Today we inhabit a world where there is an unprecedented connection between peoples. More than in any other epoch, we share an interdependence with people we have never encountered. We face economic, political, environmental, social, and religious issues that are global in reach and impact. In Horizon 2020, the University of South Australia has identified that its multidisciplinary research concentrations will work with key partners and stakeholders to anticipate and solve complex problems and grapple with the ‘big’ issues in a rapidly changing world including: improving health and health care for all, protecting the planet’s natural resource, generating clever solutions to global energy needs, creating new designs and technologies for a changing world, enhancing the quality and productivity of working life, and building just, resilient and inclusive democratic societies.

The Hawke Research Institute (HRI) research agenda aims to contribute to these broader research and social issues. The institute is one of the key drivers for the division’s contribution to producing world class research and innovation, and generates research outputs of high quality leading to innovation, change and demonstrable improvements in the world.

Building a research culture needs inspiration from leading researchers. By hosting various events throughout the year, we have drawn ideas from leading national and international academics, questioning many issues such as: developing an Australian solution to child abuse and neglect, preventing the financial abuse of older people by a family member, environmental sustainability, improving understanding between Muslim and non-Muslim communities, and more.

We hope that you will read this report and find evidence of our desire to foster and nurture a research culture that we call the Hawke Research Institute.

Professor Pal Ahluwalia

Director: Hawke Research Institute
and Pro Vice Chancellor of the Division of Education, Arts and Social Sciences
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Vision

The Hawke Research Institute carries out the best of humanities and social sciences research in programs dedicated to building a sustainable and vibrant Australia. Its research focuses on producing outcomes aimed at influencing public policy and assisting communities locally, nationally and globally to build better societies.

Mission

The Hawke Research Institute promotes UniSA’s commitment to educating professionals and citizens to the highest standards, to creating and disseminating knowledge, and to engaging with our communities to address the major issues of our time through multidisciplinary humanities and social sciences research by:

- carrying out high calibre research and research training, scholarship and debate around questions of national and international importance to help create sustainable and just societies
- providing a forum in which public policy makers, public and private sector organisations, and national and international experts can explore, anticipate and evaluate complex social issues
- building policy and collaborative research capacity and a research culture within which postgraduate students, early career researchers and more established researchers can thrive.

Values

The Hawke Research Institute’s research agenda aims to support UniSA’s values as outlined in Horizon 2020:

- Scholarship: we will promote and sustain open intellectual enquiry characterised by high standards of ethics and integrity.
- Engagement: we value collaboration with private and public sectors and with local, national and international stakeholders.
- Social justice: we are committed to furthering social justice at every level. We are especially committed to working with Indigenous researchers, minority cultures and communities to achieve a more harmonious Australian society.
- Sustainability: we will conduct research that helps create sustainable and thriving communities.
- Innovation: we will focus on research that addresses the most complex problems faced by our communities.
- Openness: we will embrace new perspectives that will be multidisciplinary and reflect the diversity of our research mandate.

Hawke at a glance

Location: Underdale, South Australia
Total number of higher degree students: 267
Full members: 77
Associate members: 39
Affiliate members: 12
Supported researchers: 50
Number of research centres: 9

Figures are correct as at January 2012
Since its inception, the University of South Australia has remained committed to the value of the humanities and social sciences in helping society to set directions and solve problems. The Hawke Research Institute (HRI) is one way of expressing this commitment. Named after Australia's third longest serving prime minister, the Institute was established in 1997 to undertake public policy research in association with the newly established Bob Hawke Prime Ministerial Centre.

Our strengths include work and life, education and literacy, conflict management, equity, gender, postcolonial studies, religion and social policy. Within and across these areas – and coupled with the University's broader expertise in such fields as urban development, the environment, public health, business and information technology – researchers work in a number of networks and clusters to address contemporary social problems.

The Institute's current membership comprises full members, associate members and affiliates working in the areas of humanities, education, arts and social sciences.

Three nationally funded centres are located in the HRI:

- Australian Centre for Child Protection
- International Centre for Muslim and non-Muslim Understanding
- National Centre for Student Equity in Higher Education.

In addition, the HRI houses the following UniSA research centres and concentrations:

- Centre for Post-colonial and Globalisation Studies
- Centre for Peace, Conflict and Mediation
- Centre for Work + Life
- Group for Research in Integrity and Governance
- Research Centre for Gender Studies

A Framework of Cooperation is in place with all Schools of the Division of Education, Arts and Social Sciences:

- David Unaipon College of Indigenous Education and Research
- School of Art, Architecture and Design (encompassing the Zero Waste SA Research Centre for Sustainability and Design)
- School of Communication, International Studies and Languages (encompassing the Research Centre for Languages and Cultures)
- School of Education (encompassing the Centre for Research in Education)
- School of Psychology, Social Work and Social Policy (encompassing the Centre for Sleep Research and the Centre for Applied Psychological Research).

The HRI has a collaborative relationship with the Bob Hawke Prime Ministerial Centre whereby key research strengths and significant findings are presented in public lectures and fora. This public interface draws external attention to areas of research excellence.
Membership

Hawke Research Institute members

The Hawke Research Institute operates within the context of the Vice Chancellor’s vision for the University (Horizon 2020), the research strategy established to help build research capacity and focus (ReNew), and the wider context of the federal government’s Excellence in Research for Australia (ERA) initiative. Members come from a range of disciplines across the four academic divisions within the University of South Australia, namely the:

- Division of Business
- Division of Education, Arts & Social Sciences
- Division of Health Sciences
- Division of Information Technology, Engineering & the Environment.

Membership is adjudicated according to the ReNew criteria and the institute has a total of 128 members.

Full members (77)

Full members are members of academic staff who meet the criteria of a minimum five outputs in the previous three years; early career researchers (ECRs) who do not meet the criteria but who meet the criteria for ECR status (PhD conferred within the previous five years); or research only staff, employed at half-time and above, who are solely funded by a research concentration.

Associate members (39)

The purpose of the associate membership category is to provide an opportunity to support the growth of both the institute and the individual’s research performance. Associate members play an active role in the activities of the Institute and their area of research is related to the focus of the Institute.

Affiliate members (12)

There are two types of affiliate appointments: adjunct staff members and external non-adjunct members who work in areas of direct relevance to the Institute.

Supported Researcher Scheme (50)

The purpose of the Supported Researcher Scheme is to provide recognition and incentive to staff who have met defined research performance criteria in attracting research grants, publishing research outputs, supervising higher degree research completions, and who contribute substantially to the University’s performance.

Individual grants of $1500 per annum are awarded to supported researchers and must be spent on activities to further their research, such as conference attendance and small-scale equipment purchases. Sixty-two per cent of Hawke Research Institute full members are supported researchers.
Cognitive Neuroscience Laboratory opens at Magill

Why do some people develop dementia but not others, and why do our cognitive powers change as we age? Hawke Research Institute Postdoctoral Research Fellow Dr Owen Churches, with Dr Hannah Keage and Dr Mark Kohler (pictured below), explore these issues and many more at the Cognitive Neuroscience Laboratory at UniSA’s Magill campus. Dr Keage and her colleagues welcomed the opportunity to investigate the brain, behaviour and cognition further at the new lab which opened on 7 December 2011.

The laboratory will also be used to provide practical training for future cohorts of undergraduate and graduate psychology students with a new, Commonwealth-supported, cognitive neuroscience course. A group of seven Division funded summer vacation scholars completed the first project in the laboratory by investigating how fonts affect how we process written information.

For more information about the cognitive neuroscience laboratory visit unisa.edu.au/psw

Divisional Research Performance Fund awardees

The Divisional Research Performance Fund (DRPF) is intended to support projects that advance the research productivity and profile of the Division of EASS and to strategically build the division’s research capacity. The aim of the fund is to enhance research performance and to build research capacity.

There were 22 Hawke Research Institute members who were awarded funding in 2011 for their research projects commencing in 2012:

- Dr Grant Banfield
- Prof Marianne Berry
- Assoc Prof Gerry Bloustien
- Dr Owen Churches
- Assoc Prof Christine Garnaut
- Prof Roger Harris
- Assoc Prof Rob Hattam
- Dr Katrina Jaworski
- Dr Daniela Kaleva
- Dr Hannah Keage
- Dr Mark Kohler
- Dr Susan Luckman
- Dr Sara McLean
- Dr Judy Peters
- Prof Barbara Pocock
- Prof Elisabeth Porter
- Prof Ian Richards
- Rosie Roberts
- Dr Lisa Slater
- Dr Tom Stehlik
- Dr Myra Thiessen
- Dr Peter Willis

Hawke Research Institute Director presents at Adelaide Festival of Ideas 2011

Professor Pal Ahluwalia, Director of the Hawke Research Institute, along with Dr Lorna Hallahan, Senior Lecturer in Social Work in the School of Social and Policy Studies at Flinders University, presented on ‘Human rights and social inclusion’ at the 2011 Adelaide Festival of Ideas on Sunday 9 October 2011.

Human rights are global, even universal, in their nature and consequences, but they are experienced or denied individually. The fulfillment or deprivation of rights does not happen in principle, but on the bodies and minds of particular, often vulnerable, people. No society does this perfectly, but the key is social inclusion. How does this work now? How should it work?
Dr Gilbert Caluya awarded an Australian Research Council Discovery Early Career Researcher Award

Dr Gilbert Caluya, Postdoctoral Research Fellow in the International Centre for Muslim and non-Muslim Understanding, was awarded a Discovery Early Career Researcher Award (DECRA) on 14 November 2011. There were more than 2500 applications nationally and internationally and only 277 awards were allocated. Dr Caluya was awarded one of only two in cultural studies in Australia, and one of four awarded to researchers at UniSA.

The DECRA scheme provides more focused support for researchers and creates more opportunities for early-career researchers in both teaching and research, and research-only positions. The objectives of the scheme are to support and advance promising early career researchers, promote enhanced opportunities for diverse career pathways, focus research effort in the National Research Priority areas to improve research capacity and policy outcomes, and enable research and research training in high quality and supportive environments.

**Gilbert’s project:** ‘Burqas, borders and babies: intimate citizenship in post-colonial Australia.’

**Project Summary:** Anti-Muslim sentiment across the globe is increasingly expressed on the grounds that Muslims are misogynist, raising questions about Muslims’ intimate relations. This project will investigate the ways that Muslim intimacy has become a site of political contestation in Australia with implications for migrant security and border security.

Food Regimes and Food Security

Newly elected Fellow of the Australian Academy of Social Sciences (ASSA), and a longstanding Fellow of the Australian Academy of Humanities, Adjunct Professor Elspeth Probyn presented at ASSA’S 2011 Annual Symposium on Tuesday 8 November 2011.

The Annual Symposium ‘Food Regimes and Food Security’ provided an opportunity for the social sciences to showcase their role in addressing issues of national importance, and the role of collaboration and cooperation across and between disciplines. The symposium examined food in all its phases: production, distribution and consumption.

Professor Probyn’s current research, funded by an ARC project on ‘Taste and place: the transglobal production and consumption of food’ examines alternative geographies of globalisation through food production.
Funded projects

In 2011 members of the Hawke Research Institute worked on 16 Australian Research Council (ARC) projects worth a total of $3.5 million.

**Addressing the teacher exodus: enhancing early career teacher resilience and retention in changing times**  
*Prof Bruce Johnson, Assoc Prof Rosie Le Cornu, Dr Judy Peters and Dr Anna Sullivan*  
ARC Linkage project 2008–2012  
$164,000

Partner organisations: Department of Education and Training, Australian Education Union SA, State School Teachers Union of Western Australia, Association of Independent Schools of South Australia, Association of Independent Schools of Western Australia, Catholic Education Office of Western Australia.

The first few years of teaching are difficult for many teachers. Yet research into the problems of beginning teachers is nearly exhausted. Few new ideas about how to address these problems are emerging. There is a need for a new generation of collaborative research that investigates how beginning teachers develop resilience and sustain their commitment to teaching. Therefore, this project aims to find out how early career teachers deal with threats to their well-being. It will identify what internal strengths and external strategies promote teacher resilience. It will provide the evidence base for interventions that will increase teacher commitment and reduce teacher attrition.

**Epistemologies of workplace change: transforming gender relations in engineering**  
*Prof Suzanne Franzway, Prof Julie Mills, Prof Rhonda Sharp and Assoc Prof Judy Gill*  
ARC Discovery Project 2009–2011  
$215,000

Rapid economic and social changes have restructured workplaces and the workforce participation of men and women. Engineering exemplifies the benefits of globalisation through the expansion of markets and increased demands for highly paid, skilled workers. Paradoxically, women remain marginal to this workforce, despite many campaigns to improve equity and diversity. We propose a fundamental rethinking of

**Improving water market outcomes through a better understanding of market behaviour**  
*Prof Martin Shanahan (with Dr Sarah Wheeler, Assoc Prof Henning Bjornlund, et al)*  
ARC Linkage project 2009–2012  
$367,000

Partner organisations: Murray Darling Basin Commission, University of Lethbridge, Goulburn-Murray Water, NSW Department of Water and Energy, Department of Sustainability and Environment.

Water resources and their sustainable use is probably the most important issue facing the rural sector. The water reform process and its aim to secure water for the environment will cause economic and social pain and result in structural change within the irrigation sector. Properly functioning water markets will play an instrumental role in facilitating this process by providing water for the environment and allowing water to move between competing resources. This study will enable policy makers and water managers to optimise the positive outcome of water markets and increase the likely success of programs to purchase environmental water.

**Indigenous knowledge: water sustainability and wild fire mitigation**  
*Dr Irene Watson (with Mr Lewis W O’Brien, A/Prof John W Boland and Dr Suzi J Hutchings)*  
ARC Discovery Indigenous Researchers Development project 2011–2012  
$198,224

Sustainable management of the environment in Australia is currently informed by science. This project will create a space for cross-cultural translation.
between Indigenous knowledge on environmental management practices and mainstream science practices.

**A legally informed intervention for schools to prevent and intervene in cases of cyber bullying**

*Dr Barbara Spears, Assoc Prof Marilyn A Campbell, Prof Desmond Butler, Prof Donna S Cross, Prof Sally M Kift, Prof Phillip T Slee, Mr Andrew E Knott*

ARC Linkage project 2011–2014

$143,226


**Administering organisation: Queensland University of Technology**

Cyber bullying is a growing problem for young people as well as amongst adults in the workplace. This project will develop and trial a legally informed intervention that will be delivered by young people in order to increase student, parent and teacher knowledge of the law to prevent and manage cyber bullying incidents.

**Mandated literacy assessment and the reorganisation of teachers’ work**

*Prof Barbara Comber and Assoc Prof Phil Cormack (with Assoc Prof Brenton Doecke, Dr Alex Kostogriz, Dr Rosie Kerin, Dr Dorothy Smith and Dr Alison Griffith)*

ARC Discovery project 2009–2011

$173,000

The study will inform practitioners, teacher educators and educational policy makers about the ways that teachers’ work is being changed by the introduction of mandated standardised assessment and reporting processes. The research will provide insights into the ways in which teachers need to adapt standardised processes and policies to account for the varied student and community populations they serve. This is significant for educational policy as recent international studies of students’ literacy performance suggest Australia is lagging in terms of equity for low SES students.

**The meaning of work, well-being and the changing terms, times and spaces of service sector jobs**

*Prof Barbara Pocock*

ARC Discovery project 2011–2012

$150,000

This research investigates how work and its terms, timing, technologies and location are changing, and how these affect well-being. It will analyse the meaning that service sector workers draw from work, and how workers at the top (like professionals and consultants) compare with those at the lower end (like carers and cleaners).

**Missing workers: retaining mature age women workers to ensure future labour security**

*Prof Rhonda Sharp (with Assoc Prof Siobhan Austen, Dr Rachel Ong, Assoc Prof Therese Jefferson and Prof Gill Lewin)*

ARC Discovery project 2011–2013

Administered by Curtin University of Technology

$245,096

This project will generate new data and analyses of the factors affecting the retention of mature age women in paid work. It will produce an evidence base on mature age women’s employment for the development of policy frameworks aimed at strengthening labour security in the aged care and other sectors.

**Negotiating a space in the nation: the case of Ngarrindjeri**

*Assoc Prof Robert Hattam, Assoc Prof Peter Bishop and Prof Pal Ahluwalia*

ARC Discovery project 2010–2012

$226,000

One of the hopeful sites in post-apology Indigenous affairs in Australia is found in Indigenous community responses to contemporary governmentality. This
project aims to research the case of the Ngarrindjeri nation and its negotiations across a complex agenda including caring for country, community leadership and governance, economic development, media representations, and inter(national) coalition building. The project is interested in understanding the negotiation, translation and transmission of cultural difference and aims to grasp the full range of Indigenous ways to be contemporary, and that includes especially engagements with capitalism, bureaucracy and media culture.

**People, pumps and pipes: a social study of change in the collaborative supply of irrigation services**

*Dr Lia Bryant*

ARC Linkage project 2010–2012

$162,663

Partner organisations: Primary Industries and Resources SA, Renmark Irrigation Trust, Social Inclusion Unit (SA).

As a result of climate change, water legislation and agricultural adjustment, the Renmark Irrigation Trust (RIT), Australia’s oldest trust, is facing unprecedented change. Water management for RIT has moved from a collective enterprise to devolution of licences to individuals. This movement may divide existing social networks. Using participatory research, community and individual perceptions and responses to change will be traced over three years. Social dynamics within RIT’s multicultural community will be examined as well as community identity, noting the significance of the trust and water as fundamental to working and living for irrigators. Results will inform policies to enable better integration of social dynamics with water trading.

**Punish them or engage them? Identifying and addressing productive and unproductive student behaviours in SA schools**

*Prof Bruce Johnson and Dr Anna Sullivan (with Prof Laurence Owens and Prof Robert Conway)*

ARC Linkage project 2011–2013

$156,676


This project will provide a contemporary understanding of productive and unproductive student behaviour, which is a key educational concern in Australia. Evidence will be obtained to inform educational decisions to engage and promote positive student behaviour and improve academic achievement.

**Renewing the teaching profession in regional areas through community partnerships**

*Prof Marie Brennan, Prof Alan Reid, Dr Faye McCallum and Assoc Prof Michele Simons*

ARC Linkage project 2010–2013

$164,469

Partner organisations: Catholic Education Office, Port Pirie, City of Mt Gambier, Eyre and Western Regional Office, Limestone Coast District Education, Limestone Coast Regional Development Board, SA Department of Education and Children’s Services, Tenison Woods College.

Schools are at the heart of community, social and economic regeneration in regional areas but teacher shortages and high turnover put quality of learning at risk. Improving teacher quality, attracting new teachers and retaining more experienced teachers will expand learning opportunities for young people in rural and remote areas, and make the region attractive to other workers recruited to bring their families to the area – for mining, industry, service or professional employment. This partnership study will enable policy makers, employers, country community groups and teacher education faculties to be more strategic in working together in providing necessary teaching staff, with potential implications for other professional groups.
A study of flexibilities that enable workforce participation and skill development and use, and their implications for work–life outcomes in Australia

Prof Barbara Pocock
ARC Linkage project 2011–2015
$343,171

Partner organisations: Department of Education, Employment and Workplace Relations, NSW Department of Services, Technology and Administration, and SafeWork SA.

This project will examine how improved flexibility can assist the reconciliation of work and caring responsibilities, higher levels of employment participation and increasing skill development and utilisation across the Australian workforce, underpinning a more productive economy and improved well-being for Australian workers and their families.

Taste and place: the transglobal production and consumption of food and drink

Prof Elspeth Probyn
ARC Discovery project 2009–2012
$224,000

In recent times what and where we eat and how and where it is produced have become hot topics. From the global obesity epidemic, to worries about the use of land to grow bio-fuel, food has never been so bewildering. As production and supply chains separate where food is produced from where it is consumed, the analysis of globalisation, gender, class, ethnicity, place and taste are becoming vital.

Work–life balance, well-being and health: theory, practice and policy

Prof Barbara Pocock
ARC Linkage project 2010–2013
$376,000

Partner organisations: State Health Advisory Committee on Work Life: Creating Family Friendly Workplaces, and SafeWork SA.

This project addresses well-being and work–life issues within the WA health sector and the larger Australian workforce. Its two major components are a national work–life survey, the Australian Work and Life Index (AWALI), and an in-depth study of work–life challenges, policies and practices in the WA public sector health workforce. AWALI is a national survey of work–life outcomes amongst working Australians, repeated annually through this project in March/April from 2007 to 2010. AWALI examines the range of workplace, employment and personal/family factors that impact on the work–life relationship, and outcomes of work–life conflict for health and well-being.

Work, life and sustainable living: how work, household and community life interact to affect environmental behaviours and outcomes

Prof Barbara Pocock and Dr Natalie Skinner
ARC Linkage project 2010–2013
$240,000

Partner organisations: Community and Public Sector Union, Land Management Corporation, State Public Services Federation, Zero Waste SA.

The fight against climate change is being conducted on many fronts by governments around the world, but the amount we work and the amount we spend is not one of those. Many Australians work long hours, take few holidays and spend lots of money. This project will consider the potential to reduce our impact on the environment simply by rebalancing our work and family lives. Working four-day weeks and taking six weeks leave each year not only means more time for our lives, but less money spent on stuff.
In 2011 there were approximately 1500 attendees at events presented by the Hawke Research Institute.

**Conferences and symposia**

**ReOrienting the world: decolonial horizons**
22–23 March, City West campus

An international symposium hosted by the International Centre for Muslim and non-Muslim Understanding (MnM).

The world that we live in continues to be haunted by Europe’s framing of the globe. Giving the non-West a name opens up a decolonising horizon and is a way of re-orienting the world. This symposium focused on the epistemological and methodological implications of the de-centring of the West.

Presenters included:
- Assoc Prof Ramon Grosfoguel, University of California, Berkeley
- Assistant Prof Thomas Reifer, University of San Diego
- Dr David Tyer, Liverpool John Moores University
- Dr Kwame Nimako, University of Amsterdam
- Prof S Sayyid, University of South Australia
- Prof Denise Ferreira da Silva, University of London

**CSAA Annual Conference 2011: Cultural ReOrientations and Comparative Colonialities**
22–24 November, City West campus

The International Centre for Muslim and non-Muslim Understanding hosted the 2011 CSAA Annual Conference. A pre-conference day was held on 21 November for all postgraduate and ECR delegates.

Despite several critiques of the Euro-American hegemony over cultural studies, Australian and New Zealand cultural studies continues to turn towards the West as the primary source of inspiration. ‘Cultural ReOrientations and Comparative Colonialities’ was a call to reorient cultural studies beyond the confines of America and Western Europe. It was a call to consider what it means for cultural studies to be oriented, disoriented and reoriented in order to see what other theoretical inspirations and political alliances are available to us at a moment when racism and racist violence are resurfacing in our multicultural, globalised modernities.

Keynote speakers included Prof Sara Ahmed, Department of Media and Cultural Studies, Goldsmiths, University of London; Prof Sneja Gunew, Department of English and Department of Women’s Studies, University of British Columbia, Canada; and Prof Peter McLaren, Graduate School of Education, University of California, Los Angeles.

**Masterclasses and workshops**

**Just sustainabilities: re-imagining (e)quality, living within limits**
17 February 2011, Hawke Research Institute, Underdale

*Professor Julian Agyeman, Chair of Urban and Environmental Policy and Planning, Tufts University, Boston, USA.*

Julian Agyeman led a dynamic masterclass exploring how we can re-imagine the way we live. The dialogue included the topics ‘just’ and environmental sustainability, food ‘(in)security’, redefining notions of ‘progress’ and ‘success’, communicating and re-framing ‘sustainability’, the role of well-being and happiness in just sustainability, potential synergies between intercultural and sustainability strategic approaches, and the potential in climate, food and spatial justice.

**Publishing workshop**
1 March 2011, Hawke Research Institute, Underdale

*Cuan Webster, Journal Development Manager, Taylor and Francis.*

Cuan spoke on how to get your article published, read and cited in an academic journal. The discussion centred upon: how to choose the best journal for your research, what common pitfalls bar publication, how to prepare your manuscript, how to resubmit following initial rejection, and once published what you can do to bring more readers to your work.
Intimacy and precariousness in contemporary times: a masterclass with Ashis Nandy
29 March 2011, Hawke Research Institute, Underdale

Professor Ashis Nandy, Fellow at the Centre for the Study of Developing Societies, Delhi.

Ashis Nandy’s work provides a way of thinking through what it means to live in uncertain times by drawing attention to the relationship between intimacy and precariousness. Considering nearness in broader personal, cultural, social and political terms, the masterclass focused on whether intimacy can implode into unforgivable behaviour, and what precisely conditions this imploding. Further, the discussion explored whether people can live side by side despite religious, political and cultural differences.

Lemn Sissay performs ‘Something dark’
17 August, Nexus Cabaret, Lion Arts Centre

Jointly presented by the Bob Hawke Prime Ministerial Centre and the Hawke Research Institute

Lemn Sissay, British author, poet, performer and broadcaster

Something dark followed Lemn Sissay’s incredible journey through the trials and tribulations of his dark past as a child of the state. Something dark is a lesson to us all about the nature of society, of family and of love. Written and performed by Lemn Sissay. Directed by John E McGrath.

In Conversation with Lemn Sissay and Michael Jacobs
18 August 2011, City West campus

Jointly presented by the Bob Hawke Prime Ministerial Centre and the Hawke Research Institute.

Lemn Sissay is a British author, poet, performer and broadcaster.

Michael Jacobs is an Adelaide journalist, writer and lawyer.

Fusing the lyrical and the polemical, upbeat humour and deadly seriousness, Lemn Sissay has worked as a poet, writer, broadcaster and performer since he published his first book of poetry at 21 years old. His work fuses the personal and the political through both his own unique life experiences and his response to wider social issues.

Masterclass with Lemn Sissay – Something dark: the writing, the rehearsing and the performance
22 August 2011, Magill campus

Presented by the Hawke Research Institute and the School of Communication, International Studies and Languages.
Seminars

School choice and student mobility: what does this mean for our concept of the ‘school community’?
7 March 2011, City West campus

Dr Jacinta Poskey, Centre for Labour Research, University of Adelaide.

Presented by the Hawke Research Institute, Centre for Research in Education, Equity and Work and the School of Education.

Jacinta discussed her spatial demographic research on education provision and participation based on measures of people, place and time. Jacinta’s research specifically explores the concept of school choice within metropolitan Adelaide zoned government secondary schools by bringing together spatial demographic perspectives from the 2006 census with administrative data.

Following the presentation a panel discussed the current practices and implications of ‘school community’ measurement for learners, schools and providers. Guest speakers included:

David Engelhardt, Business Intelligence, Department of Education and Children’s Services

Catherine Clark, Chairperson, South Australian Commission for Catholic Schools

Garry Le Duff, Executive Director, Association of Independent Schools of South Australia

When more means less: cumulative risks and their impact on children’s and families’ outcomes
17 March 2011, City West campus

Prof Judith J Carta, Professor of Special Education, University of Kansas.

Children who grow up in poverty are often exposed to a wide range of biological risks (such as poor nutrition and inadequate health care) and psychosocial risks (such as harsh parenting, maternal depression and exposure to violence). Judith provided an overview of the ways in which multiple risks can affect children and families and offered ways in which practitioners can cut through the layers of risks to enhance children’s and families’ outcomes.

The lives of others: incarcerated mothers, their histories of victimisation and the consequences for their children
3 May 2011, City West campus

Assoc Prof Margaret Severson, School of Social Welfare, University of Kansas.

Margaret reviewed what is known about the relationship between women’s histories of child and adulthood maltreatment and victimisation and their later arrest and incarceration. She discussed the probable impact of these histories on their children, many of whom follow in their footsteps, and provided suggestions for managing the complex needs of these mothers and their children.

Meet the researcher: Margaret Severson
4 May 2011, Magill campus

Assoc Prof Margaret Severson, School of Social Welfare, University of Kansas.

Margaret discussed the issues raised in her public lecture on incarcerated mothers, then discussed career opportunities, planning and trajectories.

Preventing the financial abuse of older people by a family member
16 June 2011, City West campus

Assoc Prof Dale Bagshaw, Dr Sarah Wendt, Dr Lana Zannettino and Dr Valerie Adams, UniSA.

The most common form of reported abuse of older people in Australia is financial abuse by adult children and other family members. The researchers are working to develop, trial and evaluate specialised models of family mediation that focus on preventing or stopping family abuse.

Material whiteness: thinking through the Captain Cook Bunnykins
28 July 2011, City West campus

Dr Katrina Schluke, University of Technology, Sydney.

Royal Doulton’s Captain Cook Bunnykins sits between popular and ‘collectible’ cultures as something that can be easily passed from hand to hand but its fragility renders it vulnerable and designed to be...
looked at. Schluke said this makes Cook an object of sentimentality, ignores the order of trauma he instigated within the space of Australia and silences Indigenous law.

**Family accounts**
26 August 2011, City West campus

*Presented by the Hawke Research Institute in conjunction with the Fay Gale Centre for Research on Gender, Adelaide University, and Flinders University Women’s Studies.*

**Writing in relation to a white father**
Assoc Prof Barbara Baird, *School of Social and Policy Studies, Flinders University.*

Barbara’s presentation focused on locating her father, and herself, in a history of colonial relations in Gippsland. She attempted to move towards a relationship with Indigenous sovereignty that is not mediated by the protection of the white father.

**‘Jedda fever’ in a segregated town: a family account of the making of Jedda (1955)**
*Dr Catherine Kevin, School of International Studies, Flinders University.*

Catherine described the connections between the film Jedda, a milestone in cinema representations of Aboriginal Australia, and the place of her grandmother’s birth. She offered a history, which began as a family account, to explore some of the intricacies of race relations in 1950s rural Australia.

**No-one at home: narrating vacated responsibility**
*Dr Anna Szorenyi, Gender, Work and Social Inquiry, Adelaide University.*

Anna told anecdotes about her family’s implications in both Holocaust collaboration and Australian colonial violence, concluding that both can be characterised by a refusal to inhabit a narrative space of accountability. Such a narration dismantles the ‘self’ as autonomous individual, but perhaps contingently opens a space where violence is visible and ethics can emerge.

**Standing on the edge of the abyss: a work in progress**
*Dr Katrina Jaworski, Postdoctoral Research Fellow, Hawke Research Institute, University of South Australia.*

Judith Butler argues that vulnerability composes who and what we are, regardless of our own choosing. Katrina reflected on how she could live with vulnerability, particularly when she feels wounded, offering an account of her relationship with her alcoholic father.

**Can the subaltern speak within international law? Women’s rights activism, international legal institutions and the power of ‘strategic misunderstanding’**
14 October 2011, City West campus

*Dr Kiran Grewal, School of Social and Political Sciences, University of Sydney.*

Since the 1990s international legal institutions have proliferated in a variety of post-conflict settings. Some argue that these interventions have emancipatory potential for marginalised populations; others that they are elitist and inefficient. Kiran outlined her new project on international legal interventions and women’s activism in Sierra Leone, Kosovo and Nepal.

**Is seeing believing?**
28 October 2011, City West campus

*Dr Myra Thiessen and Dr Owen Churches, University of South Australia.*

Seeing is believing, so the saying goes. But are we right to believe what we see, or do we see what we believe? In these two papers, Myra and Owen presented research showing that the story of seeing is far more complex than we could possibly believe. Myra presented her work on visual literacy and the design of reading materials for children. Owen discussed his work on the neural basis of pareidolia, the tendency to ‘see’ faces in the arrangement of other objects.
Youth as knowledge producers and video diary making, including:
9 November 2011, Magill campus

Youth as knowledge producers: towards changing gendered patterns in rural schools with participatory arts-based approaches to HIV and AIDS
Dr Jean Stuart, Faculty of Education, University of KwaZulu-Natal, South Africa.

Drawing on work with participatory arts-based projects in South Africa, Jean considered how pre-service teachers’ interaction with rural learners can be transformed by paying attention to youth constructions of gender and sexuality. She discussed how collage and image theatre can be used to explore HIV and AIDS issues and gender and identity construction with pre-service teachers and with learners in rural contexts.

Video diary making and documentary ‘truth’
Dr Tony Dowmunt, Senior Lecturer, Communication, Goldsmiths College, University of London.

Documentary’s central project has always involved recording and interpreting ‘reality’ or the ‘truth’. We need to think through the continuing relevance of its ‘truth claim’. Tony described the making of his autobigraphical film based on the stories of two journeys: his great-grandfather’s posting to Sierra Leone in the 1880s, and his own ‘video diary’ of a trip following in his footsteps, but seeking a different vision of Africa.

Consciousness curtailed: imaginative insights and lapses during the First Fleet’s occupation of Eora country, 1788–1791
11 November 2011, City West campus

Prof Ross Gibson, Professor of Contemporary Arts, University of Sydney.

When British forces took possession of Port Jackson, at least two of the marines (as recorded in their journals) had inklings that they were encountering aspects of human experience that could expand their ways of understanding themselves and the world. Then, as the colony dug in, mistakes and refusals took over.

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**Professorial lecture**

Child abuse and neglect: developing an Australian solution

A professorial lecture presented as part of the University of South Australia’s Knowledge Works public lecture series.

11 October 2011, City West campus

Professor Marianne Berry, Director: Australian Centre for Child Protection, University of South Australia.

Child abuse and neglect often have long-term, devastating impacts on children including: developmental delay, relationship, physical, behavioural and educational difficulties, and serious lifelong mental health problems. The Australian child protection sector has often imported treatment strategies from the US and the UK, based on the effectiveness found in large, controlled evaluations there. Implementation of these models can fail, however, if cultural and social factors in any given state or location are not recognised and incorporated into practice.
Hawke Helps program

Hawke helps you: finish your thesis
Eight UniSA PhD students visited for two weeks for support to finish their thesis:

- Amal Hanna (School of Communication, International Studies and Languages)
- Lisa Hodge (School of Psychology, Social Work and Social Policy)
- Kathryn Hummell (School of Communication, International Studies and Languages)
- Lisa Papatraianou (School of Education)
- Elena Rudnik (School of Psychology, Social Work and Social Policy)
- Nishani Singh (School of Communication, International Studies and Languages)
- Fatahillah Abdul Syukur (School of Psychology, Social Work and Social Policy)
- Van Kham Tran (School of Psychology, Social Work and Social Policy).

Hawke helps you: publish from your thesis
Four recent UniSA PhD graduates visited for two weeks to work on a publication from their thesis:

- Dr Susan Kneebone (School of Art, Architecture and Design)
- Dr Kirsty Darlaston (School of Art, Architecture and Design)
- Dr Tricia Munn (Centre for Regional Engagement)
- Dr Kiara Rahman (David Unaipon College of Indigenous Education and Research)

Teaching release fellowship
A teaching release fellowship was awarded to Dr Nicole Moulding from the School of Psychology, Social Work and Social Policy. Dr Moulding’s main area of research interest is the sociology of mental health, particularly gender and mental health. She has undertaken post-structural feminist research into the gender discourses structuring health care interventions for eating disorders, and continues to publish and supervise students in this field.

Early career researcher seminar grant
A grant of $20,000 was awarded to Dr Mark Kohler, Dr Owen Churches, and Dr Hannah Keage for ‘Launching Cognitive Neuroscience at UniSA’. Details of the launch are on page 9.

Early career researcher writing retreat
Places were made available for early career researchers to attend a writing retreat to provide space, time and freedom from distractions to write. Facilitated by Dr Lisa Slater from the Hawke Research Institute, the retreat was attended by four early career researchers:

- Dr Katrina Jaworski (School of Communication, International Studies and Languages/Hawke Research Institute)
- Dr Mary Knights (School of Art, Architecture and Design)
- Dr Amrita Malhi (International Centre for Muslim and non-Muslim Understanding)
- Dr Sara McLean (Australian Centre for Child Protection)
Books published by Hawke Researchers in 2011

Detailed data on publications for 2011 was not available for this report. In 2010 the Hawke Research Institute produced 115.5 points for audited publications.

<table>
<thead>
<tr>
<th>Audited publications (weighted)</th>
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<tbody>
<tr>
<td>A1 – Authored research books</td>
<td>14.2</td>
</tr>
<tr>
<td>B – Book chapters</td>
<td>21.1</td>
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<tr>
<td>C1 – Refereed Journal articles</td>
<td>49.3</td>
</tr>
<tr>
<td>E1 – Refereed conference papers</td>
<td>30.9</td>
</tr>
<tr>
<td>Audited publications total</td>
<td>115.5</td>
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<tr>
<td>Weighted publications per Full Member (all levels)</td>
<td>1.43</td>
</tr>
</tbody>
</table>

Associate Professor Geraldine Bloustien and Associate Professor Margaret Peters, *Youth, music and creative cultures: playing for life*, Palgrave Macmillan, 2011.

Professor Alan Mayne and Dr Stephen Atkinson (eds), *Outside country: histories of inland Australia*, Wakefield Press, 2011.

Associate Professor Chris Provis, *Individuals, groups and business ethics*, Routledge, 2011.

Professor Suzanne Franzway and Professor Mary Margaret Fonow, *Making feminist politics: transnational alliances between women and labor*, University of Illinois Press, Champaign, IL, 2011.

Steffen Lehmann and Dr Robert Crocker (eds), *Designing for zero waste: consumption, technologies and the built environment*, Routledge, 2011.

Dr Tom Stehlik and Jan Patterson (eds), *Changing the paradigm: education as the key to a socially inclusive future*, Post Pressed, 2011.
The Australian Centre for Child Protection

The Australian Centre for Child Protection is a national research centre working to develop evidence-based approaches to prevent and respond to child maltreatment. Through research and training of students and professionals we seek to identify the best practices to prevent and reduce child maltreatment in vulnerable and high risk populations.

Founded by the University of South Australia and the Australian government in 2005, the Centre has become known nationally and internationally as a key driver in advancing innovation in child protection, policy and practice. With an emphasis on building the evidence base and boosting best-practice care for children who are at high risk, a multidisciplinary team works on a range of projects with collaborators from government, community, academia, philanthropic and professional organisations and the not-for-profit sector.

The Australian Centre for Child Protection is funded by the Australian government through the Department of Innovation, Industry, Science and Research.

National Centre for Student Equity in Higher Education

Founded in 2008, the National Centre for Student Equity in Higher Education (NCSEHE) is a research centre funded by the Australian Government Department of Education, Employment and Workplace Relations (DEEWR) and hosted by the Hawke Research Institute.

The Centre seeks to inform student equity policy and practice in Australian higher education. In pursuing this goal, it has five overlapping objectives:

- to produce knowledge about student equity in higher education
- to disseminate knowledge about student equity to researchers, practitioners, and senior policy makers and advisors in the higher education sector
- to contribute to building research capacity in the area of student equity in higher education
- to facilitate discussion and debate on student equity matters among researchers, practitioners and senior policy makers and advisors
- to provide advice to practitioners and senior policy makers and advisors in the field.
International Centre for Muslim and non-Muslim Understanding

The International Centre for Muslim and non-Muslim Understanding (MnM Centre) takes the view that understanding is not simply a matter of developing empathy or gaining greater knowledge it also requires changing the style of thinking that initiates misunderstandings. For this reason the MnM Centre is committed to developing a distinct approach to countering the thinking and habits that lead to misunderstandings between those who are Muslims and those who are not. This means that our analytical focus is directed not towards a clash of religions or cultures but rather towards the way in which different communities encounter each other.

The MnM Centre aims to be a world-class centre that will improve understanding between Muslims and non-Muslims. Understanding, however, is not simply a matter of gaining better knowledge or developing empathy but also changing the original terms of reference by which misunderstandings are generated. For this reason the Centre has a long-term commitment to the development of a distinct analytical approach that focuses on understanding Muslims outside the prism of religious studies (such as Islamic studies or Quranic studies) and area studies (such as Middle Eastern studies, Asian studies or African studies). By pioneering critical scholarship, and creating opportunities for open dialogue and community engagement, the centre will position itself to transcend the divide between the Muslim and non-Muslim worlds.

During 2011, the Centre established links and developed Memoranda of Understanding with Casa Árabe (Madrid, Spain) International Institute for Arab and Muslim World Studies; with the Granada Summer School (Spain); and with UC Berkeley, USA.

The Centre for Post-colonial and Globalisation Studies

The Centre brings together studies of globalisation and postcolonialism to offer a unique perspective on the issues of the modern world. The Centre’s research harnesses the breadth of this approach – bringing together disciplines as diverse as anthropology, sociology, media and theology – to examine questions of power and representation that impact on the development of sustainable democratic societies.

Group for Research in Integrity and Governance

The Group for Research in Integrity and Governance conducts research and engages with practitioners in the areas of corporate governance and integrity. Members of the group share a common interest and involvement in matters related to integrity, whether it is integrity per se as a virtue, maintaining the integrity of one culture or enterprise as it engages with another, or establishing trust as a basis for complex transactions. Recent research and publications have focused on applied ethics, sustainable development, globalisation, corporate social responsibility, the implementation of new management systems within organisations, complex adaptive systems and university governance. The group is multidisciplinary and draws members from both the Division of Business and the Division of Education, Arts and Social Sciences.
Centre for Peace, Conflict and Mediation

The Hawke Research Institute’s Centre for Peace, Conflict and Mediation (CPCM) studies all types of conflict and promotes conflict transformation, mediation, dispute resolution and peace building that benefits diverse cultural groups in local, national, regional and international contexts. The CPCM was established in 1993 and its objectives are:

- to provide a pivotal point for research and consultancies in the areas of peace and conflict studies, violence prevention, dispute resolution, mediation, conflict transformation and peace building, in close collaboration with community organisations, government, tertiary sector and international networks
- to develop ethical, inclusive, just, culturally sensitive theories and practices of conflict resolution and peace building through consultancies, interdisciplinary research, seminars and conferences
- to provide opportunities for ongoing critical analysis of approaches to conflict and violence in diverse multicultural societies
- to contribute scholarly and practical, positive alternatives to violence through developing differing approaches to conflict transformation for different contexts; models for workable relationships; cross-cultural comparisons of mediation, dispute resolution and restorative justice; inclusive, just analyses of plural identities; and ideas and practices on conflict, coexistence, interdependence, security and reconciliation
- to offer culturally relevant expertise in the education and training of people who are involved in resolving conflict and building peaceful relationships.

Centre for Work + Life

The Centre for Work + Life is a national research centre that investigates work and its intersection with household, family, community and social life in Australia. It aims to identify long-term change and to inform responses to the significant challenges around work and life.

The Centre was established in 2006 and earned research income of over $3 million in its first five years, generating an excellent publication record. It is led by Prof Barbara Pocock, with six full-time and four part-time researchers and professional staff, and seven full-time PhD students.

Since its inception the Centre has undertaken major research projects and consultancies, collaborating with government, industry, unions and the community sector. The Centre addresses issues of significant public policy interest, focusing on disadvantaged workers, comparing the experiences of men, women and children, applying multiple methods, and bringing evidence to bear on policy.

The Centre aims to:

- generate innovative thinking about work and life in Australia, making sense of experience in order to improve the well-being of Australians
- generate policy ideas based on evidence and sound reasoning, to assist the creation of better institutions, cultures and practices of work and life
- form a lively intellectual community that encourages collaborative, quantitative and qualitative, and internationally comparative research
- train new researchers
- disseminate ideas and information through publications, the web, and consultation with workers, employers, unions, carers, children and governments.
Research Centre for Gender Studies

The Research Centre for Gender Studies is a multidisciplinary research concentration comprising researchers from the Divisions of Education, Arts and Social Science, Business, and Information Technology, Engineering and the Environment. The Centre fosters excellence and creativity in research and postgraduate training on gender by bringing together the research interests and teaching expertise of university members across nine disciplines.

The Centre’s goal is to foster research on gender as a key social category of enquiry by building and strengthening:

- postgraduate research culture
- the culture of collaboration within the membership
- competitive grant applications
- refereed publications in high quality and useful areas
- interdisciplinary and multidisciplinary research
- international research collaborations
- contributions to national and international policy.

Social Policy Research Group

The research work of the Social Policy Research Group continues to centre on the themes of; community capacity building and development; poverty, homelessness and social inequality and human services work and practices.

Community capacity building and development

Research is focussed on both urban and rural communities in Australia, India and Vietnam, exploring the structures through which community capacity can be enhanced, and the nature of the partnerships involved between local government and communities, and within Indigenous communities.

Poverty, homelessness and social inequality

Research within this theme focusses on the intersection of gender, homelessness and mental health and the implementation of social inclusion strategies in South Australian communities. Amongst the social policy initiatives that are the focus of research are projects sponsored by local, state and commonwealth governments in both metropolitan and regional communities.

Human services work and practices

Research in this area explores both the experience of human service practitioners and the factors that shape their working life. Some research is focussed within particular practice arenas whilst other strands explore the broader practice context of human services work.
Visiting scholars

The Hawke Research Institute hosted 12 visiting scholars in 2011, from the USA, UK, India, South Africa and Sydney:

- Professor Julian Agyeman, Tufts University, Boston, USA (February 2011)
- Professor Ashis Nandy, Fellow, Centre for the Study of Developing Societies, Delhi (March 2011)
- Professor Priyankar Ubadhyaya, a UNESCO Chair for Peace & Intercultural Understanding at Banaras Hindu University (May 2011)
- Dr Nindhi Singh, University of Rajasthan, Jaipur (May 2011)
- Dr Katrina Schlunke, University of Technology, Sydney (July 2011)
- Lemn Sissay, author and performer, United Kingdom (August 2011)
- Dr Kiran Grewal, University of Sydney (October 2011)
- Dr Jayanta Kumar Saha, University of Burdwan (November 2011)
- Dr Arpita Banerjee, University of London (November 2011)
- Dr Tony Dowmunt, Goldsmiths, University of London (November 2011)
- Dr Jean Stuart, KwaZulu-Natal University of South Africa (November 2011)
- Professor Ross Gibson, University of Sydney (November 2011)

Higher degree research students

In 2011, members of the Hawke Research Institute supervised 276 higher degree research students (HDR) working within all five Schools in the Division of Education, Arts and Social Sciences (EASS).

This represents more than half of the higher degree by research students in the Division and around a fifth of those across the University.

In 2010, Hawke Research Institute members supervised 25 HDR students to completion, half of the 50 completed in the Division, and 15 per cent of those across the University.

Summer scholars

These scholarships are for undergraduate students in their third or Honours year who have a strong academic record. The scholarships provide the opportunity to undertake research with experienced researchers for up to eight weeks, usually between November and February, in a recognised research institute or centre within UniSA.

The students who undertook EAS-Hawke Research Institute Research Vacation Scholarships in January–February 2011 were:

- Mark Osborne with Dr Irene Watson, David Unaipon College of Indigenous Education and Research
- Lisa Smith with Dr Sam Sellar, National Centre for Student Equity in Higher Education
- Samuel Jeyaseelan with Dr Kathleen Connellan, School of Art, Architecture and Design
- David Duong with Dr Natalie Skinner, Centre for Work + Life.
Dr Katrina Jaworski

Dr Katrina Jaworski is situated in the disciplines of cultural studies, sociology, gender studies and social philosophy. She also works with colleagues in health sciences. Katrina is deeply passionate and committed to researching the agency of suicide, with a focus on the body, gender, sexuality and youth. Her research and writing also extends to death and dying more broadly, as well as violent extremism, older men and urban private sheds, queer ageing and African genocide. Alongside her research commitments, Katrina convenes the courses Urban Cultures and Mapping Everyday Cultures. To date she has published in the journals Feminist Media Studies, Australian Feminist Studies, Social Identities, Health and Social Care in the Community, Continuum, Journal of Educational Enquiry, Sister in Law: A Feminist Law Review and Human Relations. She has contributed to edited books such as Abjectly Boundless and Corporeal Inscriptions. Katrina is currently editing two books on approaching the topic of madness from an interdisciplinary cultural angle. Her first sole authored book, The gender of suicide: knowledge production, theory and suicide, is due to be published in 2013.

Dr Owen Churches

Dr Owen Churches is a cognitive neuroscientist working on social cognition. That is, how our brains facilitate our social experiences and do these social encounters affect our brains? Of all the objects in the world, none provide more social information to us than faces (our own and other people’s). Dr Churches works on examining the neural mechanisms of face perception and how these brain structures are dysfunctional in disorders such as autism. He investigates these questions by recording the electrical and hemodynamic activity in the brain. Recent findings include the discovery that the regions of the brain that help focus attention and the regions of the brain that process facial information are less interconnected in autism, and the finding that these face-processing regions in the brain exhibit less complex patterns of information processing in autism. He is a founding member of the Cognitive Neuroscience Laboratory at UniSA.

Dr Lisa Slater

Dr Lisa Slater works primarily in the disciplines of Indigenous, postcolonial and cultural studies, with a research and teaching portfolio that is strongly interdisciplinary. Her research seeks to understand and define the processes of neo-colonialism, contemporary Indigenous identity formation and settler-colonial belonging, with a particular focus on the ways cultural production – most recently cultural festivals – are sites for the expressions of Indigenous sovereignty and ethical inter-cultural engagement. Her recent publications include: “Don’t let the Sport and Rec. officer get hold of it”: Indigenous festivals, big aspirations and local knowledge’, Asia Pacific Journal of Arts and Cultural Management, 8(1), 2011: 630–644; “Our spirit rises from the ashes’: Mapoon festival and history’s shadow’ in Festival places, ed C Gibson and J Connell, Channel View Press, 2011.
Hon Bob Hawke AC, CGL (Chair), Former Prime Minister

The Hon RJL (Bob) Hawke AC was Prime Minister of Australia from 1983–1991. Born in Bordertown, South Australia, he was Western Australia’s Rhodes Scholar of 1953 and graduated with the degree of Bachelor of Letters from Oxford University. Mr Hawke was made a Companion of the Order of Australia (AC) in 1979. His distinguished career has encompassed leadership of the Australian Council of Trade Unions (ACTU), elected President of the ALP, and a parliamentary career culminating in Prime Ministership in 1983. He won three successive elections, and is Australia’s third longest-serving prime minister. He was honoured by the University of South Australia with the creation of the Bob Hawke Prime Ministerial Centre and the Hawke Research Institute in 1997, which he has actively supported. He initiated the International Centre for Muslim and non-Muslim Understanding in 2007. He has been awarded several honorary doctorates, from UniSA, Nanjing University of China, Oxford University and others. His honorary roles include Member of the Board of Advisers of the Boao Forum for Asia; Chairman of the Committee of Experts on Membership of the Education International; Chairman, Trade Union Education Foundation; Member of the Advisory Board, Deliberative Issues Australia; and Patron of Indigenous Engineering Aid.

Professor Caroline McMillen, Deputy Vice Chancellor and Vice President: Research & Innovation, UniSA (until Nov 2011)

Prof Caroline McMillen – who held the position of Deputy Vice Chancellor and Vice President: Research and Innovation from December 2005 until November 2011 – has an international reputation as a biomedical researcher and for her work focusing on the early origins of adult health. In 2010 she was a member of the Automotive Industry Innovation Council and a board member of the Cooperative Research Centre for Advanced Automotive Technology, Innovate SA, the Premier’s Medical Research Institute, the Playford Memorial Trust Inc. and the Resource Industry Development Board of South Australia.

Professor Sakkie Pretorius, Deputy Vice Chancellor: Research & Innovation, UniSA (from Dec 2011)

Prof Sakkie Pretorius joined the University of South Australia as Deputy Vice Chancellor and Vice President: Research and Innovation in December 2011. A microbiologist specialising in yeast biotechnology, he has a longstanding proven track record in the development of internationally recognised research programs and the translation of research to industry. As Deputy Vice Chancellor and Vice President: Research and Innovation, Prof Pretorius is committed to building a culture of excellence in academic research at the University of South Australia that creates value and opportunity for industry and the wider community.
**Professor Geoff Gallop**, Director: Graduate School of Government, University of Sydney

Prof Geoff Gallop studied at the University of Western Australia, Oxford and Murdoch Universities. From 1986–2006 he was a Member of the Western Australian Legislative Assembly, a minister in the Lawrence Labor government from 1990–1993, the Leader of the Opposition from 1996–2001 and the Premier of Western Australia from 2001 to 2006. After retiring from politics he was appointed Professor and Director of the Graduate School of Government at the University of Sydney, a position he still holds. In 2008 Prof Gallop was made a Companion of the Order of Australia.

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**Professor Judyth Sachs**, Deputy Vice Chancellor (Provost), Macquarie University

Prof Judyth Sachs is Deputy Vice Chancellor, Provost at Macquarie University. She has held senior positions at the University of Sydney and Griffith University. Her research interests lie in the areas of women and leadership, higher education policy, teacher professionalism and teacher professional development. Prof Sachs has authored or co-authored nine books, has published her work in various international journals and has given keynote addresses at various international conferences.

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**Professor Krishna Sen**, Dean: Faculty of Arts, Humanities & Social Sciences, UWA

Prof Krishna Sen (FAHA), Dean of the Faculty of Arts, Humanities and Social Sciences at the University of Western Australia, is an internationally recognised scholar of contemporary Indonesia. She has held teaching and research positions at Murdoch and Curtin universities, and was the Executive Director for Humanities and Creative Arts at the Australian Research Council in Canberra.

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**Professor Mandy Thomas**, Pro Vice Chancellor: Research & Graduate Studies, Australian National University

Prof Mandy Thomas took up the position of Pro Vice Chancellor at the Australian National University in November 2006. Prior to this she worked for the Australian Research Council as Executive Director, Humanities and Creative Arts and as the coordinator of the Discovery Projects scheme. At the Australian National University Prof Thomas is a member of both the university’s Education and Research Committees, and works closely with other senior colleagues in developing the university’s strategic approach to research and education. She is also the Chair of ANU’s Human Research Ethics Committee. Prof Thomas has broad research and research training responsibilities which include higher degree research (HDR), research integrity and equity. An anthropologist by training, she has published widely on political and social change in Vietnam, Asian cultural production, migration and regional cultural traffic.
**Professor Marian Pitts**, Director: Australian Research Centre in Sex, Health and Society, La Trobe University

Prof Marian Pitts is a trained psychologist and is currently Director of the Australian Research Centre in Sex, Health and Society at La Trobe University, Victoria. She has international experience in research and teaching and has made a major contribution to the development of health psychology both in the UK and internationally.

**Professor Pal Ahluwalia**, Pro Vice Chancellor: EASS, University of South Australia

Prof Pal Ahluwalia has been Pro Vice Chancellor of the Division of Education, Arts and Social Sciences since March 2008. His main research interests lie in the areas of African studies and social and cultural theory and his work is widely published and internationally renowned for breaking down disciplinary boundaries and challenging orthodoxy. In October 2008, Prof Ahluwalia was appointed Chair in Transnational Diasporas and Reconciliation Studies for the United Nations Educational, Scientific and Cultural Organization (UNESCO).

**Professor Stuart Cunningham**, Director: ARCCOE, Creative Industries & Innovation, Queensland University of Technology

Prof Stuart Cunningham is the Centre Director and Leader of Program 1: Crisis in Innovation. He is Professor of Media and Communications, Queensland University of Technology, holds a ministerial appointment to the Library Board of Queensland, and is an elected member of the Council for Humanities, Arts and Social Sciences (CHASS). He was President of the Council of Humanities, Arts and Social Sciences (CHASS), 2006–08, an appointed member of the Australian Research Council’s College of Experts, 2005–07, and Chair of the Humanities and Creative Arts Panel of that College, 2007; Treasurer and Executive Member of Council, Australian Academy of the Humanities, 2002–06; and Node Convenor, Cultural Technologies, for the ARC Cultural Research Network, 2004–06. He was Foundation Chair of QPIX, Queensland’s Screen Resource Centre, 1997–2005 and a Commissioner of the Australian Film Commission, 1992–98. Professor Cunningham received the Centenary Medal in 2003 for services to the humanities in Australia.

**Associate Professor Tess Lea**, Department of Gender & Cultural Studies, University of Sydney

Assoc Prof Tess Lea is an anthropologist who studies policy worlds as cultural domains and bureaucrats as peopled communities. Assoc Prof Lea has longstanding interests in health, housing, education and governance. Her QEII Fellowship addresses the question these interests generate: namely, can there be good social policy in rural and remote Australia; and what is the good of good?
Lynette Browning, Institute Manager

Lynette Browning has been the Hawke Research Institute Manager since late 2008 and her role includes management of the operational, business and administrative functions. Lynette has worked within the private, public, military and tertiary sectors and her previous role at UniSA was Senior Consultant: Organisational Development in the Human Resources Unit. Lynette has a Bachelor of Adult Education (Honours) and is undertaking a PhD focusing on leadership in research.

Kate Leeson, Editorial Assistant

Kate Leeson is the editor for the Hawke Research Institute and her role includes providing editorial services to members of the Hawke and authoring the website. Kate was one of the first editors to receive the new national award of Accredited Editor. She has previously worked as a freelance editor, as an editor of legal journals and as a research assistant at Adelaide and Flinders universities and UniSA.

Maureen Cotton, Institute Assistant

Maureen Cotton is a member of the administrative team at the Hawke Research Institute. Her role is to provide administrative support to the director of the institute and to support the activities of the institute. Maureen is a longstanding UniSA staff member, previously working as an Academic Services Officer with the Division of Information Technology, Engineering and the Environment.
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Information correct at time of printing, June 2012
CRICOS provider number: 00121B