Contents

From the Director 1
Vision, mission, values 2
At a glance 3
About us 4
Organisational chart 5
Highlights 6
Manager’s report 9
Funded projects 10
Event program 13
Publications 20
Centres 21
Visiting scholars 25
Summer scholars 26
Higher degree research students 26
Postdoctoral research fellows 27
Advisory board 28
Management group 31
Administration 33
Membership 34
From the Director

The Hawke stands at a crucial juncture. With the finalisation of the Framework of Cooperation, and with the support of the university and the division (from the PVC and the Heads of Schools) we have been gifted with an immensely important challenge: to build a vibrant and responsive research culture for the university and the division.

So what is a research culture? It will be many things to different people but at the heart there must be a commitment to intellectual generosity. At a time when metrics and the push for accountability quite rightfully counts, it is more important than ever to instill and renew the humaneness of the humanities and social sciences. The research culture we are trying to shape involves bringing people in, and identifying with their needs, expectations and hopes around research questions and responses. It is about helping people with the nitty-gritty of research. We have held workshops on grant writing, on how to write book proposals, on questions of method, and how to finish a thesis. These workshops have aimed especially to help our early career researchers to navigate a path from the PhD and into academic life. Along the way we hope to have modeled an attitude of openness and creativity, and of respect towards others and their ideas.

As I said at the outset we have been gifted with a challenge. We know gifts are to be welcomed and met with hard work to fulfill the expectations of the givers and receivers. We hope that you will read this report and find evidence of our desire to foster and nurture a research culture that we call the Hawke.

Best,

Professor Elspeth Probyn
Director
Vision, mission, values

Vision

The Hawke is committed to implementing the best of social science research in programs dedicated to building a sustainable and vibrant Australia. With our affiliation with researchers from ten research concentrations with approximately sixty staff and researchers, and our burgeoning links with international researchers, the Hawke is positioned to move forward as an iconic international multidisciplinary research institute focused on justice in a globally connected and increasingly complex world. We seek to differentiate our research further by working on the ground with local and regional communities in South Australia.

Mission

The Hawke seeks to promote the university’s commitment to educating professional and citizens through our multidisciplinary social sciences and humanities research. Our key objectives are:

- to contribute to the university and the Division of Education, Arts and Social Sciences and to drive high calibre research, scholarship and debate around questions of national and international importance to sustainable and socially just societies
- to provide a forum in which public policy makers, public and private sector institutions, and national and international experts can explore, anticipate and evaluate complex social issues
- to build policy and collaborative research leadership capacity at all levels, and especially to build a research culture within which HDR students, early career researchers and more established researchers can thrive.

Values

The Hawke seeks to further the university’s values.

Scholarship: through our research hub of the institute members and our affiliations with outstanding national and international researchers, we are committed to rigorous, creative and open and honest intellectual dialogue.

Engagement: We value collaboration with private and public sectors and with local, state and national agencies, including those from Defence and DEFEEST.

Social justice: in line with our namesake, the Hon Bob Hawke, we put our intellectual energies into varied programs aimed at furthering social justice at every level. We are especially committed to working with Indigenous researchers and communities and minority cultures to achieve a more harmonious Australian society.

Sustainability: The Hawke is active in several programs with the objective of creating sustainable and thriving communities, in particular in regards to climate change with the Premier’s Climate Change Council, water resilience, and sustainable gender equality.
At a glance

Location: Underdale, South Australia

Total number of higher degree students: 273 (2009)

Full members: 53 (July 2010)

Associate members: 33 (July 2010)

Affiliate members: 23 (July 2010)

Number of research centres: 8
About us

Since its inception, the University of South Australia has remained committed to the value of the humanities and social sciences in helping society to set directions and solve problems. The Hawke Research Institute is one way of expressing this commitment. Named after Australia’s second longest-serving Prime Minister the Hawke Research Institute (the Hawke) was established in 1997 to undertake public policy research in association with the newly established Bob Hawke Prime Ministerial Centre.

Our strengths include work and life, education and literacy, conflict management, equity, gender, postcolonial studies, religion and social policy. Within and across these areas – and across the university’s broader expertise in such fields as urban development, the environment, public health, business and information technology – researchers work in a number of networks and clusters to address contemporary social problems.

Research concentrations

Centre for Peace, Conflict and Mediation
Centre for Post-colonial and Globalisation Studies
Centre for Work + Life
Ethics Centre of South Australia
Group for Research in Integrity and Governance
International Centre for Muslim and non-Muslim Understanding
National Centre for Student Equity in Higher Education
Research Centre for Gender Studies

Memoranda of Understanding (MOUs)

The Hawke holds a number of MOUs with international universities, including University of Madras (Chennai, India); University of Jyväskylä (Finland); Umeå University (Sweden); Institute of Social Sciences, Humboldt University (Berlin, Germany); Institute for Management Research/Institute for Social and Cultural Research, Radboud University, Nijmegen (the Netherlands); University of Tampere (Finland).

What people are saying about us

‘The Hawke is a fantastic place to do research, to exchange ideas with other researchers … I benefited greatly from the academic generosity of Elspeth, Gilbert and Katrina. And the admin people at Hawke are really helpful.’ (Hongwei Bao, PhD student, University of Sydney)

‘The Emotional Geographies Conference at the Hawke was easily one of the most enjoyable and interesting conferences that I have ever attended.’ (Paul Kingsbury, Assistant Professor, Department of Geography, Simon Fraser University, Canada)

‘The conference at the Hawke was a wonderful learning experience for me. I took many ideas and great memories back with me to the US.’ (Alisa Freedman, Assistant Professor, Japanese Literature and Film, University of Oregon)

‘What a great event. I have already been sharing insights with my students.’ (Gordon Waitt, Associate Professor, School of Earth and Environmental Sciences, University of Wollongong)

‘I would like to thank you for a really great conference – one that was inspiring, thought provoking … I think it is the best interdisciplinary conference I have attended!’ (Lori Brown, Associate Professor, School of Architecture, Syracuse University).

‘What I experienced as a Hawke helps scholarship recipient far exceeded my expectation … a sincere thank you to you all.’ (Stephen Howlett, PhD student, UTS, Sydney).
### Research centres

<table>
<thead>
<tr>
<th>National Centre for Student Equity in Higher Education</th>
<th>Centre for Work + Life</th>
<th>International Centre for Muslim and non-Muslim Understanding</th>
<th>Centre for Post-colonial &amp; Globalisation Studies</th>
<th>Research Centre for Gender Studies</th>
<th>Ethics Centre of South Australia</th>
<th>Centre for Peace, Conflict &amp; Mediation</th>
<th>Group for Research in Integrity &amp; Governance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director: Prof Trevor Gale</td>
<td>Director: Prof Barbara Potts</td>
<td>Director: Prof Salman Sayyid</td>
<td>Co-Directors: Prof Pal Ahluwalia, Prof Elspeth Probyn</td>
<td>Postdoctoral Research Fellow: Dr Minerva Nasser-Eddine</td>
<td>Research Assistant: Bridget Garnham</td>
<td>Research Assistant: Dr Valérie Adams</td>
<td>Director: Prof Lis Porter</td>
</tr>
<tr>
<td>Centre Manager: Dr Lalita McHenry</td>
<td>Centre Coordinator: Catherine McMahon</td>
<td>Research Fellows: Dr Pip Williams, Dr Natalie Skinner</td>
<td>Research Associate: Dr Jane Edwards</td>
<td>Research Fellows: Dr Gilbert Caluyan</td>
<td></td>
<td></td>
<td>Convenor: Dr Howard Hanns</td>
</tr>
<tr>
<td>Senior Research Fellow: Dr Colin MacMullin</td>
<td>Research Fellows: Dr Pip Williams, Dr Natalie Skinner</td>
<td>Research Support Officer: Suzanne Pritchard</td>
<td>Research Assistant: Bridget Garnham</td>
<td>Postdoctoral Research Fellow: Dr Gilbert Caluyan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Postdoctoral Research Fellows: Dr Sam Sellar, Dr Grant Banfield</td>
<td>Research Assistant: Bridget Garnham</td>
<td>Research Support Officer: Suzanne Pritchard</td>
<td>Research Assistant: Sarah Rose</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Associate: Rachel Outred</td>
<td>Project Coordinator: Equity Exchange: Sophie Reif, Jennifer Stiles</td>
<td>Research Support Officer: Suzanne Pritchard</td>
<td>Research Assistant: Bridget Garnham</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Support Officer: Stephen Parker, Adijana Aszcine</td>
<td>Research Assistant: Bridget Garnham</td>
<td>Research Support Officer: Suzanne Pritchard</td>
<td>Research Assistant: Sarah Rose</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Assistant: Rosie Roberts</td>
<td></td>
<td>Research Support Officer: Suzanne Pritchard</td>
<td>Research Assistant: Sarah Rose</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project Officer: Scott Wright</td>
<td></td>
<td>Research Support Officer: Suzanne Pritchard</td>
<td>Research Assistant: Sarah Rose</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Events Manager: Deanna Farnell</td>
<td></td>
<td>Research Support Officer: Suzanne Pritchard</td>
<td>Research Assistant: Sarah Rose</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**Hawke Research Institute Organisational Structure July 2010**
Highlights

Celebrating 80 Hawke years

The Hon Bob Hawke AC was in attendance at the 80 Hawke Years event, hosted by the Bob Hawke Prime Ministerial Centre to recognise the man and his legacy, just over a month before his birthday on 9 December 2009. The Hawke legacy, written by Hawke researchers, was launched at the event by John Bannon, former Premier of South Australia.

Equity and excellence to merge

Australians from low socioeconomic backgrounds are three times less likely to go to university than their more fortunate counterparts. The new National Centre for Student Equity in Higher Education at UniSA was established to try to improve that statistic. Launched in February 2009, the centre will facilitate the study of student equity policy and practice in Australian higher education and related fields, leading to the development of new knowledge in these areas.

Gender equality insights from Hawke papers

Improvements in the accountability of governments in the Asia-Pacific region in relation to gender equality was the focus of a research project at UniSA. Professor Diane Elson, gender equality and economics expert from the University of Essex in the UK, was based at the Hawke Research Institute recently for six weeks. Working closely with UniSA’s Professor Rhonda Sharp, Professor Elson (pictured) used the Bob Hawke Prime Ministerial Library’s unique resources in her research, particularly early Hawke era gender equality policy documents.

Culture connections

A week into her new role as UniSA Research Chair and Professor of Gender and Cultural Studies, Professor Elspeth Probyn had her first meeting with the Premier’s Council on Climate Change and the Cooperative Research Centre for Sustainable Tourism.

ACCP to join the Hawke Research Institute in August 2010

The Australian Centre for Child Protection will join the Hawke in August. Professor Marianne Berry has been appointed Director of the centre. She comes from the University of Kansas where she is the Professor of the School of Social Welfare. She is highly regarded in her field internationally, continuing to be a very active researcher and publisher. She has been principal investigator on a number of international studies in child welfare and has taken a leadership role with several global groups.

Associate Professor Leah Bromfield has been appointed as the Deputy Director of the Australian Centre for Child Protection. She is currently the Senior Research Fellow and Manager of the Protecting Australia’s Children Research Group. She has a national reputation as one of the leading authorities on child protection in Australia.

Excellent research advisors

UniSA’s senior researchers are building a national reputation for expertise in research excellence and management. A recent appointment to strategic Australian Research Council positions included Professor Barbara Comber (Hawke Research Institute) to the ARC College of Experts.
ACEL gold medal

UniSA Emeritus Professor Alan Reid, Hawke Research Institute, has been named this year’s gold medal winner by the Australian Council for Educational Leaders (ACEL). The award, rarely conferred to scholars working in roles other than those in the most senior of academic or government department ranks, acknowledges Prof Reid’s national and international contribution to public education policy and research and his deep commitment to social justice through education. The gold medal is the most prestigious award offered by ACEL and is presented annually to an educator whose contribution to the study and practice of education administration and leadership is assessed to be most outstanding.

Indian engagement

Australia’s Deputy Prime Minister, Julia Gillard, attended two significant functions in India at the beginning of September 2009, both highlighting the depth of UniSA’s engagement in India. In New Delhi, Minister Gillard launched the South Australian-based International Centre for Muslim and non-Muslim Understanding globally, with the aim of broadening the scope of the new research centre and attracting research engagement from India and the Asian region. Dedicated to research that seeks to define, understand and transcend the divide between Muslim and non-Muslim cultures, the centre has already attracted $10 million in funding from the Australian and SA governments. Ms Gillard said the launch of the centre in India would help to encourage more of the world’s top researchers and thinkers to engage with its important research agenda. ‘There is expertise here (in India) and in many countries across the Asian region that we can learn from’, she said. ‘The goal is to build a worldwide community of outstanding scholars with a commitment to understanding and exploring the cultural and sociological factors that influence Muslim and non-Muslim relationships.’

UNESCO Chair in Transnational Diasporas and Reconciliation Studies, UniSA Pro Vice Chancellor for Education, Arts and Social Sciences and foundation leader of the centre, Professor Pal Ahluwalia, said the research agenda will go beyond religious differences. ‘We want to move beyond basic religious dimensions to examine the complex cultural, economic and sociological factors that affect tensions between Muslim and non-Muslim communities and to look at how notions of “otherness” impact on media portrayals of the issues and influence the political dynamics worldwide’, Prof Ahluwalia said. Speaking at the launch UniSA Vice Chancellor Professor Peter Høj said plans for the centre included 10 new PhD scholarships for study in South Australia over the next three years.

Ian wins journalism fellowship

As a young journalist, Ian Richards vividly remembers interviewing a Cambodian mother and son who had fled from the vicious Khmer Rouge regime. They told a harrowing tale of how, while in hiding near the Thai border, eight members of their family had died – and how, soon after, the survivors became so hungry that they ate flesh from the bodies of their dead relatives. ‘I covered more dramatic stories during this time, from light aircraft crashes to road accidents and bushfires, but for some reason that Cambodian story had the strongest effect on me. They just seemed so sad and pitiful’, he said. Like most working journalists, he had received no training in how to deal with the reporting of human tragedy. Since that time, however, the reporting of such situations has become a major issue for the media in Australia and internationally as it has become apparent that journalists themselves can suffer emotionally and psychologically from reporting such events. Now Professor of Journalism at UniSA, and a member of the Hawke, Prof Richards will be able to re-visit the issues around such reporting as he has been awarded a Dart Foundation Fellowship at Columbia University’s Graduate School of Journalism in New York. When he visits Columbia, he will become the inaugural Dart Centre Australasia Academic Fellow. The fellowship will enable him to take part in a program of seminars and presentations focusing on ethical and other issues raised when journalists report human tragedy. The fellowship covers the cost of the program at Columbia (the top journalism program in the US) as well as travel and accommodation expenses.
Top teacher educator

When Dr Rosie Le Cornu undertook her teacher training at Murray Park College of Advanced Education, teaching was mainly about what they call in the profession ‘chalk and talk’. If you had told her then that one day she would be winning awards for her work in educating new generations of teaching students about how to carry out the practice of teaching, she would probably have thought you were a bit mad. But Dr Le Cornu’s work in researching practice-based learning has made an impact. She has been named the Australian Teacher Education Association’s Pearson Education Teacher Educator of the Year for 2009, a prestigious peer acknowledgement of her impact on teacher education and her absolute passion for excellence and innovation in the profession. She was one of the first researchers to gain a PhD focused on the teaching practicum and across her career has developed the evidence base to support real innovations in teacher education including peer learning, critical reflection, extending the practicum to non-school teaching environments, and using new technologies to enhance practicum supervision among others.

Training research in spotlight

UniSA Vocational Education Professor Roger Harris has won funding from the National Centre for Vocational Education Research (NCVER) to investigate leadership in private providers of vocational education and training. Prof Harris, who is Director of UniSA’s Centre for Research in Education, Equity and Work and a member of the Hawke Research Institute, said the project would explore the working lives of leaders in a variety of private registered training organisations (RTOs) in three states. It would also seek perspectives from peak bodies for these organisations.

Queen’s Birthday Honours

Professor Barbara Pocock, the Director of UniSA’s Centre for Work + Life, was awarded a Member of the Order of Australia for her ‘service to industrial relations as an academic and researcher, particularly in the areas of employment, gender relations and vocational education and as an advocate for social justice’. Prof Pocock has been researching work, employment and industrial relations since 1981 and has made a significant contribution to research into work, family and community. She is a well-published author and has been a visiting lecturer in the US, Canada, the UK, New Zealand, Switzerland and China.

VET researcher of the year

UniSA’s Professor Roger Harris has been named the Inaugural VET Researcher of the Year by the National Centre for Vocational Education Research. The award was established to recognise and promote the value of an evidence-based approach to improving policy and practice in the vocational education sector and was presented at the Australian Training Awards ceremony in Darwin at the end of November. With a 20-year career in the field Prof Harris is said to have done seminal research in competency-based training, recognised not only here in Australia but internationally. His research has been broad and significant in examining contemporary VET practice including apprenticeships, workplace learning, the integration of on and off-job learning and most recently the development of the VET workforce.
Manager’s report

At the Hawke Research Institute we are committed to supporting academic researchers in carrying out the best of social science research. Operating within the changing landscape of higher education, from the federal government’s ERA initiative, the Vice Chancellor’s New Horizons vision, the ReNew strategy for building research capacity at UniSA, to the recent structural changes within the Division of Education, Arts and Social Sciences, Hawke members have continued to research, publish and share their knowledge, and professional staff have continued to support them in the best way possible.

Originally located in Murray House at the Magill Campus, the Hawke relocated to the other side of the city at Underdale in 2009. This was a major undertaking, but resulted in many Hawke researchers and professional staff being co-located for the first time. The re-named Hawke Research Institute Building at Underdale is now home to the director and professional staff, the National Centre for Student Equity in Higher Education, the Australian Centre for Child Protection, the Centre for Post-colonial and Globalisation Studies, the Research Centre for Gender Studies, the new International Centre for Muslim and non-Muslim Understanding, and a number of adjunct members.

Membership of the Hawke has doubled over the past five years to 53 full members in 2010, and there are now 33 associate members and 23 affiliates. The Hawke partners with many schools in the university and its members currently supervise more than 60 per cent of higher degree by research students in the Division of Education, Arts and Social Sciences, and almost a quarter of those across the university. In 2009 Hawke members produced 99 weighted publication points, and in 2009–2010 Hawke members have published sixteen books.

Hawke researchers are currently working on 62 projects worth almost $12m. They include a wide range of single and multi-disciplinary projects, with funding from Australian Competitive Grants and a range of other sources. Hawke members have already submitted ten applications for ARC funding so far this year.

In 2010 the Hawke funded four High Achiever Research Vacation Scholarships and another four will be funded in 2011.

A number of visitors have been hosted at the Hawke during 2009 and 2010. These visitors have included the many international and national speakers who have travelled to collaborate and share their knowledge, visiting scholars from India participating in the Australia-India Council Fellowship program, and PhD students from around Australia through the Hawke Helps program.

The Hawke’s ambitious program of events aims not only to inspire and inform, but also to raise the profile of the institute. There have been in excess of 1200 attendances at 40 events over the past twelve months. These events have included an international conference, three professorial lectures in the university’s Gift of Knowledge series, book launches, workshops and seminars, and there are more planned for the future.

Despite the evolving nature of the Hawke, the professional staff have supported its numerous activities with commitment and enthusiasm. I am grateful to them, and to past directors of the Hawke for their guidance and advice: Professor Barbara Comber, Professor Victoria Carrington and Professor Pal Ahluwalia. I am also grateful to the current director, Professor Elspeth Probyn, for her guidance, enthusiasm, and desire to foster and nurture a research culture.

Lynette Browning
Institute Manager
Funded projects

ARC funded projects

People, pumps and pipes: a social study of change in the collaborative supply of irrigation services
ARC Linkage
Lia Bryant
2010–2012
$162,663
As a result of climate change, water legislation and agricultural adjustment, the Renmark Irrigation Trust (RIT), Australia’s oldest trust, is facing unprecedented change. Water management for RIT has moved from a collective enterprise to devolution of licences to individuals. This movement may divide existing social networks. Using participatory research, community and individual perceptions and responses to change will be traced over 3 years. Social dynamics within RIT’s multicultural community will be examined as well as community identity, noting the significance of the trust and water as fundamental to working and living for irrigators. Results will inform policies to enable better integration of social dynamics with water trading.

Addressing the teacher exodus: enhancing early career teacher resilience and retention in changing times
ARC Linkage
Bruce Johnson
2008–2012
$140,000
The first few years of teaching are difficult for many teachers. Yet research into the ‘problems’ of beginning teachers is nearly exhausted. Few new ideas about how to address these ‘problems’ are emerging. There is a need for a new generation of collaborative research that investigates how beginning teachers develop resilience and sustain their commitment to teaching. Therefore, this project aims to find out how early career teachers deal with threats to their well-being. It will identify what internal strengths and external strategies promote teacher resilience. It will provide the evidence base for interventions that will increase teacher commitment and reduce teacher attrition.

Work–life balance, well-being and health: theory, practice and policy
ARC Linkage
Barbara Pocock
2010–2013
$376,000
The Work–Life Balance, Well-Being and Health project by the Centre for Work + Life at the University of South Australia is an Australian Research Council (ARC) funded study in partnership with SafeWork SA and the WA Department of Health. This project addresses well-being and work–life issues within the WA health sector and the larger Australian workforce. Its two major components are a national work–life survey, the Australian Work and Life Index (AWALI) and an in-depth study of work–life challenges, policies and practices in the WA public sector health workforce. AWALI is a national survey of work–life outcomes amongst working Australians, repeated annually through this project in March/April from 2007 to 2010. AWALI examines the range of workplace, employment and personal/family factors that impact on the work–life relationship, and outcomes of work–life conflict for health and well-being.

New literacy demands in the middle years
ARC Linkage
Victoria Carrington and Barbara Comber
2010–2012
$218,163
The overall aim of the project is to document and improve the literacy and curricular learning of students in their middle years of schooling. It will undertake a detailed multivariate analysis of large student and teacher data corpus and document collaboratively constructed field experiments. The project will reassert the crucial theoretical and empirical status of the full set of personal and material circumstances in which teachers and students need to work together. Additionally, it will develop a model of working with education department policy/curriculum officers in terms of analysing, interpreting and acting on systematic data collection.
Mandated literacy assessment and the reorganisation of teachers’ work
ARC Discovery
Barbara Comber
2009–2011
$173,000
Australian governments have introduced mandated assessment and reporting mechanisms to make schools accountable for literacy standards. These approaches aim to standardise curriculum and assessment provision but little is known about the consequences in classrooms. How teachers adapt their practices to different contexts and learning cohorts in the face of standardising policy remains to be understood. From the standpoint of teachers, this project explores how standardised testing and reporting reorganises work in contrasting school settings. It also shows the ways teachers deploy key literacy teaching practices to account for the varied student and community populations they serve.

Teaching reading in Australia: an historical investigation of early reading pedagogy, the figure of the teacher and literacy education
ARC Discovery
Phillip Cormack
2009–2010
$80,000
Debates about the best approaches to teaching reading, especially in the early years, have a long history. The territory is marked by an overemphasis on ‘method’ without a deep, historically informed analysis of the role of the teacher and the nature of early reading pedagogy. This study will provide new understandings about the history of early reading pedagogy, the nature of the relationship between teacher, pupil and text, and the role of the teacher of reading. This historical perspective will be used to shed new light on present-day literacy policy and practice in teacher preparation and professional learning.

Taste and place: the transglobal production and consumption of food and drink
ARC Discovery
Elspeth Probyn
2009–2012
$224,000
In recent times what and where we eat and how and where it is produced have become hot topics. From the global obesity epidemic, to worries about the use of land to grow bio-fuel, food has never been so bewildering. As production and supply chains separate where food is produced from where it is consumed, the analysis of globalisation, gender, class, ethnicity, place and taste are becoming vital.

Epistemologies of workplace change: transforming gender relations in engineering
ARC Discovery
Suzanne Franzway
2009–2011
$215,000
Rapid economic and social changes have restructured workplaces and the workforce participation of men and women. Engineering exemplifies the benefits of globalisation through the expansion of markets and increased demands for highly paid, skilled workers. Paradoxically, women remain marginal to this workforce, despite many campaigns to improve equity and diversity. We propose a fundamental rethinking of the epistemological underpinnings of prior approaches by using an innovative taxonomy to investigate the production of ignorance of sexual politics of workplace change. This missing dimension of knowledge is critical to the development of successful gender equity campaigns and policies.

Negotiating a space in the nation: the case of Ngarrindjeri
ARC Discovery
Robert Hattam
2010–2012
$226,000
One of the hopeful sites in post-apology Indigenous affairs in Australia is found in Indigenous community responses to contemporary governmentality. This project aims to research the case of the Ngarrindjeri nation and its negotiations across a complex agenda including caring for country, community leadership and governance, economic development, media representations, and inter(national) coalition building. The project is interested in understanding the negotiation, translation and transmission of cultural difference and aims to grasp the full range of Indigenous ways to be contemporary, and that includes especially engagements with capitalism, bureaucracy and media culture.
Restructuring the male breadwinner model: new challenges for a rapidly changing Australia

ARC Discovery
Rhonda Sharp
2008–2010
$131,300

This project investigates changes to the Australian male breadwinner gender order in the key spheres of the labour market, household and policy by combining quantitative and qualitative research methods with theoretical and policy analysis. Australia’s postwar prosperity was underpinned by a male breadwinner model that, though problematic, provided social stability. These gender arrangements have undergone dramatic changes, raising concerns about work–life balance, care provisioning, fertility rates and social cohesiveness. The impact of these changes are vital policy issues. This international collaboration will develop a conceptual framework for identifying policy reform to strengthen Australia’s social and economic sustainability.

Work, life and sustainable living: how work, household and community life interact to affect environmental behaviours and outcomes

ARC Linkage
Barbara Pocock
2010–2013
$240,000

The fight against climate change is being conducted on many fronts by governments around the world, but the amount we work and the amount we spend is not one of those. Many Australians work long hours, take few holidays and spend lots of money. This project will consider the potential to reduce our impact on the environment simply by rebalancing our work and family lives. Working four-day weeks and taking six weeks leave each year not only means more time for our lives, but less money spent on stuff.

Non-ARC funded projects

Hawke researchers are currently working on 29 non-ARC projects with 20 industry partners, including:

- Department of Education, Employment, and Workplace Relations (DEEWR)
- Defence, Science and Technology Organisation (DSTO)
- Equal Opportunity for Women in the Workplace Agency (EOWA)
- Australian Agency for International Development (AUSAID)
- Department of Premier and Cabinet
- Department of Further Education, Employment, Science and Technology (DFEEST)
- Zero Waste SA

These projects cover a range of issues of importance including religion, student equity, work and family, and women, peace and security.

Defence projects

Several Hawke members have completed research projects for the Defence Science Technology Organisation. So far three reports arising from these projects have been provided to the DSTO:


Dr Minerva Nasser-Eddine, Dr Katrina Jaworski and Bridget Garnham are currently working on a project with researchers at DSTO.
In Conversation

The Hawke Research Institute and the Hawke Centre have been jointly presenting a series of conversations between academic leaders at UniSA and visiting scholars and experts. This series enables us to extend our thinking about topics that emanate from a more globalised world view. Among the topics in the spotlight are: race, diaspora and postcolonial studies; new media and technologies; and globalisation studies and education.

Global feelings? Feeling global? The role of emotions in the 21st century

Emotions have perhaps never been so present in the public sphere. From the fear, terror and sadness following tragic events such as 9/11, the Bali bombings, and the ever-present threat of ‘home-grown’ terrorism to the anguish following the ‘natural’ disasters of the ‘Asian’ tsunami we have perhaps never felt so many public feelings. Of course another threshold moment was the grief-filled aftermath of Princess Diana’s death – seemingly felt around the world. And many would argue that the ever-increasing role of reality TV and associated genres (chat shows, etc) has enabled or taught us all how to feel in public ways. In this first Hawke Conversation, leading international scholars Professor Sara Ahmed and Professor Elspeth Probyn discussed the extent to which these assertions about globalised emotions hold true. Is the ability to feel emotions a universal ability? Or do certain emotions distinguish us culturally or by gender and ethnicity?

Professor Sara Ahmed is Professor in Race and Cultural Studies in the Department of Media and Communications at Goldsmiths College, University of London. She is the author of several key books on embodiment in the areas of feminism, queer theory and studies of ethnicity and diaspora. Her books include: The promise of happiness (forthcoming), Duke University Press, Durham; Queer phenomenology: orientations, objects, others, Duke University Press, Durham; The cultural politics of emotion, Edinburgh Univ Press/Routledge; and Strange encounters: embodied others in post-coloniality, Routledge, London.

Professor Elspeth Probyn is Research SA Professor of Gender & Cultural Studies, and co-Director of the Centre for Post-colonial and Globalisation Studies at UniSA.

Dr Kane Race is a senior lecturer in Gender and Cultural Studies at the University of Sydney. He has published widely on how new medical technologies developed in response to HIV have affected gay sexual and political cultures and everyday life. He is the author of Pleasure consuming medicine: the queer politics of drugs, recently released by Duke University Press.

In Conversation with Raewyn Connell, Elspeth Probyn and Rob Hattam

Want to know the latest ideas in education? Curious about the role of male teachers in schools? Interested in where Australia is placed in the global map of sociology? Answers to these questions and more were provided at an exciting and wide-ranging event with Professor Raewyn Connell, one of the world’s leading experts on education, gender and sociology.

Professor Raewyn Connell is University Professor at the University of Sydney. Her recent books are Southern theory, a study of social thought beyond the global metropole, and Gender: in world perspective. Her other books include Masculinities, Making the difference, Schools & social justice, Ruling class ruling culture, and Gender & power. She is one of the founders of social research on men and masculinities, and has worked with the United Nations, Australian governments, and social movements on gender equity, social justice in education, and other problems. Professor Connell is a long-term participant in the labour and peace movements and her work has been translated into fourteen languages other than English. Her most recent publications are ‘Bread and Waratahs’ in the current issue of Overland (no. 198, 2010); ‘Periphery and metropole in the history of sociology’ in the current issue of Sociologisk Forskning (Sweden); ‘Two cans of paint: a transsexual life story’ in the February 2010 issue of Sexualities; and ‘Good teachers on dangerous ground’ in the October 2009 issue of Critical Studies in Education.

Professor Elspeth Probyn is Director of the Hawke Research Institute.

Pleasure consuming medicine

It is usual to think of pleasure and medicine as polar opposites, one always ruling out the other. In this paper Dr Race asked what may be gained by bringing them into better articulation. He drew from the gay community’s responses to HIV/AIDS, as well as the increasingly blurred distinction between licit and illicit drugs. A queer inquiry into pleasure and medical governance not only illuminates the ideological role that the illicit drug user fulfils for the neo-liberal state, but may also be generative of new, more effective, practices of care.

Dr Kane Race is a senior lecturer in Gender and Cultural Studies at the University of Sydney. He has published widely on how new medical technologies developed in response to HIV have affected gay sexual and political cultures and everyday life. He is the author of Pleasure consuming medicine: the queer politics of drugs, recently released by Duke University Press.
Conferences

Third International Conference on Emotional Geographies

Hosted by the Hawke Research Institute and the Bob Hawke Prime Ministerial Centre the Third International Conference on Emotional Geographies was held at the City West Campus from Tuesday 6 to Thursday 8 April 2010. Previous conferences were held in Lancaster in the UK and Kingston in Canada.

This conference attracted 120 scholars across disciplines and countries and included 99 refereed papers and 8 panels. The keynote speakers were:

- Professor Elspeth Probyn (Hawke Research Institute, University of South Australia)
- Professor Sara Ahmed (Media Studies, Goldsmiths College, University of London)
- Professor Sophie Watson (Sociology, Open University, UK)
- Professor Stephanie Hemelryk Donald (Dean, Media and Communication, RMIT University)
- Associate Professor Irene Watson (David Unaipon College of Indigenous Education and Research, University of South Australia)
- Associate Professor Jennifer Biddle (College of Fine Arts, University of New South Wales)

Selected papers will be published in special issues of Emotion, Space & Society. Feedback from conference delegates was extremely positive:

I would like to thank you for a really great conference – one that was inspiring, thought provoking and where I met some really interesting people. I think it is the best interdisciplinary conference I have attended!

The conference was a wonderful learning experience for me. I took many ideas and great memories back with me to the US.
Re-thinking the postcolonial in the age of the war on terror

16–17 September 2010

The International Centre for Muslim and non-Muslim Understanding, the Hawke Research Institute, the Bob Hawke Prime Ministerial Centre and the UNESCO Chair in Transnational Diasporas and Reconciliation Studies will jointly host the symposium Re-Thinking the Postcolonial in the Age of the War on Terror on 16 and 17 September 2010. This symposium will be the first in a series aimed at re-thinking the postcolonial. The stealthy emergence of a new grammar of international politics centred around the logic of the ‘war on terror’ demands a reconsideration of some central themes associated with postcolonial thinking. The violent hierarchy between the West and the Rest that characterised many postcolonial interventions and critiques seems at once inadequate to the contemporary complexities of modernities, societies and cultures, yet at the same time necessary as campaigns of pacification, racisms and exploitations point to the continuities of coloniality. The aim of this symposium is to explore the postcolonial condition in the era of the ‘war on terror’ and to rethink in order to reformulate or reinforce its critical insights.

Beyond periphery: a symposium on population and regional development in sparsely populated areas

PART ONE: Darwin, 26–28 October 2010
PART TWO: Whyalla, 2–4 November 2010

This two-part symposium (jointly hosted by the Northern Institute, Charles Darwin University, Centre for Regional Engagement and Hawke Research Institute, and the Research in the Regions Cluster at the University of South Australia) will bring together researchers focused on regional, remote and rural issues from Canada, Alaska, Norway, Scotland and Australia together with policy makers and industry partners to investigate new ways of dealing with regional development challenges in sparsely populated areas, and to workshop strategies and policies for addressing the challenges to effective regional development.

Following commodities: a symposium with Prof John Law (Open U, UK)

10 October 2010

This symposium will be focused on the inspiring work of Prof John Law. We will feature the ongoing research of ‘Producing Regions’ to present case studies of ‘following commodities’: from bluefin tuna, wheat and bottled water to Indigenous culture. Speakers will include Prof Lesley Head (UoW); Dr Kane Race (U Syd); Dr Emily Potter (Deakin); Dr Lisa Slater (UniSA), Prof Elspeth Probyn (UniSA), and of course Prof Law.

The scientist, the cook and the grower: an international symposium on regional food politics within globalisation.

15 December 2010

The idea for this symposium emerged from a workshop held in the Barossa (sponsored by the Hawke Research Institute and the ARC Cultural Research Network), and is inspired by a conversation with Maggie Beer. Featuring Prof Julie Guthman (UCSC), whose groundbreaking critique of the neo-liberalism of food politics, and Dr Mara Miele (University of Wales, Cardiff) who has been central to analysing alternative ‘quality’ food-ways, this symposium promises to showcase hard hitting and rigorous analyses of food production and consumption. The symposium will bring together social scientists, well-known chefs and prominent food scientists working within the government sector.
Event program

Hawke Helps program

During 2010 the Hawke will host five visiting PhD students for two weeks to support them to finish their thesis. Each doctoral student is provided with a quiet office, computer and printing facilities, stipend for living expenses, mentoring by Hawke scholars, professional development and networking opportunities such as presenting their work to peers, introductions to senior scholars, and invitations to Hawke and UniSA events.

The program affords students a quiet and supported space to concentrate on finishing their PhD thesis. They have an office, computer and printing facilities, to which PhD students often have only limited access. Hawke scholars, most especially Professor Elspeth Probyn, mentor these students by discussing their project and thesis plan, reading excerpts and chapters, and suggesting literature.

Unfortunately many PhD students work in isolation. Importantly, Hawke Helps connects PhD students with a collegial research environment that recognises they are scholars who need the company and conversation of other scholars. We provide these students with networking opportunities by suggesting, and asking them to identify, UniSA scholars whom they would benefit from meeting. This provides the student with further mentoring (whether directly about their thesis or career advice) and networking opportunities to promote their work, and broadens their understanding of their field.

Importantly it is an opportunity for the professional development that comes with presenting and discussing their scholarship. For the interstate students it is a break from the demands of their everyday life and, in that sense, for all the students an intervention in the drudgery of completion.

We would like to hope, and certainly the feedback already supports this, that the program assists the students’ well-being. Completing a PhD is difficult, lonely work and to know there are a few more people who care helps share the burden.

2010 Hawke Helps recipients:

Hongwei Bao (University of Sydney)
Thesis title: ‘Queer comrades: postsocialist state, queer desire, power and pleasure in China’

Sarah Cefai (University of Sydney)
Thesis title: ‘Critical feeling in the queer feminist fold: genealogies of the concept of feeling in queer feminist knowledges’

Stephen Howlett (University of Technology Sydney)
Thesis title: ‘International student expectations: the needs and expectations of undergraduate students in an Australian university’

Mehrudin (Dino) Murtic (University of South Australia)
Thesis (working) title: ‘Cosmopolitan strategies for the Western Balkan: cinemas on borders and the Other(s)’

Danielle Wyatt (RMIT University)
Thesis title: ‘A place in the nation: governing the art of local being’

'I am so grateful that you and others at the institute allowed me the space and support to spend a couple of weeks in tranquility as I finished my thesis. And finish I did … With quiet guidance and mentoring in your hands, I was able to critically examine some of the ideas underpinning my research conclusions. The result is evident in the far ‘tighter’ concluding chapter that I was able to write whilst I was in Adelaide … The mentoring by Hawke scholars, and other professional development and networking opportunities were excellent, and I also thank you for making such opportunities available to me.’ (Stephen Howlett, June 2010)

‘Hawke is a fantastic place to do research, to exchange ideas with other researchers, and to make friends ….I benefited greatly from the academic generosity … During my stay, I put drafts of my chapters together and made it look like a thesis. I finished writing the first draft of my intro, and, more importantly, I figured out the argument for my thesis.’ (Hongwei Bao, July 2010)
Producing Regions: exploring communities, commodities and belonging

2010

Prof Lesley Head (UOW): **Frontiers, margins and boundaries: a wheaten perspective**
7 May 2010

Prof Irene Watson (UniSA): **Positioning the voice of the law-full Aboriginal women**
15 July 2010

Prof Tess Lea (CDU): **The ethnography of Indigenous housing**
13 August 2010

Prof Jon Altman (ANU): **Hybrid economies**
2 & 3 September 2010

Prof Katherine Gibson (UWS): **A feminist project of belonging for the anthropocene**
30 September 2010

Professor Lily Kong (National University of Singapore): **Religions in Asia**
26 November 2010

Dr Mara Miele (Cardiff University) & Assoc Prof Julie Guthman (University of California): **The politics of feeding**
15 December 2010

Symposia

Following commodities: a symposium with Prof John Law (Open U, UK)
10 October 2010

The scientist, the grower and the cook: an international symposium on regional food politics within globalisation
15 December 2010

Research Matters

2009

Prof Saree Makdisi (UCLA): **The 2009 inaugural Edward Said memorial masterclass**
18 September 2009

Professor Rhonda Sharp & Kate Leeson (UniSA): **UniSA net project launch**
1 October 2009

Prof Ghassan Hage (Melb): **Reconciliation and post-colonialism**
13 October 2009

Prof Catherine Lumby (UNSW): **Playing by the rules: media, gender and the NRL**
20 October 2009

Dr Sue Nichols & Katie Maher (UniSA): **Childhood consumption and sustainability**
23 October 2009

Prof Tim Murray (La Trobe): **Creating a historical archaeology of Indigenous Australia**
30 October 2009

Prof Peter O’Connor (Sydney); Professor Tess Lea (CDU); Dr Jennifer Germon (Sydney): **The friendship game: emotions as resources for young people**
3 November 2009

Dr Kane Race (Sydney): **Publishing in international journals**
12 November 2009

Prof Ann McGrath (ANU): **Deepening Australia’s histories of place**
13 November 2009

Prof Kate Darian-Smith (Melb): **Objects of colonisation and narratives of conciliation in Australian studies**
20 November 2009

Dr Sarah James (UWS): **Feeding Australia: food in the Sydney basin**
2 December 2009

Prof Nereee Utsahi St-Amand (University of Ottawa): **Canadian mental health system**
17 December 2009
Event program

Research Matters

2010

Dr Lisa Slater (UniSA); Dr Gilbert Caluya (UniSA); Dr Clifton Evers (UNSW); Dr Emily Potter (Deakin): Social science in a complex world
19 March 2010

Dr Lisa Slater (UniSA); Prof Elspeth Probyn (UniSA); Dr Zoë Sofoulis (UWS): Growing projects: connecting research ideas with funds and people
26 May 2010

Prof Elspeth Probyn (UniSA); Prof Suzanne Franzway (UniSA); Assoc Prof Robyn Ferrell (Melb); Assoc Prof Domenico de Clario (AEAF): How to write a book proposal
2 July 2010

Ms Lindley Edwards (CRC): Social sciences in the Collaborative Research Centre scheme
9 July 2010

Prof Elspeth Probyn (UniSA); Dr Gilbert Caluya (UniSA); Prof Wasim Saman (UniSA); Prof Leonie Segal (UniSA): Election matters: speakers to address immigration & population; education; health; climate change; regional & Indigenous development
16 August 2010

The Hawke in the Regions: Barossa workshop
5–7 May 2010
(co-sponsored by the ARC Cultural Research Network)

This two-day workshop, held at Yalumba’s beautiful winery in Angaston, South Australia, brought together cultural researchers from around Australia, regional development officers, and people from the Barossa to investigate how to renew the capacities of the region. The renowned cook and producer Maggie Beer also met with the group and gave us the idea for our symposium The scientist, the cook and the grower (to be held 14–15 December 2010)
**Professorial lectures**

The Hawke Research Institute presents two professorial lectures each year as part of the University of South Australia’s Knowledge Works public lecture series.

**The uses and misuses of economics: reflections of a recovering economist**

For the last century economics has reigned supreme in government and public life. But blind spots, ethical vacuums and excessive hubris have led economics and economists to make awful mistakes. This lecture considered the price of the preoccupations and misapplications of economics in the 21st century and its contribution to some of our more important problems. In the context of the global financial crisis in particular, economic theory has a lot of explaining to do. This lecture considered the implications of some of this for how we live, work and care for each other, and how we create sustainable lives.

**Professor Barbara Pocock** is Director of the Centre for Work + Life, part of the Hawke Research Institute at the University of South Australia.

**Let them eat cake: mobilising appetites for higher education**

Three new concepts are now redefining the equity dimensions of higher education. Despite aspirations to expand the system, students’ appetites for university are no longer a given. While universities are seeking to enrol different students in greater numbers, the challenge now is how to give greater voice to this difference. And the limited mobility of students from low SES backgrounds, including those in outer metropolitan and regional areas, is now the most significant indicator of their limited access to higher education and to social mobility.

**Professor Trevor Gale** is the founding director of the National Centre for Student Equity in Higher Education, hosted by the Hawke Research Institute at the University of South Australia.

**In the interests of taste and place**

In recent times what and where we eat and how and where it is produced have become hot topics. From the global obesity epidemic, to worries about the use of land to grow bio-fuel, food has never been so bewildering. As production and supply chains separate where food is produced from where it is consumed, the analysis of globalisation, gender, class, ethnicity, place and taste are becoming vital.
Hawke Research Institute publications

There has been a focus within the Hawke on increasing the quantity and quality of publications and, although there was a decrease in the total number of audited publications in 2008 (67.9), there has been an increase in both the quantity and quality of publications in 2009 (99.1 according to preliminary data).

Books published by Hawke researchers

Hawke researchers published a total of nine books in 2009 and seven have already been published in 2010.


Victoria Carrington and Muriel Robinson (eds), Digital literacies: social learning and classroom practices, Sage, 2009.

Laura Dales, Feminist movements in contemporary Japan, Routledge, 2009.

Judith Gill and Sue Howard, Knowing our place: children talking about power, identity and citizenship, ACER Press, 2009.

Peter Willis, Stephen McKenzie and Roger Harris (eds), Rethinking work and learning: adult and vocational education for social sustainability, Springer, 2009.

Darvesh Gopal and Alan Mayne (eds), Cultural diversity, governance and policy: India-Australia, Shipra Publications, New Delhi, 2009.

Gerry Bloustien, Barbara Comber and Alison Mackinnon (eds), The Hawke legacy, Wakefield Press, 2009.

Peter Willis, Timothy Leonard, Anne Morrison and Steve Hodge (eds), Spirituality, mythopoesis and learning, Post Pressed Qld, 2009.

Trevor Gale and Bob Lingard, Educational research by association: AARE presidential addresses and the field of educational research, Sense, Rotterdam, 2009.

Margaret Brown (ed), Time to listen: how it feels to be young and dying, Wakefield Press, 2010.


Lia Bryant, Gender and rurality, Routledge, 2010.


Brenton Prosser, Bill Lucas and Alan Reid, Connecting lives and learning: renewing pedagogy in the middle years, Wakefield Press, 2010.

Alison Mackinnon, Women, love and learning: the double bind, Peter Lang, 2010.
National Centre for Student Equity in Higher Education

Background information
Founded in 2008, the National Centre for Student Equity in Higher Education (NCSEHE) is a research centre funded by the Australian Government Department of Education, Employment and Workplace Relations (DEEWR) and hosted by the Hawke Research Institute at the University of South Australia. The work of the centre seeks to inform student equity policy and practice in Australian higher education. In pursuing this goal, it has five overlapping objectives:

- to produce knowledge about student equity in higher education
- to disseminate knowledge about student equity to researchers, practitioners, and senior policy makers and advisors in the higher education sector
- to contribute to building research capacity in the area of student equity in higher education
- to facilitate discussion and debate on student equity matters among researchers, practitioners and senior policy makers and advisors
- to provide advice to practitioners and senior policy makers and advisors in the field.

The national centre’s research program (objective 1) is informed by three major themes: aspiration, mobility and voice. This includes research on such topics as:

- interventions early in school as a means to improve higher education outcomes for disadvantaged students (DEEWR)
- designing socially inclusive learning environments and experiences for higher education students (ALTC)
- modelling engagement with students from disadvantaged communities
- principles of partnership for widening participation in higher education (QUT, Griffith & DEEWR)
- the Rural Reconnect Longitudinal study.

In consultation with key stakeholders, the National Centre for Student Equity in Higher Education has also developed http://www.equity101.info, a site supporting dynamic collegial networks and providing opportunities to locate information and scholarship for this growing community.

Conferences and seminars

- Symposium Socioeconomic Status and Australian Higher Education Students held at the University of Technology Sydney
- Seminar at the University of South Australia titled “Making desirable futures possible through pedagogical and curricular change”
- NCSEHE co-convened the First Year in Higher Education Conference and hosted the NCSEHE panel

International Centre for Muslim and non-Muslim Understanding

UniSA has received $10m funding from state ($3m) and federal governments ($7m) to establish an International Centre for Muslim and non-Muslim Understanding. The centre will address the prejudices, apprehensions, fear and insecurity that underlie contemporary causes of conflict between Muslim and non-Muslim communities. Often these prejudices and phobias are the product of ignorance, media misrepresentations and extremist propaganda. The International Centre for Muslim and non-Muslim Understanding will be a unique forum in which scholars develop and share ideas within the framework of a broader social justice agenda. It will have a strong socio-cultural focus and will foster harmonious relationships between what increasingly seem to be disparate worlds. Its aims are to:

- probe the basis of tensions between Muslim and non-Muslim worlds including the role of the media, with a socio-cultural rather than exclusively religious focus
- examine and propose ways of diffusing tensions and ameliorating relationships at the political, civil and social level both in Australia and internationally
- identify and analyse effective rapprochement and intellectual bridge building within a global context informed by sound principles of social justice
- contribute to understanding of Muslim and non-Muslim relations in Australia’s domestic multicultural context
- build on the University of South Australia’s commitment to reconciliation.

For further information see http://www.unisa.edu.au/muslim-understanding/default.asp
Centres

Incoming Director for the International Centre for Muslim and non-Muslim Understanding

Prof Salman Sayyid has recently been named the new Director of the International Centre for Muslim and non-Muslim Understanding.

Bobby Sayyid, A fundamental fear: Eurocentrism and the emergence of Islamism

His research has focused on Muslim and non-Muslim relations, eurocentrism, Islamism, globalisation and ethnicity. Having previously directed the Centre for Ethnicity and Racism Studies at the University of Leeds and the Centre for the Study of Globalization, Eurocentrism & Marginality at the University of Manchester, Prof Sayyid is well placed to establish the new centre.

Nelson Mandela
Honorary Doctor of the university and international patron of UniSA’s Hawke Centre

Poverty, social injustice, ignorance, intolerance and lack of hope are among the less well-understood enemies of peace in our world. It is therefore very satisfying to see a place of learning – the University of South Australia – wishing to develop an international research centre devoted to building understanding between Muslim and non-Muslim worlds. This is one of the issues of our times that must be addressed if we are to embrace an ethical and harmonious future and I respect the university for its foresight.

Centre for Work + Life

The Centre for Work + Life researches the changing nature of work and its intersection with household, family, community and social life in Australia, including the effects of the changing nature of industrial regulation on Australian men and women and workplaces.

The centre was established in 2006 and earned research income of $2.3 million in its first four years, generating many publications. It is led by Professor Barbara Pocock, with 6.2 full-time equivalent staff of researchers and professional staff, and 6 full-time PhD students.

Since its inception the centre has undertaken several major research projects, collaborating with government, industry, unions and the community sector. The centre addresses issues of significant public policy interest, focusing on disadvantaged workers, comparing the experiences of men, women and children, applying multiple methods, and bringing evidence to bear on policy.

Key recent research projects include:

- Work, home and community (Research Fellow Leader: Dr Pip Williams)
- Work, life and health (Research Fellow Leader: Dr Natalie Skinner)
- Work, skills and citizenship (Research Leader: Prof Barbara Pocock)
- Work, home and environmental sustainability (Research Leaders: Prof Barbara Pocock and Dr Natalie Skinner)

In 2009 the centre completed the Work, Home, Services and Community Project which examined how Australians are ‘putting together’ their jobs, homes and communities in 10 Australian communities (in South Australia, Victoria, Queensland and New South Wales): 4 higher income master-planned suburbs, 4 adjacent lower income conventional suburbs and 2 harbourside suburbs. The project was funded by the Australia Research Council (ARC), Lend Lease Communities and the Innovation and Economic Opportunities Group. The study collected data from men, women and teenage residents, workers, business owners and community service providers.

For the past 4 years, the centre has conducted a national survey of work–life interaction in Australia through The Australian Work + Life Index (AWALI). SafeWork SA has been a key partner in AWALI, together with the ARC and the WA Department of Health. We have also conducted a large three-year project about Low Paid Workers and VET, collecting data on retail, aged care and food processing organisations with workers and employers.

In 2010 we begin a new project on work, life and environmental sustainability which will examine how workers as citizens of both workplaces and households can reduce their environmental footprints. The centre is also involved in examining behaviours in a new, model environmental suburb at Lochiel Park, SA.

The centre’s six full-time PhD students are researching the work experiences of young workers; the dignity and workplace practices of cleaners; organisational fairness and work–life outcomes; single parents and work–life interaction; the optimal period of paid parental leave; and employee-centred flexibility. Over summer 2009/10 the centre hosted six summer students.
Centres

The centre regularly takes its research findings into public discussion, with extensive media interaction, public presentations and the maintenance of an active website.

The centre’s Director Barbara Pocock was awarded an AM for ‘service to industrial relations as an academic and researcher, particularly in the areas of employment, gender relations and vocational education and as an advocate for social justice’ in June 2010.

Group for Research in Integrity and Governance

The Group for Research in Integrity and Governance (GIG) conducts research and engages with practitioners in the areas of corporate governance and many aspects of integrity. Members of the group share a common interest and involvement in matters related to integrity, whether it is integrity per se as a virtue, maintaining the integrity of one culture or enterprise as it engages with another, establishing trust as a basis for complex transactions. Recent research and publications have focused on applied ethics, sustainable development, globalisation, corporate social responsibility, the implementation of new management systems within organisations, complex adaptive systems and university governance. Whilst the School of Management provides the largest number of members, the group is multidisciplinary and draws members from elsewhere in the Division of Business, and from the Division of Education, Arts and Social Sciences.

Centre for Peace, Conflict and Mediation

The Hawke Research Institute’s Centre for Peace, Conflict and Mediation studies all types of conflict and promotes conflict transformation, mediation, dispute resolution and peace building that benefits diverse cultural groups in local, national, regional and international contexts. The CPCM was established in 1993 and the objectives are:

- to provide a pivotal point for research and consultancies in the areas of peace and conflict studies; violence prevention, dispute resolution, mediation, conflict transformation and peace building, in close collaboration with community organisations, government, tertiary sector and international networks
- to develop ethical, inclusive, just, culturally sensitive theories and practices of conflict resolution and peace building through consultancies, interdisciplinary research, seminars and conferences, and the publication of articles, monographs and books at local, national, regional and international levels
- to provide opportunities for ongoing critical analysis of approaches to conflict and violence in diverse multicultural societies
- to contribute scholarly and practical, positive alternatives to violence through developing differing approaches to conflict transformation for different contexts; models for workable relationships; cross-cultural comparisons of mediation, dispute resolution and restorative justice; inclusive, just analyses of plural identities; and ideas and practices on conflict, coexistence, interdependence, security and reconciliation
- to offer culturally relevant expertise in the education and training of people in all fields of practice who are involved in resolving conflict and building peaceful relationships, as negotiators, facilitators, mediators and advisors on empowerment, security, peace building and reconciliation.

Research Centre for Gender Studies

The Research Centre for Gender Studies is a multi-disciplinary research concentration comprising researchers from the Division of Education, Arts and Social Sciences, the Division of Information Technology, Engineering and the Environment, and the Division of Business. The research centre fosters excellence and creativity in research and postgraduate training on gender by bringing together the research interests and teaching expertise of university members across nine disciplines. The goal of the centre is to foster research on gender as a key social category of enquiry by building and strengthening:

- postgraduate research culture
- the culture of collaboration within the membership
- competitive grant applications
- refereed publications in high quality and useful areas
- interdisciplinary/multidisciplinary research
- international research collaborations
- contributions to national and international policy.
Ethics Centre of South Australia

The Ethics Centre of South Australia (ECSA) is a collaborative venture between three South Australian universities – Flinders University of South Australia, the University of Adelaide and the University of South Australia – together with the South Australian Government, and is currently located at Flinders University.

The objectives of the centre are:

- to coordinate and facilitate a broad range of activities that draw on existing and complementary expertise in ethics research and scholarship in the state’s three universities
- to support and promote ethical debate and capacity in the South Australian community through the provision of independent and impartial advice, research, consulting, scholarship, education and professional development activities
- to foster national and international collaborative research and scholarship in ethics in collaboration with academic and other partners (for example state government departments)
- to ensure ECSA activities are supportive of and remain relevant to policy makers and service providers.

The Centre for Post-colonial and Globalisation Studies

Our centre brings together studies of globalisation and postcolonialism to offer a unique perspective on the issues of our modern world. Our research harnesses the breadth of this approach – bringing together disciplines as diverse as anthropology, sociology, media and theology – to examine questions of power and representation that impact on the development of sustainable democratic societies.
Visiting scholars

Australia-India Council Australian Studies Fellowships

These fellowships are run by the Australia-India Council (AIC) with support from the Australian High Commission in New Delhi. Monash University is the administering institution and the other participating universities are UniSA, University of New South Wales, Australian National University and the University of Queensland. AIC fellows visit Australia for ten weeks, spending on average two weeks in Adelaide.

AIC fellows who have been hosted by the Hawke Research Institute are:

2010

- Ms Lovepreen Kaur (MAX Health Care, New Delhi). Junior Fellow: *Perception of safety and the acculturation experience among Indian students in Australia.*
- Dr Nina Caldeira (Goa University). Senior Fellow: *Australia: multimedia narratives of multicultural nationhood.*
- Professor Shanta Varma (University of Delhi). Senior Fellow: *Climate change and environmental security: comprehending the discourse in Australia.*

2009

- Mr Anandarup Biswas (Shibpur Dinobundhoo College, Kolkatta). Junior Fellow: *Sustainable tourism.*
- Professor Gopa Kumar (University of Kerala). Senior Fellow: *Federalism in Australia and its linkages with multiculturalism.*
- Professor Sudha Rai (University of Rajasthan). Senior Fellow: *History and the literary imagination in the Aboriginal writings of Kim Scott and Alexis Wright.*
- Ms Maria Preethi Srinivasan (University of Madras). Junior Fellow: *Life stories of Australian Aboriginal and Indian Dalit and Adivasi women.*

2009 Endeavour Awards

Dr Rabindranath Bhattacharyya (Burdwan University), Research Fellow: *Reducing poverty and encouraging awareness: a study on the impact of NGOs and self-help groups on the life chances of people living in poverty.* Dr Bhattacharyya was hosted by the Hawke Research Institute for six months.
Summer scholarships

The Hawke Research Institute funded four High Achiever Research Vacation Scholarships in 2010. These scholarships are for undergraduate students in their third or Honours year who have a strong academic record. The scholarships offer the opportunity to undertake research for up to eight weeks with experienced researchers, usually between November and February, in a recognised research institute or centre within UniSA.

The four students who undertook EAS-Hawke Research Institute Research Vacation Scholarships with Hawke researchers in 2010 are:

- Nina White with Natalie Skinner in the Centre for Work + Life
- Hugh Beil with Barbara Pocock in the Centre for Work + Life
- Finola Harrington with Alan Campbell from the School of Psychology, Social Work and Social Policy
- Michelle Schumann with David Chapman from the School of Communication, International Studies and Languages.

The Hawke will fund another four scholarships next summer.

Higher degree research students

Hawke researchers currently supervise more than 60 per cent of higher degree by research students in the Division of Education, Arts and Social Sciences, and almost a quarter of those across the university. In 2009 Hawke members supervised 273 HDR students working within the David Unaipon College of Indigenous Education and Research, and the Schools of Art, Architecture and Design; Communication, International Studies and Languages; Education; and Psychology, Social Work and Social Policy.
Postdoctoral research fellows

Dr Gilbert Caluya
Dr Gilbert Caluya is a Postdoctoral Research Fellow with the Centre for Postcolonial and Globalisation Studies, Hawke Research Institute in the University of South Australia. His postdoctoral research conducted on behalf of the University of South Australia and the Defence Science Technology Organisation explores the diversity of Islam in Australia. Dr Caluya’s research interests and publications focus on race and ethnicity in Australia, cultural intimacy and everyday security. He has been involved in organising several conferences and seminars including the Third International and Interdisciplinary Conference on Emotional Geographies.

Dr Lisa Slater
Dr Lisa Slater works primarily in the disciplines of Indigenous, postcolonial and cultural studies, with a research and teaching portfolio that is strongly interdisciplinary. Her research seeks to understand and define the processes of neo-colonialism, contemporary Indigenous identity formation and settler-colonial belonging, with a particular focus on the ways cultural production – most recently cultural festivals – are sites for the expressions of Indigenous sovereignty and ethical intercultural engagement. Her recent publications include: “Our spirit rises from the ashes”: Mapoon festival and history’s shadow, forthcoming in Australian rural festivals (eds Chris Gibson, John Connell and Kate Darian-Smith); ‘They were so unbearably fragile and foolish: apple trees, intimacy and the strangeness of possession’, forthcoming in Halfway houses: the poetics of Australian spaces (eds Jennifer Rutherford and Barbara Holloway); and “Calling our spirits home”: Indigenous cultural festivals and the making of a good life’, Cultural Studies Review, 16(1), 2010.

Dr Minerva Nasser-Eddine
Dr Minerva Nasser-Eddine is a Research Fellow with the Hawke Research Institute at the University of South Australia and the Director of Al Hikma-Middle East Advisory Agency. She has worked on a number of research projects and has more than ten years’ experience in cross-cultural education. She has undertaken extensive media reporting, is a diligent worker in community organisations, and has extensive networks amongst the local, national and international Arabic and non-Arabic-speaking communities and governments. Minerva was a recipient of the Prime Minister’s Centenary Medal in June 2003. Minerva has completed a Graduate Diploma in Business Enterprise at the University of Adelaide’s Thebarton Commerce and Research Precinct and is the South Australian representative of the Australian Arabic Council, Chair of the Australian Arab Chamber of Commerce and Industry (SA Chapter), Trustee of the History Trust of South Australia, and its representative on the Migration Museum Foundation. Minerva’s research and teaching interests are related to contemporary socio-political and cultural issues and developments in the Middle East and among its diaspora communities in Australia. More specifically, she focuses on the connections and consequences of postcolonial, regional, transnational and global links and their impact on identity, belonging and citizenship. She often examines the role and interface of multiculturalism, racism, discrimination, sectarianism, religion and primordialism within this context. More recently Minerva has developed research interests in countering violent extremism.
Advisory Board

Hawke Research Institute Advisory Board members

The Hon Bob Hawke AC

The Hon RJL (Bob) Hawke AC was Prime Minister of Australia from 1983 to 1991. Born in Bordertown, South Australia, he was Western Australia’s Rhodes Scholar of 1953 and graduated with the degree of Bachelor of Letters from Oxford University. Mr Hawke was made a Companion of the Order of Australia (AC) in 1979. His distinguished career has encompassed leadership of the Australian Council of Trade Unions (ACTU), elected President of the ALP, and a parliamentary career culminating in Prime Ministership in 1983. He won three successive elections, and was Australia’s longest-serving Labor Prime Minister. He was honoured by the University of South Australia with the creation of the Bob Hawke Prime Ministerial Centre and the Hawke Research Institute in 1997, which he has actively supported, and he initiated the International Centre for Muslim and Non-Muslim Understanding in 2007. He has been awarded several honorary doctorates, from UniSA, Nanjing University of China, Oxford University and others. His honorary roles include Member of the Board of Advisers of the Boao Forum for Asia; Chairman of the Committee of Experts on Membership of the Education International; Chairman, Trade Union Education Foundation; Member of the Advisory Board, Deliberative Issues Australia; and Patron of Indigenous Engineering Aid.

Professor Mandy Thomas

Professor Mandy Thomas took up the position of Pro Vice-Chancellor at Australian National University in November 2006. Prior to this she worked for the Australian Research Council as Executive Director, Humanities and Creative Arts and as the co-ordinator of the Discovery Projects scheme. At the Australian National University Professor Thomas is a member of both the university’s Education and Research Committees, and works closely together with Pro Vice-Chancellor (E-Strategies) Professor Robin Stanton, Pro-Vice Chancellor (Students) Professor Elizabeth Deane, and the Deputy Vice-Chancellor Professor Lawrence Cram, in developing the university’s strategic approach to research and education. She is also the Chair of ANU’s Human Research Ethics Committee. Professor Thomas has broad research and research training responsibilities which include higher degree research (HDR), research integrity, and equity. An anthropologist by training, she has published widely on political and social change in Vietnam, Asian cultural production, migration and regional cultural traffic.

Professor Stuart Cunningham

Professor Stuart Cunningham is the Centre Director and Leader of Program 1: Crisis in Innovation. He is Professor of Media and Communications, Queensland University of Technology, holds a ministerial appointment to the Library Board of Queensland, and is an elected member of the Council for Humanities, Arts and Social Sciences (CHASS). He was President of the Council of Humanities, Arts and Social Sciences (CHASS), 2006–08, an appointed member of the Australian Research Council’s College of Experts 2005–2007, and Chair of the Humanities and Creative Arts Panel of that College, 2007; Treasurer and Executive Member of Council, Australian Academy of the Humanities, 2002–06; and Node Convenor, Cultural Technologies, for the ARC Cultural Research Network, 2004–06. He was Foundation Chair of QPIX, Queensland’s Screen Resource Centre, 1997–2005 and a Commissioner of the Australian Film Commission, 1992–98. Professor Cunningham received the Centenary Medal in 2003 for services to the humanities in Australia.
Hon Dr Geoff Gallop AC
Director: Graduate School of Government
University of Sydney

Professor Geoff Gallop studied at the University of Western Australia, and Oxford and Murdoch universities. From 1986 to 2006 he was a Member of the Western Australian Legislative Assembly, a minister in the Lawrence Labor government from 1990 to 1993, the Leader of the Opposition from 1996 to 2001 and the Premier of Western Australia from 2001 to 2006. After retiring from politics he was appointed Professor and Director of the Graduate School of Government, University of Sydney, a position he still holds. In 2008 Professor Gallop was made a Companion of the Order of Australia.

Professor Caroline McMillen
Deputy Vice Chancellor and Vice President: Research and Innovation
University of South Australia

Professor Caroline McMillen, who has been in her current role at the University of South Australia since December 2005, has an international reputation as a biomedical researcher and for her work focusing on the early origins of adult health. She is currently a Director of the Playford Memorial Trust and the Cooperative Research Centre for Advanced Automotive Technology. Professor McMillen is also a member of the South Australian Centre for Innovation; a member of the Automotive Industry Innovation Council, the Resources Industry Development Board, and the Premier’s Climate Change Council.

Professor Robert O’Neill AO
Fellow of the Academy of the Social Sciences in Australia
Fellow of the Australian Institute of International Affairs


Professor Marian Pitts
Director: The Australian Research Centre in Sex, Health and Society (ARCSHS)
La Trobe University

Professor Marian Pitts is a trained psychologist and is currently Director of the Australian Research Centre in Sex, Health and Society (La Trobe University, Victoria). She has international experience in research and teaching and has made a major contribution to the development of Health Psychology both in the UK and internationally.
Advisory Board

**Associate Professor Tess Lea**
School for Social and Policy Research
Charles Darwin University

Associate Professor Tess Lea is an anthropologist who studies policy worlds as cultural domains and bureaucrats as people communities. Professor Lea has longstanding interests in health, housing, education and governance. Her QEII Fellowship addresses the question these interests generate: namely, can there be good social policy in rural and remote Australia; and what is the good of good?

**Professor Judyth Sachs**
Deputy Vice-Chancellor and Provost
Macquarie University

Professor Judyth Sachs is Deputy Vice Chancellor, Provost at Macquarie University. She has held senior positions at the University of Sydney and Griffith University. Her research interests lie in the areas of Women and Leadership, Higher Education Policy, Teacher Professionalism and Teacher Professional Development. Professor Sachs has authored or co-authored nine books has published her work in various international journals and has given keynote addresses at various international conferences.

**Professor Elspeth Probyn**
Director: Hawke Research Institute
University of South Australia

Professor Elspeth Probyn (FAHA) is Director of the Hawke Research Institute, Research SA Professor of Gender and Culture Studies, and Co-Director of the Centre for Post-colonial and Globalisation Studies at UniSA. Professor Probyn has taught at universities in Canada and the USA. She has held several prestigious visiting professorships, including the Mellon Distinguished Visiting Professorship, and she is the author of several groundbreaking monographs as well as over hundred articles and chapters. Her current research (funded by an ARC Discovery Project) focuses on the role of place and community within the transglobal food system.

**Winthrop Professor Krishna Sen**
Dean: Faculty of Arts, Humanities and the Social Sciences
University of Western Australia

Professor Krishna Sen (FAHA), Dean of the Faculty of Arts, Humanities and Social Sciences at the University of Western Australia, is an internationally recognised scholar of contemporary Indonesia. She has held teaching and research positions at Murdoch and Curtin universities, and was the Executive Director for Humanities and Creative Arts at the Australian Research Council in Canberra.
Management Group

Hawke Research Institute Management Group Members

Professor Pal Ahluwalia
Pro Vice Chancellor and Vice President: Education, Arts and Social Sciences
University of South Australia

Professor Pal Ahluwalia has been Pro Vice Chancellor of the Division of EASS since 2008. Professor Ahluwalia’s main research interests lie in the areas of African studies and social and cultural theory. His work is widely published and internationally renowned for breaking down disciplinary boundaries and challenging orthodoxy. In October 2008, Professor Ahluwalia was appointed Chair in Transnational Diaspores and Reconciliation Studies for the United Nations Educational, Scientific and Cultural Organisation (UNESCO).

Dr Lisa Slater
Research Fellow: Hawke Research Institute
University of South Australia

Dr Lisa Slater works primarily in the disciplines of Indigenous, postcolonial and cultural studies, with a research and teaching portfolio that is strongly interdisciplinary.

Dr Angelique Edmonds
Lecturer: School of Art, Architecture and Design
University of South Australia

Dr Angelique Edmonds teaches in the Architecture and Sustainable Design programs at UniSA. She is trained as an architect and believes that architecture can participate in, and impact upon, people’s everyday lives. Her current teaching and research considers engagement with public architecture, fostering agency, the design of child- and youth-friendly cities, participation, and engagement.

Associate Professor Margaret Peters
Dean: Research and Research Education
University of South Australia

Associate Professor Margaret Peters is Dean: Research and Research Education in the Division of Education, Arts and Social Sciences (EASS) and Chair of Academic Board. She is an Associate Professor in organisational communication and behaviour whose research revolves around analyses of discourse, power and gendered organising. Associate Professor Peters is a member of the Hawke Research Institute and a former director of the Research Centre for Gender Studies, and has been the recipient of four Australian Research Council Grants.

Ms Lynette Browning
Manager: Hawke Research Institute
University of South Australia

Lynette Browning has been the Hawke Research Institute Manager since early 2009 and her role includes management of the operational, business and administrative functions. Lynette has worked within the private, public, military and tertiary sectors and her previous role at UniSA was Senior Consultant: Organisational Development in the Human Resources Unit. Lynette has a Bachelor of Adult Education (Honours) and is undertaking a PhD focusing on leadership in research.
Management Group

Ms Annie Campbell
Senior Business Development Manager
Division of Education, Arts and Social Sciences
University of South Australia

Annie Campbell, Senior Business Development Manager, identifies and facilitates research opportunities and provides leadership in the development of commercial partnerships and external client management. She manages the Business Development Office and is responsible for the implementation of project management systems to quality ISO 9001:2000 standards. Prior to joining UniSA, Annie tendered for and managed large-scale national and international research projects for the Commercial Services Branch of the National Centre for Vocational Education Research (NCVER).

Ms Jen Cleary
Senior Research Development Manager
Centre for Regional Engagement
University of South Australia

Jen Cleary is based within the Centre for Rural Health and Community Development at the Centre for Regional Engagement, Whyalla. Her role includes brokering research partnerships between the UniSA and its stakeholders to develop research projects of relevance to local, regional and national research priorities, and working on research projects within her fields of interest. Prior to taking up her role with UniSA, Jen led a national research project with the Desert Knowledge Cooperative Research Centre on the development of the Australian Bush Foods Industry. She is currently undertaking research for her doctorate in this area, where her focus is on the participation of Aboriginal people in the industry. Jen currently chairs the Regional Development Australia (Far North) Board and is a member of the Outback Communities Authority Board.

Ms Janet Dibb-Leigh FAIM
Senior Advisor: Policy and Strategy, Research and Innovation Cluster Initiative
University of South Australia

Janet Dibb-Leigh leads UniSA’s Research and Innovation Cluster initiative. A senior research manager for more than 20 years, she has been Director of Research for two other universities and has a particular passion for developing collaborative research relationships across disciplines and sectors. Janet was founding president of the Australasian Research Management Society, co-founded the International Network of Research Management Societies, is a Distinguished Faculty of the Society of Research Administrators International and is on the Editorial Advisory Board of Research Global.

Dr Susan Luckman
Senior Lecturer: Communication Studies
School of Communication, International Studies and Languages
University of South Australia

Dr Susan Luckman is a Senior Lecturer in the School of Communication, International Studies and Languages at the University of South Australia who teaches and researches in the fields of media and cultural studies. She is a member of the Management Committee of the Hawke Research Institute; foundation member of the ARC Cultural Research Network; co-edited the anthology on creative music cultures and the global economy (Sonic synergies, Ashgate, 2008); and is the author of numerous book chapters, peer-reviewed journal articles, and government reports on creative cultures and industries.

Professor Elspeth Probyn
Director: Hawke Research Institute
University of South Australia

Professor Elspeth Probyn is Director of the Hawke Research Institute.
Bridget Garnham
Bridget Garnham is a research assistant with the Hawke Research Institute. She has worked in several schools at the University of South Australia for the past seven years. Bridget is finalising her doctoral dissertation titled *Cutting subjects: the cultural politics of ‘older’, Foucault’s ethico-aesthetics and the practice of cosmetic surgery* for examination.

Janet Kent
Janet Kent has been working as an Administrative Officer with the Hawke Research Institute since early 2010 providing a range of services for researchers and reception duties. Janet worked in a similar capacity for the Australian Centre for Child Protection at the University of South Australia for the previous three years.

Shvetal Vyas
Shvetal Vyas did her MA and MPhil in English at the University of Delhi before coming to Australia. She was the conference manager for the Third International and Interdisciplinary Conference on Emotional Geographies. Shvetal has co-written a paper with Gilbert Caluya and Elspeth Probyn on the internationalisation of higher education in Australia. She is interested in the ways in which melodrama is negotiated in Indian cinema and television and she is currently developing a PhD proposal along those lines.

Annette Peters
Annette Peters is a member of the administrative team at the Hawke Research Institute and her role includes financial administration, maintenance of information technology, and occupational health and safety. Annette has worked in the Centre for Sleep Research at the University of South Australia, and in IT-related technical positions with Santos.

Sonia Saitov
Sonia Saitov is a member of the administrative team at the Hawke Research Institute and her role involves event management, human resources administration, and travel arrangements. Sonia has completed her Bachelor of Arts (International Studies) and is currently undertaking a Masters Degree in International Studies. She has previously worked as an International Marketing Support Officer with the Division of Education, Arts and Social Sciences.

Kate Leeson
Kate Leeson is the editor for the Hawke Research Institute at the University of South Australia. Her role includes providing editorial services to members of the Hawke and authoring the website. Kate was one of the first editors to receive the new national award of Accredited Editor. She has previously worked as a freelance editor, as an editor of legal journals and as a research assistant at Adelaide and Flinders universities and UniSA.
Hawke Research Institute members

The Hawke Research Institute has strategically planned its future in the context of the Vice Chancellor’s vision for the university (New Horizons), the research strategy established to help build research capacity and focus (ReNew), and the wider context of the federal governments Excellence in Research for Australia (ERA) initiative, a new research quality and evaluation system. The Hawke is particularly attentive to the need to support and profile the research being undertaken by our members as well as more widely across the university. We seek to engage our members in international and national networks of high calibre research.

Frameworks of Cooperation have been signed with the David Unaipon College of Indigenous Education and Research, and the Schools of Art, Architecture and Design; Communication, International Studies and Languages; Education; and Psychology, Social Work and Social Policy.

Membership in the Hawke is adjudicated according to the ReNew criteria. Full members are academic staff who meet the criteria of five outputs in the previous three years; early career researchers (ECRs) who do not meet the criteria but who meet the criteria for ECR status (PhD conferred within the previous five years); or research only staff, employed at half time and above, who are solely funded by the research concentration.

Associate members (33)

The purpose of the associate membership category is to provide an opportunity to support the growth of both the institute and the individual’s research performance. Associate members play an active role in the activities of the institute and their area of research is related to the focus of the institute.

Affiliate members (23)

There are two types of affiliate appointments: adjunct staff members and external non-adjunct members who work in areas of direct relevance to the institute.

Supported researchers (68)

The purpose of the Supported Researcher Scheme is to provide recognition and incentive to staff who have met defined research performance criteria in attracting research grants, publishing research outputs, supervising higher degree research completions, and who contribute substantially to the university’s performance. Individual grants of approximately $1500 per annum are awarded to supported researchers and must be spent on activities to further their research such as conference attendance and small-scale equipment purchases. Sixty-two per cent of Hawke members are supported researchers.
University of South Australia

GPO BOX 2471
Adelaide
South Australia 5001
Australia

Telephone: +61 8 8302 6611
Facsimile: +61 8 8302 2466
www.unisa.edu.au

CRICOS Provider Code: 00121B

Hawke Research Institute

Underdale Campus
Arthur Lemon Avenue
Underdale
South Australia 5032

Telephone: +61 8 8302 1938
Facsimile: +61 8 8302 2973
www.unisa.edu.au/hawkeinstitute