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Front cover – Katherine Stewart, UniSA arts/education student
Welcome

The University of South Australia is a young institution with an agile, innovative approach to educating tomorrow’s professionals and solving today’s challenges. As a university of enterprise, our efforts are focused on providing economic and social benefits to the nation and the world.

Formed in 1991 but built on more than 150 years of creating and applying knowledge, the University has quickly established a global reputation for the quality and creativity of its graduates and the innovative, outcomes-focused relevance of its research.

Our reputation for excellence continues to grow. The University of South Australia is Australia’s youngest university to be ranked in Times Higher Education’s top 50 of world universities under 50 years old. We’re also ranked in the top 3 per cent of the world’s highest performing institutions in the QS university rankings, one of only three Australian universities under the age of 25 to feature in that world’s best list. The University’s research was also rated at world-standard, or above in the second Excellence in Research Australia (ERA) assessment.

With almost 34,000 students in 2013, we are South Australia’s biggest university. We offer more than 400 degree programs in business, education, arts, social sciences, health sciences, information technology, engineering and the environment. Programs are designed with strong professional emphasis and in partnership with industry, and our graduate employment rates are above the national average.

At the University of South Australia, you will discover a vibrant on-campus culture and join an active and diverse student population. This blend enriches the intellectual and social life of our academic community, providing both an enhanced student experience as well as the ideal teaching and learning environment for cultivating tomorrow’s leaders and innovators.

I hope that you will consider joining us and I look forward to seeing you on campus soon.

Professor David G. Lloyd
Vice Chancellor and President

2014 Events

> Open Day 2014
City West Campus: Sunday 17 August, North Terrace, Adelaide
visit unisa.edu.au/openday

> Program Information Sessions 2014
Magill @ Twilight, Wednesday 27 August, Magill Campus
For more information and to register visit unisa.edu.au/infosessions
Welcome to Australia’s university of enterprise

Enterprise education incorporates the latest research, work placements, experiential learning and industry links. Our graduates are tomorrow’s leaders and innovators.

New learning centre

The Jeffrey Smart Building is our brand new learning and information hub on Hindley Street. Delivering state-of-the-art teaching and learning facilities and support, this building will transform the west end of the city and enhance the community with a vibrant student population.

The IDEAS university

Our spirit of enterprise begins with nurturing ideas. From concept, to development and into reality we are behind bringing ideas to life through new industry partnerships and engaged research.

Examples include:

> **Global IT partnership** — teaming with Global IT giant Hewlett Packard, in a first for any Australian university, to open a new HP Innovation and Collaboration Centre.

> **Hills Limited innovation partnership** — a new partnership with the State Government and Flinders University set to put South Australia at the forefront of innovative product design and technology expertise for a wide range of industries.

> **SciCEd** — plans to launch Australia’s newest interactive public science space and inspiring young people to study Science, Technology, Engineering and Mathematics (STEM).

> **Honorary Doctorates** — awarding an Honorary Doctorate to Major General Charles Bolden Jr, administrator of the National Aeronautics and Space Administration (NASA) and inspirational champion for education equity and access. We have also acknowledged winemaker and business leader Wolf Blass AM and leading feminist, editor and publisher Anne Summers.
The CONNECTED university

Our connections stretch across the world, through our city and into our student community.

> **Our world** — a worldwide network of 177,000 alumni supported by formal networks in Hong Kong, Singapore, Malaysia, Taiwan and the United Kingdom.

> **Our community** — helping to build stronger local communities through the support of local community and industry groups. We also sponsor many of Adelaide’s cultural highlights including: the Tour Down Under, WOMAD, the Festival of Arts, the Australian HPV Super Series and Head of the River.

> **Our students** — we remain connected to the needs of our students through the University of South Australia Students’ Association (USASA) and support their journey from start to finish with a warm welcome at orientation, modern facilities, and opportunities to create lasting memories and build lifelong friendships.

The university of enterprise

c. unisa.edu.au/profile

The SOLUTIONS university

Harnessing our spirit of creativity as well as the excellence of our research we seek out innovative solutions to the challenges of the future.

Our capacity to deliver innovative and effective solutions is enhanced by:

> **Excellent research performance** - quality research that is ranked world-class or above in the 2012 Excellence in Research Australia results. We are also amongst the world’s top three per cent in the QS World University Rankings.

> **Flagship research institutes and centres** — seven research institutes and 17 supported research centres, all supplying fundamental advances in knowledge to address the changing needs of our world.

> **Cutting-edge research facilities** — purpose-built laboratories including industry-standard cleanrooms for cell therapy research and more.

We are also boosting our capability to provide solutions to existing and emerging health issues through a presence in the southern hemisphere’s largest health and biomedical research precinct with the:

> **School of Population Health** — co-location of an entire school in the South Australian Health and Medical Research Institute (SAHMRI) to undertake research into the health and wellbeing challenges within growing populations.

> **Centre for Cancer Biology** — a new alliance with the Centre for Cancer Biology which will lead vital new research into leukaemia.

Keep up-to-date with our latest news at

c. unisa.edu.au/news

91% of our graduates going on to full-time work are employed in a professional occupation within four months of completing their degree

Graduate Destinations Survey

TOP 50 worldwide

2013 Times Higher Education (THE) 100 Under 50

2013 QS University Rankings
Top 50 under 50

86% of our research at or above world-class

The Australian Research Council’s 2012 Excellence in Research for Australia (ERA)
Education

The School of Education has a long and respected history preparing dynamic, socially-conscious educators of the future.

Our history benefits your future

Since the pioneering work of Lillian de Lissa, South Australia has been recognised as a place where exceptional people come together to enhance teaching and learning.

Teachers and other educators play a crucial role in the lives of children, young people and adults. The School of Education offers you the opportunity to follow a career path leading to a highly satisfying and rewarding profession, working with people who will inherit the future.

Practical teaching and learning

Students undertake professional experience placements early in their program. Placements are continued throughout the program and this real-life experience could take place in a variety of care and school settings, including in rural and remote locations.

As part of a future plan to transform the delivery of education training in South Australia, our education programs will be taught from a new teaching precinct accommodating both public and specialist schools at the Magill campus.
Teach your passion

Our Master of Teaching program enables students with a relevant undergraduate degree the qualification to become a teacher. Students studying the primary and secondary specialisations can undertake their program in accelerated mode and complete their studies in 18 months. This program prepares students for a career as a teacher and further develops their area of expertise. Students can teach their passion and inspire future generations.

Our Master of Teaching program is accredited in South Australia. Students can also apply for registration interstate and overseas.

Find out more online...

For more information on education at the University of South Australia including entry pathways, student case studies and more visit:

unisa.edu.au/education
South Australia’s LARGEST tertiary school of education
FIELD-BASED PLACEMENTS
in the first 6 months of study
Bachelor of Education (Early Childhood)

Key features

- The opportunity to take part in a placement in an early childhood setting.
- This program is completely focused on early childhood education.
- All students participate in field-based placements during the first six months of study in a variety of settings including metropolitan and regional schools.

Overview

The Bachelor of Education (Early Childhood) prepares students to become childcare professionals, preschool/kindergarten teachers and junior primary teachers, and to work within related agencies, children's services or schools from birth to eight years-of-age.

The Bachelor of Education (Early Childhood) is based at the Magill campus and through the Centre for Regional Engagement campuses at Whyalla and Mt Gambier. Courses are available through blended mode and online delivery.

Important notice

Students will be required to undertake a criminal history screening through the Department of Communities and Social Inclusion (DCSI). The clearance will be valid for three years. The criminal history screening must be completed prior to being accepted for a placement and can take up to six to eight weeks to be processed.

Strict confidentiality is maintained during the DCSI clearance process. If a student fails to obtain clearance for any reason, the University cannot accept responsibility for obtaining a professional experience placement or any other professional experience activity that a student may require to complete the course of study. If students cannot undertake a professional experience placement or any other professional experience activity which is a compulsory part of the program, they cannot graduate with an education degree from UniSA.

All education students enrolled in programs in the School of Education and who are completing any in-school or site (ie preschools and childcare settings) observations, activities or professional experience placements, must undertake mandatory training in Responding to Abuse and Neglect prior to the commencement of the activities or placements.

In South Australia child protection legislation and policy require all organisations to establish and promote child safe environments. Mandatory reporting of child abuse and neglect training is required of all individuals working with children and young people. All undergraduate students undertaking professional experience placements in South Australian government and non-government schools and preschools must provide documented evidence (ie a certificate) that shows they have completed all the required training from one of the providers mentioned on the following website. For more information go to [dec.d.sa.gov.au/docs/documents/1/CSEReptAbuseNegCse.pdf](http://dec.d.sa.gov.au/docs/documents/1/CSEReptAbuseNegCse.pdf)

What will I study?

The Bachelor of Education (Early Childhood) contains four components; child development, curriculum studies, professional experience and education studies.

Students participate in 100 days of professional experience placements across child care, sessional preschool/kindergarten and junior primary schools (R-2). Placements are taken on a continuous full-time basis at designated times during the year as organised by the University in partnership with the schooling sectors.

Who will employ me?

Graduates are able to seek employment opportunities locally in metropolitan and regional centres, nationally and internationally, in schools and related educational fields. Employers include the Department for Education and Child Development (DECD) in South Australia, Catholic Education South Australia (CESA), and Independent Schools Association schools (AISSA), as well as childcare centres, children's centres, kindergartens/preschools, junior primary schools and other associated settings.

Professional accreditation

Successful completion of this program provides a recognised academic qualification, which will enable graduates to apply for teacher registration in South Australia, interstate and in some overseas countries. Applicants should note that there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

Applicants are advised to check registration requirements as they are subject to change.

This program has been approved by the Australian Children's Education and Care Quality Authority (ACECQA) as an Early Childhood Teaching Qualification for the purposes of the Education and Care Services National Law.

Program schedule

FIRST YEAR

First Semester (SP 1, 2 or 3)
- Learning and Cognition
- Developing a Play Curriculum
- Language and Literacy for Learning
- Professional Experience 1: Introduction to Educators' Practices
- Second Semester (SP 4, 5 or 6)
- Development and Learning Birth to 3
- Numeracy
- Professional Experience Birth to 3
- Design and Technology Education

SECOND YEAR

First Semester (SP 1, 2 or 3)
- Studies in English Education 1
- Health and Physical Education
- Humanities and Social Sciences Education
- Arts in Early Childhood
- Second Semester (SP 4, 5 or 6)
- Professional Experience 2: Curriculum and Pedagogy
- Studies in Mathematics Education 1
- Arts Education
- Social and Emotional Development in Early Childhood

THIRD YEAR

First Semester (SP 1, 2 or 3)
- Professional Experience 3: Assessment and Reporting
- Science Education
- Studies in Mathematics Education 2
- Second Semester (SP 4, 5 or 6)
- Studies in English Education 2
- Reconceptualising Early Childhood
- Managing Learning Environments
- Introduction to Research in Education

FOURTH YEAR

First Semester (SP 1, 2 or 3)
- Children in Families and Communities
- Leadership and Advocacy in Early Childhood
- Inclusive Education
- Teaching and Learning in Aboriginal Education
- Second Semester (SP 4, 5 or 6)
- Contesting Curriculum, Pedagogy and Assessment
- Free Elective
- Professional Experience 4: Teacher as Inquirer
Bachelor of Education (Primary)

SATAC code: 444211
Program code: MBET
ATAR (Feb 2024 cut-off): 80.00
UnISA preferred score (guaranteed entry): 85
TAFE minimum entry: None
Prerequisites: None
Assumed knowledge: None

International students
CRICOS code: 077219M
Program fees: AS21,800 per annum

Key features
› All students participate in field-based placements during the first six months of study in a variety of settings including metropolitan and regional schools.
› The program is structured around four components: curriculum studies, professional experience, education studies, and specialist minor.

Overview
The Bachelor of Education (Primary) prepares graduates as generalist primary teachers in schools from reception to year seven. The Bachelor of Education (Primary) is based at the Magill campus and through the Centre for Regional Engagement campuses located at Whyalla and Mt Gambier. Courses are available through blended mode and online delivery.

Important notice
Students will be required to undertake a criminal history screening through the Department of Communities and Social Inclusion (DCSI). The clearance will be valid for three years. The criminal history screening must be completed prior to being accepted for a placement and can take up to six to eight weeks to be processed. Strict confidentiality is maintained during the DCSI clearance process. If a student fails to obtain clearance for any reason, the University cannot accept responsibility for obtaining a professional experience placement or any other professional experience activity that a student may require to complete the course of study. If students cannot undertake a professional experience placement or any other professional experience activity which is a compulsory part of the program, they cannot graduate with an education degree from UnISA. All education students enrolled in programs in the School of Education and who are completing any in-school or site (ie preschools and childcare settings) observations, activities or professional experience placements, must undertake mandatory training in Responding to Abuse and Neglect prior to the commencement of the activities or placements. In South Australia child protection legislation and policy require all organisations to establish and promote child safe environments. Mandatory reporting of child abuse and neglect training is required of all individuals working with children and young people. All undergraduate students undertaking professional experience placements in South Australian government and non-government schools and preschools must provide documented evidence (ie a certificate) that shows they have completed all the required training from one of the providers mentioned on the following website. For more information go to decd.sa.gov.au/docs/documents/1/CSEReptAbuseNegCse.pdf

What will I study?
The program is structured around four components: curriculum studies, professional experience, specialist minor areas, and education studies.

Education studies include courses on what it means to be an educator. The curriculum studies courses examine the specific learning areas of the primary school curriculum. The professional experience courses allow students to develop their knowledge and skills in a practical environment. The specialist minor areas enable students to study an area of interest in further depth, for example, Teaching in Regional Communities, Mental Health and Well-being, Indigenous Education, Information and Communication Technology, Lutheran Studies, Catholic Studies or a specific learning area that aligns with the Australian Curriculum, which includes: the arts (dance, drama, music, or visual arts), English, mathematics, health and physical education, humanities and social sciences (history/geography), languages, design and technology, and science.

Students participate in 80 days of professional experience placements in primary schools from reception to year seven. Placements are taken on a continuous full-time basis at designated times during the year as organised by the University in partnership with the schooling sectors.

Who will employ me?
Graduates will be able to seek employment opportunities locally in metropolitan and regional centres, nationally and internationally, in schools and related educational fields. Employers include the Department for Education and Child Development (DECD) in South Australia, Catholic Education South Australia (CESA), and Independent Schools Association schools (AISSA).

Professional accreditation
Successful completion of this program provides a recognised academic qualification which will enable graduates to apply for teacher registration in South Australia, interstate and in some overseas countries. Applicants should note there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities. Applicants are advised to check registration requirements as they are subject to change.

Program schedule

FIRST YEAR
First Semester (SP 1, 2 or 3)
Learning and Cognition
Professional Experience 1: Introduction to Educators’ Practices
Language and Literacy for Learning
Information and Communication Technology in Learning and Teaching
Second Semester (SP 4, 5 or 6)
Design and Technology Education
Numeracy
Introducing Teaching and Learning in Aboriginal Education

SECOND YEAR
First Semester (SP 1, 2 or 3)
Studies in English Education 1
Health and Physical Education
Humanities and Social Sciences Education
Primary Studies Specialisation 2A
Second Semester (SP 4, 5 or 6)
Professional Experience 2: Curriculum and Pedagogy
Studies in Mathematics Education 1
Arts Education
Introducing Research in Education

THIRD YEAR
First Semester (SP 1, 2 or 3)
Professional Experience 3: Assessment and Reporting
Science Education
Studies in Mathematics Education 2
Second Semester (SP 4, 5 or 6)
Inclusive Education
Managing Learning Environments
Primary Studies Specialisation 2B

FOURTH YEAR
First Semester (SP 1, 2 or 3)
Education, Change and Society
Primary Studies Specialisation 2C
Teaching Children with Disabilities
Free Elective
Second Semester (SP 4, 5 or 6)
Contesting Curriculum, Pedagogy and Assessment
Primary Studies Specialisation 2D
Professional Experience 4: Teacher as Inquirer
Bachelor of Education (Primary and Middle)

Key features

› The School offers the only Primary and Middle program in South Australia making graduates employable in primary and secondary school settings.
› All students participate in field-based placements during the first six months of study in a variety of settings including metropolitan and regional schools.

Overview

The Bachelor of Education (Primary and Middle) prepares graduates as generalist primary teachers from three to seven, as well as specialising in two learning areas to teach up to year 10. The Bachelor of Education (Primary and Middle) is based at the Mawson Lakes campus. Courses are available through blended mode and online delivery.

Important notice

Students will be required to undertake a criminal history screening through the Department of Communities and Social Inclusion (DCSI); the clearance will be valid for three years. The Criminal History Screening must be completed prior to being accepted for a placement and can take up to six to eight weeks to be processed. Strict confidentiality is maintained during the DCSI clearance process. If a student fails to obtain clearance for any reason, the University cannot accept responsibility for obtaining a professional experience placement or any other professional experience activity that a student may require to complete the course of study. If students cannot undertake a professional experience placement or any other professional experience activity which is a compulsory part of the program, they cannot graduate with an education degree from UniSA.

All education students enrolled in programs in the School of Education and who are completing any in-school or site (ie preschools and childcare settings) observations, activities or professional experience placements, must undertake mandatory training in Responding to Abuse and Neglect prior to the commencement of the activities or placements. In South Australia child protection legislation and policy require all organisations to establish and promote child safe environments. Mandatory reporting of child abuse and neglect training is required of all individuals working with children and young people. All undergraduate students undertaking professional experience placements in South Australian government and non-government schools and preschools must provide documented evidence (ie a certificate) that shows they have completed all the required training from one of the providers mentioned on the following website. For more information go to edc.dsa.gov.au/docs/documents/1/FCSRmptAbuseNegCse.pdf

What will I study?
The program is structured around four components; curriculum studies, professional experience, learning areas and education studies. Students participate in 80 days of professional experience placements in a range of school settings from middle primary to Year 10, which includes a placement in a secondary school. Placements are taken on a continuous full-time basis at designated times during the year as organised by the University in partnership with the schooling sectors. The primary and middle specialisation allows students to study two of the eight Australian Curriculum, Assessment and Reporting Authority (ACARA) Learning Areas, which includes: the arts (dance, drama, music, or visual arts), English, mathematics, health and physical education, humanities and social sciences (history/geography), languages, design and technology and science.

Who will employ me?
Graduates will be able to seek employment opportunities in schools and related educational fields locally in metropolitan and regional centres, nationally and internationally. Employers include the Department for Education and Child Development (DECD) in South Australia, Catholic Education South Australia (CESA), and Independent Schools Association schools (AISSA).

Professional accreditation

Successful completion of this program provides a recognised academic qualification, which will enable graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities. Applicants are advised to check registration requirements as they are subject to change.

Program schedule

FIRST YEAR
First Semester (SP 1, 2 or 3)
Learning and Cognition
Professional Experience 1: Introduction to Educators’ Practices
Language and Literacy for Learning
Manager 1
Second Semester (SP 4, 5 or 6)
Numeracy
Design and Technology Education
Manager 2
Manager 3
SECOND YEAR
First Semester (SP 1, 2 or 3)
Studies in English Education 1
Health and Physical Education
Humanities and Social Sciences Education
Manager 4
Second Semester (SP 4, 5 or 6)
Professional Experience 2: Curriculum and Pedagogy
Studies in Mathematics Education 1
Arts Education
Teaching and Learning in Aboriginal Education
THIRD YEAR
First Semester (SP 1, 2 or 3)
Professional Experience 3: Assessment and Reporting
Science Education
Studies in Mathematics Education 2
Second Semester (SP 4, 5 or 6)
Studies in English Education 2
Inclusive Education
Managing Learning Environments
Manager 5
FOURTH YEAR
First Semester (SP 1, 2 or 3)
Years 6-9 Professional Pathway 1
Years 6-9 Professional Pathway 2 (Middle Schooling)
Manager 6
Manager 7
Second Semester (SP 4, 5 or 6)
Education Studies Elective
Professional Experience 4: Teacher as Inquirer
Manager 8
Changing lives with education

Luke Springer

Graduate: Bachelor of Education (Primary and Middle)

As a passionate education advocate, Luke Springer didn’t have to wait until graduation to enter the industry. His contagious zeal for learning shone through during a compulsory teaching placement making the primary school act to keep him as a staff member.

‘During one of my practical teaching placements which start from the first year of the degree, I was asked to stay on at the primary school and work there part-time in an administrative role. Working in the school while studying helps me to see how education operates from all angles. It’s also made me realise that there’s more to education than teaching.

‘Since completing my degree I have successfully secured a year-long contract, teaching the two areas I studied at Uni. I’m a PE teacher for half of the school (Rec-4) and an IT teacher for years 5-7. Truly an amazing outcome, being able to teach the two areas I studied!

‘I’ve always had a passion for teaching and the thought of being able to impact the life of a child and see them develop through my teaching is a great privilege. I firmly believe that good education can, and will change lives for the better.’
Bachelor of Education (Secondary Design and Technology or Secondary Food and Textile Technologies)

SATAC codes:
- Design and Technology 434071
- Food and Textile Technologies 434081

Program code: LBSY

ATAR (Feb 2014 cut-off):
- New program

UniSA preferred score (guaranteed entry): 85

TAFE minimum entry: DIP

Prerequisites: None

Assumed knowledge: None

This program is available to domestic students only.

Key features

› Students participate in field-based placements during the first six months of study
› Students graduate at the end of School Term three allowing them to enter the workforce at the end of each year.

Overview

The Bachelor of Education (Secondary Design and Technology or Food and Textile Technologies) prepares graduates to become design and technology teachers, or food and textile teachers. This program includes studies in design, electronics, and materials technology, including food and textiles and digital technologies.

Courses are taught across a range of locations including the University of South Australia’s Mawson Lakes, City East, City West and Magill campuses. This program maintains strong professional links with industries and schools, as well as the Design and Technology Teachers Association of South Australia (DATTA) and the Home Economics Institute of Australia (HEIA).

Students are not required to have studied Design and Technology or Home Economics in Year 11 or 12, but must be interested in working with a range of materials, critiquing, designing and making quality products.

Important notice

Students will be required to undertake a criminal history screening through the Department of Communities and Social Inclusion (DCSI); the clearance will be valid for three years. The Criminal History Screening must be completed prior to being accepted for a placement and can take up to six to eight weeks to be processed.

Strict confidentiality is maintained during the DCSI clearance process. If a student fails to obtain clearance for any reason, the University cannot accept responsibility for obtaining a professional experience placement or any other professional experience activity that a student may require to complete the course of study. If students cannot undertake a professional experience placement or any other professional experience activity which is a compulsory part of the program, they cannot graduate with an education degree from UniSA.

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What will I study?

Studies will be undertaken in education studies, technologies curriculum, a specialist minor area and professional experience. The educational core of this program is taught at the Mawson Lakes campus through online, face-to-face and intensive workshops.

Design and Technology option students undertake eight courses in areas such as wood, metal, CADDCAM and electronics.

Food and Textile Technologies option students undertake eight courses in areas such as food, textiles, and child and community studies.

In addition to theoretical study, students complete a number of professional experience placements which allow them to apply their knowledge and skills in middle and secondary school settings.

Students also undertake six minor courses designed to enhance their knowledge and ability to teach in a second learning area including either the arts (dance, drama, music, or visual arts), English, mathematics, health and physical education, humanities and social sciences (history/ geography) or languages. At all levels of the program, students participate in work placements, where they progressively become more involved in teaching activities within educational settings.

Who will employ me?

Graduates will be able to seek employment opportunities in schools and related educational fields locally in metropolitan and regional centres, nationally and internationally. Employers include the Department for Education and Child Development (DECD) in South Australia, Catholic Education South Australia (CESA), and Independent Schools Association (AISSA) schools.

Professional accreditation

Successful completion of this program provides a recognised academic qualification which will enable graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there are other criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities.

Applicants are advised to check registration requirements as they are subject to change.
### Program schedule

**Bachelor of Education (Secondary Design and Technology)**

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<td>Language and Literacy for Learning</td>
<td>Metal 1 (Materials and Techniques)</td>
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<td>An Introduction to Design and Technology</td>
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<td>Professional Experience 1: Introduction to Educators’ Practices</td>
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<td>Professional Experience 3: Assessment and Reporting Minor 3</td>
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<td>Teaching and Learning in Aboriginal Education</td>
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<td><strong>FOURTH YEAR</strong></td>
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<td>CADD CAM Principles and Practice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minor 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minor Curriculum 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Second Semester (SP 4, 5 or 6)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Contesting Curriculum, Pedagogy and Assessment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Professional Experience 4: Teacher as Inquirer</td>
<td></td>
</tr>
</tbody>
</table>

### Bachelor of Education (Secondary Food and Textiles Technologies)

<table>
<thead>
<tr>
<th>Program</th>
<th>First Semester (SP 1, 2 or 3)</th>
<th>Second Semester (SP 4, 5 or 6)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
<td>Learning and Cognition</td>
<td>Wood 1 (Materials and Techniques)</td>
</tr>
<tr>
<td></td>
<td>Language and Literacy for Learning</td>
<td>Metal 1 (Materials and Techniques)</td>
</tr>
<tr>
<td></td>
<td>An Introduction to Design and Technology</td>
<td>Numeracy</td>
</tr>
<tr>
<td></td>
<td>Professional Experience 1: Introduction to Educators’ Practices</td>
<td>Introduction for Product Design</td>
</tr>
<tr>
<td><strong>SECOND YEAR</strong></td>
<td>Professional Experience 1: Introduction to Educators’ Practices</td>
<td>Wood 2 (Design and Processes)</td>
</tr>
<tr>
<td></td>
<td>Workplace Knowledge and Safety</td>
<td>Metal 2 (Design and Processes)</td>
</tr>
<tr>
<td></td>
<td>Minor 1</td>
<td>Teaching and Learning in Aboriginal Education</td>
</tr>
<tr>
<td></td>
<td>Second Semester (SP 4, 5 or 6)</td>
<td>Professional Experience 2: Curriculum and Pedagogy</td>
</tr>
<tr>
<td></td>
<td>Nutrition</td>
<td>Minor 2</td>
</tr>
<tr>
<td><strong>THIRD YEAR</strong></td>
<td>Workplace Knowledge and Safety</td>
<td>Food Technology 2 - Senior School</td>
</tr>
<tr>
<td></td>
<td>Second Semester (SP 4, 5 or 6)</td>
<td>Textiles Technology 2 – Senior School</td>
</tr>
<tr>
<td></td>
<td>Workplace Knowledge and Safety</td>
<td>Minor 1</td>
</tr>
<tr>
<td></td>
<td>First Semester (SP 1, 2 or 3)</td>
<td>Professional Experience 2: Curriculum and Pedagogy</td>
</tr>
<tr>
<td></td>
<td>Design and Technology Workshop Knowledge</td>
<td>Teaching and Learning in Aboriginal Education</td>
</tr>
<tr>
<td></td>
<td>Professional Experience 3: Assessment and Reporting Minor 3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Second Semester (SP 4, 5 or 6)</td>
<td>Teaching and Learning in Aboriginal Education</td>
</tr>
<tr>
<td></td>
<td>Managing Learning Environments</td>
<td>Minor 2</td>
</tr>
<tr>
<td></td>
<td>Inclusive Education</td>
<td>Minor Curriculum 1</td>
</tr>
<tr>
<td><strong>FOURTH YEAR</strong></td>
<td>Managing Learning Environments</td>
<td>Contesting Curriculum, Pedagogy and Assessment</td>
</tr>
<tr>
<td></td>
<td>First Semester (SP 1, 2 or 3)</td>
<td>Professional Experience 4: Teacher as Inquirer</td>
</tr>
<tr>
<td></td>
<td>Peers, Relationships and Health</td>
<td>Free Elective</td>
</tr>
<tr>
<td></td>
<td>Health Risks and Relationship Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minor 4</td>
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</table>

15
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<table>
<thead>
<tr>
<th>Role</th>
<th>Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary Visual Arts Teacher</td>
<td>Bachelor of Visual Arts</td>
</tr>
<tr>
<td>Secondary Drama Teacher</td>
<td>Bachelor of Arts (Performing Arts specialisation)</td>
</tr>
<tr>
<td>Secondary Music Teacher</td>
<td>Bachelor of Arts (Performing Arts specialisation)</td>
</tr>
<tr>
<td>Secondary Maths Teacher or Sec. Science Teacher</td>
<td>Bachelor of Science</td>
</tr>
<tr>
<td>Secondary PE Teacher</td>
<td>Bachelor of Applied Science (Human Movement and Physical Education)</td>
</tr>
<tr>
<td>Secondary Language Teacher</td>
<td>Bachelor of Arts (Languages specialisation) or Diploma in Languages</td>
</tr>
<tr>
<td>Secondary English Teacher</td>
<td>Bachelor of Arts (English and Creative Writing specialisation)</td>
</tr>
<tr>
<td>Secondary Media Arts Teacher</td>
<td>Bachelor of Media Arts</td>
</tr>
<tr>
<td>Secondary Design and Technology Teacher</td>
<td>Bachelor of Design (Product Design)</td>
</tr>
<tr>
<td>Secondary Humanities and Social Sciences Teacher</td>
<td>Bachelor of Arts (Indigenous Cultures and Australian Society) or Bachelor of Environmental Science or Bachelor of Arts (History and Culture Studies specialisation)</td>
</tr>
</tbody>
</table>

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</tr>
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<td>An undergraduate degree of your choice</td>
</tr>
<tr>
<td>Primary Educator</td>
<td>An undergraduate degree of your choice</td>
</tr>
</tbody>
</table>
Choose your pathway into a teaching career with the Master of Teaching

**Choose a second learning area:**
- Art
- Design and Technology
- English
- Health and PE
- History/Geography
- Languages
- Mathematics
- Science

1. Complete your undergraduate program
2. Enrol in and complete the Master of Teaching (Secondary)
3. Apply for registration with the SA Teachers Registration Board
4. Commence your teaching career

Or

1. Complete your undergraduate program
2. Enrol in and complete the Master of Teaching (Primary)
3. Apply for registration with the SA Teachers Registration Board
4. Commence your teaching career

**Choose your pathway into a teaching career with the Master of Teaching**

- Primary Educator
- Early Childhood Educator

1. Enrol in and complete the Master of Teaching (Primary)
2. Apply for registration with the SA Teachers Registration Board
3. Commence your teaching career

Or

1. Enrol in and complete the Master of Teaching (Early Childhood)
2. Apply for registration with the SA Teachers Registration Board
3. Commence your teaching career

**Complete your undergraduate program**

**Enrol in and complete the Master of Teaching**

**Apply for registration with the SA Teachers Registration Board**

**Commence your teaching career**
Overview
The Master of Teaching offers three specialisations allowing students to choose a level of education from early childhood to secondary education. The early childhood specialisation prepares graduates to work in a diverse range of settings for the education and care of children from birth to eight years. The Master of Teaching (Early Childhood) is based at the Magill campus. The primary specialisation prepares students to be skilled, committed and flexible education professionals with knowledge and pedagogical skills to promote effective and inclusive learning for teaching students from reception to year seven. The Master of Teaching (Primary) is based at the Magill campus. The secondary specialisation prepares graduates to teach in two learning areas for years eight to 12, taking into account the diverse needs of adolescent learners. The Master of Teaching (Secondary) is based at the Mawson Lakes campus. The primary and secondary specialisations can be completed in an accelerated mode in 18 months.

Entry requirements
The Master of Teaching program is for graduates who hold a minimum three-year degree from a recognised higher education institution or equivalent. Applicants for the early childhood and primary specialisations require a three-year degree from a recognised tertiary institution. Applicants for the secondary specialisation, in addition to a three-year degree, need two learning areas, which align with the Australian Curriculum, from their undergraduate degree from the following learning areas: arts (dance, drama, media arts, music, or visual arts), mathematics, health and physical education, humanities and social sciences (history/ geography), languages, English, design and technology, and science.

Important notice
Students will be required to undertake a criminal history screening through the Department of Communities and Social Inclusion (DCSI). The clearance will be valid for three years. The criminal history screening must be completed prior to being accepted for a placement and can take up to six to eight weeks to be processed. Strict confidentiality is maintained during the DCSI clearance process. If a student fails to obtain clearance for any reason, the University cannot accept responsibility for obtaining a professional experience placement or any other professional experience activity that a student may require to complete the course of study. If students cannot undertake a professional experience placement or any other professional experience activity which is a compulsory part of the program, they cannot graduate with an education degree from UniSA.

All education students enrolled in programs in the School of Education and who are completing any in-school or site (ie preschools and childcare settings) observations, activities or professional experience placements, must undertake mandatory training in Responding to Abuse and Neglect prior to the commencement of the activities or placements. In South Australia child protection legislation and policy require all organisations to establish and promote child safe environments. Mandatory reporting of child abuse and neglect training is required of all individuals working with children and young people. All students undertaking professional experience placements in South Australia government and non-government schools and preschools must provide documented evidence (ie a certificate) that shows they have completed all the required training from one of the providers mentioned on the following website. For more information go to https://decd.sa.gov.au/docs/documents/11CSEReptAbuseNegCse.pdf

What will I study?
All specialisations include core education studies, curriculum studies and professional experience. Professional experience is the field-based placements that combine theory with practice. Placements are taken on a continuous, full-time basis at designated times during the year as organised by the University in partnership with the schooling sector. In the early childhood specialisation, students study children developing in context, enabling students to learn about children’s emotional, social, cognitive and physical development and how to apply that knowledge. Over the two years of the degree, students participate in four supervised placements in child care, sessional preschool/kindergarten and junior primary schools, totalling 83 days. In the primary specialisation, students study education courses, children’s learning and curriculum studies courses which examine the developmental, emotional and social psychological needs of learners and the specific learning areas of the primary school curriculum. Students complete three placements in primary schools from reception to year seven, totalling 60 days. In the secondary specialisation students study all secondary curriculum courses and also study education and pedagogical courses that build on the knowledge gained in the two learning areas from their prior degree. This specialisation is particularly concerned with teaching adolescent learners up to senior secondary (year 12). Three professional experience placements totalling 60 days are taken in middle and secondary settings providing students with the opportunity to apply the principles that they learn throughout their relevant undergraduate degree.

Who will employ me?
Graduates are able to seek employment opportunities in schools and related educational fields locally in metropolitan and regional centres, nationally and internationally. Employers include the Department for Education and Child Development (DECD) in South Australia, Catholic Education South Australia (CESA), and Independent Schools Association (AISSA) schools, as well as childcare centres, children’s centres, kindergartens/preschools, junior primary schools and other associated educational settings.

Professional recognition
Successful completion of this program provides a recognised academic qualification which will enable graduates to apply for teacher registration in South Australia, interstate and some overseas countries. Applicants should note there are additional criteria determining eligibility for registration by the Teachers Registration Board of South Australia and other registration and regulatory authorities. Applicants are advised to check registration requirements as they are subject to change.
Leading the future

Matt Nankervis

Graduate: Bachelor of Education (Secondary), Bachelor of Science (Program no longer available. The Master of Teaching program is now the pathway to become a secondary teacher.)
Current Student: Graduate Diploma in Teaching

Matt Nankervis has always been determined to help shape the leaders of the future by studying to become a secondary science teacher with the University of South Australia.

‘I’ve always wanted to be a teacher,’ he says. ‘Education plays a crucial role in the development of future leaders, which is why our job is so important. I see the value in providing a good education to all and I will do my best to provide this opportunity to future students.’

To help his cause, Matt has taken part in the TeachSA initiative, winning $15,000 for his current school and $5000 for himself. He’s also decided to undertake further study in the field of education through a graduate diploma.

‘As an educator you need to commit to lifelong learning yourself,’ he says. ‘My postgraduate studies will help me further develop my skills and knowledge which will not only benefit me, but also my students and their lives, and that’s a great feeling.’
Entry requirements

For undergraduate bachelor degrees and associate degrees

Applicants are required to have completed the South Australian Certificate of Education (SACE) with:

- 200 subject credits (in total);
- a grade C* or higher in the Personal Learning Plan, 20 credits of literacy, 10 credits of numeracy and the Research Project at Stage 2;
- a grade C- or higher in an additional 60 credits at Stage 2;
- a competitive ATAR; and
- the fulfilment of the program’s prerequisite requirements (where applicable).

* For Stage 2 subjects a grade of C- or higher is required.

Applicants may also be eligible for entry if they have completed the program’s prerequisite requirements and have one of the following:

- Completed an interstate or overseas qualification considered by the University as equivalent to SACE.
- Completed the International Baccalaureate Diploma with a minimum score of 24 points.
- Completed the South Australian Certificate of Education (SACE) with:
  - at least four Open Universities Australia (OUA) courses at the appropriate level.

Open Universities Australia – completion of at least four Open Universities Australia (OUA) courses at the appropriate level.

Foundation Studies – completion of a recognised foundation studies program including the University’s Foundation Studies program.

Before applying

All applicants should check and ensure that they meet all entry and prerequisite requirements before applying. For some programs, applicants may also be required to attend an interview or present a portfolio.

For more information on entry requirements, visit unisa.edu.au/future

Participation and access

UniSA offers various programs and services to assist rural and/or socio-economically disadvantaged students, Indigenous Australians and people with a disability. For more information, contact (08) 8302 2376 or email study@unisa.edu.au

UniSA Bonus Points

For students commencing university study in 2015

UniSA Advantage is a bonus points scheme that encourages participation in education as well as rewards achievement in selected Year 12 subjects that better prepare students for university study. The scheme includes two strands: Achievement and Aspire.

Achievement bonus points will automatically be awarded if students score a C- or better in Year 12 Tertiary Admission Subjects (TAS) relevant to their intended UniSA program.

Aspire bonus points are awarded automatically to students who attend a school recognised by UniSA as under-represented at university. Students from rural and remote areas are also eligible for automatic bonus points while those students on School Card (or state equivalent), Youth Allowance and/or Health Care Card or Low Income Health Care Card who do not attend a recognised school, can apply for bonus points by downloading an application form.

For more information or to download the Aspire Application Form, visit unisa.edu.au/bonuspoints

For students commencing university study in 2016 and onwards

The three South Australian universities are replacing all existing equity and subject bonus schemes with two new bonus schemes. The new schemes will come in to operation for students studying Year 12 in 2015 who apply for entry for in 2016.

The two new schemes are the SA Universities Equity Scheme and the SA Language, Literacy and Mathematics Bonus Point Scheme.

The SA Universities Equity Scheme will provide bonuses in two ways: bonuses for all students in specified schools and bonuses for individuals experiencing disadvantage.

The SA Language, Literacy and Mathematics Bonus Point Scheme encourages students to strengthen their preparation for university studies by undertaking a language other than English, or specified English and Mathematics subjects.

Need some help? For further information, visit unisa.edu.au/bonuspoints or you can also contact Future Student Enquiries by phone (08) 8302 2376 or email study@unisa.edu.au

Student contributions

To find out more about how you can defer your HECS-HELP student contribution or to see if you are entitled to a Commonwealth Government supported place at the University of South Australia, please visit unisa.edu.au/fees.

The contribution that applies depends on which courses you choose to study and the contribution band in which those courses are classified (see table below). The amount of your student contribution also depends on the unit value of your courses of study.

How to apply to the University of South Australia

Go to satac.edu.au

For more information on entry requirements, visit unisa.edu.au/future

As per the Australian Government guidelines, the student contribution amounts for 2014 are:

<table>
<thead>
<tr>
<th>Band</th>
<th>Fields of study</th>
<th>Student contribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band 1</td>
<td>Humanities, behavioural science, social studies, education, clinical psychology, foreign languages, visual and performing arts, nursing.</td>
<td>$9 – $6,044</td>
</tr>
<tr>
<td>Band 2</td>
<td>Mathematics, statistics, computing, built environment, other health, allied health, science, engineering, surveying, agriculture.</td>
<td>$9 – $8,613</td>
</tr>
<tr>
<td>Band 3</td>
<td>Law, accounting, administration, economics, commerce, dentistry, medicine, veterinary science.</td>
<td>$9 – $10,085</td>
</tr>
</tbody>
</table>

Note: These amounts are for 1 EFTSL (36 units) in 2014. The student contribution amounts for 2015 will be advised by the Federal Government in October 2014, and these will be available to view via unisa.edu.au/future/fees at that time.
PhD
Doctor of Philosophy (PhD) programs normally extend over three years (or part-time equivalent) and involve significant research work.

Master degree
A program of three or more years duration (or part-time equivalent). Bachelor degree programs provide the relevant qualifications for many professions.

Diploma
UniSA offers a range of two-year diploma programs. Diplomas offered through UniSA College provide entry into the second year of a corresponding bachelor program in allied health, arts, business or science and technology. More information on the diplomas offered by UniSA College is available at unisa.edu.au/college. The Division of Education, Arts and Social Sciences offers a one-year diploma in Languages which allows students to study a language concurrently with their bachelor degree program.

Foundation Studies
A free, one year program with no qualifications required for entry. This program assists students to develop the skills required for successful university-level study. Upon successful completion, students can apply for entry into a degree at the University of South Australia or to enter the second year of a UniSA College diploma program.

Graduate Certificate
An award for completing a postgraduate program of at least six months in duration (or part-time equivalent).

Graduate Diploma
An award for completing a postgraduate program of at least one year in duration (or part-time equivalent).

Honours
An additional year of study in a bachelor degree during which students specialise in a chosen area of study. In some cases, Honours study can actually be done as part of the degree.

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WHAT WILL YOU STUDY?

HOW DOES YOUR PROGRAM WORK?

Course
A component of study within a program (previously known as a ‘subject’).

Major
A set of related courses which comprises 36 units of study within a bachelor degree.

Minor
A set of related courses which comprises up to 18 units of study within a bachelor degree.

Program
Award in which you are enrolled, eg Bachelor of Arts.

Sub-major
A set of related courses which comprises between 19 and 35 units of study within a bachelor degree.

Unit
A value assigned to a course which measures the amount of work involved in that course. Full-time students normally undertake 36 units of study per year (18 units per semester).

GENERAL

Assumed knowledge
Some programs require knowledge of certain SACE Stage 2 subjects.

ATAR (Australian Tertiary Admission Rank)
A ranking of all students who have completed SACE in a particular year. The minimum ATAR required for the previous year is often a guide to how well you will need to perform to gain entry into a particular program. ATARs can vary from year to year and should be used as a guide only.

CRICOS code
Code identifying that a University of South Australia program has been registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Direct entry
Programs for which applications are not processed through SATAC but are made direct to the University of South Australia.

Division
The University of South Australia is split into four academic divisions – Business School; Education, Arts and Social Sciences; Health Sciences; and Information Technology. Engineering and the Environment – each offering a range of specialised programs.

Free electives
A course chosen from any on offer outside your study area, provided that individual course prerequisites are met. Free elective courses are designed to broaden your knowledge and skills beyond your professional field of study.

Prerequisites
SACE Stage 2 (Year 12) subjects, or equivalent qualifications required for admission into the program.

SACE
The South Australian Certificate of Education or a recognised equivalent qualification.

SATAC Guide
A publication that lists every program offered by South Australian higher education institutions. The SATAC Guide provides information about the selection process, includes instructions on how to apply and is available online at satac.edu.au and from newsagents Australia-wide.

Special Entry (STAT)
Special Tertiary Admissions Test (STAT) is an alternative entry for people who do not have any other qualifications for admission to university.

UniSA Advantage
UniSA Advantage is a two-tiered points scheme that awards Year 12 students with Achievement and Aspire bonus points. Eligible students will be awarded up to a total number of 9 points when they apply through SATAC. Bonus points are added to the student’s aggregate and a new UniSA ATAR is calculated. Visit unisa.edu.au/bonuspoints

UniSA Preferred
If your adjusted ATAR score (inclusive of bonus points) is equal to, or greater than, the published UniSA Preferred score, if you meet the relevant program prerequisites and list the program as your first preference, you are guaranteed a place in your selected program. Visit unisa.edu.au/preferred

> Glossary

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Keep informed and stay in touch

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> The latest breaking careers and industry news
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In this brochure
> Bachelor of Education (Early Childhood)
> Bachelor of Education (Primary)
> Bachelor of Education (Primary and Middle)
> Bachelor of Education (Secondary Design and Technology)
> Bachelor of Education (Food and Textile Technologies)
> Master of Teaching

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Management and Human Resource Management
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Psychology, Social Work and Human Services
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