Data Management Planning and support available at UniSA in more detail.

WHY: 17 Feb, 3.30-4.30pm ML: 19 Feb, 9:30-10:30am CE: 25 Feb, 9:30-10.30am
MG: 8 Apr, 9.30-10.30am CW: 11 Apr, 12-1pm

Systematic reviews: grey literature

Finding Grey Literature: where to look, why to include it, keeping track of it and writing up.

CE: 12 Apr, 9-11am

Tools for Collaboration: reference management software

(Half-hour showcase) Reference management software can be used to organise and share research literature and team documents such as reports, publications and presentations. Discover how a range of programs including EndNote and Refworks can be used to collaboratively build, share, organise and annotate references.

MG: 27, Apr, 1-1.30pm

Tools for Collaboration: sharing documents & data

An overview of software, services and resources available to assist research teams to collaboratively store, edit and organise project documentation and data.

MG: 11 May, 1-1.30pm

Tracking your research outputs and impact (SP5 only)

Discover how your research outputs appear in databases including Web of Science and Scopus, measure their impact via citation counts, and track their reach and engagement in social media using Altmetrics.

Systematic Reviews: searching for the best evidence

Looking for evidence based health literature for our systematic review? This workshop covers planning your search; keyword and subject searching in MEDLINE, CINAHL and Cochrane Library; saving your history; finding clinical trials.

CE: 6 Apr, 9-12pm
Beyond Google for your research incorporating theses (F2F & VC)
Search smarter, faster. Learn timesaving tips on effectively using subject databases and Google Scholar for your research. Search for UniSA theses in the Research Outputs Repository and other sources. Discover ways to manage your references.
MG: 9 Mar, 1-3pm    ML: 15 Mar, 2-3.30pm    CE: 16 Mar, 9-10.30am
CW: 17 Mar, 2-4pm    CW: 10 May: 10-12pm

Company and Industry Information
Do you need to find company and industry information such as SWOT analyses, company financials, industry profiles, or competitive intelligence? Uncover this information in a range of databases and other sources.
CW: 19 May, 10-12pm

EndNote Essentials
EndNote essentials includes creating a new library, adding references, attaching full text, how to insert references into Word and create a bibliography.
CE: 4 Feb, 10.30-12.30pm    CE: 9 Mar, 9-11am    CW: 23 Mar, 10-12pm
ML: 30 Mar, 2-4pm    MG: 5 Apr, 2-4pm    CE: 14 Apr, 1-3pm
ML: 21 Apr, 10.30-12.30pm    CW: 17 May, 1-3pm    MG: 16 Jun, 11-1pm

Finding Chemical Literature using SciFinder
Learn time saving tips on using the SciFinder database to find chemistry research.
ML: 3 May, 2-3.30pm    CE: 10 May, 9-11am

Manage and Maximise your Author Profiles
Create your author profile using ResearcherID (Web of Science), review your Scopus ID and link to ORCiD (Open Researcher Contributor ID).
ML: 11 Feb, 11-12pm    ML: 25 May, 10-11am

Publishing with Impact: where and how (F2F & VC)
Discover peer review, rankings and impact factors; identify journals in which to publish; find instructions for authors; discuss open access; learn tips from UniSA researchers.
ML: 16 May, 2-4pm    MG: 31 May, 1-3pm
CE: 7 Jun, 9-11am    CW: 20 Jun, 2-4pm

Publishing your Research: what editors want (F2F & VC, SP5 only)
Gain the edge in publishing your research, understand what journal editors want, protect your rights and handle copyright permissions

Systematic Reviews: managing your search results
This workshop is for Division of Health Sciences staff and research students who are undertaking a systematic review and want to use bibliographic management software to manage their search results. PRISMA will provide the structure.
CE: 20 Apr, 9-11am